

Common Data Set 2011-2012

A1. Address Information

| | |
|--|--|
| Name of College or University | Collin County Community College District |
| Mailing Address, City/State/Zip/Country | 3452 Spur 399, McKinney, TX 75069 |
| Main Phone Number | 972-881-5790 |
| WWW Home Page Address | www.collin.edu |
| Admissions Phone Number | 972-881-5710 |
| Admissions Office Mailing Address | 2800 E Spring Creek Pkwy, Plano, TX 75074 |
| Admissions Fax Number | 972-881-5175 |
| Admissions E-mail Address | tfields@collin.edu |
| If there is a separate URL for your school's online application, please specify: www.collin.edu/register.html | |

A2. Source of institutional control (*check one only*)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous
- Differs by program (describe):

A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

| | FULL-TIME | | PART-TIME | |
|---|-----------|-------|-----------|--------|
| | Men | Women | Men | Women |
| Undergraduates | | | | |
| Degree-seeking, first-time freshmen | 1,468 | 1,504 | 940 | 981 |
| Other first-year, degree-seeking | 486 | 627 | 679 | 1,101 |
| All other degree-seeking | 2,631 | 3,128 | 5,678 | 8,311 |
| <i>Total degree-seeking</i> | 4,585 | 5,259 | 7,297 | 10,393 |
| All other undergraduates enrolled in credit courses | 0 | 6 | 12 | 41 |
| <i>Total undergraduates</i> | 4,585 | 5,265 | 7,309 | 10,434 |
| Graduate | | | | |
| Degree-seeking, first-time | | | | |
| All other degree-seeking | | | | |
| All other graduates enrolled in credit courses | | | | |
| <i>Total graduate</i> | | | | |

Total all undergraduates: 27,593

Total all graduate: Not applicable

GRAND TOTAL ALL STUDENTS: 27,593

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

| | Degree-seeking First-time First year | Degree-seeking Undergraduates (include first-time first-year) |
|---|---|--|
| Nonresident aliens | 129 | 1,106 |
| Hispanic/Latino | 925 | 4,016 |
| Black or African American, non-Hispanic/Latino | 592 | 3,087 |
| White, non- Hispanic/Latino | 2,622 | 16,033 |
| American Indian or Alaska Native, non-Hispanic/Latino | 10 | 129 |
| Asian, non- Hispanic/Latino | 389 | 2,088 |
| Native Hawaiian or other Pacific Islander, non- Hispanic/Latino | 11 | 49 |
| Two or more races, non- Hispanic/Latino | 179 | 685 |
| Race and/or ethnicity unknown | 36 | 341 |
| Total | 4,893 | 27,534 |

Persistence

B3. Number of degrees awarded by your institution from Sept 1, 2010 to Aug 31, 2011.

| | |
|---------------------|-------|
| Certificate/diploma | 480 |
| Associate degrees | 1,565 |

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

2007 Cohort

B12. Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students: 2,767

B13. Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2

B14. Final 2007 cohort, after adjusting for allowable exclusions 2,765

2008 Cohort

B12. Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2008 cohort, after adjusting for allowable exclusions _____

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B15. Completers of programs of less than two years duration (total): 30

B16. Completers of programs of less than two years within 150 percent of normal time: 30

B17. Completers of programs of at least two but less than four years (total): 340

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: 340

B19. Total transfers-out (within three years) to other institutions: 1,227

B20. Total transfers to two-year institutions: 481

B21. Total transfers to four-year institutions: 746

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions: _____

B21. Total transfers to four-year institutions: _____

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011? 57 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | |
|---|-------|
| Total first-time, first-year (freshman) men who applied | 2,408 |
| Total first-time, first-year (freshman) women who applied | 2,485 |

| | |
|---|-------|
| Total first-time, first-year (freshman) men who were admitted | 2,408 |
| Total first-time, first-year (freshman) women who were admitted | 2,485 |

| | |
|---|-------|
| Total full-time, first-time, first-year (freshman) men who enrolled | 1,468 |
| Total part-time, first-time, first-year (freshman) men who enrolled | 940 |

| | |
|---|-------|
| Total full-time, first-time, first-year (freshman) women who enrolled | 1,504 |
| Total part-time, first-time, first-year (freshman) women who enrolled | 981 |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

selective admission to some programs

C7. **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| <i>Academic</i> | | | | |
| Rigor of secondary school record | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Class rank | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Academic GPA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Standardized test scores | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Application Essay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Recommendation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <i>Nonacademic</i> | | | | |
| Interview | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Extracurricular activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Talent/ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Character/personal qualities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| First generation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Alumni/ae relation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Geographical residence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| State residency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Religious affiliation/commitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Racial/ethnic status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Volunteer work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Work experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Level of applicant's interest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Rigor of secondary school record | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Level of applicant's interest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? No

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

| | SAT essay | ACT essay |
|---------------------------|-------------------------------------|-------------------------------------|
| Not using essay component | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

D. **In addition**, does your institution use applicants' test scores for academic advising?

no **NOTE: Collin uses COMPASS for assessment/placement/advising**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

Institutional Exam **COMPASS**

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Admission Policies

- C13. Application fee** Does your institution have an application fee? No
- C14. Application closing date** Does your institution have an application closing date? No
- C15. Are first-time, first-year students accepted for terms other than the fall?** Yes
- C16. Notification to applicants of admission decision sent** On a rolling basis beginning (date): **OPEN**
- C17. Reply policy for admitted applicants** No set date: **OPEN**
Deadline for housing deposit (MMDD): **Not Applicable**
- C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? No
- C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No
High School Students can enroll as Dual Credit, or Concurrent, Students

Early Decision and Early Action Plans

- C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No
- C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|-------|-------------------|----------------------------|----------------------------|
| Men | 1,165 | 1,165 | 1,165 |
| Women | 1,728 | 1,728 | 1,728 |
| Total | 2,893 | 2,893 | 2,893 |

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No

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D5. Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not required |
|--|------------------------|---------------------------|----------------------------|-------------------------|---------------------|
| High school transcript | | | | | |
| College transcript(s) | X | | | | |
| Essay or personal statement | | | | | |
| Interview | | | | | |
| Standardized test scores | X | | | | |
| Statement of good standing from prior institution(s) | | | | | |

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Not Applicable**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **1.0**

D8. List any other application requirements specific to transfer applicants: **None**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| | Rolling Admission |
|--------|--------------------------|
| Fall | X |
| Winter | X |
| Spring | X |
| Summer | X |

D10. Does an open admission policy, if reported, apply to transfer students? Yes

D11. Describe additional requirements for transfer admission, if applicable: **None**

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **No Limit**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **No Limit**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **18**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **Not Applicable**

D17. Describe other transfer credit policies:

- 1. Time limits and minimum grade requirements may be imposed for transfer work into selected programs**
- 2. Collin does not evaluate transcripts or award transfer credit earned at foreign institutions. However, students may be eligible for credit by examination at the college.**

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|--|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): | |

A - Dual admissions agreements with (1) University of North Texas (UNT); (2) University of Texas at Dallas (UTD); (3) Southern Methodist University (SMU); (4) Texas Woman’s University (TWU); (5) Texas Tech University (TTU); (6) Texas A&M University-Commerce; (7) Texas A&M–College Station (TAMU); (8) Baylor University; (9) Dallas Baptist University; (10) Austin College

B – Learning Communities

C – Service Learning Opportunities

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): Physical Education | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

| | First-time, first-year (freshman) students | Undergraduates |
|---|---|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 2.3% | 2.2% |
| Percent who live off campus or commute | 100% | 100% |
| Percent of students age 25 and older | 12.4% | 35.5% |
| Average age of full-time students | 20.1 | 23.4 |
| Average age of all students (full- and part-time) | 21.0 | 25.8 |

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Air Force ROTC is offered:

- At cooperating institution (name): **University of North Texas**

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G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

<http://www.collin.edu/gettingstarted/financialaid/additionallinks.html>

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available: August 2011

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

| | FIRST-YEAR | UNDERGRADUATES |
|--|------------|----------------|
| PUBLIC INSTITUTION Tuition: In-district: | 810 | 810 |
| In-state (out-of-district): | 1830 | 1830 |
| Out-of-state: | 3480 | 3480 |
| NONRESIDENT ALIEN: Tuition: | 3480 | 3480 |
| REQUIRED FEES: | 214 | 214 |

G2. Number of credits per term a student can take for the stated full-time tuition 15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. Do tuition and fees vary by undergraduate instructional program? No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|-----------|----------------------------|--------------------------------|
| Books and supplies: | | 1,300 | 1,300 |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | 6,180 |
| Transportation: | | 2,437 | 2,437 |
| Other expenses: | | 1,775 | 1,775 |

G6. Undergraduate per-credit-hour charges (tuition only):

| | |
|----------------------------------|-----|
| PUBLIC INSTITUTIONS In-district: | 27 |
| In-state (out-of-district): | 68 |
| Out-of-state: | 123 |
| NONRESIDENT ALIENS: | 123 |

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2010-2011 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

| | Need-based (Include non-need-based aid use to meet need.) | Non-need-based (Exclude non-need-based aid use to meet need.) |
|---|--|--|
| | \$ | \$ |
| Scholarships/Grants | | |
| Federal | \$19,640,756.42 | \$0.00 |
| State (i.e., all states, not only the state in which your institution is located) | \$1,161,106.57 | \$0.00 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$1,755.37 | \$343,769.56 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | \$0.00 | \$336,945.34 |
| Total Scholarships/Grants | \$20,803,618.36 | \$680,714.90 |
| Self-Help | | |
| Student loans from all sources (excluding parent loans) | \$9,946,766.00 | \$13,143,356.00 |
| Federal Work-Study | \$139,492.95 | |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | \$0.00 | \$0.00 |
| Total Self-Help | \$10,086,258.95 | \$13,143,356.00 |
| Parent Loans | \$39,450.00 | \$0.00 |
| Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | \$0.00 | \$14,798.00 |
| Athletic Awards | \$0.00 | \$209,374.03 |

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|---|--|--|--|
| a) Number of degree-seeking undergraduate students (Fall 2010) | 3,185 | 10,185 | 16,661 |
| b) Number of students in line a who applied for need-based financial aid | 1,533 | 4,693 | 4,885 |
| c) Number of students in line b who were determined to have financial need | 1,204 | 3,914 | 4,001 |
| d) Number of students in line c who were awarded any financial aid | 1,030 | 3,486 | 3,135 |
| e) Number of students in line d who were awarded any need-based scholarship or grant aid | 898 | 3,018 | 2,584 |
| f) Number of students in line d who were awarded any need-based self-help aid | 313 | 1,646 | 1,480 |
| g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 96 | 236 | 145 |
| h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>) | 75 | 221 | 516 |
| i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | 41% | 46% | 37% |
| j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>) | \$4,899 | \$5,589 | \$3,956 |
| k) Average need-based scholarship or grant award of those in line e | \$4,404 | \$4,501 | \$2,789 |
| l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f | \$2,814 | \$3,210 | \$3,227 |
| m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan | \$2,787 | \$3,184 | \$3,204 |

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|---|--|--|--|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 28 | 135 | 102 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$551 | \$651 | \$619 |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 25 | 39 | 1 |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | \$5,518 | \$5,215 | \$5,975 |

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

10.0%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 10.0%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$4,116

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$4,116

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **June 01**

Deadline for filing required financial aid forms: **Last Day of Class for that term**

Applications are also processed on a rolling basis

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H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): **May 01**
- b.) Students notified on a rolling basis: **yes** If yes, starting date: **May 01**

H11. Indicate reply dates:

Students must reply within two (2) weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): Scholarship or grant aid from College Foundation

H14. Check off criteria used in awarding institutional aid. Check all that apply.

| Non-need | Need-based | | Non-need | Need-based | |
|----------|------------|--------------------|----------|------------|--------------------------|
| X | X | Academics | X | X | Leadership |
| | | Alumni affiliation | X | X | Minority status |
| X | | Art | X | X | Music/drama |
| X | | Athletics | | | Religious affiliation |
| X | X | Job skills | X | X | State/district residency |
| | | ROTC | | | |

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |
| (C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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| | Full-time | Part-time | Total |
|--|------------------|------------------|--------------|
| a.) Total number of instructional faculty | 358 | 755 | 1113 |
| b.) Total number who are members of minority groups | 55 | 154 | 209 |
| c.) Total number who are women | 207 | 437 | 645 |
| d.) Total number who are men | 151 | 317 | 468 |
| e.) Total number who are nonresident aliens (international) | 0 | 0 | 0 |
| f.) Total number with doctorate, or other terminal degree | 139 | 141 | 280 |
| g.) Total number whose highest degree is a master's but not a terminal master's | 196 | 495 | 691 |
| h.) Total number whose highest degree is a bachelor's | 14 | 92 | 106 |
| i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .) | 9 | 27 | 36 |
| j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0 | 0 | 0 |

I-2. Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2011 Student to Faculty ratio: 25.8 to 1 (based on 15,764 FTE students and 610 FTE faculty).

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----------------|-----|-------|-------|-------|-------|-------|------|-------|
| CLASS SECTIONS | 71 | 364 | 1193 | 819 | 17 | 8 | 0 | 2,472 |

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|--------------------|-----|-------|-------|-------|-------|-------|------|-------|
| CLASS SUB-SECTIONS | 117 | 69 | 288 | 10 | 0 | 0 | 0 | 484 |

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2010 and June 30, 2011

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/ Certificates | Associate | CIP 2010 Categories to Include |
|---|--------------------------|-----------|--------------------------------------|
| Agriculture | | | 1 |
| Natural resources and conservation | | | 3 |
| Architecture | | | 4 |
| Area, ethnic, and gender studies | | | 5 |
| Communication/journalism | | .4 | 9 |
| Communication technologies | 1.5 | .3 | 10 |
| Computer and information sciences | 9.0 | 1.4 | 11 |
| Personal and culinary services | 6.5 | .7 | 12 |
| Education | | 2.2 | 13 |
| Engineering | | .1 | 14 |
| Engineering technologies | 6.3 | .9 | 15 |
| Foreign languages, literatures, and linguistics | .8 | .1 | 16 |
| Family and consumer sciences | 7.9 | .2 | 19 |
| Law/legal studies | 7.3 | .7 | 22 |
| English | | | 23 |
| Liberal arts/general studies | | 74.4 | 24 |
| Library science | | | 25 |
| Biological/life sciences | | | 26 |
| Mathematics and statistics | | | 27 |
| Military science and military technologies | | | 28 and 29 |
| Interdisciplinary studies | | | 30 |
| Parks and recreation | | | 31 |
| Philosophy and religious studies | | | 38 |
| Theology and religious vocations | | | 39 |
| Physical sciences | | | 40 |
| Science technologies | .2 | .1 | 41 |
| Psychology | | | 42 |
| Homeland Security, law enforcement, firefighting, and protective services | 15.0 | 1.1 | 43 |
| Public administration and social services | | | 44 |
| Social sciences | | | 45 |
| Construction trades | | | 46 |
| Mechanic and repair technologies | | | 47 |
| Precision production | | | 48 |

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| | | | |
|---|------|------|----|
| Transportation and materials moving | | | 49 |
| Visual and performing arts | 6.9 | 1.8 | 50 |
| Health professions and related programs | 11.9 | 10.7 | 51 |
| Business/marketing | 26.9 | 4.9 | 52 |
| History | | | 54 |
| Other | | | |
| TOTAL | 100% | 100% | |