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RELATED LINKS

Athletics
http://www.collin.edu/athletics

Board of Trustees
http://www.collin.edu/administration/board_of_trustees.html

Center for Scholarly and Civic Engagement
http://www.collin.edu/academics/csce/index.html

Cisco Systems Networking Academy
http://www.collin.edu/academics/programs/cisco.html

Continuing Education and Workforce Development
http://www.collin.edu/ce

Fitness Centers
http://www.collin.edu/studentresources/personal/fitnesscenters

Honors Institute
http://www.collin.edu/academics/honors

Learning Communities
http://www.collin.edu/learningcomm

Law Enforcement Academy

National Technical Honor Society
http://www.collin.edu/campuslife/national_technical_honor_society.html

Service Learning
http://www.collin.edu/academics/servicelearning

Student Leadership Academy
http://www.collin.edu/academics/sla

Student Organizations
http://www.collin.edu/campuslife/student_orgs.html

Teacher Certification Program
http://www.collin.edu/teachered/index.html

The Arts Gallery
http://www.collin.edu/theartsgallery

The Center for Advanced Studies In Mathematics and Natural Sciences
http://www.collin.edu/casmns/index.htm

Weekend College
http://www.collin.edu/academics/weekendcollege/
2010-2011 CATALOG

Collin College is an equal opportunity institution and provides educational and employment opportunities without discrimination on the basis of race, color, religion, sex, age, national origin, disability or veteran status. In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Vocational Rehabilitation Act of 1973, Collin College provides accommodations as required by law to afford equal educational opportunities to all people. Kim Russell, the ADA/Title IX/504 Coordinator, is located at CYC;B433; 972.985.3781. Upon request, the college catalog is available on computer disk for students with print-oriented disabilities. For more information, contact ACCESS (Accommodations at Collin County for Equal Support Services) at 972.881.5898 (V/TTY). For persons with hearing or speech impairment, please use the Texas Relay Services when offices or departments on campus do not list a TTY number. The Texas Relay number is 800.735.2989 (TTY).

Accreditation Status
Collin College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Collin College.

Accrediting Bodies

The programs, policies, statements, fees and courses contained herein are subject to continual review and evaluation. Please refer to the college website for the latest updates. Collin College reserves the right to make changes or deletions at any time without notice. This publication intended for information only and is not intended as a contract.

Campus Locations
To see map of campuses, visit http://www.collin.edu/aboutus/campuses.html

Allen
Allen High School
300 Rivercrest Blvd.
Allen, Texas 75002
972.377.1060

Central Park Campus (CPC)
2200 W. University Drive
P.O. Box 8001
McKinney, Texas 75070-8001
972.548.6790

Collin Higher Education Center (CHEC)
3452 Spur 399
McKinney, Texas 75069
972.599.3100

Courtyard Center for Professional and Economic Development (CYC)
4800 Preston Park Blvd.
P.O. Box 869055
Plano, Texas 75086-9055
972.985.3790

Higher Education Center at Rockwall (RW)
1050 Williams St.
Rockwall, Texas 75087
972.772.5737

Preston Ridge Campus (PRC)
9700 Wade Blvd.
Frisco, Texas 75035
972.377.1790

Spring Creek Campus (SCC)
2800 E. Spring Creek Parkway
Plano, Texas 75074
972.881.5790

www.collin.edu
COLLIN COLLEGE 2010-2011
ACADEMIC CALENDAR

Fall 2010
August 13 All College Day @ SCC-Conference Center (All Campuses Closed)
August 23 Fall Classes Begin
September 6 Labor Day Holiday (Campuses Closed)
September 7 Fall Census Date
September 17 Plano Balloon Festival - Spring Creek Campus Closes@ 3 p.m.
September 18-19 Plano Balloon Festival - Spring Creek Campus Closed
October 15 Fall Last Day to Withdraw
November 24-28 Thanksgiving Holiday (Campuses Closed)
December 6-12 Fall Final Exam Week
December 23-January 2 Winter Break (Campuses Closed)

Wintermester 2011
December 13-20, 2010 Wintermester Classes Meet
December 14 Wintermester Census Date
December 20 Wintermester Last Day to Withdraw
December 23-January 2 Winter Break (Campuses Closed)
January 3 Wintermester Classes Resume
January 7 Wintermester Final Exams

Spring 2011
January 6 All College Day @ SCC-Conference Center (All Campuses Close @ 11 a.m.)
January 17 MLK Holiday Campuses Closed
(Except for community activities at SCC)
January 18 Spring Classes Begin
January 31 Spring Census Date
March 11 Spring Last Day to Withdraw
March 14-17 Spring Break (No Classes)
March 18-20 Spring Break (Campuses Closed)
April 22-24 Spring Holiday (Campuses Closed)
May 9-15 Spring Final Exam Week
May 13 Collin 2010-2011 Commencement @ 7 p.m.

Maymester 2011
May 16 Maymester Classes Begin
May 17 Maymester Census Date
May 25 Maymester Last Day to Withdraw
May 30 Memorial Day Holiday (Campuses Closed)
May 31 Maymester Final Exams

Summer 2011
June 6 Summer I and III Classes Begin
June 9 Summer I Census Date
June 15 Summer III Census Date
June 30 Summer I Last Day to Withdraw
July 4 Independence Day Holiday (Campuses Closed)
July 7 Summer I Final Exams
July 11 Summer II Classes Begin
July 14 Summer II Census Date
July 22 Summer III Last Day to Withdraw
August 5 Summer II Last Day to Withdraw
August 10-11 Summer III Final Exams
August 11 Summer II Final Exams
## Quick Reference

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**NOTE:** Select Student Services are available at Allen Campus

### ADMINISTRATIVE DEPARTMENTS

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### OTHER COLLEGE LOCATIONS

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<td>Education (Leading to Initial Texas Teacher Certification)*</td>
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* (Leading to Initial Texas Teacher Certification)
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ABOUT COLLIN COLLEGE

MISSION STATEMENT
Collin College is a student and community-centered institution committed to developing skills, strengthening character and challenging the intellect.

CORE VALUES
We have a passion for:
• Learning
• Service and Involvement
• Creativity and Innovation
• Academic Excellence
• Dignity and Respect
• Integrity

PURPOSE STATEMENT
Through its campuses, centers and programs, Collin College fulfills its statutory charge to provide:
• Academic courses in the arts and sciences to transfer to senior institutions.
• Technical programs, leading to associate degrees or certifications, designed to develop marketable skills and promote economic development.
• Continuing, adult education programs for academic, professional, occupational and cultural enhancement.
• Developmental education and literacy programs designed to improve the basic skills of students.
• A program of student support services, including counseling and learning resources designed to assist individuals in achieving their educational and career goals.
• Workforce, economic, and community development activities designed to meet local and statewide needs.
• Other purposes as may be directed by the Collin College Board of Trustees and/or the laws of the state of Texas.

ADMISSIONS AND REGISTRATION

ADMISSIONS POLICIES
Collin College operates under an “open door” policy. Students who are 18 years of age or older are eligible for admission. Other students may be admitted under special admissions requirements. Students without a high school diploma or GED can take the “Ability to Benefit” test to determine if financial aid can be awarded. Collin College offers the COMPASS Subtest and the COMPASS ESL as Department of Education approved tests. Minimum scores are required. Check with the Financial Aid office for more details. Other students may be admitted under the special admission requirements that follow. The college reserves the right to guide the placement of students through assessment, which may include interviews and a review of past academic achievement.

Registration options are enhanced and delays may be avoided by completing all admission requirements in advance of registration. In all admissions policies and practices, Collin College does not discriminate on the basis of race, color, religion, sex, national origin, age, disability or veteran status in accordance with federal law.

Official transcripts are required from all regionally accredited colleges/universities attended. Failure to provide a transcript will result in future registration at Collin being blocked and ineligibility to receive Collin transcripts. If no college/university has been attended, a high school transcript or GED is required.

FIRST TIME FRESHMEN
Requirements for students 18 years and older who have never attended a college/university are:
1. Submit a completed application to the Admissions and Records Office or submit online at www.collin.edu.
2. Provide an official high school transcript or GED.

STUDENTS NEW TO COLLIN COLLEGE
New students should submit the following to the Admissions and Records Office:
1. An application for admission. This application may be submitted prior to, or at the time of, registration. Applications submitted online must meet the deadline posted in the registration guide for each term.
2. An official transcript from all regionally accredited colleges/universities attended. All new students must take TSI or be otherwise exempted before enrolling in a Texas public institution of higher education. Students applying for and/or receiving financial aid or veterans benefits are required to submit a complete record of all academic work including high school transcripts. Admission to the college does not guarantee admission to a particular program of study.
Programs and certificates in dental hygiene, firefighter certification, nursing and respiratory care have specific program admissions criteria and require approval to enroll. Refer to the programs in this catalog, and/or contact the academic department office for information on program requirements.

**CAMPUS WIDE IDENTIFICATION (CWID) AND E-MAIL**

Students at Collin College are issued a Campus Wide ID (CWID) nine digit number to be used instead of their Social Security number to access their records when they are admitted to the college.

Communication between students and faculty/staff is through the campus wide e-mail system CougarMail, which is accessed through the campus portal CougarWeb. For login information, visit the Admissions and Records Office.

**TUITION REBATES FOR CERTAIN UNDERGRADUATES**

First-time students entering Texas public institutions of higher education may be eligible for a $1,000 tuition rebate after earning a baccalaureate degree from a general academic teaching institution. To be eligible for the rebate, a student must have attempted no more than three hours in excess of the minimum number of semester credit hours required to complete the degree in the catalog under which they graduated. (Hours attempted refers to the number of hours in which a student is enrolled at a university, including college-level and developmental coursework, transfer credits, course credits earned by examination, Tech Prep and courses dropped after the official census date.) Community college students hoping to qualify for the rebate should check with academic advising at the university where they plan to transfer to be sure the courses they are taking will apply to the university degree program they are pursuing.

**FINANCIAL AID**

See the Financial Aid section beginning on page 33 for complete details and contact information.

**RETURNING STUDENTS**

Former Collin College students who have not been enrolled at Collin College during the preceding two regular (16-week) semesters will need to reapply for admission. An application for readmission, an official transcript from all regionally accredited colleges or universities attended, and documentation of TSI status are required. For more information on residence requirements, see page 14.

**STUDENTS WITHOUT A DIPLOMA OR GED**

Students under 18 without a high school diploma or equivalent will be required to:
1. Complete Collin College assessments in reading, writing and mathematics (if necessary, based on TSI status and scores),
2. Provide documentation that he/she is no longer enrolled in a high school program,
3. Submit an official transcript from the last high school attended,
4. Submit TSI scores or provide SAT, ACT or TAKS scores showing exemptions or take the test (see TSI section for details),
5. Provide written parental/guardian permission for students under 18 years of age, and
6. Contact a special admissions coordinator/advisor.
7. Students admitted under this policy are not eligible for Title IV benefits.

Anyone over 18 years of age admitted without a GED or high school diploma will be strongly encouraged to complete the GED during the first semester of his/her enrollment at Collin College. For more information, see the section on GED classes.

**GED CLASSES**

Information about GED testing is available by contacting local high schools. In addition, the Collin County Adult Literacy Council, through its website and help line, offers a referral service for north Texas (http://www.ccalc.org).

**TRANSFERRING TO COLLIN COLLEGE**

Transfer students who are in good standing academically at the last institution of higher education they attended are eligible for admission to Collin College. An official college transcript from all regionally accredited colleges/universities attended and TSI status documentation is required.

Students who transfer to Collin College from other institutions of higher education may be awarded credit according to the conditions that follow.
1. Credit must have been earned at a regionally accredited institution of higher education. Foreign transcripts will not be evaluated or accepted.
2. An official transcript from all regionally accredited institutions of higher education attended by the student must be on file at Collin College.
3. Official course descriptions from the catalog under which the student attended may be required for evaluation.
4. Credit for courses equivalent to those listed in the Collin College Catalog will be accepted if the courses are required on the student’s degree plan for graduation. Other credits may be accepted in lieu of elective courses depending on the student’s program of study.
5. Only the highest grade and credits earned for a repeated course will be used in computing the grade point average and applied toward degree or program requirements.
6. Grades of “D” are accepted from other institutions; however, a cumulative GPA of 2.0 is required for graduation. Grades of “F” and “I” will not transfer.
7. Waivers for physical education requirements may be granted for medical reasons. A written statement from a physician and one additional hour of electives are required. Credit for PHED courses is awarded for military training upon receipt of a student’s DD214 (Honorable Discharge).
8. While there is no limit on the number of hours that can be transferred into Collin College from other institutions, there is an 18 credit hour residency requirement to earn an associate degree from Collin College. Students obtaining certificates containing 18 hours or less must complete all coursework in residence at Collin College. Petitions to transfer credits into certificate programs containing 18 hours or less may be made to the academic dean through the degree plan coordinator.
9. Time limits and minimum grade requirements may be imposed for transfer work into select programs. Contact the academic chair or academic dean for details.
10. Collin College does not evaluate transcripts or award transfer credit earned at foreign institutions; however, students may be eligible for credit through examination at the college.

Collin College degree plan coordinators conduct official transcript evaluations. Students must be currently admitted to Collin College to request a degree plan.

**HOME-SCHOOLED ADMISSIONS**

Home-schooled students interested in applying to Collin College who are under the age of 18 must:
1. Complete an Application for Admission (online)
2. Provide Official Home School Transcript
3. Complete Testing/TSA or Proof of Exemption (All test scores must be submitted to Collin College directly from the College Board or ACT.) Take required Collin College institutional assessments (if necessary, based on TSI status and scores and course selection)
4. Schedule an interview with Special Admissions Coordinator
5. Complete Advising /Registration Form with Collin College advisor

**HIGH SCHOOL ENROLLMENT/ DUAL CREDIT**

High school students who have completed their sophomore year and are interested in concurrent admission to Collin College must:
- Complete an Application for Admission (online)
- Provide Official High School Transcript
- Complete Testing/TSA or Proof of Exemption. Take required Collin College institutional assessments (if necessary, based on TSI status and scores and course selection)
- Submit signed Concurrent Permission Form with appropriate signatures. Complete Advising/Registration Form with a Collin College advisor.
- Home school and high school dual credit students cannot enroll in developmental or online courses.

**TECH PREP**

Collin College Tech Prep programs, through the Global EDGE Tech Prep Consortium, were established to help students become successful in community college and beyond. Tech Prep is a multiyear planned sequence of study for technical fields that begins in high school and extends through one or two years at Collin College.

Students who elected to take a college Tech Prep pathway in high school may be eligible to receive college credit for those courses upon enrollment in Collin College after high school graduation. These credits are completely tuition free and are awarded based on performance in the tech prep classes completed in high school.

The requirements to receive college credit are:
1. Completion of the high school Tech Prep class with a grade of B or better.
2. Earned an 80* or better on the end-of-course exam in high school (applies only to select programs) *Child development courses require an 85 or better.
3. Enroll at Collin College within 24 months after high school graduation and complete six* non-developmental education credits

* Students who were concurrently enrolled at Collin College before high school graduation need to complete only three additional credits after high school graduation as a condition of eligibility.

4. Complete a Petition for Tech Prep Credit and return it, along with an official final high school transcript, to the Global EDGE Office at Central Park Campus.

Upon completion of the above 1-4 steps, the free college credits that a student is qualified for will be applied to the college transcript at the end of the college grading cycle.


INTERNATIONAL STUDENTS

Students on temporary visas or holding permanent residence cards may be eligible for admission. To verify residency status, students are required to present their visa or permanent resident card with their application to the Admissions and Records Office. Applications for admission must be submitted to the Admissions and Records Office.

International Student Admissions (F-1 Visa)
The following deadlines are required for degree-seeking students residing outside of the United States seeking the F-1 student visa:
• Fall semester – June 1
• Spring semester – November 1
• Summer semesters – April 1

All international students must submit the following to the International Students Office (ISO) at Spring Creek Campus in Room G103:
1. One of the following:
   • an official TOEFL score of 525 or
   • the computerized TOEFL score of 197 or higher or
   • the Internet-Based (IB) test score of 71 or higher or
   • The IELTS (International English Language Testing System) with a score of 6.5 or higher. (Collin College’s institutional code is 6805).
2. A letter of Guarantee dated within six months of the beginning of the semester and the supporting financial evidence statement. For sponsors residing inside the United States: A notarized Affidavit of Support form dated within six months of the beginning of the semester and the supporting evidence statement.
3. An official transcript (mark sheets, school records) from the last school attended.
4. Copy of the passport page showing official name, date of birth and citizenship.

Upon arrival at Collin College, all original immigration documents including a valid visa (I-94 arrival/departure record), a valid passport, the I-20 and the original financial documents will be copied and kept on file with ISO.

All students are required to take the Texas Success Initiative (TSI) test prior to enrolling in credit classes.

Foreign transcripts will not be evaluated.

I-20s will not be issued for students seeking entrance into the United States on a permanent basis.

Tuition and fees should be paid in full prior to the first class day. There is no financial aid available for international students.

Transfer international students within the United States (F-1 Visa)
In addition to the above requirements the following items must also be submitted:
1. A copy of current I-20, passport, visa and I-94 card.
2. Advisor’s Report from the international student advisor at the last college or university attended.
3. Official TSI test scores or documentation. See TSI section for details.
4. ESL assessment will be required for placement in credit level ESL courses. F-1 visa holders, seeking enrollment in credit level ESL courses only, must meet all admission requirements as listed excluding TOEFL.

5. Institutional TOEFL score-reports of 525 (or higher) from the University of Texas at Arlington, the University of Dallas, or the University of Phoenix will be accepted in lieu of an official TOEFL score report. Students who can document graduation from the Intensive English Language Institute of the University of North Texas or have completed Freshman English with a “C” or better will be exempt from the TOEFL requirement.

6. Official transcripts from all colleges/universities attended in the United States with a minimum GPA of 2.0. To ensure enrollment degree-seeking transfer students should submit admission requirements prior to the deadlines listed in the Registration Guide.

For more information, contact the International Students Office at Spring Creek Campus, Room G103, 972.516.5012. To download the required forms go to:
www.collin.edu/gettingstarted/advising/international

STUDENTS ON ACADEMIC SUSPENSION
See “Academic Standards” on page 22 or contact an academic advisor on any campus for more information.

RESIDENCE REQUIREMENTS
To be considered a Texas resident, students must clearly establish residence in Texas for the 12 months preceding their enrollment. Documentation of Texas residency will be required.

1. An in-county student is an individual who is a resident of Texas and who resides in Collin County on the census date of the term.
2. An out-of-county student is a resident of Texas who resides outside of Collin County on the census date of the term.
3. An out-of-state student is an individual who has not resided in Texas for 12 months preceding registration. Most students on temporary visas will also be classified as nonresidents for tuition purposes. Contact the Admissions and Records Office for visas eligible for in-state residency.

The responsibility for registering under the proper residency classification is that of the student, and any question concerning the student’s right to classification as a resident of Collin County must be clarified prior to enrollment at Collin College. Changes of address, name, etc. must be reported promptly to the Admissions and Records Office. This enables students to receive registration and other information from various college departments and programs. Changes of address affecting residency should be reported promptly to the Admissions and Records Office.

Students (age 24 and under) who are a dependent of a Texas resident should contact the Admissions and Records Office for more information.

Documents to Support Residency
Documentation of Texas residency will be required in order to pay in-state tuition. Generally, the following documents may be used in meeting residency requirements:
• Texas public, private, home school or high school transcript (if enrolled the last 12 months) showing three years of attendance and a graduation date.
• Letter of employment on company letterhead (verifying one year of employment).
• Proof of paying in-state tuition at a Texas public institution of higher education during the previous fall or spring semesters. Contact the Admissions and Records Office for additional information.

Ad Valorem Waivers
Students who have not lived in Texas for the 12 months preceding registration, but who own property in Collin County, may be eligible for an ad valorem waiver. A copy of the deed or most recent property tax statement is required for verification. If this waiver is based on a student’s (under age 24) parents’ property ownership, go to the Admissions and Records Office for the proper form to complete. Once Texas residency has been established (12 months), ad valorem waivers expire and additional residency must be provided. Property owners on most types of temporary visas are not eligible for the ad valorem waiver. Students and/or their parents must generally be U.S. citizens or permanent residents to be eligible for an ad valorem waiver.

REGISTRATION PROCEDURES
Collin College Registration Guide
A Registration Guide is available each semester at the information desk at CPC, PRC and SCC or online at www.collin.edu/schedules.html. The guide contains valuable information on important dates and deadlines, registration procedures, tuition and fees, student services and more.
Online Registration
Registration is completed online only. Online Registration provides students with an opportunity to register early in courses for the upcoming semester. This process is designed for students who have completed admissions, TSI requirements and assessment requirements and who have met with an academic advisor. Online Registration enables students to have earlier course selection, more comprehensive academic advisement, and more. See the current Collin College Registration Guide for a listing of dates, times and complete instructions.

Add/Drop
Students registering during Add/Drop must meet all TSI requirements. Students may add and/or drop classes through the CougarWeb system through the first two days of classes during the long terms and through the first day of classes during the summer terms. After the first two days of a long term (or the first day during summer/express term), students must come, in person, to any campus to make any schedule change. Add/drops made on the same day will be an even dollar exchange for the same number of hours. Dropping one day and adding another day will result in an additional charge.

Students may add available classes prior to the beginning of the third class hour without instructor/dean approval. Once the class has started its third hour (50 minutes), written permission must be obtained from the department for registration.

Registration for Continuing Education and Workforce Development Classes
Each semester Collin College offers continuing education classes to community members through Continuing Education and Workforce Development. Registration for these classes can be done in five ways:
1. Online registration: (credit card only) Go to www.collin.edu/ce to see the current Continuing Education Schedule of Classes and registration procedures.
2. Walk-in registration: Available at Courtyard Center, Central Park, Preston Ridge or Spring Creek campuses. Times are listed in the current Continuing Education Schedule of Classes.
3. Phone-in registration: (VISA, Mastercard or Discover only) Call 972.548.6855 or 972.985.3711. Times and dates are listed in the current Continuing Education Schedule of Classes.
4. Mail-in registration: Send your registration information to: Registration, Collin College, Courtyard Center for Professional and Economic Development, 4800 Preston Park Blvd., Box 12, Plano, Texas 75093. See the current Continuing Education Schedule of Classes for registration deadlines.
5. Fax-in registration: (credit card only) Check the current Continuing Education Schedule of Classes for fax availability. Fax your registration to 972.985.3723 or 972.548.1702.

STUDENT ID CARDS
All credit students at Collin College are required to have a Student ID Card to use services provided by college offices and labs including the Admissions and Records Office, the Collin Bookstore, Career Services, the Computer Lab, the Fitness Center, Library, the Math Lab, Student Life and the Testing Center. Student Life makes ID cards. Student ID office hours are listed in the Collin College Student Handbook. Once the student has registered and paid for their courses, the ID card will be issued in accordance with the dates posted in the calendar section of the Collin College Registration Guide. Students must show a form of photo identification in order to have their student ID card issued. The ID card will be valid district-wide throughout the student’s tenure at the college.

Student ID cards will be automatically reactivated each semester after the student enrolls in courses and pays the corresponding tuition and fees.

For a fee, a replacement ID card will be reissued for students whose card has been lost, stolen or damaged; who have had a name change; or who would prefer a new photo. Only currently enrolled students may request a replacement ID card. Contact Student Life for more information.
# Tuition and Fees

## Tuition and Fee Schedule*

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>In-County</th>
<th>Out of County</th>
<th>Out of State/Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$36.00</td>
<td>$63.00</td>
<td>$209.00 **</td>
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<td>2</td>
<td>$70.00</td>
<td>$124.00</td>
<td>$234.00</td>
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<td>3</td>
<td>$104.00</td>
<td>$185.00</td>
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<tr>
<td>4</td>
<td>$138.00</td>
<td>$246.00</td>
<td>$466.00</td>
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<td>5</td>
<td>$172.00</td>
<td>$307.00</td>
<td>$582.00</td>
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<td>6</td>
<td>$206.00</td>
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<td>$698.00</td>
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<td>7</td>
<td>$240.00</td>
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<tr>
<td>9</td>
<td>$308.00</td>
<td>$551.00</td>
<td>$1,046.00</td>
</tr>
<tr>
<td>10</td>
<td>$342.00</td>
<td>$612.00</td>
<td>$1,162.00</td>
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<tr>
<td>11</td>
<td>$376.00</td>
<td>$673.00</td>
<td>$1,278.00</td>
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<tr>
<td>12</td>
<td>$410.00</td>
<td>$734.00</td>
<td>$1,394.00</td>
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<tr>
<td>13</td>
<td>$444.00</td>
<td>$795.00</td>
<td>$1,510.00</td>
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<tr>
<td>14</td>
<td>$478.00</td>
<td>$856.00</td>
<td>$1,626.00</td>
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<td>$546.00</td>
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<td>$580.00</td>
<td>$1,039.00</td>
<td>$1,974.00</td>
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<td>18</td>
<td>$614.00</td>
<td>$1,100.00</td>
<td>$2,090.00</td>
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<tr>
<td>19</td>
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<td>$2,206.00</td>
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<td>20</td>
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<tr>
<td>21</td>
<td>$716.00</td>
<td>$1,283.00</td>
<td>$2,438.00</td>
</tr>
</tbody>
</table>

$2 Student record fee included in above fees

* Subject to change by the Collin College Board of Trustees

** Includes $200 minimum required by law. Lab fees are not included in above fees. Lab fees vary by course and are not included in tuition schedule.

## Fees

Other fees are applied as required regardless of residency. Per Semester Student Records $2 fee***

### Other Fees

- Audit fee*** $25 per course
- Credit by Exam fee*** $30 per course
- Lab fees† $0-24 per lab
- Late Registration fee*** $10
- Returned Check fee*** $20

*** Non-refundable

† Some Fine Arts, Music and Physical Education classes have higher fees.

### Note: Firefighters qualifying for a tuition and lab fee waiver are required to pay the Building Use and Student Life fees.

### Note: Valedictorians qualifying for a tuition waiver are required to pay the Building Use, Student Record and Student Life fees.

### Note: Veterans qualifying for a tuition and fee waiver are required to pay the Student Life and Student Records fees.

### Note: Fees for Continuing Education courses can be found in the current Continuing Education Schedule of Classes.

## Cost per Credit Hour Example

<table>
<thead>
<tr>
<th>Per Hour</th>
<th>In-County</th>
<th>Out-of-County</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$27</td>
<td>$54</td>
<td>$109</td>
</tr>
<tr>
<td>Bldg Use Fee</td>
<td>$6</td>
<td>$6</td>
<td>$6</td>
</tr>
<tr>
<td>Student Act Fee</td>
<td>$1</td>
<td>$1</td>
<td>$1</td>
</tr>
<tr>
<td></td>
<td>$34</td>
<td>$61</td>
<td>$116</td>
</tr>
</tbody>
</table>

### Senior Citizen Reduced Tuition

Texas residents who are senior citizens are eligible for lower tuition rates on a space available basis. Proof of date of birth is required. Other fees will be charged as stated above. Contact the Admissions and Records Office for more information.

### Refunds

Refund calculations are based on the state-mandated refund policy. Full (100 percent less non-refundable fees) refunds are calculated on withdrawals and drops occurring prior to each semester’s first class day. Each semester's first class day is always the first official day of the semester, not the first day of an individual’s class. Refunds are processed approximately five weeks after the first class day. The complete refund policy is listed in the Collin College Registration Guide.

### Academic Policies

### Adding/Dropping Courses

A change in a student’s schedule may be made online through the first two days of classes during the two long terms and through the first day of classes during the summer terms. After the first two days of a long term (or first day during a summer/express term), students must come, in person, to any campus to make any schedule change.
Students may withdraw from a course with a grade of “W” through the end of the 8th class week during a regular (16-week) term, through the end of the fourth week in a short (five-week) summer term and through the end of the seventh week in a long (10-week) summer term. Contact the Admissions and Records Office for withdrawal deadlines for other terms.

International students should contact the International Student Office, and students receiving financial aid or veteran’s assistance should see the appropriate college official before dropping or withdrawing. See “Withdrawal from the College” on page 25 for exact procedures.

Students should contact their professors prior to initiating a drop or withdrawal. A student who discontinues class attendance and does not officially drop or withdraw from the course will receive a performance grade. To ensure that students receive information about the support services available to promote success, all students enrolled in a developmental class must meet with their professor, an advisor, and the dean prior to withdrawing from a developmental class.

AUDITING COURSES

Students who are auditing classes will not receive grades or credit for the course, but their transcript will indicate that the course was audited. Students who are auditing classes will not be required to take tests; however, participation in regular class activities is expected. Foreign language, sign language, developmental education, applied music lessons (MUAP), all Business Information and Engineering Technologies, Cisco, and Microsoft classes may not be audited. (Continuing Education offers foreign language classes. See the current Continuing Education Schedule of Classes.)

Any student intending to audit a course may register for that course in person on the first day of classes. Audit students are subject to the usual registration process and must meet all admissions policies and guidelines. A special non-refundable audit fee is assessed for each class in addition to regular tuition and fees.

Those registering for credit during this time may not later change their status to audit (non-credit). However, audit students may change to credit status prior to the term’s census date. Additionally, students admitted under special admissions are not eligible to audit.

PASS/FAIL GRADE OPTION

Non-degree seeking students may select a pass/fail grade option for foreign language, sign language, creative writing and COSU (Student Success) courses. This option is not available for students working toward a degree plan or intending to transfer to another institution. To select a pass/fail grade, complete the appropriate form at the Admissions and Records Office on or before the census date of the term.

CLASS ATTENDANCE

Regular classroom attendance is expected of all students. Professors determine class attendance requirements; therefore, students should ascertain each professor’s attendance policy on the first day of the class. Students who receive Department of Veterans Affairs educational benefits must conform to attendance and academic standards as established by the college. It is the veteran’s responsibility to understand this policy.

RELIGIOUS HOLY DAYS

In accordance with Section 51.911 of the Texas Education Code, the college will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office.

GRADING SYSTEM

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points per semester hr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B Above Average</td>
<td>3</td>
</tr>
<tr>
<td>C Average</td>
<td>2</td>
</tr>
<tr>
<td>D Below Average</td>
<td>1</td>
</tr>
<tr>
<td>F Failure</td>
<td>0</td>
</tr>
<tr>
<td>W Withdrawn</td>
<td>0 (Not included in GPA or Earned Hrs)</td>
</tr>
<tr>
<td>WS Withdrawal Affected</td>
<td>0 (Not included in GPA or Cumulative Hrs. Counts in State 6 W/D limit)</td>
</tr>
<tr>
<td>Grade</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>AD</td>
<td>A – Developmental Course</td>
</tr>
<tr>
<td>BD</td>
<td>B – Developmental Course</td>
</tr>
<tr>
<td>CD</td>
<td>C – Developmental Course</td>
</tr>
<tr>
<td>DD</td>
<td>D – Developmental Course</td>
</tr>
<tr>
<td>FD</td>
<td>F – Developmental Course</td>
</tr>
<tr>
<td>AT</td>
<td>Excellent Transfer Course</td>
</tr>
<tr>
<td>BT</td>
<td>Above Average Transfer Course</td>
</tr>
<tr>
<td>CT</td>
<td>Average Transfer Course</td>
</tr>
<tr>
<td>DT</td>
<td>Below Average Transfer Course</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
</tr>
<tr>
<td>IP</td>
<td>In-Progress</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>T</td>
<td>Non Course Base TASP remediation.</td>
</tr>
<tr>
<td>XF</td>
<td>Administrative Assignment of Failure.</td>
</tr>
<tr>
<td>XW</td>
<td>Administrative Withdrawal.</td>
</tr>
<tr>
<td>Z</td>
<td>No grade reported. Instructor did not assign a grade.</td>
</tr>
</tbody>
</table>

ZW Administrative withdrawal due to a fraudulent act of scholastic dishonesty. 0 grade points per semester hour. Not included in GPA or Earned Hours.

At the completion of each term, the college will determine the student’s semester and cumulative grade point averages, which will be recorded on the student’s official transcript. Grades earned in developmental education courses are not included in the grade point average. Grades are available through the CougarWeb Registration system.

**GRADUATION**

The college offers Associate of Arts, Associate of Arts in Teaching, Associate of Science and Associate of Applied Science degrees and certificate programs. Students who plan to graduate from Collin College should request a degree plan prior to the completion of 30 credit hours. Students must be currently admitted to Collin College to request a degree plan. Students may graduate under any of the college’s catalogs from the preceding five years as long as they were enrolled under that catalog; however, students may benefit from graduating under the requirements of the most recent catalog. Degrees and certificates that have been deactivated by the Texas Higher Education Coordinating Board (THECB) must be completed within three years of the date the program ended.

A student who completes specific course requirements for a degree or certificate with a minimum cumulative grade point average of 2.0 is a candidate for graduation.

TSI requirements must be complete in order to be considered a candidate for graduation.

Associate of Arts, Associate of Arts in Teaching, Associate of Science, Associate of Arts or Science in a Field Study or Associate of Applied Science degree honors will be awarded to students with the following cumulative grade point average at Collin College:

- 4.0 Summa cum laude
- 3.75-3.99 Magna cum laude
- 3.5-3.74 Cum laude

Honors are calculated using all Collin College college-level coursework. (Grades earned in developmental education courses are not included.)
Students participating in commencement ceremonies must purchase graduation regalia (cap and gown) from the college bookstore.

ASSOCIATE DEGREES
Students may earn the following degrees:
- Associate of Arts or Associate of Science
- Associate of Arts in Teaching
- Associate of Arts or Science in a Field of Study and Certificate
- Associate of Applied Science and certificates
- Texas Certificate

See pages 42–153 for specific degrees. To graduate, students must complete a minimum of 18 credit hours at Collin and satisfy all other degree requirements. Non-traditional and developmental course credit does not meet this residency requirement. Candidates for an associate degree should submit an application for graduation at the beginning of the semester of degree completion.

Summer Graduates
Students with six hours or less remaining toward completion of an associate degree may participate in the current year’s graduation ceremonies provided they are pre-registered for the appropriate summer courses. Students planning to complete graduation requirements during a summer session and participate in graduation ceremonies must file for graduation by the preceding spring semester deadline. Otherwise, summer graduates may participate in the following year’s ceremonies.

Certificate Programs
Students obtaining certificates containing 18 hours or less must complete 15 hours of coursework in residence at Collin College. Petitions for transfer credits into certificate programs containing 18 hours or less may be made to the academic department. Students earning certificates may participate in commencement ceremonies. Candidates for a certificate should submit an application for graduation at the beginning of the semester of completion.

Marketable Skills Achievement Awards
Marketable Skills Achievement Awards (MSAA) are nine to 14 credit hour awards that add to the student’s marketability or make the student eligible for immediate employment. These awards are also designed as a stepping stone toward earning certificates or the AAS degree.

High Academic Achievement
All students who complete 12 or more quality credit hours during a regular (16-week) term with a current 3.5 GPA or above qualify for the Deans’ List. All students who complete 12 or more quality credit hours during a regular (16-week) term with a current 4.0 GPA qualify for the President’s List.

INCOMPLETE GRADES AND CONTRACTS
The “I” grade is assigned only for extenuating circumstances. Incomplete contracts must be agreed to and signed by the student, professor, chair and appropriate academic dean before the end of the term in order for a grade of “I” to be assigned. The contract must define the exact requirements (not to exceed 20 percent of the coursework) the student is to fulfill in order to receive a performance grade. If remaining work is greater than 20 percent of the coursework, the approval of the Vice President/Provost is required. Requirements of incomplete contracts must be completed as specified in the contract, but no later than the end of the next long semester. The contract will state that if the work is not completed as specified, the grade will be changed to a performance grade based on the quality and amount of work completed. If the instructor does not initiate a grade change by the end of the next semester, the grade will be changed by the Admissions & Records Office to an “F” or other performance grade indicated on the original contract.

Non-Traditional College Credit (NTCC)
Various credit options enable persons who have acquired knowledge and skills in non-traditional ways to demonstrate academic achievement. For enrolled students, or students enrolled within the past year, credit may be given for college-level experience as demonstrated by acceptable test results regardless of the means by which the knowledge was acquired, except for college credit that has been previously granted. Students may also receive credit for some previous military training. Please note that a fee for test administration and transcript recording will be assessed. Without special permission from the Vice President/Provost, no more than 18 hours of non-traditional credit may be counted toward a degree. Non-traditional credit will be added to the transcript only after six hours of traditional, non-transfer credit is achieved at Collin College.
For additional information regarding College-Level Examination Program (CLEP) examinations, departmental examinations, advanced placement tests, Tech Prep and Armed Forces credit, contact the Director of Testing or the Admissions and Records Office.

**Advanced Placement Examination (AP)**

Students who have received college-level training in secondary school and who have scores of three, four or five on the appropriate Advanced Placement Examination may be granted, on request, placement and credit for comparable courses at the college. After enrolling, students must complete six semester hours at Collin College before credit is given. For more information contact the Director of Testing at 972.548.6773.

- AP Examination – Collin College Equivalent
- Art/Drawing I – ARTS 1316
- Art General (2-D or 3-D) – ARTS 1311
- Art History – ARTS 1303
- Biology – BIOL 1406 and 1407
- Calculus (AB) – MATH 2413
- Calculus (BC) – MATH 2413 (Score of 3)
  - MATH 2413 and 2414 (Score of 4 or 5)
- Chemistry – CHEM 1411 and 1412
- Computer Science (AB) – COSC 1436
- Economics (Macro) – ECON 2301
- Economics (Micro) – ECON 2302
- English Language and Composition –
  - ENGL 1301 (score of 3)
  - ENGL 1301 and 1302 (score of 4 or 5)
  - English Literature and Composition –
  - ENGL 1301 (score of 3)
  - ENGL 1301 and 1302 (score of 4 or 5)
- Environmental Science I – ENVR 1401
- European History – HIST 2311 and 2312
- French Language – FREN 1411 and 1412
- German Language – GERM 1411 and 1412
- Government – GOVT 2302
- Human Geography—GEOG 1302,
  - Music Appreciation – MUSI 1306
  - Music Theory – MUSI 1311
  - Physics (B) – PHYS 1401 and 1402
  - Physics (C) – PHYS 2425 and 2426
  - Psychology – PSYC 2301
  - Spanish Language – SPAN 1411 and 1412
  - Statistics – MATH 1342
  - U.S. History – HIST 1301 and 1302
  - World History – HIST 2311 - 2312

**Armed Forces Credit**

In addition to using credit earned at other institutions to achieve advanced placement at the college, students may also receive such standing by presenting evidence of having satisfactorily completed a program of military training for which equivalent college credit may be given in accordance with the American Council on Education Standards and Recommendations. Armed Forces credit is evaluated by the degree plan coordinator. Credit for military training will be awarded upon receipt of a student’s DD214 (Honorable Discharge).

**College-Level Examination Program (CLEP)**

Most public-supported colleges and universities have agreed to accept as transfer credits all CLEP credit granted by regionally accredited institutions using the criteria below. Students planning to use CLEP credit to meet degree requirements at other institutions should check the requirements of the receiving institution. CLEP General Exams are not evaluated for credit at Collin College. The college uses the following criteria for CLEP Subject Examination evaluation:

1. CLEP credit shall be recorded on transcripts with a “CR” in order to be clearly recognized as credit earned by examination.
2. Collin College will not replace an existing grade with CLEP credit, including a grade of “W”. Please note: a course must be dropped before census date to avoid a “W” grade.
3. Credit is awarded for CLEP Subject Examination scores at or above the 70th percentile. See the Collin website or contact the Director of Testing for specific passing scores. Official score reports should be sent to the Director of Testing. The college code for Collin College is 1951.
4. A non-refundable processing fee will be charged for each CLEP examination in addition to the required fee for the CLEP examination.

**Credit by Exam (Departmental Exams)**

Credit for some courses may be granted upon successful completion of a comprehensive examination over the content of the course. A nonrefundable fee is charged for each course examination. Students must be currently or previously enrolled and have earned credit at the college to receive credit by examination. Credit by exam may be attempted only once for any given course. Students currently enrolled in the course they wish to test out of must test or withdraw prior to the census date of the enrolled semester. The student must score at or above 70 percent to receive credit for the course. Some credit by exam may require a portfolio review.
**International Baccalaureate Diploma (IB)**

The International Baccalaureate Diploma is an international program of courses and exams offered at the high school level. In keeping with Senate Bill 111 passed in 2005, Collin College will grant (CR) credit for IB exams with certain required scores beginning Spring of 2008. Collin College will award up to 24 hours of course specific college credit in subject appropriate areas on all IB exam scores of 4 or above. Students must have an official IB transcript sent to Collin College.

Collin College will maintain in residence coursework minimums and the non-traditional credit maximum of 18 hours. Students with an IB Diploma who meet the requirements for more than 18 credit hours will be allowed only IB credit.

For more information, please contact the Director of Testing at 972.548.6773.

**Portfolio Review for Credit**

If a credit by exam requires portfolio review before credit is awarded, the student must follow the steps outlined below.

1. The student must pick up an institutional Credit by Exam/Portfolio Review form from a campus Testing Center and follow steps as prescribed.
2. Contact one of the full-time faculty in the discipline for an appointment to review the student’s portfolio.
3. The professor will review the portfolio to see if the coursework meets all the course requirements for which the student seeks credit.
4. If the student’s portfolio meets or exceeds the competencies, the professor will complete and submit the Credit by Exam form, which will be returned to the Director of Testing for approval.

If the student’s coursework does not meet the competencies, he/she will be advised to take the course.

**STUDENT RECORDS**

Procedure to Inspect Education Records

Students may inspect and review their education records upon written request to the Registrar. Students should submit a written request to the Registrar that identifies as precisely as possible the record or records they wish to inspect. Contact the Registrar for procedures on students’ rights of inspection, review and correction of educational records.

**Disclosure of Education Records**

The college will disclose information from a student’s education records only with the prior written consent of the student, except with regard to the law that provides for disclosure without consent as indicated below:

1. To school officials who have a legitimate educational interest in the records.
2. To other schools.
3. To certain officials of the U.S. Department of Education, the Comptroller General, and state and local educational authorities in connection with certain state or federally supported education programs.
4. In connection with a student’s request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
5. If required by a state law requiring disclosure that was adopted before Nov. 19, 1974.
6. To organizations conducting certain studies for or on behalf of the college.
7. To accrediting organizations to carry out their functions.
8. To comply with a judicial order or a lawfully issued subpoena.
9. To appropriate parties in a health or safety emergency.
10. As it relates to directory information, unless the student restricts directory information.
11. To the student.
12. Results of disciplinary hearing to alleged victim of a crime of violence or sexual harassment.
13. To Collin College’s public safety officers in a health or safety emergency.

**Directory Information**

In compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974, Federal Law 99-380, information classified as “Directory Information” may be released to the general public without the consent of the student. Directory information is defined as:

1. Student name
2. Student address
3. Telephone listing
4. Major field(s) of study
5. Participation in officially recognized activities and sports
6. Weight and height of athletic team members
7. Dates of attendance/enrollment
8. Most recent previous educational institution attended
9. Degrees and awards received
10. Photo/visual likeness
A student may request that directory information be withheld from the public by completing and filing a written request with the Admissions and Records Office. If no request is filed, directory information will be released upon inquiry. Filed requests are valid until revoked by the student in writing. Directory information is the only part of a student's record that may be released without the student's prior written permission, except with regard to the law that provides for disclosure without consent.

REPEATING COURSES
Grades of all courses taken will be recorded on the student's transcript. The highest grade earned will be used in computing the grade point average and applied toward degree or program requirements. Courses repeated before fall 2009 will have only the last grade and credits (whether higher or lower) earned used in computing the grade point average and applied toward degree or program requirements. A course in which a grade (including W) has been received can be repeated only one time to replace the grade. The grade received does not affect the student's ability to repeat a course. Registration holds will be placed on courses that have been attempted twice.

Veterans should consult the Director of Financial Aid/Veterans Affairs before repeating any course. Students planning to transfer to another college or university should check with a Collin College academic advisor or with receiving institutions for their repeat policies.

ACADEMIC STANDARDS
All students are encouraged to work toward achieving their goals and maintaining scholastic progress throughout their enrollment at the college. Students who maintain a 2.0 or better each semester and maintain a 2.0 or better cumulative grade point average (GPA) are considered in good standing.

Students Success Program (SSP)
SSP refers to the policies and procedures that govern Collin College students on any academic action status as outlined below. The policies set forth will be strictly enforced. Students are required to develop an individualized plan for success in consultation with an academic advisor. In order to have academic holds removed, a student must bring their cumulative GPA up to 2.0. In an effort to promote student success, students participating in the Student Success Program (SSP) will not be permitted to enroll in classes after the Friday before classes begin for each term (including mini-terms). This includes regular (i.e. 16-week) classes and all express and flex entry classes. Students who do not meet the academic standards and do not earn a minimum 2.0 cumulative GPA will be placed on one of the following academic actions.

Academic Warning
Students who have less than a cumulative 2.0 GPA and have 0-8 hours will be placed on academic warning. A registration hold will be placed on the student’s records. Students must meet with an academic advisor to discuss available support services and to have the academic hold removed.

Academic Probation
Students who have less than a 2.0 cumulative GPA and 9 or more earned hours in previous semesters will be placed on academic probation. Students on academic probation will be required to meet with an academic advisor in order to register for classes. Probation students are limited to 13 semester hours during each regular (i.e 16-week) semester. Students on academic probation must meet the following requirements:
• Limited enrollment of no more than 13 credit hours per semester.
• Enroll in a mandatory college success class (included within the 13 semester hour limitation). A student who fails or withdraws from college success class will have course enrollment limited to six credit hours the next semester including a college success class.
• Submit a progress report at mid-semester.
• Earn a 2.0 GPA for the current semester.

Continued Enrollment on Probation
Students whose status is academic probation who wish to continue their enrollment and have earned a 2.0 GPA for the semester, but who still have a cumulative GPA of less than 2.0, may continue their studies at the college. The student must maintain a current 2.0 GPA for each subsequent term. Students on continued enrollment on probation will have a hold placed on their record and will be required to meet with an academic advisor. Enrollment stipulations are the same as those outlined under Academic Probation.

Academic Suspension
Academic suspension occurs when a student whose previous status was Continued Enrollment on Probation fails to earn a 2.0 GPA for the current semester and has a cumulative GPA below 2.0.
Students on this status will be suspended from the college for one regular (i.e. 16-week) semester.

**Readmission after a Period of Academic Suspension**

After a period of academic suspension (i.e. one regular 16-week semester), a student may be readmitted on academic probation status. Before readmission, the student must meet with an academic advisor and complete a Petition for Readmission. This meeting is designed to assist the student in formulating an individualized plan for success. Enrollment stipulations are the same as those outlined under Academic Probation.

**Academic Dismissal**

Students who were previously on academic suspension, have been readmitted on probationary status and did not earn a 2.0 GPA for the current semester will automatically be dismissed from the college for a period of one academic year [i.e. two regular (16-week) semesters].

**Readmission after a Period of Academic Dismissal**

To be considered for readmission to the college, students must meet with an academic advisor, submit a Petition for Readmission and meet other enrollment requirements based on the student’s individual situation, as determined in consultation with an academic advisor. If readmitted, students must earn a 2.0 GPA for the current semester (credit hours approved may be below 13). If a 2.0 GPA is not earned, the student will automatically be dismissed from the college for a period of two academic years. After two dismissals, a student is placed on permanent academic dismissal and cannot return to Collin College.

**Students on Probation, Suspension or Dismissal from Other Colleges**

Students on probation, suspension or dismissal from other colleges may seek enrollment at Collin College. However, in an effort to promote student success, students transferring in on probation, suspension or dismissal from other colleges will not be permitted to enroll in classes after the Friday before classes begin for each term (including miniterms).

To be considered for admission, the student must have an official transcript, an unofficial transcript, or grade report from the most recent college attended.

Once this requirement is met, the following must be completed:

- Application for Admission.
- Meet with an academic advisor or designated advisor.
- Enroll in a college success class, with a total enrollment not to exceed 13 credit hours.

A student must earn a 2.0 cumulative GPA for the first semester enrolled. If a 2.0 GPA is not achieved, the student will be placed on suspension for one regular (i.e. 16-week) semester.

**Right of Appeal**

A student placed on academic suspension has the right to appeal to the Academic Progress Appeals Committee. The appeal process will allow a student to appeal a suspension or dismissal for unsatisfactory academic progress based upon: (a) the death of a relative, (b) an injury or illness of the student or (c) other special circumstances.

Information about the appeal process may be obtained from the Academic Advising Department or the college website.

**STUDENT CLASSIFICATIONS**

**Freshman:** A student who has successfully completed fewer than 30 quality hours.

**Sophomore:** A student who has successfully completed 30 or more quality hours, but has not earned a degree.

**Full-time:** A student enrolled for 12 credit hours or more in a regular (16-week) semester, six credit hours or more in a five-week summer session, or nine credit hours or more in a 10 week summer session.

**Part-time:** A student enrolled for 11 credit hours or less in a regular (16-week) semester, five credit hours or less in a five week summer session, or eight credit hours or less in a 10-week summer session.

Classification varies for courses meeting on alternative or accelerated schedules.

Students with disabilities should contact the ACCESS Office at 972.881.5898 for student classification/load information.
Student Self-Service
Enrollment Verification
This program provides students with online access to enrollment verification services from the National Student Clearinghouse. By using a link on the college website, students can achieve the following:

- Print a certificate of enrollment that can be forwarded to a health insurer, housing provider, credit issuer, employment agency or other student service providers.
- View enrollment information that may have been provided to a student service provider.
- View electronic notifications and deferment forms that have been sent to lenders, service providers and guarantors.
- View a list of their lenders and link to real-time student loan information details, such as outstanding principal balance and the next payment due date that some lenders provide.

Login to CougarWeb. Go to www.collin.edu. Click on the CougarWeb link and log into CougarWeb. Click on the Home Page tab. Click on “Enrollment Verification” under the Student Quick Links tab. Follow the instructions for printing an enrollment verification.

Students may contact the National Student Clearinghouse directly at 703.742.7791 or http://www.studentclearinghouse.org for further questions concerning their enrollment verifications.

STUDENT LOAD
A full-time student load is a minimum of 12 credit hours per 16-week semester. Students taking 11 credit hours or less per 16-week semester are classified as part-time students. Full-time status during the summer sessions or accelerated sessions may vary. For clarification, see Student Classifications or contact the Registrar. Students with disabilities should contact the ACCESS Office at 972.881.5898 for student classification/load information. Students may, with special permission from the Registrar, enroll for more than 18 credit hours during a regular session and seven hours in a summer session. Permission will not be granted unless the student has a 3.0 cumulative grade point average and plans to carry no more than 21 hours during a regular (16-week) semester or nine hours during a summer session. Students are limited to one course (maximum three credit hours) during the Wintermester or Maymester sessions.

STUDENT RIGHT TO KNOW
Under the terms of the Student Right to Know Act, the college maintains and annually updates student persistence, graduation rates, transfer rates and other relevant statistics. To access this information, go to Collin’s Institutional Research Office website www.collin.edu/aboutus/statistics/

TRANSFER OF CREDIT
The ultimate goal at Collin College is to produce educated and productive students, knowledgeable in their chosen field of study. As part of Collin College’s commitment to transfer students, the college has partnered with various colleges and universities to establish transfer articulation agreements, special pre-admission agreements and degree plans that provide students access to and linkages with their baccalaureate degree-granting institutions. Not only do these partnerships allow courses to transfer from one institution to another without misrepresentation or loss of credit – they foster a more confident and successful student. Transfer resources for students are located on the Transfer U website at http://transferu.collin.edu

Common Course Numbering
To help meet the transfer needs of its students, Collin College is a member of the Texas Common Course Numbering System (TCCNS) Consortium. All Texas community/junior colleges and many Texas universities are also using this numbering system.

The Texas Common Course Numbering System provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis.

Students should not assume that only courses with common course numbers will transfer and should see a Collin College academic advisor for assistance.

Guarantee for Transfer Credit
Collin College guarantees the transferability of course credits to Texas colleges and/or universities that participate in the Guarantee for Transfer Credit program. The guarantee applies to students who have met the requirements for its Associate of Arts, Associate of Arts in Teaching or Associate of Science degrees and students who have met the 60 credit hour transfer plan.

This guarantee is designed for Collin College students who have made firm decisions about their major and
the transfer college or university to which they plan to transfer, and who have followed a written transfer guide for that transfer institution.

If these courses are rejected, a student may take tuition-free alternate courses at Collin College that are deemed acceptable by the college or university to which he/she wishes to transfer. Special conditions that apply to the guarantee program are available on request.

Resolution of Transfer Disputes
Collin College works closely with colleges and universities to make the transfer process as smooth as possible for courses transferred to Collin College from the other institutions and follows guidelines to resolve transfer disputes.

The Texas Higher Education Coordinating Board has established procedures (see below) to be followed when transfer credit for lower division courses listed in the Academic Course Guide Manual (ACGM) is disputed. The individual courses covered by this procedure are defined in the coordinating board’s guide entitled, “Transfer of Credit Policies and Curricula.”

PROCEDURES FOR RESOLUTION OF TRANSFER DISPUTES
The following procedures shall be followed by public institutions of higher education in the resolution of credit transfer disputes involving lower-division courses. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course is denied. The receiving institution will also give the reasons for denying credit for a particular course or set of courses at the request of the sending institution. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with board rule and/or guidelines.

If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution whose credit is denied for transfer shall notify the commissioner of the denial.

The Commissioner of Higher Education or the commissioner’s designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

TRACKING OF AT-RISK STUDENTS
The Office of Institutional Research tracks Collin College students who, based on TSI or college assessment scores, are placed in developmental courses. The college tracks these students to ascertain their success in developmental courses and in subsequent college-level courses.

TRANSCRIPTS
Requests for official transcripts must be made by the student to the Admissions and Records Office. A student’s written permission is required before transcripts will be released to other parties. To request a transcript, students may complete a Transcript Request form available from the Admissions and Records Office, mail or fax a signed request to the Admissions and Records Office or access the college website at www.collin.edu.

VERIFICATION OF STUDENT DEGREES
Collin College has partnered with the National Student Clearinghouse to provide degree verifications. Students, employment agencies, credit issuers and other student service providers can contact the National Student Clearinghouse directly to receive degree verification at 703.742.7791 or www.studentclearinghouse.org.

VETERANS CERTIFICATION
Veterans wishing to enroll and receive benefits should contact the Financial Aid/Veterans Affairs Office. In order to receive benefits, veterans must maintain satisfactory progress as stipulated by college policy. All prior education and training earned through civilian or military education must be submitted to the degree plan coordinator for transfer evaluation.

WITHDRAWAL FROM THE COLLEGE
Withdrawal Policy
Texas Education Code 51.907 Course Drop Limit Provisions
Students who enroll as an entering freshman or a first-time college student in undergraduate courses at any Texas public community college, technical institute, health sciences institution, or any public university offering undergraduate courses must comply with the legislation of TEC51.907.
TEC51.907 states that students who enroll for the first time during the fall 2007 semester or any subsequent semester are subject to the course drop limit of six course drops. This includes any course a transfer student has dropped at another institution.

Students may withdraw with a grade of “W” through the end of the 8th week during the regular (16-week) semester or the end of the fourth week during the short five-week summer term and through the end of the seventh week in a long 10-week summer term by completing a form in the Admissions and Records Office. Students may also withdraw from the college by mailing a written request for such action. The request must include the student’s signature, address, CWID number, date of birth and phone number(s) and the course names and numbers. The date postmarked on the envelope will be the official withdrawal date.

Students should contact their professor prior to initiating a drop or withdrawal. Withdrawal from the college must be student-initiated.

Students who discontinue class attendance and do not officially withdraw will receive a performance grade for the course. To ensure that students receive information about the support services available to promote success, all students enrolled in a developmental class must meet with their professor, an advisor, and the dean prior to withdrawing from a developmental class.

STUDENT DEVELOPMENT AND EDUCATIONAL SERVICES

ACADEMIC ADVISING

Academic advising, an integral component of each student’s success at Collin College, is a continual process at the college. Any prospective student interested in talking with an advisor should contact the Academic Advising Department located within the Student Development Center at each campus and online. New students are advised through the Academic Advising Department prior to their first registration at Collin College.

Students are strongly encouraged to meet with an academic advisor each semester to evaluate their academic progress.

Academic advising, housed in the Student Development Center at each campus (also available online) offers:

• Assistance for undecided and new students in selecting a field of study
• Information about classes and programs
• Assistance with online registration as a Collin College student and adjustment to college life
• Information about academic requirements
• Procedures for dropping a class, appealing grades, registration, etc.
• Assistance in establishing a degree plan
• Transfer information for those planning to attend a college or university
• Advising for the Student Success Program (SSP)

ACADEMIC ETHICS

Collin College expects all members of the academic community to demonstrate honesty and integrity in every endeavor. Plagiarism, collusion, cheating and other acts of scholastic dishonesty lessen the entire process of learning and acquiring knowledge.

For more information on Scholastic Dishonesty, see the Collin College Student Handbook or contact the Dean of Students Office.

ACCESS

Disability Services

ACCESS (Accommodations at Collin County for Equal Support Services) is a comprehensive accommodations program for all Collin College students with disabilities.

Following the Americans with Disabilities Act of 1990 guidelines and Section 504 of the Vocational Rehabilitation Act of 1973, reasonable accommodations for students with documented disabilities are provided.

Students with disabilities are encouraged to make an appointment with an ACCESS advisor at least one month prior to the beginning of classes. For students in applied science programs, check the ADA statement for more information on documentation guidelines. Services include, but are not limited to: interpreters, CART, note takers, scribes, readers, special seating and testing accommodations.

The law requires that students must self-identify to the ACCESS Office and provide required current documentation to that department. It is the student’s responsibility to pick up their
accommodations letter each semester to receive requested accommodations.

Assistive technology and software are available on each campus for students with disabilities. Please contact the ACCESS Office for more information. Students must notify the ACCESS Office immediately upon registering for classes each semester to request a deaf/blind tuition waiver. The deaf/blind tuition waiver does not apply to all courses and will be determined on a per course per semester basis.

Tutoring
The ACCESS Office provides free tutoring services for all students at the college. For information about tutoring, contact the Coordinator of Student Support Services at Spring Creek Campus, Room G141, 972.881.5128.

The ACCESS Office is located at Spring Creek Campus, Room G200, Central Park Campus, Room D-118J and Preston Ridge Campus, Room F118. ACCESS staff is available to meet students on any campus. Please contact the office at 972.881.5898 for services on all campuses.

Air Force ROTC
Business, Information and Engineering Technologies administers the offering of Air Force ROTC courses in Aerospace Studies and University Courses. Classes are currently taught at the University of North Texas Air Force Detachment, but you register and pay via Collin College. Academic classes are open to all students.

The Air Force ROTC program develops skills and provides education vital to the career Air Force officer as an integral part of the Collin College curriculum. Active-duty and reserve Air Force personnel provide all classroom instruction and program administration.

The program is open to male and female students. Freshmen may enroll in the four-year program, and sophomores through graduate students with at least two to three undergraduate or graduate academic years remaining may apply for the two- or three-year program (two-year program only open to certain engineering/nursing majors). Deviations from these two programs must be approved by the chair of the academic department. Students who complete any program with at least a bachelor’s degree may be awarded commissions as U.S. Air Force officers.

For further information on the program, eligibility and scholarships, please visit http://www.unt.edu/afrotc/ or contact the AFROTC detachment at 940.565.2074.

ASSESSMENT AND TESTING SERVICES
Testing Centers are located at Central Park, Preston Ridge and Spring Creek campuses for proctoring, credit by exam testing, limited instructional testing, assessment for course placement and tests for TSI purposes. Collin College is an official testing site for SAT (Scholastic Aptitude Test), ACT (American College Testing Program), CLEP (College-Level Examination Program) and THEA (Texas Higher Education Assessment).

TSI – Texas Success Initiative
TSI assessment is a test of reading, writing and mathematics that is required of all students taking college-level courses at public colleges in Texas. The test fee will be paid by the student. Students seeking teacher certification may be required to take THEA.

Performance on TSI will not be used as a condition for admission to Collin College. However, students can enroll only in developmental education coursework without having taken TSI assessment. Students may seek exemption from TSI based on:
- A composite ACT score of 23 or higher (with individual Mathematics and English scores of no less than 19)
- A SAT score of 1070 (with a minimum of 500 in Mathematics and Critical Reading), or
- TAKS (11th grade or higher) with a minimum qualifying score of 2200 Math and ENLA 2200 with Writing sub-score of three. Note: ACT and SAT scores can be no more than five years old. TAKS scores can be no more than three years old.

Partial Exemptions
A student who has an ACT composite score of 23 (or higher) can be exempt from TSI Math with an ACT Math score of 19 (or higher) even though the ACT Verbal may be less than 19. Likewise, an ACT Verbal score of 19 (or higher) even though the ACT Math may be less than 19 can be exempt from TSI Reading and TSI Writing.

A student who has an SAT score of 1070 (or higher) can be exempt from TSI Math with a SAT Math score of 500 (or higher) even though the SAT Critical Reading may be less than 500. Likewise, an SAT Critical Reading score of 500 (or higher) even though the SAT Math may be less than 500 can be exempt from TSI Reading and TSI Writing.
A student with a TAKS Math score of 2200 (or higher) can be exempt from TSI Math. Likewise, a TAKS ENLA score of 2200 with a writing sample of three exempts a student from TSI Reading and TSI Writing.

New students will be required to furnish the college with necessary proof regarding TSI status.

NOTE: For specific current information about TSI, contact the TSI Office at 972.881.5902. For Collin College’s testing, contact the Director of Testing at 972.548.6773. All students must be assessed or provide proof of prerequisites prior to enrolling in certain courses. Developmental classes and tutorial assistance are available for students who need or want this support. Transfer students must provide documentation of TSI status. Documentation may be in the form of official TSI score reports or official transcripts.

Students may request TSI Waived status based on the following criteria:

If the student is pursuing a certificate in a program with 42 or less hours of credit. The student may request TSI Waived (not required) status by contacting the TSI Office at 972.881.5902.

Passing scores for the THEA are:
- Mathematics 230
- Reading 230
- Writing 220

Passing scores for COMPASS are:
- Mathematics 39
- Reading 81
- Writing 59/5

Mathematics Assessment Policy
Students with a THEA score of 230 - 249 may enroll in MATH 0310 or MATH 1332. Students with a Math score of 250 - 269 may enroll in MATH 1414. Students with a math score of 270 or higher, or with a COMPASS score placing them into college algebra, may enroll in MATH 1314, MATH 1414, MATH 1324, MATH 1332 or MATH 1342 without assessment. Otherwise, all students enrolling in mathematics courses above MATH 0300 must be assessed or show prerequisite proof. A student may enroll in MATH 0300 without assessment. Students are allowed to take the assessment twice before their mathematics entry level is established for enrollment during a semester. Students deciding not to enroll in a mathematics course during the semester of assessment may retain this assessment for one year, or may reassess at the beginning of the semester when enrollment is planned. However, once students enroll in the appropriate course and have begun the developmental mathematics sequence of courses, they must continue from the point of entry through MATH 0310 before enrolling in MATH 1314, MATH 1414, MATH 1324 or MATH 1342.

Students will not be allowed to retake the mathematics assessment test once they enroll in a developmental mathematics course unless they have an approved reevaluation petition, recommendation of their current developmental mathematics professor and approval from the Dean of Developmental Education.

Reading Assessment Policy
Students who have passed the TSI Reading or who are exempt from TSI requirements based on alternative test scores have fulfilled all Reading requirements. All others will have a placement set in an appropriate Developmental Reading course based on their TSI or local assessment scores. These students are allowed to take a free reading assessment twice per semester in order to improve their placement. Enrollment in other courses may be limited until college level proficiency is achieved.

Writing Assessment Policy
Students who are exempt from TSI requirements by ACT, SAT or TAKS scores may enroll in ENGL 1301 without assessment. Otherwise, students may be required to take the college writing assessment for placement in the appropriate level English course and should consult with Academic Advising, the Testing Center or the academic department office for placement requirements.

English as a Second Language (ESL)
New students wanting to enroll in an ESL course must take the ESL New Student Assessment. Assessment scores are valid for one year. These scores are used for course placement only and do not affect the admission status of students. Students interested in taking ESL classes through Continuing Education may call 972.985.3750 for assessment instructions.
Other Testing Services
The Testing Center also offers an extensive testing program in the following areas:

- CLEP – College-Level Examination Program
- ACT – American College Testing Program
- SAT – Scholastic Aptitude Test
- Credit by exam subject tests designed by college faculty
- Correspondence testing

Collin College codes for these tests are shown below:

- CLEP (Spring Creek Campus) 1951
- ACT (Central Park Campus) 40460
- ACT (Spring Creek Campus) 42090
- SAT (Central Park Campus) 44-646
- SAT (Spring Creek Campus) 44-702
- THEA (Central Park Campus) 137
- THEA (Spring Creek Campus) 138

Students requiring more information on the above programs should contact the Director of Testing at 972.548.6773.

Campus Security – 972.578.5555
Collin College’s police officers are licensed peace officers of the State of Texas and are trained and educated to protect life and both college and personal property. These officers are vested with full authority to enforce all Texas laws and regulations. All Texas motor vehicle laws will be enforced on Collin College campuses. As indicated by section 51.205 (Higher Education Code) all parking regulations will be enforced on Collin College properties.

The college complies with the provisions of the Campus Security Act of 1990, Public Law 101-542.

In compliance with the Campus Sex Crimes Prevention Act (Section 1601 of Public Law 106-386 ) and the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, all persons required to register as part of the State of Texas’ Sex Offender Registration Program are required to provide notice of their presence on campus.

For more information, contact the Collin College Police at 972.578.5555 or visit http://www.collin.edu/campuspolice/.

BOOKSTORE
The bookstore is an auxiliary enterprise of the college. Textbooks are selected by the faculty and ordered through the bookstore. Textbooks are priced at industry standard. New books are priced at a 25 percent margin. Used books, which are priced at 75 percent of the new book price, are purchased from various sources.

For information on store hours, call 972.548.6682 (Central Park Campus), 972.985.3710 (Courtyard Center for Professional and Economic Development), 972.377.1682 (Preston Ridge Campus) or 972.881.5681 (Spring Creek Campus) or visit the bookstore website at http://bookstore.collin.edu/wm_home.htm.

Textbook Refunds
Students who change courses or select the wrong books and language tapes may return them for a refund under the following conditions:

1. Books are returnable during the first 10 calendar days of the fall and spring semesters and the first five days of the summer semesters for a full refund. Books purchased for Wintermester and Maymester may be returned by the second class day for a full refund.
2. Students must have their original cash register receipt to receive a refund. No cash refunds given on credit card sales.
3. Students should not write in new books until they are certain they have the correct textbooks. New books that are soiled, damaged or have been written in will not receive a full refund.
4. Books, CDs or Access Codes in shrink wrap (plastic or vinyl packaging) must be returned unopened in the original package. Books cannot be accepted if the shrink wrap has been removed.
5. Defective books (missing pages, etc.) purchased from Collin College bookstores will be replaced at no charge during the semester in which they were purchased.

Software Returns
Software that is unopened may be returned with original receipt no later than two weeks from date of purchase. Software that is opened is not returnable.

Textbook Shortages
The bookstore makes every effort to have the required textbooks by registration. There may be shortages for various reasons: out-of-print or
out-of-stock by the publisher, unexpected increases in enrollment, late placement of orders by the faculty, missing shipments and human error. Every attempt is made to minimize these problems.

**Graphing Calculator Buyback**
The bookstore will buy your used graphing calculator during final exams of each semester. Fifty percent of the original purchase price will be paid subject to the following conditions:
1. Calculator must be in clean, working condition with all cords and manuals.
2. Calculators must be required for use by the college during the next semester.
3. Calculators cannot be bought back if the store is overstocked or if needs for the following semester have been filled.
4. Bookstore makes the final decision regarding model, condition and quantity of calculators bought back.

**Textbook Buyback**
Books are bought back every day at their current market value. During final exams each semester up to 50 percent of the original purchase price will be paid, subject to the following conditions:
1. Books must be in clean, saleable condition.
2. Books must be required for use by the college during the next semester.
4. Workbooks; lab manuals; study guides; mass-market paperbacks; books with torn covers, excessive markings and water damage; books with perforated pages and books containing diskettes cannot be bought back.

Books cannot be bought back if the store is overstocked or if needs for the following semester have been filled.

The instructor, not the bookstore, decides whether each textbook will be used again. Unless an instructor tells the bookstore he will use that title again, the bookstore must assume it will not be used. Books falling into this category can be bought from students only at used wholesale prices. Old editions have no value and cannot be resold even to wholesalers. Some courses at the college are not taught every semester and students may wish to sell their books when that course is offered again, provided the faculty member requires the same books.

**Payment/Check Cashing**
With proper identification, checks may be cashed for $10 with or without a purchase. Mastercard, Visa and Discover cards, as well as cash and checks, are accepted as payment. When writing a check or using a credit card, students must also show a Collin College Student ID card.

**CAREER SERVICES & STUDENT EMPLOYMENT**
The Career Services & Student Employment (CSSE) department, including Cooperative Work Experience, offers a variety of services to enhance career development and features key steps to assist with career decisions and building skills for the job search process. Check our website by going to [http://www.collin.edu](http://www.collin.edu), click on “Student Resources,” and Personalized Support.” Visit the Career Center nearest you or call for information at:

**Central Park Campus:** Room D117, 972.548.6747
**Preston Ridge Campus:** Room F109, 972.377.1781
**Spring Creek Campus:** Room G103, 972.881.5781

**Cooperative Work Experience**
Cooperative Work Experience (Co-op) is an educational program (academic course) designed to provide actual work experience that relates classroom study to career choice.

Course elements include hands-on work experience, specific learning objectives, and participation in specialized, professional development seminars to build the skills employers are requesting. The integration of academic concepts with planned, supervised work experience assists students in developing greater self-awareness and validating career direction.

Co-op is designed to serve students in two-year technical fields as well as transfer-oriented students desiring academic co-ops. Most positions are paid. There are also unpaid opportunities in academic co-op fields that require volunteer work to start, such as radio and television. Some disciplines require academic co-op courses in the degree or certificate plan.

Students for whom this applies are encouraged to contact Co-op at least one semester prior to desired Co-op enrollment. Co-op has open enrollment every
month based upon when a student accepts a position. Students must obtain permission from the Co-op Office for these courses, and some require prerequisite(s) or instructor permission.

To be eligible, students must have completed at least one semester at Collin College, have declared a major for a degree or certificate, have a minimum of 2.5 GPA, have accumulated up to nine credit hours in their major, be able to work at least 20 hours per week and be concurrently enrolled in at least one additional three-hour academic course at Collin College. Students with F1 visas have additional guidelines.

A student who is presently employed may use a current job for the academic co-op course if it relates to his/her ultimate career goal. Students who are seeking related work experience may utilize Co-op job search assistance to obtain work that can be used to receive college credit. Work hours for a 16-week semester, along with 16 hours of classroom seminars and setting specific goals for the work period are the key components of this course which allows a student to earn credit hours towards a declared program. Work hours per week and number of weeks change with Summer III.

Students must contact Co-op to enroll. For more information, call 972.881.5104.

Graduate Guarantee for AAS Graduates
The Graduate Guarantee shall be used for accountability purposes. The guarantee shall ensure the graduate’s employer that the graduate has met program competencies and shall offer up to nine tuition-free hours of education for a program graduate judged by the employer to be unable to perform on the job the competencies as specified in the college program. The program can be initiated by the employer or graduate, within 90 days of the graduate’s initial employment, by submitting a written request to the Vice President/Provost.

Counseling Services
The college’s counseling program supports and assists students who have personal issues that impact their college experience. The college is aware of the interaction between personal development, emotional wellness and success in academic pursuits. Counseling Services offers assistance in the areas of therapeutic intervention, prevention and support. Staffed by licensed professionals and supervised interns.

Counseling Services provides individual personal counseling, facilitates various support groups, sponsors personal growth and health education seminars and encourages awareness of issues of concern to both traditional and non-traditional students. Counseling addresses a variety of issues including:

- Alcohol and other drugs
- Anxiety
- Assertiveness
- Crisis intervention
- Depression
- Eating disorders
- Grief issues
- Relationships
- Stress management
- Trauma recovery

The counseling program offers crisis intervention, goal focused therapy, assessment and referral services. The counseling staff adheres to the appropriate ethical and legal standards as required by their licensure, and contact with Counseling Services is confidential within these guidelines. There is no fee charged to students for counseling services.

For additional information or assistance with counseling concerns, call Spring Creek Campus, 972.881.5126; Central Park Campus, 972.548.6615; or Preston Ridge Campus, 972.377.1671 or 972.377.1735.

COSU 0301, Test-Taking and Study Skills for Non-Native English Speakers, is also available and is a course in test-taking techniques and study skills for English as a Second Language (ESL) students, designed to help non-native English speaking students. For more information, see the course description section starting on page 154.

College Success courses do not count toward the Developmental Education 27-hour limit. Call the Developmental Education office at 972.881.5720 for additional information.

COSU 0300, College Success, is a DE course available for students to enrich their development in study skills, career planning and personal development. For more information, see the course description section starting on page 154.

Counseling Services

Personal Counseling

Graduate Guarantee for AAS Graduates
DEVELOPMENTAL EDUCATION
Developmental Education (DE) courses are pre-college courses designed to provide students with the basic skills needed to achieve success in college-level courses and to pass the TSI (Texas Success Initiative). Therefore, although a student receives a grade for satisfactorily completing developmental courses, DE credit does not transfer, go toward the GPA shown on transcript (but could count when applying for scholarships, financial aid, veteran benefits, etc.), nor does it count toward a degree or certificate. Developmental courses are offered in mathematics, reading, and writing. The instructional formats vary and include computer-based, lecture, online, express and self-paced. If basic skills assessment scores indicate that a student would be better prepared by taking a developmental education course prior to enrolling in a college-level class, the student must enroll in the developmental course. Developmental courses may be taken for a combined total of no more that 27 credit hours.

Students may be eligible to take certain developmental mathematics courses in three 5-week blocks at the Preston Ridge Campus. Please contact Katerina Vishnyakova at 972.377.1532 for details. All of the developmental disciplines are designed to provide the skills tested on TSI.

Home School or High School students are not permitted to enroll in development education courses.

EMERGENCY PROCEDURES
Safety and security is a concern for all members of the college community including students, college employees and visitors. Possession of firearms or other lethal weapons on campus or at college-sponsored events is illegal, except for by commissioned police officers as prescribed by law. See the Student Code of Conduct in the current Collin College Student Handbook for detailed information.

In compliance with the Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226) and Texas House Resolution 2253 and Senate Resolution 645 (passed in 1987), the college forbids the unlawful delivery, manufacture, possession, sale, purchase, use or distribution of illegal controlled substances (as defined in the Texas Controlled Substance Act) such as alcoholic beverages, steroids, inhalants, herbal/ “natural” euphoriants, look-alike products, substances referred to as “designer drugs” and the inappropriate or illegal use of over-the-counter or prescription medication at the college, on college property, at Century Court Apartments or while attending college-sponsored activities on or off campus.

For more information, refer to the current Collin College Student Handbook, Dean of Students, Director of Counseling or Director of Human Resources. Information can also be found at http://www.collin.edu/campuspolice/.

Emergency Closing of the College
If classes have been cancelled, an announcement will be posted on the college’s website (www.collin.edu) and CougarAlert. In addition, announcements will be made on local radio and television stations. A decision to cancel classes will usually be made by 4 p.m. for evening classes and by 6 a.m. for day classes.

CougarAlert
CougarAlert will be used for unscheduled closure or evacuation of a single campus or the entire district. CougarAlert allows students and employees to subscribe for free* emergency alerts via text message, phone message or e-mail. CougarAlert will not be used for promotional purposes or for scheduled closures, such as holidays. To subscribe to CougarAlert, visit www.collin.edu/cougaralert.html.

*While there is no fee to subscribe, standard text messaging fees from service providers may still apply.

Reporting Emergencies
If an emergency should arise on campus, call Campus Police at 972.578.5555, report it to the campus VP/Provost’s Office or to the building liaison at the Courtyard Center for Professional and Economic Development. Contact faculty within the classroom if a problem should arise during a class. Emergency medical services will be notified for students when necessary. If an emergency arises at an off-campus location, immediately notify a faculty member or contact emergency medical services as necessary.

ENGLISH AS A SECOND LANGUAGE
If English is not your first language, we have a program that can assist you. Courses offered include; ESL Listening/conversation, ESL Grammar, ESL Reading and ESL Writing.
EXPERIENTIAL LEARNING LABS
A variety of learning laboratories are in use at the college to facilitate experiential learning by students including the American Sign Language Laboratory, the Computer Writing Classroom, the Math Labs, Student Computer Labs and the Writing Center.

American Sign Language and Interpreting Laboratories
The American Sign Language (ASL) Laboratory is designed to simulate, as close as possible, a deaf culture environment on a college campus. The college employs native or near-native ASL language models who work with students to develop culturally appropriate behavior, second language acquisition and interpreting skills with continuous language exposure. The ASL Laboratory is located at the Spring Creek Campus in Room BB108. The Interpreting Laboratory is at the Spring Creek Campus in Room BB221. Hours of operation are posted outside the lab each semester.

Computer Writing Classrooms
Several sections of ENGL 1301 and ENGL 1302 are taught in computer classrooms located at the Central Park, Preston Ridge and Spring Creek campuses.

Math Labs
The Math Labs assist Collin College students enrolled in developmental mathematics, college-level mathematics and natural science courses that have mathematics-based assignments. The staff includes faculty, lab instructors and tutors. Students may use videos, graphing calculators and computers to complete homework assignments. Hours for drop-in assistance vary and are posted at each campus.

Writing Centers
The Collin College Writing Centers provide a place for students to seek advice on writing assignments in courses across the curriculum. Each center’s primary purpose is to help students strengthen their writing skills by guiding them through the various stages of the writing process.

Writing Centers are located at the Central Park, Preston Ridge and Spring Creek campuses. An appointment schedule is conveniently posted near the door of each center, and walk-ins are welcome at posted times.

For further information, call the Writing Center (Central Park Campus, 972.548.6857; Preston Ridge Campus, 972.377.1576 or Spring Creek Campus, 972.881.5843) or visit the Writing Center homepage at http://www.collin.edu/writingcenter.

FINANCIAL AID
As a service to Collin College students, the Financial Aid Office administers a financial aid program that includes grants, loans and part-time employment. Financial aid officers are trained to assist students in realizing their educational goals. Aid is offered to eligible students who are registered by the college’s official census date.

A primary purpose of the college's financial aid program is to provide assistance for students who might otherwise find it difficult or impossible to attend college. All students are encouraged to apply for financial aid. Students should not withdraw from college for financial reasons without first consulting with the Financial Aid Office. All financial aid students must become familiar with the standards of academic progress.

For more information, look on the college website (www.collin.edu/gettingstarted/financialaid). Federal law requires a financial aid student to complete at least 60 percent of each semester. If the student completely withdraws before the 60 percent point in the semester, that student will need to repay a portion of the financial aid funds received. Contact the Financial Aid Office for complete information.

A financial aid student who earns all F's for the semester must have one instructor provide proof to the Financial Aid Office that the student was in an academically-related activity for at least 60 percent of the semester. Otherwise, that student will owe money back to a financial aid program.

FINANCIAL AID PROGRAMS – FEDERAL ASSISTANCE

Federal Pell Grant
Eligibility for the Pell Grant is based on the financial strength of the student and/or the student’s family as well as the student’s enrollment status.
*Academic Competitiveness Grant*

An eligible student may receive an Academic Competitiveness Grant (ACG) of $750 for the first academic year of study and $1,300 for the second academic year of study. To be eligible for each academic year, a student must:

- Be a U.S. citizen;
- Be a Federal Pell Grant recipient;
- Be enrolled full-time in a degree program;
- Be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree granting institution;
- Have completed a rigorous secondary school program of study (after Jan. 1, 2006, if a first-year student, and after Jan. 1, 2005, if a second-year student);
- Have not been previously enrolled in an undergraduate program if a first-year student; and
- Have at least a cumulative 3.0 grade point average on a 4.0 scale (as set forth in regulations to be promulgated soon) for the first academic year if a second-year student.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG provides assistance for eligible students who show financial need and are making satisfactory progress toward their educational goal. Priority is given to students demonstrating the greatest of financial need.

Federal Work-Study (FWS)

Students demonstrating financial need may be considered for the work-study program. Students are employed to work at various jobs on campus or at other district sites. They are allowed to earn the amount designated in their award package.

Federal Stafford Loan Program

This program permits a student to borrow money from a commercial lending agency without the need for collateral. The federal government guarantees repayment of the loan and pays interest on the subsidized amount borrowed until six months after the student graduates or ceases to be enrolled at least halftime. The 6.8 percent interest rate is fixed. Dependent students may borrow $3,500 for the first year (0-30 hours) of completion in their program of study. During the second year (31 or more hours), the maximum is $4,500. The maximum amount a student may borrow depends upon eligibility, dependency status, year in school, previous student loans borrowed and enrollment status for the year.

Federal PLUS Loans

Federal PLUS Loans are for parents who want to borrow money to help defray the cost of their children’s education. Like Federal Stafford Loans, Federal PLUS Loans are made from a lender such as a bank, credit union or savings and loan association. Credit rates will vary. Parents may borrow up to the cost of the education, minus resources and aid. The 8.5 percent interest rate is fixed.

FINANCIAL AID PROGRAMS – STATE ASSISTANCE

Texas Public Education Grant (TPEG)

The TPEG program is a state financial aid program designed to assist students attending state-supported colleges. Students must demonstrate financial need and be making satisfactory progress toward their educational goals. The actual amount of the grant varies depending upon the availability of funds to the college, the student’s financial condition and other aid the student is receiving.

Texas Grant

Students may be eligible for this grant if the following conditions are met:

- Texas resident
- Never convicted of a felony
- Graduated high school in the recommended or distinguished programs
- Have need as determined by the federal form (FAFSA)
- Be enrolled at least half-time

This grant covers the cost of tuition and fees and is renewable during the undergraduate career as long as the student maintains a cumulative 2.5 grade point average and completes at least 75 percent of the coursework. Additionally, the student must maintain academic progress. Please refer to the Institutional Policy of Satisfactory Progress in this section.

Texas Equal Opportunity Grant (TEOG)

Community college students working on an associate degree may be eligible for this grant if they:

- Are not eligible for the Texas Grant,
- Are a Texas resident,
- Enroll at least half-time, and
- Have an estimated contribution as determined by FAFSA of $2,000 or less.
Additionally, students on this grant become eligible for the TEXAS Grant once they transfer to a university. To remain eligible, the student must maintain a 2.5 cumulative grade point average and complete at least 75 percent of the coursework.

**ADDITIONAL FINANCIAL AID INFORMATION**

Many of the financial aid programs listed are under constant federal and state review and are subject to change. For additional information on any of the above loans and grants, please contact the Financial Aid Office.

Students may apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

The college’s Title IV number is 016792.

**Priority deadlines are:**
- Fall Semester – May 1
- Spring Semester – October 1
- Summer Terms – February 1

**INSTITUTIONAL POLICY OF SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID**

This is an official statement of Collin County Community College District policy related to the financial aid operational definition of Satisfactory Academic Progress of students for Collin County Community College District (CCCCD) effective for 2008-2009 and subsequent academic years.

**I. Incremental Measurement of Progress**

The Financial Aid Office evaluates the satisfactory academic progress of Collin students who receive financial aid including grade point average and the number of hours completed at least once each academic year.

**II. Completion Requirements**

1. The maximum number of hours students may attempt is limited to 90 credit hours. Students surpassing 90 attempted hours will be approved to complete one degree/ certificate provided they meet all other requirements included in this policy. All hours, including those taken while not receiving Title IV aid, those taken under a different major, hours attempted during summer sessions, hours transferred in from previous institutions, etc shall be counted toward total hours attempted.*
2. Enrollment status (hours attempted) is determined by the student’s enrollment on census date (8th class day during the Fall and Spring semesters; 4th class day during the Summer semesters).
3. Twelve or more hours is considered full-time. Nine to 11 hours is considered three-quarter time. Six to eight hours is considered half time.
4. Students must complete 67 percent of attempted hours per academic year (an academic year equals two long semesters).
5. Students who completely withdraw from a semester while on aid (either officially or unofficially) are no longer eligible for financial aid.
6. A grade earned of A, B, C, and D is used to compile hours completed. Withdrawals, grades of F, incomplete courses, repeated courses, and noncredit remedial coursework are counted toward attempted hours.

**III. Grade Point Average (GPA) Requirements**

A student with a cumulative GPA of 2.0 or above and meets the requirements under Item II is considered to be making satisfactory academic progress, including enrollment during the summer semesters.

**IV. Failure to Meet the Standards of Academic Progress**

A student who is denied aid under this policy is once again eligible for aid after supplying the Financial Aid Office with documents proving that he/she meets the requirements under Items II and III, or is approved on appeal.

**V. The Appeal Process**

1. Federal regulations allow a student to appeal an adverse satisfactory academic progress finding based on (a) the death of a relative, (b) an injury or illness of the student, or (c) other special circumstances.
2. A student who wishes to appeal shall do so in writing to the Financial Aid Office within 21 calendar days of notice of the adverse finding.
3. A student whose appeal is denied by the Financial Aid Office may appeal to the Financial Aid Task Force. The student must provide written notice of intent to do so within 14 calendar days of the notice of the denial.
4. Subsequent to the denial by the Financial Aid Task Force, a student may seek an administrative appeal from the Vice President of Student Development.
Additional Information: Return of Title IV Funds

Title IV aid is earned in a prorated manner on a per diem basis up to and including the 60% point in the term. After the 60% point all aid is considered earned. The percentage earned is calculated by dividing the number of days completed by the number of days in the repayment period. It is the unearned percentage of aid that determines the amount that must be returned to the Title IV program(s) in the following order: Unsubsidized FFEL Loan, Subsidized FFEL Loan, FFEL Parent PLUS Loan, Pell Grant, ACG, and SEOG. The student is not responsible for returning funds to any program to which the student owes $50.00 or less. The grant funds returned by the student are applied to the following sources in the order indicated, up to the total amount disbursed from that grant program minus any grant funds the school is responsible for returning to that program. Title IV Grant Program sources include: Pell, ACG, and SEOG. The Department of Education considers a student who earns all F’s to have unofficially withdrawn unless an instructor can prove otherwise. The college, as well as the student may be required to return to the federal government the unearned portion of the Title IV funds.

The institution will require students to repay charges resulting from the institution’s portion of the return of unearned Title IV aid. This may cause the student to owe both the college and the federal government. Students withdrawing prior to disbursement may be eligible for a post-withdrawal disbursement. Students who are considering withdrawing should contact the Financial Aid Office for a thorough explanation of how this policy will affect them.

Veterans Educational Benefits

Students requesting Educational Benefits at Collin College should submit all documentation to the Financial Aid/Veterans Affairs (VA) Office at least six weeks prior to registration, if possible. The steps necessary to do this include:
1. Gain admission to Collin College through the Admissions and Records Office.
2. Submit a degree plan request and all required VA forms to the Financial Aid/Veterans Affairs Office.
3. Ensure all transcripts from prior institutions are submitted to the degree plan coordinator for transfer evaluation.

PLEASE NOTE: Only after an official degree plan is on file will notification of enrollment be sent to the Department of Veterans Affairs. Only classes that are on the official degree plan will be paid for. It is the student’s responsibility to ensure the degree program selected is a program approved by the Texas Workforce Commission State Approving Agency and the Department of Veterans Affairs.

If there has been a break of more than two regular 16-week semesters, additional VA documents will be required as well as transcripts from any schools attended during the break.

Any class that is recommended, but not required by a degree program, cannot be certified with the VA. Additionally, classes required for graduation at another institution, but not by Collin College, cannot be certified.

It is assumed that continuing students wish to be certified for any subsequent enrollment unless they notify the Financial Aid/Veterans Affairs Office in writing. Though every effort is made to identify continuing students, it is still the responsibility of the student to notify the Veteran Certifying Official in writing at the time of enrollment. Requests for certification of a prior term will be processed in accordance with standard VA policy and will not be processed ahead of the normal scheduled workload for that term.

Students receiving veterans’ benefits must maintain satisfactory academic progress while attending Collin College. Satisfactory academic progress is defined as maintaining a 2.0 cumulative GPA. Students failing to make satisfactory academic progress will be reported to the Veterans Regional Office as being on academic suspension at the end of the second consecutive semester when the cumulative GPA remains below 2.0. Developmental courses will be included to determine the cumulative GPA.

* The Admissions and Records Office (ARO) is the point of record for determining the number of credit hours that transfer into the institution.
A grade of D or better received at Collin College, or any other college, is a passing grade and may not be repeated for benefits. If a nonpunitive grade of I is assigned to a course and is not converted to a punitive grade, this will be reported to the Veterans Affairs Regional Office within 30 days, and benefits will be reduced accordingly. Students receiving a grade of F may repeat the course with benefits one time at Collin College.

FINANCIAL AID PROGRAMS – SCHOLARSHIPS

Collin College Foundation Scholarships
Through generous contributions from individuals, corporations and private foundations, Collin College Foundation annually awards scholarships to students. Scholarships, available to both new and continuing students, provide opportunities to pursue academic excellence and secure the degrees of choice. Awards are based on financial need, field of study, civic engagement, academic achievement, and merit. Transfer scholarships are also available. All students are encouraged to apply.

Students are encouraged to visit the Foundation website at http://www.collin.edu/foundation. Please check the Foundation website for priority deadlines for submitting applications for fall and spring semesters. Scholarship applications are accepted online only. Additional scholarship information is available in the Foundation Office at the new Collin Higher Education Center campus Suite 429; the Financial Aid Office at Central Park Campus, Room A111; Preston Ridge Campus, Room F141; Spring Creek Campus, Room G119 and on the scholarship bulletin boards at each campus.

Collin College Athletic Scholarships
Scholarships are also available for men’s and women’s basketball and tennis. Contact the Director of Athletics for these scholarships.

Collin College Departmental Scholarships
Scholarships are also available through specific departments for the following: art, child development and education, dance, music, photography and theatre. Information can be obtained in each of the respective departments.

FINANCIAL AID PROGRAMS – OTHER

Waivers
State tuition waivers provide qualifying students with exemptions from certain tuition and fee charges in public colleges. Contact either the Financial Aid Office or the Admissions and Records Office for additional information or for a specific waiver. A few of the state waivers are:

Financial Aid Waivers
• Aid for Dependent Children
• Blind/Deaf Students
• Children of Disabled Firemen and Peace Officers
• Children of Prisoners of War or Persons Missing in Action
• Early High School Graduation
• Firemen Enrolled in Fire Science Courses
• Hazlewood Act
• Highest Ranking High School Graduates
• Orphans of National Guard Members

Admission Waivers (Admissions and Records Office)
• Ad Valorem Tax
• Contract Training for Out-of-District
• Senior Citizen
• Economic Development

HEALTH SERVICES
The college is dedicated to the total well-being of its students. Health fairs, alcohol and drug awareness programs and aerobic and other fitness courses are geared toward student wellness. Although the college does not employ a nurse or physician, first aid supplies are available at the VP/Provost offices, Information Center, Fitness Center, Physical Plant, Student Activities Office and academic department offices on each campus.

Bacterial Meningitis – Important Information
This information is being provided to all new college students in the state of Texas. Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely fast--so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to five to 15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.

What are the symptoms?
• High fever
• Rash or purple patches on skin
• Light sensitivity
• Confusion and sleepiness
• Lethargy
• Severe headache
• Vomiting
• Stiff neck
• Nausea
• Seizures

There may be a rash of tiny, red-purple spots caused by bleeding under the skin. These can occur anywhere on the body.

The more symptoms, the higher the risk. So, when these symptoms appear seek immediate medical attention.

**How is Bacterial Meningitis diagnosed?**
Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests.

Early diagnosis and treatment can greatly improve the likelihood of recovery.

**How is the disease transmitted?**
The disease is transmitted when people exchange saliva (such as by kissing or by sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

**How do you increase your risk of getting Bacterial Meningitis?**
Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.

Living in close conditions (such as sharing a room/suite in a dorm or group home).

**What are the possible consequences of the disease?**
• Death (in eight to 24 hours from perfectly well to dead)
• Permanent brain damage
• Kidney failure
• Learning disability
• Hearing loss, blindness
• Limb damage (fingers, toes, arms, legs) that requires amputation
• Gangrene
• Coma
• Convulsions

**Can the disease be treated?**
Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.

Vaccinations are available and should be considered for:
• Those living in close quarters
• College students 25 years old or younger

Vaccinations are effective against four of the five most common bacterial types that cause 70 percent of the disease in the United States (but does not protect against all types of meningitis).

Vaccination takes seven to 10 days to become effective, with protection lasting three to five years. The cost of vaccine varies, so check with your health care provider. Vaccination is very safe – most common side effects are redness and minor pain at injection site for up to two days.

**How can I find out more information?**
Contact your own health care provider.

Contact your local or regional Collin County Health Care Office at 972.548.5532.

Contact websites: [www.cdc.gov/ncidod/dbmd/diseaseinfo](www.cdc.gov/ncidod/dbmd/diseaseinfo) or [www.acha.org](www.acha.org).

**Immunizations**
Due to recent measles outbreaks, the Texas State Board of Health is requesting students born after Jan. 1, 1957, confirm appropriate immunizations or immunity to the following diseases: tetanus/diphtheria, mumps, measles and rubella.

**THE LIBRARY SYSTEM**
Collin College’s library system, with branches on the Central Park, Preston Ridge and Spring Creek campuses, embodies the college’s commitment to academic excellence. The Collin College president and Board of Trustees believe that first rate libraries are central to maintaining a scholarly community and fostering student success.

**Facilities**
Central Park Campus opened a new 50,000 square foot library in the summer of 2009. A library of comparable size was opened at the Preston Ridge Campus in 2005. The 60,000 square foot Spring Creek library is very popular and heavily used. Together, the Collin College libraries were visited over
a million times last year. Hundreds of new high speed, networked computers are provided for students in the libraries. Laptops may be checked out for in library use, wireless networks are in place, while scanners, CD burners, and color printers are ubiquitous. Quiet individual studies are available, as are rooms for individual and group media viewing.

**On-Site Services and Materials**
Each campus library holds large collections of scholarly books, journals, music recordings, videos, and computer media. Reference librarians provide quick assistance with essays or presentations and are invaluable for in-depth research. Liaison librarians consult with faculty members to prepare instruction for students on how to use the library’s voluminous electronic and hard copy resources to complete specific assignments. Individual students are also encouraged to make appointments with reference librarians for one-on-one research assistance.

Traditional services, such as book check out and interlibrary loan, are available at each library. In order to share materials, the library electronic catalog system allows students to have books sent to them from another campus.

Faculty members may place material on reserve at a circulation desk for in-library use or may choose to make documents available on the web through the library’s electronic reserves system.

**Services and Collections for Off-Campus Students**
All library electronic resources and services are available through Cougarweb. The library web site is a portal to millions of authoritative documents, scholarly databases, streaming media, full-text electronic journals and books, electronic reserves, e-mail reference, the library book catalog, and interactive tutorials. These benefit distance learners, off-campus students, as well as students present in one of the libraries.

Visit the Library tab on Cougarweb for more information about these services and resources.

**Electronic Collections**
120 different electronic collections are available to Collin College students wherever they have access to Cougarweb.

Streaming video of Shakespeare plays from the BBC, the Smithsonian’s collection of music from around the world, the New York Times since 1850, and thousands of current full text medical and technology books are just a small sample of what is available. Over 350,000 of these electronic objects were downloaded by students at Collin last year.

**Special Services**
Adaptive equipment for the visually impaired is available for student use at each library. Training on the use of the equipment is by appointment through each campus’s Access Office. Screen reading software can read papers, books, or web pages to users. Speech recognition software capable of taking dictation is available as is hardware for image magnification. Videophones are provided for deaf students.

The Consumer Health Information Center, located at the Central Park Campus Library, offers faculty, staff, students and community members an extensive collection of materials on a wide range of medical conditions. Materials are selected to be accurate, reliable and useful to laypersons wishing to manage their own health care, assist their loved ones or conduct academic research on health topics. Skilled and experienced librarians are available to assist in the use of this special collection.

**RECRUITMENT AND PROGRAMS FOR NEW STUDENTS**
Recruitment and Programs for New Students offers a variety of services for new and prospective students. Programs conducted by this department include:

**New Student Orientation**
All first-time students to Collin College should attend New Student Orientation. The purpose of orientation is to provide a comprehensive overview of available services, resources and opportunities as well as assist students in a successful collegiate career.

For additional information including dates and reservations, please call 972.377.1750, e-mail orientation@collin.edu or visit our website at www.collin.edu/orientation.

**High School Concurrent Enrollment/ Dual Credit**
The High School Concurrent Enrollment/Dual Credit program is designed for high school students (and high school aged students, no longer in high school) who are academically advanced. Students 16 years of age or older at the high school junior level or above who meet Collin College’s Special Admission criteria are encouraged to participate. Participating
students must be 16 on or before the census date for the term in which they intend to enroll. The same criterion applies to home school or private high school students. Students under 16 years of age may petition the Associate Dean of Recruitment and Programs for New Students or the Registrar for college admission. Special Admission guidelines and requirements are listed starting on page 10.

**Other Services Include:**
- Campus Tours (Group and Individual)
- College 101
- College Day/Night Programs
- Mentor Program
- Student Ambassadors
- Summer Showcase
- Youth Leadership Academy

For additional information or assistance with these programs, please call 972.377.1750 or visit our website [www.collin.edu/recruitment](http://www.collin.edu/recruitment).

**Destination College**

Destination College strives to ensure all students are prepared to succeed in higher education. Collin College provides access to information and educational opportunities for improved college readiness through programs and events designed for students, parents and area school districts.

For additional information including dates of programs, please call 972.377.1772 or visit our website [www.collin.edu/destinationcollege](http://www.collin.edu/destinationcollege).

**STRATEGIES OF BEHAVIOR INTERVENTION (SOBI) COMMITTEE**

Collin College’s Strategies of Behavior Intervention (SOBI) Committee has designed a process that reflects the best practices for reporting, assessing, responding and assisting students who may display various levels of distressed, disruptive, disturbed, and/or unregulated behavior. SOBI’s mission states that the Committee will “respond to disruptive, distressed, and threatening behavior in order to thwart and redirect behavior that might otherwise undermine instruction and negatively impact student learning.” SOBI, functioning at its best, may bring to light lesser disruptive or distressed behaviors that may allow support and/or intervention earlier, before a crisis would require a response.

SOBI actions are not a substitute for disciplinary procedures and reports of Code of Conduct violations will be referred directly for disciplinary intervention. The SOBI Committee monitors reports that come in via the red flag database and initiate a process based upon 5 levels of risk—ranging from mild to extreme. Each level has a series of action steps based upon the appraisal of risk. To report concerning behaviors, contact SOBI at [https://redflag.riskaware.com/reporter.php/incident/interview/COLLIN](https://redflag.riskaware.com/reporter.php/incident/interview/COLLIN).

**STUDENT CODE OF CONDUCT**

Collin College students are both citizens and members of the academic community. As citizens and students, they enjoy the same freedom of speech, peaceful assembly and right of petition that other citizens enjoy. As members of the academic community, they are subject to the obligations that are theirs by virtue of this membership.

The College District expects its students to conduct themselves in such a way as to reflect credit upon the institution they represent. There are two basic standards of behavior required of all students:
1. They shall adhere to College District policies and municipal county, state and federal laws; and
2. They shall not interfere with or disrupt the orderly educational processes of the College District.

Students are entitled to only those immunities or privileges by the law as enjoyed by other citizens. For more information, contact the Office of the Dean of Students. To review the complete Student Code of Conduct, please refer to the current Collin College Student Handbook.

**STUDENT LIFE**

The Office of Student Life strives to enhance student learning and development. It is the goal of Student Life to provide cocurricular civic, educational, leadership and social programs. Students can also join student organizations and committees, work on special projects or enjoy social activities with friends.

Student Life offers a wide variety of opportunities to enrich students’ college experience including educational programs; entertainment and cultural programs; field trips; guest speakers; leadership training; officer training; social, cultural and civic events; and student organizations.
Involvement in Institutional Governance
Students are encouraged to become involved with institutional governance by expressing their thoughts and feelings about college policies, procedures and activities. The President, vice presidents and all college employees are interested in student ideas, opinions and suggestions.

Through participation in the Student Government Association, college task forces, events with the college President and personal conversations with faculty and staff, students are encouraged to communicate their needs, desires and proposals for change.

See Student Life (www.collin.edu/campuslife/studentlife/) for detailed information on how to get involved in student activities, student organizations and institutional governance.

STUDY SKILLS SEMINARS
Developmental Education (DE) also offers free study skills seminars that teach students basic study and test-taking skills to increase college success. A schedule of these free seminars is published each semester and copies are available at the Information Center on each campus.

ZERO TOLERANCE OF VIOLENCE
ZERO Tolerance of Violence is a project of Counseling Services dedicated to the belief that safety from sexual assault, stalking, and intimate partner violence derives from knowledge, respect, and unity of goals. The project promotes safety from sexual assault, stalking, and intimate partner violence by raising awareness and providing education and training to students, faculty, and staff.

For additional information, please call 972.881.5820 or visit www.collin.edu/zero.
ACADEMIC AND WORKFORCE PROGRAMS

Collin College awards academic transfer degrees and certificates as well as technical workforce degrees and awards. Four types of Associate-level degrees are awarded: the Associate of Arts (AA), the Associate of Science (AS), the Associate of Arts in Teaching (AAT), and the Associate of Applied Science (AAS). Collin also awards Level One and Level Two Certificates, Marketable Skills Achievement Awards (MSAA), and post-associate degree Enhanced Skills Certificates (ESA). Degrees and certificates are awarded only after successful completion of designated courses and a set number of earned credit hours.

ACADEMIC AND WORKFORCE COURSES

General academic courses transfer to other Texas colleges and universities and are referred to as academic courses. These courses apply toward associate degrees and transfer into baccalaureate degrees at colleges and universities.

Technical or workforce courses are designated by a (W) at the end of their course description. Workforce courses provide an opportunity for students to obtain skills, knowledge, and behaviors needed for career exploration, licensure, entry, and specific job upgrades. Workforce courses do not always transfer or apply to academic degree programs at four-year colleges and universities. Check with an academic advisor or transfer institution for more information.

Course Credit Hours

Credit hours are earned upon successful completion of college credit courses. Each degree, certificate or award requires the completion of a specific number of credit hours. The second digit in a course number indicates the number of credit hours earned upon successful completion of the course.

Course numbers beginning with one (1) or higher

Any course with a number that starts with a one (1) or higher is considered a college-level course. Completion or a college-level course with a D or higher will earn college credit.

Course numbers beginning with zero (0)

Course numbers beginning with zero include developmental education, English as Second Language (ESL) courses, and study skills courses. These courses prepare students to be successful in college level work. They are not college-level courses, therefore do not apply to college degrees or other awards, nor do they transfer.

ACADEMIC ASSOCIATE DEGREES AND CERTIFICATES

Collin College offers a variety of plans designed to prepare students for a college or university degree. Some options include pursuing an associate degree, completing the core curriculum or a field of study or beginning coursework in a pre-professional program. Go to Collin Academic Awards for a complete description of all available awards and their requirements.

An Associate of Arts (AA), Associate of Arts in Teaching (AAT), or Associate of Science (AS) is awarded to students who earn a minimum of 60 college-level credit hours, which include 42 credit hours of general education core curriculum and 18 credit hours of degree requirements and recommended electives from emphasis areas.

The AA, AAT, and AS degrees are designed for students planning to transfer course credits to a baccalaureate degree program at a college or university. The curriculum suggested in this document will satisfy the requirements of most colleges and universities.

Students should visit with an academic advisor to select courses that apply to their AA, AAT, or AS degree program at Collin College in addition to the major for their chosen transfer college or university. The selection of science, math and elective credit courses is often based on the requirements of the specific transfer college or university.

Note: The second digit in a course number indicates the number of credit hours for that course.
TEXAS CORE CURRICULUM
(See Table on Next Page)
The Texas Education Code requires all public colleges and universities to have a core curriculum and every degree has a Texas core requirement. Core curriculum is defined as “the curriculum in the liberal arts, humanities, sciences, and political, social and cultural history that all undergraduate students of a particular Texas institution of higher education are required to complete before receiving an associate or bachelor's degree.” The purpose of the core curriculum is to provide the skills, knowledge and perspectives that help define the educated person. The core curriculum focuses on strengthening six basic intellectual competencies - reading, writing, speaking, listening, critical thinking and computer literacy - that are essential to the learning process in any discipline.

Texas Core Certificate
A Texas Core Certificate is awarded to all students completing Collin’s core curriculum. The State of Texas guarantees acceptance by a public four-year university of any complete Texas core transferred from any other Texas public college. However, if the entire core curriculum is not completed at Collin, the transfer college may decide on a course-by-course basis whether credit will be transferred and applied to the core curriculum.

The Texas Core Curriculum at Collin College is the collection of 42 credit hours of general education courses selected by Collin faculty in eight areas that have been approved by the Texas Higher Education Coordinating Board to build a basic core of knowledge. Your course options are displayed by area and discipline in the following table. Students should visit with an academic advisor to ensure the best selection of courses to complete the core curriculum and/or an associate degree, and to transfer to their chosen major for a baccalaureate.

Note: The second digit in a course number indicates the number of credit hours for that course.
## COLLIN AA/AS/AAT CORE CURRICULUM

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Notes re: Degree Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications</strong> - 9 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Both courses required</td>
<td>Select one</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>ENGL 1301 and 1302</td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>SPCH 1311, 1315, 1321</td>
<td></td>
</tr>
<tr>
<td><strong>Humanities</strong> - 3 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343, 2351</td>
<td>These courses satisfy the AA requirement for a sophomore level literature course.</td>
</tr>
<tr>
<td>French</td>
<td>FREN 2303, 2304</td>
<td>These courses do not satisfy the AA requirement for a sophomore level literature course.</td>
</tr>
<tr>
<td>History</td>
<td>HIST 2311, 2312, 2321, 2322</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>HUMA 1301, 1305, 2319, 2323*</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>SPAN 2321, 2322</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL 1301, 1304, 2303, 2306, 2307, 2321</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong> - 3 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 1314, 1316, 1342, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417, 2419</td>
<td>These courses apply to the AS requirement of 6 credit hours in Math.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 1324, 1325, 1332, 1350, 1351</td>
<td>These courses apply only to the AA or AAT.</td>
</tr>
<tr>
<td><strong>Natural Sciences</strong> - 8 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select two (two-course sequence recommended)</td>
<td>Biology</td>
<td>BIOL 1406, 1407, 1411, 1414, 1415, 2401, 2402, 2406, 2416, 2421</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1411, 1412, 2401, 2423, 2425</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>ENVR 1401, 1402</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>GEOL 1401, 1404, 1405, 1410, 1415</td>
<td>These courses only satisfy the AA or AAT requirement.</td>
</tr>
<tr>
<td>Physics</td>
<td>PHYS 1403, 1404, 2423, 2426</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 1408, 1409, 2404</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1405</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>GEOL 1401, 1402, 1405, 1445, 1447</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>PHYS 1403, 1404, 1405, 1410, 1415</td>
<td></td>
</tr>
<tr>
<td><strong>Social/Behavioral Sciences</strong> - 3 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one</td>
<td>Anthropology</td>
<td>ANTH 2346*, 2351</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON 2301, 2302</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC 2301</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>SOCI 1301</td>
<td></td>
</tr>
<tr>
<td><strong>Political Sciences</strong> - 12 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Both courses are required</td>
<td>Select two</td>
<td></td>
</tr>
<tr>
<td>Government</td>
<td>GOVT 2301 and 2302</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>HIST 1301, 1302 or 2301</td>
<td></td>
</tr>
<tr>
<td><strong>Visual/Performing Arts</strong> - 3 Credit Hours needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one</td>
<td>Dance</td>
<td>DANC 2303</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUMA 1311</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>MUSI 1306, 1307</td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>DRAM 1310, 2361, 2362</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ARTS 1301, 1303, 1304, 1313</td>
<td></td>
</tr>
<tr>
<td><strong>Institutional Options</strong> - 1 Credit Hour needed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one</td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>PHED or DANC Activity Course</td>
<td>PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253, 1338</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>DANC 1101, 1110, 1111, 1141, 1142, 1143, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301, 2325</td>
<td></td>
</tr>
</tbody>
</table>

Note: The second digit in a course number indicates the number of credit hours for that course.
**Associate of Arts Degree Requirements**
The following requirements must be met for an AA degree:
1. Earn a minimum of 60 college-level credit hours.
2. Complete the general education core curriculum of 42 credit hours.
3. Complete a minimum of 18 additional credit hours of degree requirements and recommended electives from emphasis areas.
4. Complete at least one sophomore-level literature course (3 credit hours). This requirement may be simultaneously meet the Humanities core requirement.
5. Earn a minimum cumulative grade point average (GPA) of 2.0.
6. Earn a minimum of 18 credit hours in residency at Collin.

**Associate of Arts in Teaching Degree Requirements**
An Associate of Arts in Teaching (AAT) meets the lower division requirements for bachelor degree programs that lead to initial Texas teacher certification. For an AAT degree, you must meet the following requirements:
1. Complete a minimum of 60 credit hours, including all the courses listed for one of three AAT diplomas:
   - ATT-Early childhood-Grade 6
   - ATT-Grades 4-8 or Early Childhood-Grades 12 Special Education
   - ATT-Grades 8-12 or Early Childhood-Grades 12 Other Than Special Education
2. Complete the general education core curriculum of 42 credit hours.
3. Earn a minimum cumulative grade point average (GPA) of 2.0. Students should be aware that most four-year colleges require a minimum cumulative GPA of 2.5 for admission to their teacher certification program.
4. Earn a minimum of 18 credit hours in residency at Collin.

**Associate of Science Degree Requirements**
The following requirements must be met for an AS degree:
1. Earn a minimum of 60 college-level credit hours.
2. Complete the general education core curriculum of 42 credit hours.
3. Complete a minimum of 18 additional credit hours of degree requirements and recommended electives from emphasis areas.
4. Complete at least two mathematics courses (six credit hours) from the following list: MATH 1314, 1316, 1342, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417, or 2419. Three credit hours of this requirement will simultaneously meet the Mathematics core requirement.
5. Complete at least two Natural Science courses (eight credit hours) from the following list: BIOL1406, 1407, 1411, 1414, 1415, 2401, 2402, 2406, 2416, or 2421;
   CHEM 1411, 1412, 2401, 2423, or 2425;
   ENVR 1401 or 1402;
   GEOL 1403 or 1404;
   PHYS 1401, 1402, 2425, or 2426.
   A course sequence is recommended. This requirement will simultaneously meet the Natural Science core requirement.
6. Earn a minimum cumulative grade point average (GPA) of 2.0.
7. Earn a minimum of 18 credit hours in residency at Collin.

**AA and AS Fields of Study**
AA and AS degrees may have state-recognized Fields of Study (FOS) Transfer Curricula, which are available in nine (9) fields. The certificate of completion for a specific FOS is awarded to guarantee transfer of the courses contained in the FOS curriculum freely among Texas public colleges. The FOS courses are equivalent to the first two years of program coursework in a related bachelor's degree.

Fields of Study are available in the following major areas:
- Business
- Communication Studies
- Computer Science
- Criminal Justice
- Engineering
- Engineering Technology
- Mexican-American Studies
- Music
- Nursing

*Note: The second digit in a course number indicates the number of credit hours for that course.*
**Emphasis Areas**

Emphasis Areas are topically related general education courses in academic areas that are usually referred to as a major or minor in a four-year baccalaureate program. To ensure that emphasis area (major) credits will apply to a chosen bachelor’s degree program, check an academic advisor or the program advisor at the transfer university.

*NOTE: See Academic Associate Degree Areas of Emphasis listing on page 6 in the Quick Reference section.*

**Pre-professional Programs**

In addition to the general coursework and emphasis area electives that support transfer to bachelor degree programs, Collin offers freshman- and sophomore-level coursework required for professional programs in Pre-Architecture, Pre-Law, and Pre-Health fields (Chiropractic Medicine; Dental; Medicine; Pharmacy; and Veterinary Medicine). Check with an academic advisor to learn about the requirements for admission to professional programs.

**ADVANCED STUDY OPPORTUNITIES**

**Center for Advanced Study in Mathematics and Natural Sciences (CASMNS)**

The center includes advanced opportunities in biology, chemistry, geology, mathematics, and physics. Upon successful completion of 12 or more CASMNS credit hours from the designated courses, the student will receive special recognition by the college, and a notation will be included on their official Collin transcript. Research opportunities are available for some students in the program. Applicants are assessed on the following enrollment requirements and should:

- Be highly motivated majors in mathematics or natural science
- Maintain an overall grade point average of 3.0
- Have their transcripts evaluated to ensure that prerequisites have been met
- Be interviewed by a CASMNS instructor
- Be recommended by discipline faculty or be approved to participate by the Dean of Mathematics and Natural Sciences Qualified students enrolled in selected sections of these courses may be eligible for CASMNS credit activities:

- BIOL 1406, BIOL 1407, and BIOL 1411
- CHEM 1411, CHEM 1412, CHEM 2423, and CHEM 2425
- GEOL 1403 and GEOL 1405
- MATH 2413, MATH 2414, MATH 2415, MATH 2417, and MATH 2419
- PHYS 1401, PHYS 1402, PHYS 2425, and PHYS 2426

See the course descriptions for complete information on these courses.

**Honors Institute**

The Honors Institute at Collin College can provide you with a challenging learning experience designed for students with advanced academic skills and a commitment to learning. Honors courses are specially designated academic course sections, shown in the registration schedule by an “H” at the end of a course number. Enrollment in an honors course will be recorded on your transcript and you may qualify for honors scholarships. You must have a 3.5 cumulative grade point average (GPA) to be eligible for enrollment in honors courses.

**CHOOSING A CATALOG YEAR**

If you plan to transfer to a college or university, you have a choice to make regarding the requirements for graduation. Specifically, you may choose the catalog year under which you wish to graduate. This choice is subject to restrictions that are outlined in the college or university catalog. You should consult a Collin academic advisor or the catalog year of your choice to learn about all requirements and limitations that may apply.

Keep a copy of your program from the Collin catalog year you choose, and the transfer guide that was valid at the time you enrolled in Collin and selected a major. Keep your course syllabi, too.

**EMPHASIS AREAS FOR THE ASSOCIATE OF ARTS DEGREE**

The Associate of Arts degree provides general academic courses and electives for students who plan to transfer to a college or university. Because of the various transfer requirements at colleges and universities, and to ensure enrollment in appropriate courses, students should verify course transferability with a Collin academic advisor and/or the college or university that they plan to attend.

*Note: The second digit in a course number indicates the number of credit hours for that course.*
ACCOUNTING
60 credit hours

Department Chair:
Marsha Griggs . . . . . SCC-I204 . . . . . 972.881.5185
Academic Advisor:
Tom Bailey . . . . . . . . PRC-F131 . . . . 972.377.1771
Debra Lamb . . . . . . . SCC-G141 . . . . 972.881.5165

Students who are planning to major in Accounting as part of a bachelor’s degree in Business at a four-year university should refer to Business. Students should take ACCT 2301 and ACCT 2302. ACCT 2301 is a prerequisite for ACCT 2302.

AMERICAN SIGN LANGUAGE
(DEAF EDUCATION)
60 credit hours

Department Chair:
Ana Giron . . . . . . . . SCC-G215 . . . 972.881.5724
Academic Advisor:
Caryn Hawkins . . . . PRC-F133 . . . . 972.377.1655

The Associate of Arts degree with an emphasis in American Sign Language (Deaf Education) provides general academic courses and electives that enable students who intend to major in Deaf Education or Deaf Studies to transfer to a college or university.

The American Sign Language emphasis is designed to provide students with essential, foundational ASL skills, familiarity with deaf culture and an introduction to the discipline of education.

Contact department chair regarding the 2+2 Program with Texas Woman’s University.

Career Options
Students selecting ASL as their emphasis at Collin may transfer into a college or university program. There is a dire shortage of teachers nationwide, and entry-level positions are available.

CORE CURRICULUM – 42 credit hours
Graduation Requirement – 3 credit hours

Recommended Electives 15-18 credit hours
SGNL 1401 American Sign Language (ASL): Beginning I
SGNL 1402 American Sign Language (ASL): Beginning II
SGNL 2301 American Sign Language (ASL): Intermediate I
SGNL 2302 American Sign Language (ASL): Intermediate II
SLNG 1311 Fingerspelling and Numbers 1,*
SLNG 1447 Deaf Culture *
EDUC 1301 Introduction to the Teaching Profession 2
EDUC 2301 Introduction to Special Populations 2

1 Recommended for students pursuing degrees in Deaf Studies
2 Recommended for students pursuing degrees in Deaf Education
* Students should verify course transferability with the Collin academic advisor and/or the college or university that they plan to attend.

ANTHROPOLOGY
60 credit hours

Department Chair:
Roger Ward . . . . . . . SCC-B115A . . . 972.881.5026
Faculty Contact:
Gerald Sullivan . . . . SCC-B230 . . . . 972.881.5800
Academic Advisor:
Keyona McClellan . . SCC-G146 . . . . 972.516.5069

Anthropology takes as its subject the unity and diversity of our single human species in its total history. Its intellectual origins are in both the natural sciences, and the humanities. Anthropology concerns itself with real people living now and throughout history. Hence anthropology asks questions such as “What defines being human?” “Who are the ancestors of modern humans?” “What are our physical traits?” “How do we behave?” “Why are there variations and differences among different groups of humans?” “How has the evolutionary past of humans influenced social organization and culture?” Most importantly anthropologists seek to ask themselves the twin questions of “What in my world gives rise to my reaction to what other folks do?” and “What in their world makes it sensible for them to do what they do, even if it would never occur to me to do the same thing?”

Anthropology students will gain skills essential to better understand the complexity of the human world and the role of human beings within that complex world. Collin students who study anthropology will gain a foundation in the discipline sufficient for them to transfer to a university program.

Note: The second digit in a course number indicates the number of credit hours for that course.
Career Options
The study of Anthropology is good preparation for people interested in teaching the human sciences or development activities, conducting research or planning in a wide variety of settings. Anthropology is also a foundation for careers in medicine, law, government, diplomacy or business. Cultural resource management companies and museums offer some entry level positions for persons who have completed an associate degree and have taken several courses in anthropology.

CORE CURRICULUM – 42 credit hours
Graduation Requirement – 3 credit hours

Recommended Electives 15-18 credit hours
ANTH 2301 Physical Anthropology
ANTH 2302 Introduction to Archaeology
ANTH 2346 General Anthropology
ANTH 2351 Cultural Anthropology
BIOL 2404 Human Anatomy and Physiology Basics
BIOL 2416 Genetics
ENGL 2332 World Literature I
GEOG 1302 Cultural Geography
PHIL 2306 Introduction to Ethics
PSYC 2301 General Psychology
SOCI 1301 Introduction to Sociology

ART
60 credit hours

Also see Associate of Arts Photography

Department Chair:
Carter Scaggs . . . . SCC-A244 . . . . 972.881.5867

Academic Advisor:
John Ciccia . . . . . . . SCC-G148 . . . . 972.578.5563
Torrey West . . . . . . . PRC-F132 . . . . 972.377.1513

The Visual Arts Program offers courses in foundation classes such as drawing, design and art appreciation and specialization classes such as painting, watercolor, ceramics, sculpture, printmaking, computer arts, and art history. All labs include professional quality equipment such as an intaglio printing press, a variety of ceramic kilns, electric pottery wheels, and a metal-casting foundry. Gallery spaces serve to acquaint students with current professional artists and to showcase student work in competitions and all-student shows. Seminars in professional practices help prepare the students to function as visual artists. Instructors are highly trained, practicing artists who are dedicated to encouraging the individual student to reach his or her highest level of skill and creativity.

Career Options
Careers in visual arts are varied. Most visible are the practicing, professional visual artists and art teachers. Other career opportunities include work in museums as docents; museum curators; art historians; art restorers; exhibition designers; sales positions in galleries; artists’ representatives; art brokers; art therapists; medical illustrators; art administrators and directors of cultural arts programs; color, space or texture consultants; commercial artists; illustration and design of books and advertising; window display; interior design; and fabric, wall, and floor covering design. Students may enroll in an Academic Co-op course through Cooperative Work Experience to obtain practical experience in the career field.

CORE CURRICULUM – 42 credit hours
Graduation Requirement – 3 credit hours

Recommended Electives 15-18 credit hours
ARTS 1301 Art Appreciation
ARTS 1303 Art History I
ARTS 1304 Art History II
ARTS 1311 2-D Design
ARTS 1312 3-D Design
ARTS 1316 Drawing I
ARTS 1317 Drawing II
ARTS 2311 Advanced 2-D Design
ARTS 2312 Advanced 3-D Design
ARTS 2316 Painting I
ARTS 2317 Painting II
ARTS 2323 Figure Drawing I
ARTS 2324 Figure Drawing II
ARTS 2326 Sculpture I
ARTS 2327 Sculpture II
ARTS 2333 Printmaking I
ARTS 2334 Printmaking II
ARTS 2341 Art Metals I
ARTS 2342 Art Metals II
ARTS 2346 Ceramics I
ARTS 2347 Ceramics II
ARTS 2348 Digital Art I
ARTS 2349 Digital Art II
ARTS 2366 Watercolor I
ARTS 2367 Watercolor II
ARTS 2389 Academic Co-op Arts/Photography

Note: The second digit in a course number indicates the number of credit hours for that course.
BUSINESS
60 credit hours

Department Chair:
Marsha Griggs . . . . . . . .SCC-I204 . . . .972.881.5185

Academic Advisor:
Tom Bailey . . . . . . . . . .PRC-F131 . . . 972.377.1771
Debra Lamb . . . . . . . . . .SCC-G141 . . . 972.881.5165

The Associate of Arts degree with an emphasis in Business prepares students for transfer to colleges and universities that offer bachelor’s degrees in various areas of business. Students interested in careers in business who are planning to major in accounting, business administration, finance, international business, management, or marketing should follow the Business Field of Study curriculum. The completed Field of Study will transfer to any Texas public college or university. Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and recognize preparedness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

Business Field of Study – 21 credit hours

Required Core Courses – 9 credit hours
ECON 2301 Principles of Macroeconomics
MATH 1325 Calculus for Business and Economics I
SPCH 1321 Business and Professional Speaking (preferred)

or
SPCH 1315 Public Speaking I

Other Required Courses - 12 credit hours
ACCT 2301 Financial Accounting
ACCT 2302 Managerial Accounting
BCIS 1305 Business Computer Applications
ECON 2302 Principles of Microeconomics

Additional Core Area Requirements - 33 credit hours
Communication - 6 credit hours
ENGL 1301 and 1302

Humanities - 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343, or 2351

Natural Sciences - 8 credit hours
(Select two. A course sequence is recommended.)
BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416, or 2421
CHEM 1405, 1411, 1412, 2401, 2423, or 2425
ENVR 1401 or 1402
GEOG 1401, 1402, 1403, 1404, 1405, 1445, or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425, or 2426

Note: The second digit in a course number indicates the number of credit hours for that course.

Social Sciences - 12 credit hours
Government
GOVT 2301 and 2302
History (Select two)
HIST 1301, 1302, or 2301

Visual/Performing Arts - 3 credit hours
ARTS 1301, 1303, 1304, or 1313
DANC 2303
DRAM 1310, 2361, or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option - 1 credit hour
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301, or 2325
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338

Recommended Electives to complete AA - 6 credit hours
BUSI 1301 Introduction to Business
BUSI 2301 Business Law
MATH 1342 Statistics

1 Collin Prerequisite: MATH 1314, 1414, or 1324. Please check with the receiving college or university for prerequisite requirements.
2 Please check with the receiving college or university for transfer requirements.

COMMUNICATION FIELD OF STUDY
66 credit hours

Department Chair:
Carl Hasler . . . . . . . . . .SCC-B131 . . . .972.881.5753
Martha Tolleson . . . . . . . . .CPC-B252B . . .972.548.6843
Kim Parker . . . . . . . . . .PRC-U113 . . . .972.377.1655

Academic Advisor:
Caryn Hawkins . . . . . . . . .PRC-F133 . . . .972.377.1655

The Communication Field of Study (FOS) contains four sub-areas. The sub-areas are: General Communication (Communication Studies/Speech Communication/Speech and Rhetorical Studies/Organizational Communication); Advertising/Public Relations; Journalism/Mass Communication; Radio and Television Broadcasting/Broadcast Journalism. Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and readiness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

Career Options
The Associate of Arts – Communication Studies Field of Study provides students with a solid foundation for careers that involve a high degree of interaction with the public. Occupations involving marketing research, conference and special events planning, product/service demonstrations, and sales are possible careers. The emphasis also offers the academic foundation to successfully complete a bachelor’s degree at a college or university, and then to pursue a career in fields such as mass media, public relations, law, government, personnel, employee relations, and education.

Listed below are the requirements for each Communication Field of Study sub-area:

**GENERAL COMMUNICATION – 12 credit hours**

**Required Core Course** – 3 credit hours

**Competency Area 1 – 6-9 credit hours**

- SPCH 1311 Fundamentals of Speech Communication
- SPCH 1318 Interpersonal Communication
- COMM 2301 Intro to Technology and Human Communication

**Competency Area 2 – 3-6 credit hours**

- SPCH 1315 Public Speaking
- SPCH 1321 Business and Professional Speaking
- SPCH 2335 Argumentation and Debate

**Core Component Areas Not Included – 39 credit hours**

**Communication - 6 credit hours**

- ENGL 1301 and 1302

**Humanities - 3 credit hours**

- ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343 or 2351

**Mathematics - 3 credit hours**

- MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419

**Natural Sciences - 8 credit hours**

- BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416 or 2421
- CHEM 1405, 1411, 1412, 2401, 2423 or 2425
- ENVR 1401 or 1402
- GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
- PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425 or 2426

**Social/Behavioral Sciences - 3 credit hours**

- ANTH 2346 or 2351
- ECON 2301 or 2302
- PSYC 2301

SOCI 1301

**Social Sciences - 12 credit hours**

- Government - 6 credit hours
- GOVT 2301 and 2302
- History - 6 credit hours
- HIST 1301, 1302 or 2301

**Visual/Performing Arts - 3 credit hours**

- ARTS 1301, 1303, 1304 or 1313
- DANC 2303
- DRAM 1310, 2361 or 2362
- HUMA 1311
- MUSI 1306 or 1307

**Institutional Option - 1 credit hour**

- PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338
- DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325

**Recommended Electives to complete AA – minimum of 9 credit hours**

- Remaining courses listed in Competency Areas 1 and/or 2 (above)
- COMM 1307 Introduction to Mass Communication
- COMM 2331 Radio and TV Announcing
- COMM 2332 Radio/Television News

1 One of these courses will meet the Communication – Speech Component area of Core

**ADVERTISING / PUBLIC RELATIONS **

**12 credit hours**

**Competency Area 1 – 6 credit hours**

- COMM 1307 Introduction to Mass Communication
- COMM 2300 Media Literacy
- COMM 2301 Intro to Technology and Human Communication

**Competency Area 2 – 6 credit hours**

- COMM 2332 Radio/Television News
- COMM 2339 Writing for Radio, TV, and Film

**Core Component Areas Not Included**

**Communication – 9 credit hours**

- English - 6 credit hours
- ENGL 1301 and 1302

**Speech - 3 credit hours**

- SPCH 1311, 1315 or 1321

**Humanities – 3 credit hours**

- ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343 or 2351

**Mathematics – 3 credit hours**

Note: The second digit in a course number indicates the number of credit hours for that course.
MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419

Natural Sciences – 8 credit hours
BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416 or 2421
CHEM 1405, 1411, 1412, 2401, 2423 or 2425
ENVR 1401 or 1402
GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1415, 2425 or 2426

Social/Behavioral Sciences – 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301
SOCI 1301

Social Sciences – 12 credit hours
Government - 6 credit hours
GOVT 2301 and 2302
History - 6 credit hours
HIST 1301, 1302 or 2301

Visual/Performing Arts – 3 credit hours
ARTS 1301, 1303, 1304 or 1313
DANC 2303
DRAM 1310, 2361 or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option – 1 credit hour
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338
DANC 1101, 1110, 1111, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325

Recommended Electives to complete AA – minimum of 6 credit hours
COMM 2332 Radio/Television News
SPCH 1318 Interpersonal Communication

JOURNALISM / MASS COMMUNICATION – 12 credit hours

Competency Area 1 – 6-9 credit hours
COMM 1307 Introduction to Mass Communication
COMM 1335 Survey of Radio and Television
COMM 2300 Media Literacy
COMM 2301 Intro to Technology and Human Communication

Competency Area 2 – 3-6 credit hours
COMM 1316 News Photography I
COMM 1317 News Photography II
COMM 2332 Radio/Television News
COMM 2339 Writing for Radio, TV, and Film

Core Component Areas Not Included – 42 credit hours

Communication – 9 credit hours
English - 6 credit hours
ENGL 1301 and 1302
Speech - 3 credit hours
SPCH 1311, 1315 or 1321

Humanities – 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343 or 2351

Mathematics – 3 credit hours
MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419

Natural Sciences – 8 credit hours
BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416 or 2421
CHEM 1405, 1411, 1412, 2401, 2423 or 2425
ENVR 1401 or 1402
GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425 or 2426

Social/Behavioral Sciences – 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301
SOCI 1301

Social Sciences – 12 credit hours
Government - 6 credit hours
GOVT 2301 and 2302
History - 6 credit hours
HIST 1301, 1302 or 2301

Visual/Performing Arts – 3 credit hours
ARTS 1301, 1303, 1304 or 1313
DANC 2303
DRAM 1310, 2361 or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option – 1 credit hour
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338
DANC 1101, 1110, 1111, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325

Recommended Electives to complete AA – minimum of 6 credit hours
COMM 2332 Radio/Television News
SPCH 1318 Interpersonal Communication

Note: The second digit in a course number indicates the number of credit hours for that course.
Recommended Electives to complete AA – minimum of 6 credit hours
Remaining courses listed in Competency Areas 1 and/or 2 (above)
SPCH 1318 Interpersonal Communication

RADIO AND TELEVISION BROADCASTING / BROADCAST JOURNALISM –
12 credit hours

Competency Area 1 – 6-9 credit hours
COMM 1307 Introduction to Mass Communication
COMM 1335 Survey of Radio and Television
COMM 2300 Media Literacy
COMM 2301 Intro to Technology and Human Communication

Competency Area 2 – 3-6 credit hours
COMM 2331 Radio and TV Announcing
COMM 2332 Radio/Television News
COMM 2339 Writing for Radio, TV, and Film

Core Component Areas Not Included – 42 credit hours

Communication – 9 credit hours
ENGL 1301 and 1302
Speech - 3 credit hours
SPCH 1311, 1315 or 1321

Humanities – 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343 or 2351

Mathematics – 3 credit hours
MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419

Natural Sciences – 8 credit hours
BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416 or 2421
CHEM 1405, 1411, 1412, 2401, 2423 or 2425
ENVR 1401 or 1402
GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425 or 2426

Social/Behavioral Sciences – 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301

Social Sciences – 12 credit hours
GOVT 2301 and 2302
History - 6 credit hours
HIST 1301, 1302 or 2301

Visual/Performing Arts – 3 credit hours
ARTS 1301, 1303, 1304 or 1313
DANC 2303
DRAM 2310, 2361 or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option – 1 credit hour
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338

Recommended Electives to complete AA – minimum of 6 credit hours
Remaining courses listed in Competency Areas 1 and/or 2 (above)
SPCH 1318 Interpersonal Communication

CRIMINAL JUSTICE FIELD OF STUDY
60 credit hours

Department Chair:
David Marble . . . . SCC-BB211 . . . . 972.516.5051

Academic Advisor:
Keyona McClellan . . . SCC-G146 . . . . 972.516.5069

The Associate of Arts - Criminal Justice Field of Study degree provides general academic courses and electives which enable students who intend to major in criminal justice to transfer to a college or university which offers baccalaureate degrees in criminal justice. Students planning to transfer will have a solid foundation upon which to build as they pursue further studies in criminal justice.

Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and readiness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

The FOS includes the five specified courses listed below. Students may also add an additional six credit hours of course work from the “Recommended Electives” which may be transferred by local agreement to the university or which may be required by the receiving university, as long as the additional course work does not duplicate content already covered in the other FOS courses.
Career Options
Criminal Justice graduates are academically prepared for entry-level positions in law enforcement, court services, and corrections at the local, state, and federal levels of government. Through classroom and laboratory experiences, students acquire the fundamental knowledge and skills necessary to understand the criminal justice system and its agencies, personnel and functions. Challenging career opportunities await graduates at all levels of government such as:
- Corrections Officers, Law Enforcement Officers and Investigators
- Probation Officers and Parole Officers
- Victim Services Counselors
- Youth Service and Juvenile Court Officers

Criminal Justice Field of Study - 15 credit hours
CRIJ 1301 Introduction to Criminal Justice
CRIJ 1306 Court Systems and Practices
CRIJ 1310 Fundamentals of Criminal Law
CRIJ 2313 Correctional Systems and Practices
CRIJ 2328 Police Systems and Practices

Core Component Areas Not Included - 42 credit hours
Communication - 9 credit hours
ENGL 1301 and 1302
Speech - 3 credit hours
SPCH 1311, 1315 or 1321
Humanities - 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343 or 2351
Mathematics - 3 credit hours
MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419
Natural Sciences - 8 credit hours
BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416 or 2421
CHEM 1405, 1411, 1412, 2401, 2423 or 2425
ENVR 1401 or 1402
GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425 or 2426
Social/Behavioral Sciences - 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301
SOCI 1301

Social Sciences - 12 credit hours
Government - 6 credit hours
GOVT 2301 and 2302
History - 6 credit hours
HIST 1301, 1302 or 2301

Visual/Performing Arts - 3 credit hours
ARTS 1301, 1303, 1304 or 1313
DANC 2303
DRAM 1310, 2361 or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option (1 credit hour)
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325

Recommended Electives to complete AA - minimum of 3 credit hours
CRIJ 1307 Crime in America
CRIJ 1313 Juvenile Justice System
CRIJ 2301 Community Resources in Corrections
CRIJ 2314 Criminal Investigation
CRIJ 2323 Legal Aspects of Law Enforcement

DANCE
60 credit hours

Department Chair:
Tiffanee Arnold . . . SCC-AA145 . . . . .972.881.5830

Academic Advisor:
John Ciccia . . . . . . .SCC-G148 . . . . . .972.578.5563

Torrey West . . . . . .PRC-F132 . . . . . . 972.377.1513

Collin's Dance Program has a strong reputation for excellence in dance education, choreography and performance, propelling students into several prestigious university dance programs. The dance curriculum includes multiple levels of ballet, modern dance, jazz, tap, dance appreciation, improvisation, choreography, and performance classes.

The Dance Program provides a solid foundation of classes that focus on movement fundamentals, technique, performance and choreography. The curriculum provides a comprehensive approach to learning dance by integrating the aesthetics, historical, critical, cultural, and fundamental aspects of dance as an art form.

Note: The second digit in a course number indicates the number of credit hours for that course.
Students interested in additional dance experience may audition for Collin’s student dance company. The mission of the company is to produce contemporary dance works at the highest level of artistic excellence. The dance company attends and performs at the American College Dance Festival annually and has received the Gala Award at that festival six times and has performed at the National festival, too. Dance auditions for the dance company are held prior to the fall semester.

For more information about the Dance Program, contact Tiffanee Arnold, chair of dance, at SCC-AA145, 972.881.5830 or tarnold@collin.edu.

**Career Options**

Dance students may select a career in a wide variety of areas. Students should bear in mind that most of these career areas require education beyond the Associate of Arts degree. Careers available to dance students include:
- Artistic Director
- Choreographer
- Dance Critic
- Dance Educator
- Dance Historian
- Dance/Movement Therapist
- Dance Notator/Labanotation
- Dance Studio Owner
- Performer

**Core Curriculum – 42 credit hours**

**Graduation Requirement – 3 credit hours**

**Recommended Electives 15-18 credit hours**

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<th>Course Title</th>
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<td>DANC 2145</td>
<td>Modern Dance Technique III</td>
</tr>
<tr>
<td>DANC 2146</td>
<td>Modern Dance Technique IV</td>
</tr>
<tr>
<td>DANC 2147</td>
<td>Jazz Dance Technique III</td>
</tr>
<tr>
<td>DANC 2148</td>
<td>Jazz Dance Technique IV</td>
</tr>
<tr>
<td>DANC 2151</td>
<td>Dance Performance III</td>
</tr>
<tr>
<td>DANC 2152</td>
<td>Dance Performance IV</td>
</tr>
<tr>
<td>DANC 2210</td>
<td>Projects in Dance Performance and Repertory I</td>
</tr>
<tr>
<td>DANC 2211</td>
<td>Projects in Dance Performance and Repertory II</td>
</tr>
<tr>
<td>DANC 2212</td>
<td>Dance Practicum III</td>
</tr>
<tr>
<td>DANC 2213</td>
<td>Dance Practicum IV</td>
</tr>
<tr>
<td>DANC 2301</td>
<td>Topics in Dance Technique</td>
</tr>
<tr>
<td>DANC 2303</td>
<td>Dance Appreciation</td>
</tr>
<tr>
<td>DANC 2325</td>
<td>Pilates / Anatomy for Dancers</td>
</tr>
<tr>
<td>DANC 2389</td>
<td>Academic Co-op Dance</td>
</tr>
</tbody>
</table>

**ECONOMICS**

**Department Chair:**
Tom Hudgins . . . . . SCC-G225 . . . . 972.516.5060

**Academic Advisor:**
Tom Bailey . . . . . . PRC-F131 . . . . 972.377.1771
Debra Lamb . . . . . . SCC-G141 . . . . .972.881.5165

Students who are planning to major in economics as part of a bachelor’s degree in business at a four-year university should refer to Business. Students wishing to major in economics as part of a bachelor’s degree in economics at a four-year university should take the AA Core Curriculum and ECON 2301 and ECON 2302.

**EDUCATION**

See Associate of Arts in Teaching (AAT) and the Child Development Program

**ENGLISH**

60 credit hours

**Department Chair:**
Shirley McBride . . . SCC-B108 . . . . .972.881.5675
Martha Tolleson . . . CPC-B252B . . . . .972.548.6843
Kim Nyman . . . . . . PRC-U113 . . . . . .972.377.1087

**Academic Advisor:**
Caryn Hawkins . . . . PRC-F133 . . . . . 972.377.1655

An emphasis in English promotes the development of writing skills, reasoning, and critical thinking. Composition and rhetoric courses focus on expository and persuasive writing including argumentation, logical thinking, and research. An integral part of each course is a lab component that is designed to help students identify weak areas in their writing, eliminate individual writing problems and thus strengthen their writing skills.

*Note: The second digit in a course number indicates the number of credit hours for that course.*
The Writing Center, another part of the English Program, provides professional consultation to students across the curriculum. At the center, students can get immediate help in composing, writing and revising papers, resumes, reports, etc.

Some Composition/Rhetoric I courses are taught in computer classrooms. The department also offers distance learning classes. Students may also enroll in an Academic Co-op course through Cooperative Work Experience to gain practical work experience.

Career Options
- Positions requiring writing skills
- Positions requiring editing/proofing skills
- Positions requiring critical thinking skills
- Positions requiring knowledge of the research process

Combined with further study, the associate degree with an emphasis in English may equip students for a variety of careers in education, law, government, and public information.

Core Curriculum – 42 credit hours
Graduation Requirement – 3 credit hours

Recommended Electives 15-18 credit hours
ENGL 2307 Creative Writing I
ENGL 2308 Creative Writing II
ENGL 2311 Technical and Business Writing
ENGL 2322 British Literature I
ENGL 2323 British Literature II
ENGL 2327 American Literature I
ENGL 2328 American Literature II
ENGL 2332 World Literature I
ENGL 2333 World Literature II
ENGL 2342 Introduction to Literature I - Short Story and Novel
ENGL 2343 Introduction to Literature II - Poetry and Drama
ENGL 2351 Mexican-American Literature
Foreign Language Sequence I – 4 credit hours
Foreign Language Sequence II – 4 credit hours

FRENCH
60 credit hours

Department Chair:
Ana Giron . . . . . . . SCC-G215 . . . . . . . 972.881.5724
Martha Tolleson . . CPC-B252B . . . . . . . 972.548.6843
Kim Nyman . . . . . . PRC-U113 . . . . . . . 972.377.1087

Academic Advisor:
Caryn Hawkins . . . . . . PRC-F133 . . . . . . . 972.377.1655

An emphasis in French provides the essential language background for the advanced study of French; for competency in understanding, speaking, and writing the language and for a more rapid acquisition of other foreign languages (particularly romance languages such as Spanish). The courses are oral-proficiency based in order to enable the student to converse in French as quickly as possible.

Career Options
When combined with further study beyond the associate degree, an emphasis in French may lead to careers in education, business, or government. In light of the opportunities presented by the emergence of a common European market, the mastery of French and other European languages may lead to exciting career opportunities when combined with a business or marketing degree.

Core Curriculum – 42 credit hours
Graduation Requirement – 3 credit hours

Recommended Electives 15-18 credit hours
FREN 1100 French Conversation I
FREN 1110 French Conversation II
FREN 1411 Beginning French I
FREN 1412 Beginning French II
FREN 2303 French Literature I
FREN 2304 French Literature II
FREN 2311 Intermediate French I
FREN 2312 Intermediate French II

1 Corequisites: must be taken simultaneously
2 Corequisites: must be taken simultaneously

GEOGRAPHY
60 credit hours

Department Chair:
Roger Ward . . . . . . . SCC-B115A . . . . . . . 972.516.5026

Academic Advisor:
Keyona McClellan . . . SCC-G146 . . . . . . . 972.516.5069

Because our world is immersed in the Information Age and we have entered a period in human history marked by increasing globalization, it is important for students to be geographically literate. The Geography Program is designed to expand students’ knowledge about the physical and cultural environments of the world and prepare them for a career in the global market.

Note: The second digit in a course number indicates the number of credit hours for that course.
### Career Options
Students transferring into a college or university geography curriculum can prepare for diverse careers in urban planning, petroleum exploration, cartography (mapping), and corporate planning for expansion and development. Many universities require education majors to take a geography course as part of their degree.

### Core Curriculum – 42 credit hours

### Graduation Requirement – 3 credit hours

### Recommended Electives 15-18 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1301</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOG 1302</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GEOG 1303</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>ANTH 2351</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>HIST 2311</td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>HIST 2312</td>
<td>Western Civilization II</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
</tr>
<tr>
<td></td>
<td>Foreign Language Sequence I – 4 credit hours</td>
</tr>
<tr>
<td></td>
<td>Foreign Language Sequence II – 4 credit hours</td>
</tr>
</tbody>
</table>

### GERMAN
60 credit hours

### Department Chair:
- Ana Giron . . . . SCC-G215 . . . . . . 972.881.5724
- Martha Tolleson . CPC-B252B . . . . . . 972.548.6843
- Kim Nyman . . . . PRC-U113 . . . . . . 972.377.1087

### Academic Advisor:
- Caryn Hawkins . . . . PRC-F133 . . . . . . 972.377.1655

An emphasis in German provides the essential language background for the advanced study of German; for competency in understanding, speaking, and writing the language and for a more rapid acquisition of other foreign languages (particularly Germanic languages such as Dutch). The courses are oral-proficiency based in order to enable students to converse in German as quickly as possible.

### Career Options
The reunification of Germany has created many job opportunities in international relations, business and finance. German has emerged as an important language in both the European community and the world market. Combining the study of German with business or related degrees provides students with the tools to live and work in an international environment.

### Core Curriculum – 42 credit hours

### Graduation Requirement – 3 credit hours

### Recommended Electives 15-18 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 1100</td>
<td>Conversational German I</td>
</tr>
<tr>
<td>GERM 1110</td>
<td>Conversational German II</td>
</tr>
<tr>
<td>GERM 1411</td>
<td>Beginning German I</td>
</tr>
<tr>
<td>GERM 1412</td>
<td>Beginning German II</td>
</tr>
<tr>
<td>GERM 2311</td>
<td>Intermediate German I</td>
</tr>
<tr>
<td>GERM 2312</td>
<td>Intermediate German II</td>
</tr>
</tbody>
</table>

1 Corequisites: must be taken simultaneously
2 Corequisites: must be taken simultaneously

### GOVERNMENT
60 credit hours

### Department Chair:
- David Marble . . . . SCC-BB211 . . . . . . 972.516.5051
- Michael McConachie . CPC-B219 . . . . . . 972.548.6513
- Meredith Martin . . . . PRC-F167 . . . . . . 972.377.1025

### Academic Advisor:
- Keyona McClellan . . . SCC-G146 . . . . . . 972.516.5069

An Associate of Arts degree with an emphasis in Government is a stepping-stone to a liberal arts education. The second step is a bachelor’s degree from a college or university. The Government Program features introductory courses in political science and American and Texas politics. The courses emphasize contemporary political analysis, critical thinking, and hands-on experiential learning exercises.

### Career Options
A major in government provides an excellent background for law school, a career in education, or a broad background in the liberal arts which is valued by employers in all areas.

### Core Curriculum – 42 credit hours

### Graduation Requirement – 3 credit hours

### Recommended Electives 15-18 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 2304</td>
<td>Introduction to Political Science</td>
</tr>
<tr>
<td>GOVT 2311</td>
<td>Mexican-American Politics</td>
</tr>
<tr>
<td>CRJ 1301</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>PHIL 2303</td>
<td>Introduction to Logic</td>
</tr>
<tr>
<td>PHIL 2306</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
</tr>
<tr>
<td></td>
<td>Foreign Language Sequence I – 4 credit hours</td>
</tr>
<tr>
<td></td>
<td>Foreign Language Sequence II – 4 credit hours</td>
</tr>
</tbody>
</table>

Note: The second digit in a course number indicates the number of credit hours for that course.
The History Program is designed for students interested in completing an associate degree as well as students pursuing a bachelor’s degree. The American History survey courses meet the state’s requirement for six hours of American history. In addition to the survey courses, the program also includes classes in Western Civilizations, History of Texas, African-American History, World History, and Mexican-American History.

**Career Options**
Background acquired by students majoring in history prepares them for careers in a variety of fields such as journalism, law, politics, social work, television, radio, etc. A degree in history is not only beneficial to students seeking a career as a writer or teacher, but also will provide career opportunities in such adjacent fields as public history, museum curator, archivist, research associate for public and private agencies and in developing fields like environmental historian for state agencies, contract work for legal firms and in the areas of computer/video/film documentaries.

**Core Curriculum – 42 credit hours**

**Graduation Requirement – 3 credit hours**

**Recommended Electives – 3 credit hours**

**HIST 2301** History of Texas

**HIST 2311** Western Civilization I

**HIST 2312** Western Civilization II

**HIST 2327** Mexican-American History I

**HIST 2328** Mexican-American History II

**HIST 2381** African-American History

**ECON 2301** Principles of Macroeconomics

**ECON 2302** Principles of Microeconomics

**PHIL 1301** Introduction to Philosophy

**PHIL 2303** Introduction to Logic

**PSYC 2301** General Psychology

**SOCI 1301** Introduction to Sociology

Foreign Language Sequence I – 4 credit hours

Foreign Language Sequence II – 4 credit hours

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**MEXICAN-AMERICAN STUDIES FIELD OF STUDY**

60 credit hours

**Field of Study Contact:**
Lisa Roy Davis . . . . . . SCC-H235 . . . 972.578.5511

**Academic Advisor:**
Caryn Hawkins . . . . . PRC-F133 . . . 972.377.1655

The Mexican-American Field of Study will lead to the Bachelor of Arts degree with special emphasis or concentration in Mexican-American studies in literature, history, politics, culture, Spanish for native speakers, and fine arts appreciation. The completed FOS will transfer to, and be applied toward, the completion of the appropriate degree plan at any Texas public college or university. Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and readiness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution. Each college or university will accept at least 18 hours of applicable lower division coursework. Additional FOS academic opportunities may include Learning Communities, Field Studies, etc.

**Mexican-American Studies Field of Study – 18 credit hours**

**Introduction: 3 credit hours**

HUMA 1305 Introduction to Mexican-American Studies ¹

**History: select 3 credit hours**

HIST 2327 Mexican-American History I

HIST 2328 Mexican-American History II

**Government: 3 credit hours**

GOVT 2311 Mexican-American Politics

**English/Literature: 3 credit hours**

ENGL 2351 Mexican-American Literature ¹

**Spanish: select 3 credit hours**

SPAN 2312 Intermediate Spanish II

SPAN 2315 Spanish for Native Speakers II

**Fine Arts: 3 credit hours**

HUMA 1311 Mexican-American Fine Arts Appreciation ²

**Core Component Areas Not Included – 36 credit hours**

**Communication – 9 credit hours**

English - 6 credit hours

ENGL 1301 and 1302

Speech - 3 credit hours

SPCH 1311, 1315 or 1321

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Note: The second digit in a course number indicates the number of credit hours for that course.
Mathematics – 3 credit hours
MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419

Natural Sciences – 8 credit hours
BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416 or 2421
CHEM 1405, 1411, 1412, 2401, 2423 or 2425
ENVR 1401 or 1402
GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425 or 2426

Social/Behavioral Sciences – 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301

Social Sciences – 12 credit hours
Government - 6 credit hours
GOVT 2301 and 2302
History - 6 credit hours
HIST 1301, 1302 or 2301

Institutional Option – 1 credit hour
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325

Recommended Electives to complete AA - minimum of 6 credit hours
Course not used in the FOS for History
Course not used in the FOS for Spanish

The Associate of Arts – Music Field of Study provides the approved music major courses intended to transfer to a college or university. The curriculum offers the required music theory, ear training, keyboard skills, music literature, private applied study, and ensemble participation that all music majors must complete during their freshman and sophomore years. Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and readiness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

Students should consult with the college or university that they plan on attending before taking additional courses beyond those outlined in the Associate of Arts – Music Field of Study.

Career Options
• Music Education
• Performer
• Composer

FIELD OF STUDY COURSES – 35 credit hours
Ensemble: 4 credit hours
MUEN x1xx Ensemble (4 semesters) 1

Applied Study: 8 credit hours
MUAP x2xx Applied Music (4 semesters) 2

Theory/Aural Skills: 16 credit hours
MUSI 1116 Aural Skills I
MUSI 1117 Aural Skills II
MUSI 1311 Music Theory I
MUSI 1312 Music Theory II
MUSI 2116 Aural Skills III
MUSI 2117 Aural Skills IV
MUSI 2311 Music Theory III
MUSI 2312 Music Theory IV

Music Literature: 3 credit hours
MUSI 1307 Introduction to Music Literature 3

Keyboard (Piano) Competency: 4 credit hours
MUSI 1181 Beginning Piano I 4
MUSI 1182 Beginning Piano II 4
MUSI 2181 Beginning Piano III 4
MUSI 2182 Beginning Piano IV 4

MUSI FIELD OF STUDY
66 credit hours

Also see Associate of Applied Science - Music, Commercial

Department Chair:
Christopher Morgan, Ph.D. SCC-B183 972.516.5010

Academic Advisor:
John Ciccia . . . . . . . SCC-G148 . . . . . .972.578.5563
Torrey West . . . . . . . PRC-F132 . . . . . .972.377.1513

Note: The second digit in a course number indicates the number of credit hours for that course.
Core courses required to complete AA – 31 credit hours

ENGL 1301 Composition/Rhetoric I
ENGL 1302 Composition/Rhetoric II
GOVT 2301 American Government I
GOVT 2302 American Government II
HIST 1301 U.S. History I
HIST 1302 U.S. History II
MATH 1314 College Algebra 5
PHYS 1410 Physics of Music and Sound 6
PSYC 2301 General Psychology 7
SPCH 1311 Fundamentals of Speech Communication 8

1. Student must complete 4 credit hours of MUEN courses
2. Student must complete 8 credit hours of MUAP courses. With approval of the Department Chair, the student may be allowed to take MUAP X1XX
3. Required – Core component under Visual/Performing Arts
4. All music majors must see the Department Chair. With permission of the Department Chair, student may take four elective music (MUSI, MUAP or MUEN) credits or MUSI 1304 and one elective music (MUSI, MUAP or MUEN) credit.
5. Recommended – Check other Core Mathematics Options are: MATH 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419
6. Recommended – Check other Natural Science Options are: BIOL 1406, 1407, 1408, 1409, 1411, 1414, 1415, 2401, 2402, 2404, 2406, 2416, 2421; CHEM 1405, 1411, 1412, 2401, 2423, 2425; ENVR 1401, 1402; GEOL 1401, 1402, 1403, 1404, 1405, 1445, 1447; PHYS 1401, 1402, 1403, 1404, 1405, 1415, 2425, 2426
7. May substitute SOCI 1301
8. May substitute SPCH 1301

NURSING FIELD OF STUDY
66 credit hours

Also see Associate of Applied Science - Nursing

Program Director:
Nell Ard, Ph.D., RN, CNE, ANEF
.................CPC-B336 ........972.548.6772

Academic Advisor:
Erin Darity .......CPC-D117F .......972.548.6778

The Nursing Field of Study (FOS) was prepared by the Texas Higher Education Coordinating Board to delineate a set of courses which will satisfy the lower division requirements for a bachelor’s degree in nursing. The courses identified in the Nursing FOS serve as the lower division requirements of all public, four-year colleges and universities in the state of Texas for students seeking a Bachelor of Science in Nursing (BSN) degree and are fully transferable. The completed FOS is designed to facilitate the articulation of a nurse from the associate degree level to the BSN level. The FOS was also designed to facilitate transfer from one associate degree program to another within the state of Texas. Students should check with the academic advisor or their transfer college or university for additional and/or specific degree requirements. Collin’s Nursing Program has adopted an integrated curriculum approach to the FOS. In order to complete the FOS, students must be admitted into the AAS RN program.

Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and readiness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution. Neither the Associate of Arts nor Certificate in Nursing Field of Study qualifies the student to take the NCLEX-RN examination for licensure.

Career Options
A nursing career is a wonderful opportunity to provide care and service to others. Currently, the United States is experiencing a shortage of nurses which has opened many career opportunities even for the beginning nurse. Nurses work in a variety of settings: hospitals, clinics, home health agencies, schools and industry. There are also a variety of specialty areas such as medical-surgical, maternal-child, pediatrics, critical care, psychiatric/mental health, perioperative, and community.

Nursing Field of Study – 38 credits hours

Required Core Courses – 14 credit hours

BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
MATH 1342 Statistics
PSYC 2301 General Psychology

Note: The second digit in a course number indicates the number of credit hours for that course.
Other Required Courses – 24 credit hours
BIOL 1322 General Nutrition
BIOL 2421 Microbiology
CHEM 1405 or 1411 Introduction to - or – General Chemistry I
PSYC 2314 Life Span Psychology
RNSG 1523 Introduction to Professional Nursing for Integrated Programs 1
RNSG 2504 Integrated Care of the Client with Common Health Care Needs 2

Core Component Areas Not Included – 28 credit hours
Communication – 9 credit hours
English - 6 credit hours
ENGL 1301 and 1302
Speech - 3 credit hours
SPCH 1311, 1315 or 1321
Humanities – 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343 or 2351
Social Sciences – 12 credit hours
Government - 6 credit hours
GOVT 2301 and 2302
History - 6 credit hours
HIST 1301, 1302 or 2301
Visual/Performing Arts – 3 credit hours
ARTS 1301, 1303, 1304 or 1313
DRAM 2303
DANC 1310, 2361 or 2362
HUMA 1311
MUSI 1306 or 1307
Institutional Option – 1 credit hour
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325

1 Corequisite courses, not included in the FOS, are RNSG 1219 and RNSG 1360
2 Corequisite courses, not included in the FOS, are RNSG 1229 and RNSG 1461

PARALEGAL/LEGAL ASSISTANT
60 credit hours

Also see Associate of Applied Science - Paralegal/Legal Assistant

Department Chair:
Marsha Griggs . . . . . .SCC-I204 . . . . . 972.881.5185

Academic Advisor:
Al Gober . . . . . . . . . .PRC-F134 . . . . .972.377.1780

The Texas Woman's University (TWU) and Collin Paralegal programs entered an articulation agreement, effective fall 1999, which establishes a plan for students to obtain an AA or AAS degree from Collin and a Bachelor of Science in Government - Legal Studies Emphasis from TWU. Students pursuing this plan will be assured transfer of all Collin legal courses toward the BS at TWU. A similar articulation agreement for the AA, effective fall 2004, has been established with Texas A&M University-Commerce for the Bachelor of Arts/Science in Political Science with Emphasis in Paralegal Studies degree.

Career Options
Employment opportunities for entry-level paralegals/legal assistants include the following:
• Law firms
• Corporations
• Governmental agencies

Core Curriculum – 42 credit hours
Graduation Requirement – 3 credit hours
Recommended Electives 15-18 credit hours*
LGLA 1303 Legal Research
LGLA 1307 Introduction to Law and the Legal Professions
LGLA 1342 Federal Civil Litigation
LGLA 1353 Wills, Trusts, and Public Administration
LGLA 1355 Family Law
LGLA 2307 Law Office Management

* LGLA 1303, LGLA 1307, LGLA 1342, LGLA 1353, LGLA 1355, and LGLA 2307 are accepted for transfer under the TWU/Collin articulation agreement. LGLA 1303, LGLA 1307, LGLA 1353, and LGLA 1355 are accepted for transfer under the A&M Commerce/Collin articulation agreement. Additional hours may be required for transfer. Contact the department chair.

Note: The second digit in a course number indicates the number of credit hours for that course.
PHILOSOPHY
60 credit hours

Contacts:
Carl Hasler . . . . . . .SCC-B131 . . . . . .972.881.5753
Martha Tolleson . . .CPC-B252B . . . . . .972.548.6843
Kim Parker . . . . . . .PRC-U113 . . . . . .972.377.1087
Academic Advisor:
Caryn Hawkins . . . .PRC-F133 . . . . . . 972.377.1655

The Philosophy Program seeks to develop men and women dedicated to the pursuit of knowledge. Students become acquainted with the main problems of philosophy. Emphasis is placed on philosophical thinking that enables graduates to integrate their work and their lives.

Career Options
Preparation for those who plan to major in philosophy at a college or university. Preparation for related fields such as law, government, education, business, science, and the humanities.

Core Curriculum – 42 credit hours
Graduation Requirement - 3 credit hours

Recommended Electives 15-18 credit hours
PHIL 1301 Introduction to Philosophy
PHIL 1304 Comparative Religion
PHIL 1316 History of World Religions I – Eastern Religions
PHIL 1317 History of World Religions II – Western Religions
PHIL 2303 Introduction to Logic
PHIL 2306 Introduction to Ethics
PHIL 2307 Introduction to Social and Political Philosophy
PHIL 2321 Philosophy of Religion
ENGL 2322 British Literature I
ENGL 2323 British Literature II
ENGL 2332 World Literature I
ENGL 2333 World Literature II
GOVT 2304 Introduction to Political Science
HIST 2311 Western Civilization I
HIST 2312 Western Civilization II
Foreign Language Sequence I – 4 credit hours
Foreign Language Sequence II – 4 credit hours

PHOTOGRAPHY
60 credit hours

Department Chair:
Lupita Tinnen . . . .SCC-K241 . . . . . . .972.578.5527
Academic Advisor:
John Ciccia . . . . . .SCC-G148 . . . . . . .972.578.5563
Torrey West . . . . .PRC-F132 . . . . . . .972.377.1513

The photography world is now the imaging universe. Contemporary industry paradigm change dictates a new breed of visual athlete. An emphasis in Photography will produce a student with the visual literacy needed to function in today’s image-obsessed environment. Technical skills with critical software/hardware applications, as well as conceptual understanding are covered in great detail.

This program includes intensive investigations into classic art photography techniques and approaches; studio lighting for portrait, fashion and product; comprehensive creative solutions; installation and image/text issues; graphic design specifics and contemporary digital workflow.

The state-of-the-art photography facility is one of the best in the state and includes 5 fully-equipped, 15 work station MAC G5 labs, a 15 station PC digital lab, a digital media room with Nikon/Imacon/Epson scanners and 20 Epson printers from 13 to 44 inches, a double studio with 1500, 3000 and 6000 watt second strobe set ups including a continuous artificial lighting set up for digital video, two 20 enlarger archival black and white dark rooms, two film processing rooms and equipment check out with digital, medium and large format film cameras, and portable strobe lighting equipment available.

Career Options
Jobs in photography vary and can be applied to related disciplines:
• Architectural Photographer
• Commercial Illustration
• Digital Image Manipulation
• Freelance Work
• Historical Documentary Photographer
• Industrial Photography
• Multimedia Presentation
• News/Editorial
• Photo Lab Technician
• Portrait Studio
• Product Catalog Illustration
• Teaching

Note: The second digit in a course number indicates the number of credit hours for that course.
Core Curriculum – 42 credit hours
Graduation Requirement - 3 credit hours

Recommended Electives 15-18 credit hours
ARTS 1313 Historical Foundation of Photography/ Imaging Technology
ARTS 2336 Papermaking / Bookbinding I
ARTS 2337 Papermaking / Bookbinding II
ARTS 2356 Photography I / Darkroom
ARTS 2357 Photography II / Darkroom
ARTS 2389 Academic Co-op Arts/Photography
COMM 1316 News Photography I
COMM 1317 News Photography II

Core Curriculum 42 credit hours
Graduation Requirement 3 credit hours

Recommended Electives 15-18 credit hours
PSYC 2301 General Psychology
PSYC 2306 Human Sexuality
PSYC 2314 Life Span Psychology
PSYC 2315 Psychology of Adjustment
PSYC 2316 Psychology of Personality
PSYC 2319 Social Psychology
SOCI 1301 Introduction to Sociology
SOCI 1306 Social Problems
SOCI 2301 Marriage and Family

PSYCHOLOGY
60 credit hours

Department Chairs:
Larry Stern . . . . . . . . .SCC-J246 . . . . .972.881.5608
Michael McConachie . . . CPC-B219 . . . . .972.548.6513
Meredith Martin . . . . .PRC-F167 . . . . .972.377.1025

Academic Advisor:
Keyona McClellan . . . .SCC-G146 . . . . 972.516.5069

An Associate of Arts degree with an emphasis in Psychology serves as a foundation for continued studies in the discipline. Because most careers in psychology require an advanced degree, many students transfer to a college or university to complete the Bachelor’s degree and apply for admission to a graduate program in psychology. The Collin psychology program features a variety of introductory courses exploring the principles of behavior and mental processes. Course offerings include general psychology, applied psychology, life span psychology, human sexuality, psychology of personality, abnormal psychology, social psychology, and death and dying. These courses emphasize psychological theory and research, the historical context of the development of the field, and the use of psychological concepts as a tool for better understanding what it means to be a human being. Many courses in the program require participation in hands-on, experimental assignments that emphasize the application of course material.

Career Options
Students who earn advanced degrees in psychology have a wide range of career options available, including counseling, consulting, teaching and research. Psychologists work in such settings as business and industry, education, public service and criminal justice.

SOCIODY
60 credit hours

Department Chair:
Larry Stern . . . . . . . . .SCC-J246 . . . . .972.881.5608
Michael McConachie . . . CPC-B219 . . . . .972.548.6513
Meredith Martin . . . . .PRC-F167 . . . . .972.377.1025

Academic Advisor:
Keyona McClellan . . . .SCC-G146 . . . . 972.516.5069

The Sociology Program at Collin is designed to provide students with essential life skills and a deeper understanding of themselves, others and the various social worlds that they inhabit. Sociology examines how social factors affect both behavior and the potential consequences of that behavior. It seeks to uncover the existence of social patterns, explain how they come to be and then explore the consequences of such patterns for different individuals, groups, collectives, and society at large. As such, sociology courses at Collin enable students to comprehend the widespread social changes that accompany society's immersion into the Information Age.

Critical thinking skills and a global perspective – attributes that will benefit students regardless of their major - are strongly emphasized in the program. Students who either major or minor in sociology will gain a solid foundation in the discipline and will be well prepared to transfer into a university program.

Career Options
Sociology majors typically seek careers in teaching, social services or research and planning in governmental or corporate settings. Sociology is also an excellent minor for students considering careers in education, business, law, social work, medicine, or psychology. The knowledge gained from sociology courses enhances a student’s chances of being
successful in accomplishing their career and life goals.

**Core Curriculum – 42 credit hours**

**Graduation Requirement - 3 credit hours**

**Recommended Electives 15-18 credit hours**

- **SOCI 1301**: Introduction to Sociology
- **SOCI 1306**: Social Problems
- **SOCI 2301**: Marriage and Family
- **SOCI 2306**: Human Sexuality
- **SOCI 2319**: Minority Studies
- **ANTH 2351**: Cultural Anthropology
- **PSYC 2301**: General Psychology
- **PSYC 2314**: Life Span Psychology
- **PSYC 2316**: Psychology of Personality
- **PSYC 2319**: Social Psychology

**SPANISH**

60 credit hours

**Department Chair:**
Ana Giron . . . . . . . .SCC-G215 . . . .972.881.5724
Martha Tolleson . . . .CPC-B252B . . . .972.548.6843
Kim Nyman . . . . . . .PRC-U113 . . . .972.377.1087

**Academic Advisor:**
Caryn Hawkins . . . .PRC-F133 . . . .972.377.1655

The Associate of Arts degree with an emphasis in Spanish provides the essential language background for the advanced study of Spanish; for the mastery of the competencies in listening, speaking and writing the language; and for a more rapid acquisition of other foreign languages (such as romance languages like French). The courses are oral-proficiency based in order to enable the student to converse in Spanish as quickly as possible.

**Career Options**
The demand for Spanish both in the community and the business environment is growing rapidly. Combining Spanish with another field can expand opportunities in nursing, teaching, computer science, sociology, banking, counseling, law, and many other areas.

**Core Curriculum – 42 credit hours**

**Graduation Requirement - 3 credit hours**

**Recommended Electives 15-18 credit hours**

- **SPAN 1300**: Conversational Spanish I
- **SPAN 1310**: Conversational Spanish II
- **SPAN 1411**: Beginning Spanish I
- **SPAN 1412**: Beginning Spanish II
- **SPAN 2311**: Intermediate Spanish I
- **SPAN 2312**: Intermediate Spanish II
- **SPAN 2313**: Spanish for Native Speakers I
- **SPAN 2315**: Spanish for Native Speakers II
- **SPAN 2321**: Spanish Literature I
- **SPAN 2322**: Spanish Literature II

**SPEECH COMMUNICATION**

See Associate of Arts - Communication Field of Study

**THEATRE**

60 credit hours

**Department Chair:**
Brad Baker . . . . . . . .SCC-C155 . . . .972.881.5679

**Academic Advisor:**
John Ciccia . . . . . . . .SCC-G148 . . . .972.578.5563
Torrey West . . . . . . . .PRC-F132 . . . .972.377.1513

An emphasis in Theatre introduces students to the aesthetic and analytical elements of theatrical productions. It offers a full curriculum of theatre study including work in beginning and advanced acting, musical theatre, voice and diction, stage and lighting design, costume design and stage makeup, theatre history and script analysis, and specialty courses in circus skills, stunt work, stage combat, stage management, and acting for the camera. The labs enable students to have hands-on experiences through performances, as well as shop and crew assignments. Studies include contemporary theories and classical aspects of theatrical productions.

The Theatre Program has been nationally ranked among the top 50 collegiate drama programs and was the 1996 national champion of collegiate drama. Theatre Program faculty and students have diverse experience in professional stage and motion picture work.

The state-of-the-art theatre facility is comprised of three separate performance spaces including the 350-seat John Anthony Theatre, the 120-seat Black Box Theatre and the intimate ALT Lab Theatre. The multi-million dollar complex also houses two dressing rooms, a theatre box office, a costume vault and construction shop, a scene and paint shop, in addition to numerous acting and directing classroom spaces.

For more information about the Collin Theatre Program, contact Brad Baker, chair of theatre, at

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*Note: The second digit in a course number indicates the number of credit hours for that course.*
Career Options
• Performer
• Producer/Director
• Theatre Education
• Scenic Artist
• Costume Technician
• Lighting Technician
• Sound Technician
• Technical Director/Stage Manager
• Theatre Marketing and Management

Core Curriculum – 42 credit hours
Graduation Requirement - 3 credit hours

Recommended Electives 15-18 credit hours
DRAM 1120 Theatre Practicum - Performance
DRAM 1121 Theatre Practicum - Technical
DRAM 1161 Musical Theatre Workshop I
DRAM 1162 Musical Theatre Workshop II
DRAM 1310 Introduction to the Theatre
DRAM 1322 Stage Movement
DRAM 1323 Basic Theatre Practice
DRAM 1330 Stagecraft I
DRAM 1341 Theatrical Makeup
DRAM 1342 Introduction to Costuming
DRAM 1351 Acting I
DRAM 1352 Acting II
DRAM 1370 Stage Management
DRAM 2170 Demonstration Lab
DRAM 2331 Stagecraft II
DRAM 2336 Voice and Diction
DRAM 2351 Acting III: Improvisation
DRAM 2352 Acting IV: Acting for Film and Television
DRAM 2361 History of the Theatre I
DRAM 2362 History of the Theatre II
DRAM 2363 History of Musical Theatre
DRAM 2366 History of Film Making I
DRAM 2367 History of Film Making II
DRAM 2370 Theatre Outreach
DRAM 2372 Script Analysis
DRAM 2373 Practical Costuming
DRAM 2375 Fundamentals of Stage Lighting
DRAM 2376 Stage Combat and Circus Skills
DRAM 2377 Shakespeare: Shakespeare on Stage (Acting Shakespeare)

EMPHASIS AREAS FOR THE ASSOCIATE OF ARTS IN TEACHING
61-63 credit hours

Department Chair:
Elaine Wilkinson, Ph. D. . SCC-B132 . . 972.881.5967
Academic Advisor:
Jesus Gonzalez . . . . SCC-G147 . . 972.578.5562

Collin County Community College offers courses that fulfill the state requirements for an Associate of Arts in Teaching (AAT). Completion of an AAT will meet the lower division requirements for baccalaureate programs that lead to initial Texas teacher certification. Each of the three AAT specializations is designed to prepare teachers for the various certifications offered in Texas. The degree plan best suited to the desired certification should be followed and transferred to a university to complete Texas teacher certification requirements.

Students should contact the teacher education program at the specific college or university to which they plan to transfer for detailed information. Contact names and phone numbers are available from the Collin academic advisor, or go to http://transferu.collin.edu

Please be aware that TECA courses have been removed from the AAT, but these courses are still transferable. Students who have previously taken, or have room to take additional courses should check with the college or university they plan to transfer to see how TECA courses will apply to their degree.

To earn the AAT degree, students must complete a minimum of 60 credit hours including all of the required courses listed for the AAT area of emphasis which the student has selected (listed below) and earn a minimum cumulative GPA of 2.0. Students should be aware that most four-year institutions require a minimum cumulative GPA of 2.5 to be accepted into their teacher certification program.

Core Curriculum – 42 credit hours

AAT in EC - 6
The AAT Early Childhood-Grade 6 Generalists satisfies the lower-division requirements for bachelor's degrees leading to initial Texas teacher certification. EC-Grade 6 Certification areas are: Generalist; Bilingual Generalist; ESL Generalist; other content area teaching field/academic disciplines/interdisciplinary TBA.

Note: The second digit in a course number indicates the number of credit hours for that course.
Required Courses - 16 credit hours
EDUC 1301 Introduction to the Teaching Profession
EDUC 2301 Introduction to Special Populations
MATH 1350 Fundamentals of Mathematics I
MATH 1351 Fundamentals of Mathematics II
Additional lab science (4 credit hours)  

Recommended Elective to complete an AAT:
COSC 1300 Computers and Technology

1 Check with the Collin academic advisor and the receiving college or university for recommended courses in teaching field prior to registering.

AAT in Grades 4 - 8, EC - 12 Special Education
The Grades 4-8 and Early Childhood-Grade 12 Special Education AAT satisfies the lower-division requirements for bachelor’s degrees leading to initial Texas teacher certification in all Grades 4-8 certification areas and EC-12 Special Education. The Grades 4-8 Certification areas are: Generalist; Bilingual Generalist; ESL Generalist; English Language Arts and Reading; English Language Arts and Reading and Social Studies; Mathematics; Science; Mathematics and Science; Social Studies; other content area teaching fields/academic disciplines/interdisciplinary TBA. Early Childhood to Grade 12 Special Education Certification areas are: EC-12 Special Education; other content area teaching fields/academic disciplines/interdisciplinary TBA. This degree is for students who want to teach grades EC-Grade 4 and higher.

Required Courses - 16 credit hours
EDUC 1301 Introduction to the Teaching Profession
EDUC 2301 Introduction to Special Populations
MATH 1350 Fundamentals of Mathematics I
MATH 1351 Fundamentals of Mathematics II
Additional lab science (4 credit hours)  

Recommended Elective to complete an AAT:
COSC 1300 Computers and Technology

1 Check with the Collin academic advisor and the receiving college or university for recommended courses in teaching field prior to registering.

AAT in Grades 8 - 12, EC-12 Other Than Special Education
The AAT for Grades 8-12 and other Early Childhood-Grade 12 licensure satisfies the lower-division requirements for bachelor’s degrees leading to initial Texas teacher certification in all Grades 8-12 and specialized EC 12 certification areas. The Grades 8-12 Certification areas are: History; Social Studies; Mathematics; Life Sciences; Physical Sciences; Science; English Language Arts and Reading; Computer Science; Technology Applications; Health Science Technology Education; Speech; Journalism; Business Education; Marketing Education; Mathematics and Physics; Agricultural Sciences and Technology; Technology Education; Languages other than English; Family and Consumer Sciences; Dance; Mathematics and Physical Science and Engineering; Human Development and Family Studies; Hospitality, Nutrition and Food Sciences; other content area teaching fields/academic disciplines/interdisciplinary TBA.

Required Courses - 18 credit hours
EDUC 1301 Introduction to the Teaching Profession
EDUC 2301 Introduction to Special Populations
Additional 12 credit hours of courses in academic disciplines or content-area teaching fields  

1 Check with the Collin academic advisor and the receiving college or university for recommended courses in teaching field prior to registering.

Teacher Certification Program
The Teacher Certification Program is located within the Center for Teaching, Learning and Professional Development at Collin®ALLEN (inside Allen High School). For details, contact the Program Coordinator or visit our website at http://www.collin.edu/teachered. This program is only for individuals who have attained a baccalaureate, or higher, degree.

Program Coordinator:
Jyo Pai . . . . . . . Collin@Allen . . . . . . 972.377.1062

EMPHASIS AREAS FOR THE ASSOCIATE OF SCIENCE DEGREE
The Associate of Science degree provides general academic courses and electives for students who plan to transfer to a college or university. Because of the various transfer requirements at colleges and universities and to ensure enrollment in appropriate courses, students should verify course transferability with the Collin academic advisor and/or the college or university that they plan to attend.

Note: The second digit in a course number indicates the number of credit hours for that course.
BIOLOGY
60 credit hours

Department Chair:
David McCulloch . . . . . . . SCC-I224 . . . . . .972.881.5991
Cathy Donald-Whitney . . . CPC-C200B . . . .972.548.6717
Carroll Bottoms . . . . . . . PRC-D218 . . . .972.377.1534

Academic Advisor:
Lisa Gibbs . . . . . . . . . . . SCC-G140 . . . .972.578.5564
Torrey West . . . . . . . . . PRC-F132 . . . .972.377.1513

The Associate of Science degree with an emphasis in Biology provides an educational foundation to prepare students to pursue university studies leading to a bachelor’s degree in a science related field. Today, more than ever, an understanding of biology is critical to human life and the future of the planet. Fast-paced developments in medicine, genetics, and environmental issues can be bewildering without basic knowledge of biological science. An excellent instructional staff, computer-aided instruction, state-of-the-art laboratory facilities, and an emphasis on current research give biology students at Collin a personalized, high quality educational experience.

Career Options
Many career opportunities are available in the biological sciences. In particular, the areas of health care, genetic research, and environmental science are predicted to provide many job opportunities in the coming decade. The career areas listed below require training beyond the Associate of Science degree. Some will require a graduate degree.

• Agriculture
• Allied Health Sciences
• Biotechnology
• Botany
• Dentistry
• Ecology
• Environmental Science
• Genetic Counseling
• Genetic Engineering
• Marine Science
• Medical Research
• Medical Technology
• Medicine
• Microbiology
• Nutrition and Dietary Science
• Pharmacology
• Physical Therapy
• Science Education
• Toxicology
• Veterinary Science
• Wildlife Biology

CORE CURRICULUM – 42 credit hours
Additional Graduation Requirement – 3 credit hours

Recommended Electives – 15 credit hours
BIOL 1322 General Nutrition
BIOL 1411 General Botany
BIOL 2389 Academic Co-op Biology
BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
BIOL 2406 Environmental Biology
BIOL 2416 Genetics
BIOL 2421 Microbiology
CHEM 1411 General Chemistry I
CHEM 1412 General Chemistry II
CHEM 2423 Organic Chemistry I
CHEM 2425 Organic Chemistry II
MATH 1342 Statistics
PHYS 1401 General Physics I
PHYS 1402 General Physics II
PHYS 2425 University Physics I
PHYS 2426 University Physics II
SRGT 1301 Medical Terminology I

CHEMISTRY
60 credit hours

Department Chair:
Fred Jury . . . . . . . . . . . . SCC-I103 . . . .972.881.5883
Cathy Donald-Whitney CPC-C200B . . . .972.548.6717
Nick Geller . . . . . . . . . PRC-L235 . . . .972.377.1674

Academic Advisor:
Lisa Gibbs . . . . . . . . . . . SCC-G140 . . . .972.578.5564
Torrey West . . . . . . . . . PRC-F132 . . . .972.377.1513

The Associate of Science degree with an emphasis in Chemistry establishes an academic foundation for further studies in the sciences. Courses include general chemistry and organic chemistry, as well as an introduction to chemistry designed for students who are novices in the science disciplines. Solving problems in chemistry requires creativity and curiosity, as well as logic and reasoning. An excellent instructional staff, computer-aided instruction, laboratory facilities, and current scientific literature give chemistry students at Collin a personalized, high quality educational experience.

Note: The second digit in a course number indicates the number of credit hours for that course.
**Career Options**
Careers listed below demand knowledge of chemistry and many require academic training beyond the Associate of Science degree and some will require graduate education.
- Biochemistry
- Chemistry
- Dentistry
- Environmental Science
- Forensic Chemistry
- Geophysics
- Materials Science
- Medicine
- Nanotechnology
- Pharmaceutical Science
- Science Education
- Toxicology
- Veterinary Science

**CORE CURRICULUM – 42 credit hours**

**Additional Graduation Requirement – 3 credit hours**

**Recommended Electives 15 credit hours**
- CHEM 2389 Academic Co-op Chemistry
- CHEM 2401 Analytical Chemistry
- CHEM 2423 Organic Chemistry I
- CHEM 2425 Organic Chemistry II
- MATH 2320 Differential Equations
- MATH 2415 Calculus III
- PHYS 2425 University Physics I
- PHYS 2426 University Physics II

**COMPUTER SCIENCE**
61 credit hours

**Department Chair:**
Susan Mahon . . . PRC-H240 . . . . . 972.377.1688

**Academic Advisor:**
Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Associate of Science degree with an emphasis in Computer Science prepares students for work in a variety of related areas. In particular, students are prepared for transfer to a college or university where they can specialize in such disciplines as computer science and computer software engineering. The coursework for a Bachelor of Science degree in computer science is similar at most colleges and universities. However, the student is advised to consult the academic advisor when deciding upon which university to attend and which course of study to pursue.

Field of Study (FOS) curriculum is a set of courses that will satisfy the lower division requirements for a bachelor’s degree in a specific academic area at a general academic teaching institution. If a student successfully completes the field of study curriculum, that block of courses may be transferred to a general academic teaching institution. The FOS must be substituted for that institution’s lower division requirements within the degree program for the field of study into which the student transfers.

The student shall receive full academic credit toward the degree program for the FOS block of courses transferred.

Within the FOS there are courses listed which will satisfy requirements for both the AS Core Curriculum and the FOS. There are two tracks offered in the FOS (C++ Track and Java Track). Both tracks cover the same fundamental theory and material but use different languages.

Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and recognize preparedness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

**Career Options**
Software engineers and computer scientists currently occupy more than two-thirds of all technical and a large percentage of managerial positions in industry.

**Computer Science Field of Study – 30 credit hours**

**Required Core Courses – 12 credit hours**
- MATH 2413 Calculus I
- PHYS 2425 University Physics I
- PHYS 2426 University Physics II

(Please select from one of the following tracks.)

**C++ Track Content Courses**
- COSC 1437 Programming Fundamentals I - C++
- COSC 2336 Programming Fundamentals III - C++

**Java Track Content Courses**
- COSC 1337 Programming Fundamentals II - Java
- COSC 2436 Programming Fundamentals III - Java

Note: The second digit in a course number indicates the number of credit hours for that course.
Additional Core Area Requirements – 31 credit hours

Communication
English - 6 credit hours
ENGL 1301 and 1302
Speech (select one) 3 credit hours
SPCH 1311, 1315, or 1321

Humanities - 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343, or 2351
FREN 2303 or 2304
HIST 2311, 2312, 2321, or 2322
HUMA 1301, 1305, 2319, or 2323,
PHIL 1301, 1304, 2303, 2306, 2307, or 2321
SPAN 2321 or 2322

Social/Behavioral Sciences - 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301

Social Sciences - 12 credit hours
Government
GOVT 2301 and 2302
History (Select two)
HIST 1301, 1302, or 2301

Visual/Performing Arts - 3 credit hours
ARTS 1301, 1303, 1304, or 1313
DANC 2303
DRAM 1310, 2361, or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option - 1 credit hour
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301, or 2325
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338

1 It is recommended that students complete the math sequence, physics sequence, and computer science sequence at the same institution to reduce the likelihood of potential gaps in the curriculum.
2 COSC 1436 and COSC 1337/1437 are preparatory and sequential in nature; however, not all courses are required for the Computer Science major at all universities but may apply to general degree requirements.
   a) COSC 1436 is not part of the Computer Science major requirements at the University of Texas at Austin, the University of Texas at Arlington, The University of Texas at Dallas, and Texas A&M University.
   b) COSC 1337 and COSC 1437 are not part of the Computer Science major requirements at the University of Texas at Austin.
   Preparatory courses such as COSC 1436 and COSC 1337/1437 will assist students who need additional background but do not apply toward the computer science major requirements.
3 COSC 2325/2425 is not part of the Computer Science major requirements at the University of Texas at Austin, University of Texas at Dallas, or Texas A&M University but may be applied to general degree requirements.

ENGINEERING

Program Director:
Dave Galley . . . .PRC-H213 . . . . . . . 972.377.1676

Academic Advisor:
Al Gober . . . . . PRC-F134 . . . . . . . 972.377.1780

The Engineering Field of Study is preparation for a Bachelor of Science in several disciplines within the school of engineering at a college or university. The completed Field of Study is designed to transfer to any Texas public college or university. Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and recognize preparedness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

In addition to the Engineering Field of Study, a specific set of four University of Texas at Dallas (UTD) Electrical Engineering courses are offered in support of our Collin-UTD Bachelor of Science in Electrical Engineering (BSEE) Articulation Agreement.

Career Options
Engineers presently occupy more than two-thirds of all technical positions and a large percentage of managerial positions in industry. The Engineering Program prepares students for transfer to a college or university where they can specialize in such disciplines as:
- Aerospace Engineering
- Agriculture Engineering
- Biochemical and Food Engineering
- Bioengineering
- Chemical Engineering
- Civil Engineering
- Computer Science Engineering
- Electrical Engineering
- Forest Engineering
- Industrial Engineering
- Mechanical Engineering
- Nuclear Engineering
- Ocean Engineering
- Petroleum Engineering
- Radiological Health Engineering

Note: The second digit in a course number indicates the number of credit hours for that course.
Engineering Field of Study – 36 credit hours

Required Core Courses – 11 credit hours
CHEM 1412 General Chemistry II
MATH 2320 Differential Equations
PHYS 2425 University Physics I

Other Required Courses - 25 credit hours
ENGR 2301 Engineering Mechanics I
ENGR 2302 Engineering Mechanics II
ENGR 2305 Circuits I
MATH 2413 Calculus I
MATH 2414 Calculus II
MATH 2415 Calculus III
PHYS 2426 University Physics II

Additional Core Area Requirement – 31 credit hours
Communication
ENGL 1301 and 1302
Speech (select one) 3 credit hours
SPCH 1311, 1315, or 1321

Humanities - 3 credit hours
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343, or 2351
FREN 2303 or 2304
HIST 2311, 2312, 2321, or 2322
HUMA 1301, 1305, 2319, or 2323,
PHIL 1301, 1304, 2303, 2306, 2307, or 2321
SPAN 2321 or 2322

Social/Behavioral Sciences - 3 credit hours
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301
SOCI 1301

Social Sciences - 12 credit hours
GOVT 2301 and 2302
HIST 1301, 1302, or 2301

Visual/Performing Arts - 3 credit hours
ARTS 1301, 1303, 1304, or 1313
DANC 2303
DRAM 1310, 2361, or 2362
HUMA 1311
MUSI 1306 or 1307

Institutional Option - 1 credit hour
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338

RECOMMENDED COURSES
The following recommended courses may also be taken toward a bachelor’s degree; however, they are not part of the FOS, nor do they satisfy any core requirements:
ENGR 1201 Introduction to Engineering
ENGR 1172 Introduction to Experimental Techniques
ENGR 2110 Introduction to Digital Systems Laboratory
ENGR 2300 Applied Linear Algebra
ENGR 2310 Introduction to Digital Systems

Engineering Technology Electronic and Computer Engineering Technology
66 credit hours

Program Director:
Dave Galley . . . . . PRC-H213 . . . . . 972.377.1676

Academic Advisor:
Al Gober . . . . . . PRC-F134 . . . . . 972.377.1780

The Engineering Technology Field of Study is preparation for a Bachelor of Science degree in Electronics and Computer Engineering Technology at a college or university.

The completed Field of Study is designed to transfer to any Texas public college or university. Upon completion of the Field of Study Curriculum, a certificate will be awarded to acknowledge completion and recognize preparedness to transition from an associate level to a baccalaureate (BA/BS) level, at any Texas public institution.

Engineering Technology Field of Study – 35 credit hours

Required Core Courses – 12 credit hours
CHEM 1411 General Chemistry I
MATH 2413 Calculus I
PHYS 2425 University Physics I

Other Required Courses - 23 credit hours
ENGL 2311 Technical and Business Writing
ENGT 1401 Circuits I
ENGT 1402 Engineering Mechanics II
ENGT 1407 Digital Fundamentals
MATH 2414 Calculus II
PHYS 2426 University Physics II

Note: The second digit in a course number indicates the number of credit hours for that course.
Additional Core Area Requirements – 31 credit hours

**Communication**
English - 6 credit hours
ENGL 1301 and 1302
Speech (select one) 3 credit hours
SPCH 1311, 1315, or 1321

**Humanities - 3 credit hours**
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, 2343, or 2351
FREN 2303 or 2304
HIST 2311, 2312, 2321, or 2322
HUMA 1301, 1305, 2319, or 2323,
PHIL 1301, 1304, 2303, 2306, 2307, or 2321
SPAN 2321 or 2322

**Social/Behavioral Sciences - 3 credit hours**
ANTH 2346 or 2351
ECON 2301 or 2302
PSYC 2301
SOCI 1301

**Social Sciences - 12 credit hours**
Government
GOVT 2301 and 2302
History (select two)
HIST 1301, 1302, or 2301

**Visual/Performing Arts - 3 credit hours**
ARTS 1301, 1303, 1304, or 1313
DANC 2303
DRAM 1310, 2361, or 2362
HUMA 1311
MUSI 1306 or 1307

**Institutional Option - 1 credit hour**
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301, or 2325
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338

**Recommended Course**
The following course may also be taken toward a bachelor's degree; however, it is not part of the FOS, nor does it satisfy any core requirement:
ENGR 1201 Introduction to Engineering

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ENVIRONMENTAL SCIENCE 60 credit hours

**Department Chair:**
Daphne Babcock . . . . . . .SCC-I226 . . . 972.578.5518
Cathy Donald-Whitney . CPC-C200B . .972.548.6717
Carroll Bottoms . . . . . . PRC-D218 . . .972.377.1534

**Academic Advisor:**
Lisa Gibbs . . . . . . . . . . .SCC-G140 . . .972.578.5564
Torrey West . . . . . . . . . PRC-F132 . . .972.377.1513

Environmental science is a multidisciplinary field concerned with the interaction of processes that shape our natural environment, more specifically understanding environmental problems and finding solutions to them. Students pursuing an Associate of Science degree with emphasis in Environmental Science will find that this field requires the understanding of a number of disciplines, including the biological, chemical, and physical sciences; occupational health and safety; engineering; economics; and law.

**Career Options**
Environmental Science majors pursue careers in business and industry, government agencies, educational institutions, and private consulting firms in broad or specialized fields such as air pollution, laboratory services, solid and hazardous waste, natural resource management, regulatory affairs, remediation, risk assessment, toxicology, pollution prevention, health and safety, water resources, and wastewater.

**Core Curriculum – 42 credit hours**

**Additional Graduation Requirement – 3 credit hours**

**Recommended Electives – 15 credit hours**
ENVR 1401 Environmental Science I
ENVR 1402 Environmental Science II
BIOL 1406 General Biology I
BIOL 2406 General Biology
CHEM 1411 General Chemistry I
GEOL 1403 Physical Geology
GEOL 1405 Environmental Geology
GEOL 1445 Oceanography
GEOL 1447 Introduction to Meteorology
MATH 1342 Statistics
MATH 2413 Calculus I
PHYS 1401 General Physics I

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Note: The second digit in a course number indicates the number of credit hours for that course.
GEOLOGY
60 credit hours

Department Chair:
Daphne Babcock . . . . . . . . . . . . . . . . . SCC-I226 . . . . . . 972.578.5518
Cathy Donald-Whitney . . CPC-C200B . . . . . . . . . . . . 972.548.6717
Carroll Bottoms . . . . . . . . . . . . . . . . . PRC-D218 . . . . 972.377.1534

Academic Advisor:
Lisa Gibbs . . . . . . . . . . . . . . . . . . . . . SCC-G140 . . . . 972.578.5564
Torrey West . . . . . . . . . . . . . . . . . . . . . PRC-F132 . . . . 972.377.1513

The science of geology seeks to understand the earth and the natural processes that act within the earth's environment. The basic concepts of geology overlap several disciplines. Knowledge of geology provides a background for careers in geology and environmental fields.

The Associate of Science degree with an emphasis in Geology prepares the student to pursue university studies leading to a bachelor's degree. The basic AS program in geology prepares the student for further education in fields such as geology, environmental science, or resource management. Students seeking advanced degrees in geological or environmental fields should select electives related to their field of interest.

Career Options
Geology students may select a career in a wide range of geological and environmental fields. The student should bear in mind that most of these career areas require education or training beyond the Associate of Science degree. Career fields available to the geology student include:
• Civil Engineering
• Environmental Engineering
• Environmental Science
• Geochemistry
• Geology
• Geophysics
• Hydrogeology
• Land-use Planning
• Meteorology
• Mining Technology
• Oceanography
• Petroleum Exploration
• Resource Management
• Seismology
• Soil Science
• Waste Management

Core Curriculum – 42 credit hours
Additional Graduation Requirement – 3 credit hours

Recommended Electives – 15 credit hours
GEOL 1305 Natural Disasters
GEOL 1405 Environmental Geology
GEOL 1445 Oceanography
GEOL 1447 Introduction to Meteorology
GEOL 2389 Academic Co-op Geology
BIOL 2406 Environmental Biology
CHEM 1411 General Chemistry I
CHEM 1412 General Chemistry II
ENGL 2311 Technical and Business Writing
ENVR 1401 Environmental Science I
MATH 1342 Statistics
MATH 2413 Calculus I
MATH 2414 Calculus II
PHYS 2425 University Physics I
PHYS 2426 University Physics II

INDUSTRIAL ENGINEERING
60 credit hours

Program Director:
Dave Galley . . . . . . . PRC-H213 . . . . . . . . . . . . 972.377.1676

Academic Advisor:
Al Gober . . . . . . . PRC-F134. . . . . . . . . . . . 972.377.1780

Industrial Engineering is a very important area of engineering today. Industrial Engineers configure today's factories for efficiency, facilitate them to produce macro-technologies (e.g. jet engines or turbines) or micro-technologies (e.g. nanotechnology or microprocessors). An Associate of Science degree with an emphasis in Industrial Engineering is a critical stepping-stone to an engineering education. The second step is a bachelor's degree from a college or university.

In support of our Collin-Texas A&M University (TAMU)-Commerce Bachelor of Science in Industrial Engineering Articulation Agreement, students should follow recommended electives that are consistent with the agreement.

Career Options
Engineers presently occupy more than two-thirds of all technical positions and a large percentage of managerial positions in industry. The Engineering Program prepares students for transfer to a college or university where they can specialize in such disciplines as:
• Industrial Engineering
• Manufacturing Engineering
• Quality Engineering

Core Curriculum – 42 credit hours

Note: The second digit in a course number indicates the number of credit hours for that course.
Additional Graduation Requirement – 3 credit hours

Recommended Electives 15 credit hours
The following recommended electives may also be taken toward a bachelor’s degree:
CHEM 1411 General Chemistry I
COSC 1436 Programming Fundamentals I - C++
DFTG 1309 Basic Computer-Aided Drafting
DFTG 2319 Intermediate Computer-Aided Drafting
ENGR 1201 Introduction to Engineering
ENGR 2301 Engineering Mechanics I
ENGR 2302 Engineering Mechanics II
ENGR 2305 Circuits I
MATH 2414 Calculus II

1 Please check prerequisites for this course.
2 This course will transfer to a specific 2+2 engineering program.
   Please check with your advisor to learn whether the course will transfer to the Industrial Engineering program of your choice.

MATHEMATICS
60 credit hours

Department Chair:
Raja Khoury ............SCC-J217 .. 972.881.5909
Cathy Donald-Whitney . CPC-C200B . 972.548.6717
Nick Geller ............PRC-L235 .. 972.377.1674

Academic Advisor:
Lisa Gibbs ............SCC-G140 .. 972.578.5564
Torrey West ............PRC-F132 .. 972.377.1513

The Mathematics Program offers courses that meet general mathematics requirements for associate degrees and for transfer and technical programs. More advanced courses prepare students for majors in mathematics, science, and engineering. Most courses include graphing calculator or computer use, and lab components emphasize applications of mathematical concepts. Mathematics instruction at Collin features a mathematics laboratory providing personal, computer, and audio-visual tutorial assistance.

Career Options
Mathematics majors have many potential career opportunities. They may provide technical assistance in business, engineering, science, medicine, and many other fields. In addition, knowledge of mathematics plays a crucial role in providing access to a wide range of technical information in areas that are not so obviously dependent upon mathematics.

• Actuary
• Consultant
• Operations Researcher
• Statistician
• Teacher

Core Curriculum – 42 credit hours
Additional Graduation Requirement – 3 credit hours

Recommended Electives – 15 credit hours
MATH 1314 College Algebra
MATH 1316 Trigonometry
MATH 1342 Statistics
MATH 1370 Introduction to the History of Mathematics
MATH 2305 Discrete Mathematics
MATH 2312 Pre-Calculus
MATH 2318 Linear Algebra
MATH 2320 Differential Equations
MATH 2373 Matrices, Vectors, and Linear Programming
MATH 2413 Calculus I
MATH 2414 Calculus II
MATH 2415 Calculus III
MATH 2417 Accelerated Calculus I
MATH 2419 Accelerated Calculus II
ENGL 2311 Technical and Business Writing
ENGL 23XX Any Literature course
PHIL 2303 Introduction to Logic

PHYSICAL EDUCATION
60 credit hours

Department Chair:
Rex Parcells ............SCC-A218 .. 972.881.5920

Academic Advisor:
Torrey West ............PRC-F132 .. 972.377.1513

Students may earn an Associate of Science degree with an emphasis in Physical Education. The degree program emphasizes the interrelatedness of several fields of study. Physical skills and knowledge are acquired through the physical education activity and theory classes.

Offerings in the humanities, social sciences, and biological sciences also prepare the student for a career in physical education.

Note: The second digit in a course number indicates the number of credit hours for that course.
Career Options
Physical education offers challenging, rewarding careers. Listed below are some of the possibilities, many of which may require training beyond the Associate of Science degree.
- Aerobic Instructor
- Athletic Director
- Athletic Trainer
- Coach
- Fitness Center Instructor
- Personal Trainer
- Recreation Coordinator
- Sports Administrator
- Sports Medicine
- Teacher

CORE CURRICULUM – 42 credit hours
Additional Graduation Requirement – 3 credit hours

General Physical Education
Suggested Core – 12 credit hours
Natural Sciences – 8 credit hours
BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
Social/Behavioral Sciences - 3 credit hours
PSYC 2301 General Psychology
Institutional Option - 1 credit hour
PHED/DANC Any activity course
Recommended Electives 15 credit hours
PHED 1301 Foundations of Sport and Physical Activity
PHED 1304 Personal Health
PHED 1306 Safety and First Aid
PHED 1336 Introduction to Sports Management
PHED 1337 Leadership and Communication in Sports
PHED 1338 Concepts of Physical Fitness and Wellness

Sports Management
“Sports Management” refers to the business and operations side of the sports industry. In college athletics or professional sports organizations, for example, sports management professionals may be found performing a wide variety of tasks, including marketing, advertising, ticket sales, ordering and maintaining equipment and supplies, public relations, team travel coordination and ensuring compliance with league rules.

Note: The second digit in a course number indicates the number of credit hours for that course.
Science degree. Depending on the career plans of the student, the Physics emphasis will be at the general physics or the college physics level. Career fields available to the physics student include:

- Aerospace Technology
- Astronomy
- Biophysics
- Chemistry
- Computer Science
- Elementary or Secondary Education
- Engineering - Civil, Electrical, or Industrial
- Geophysics
- Hydrogeology
- Medicine
- Meteorology
- Patent Law
- Physics

Core Curriculum 42 – credit hours
Additional Graduation Requirement – 3 credit hours

General Physics Level
Students seeking degrees in biology or pre-medicine should select general physics courses.

University Physics Level
Students seeking advanced degrees in science and engineering fields should select advanced levels of physics and mathematics courses (such as the courses listed below) for the AS degree.

PHYS 2425 University Physics I
PHYS 2426 University Physics II
MATH 2413 Calculus I
MATH 2414 Calculus II

Recommended Electives – 15 credit hours

PHYS 1403 Stars and Galaxies
PHYS 2389 Academic Co-op Physics
CHEM 1411 General Chemistry I
CHEM 1412 General Chemistry II
ENGL 2311 Technical and Business Writing
MATH 2312 Pre-Calculus
MATH 2318 Linear Algebra
MATH 2320 Differential Equations
MATH 2415 Calculus III

Sports Management
See Associate of Science – Physical Education

TECHNICAL COMMUNICATION AND KNOWLEDGE MANAGEMENT
60 credit hours

Faculty Contact:
Jennifer Warren . . . . . . . SCC-B109 . . .972.881.5968

Academic Advisor:
Caryn Hawkins . . . . . . . PRC-F133 . . .972.377.1655

The AS in Technical Communications and Knowledge Management is a two-year (four-semester) program that will prepare those completing it to transfer into baccalaureate level programs in Technical Communication or related fields at universities throughout Texas and around the country, or to enter the field of Knowledge Management after completing a liberal arts degree and possible graduate training.

The course of study includes a strong liberal arts core curriculum (42 hours) as well as an additional course in mathematics required for the Associate of Science degree, and four courses in the concentration.

According to the Bureau of Labor Statistics’ Occupational Outlook Handbook: “Technical writers put technical information into easily understandable language. They prepare operating and maintenance manuals, catalogs, parts lists, assembly instructions, sales promotion materials, and project proposals. Many technical writers work with engineers on technical subject matters to prepare written interpretations of engineering and design specifications and other information for a general readership. Technical writers also may serve as part of a team conducting usability studies to help improve the design of a product that still is in the prototype stage. They plan and edit technical materials and oversee the preparation of illustrations, photographs, diagrams, and charts.”

There is a significant demand for Technical Communicators in North Texas’ knowledge intensive economy. According to the Bureau of Labor Statistics, employment of Technical Writers in Texas is expected to have grown by 20% between 2002 and 2012, from 3800 to 4550.

Most Technical Writers work for private corporations, especially in the fields of computer systems design, software publishing, engineering services, and scientific, technical, and management consulting. Positions generally require at least a Bachelor’s degree, though there are a small number of openings for candidates with Associate’s degrees.
Knowledge Management is an emerging field which offers excellent opportunities for students with a broad liberal arts background and strong communications and leadership skills to enter the business world in a way that offers opportunities for advancement into management.

There are no special admissions requirements for this program.

Students interested in the program should see the academic advisor for consultation and consult the college web site for more specific information.

CORE CURRICULUM – 42 credit hours
Additional Graduation Requirement - 3 credit hours

RECOMMENDED CORE COURSES:
Communication - 9 credit hours
English - 6 credit hours
ENGL 1301 Composition/Rhetoric I
ENGL 1302 Composition/Rhetoric II
Speech - 3 credit hours
SPCH 1321 Business and Professional Speaking

Humanities - 3 credit hours
Select one of the following:
PHIL 1301, 1304, 2303, 2306, 2307 or 2321

Mathematics - 6 credit hours
(3 credit hours meet Core requirement, and the other 3 meet degree requirements)
MATH 1342, 2312, 2413, 2414, 2415, 2417, 2419

Natural Sciences - 8 credit hours
Select two of the following:
PHYS 1401, 1402, 2425 or 2426

Social Sciences - 12 credit hours
Students must take ALL of the following courses:
GOVT 2301 American Government I
GOVT 2302 American Government II
HIST 1301 U. S. History I
HIST 1302 U. S. History II

Institutional Option - 1 credit hour
Select one of the following:
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301, 2325
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 1338

Core Courses Required to complete AS:
Social/Behavioral Sciences - 3 credit hours
Select one of the following:
ANTH 2346, 2351
ECON 2301, 2302
PSYC 2301
SOCI 1301

Visual/Performing Arts - 3 credit hours
ARTS 1301, 1303, 1304, 1313
DANC 2303
DRAM 1310, 2361, 2362
HUMA 1311
MUSI 1306, 1307

Concentration Courses - 18 credit hours
BUSI 2304 Business Writing and Technical Communications Seminar
COMM 2301 Intro to Technology and Human Communication
ENGL 2311 Technical and Business Writing
ENGL 2389 Academic Co-op English
SPCH 1318 Interpersonal Communication

PRE-PROFESSIONAL PROGRAMS FOR TRANSFER STUDENTS

Professional schools, such as architecture, business, chiropractic, dental, engineering, law, medicine, pharmacy, and veterinary medicine require varying amounts of undergraduate preparation. Many of the required courses at the freshman and sophomore levels are offered at Collin. It is the responsibility of students to know the exact requirements for admission to the specific professional school to which they are applying. For assistance, additional information and specific Texas and out-of-state requirements, consult the Collin academic advisor.

PRE-ARCHITECTURE
Warner Richeson . . . .PRC-H114 . . . .972.377.1689

Collin offers the general education courses commonly required for students entering a baccalaureate degree program leading to careers in architecture, landscape architecture, building construction, and urban and regional planning.
**Recommended courses include:**

**Design – 3 credit hours**
ARTS 1311

**English – 6 credit hours**
ENGL 1301 and ENGL 1302

**Mathematics – 8 credit hours**
MATH 2413 and MATH 2414

**Physics – 8 credit hours**
PHYS 1401 and PHYS 1402

**Social and Behavioral Science – 15 credit hours**
GOVT 2301 and GOVT 2302
HIST 1301 and HIST 1302
PSYC 2301

**PRE-HEALTH PROGRAMS**

**PRE-CHIROPRACTIC, PRE-CLINICAL LAB SCIENCES, PRE-PHARMACY, PRE-PHYSICIAN’S ASSISTANT, PRE-VETERINARY MEDICINE**
Mary Weis . . . . SCC-K244 . . . . mweis@collin.edu

**PRE-DENTAL, PRE-MEDICINE**
Jean Helgeson . SCC-J138 . . . . jhelgeson@collin.edu
972.881.5885
Collin offers the courses that are most commonly recommended for the first two years of Pre-Chiropractic, Pre-Dental, Pre-Medicine, Pre-Pharmacy, and Pre-Veterinary Medicine programs at most colleges and universities. These courses provide a basic foundation in medical science and help establish basic clinical reasoning and clinical skills.

Most English, mathematics and science courses have prerequisite requirements. See the Course Descriptions section in the back of this document to determine the order in which to take these courses. To be assured students make correct choices from the courses listed below and/or to learn of different or additional course requirements from the college or university, students should visit with the Collin academic advisor.

**Recommended courses include:**

**Biology – 8-16 credit hours**
BIOL 1406 and BIOL 1407
Two (2) sophomore-level Biology courses

**Chemistry – 8-16 credit hours**
CHEM 1411, CHEM 1412, CHEM 2423, and/or CHEM 2425

**English – 6 credit hours**
ENGL 1301 and ENGL 1302

**Mathematics – 3-14 credit hours**
MATH 1316, MATH 1342, MATH 2413, and/or MATH 2414

**Physics – 0-8 credit hours**
PHYS 1401, PHYS 1402, PHYS 2425, and/or PHYS 2426

**Social/Behavioral Science – 15 credit hours**
ANTH 2351, PSYC 2301, or SOCI 1301
GOVT 2301 and GOVT 2302
HIST 1301 and HIST 1302

**PRE-LAW**

**Department Chair:**
Marsha Griggs . . . . . . . SCC-I204 . . . . 972.881.5185

Future law school students should take courses that emphasize written and oral skills, research into problems facing society, logical reasoning, and business practices. For this occupation, students should consider taking courses in the following discipline areas:
- Accounting
- Humanities
- Business
- Philosophy
- Economics
- Psychology
- English
- Sociology
- History
- Speech

Course selections should always be discussed with a Collin academic advisor to ensure that students take the correct courses for their particular pre-law program.

An applicant for admission to a school of law must have received, or have completed, all requirements for a baccalaureate degree from a college or university of approved standing prior to beginning work in a school of law. Pre-law students are encouraged to take the Law School Admission Test (LSAT) during the summer before their senior year.

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Note: The second digit in a course number indicates the number of credit hours for that course.
WORKFORCE EDUCATION PROGRAMS

ASSOCIATE OF APPLIED SCIENCE DEGREE
The Associate of Applied Science degree (AAS) is awarded upon completion of a prescribed program of study designed to prepare students to enter and compete in the job market. AAS curricula enable the graduate to enter an occupation with marketable skills, an acceptable level of technical competency, and the ability to communicate effectively. In addition, the AAS degree helps prepare students for life-long learning.

AAS degrees range from 60-72 credit hours with at least half of the coursework from a common technical specialty area and a minimum of 16 general education core credit hours. The AAS degree is awarded to students who meet the specific degree requirements and complete the graduation requirements and a minimum of 18 credit hours in residency at Collin.

WORKFORCE CERTIFICATES AND AWARDS
Collin College also offers Enhanced Skills Certificates (ESC), Level One and Level Two Certificates (CERT), and Marketable Skills Achievement Awards (MSAA) in an Applied Science field. A Level One Certificate consists of 15-42 credit hours that can be completed in one calendar year or less. Level Two Certificate programs consist of 43-59 credit hours. Students in all Level Two Certificates must meet the requirements of the Texas Success Initiative. A Marketable Skills Achievement Award (MSAA) is a sequence of credit courses totaling 9-14 credit hours. An Enhanced Skills Certificate (ESC) requires the completion of an AAS or higher degree prior to completing 6-15 additional credit hours in a specific emphasis area.

NOTE: Workforce and Technical Program Guide on page 7 in the Quick Reference section for available awards and programs.

PROGRAM ADVISORY COMMITTEES
Instructional areas in each technical program area use advisory committees for program development, evaluation, long-range planning, development of employment opportunities for graduates, and other program issues. These committees provide an essential link between the education institution and the business community to ensure that graduates are adequately prepared for employment. Members of the advisory committees are elected from related industry, prospective employers, and other knowledgeable community representatives. Within each AAS program are suggested timelines for completion of degrees and certificates.

RECPROCAL TUITION AGREEMENTS
Collin County residents may enroll in select Workforce Education (WECM) programs offered by the Dallas County Community College District (DCCCD) and Grayson County College at in-county tuition rates. Likewise, Dallas County and Grayson County residents may enroll in select Workforce Education programs offered by Collin. For more information contact the Admissions and Records Office at CPC-972.548.6710, PRC-972.377.1744 or SCC-972.881.5710

AAS Core Curriculum – 16 credit hours

English – 3 credit hours
ENGL 1301

Speech Communication – 3 credit hours
Select one course:
SPCH 1311, 1315, or 1321

Mathematics / Natural Sciences – minimum of 3 credit hours
Select one course:
Mathematics courses:
MATH 1314, 1316, 1324, 1325, 1332, 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417 or 2419
Natural Science courses:
BIOL 1406, 1407, 1408, 1409, 1411, 1415, 2401, 2402, 2404, 2406, 2416, or 2421
CHEM 1405, 1411, 1412, 2401, 2423 or 2425
ENVR 1401 or 1402
GEOL 1401, 1402, 1403, 1404, 1405, 1445 or 1447
PHYS 1401, 1402, 1403, 1404, 1405, 1410, 1415, 2425 or 2426

Math requirements may vary from the core curriculum. Check each degree plan. MATH 1314 or higher is recommended for transfer students.

Note: The second digit in a course number indicates the number of credit hours for that course.
Humanities/Fine Arts – 3 credit hours
Select one course:
ARTS 1301, 1303, 1304 or 1313
DANC 2303
DRAM 2303 or 2304
ENGL 2322, 2332, 2333, 2342
FREN 2303 or 2304
HIST 2311, 2312, 2315, or 2322
HUMA 1301, 1305, 1311, 2319 or 2323
MUSI 1306 or 1307
PHIL 1301, 1304, 2303, 2306, 2307, or 2321
SPAN 2321 or 2322

Social/Behavioral Science – 3 credit hours
Select one course:
ANTH 2346 or 2351
ECON 1301, 2301 or 2302
GOVT 2301 or 2302
HIST 1301, 1302, or 2301
PSYC 2301 or 2302

Physical Education/Dance – 1 credit hour minimum
Select one course:
DANC 1101, 1110, 1111, 1141, 1142, 1145, 1146, 1147, 1148, 1151, 1152, 1222, 1223, 2141, 2142, 2145, 2146, 2147, 2148, 2151, 2152, 2301 or 2325
PHED 1100, 1102, 1104, 1106, 1111, 1112, 1113, 1114, 1115, 1116, 1117, 1118, 1120, 1121, 1123, 1124, 1125, 1126, 1127, 1129, 1130, 1131, 1133, 1136, 1137, 1140, 1147, 1148, 1253 or 138

Note: Workforce programs at Collin have specific core curriculum requirements. Please refer to the respective degree plan for details.

Note: The computer literacy requirement is met through each AAS degree, either by integrating the competencies throughout the program’s curriculum or by requiring a separate computer science course in the program’s curriculum.

CERTIFICATE PROGRAMS
Collin offers certificate programs designed to meet specific employment needs of the community. Students who enroll in certificate programs are generally interested in re-entering the job market after an absence, changing careers, or upgrading job-related skills in order to enhance employment specialization. Although certificates are normally one year in length, the specific number of credit hours varies by program area.

MARKETABLE SKILLS ACHIEVEMENT AWARDS
A Marketable Skills Achievement Award is a sequence of credit courses totaling 9-14 semester credit hours. Collin offers Marketable Skills Achievement Awards for the following:

- Animation, contact Lupita Tinnen at 972.578.5527
- Applied Graphic Design Technology, contact Lupita Tinnen at 972.578.5527
- Child Development, contact Elaine Wilkinson at 972.881.5967
- Cisco Systems Networking (CCNA), contact Dave Galley at 972.377.1676
- Computer-Aided Drafting and Design, contact Dave Galley at 972.377.1676
- Computer Information Systems, contact Tebring Daly at 972.881.5838
- Computer Programming, contact Susan Mahon at 972.377.1688
- Convergence Technology, contact Dave Galley at 972.377.1676
- E-Business Media, contact Tebring Daly at 972.881.5838
- Emergency Medical Services Professions, contact Pat McAuliff at 972.548.6836
- Fire Science, contact Pat McAuliff at 972.548.6836
- Interior and Architectural Design, contact Ali Kholdi at 972.377.1716
- Nursing, contact Nell Ard at 972.548.6772
- Office Systems Technology, contact Mary Jane Tobaben at 972.881.5170

ANIMATION
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Department Chair:
Lupita Tinnen . . . SCC-K241 . . . . . . 972.578.5527

Academic Advisor:
John Ciccia . . . . . SCC-G148 . . . . . . 972.578.5563
Torrey West . . . . . PRC-F132 . . . . . . 972.377.1513

3-D Animation/Game Art – 3-D Animation emphasizes development of skills in the concept and execution of 3-D animation targeted toward the entertainment industry as well as advertising and corporate communication. Skills are developed in conceptualization, 2-D and 3-D computer graphics, 2-D and 3-D animation techniques, and digital video compositing. Game Art emphasizes the development of 2-D and 3-D artwork and animation skills for the

Note: The second digit in a course number indicates the number of credit hours for that course.
computer gaming industry. Students also learn level
design concepts and how to integrate high-end 3-D
computer graphic files with software game engines.

Digital Video – Digital Video focuses on developing
the concept, design, and production skills necessary
for creating digital video content. Students learn how
to create concept storyboards, work with video
cameras and lighting, and edit video with current
software tools.

**AAS – 3-D ANIMATION / GAME ART**
72 credit hours

**FIRST YEAR**
**First Semester**
ARTC 1305 Basic Graphic Design
ARTC 1325 Introduction to Computer Graphics
ARTV 1211 Storyboard
ARTV 1345 3-D Modeling and Rendering I - Maya
ENGL 1301 Composition/Rhetoric I
FLMC 1301 History of Animation Techniques

**Second Semester**
ARTC 1302 Digital Imaging I
ARTV 1303 Basic Animation - Flash
ARTV 1341 3-D Animation I
ARTV 2345 3-D Modeling and Rendering II - Maya

**Third Semester**
ARTS 1316 Drawing I
ARTV 1343 Digital Sound
PHED/DANC Any activity course

Option 1
Technical Course

**SECOND YEAR**
**First Semester**
ARTS 1301 Art Appreciation
MATH 1332 College Mathematics
SPCH 1311 Fundamentals of Speech Communication

Option 2
Technical Course

**Second Semester**
ARTV 2335 Portfolio Development for Animation
(Capstone)
PSYC 2301 General Psychology
Elective

**Technical Courses:**
- If the student emphasizes 3-D Animation, they will take the following: ARTC 1353, ARTV 1351, FLMC 1331, and FLMC 2305.
- If the student emphasizes Game Art, they will take the following: COSC 1315, GAME 1303, GAME 1304, and GAME 2359.

**DIGITAL VIDEO SPECIALIZATION**
69 credit hours

**FIRST YEAR**
**First Semester**
ARTC 1305 Basic Graphic Design
ARTC 1325 Introduction to Computer Graphics
ARTS 2356 Photography I/Darkroom
ARTV 1211 Storyboard
DRAM 2366 History of Film Making I
ENGL 1301 Composition/Rhetoric I

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester
ARTC 1302 Digital Imaging I
ARTC 1353 Computer Illustration I
ARTV 1303 Basic Animation - Flash
DRAM 2375 Fundamentals of Stage Lighting
MUSC 1327 Audio Engineering I

Third Semester
ARTS 1316 Drawing I
ARTV 1351 Digital Video
MATH 1332 College Mathematics
PHED/DANC Any activity course
RTVB 1329 Scriptwriting

SECOND YEAR
First Semester
ARTS 1301 Art Appreciation
ARTV 2341 Advanced Digital Video
FLMC 1331 Video Graphics and Visual Effects I
MUSC 2351 Audio for Video
SPCH 1311 Fundamentals of Speech Communication

Second Semester
ARTV 2335 Portfolio Development for Animation (Capstone)
PSYC 2301 General Psychology

Elective **

1 May substitute Mathematics Courses: MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, MATH 2419;
Natural Science Courses: BIOL 1406, BIOL 1407, BIOL 1408, BIOL 1409, BIOL 1411, BIOL 1414, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2404, BIOL 2406, BIOL 2416, BIOL 2421, CHEM 1405, CHEM 1411, CHEM 1412, CHEM 2401, CHEM 2423, CHEM 2425, ENVR 1401, ENVR 1402, GEOL 1401, GEOL 1402, GEOL 1403, GEOL 1404, GEOL 1405, GEOL 1445, GEOL 1447, PHYS 1401, PHYS 1402, PHYS 1403, PHYS 1404, PHYS 1405, PHYS 1410, PHYS 1415, PHYS 2425 or PHYS 2426
2 May take: DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
3 May substitute ARTS 1303, ARTS 1304, ARTS 1313, DAN 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1301, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
4 May substitute SPCH 1315 or SPCH 1321
5 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301

Electives ** (3 credit hours): ART 1345, ART 2301, IMED 1316, or MUSC 1331.

CERTIFICATES
CERTIFICATE – 3-D ANIMATION/GAME ART
41 credit hours

FIRST YEAR
First Semester
ARTC 1325 Introduction to Computer Graphics
ARTV 1211 Storyboard
ARTV 1345 3-D Modeling and Rendering I - Maya

Second Semester
ARTC 1302 Digital Imaging I
ARTV 1303 Basic Animation - Flash
ARTV 1341 3-D Animation I
ARTV 2345 3-D Modeling and Rendering II - Maya

Technical Course *

Third Semester
Option 1
Technical Course *

SECOND YEAR
First Semester
Option 2
Technical Course *

Second Semester
ARTV 2335 Portfolio Development for Animation (Capstone)

Technical Course *

Option 1: ARTV 2301 or ARTV 2351
Option 2: ARTV 2330 or ARTV 2355

* Technical Courses:
If the student emphasizes 3-D Animation, they will take the following: ARTV 1351, FLMC 1301, FLMC 1311, and GAME 2386.
If the student emphasizes Game Art, they will take the following: COSC 1315, GAME 1303, GAME 1304, and GAME 2359.

Note: The second digit in a course number indicates the number of credit hours for that course.
CERTIFICATE – DIGITAL VIDEO
41 credit hours

FIRST YEAR
First Semester
ARTC 1325 Introduction to Computer Graphics
ARTS 2356 Photography I/Darkroom
ARTV 1211 Storyboard
DRAM 2366 History of Film Making I
MUSC 1327 Audio Engineering I
Second Semester
ARTC 1302 Digital Imaging I
ARTV 1303 Basic Animation – Flash
ARTV 1351 Digital Video
DRAM 2375 Fundamentals of Stage Lighting
RTVB 1329 Scriptwriting

SECOND YEAR
First Semester
ARTV 2341 Advanced Digital Video
FLMC 1331 Video Graphics and Visual Effects I
MUSC 2351 Audio for Video
Second Semester
ARTV 2335 Portfolio Development for Animation (Capstone)

MARKETABLE SKILLS

ACHIEVEMENT AWARDS
Some of the courses in this award program may require prerequisites. Please check the course descriptions.

MSAA – 3-D Animation
14 credit hours
ARTV 1211 Storyboard
ARTV 1341 3-D Animation I
ARTV 1345 3-D Modeling and Rendering I – Maya
Elective *
Elective *

* Electives (6 credit hours): ARTC 1302, ARTC 1394, ARTV 2301, ARTV 2330, ARTV 2351, ARTV 2355, or FLMC 1331

APPLIED GRAPHIC DESIGN TECHNOLOGY
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Department Chair:
Lupita Tinnen . . . . . . . . . SCC-K241 . . . . . . . . . . . . . . . 972.578.5527

Academic Advisor:
John Ciccia . . . . . . . . . . . . . SCC-G148 . . . . . . . . . . . . . . . 972.578.5563
Torrey West . . . . . . . . . . . . . PRC-F132 . . . . . . . . . . . . . . . 972.377.1513

Applied Graphic Design Print / Web – This program’s emphasis is on traditional graphic design and art direction concepts while integrating the latest computer graphics techniques for print and web media. Students learn techniques in computer illustration, digital imaging, page layout, website construction, animation, interactive media and scripting. The emphasis is on those skills that best prepare students for careers in advertising, commercial art, and corporate communication.

Commercial Photography – The contemporary industry paradigm dictates a new breed of visual athlete. This program is designed to provide students with all the skills needed as well as a solid visual foundation. Included are intensive investigations into studio lighting, creative solutions, graphic design, and the digital production workflow.

AAS – APPLIED GRAPHIC DESIGN PRINT / WEB
72 credit hours

FIRST YEAR
First Semester
ARTC 1325 Introduction to Computer Graphics 1
ARTC 2311 History of Communication Graphics 1
ARTS 1301 Art Appreciation 2
ARTS 1316 Drawing I
ARTV 1211 Storyboard
ENGL 1301 Composition/Rhetoric I
Second Semester
ARTC 1302 Digital Imaging I
ARTC 1305 Basic Graphic Design
ARTC 1345 3-D Modeling and Rendering I – Maya
Technical Course 7
Technical Course 9
Third Semester
ARTC 1313 Digital Publishing I - InDesign
ARTC 1327 Typography
IMED 1316 Web Design I
SECOND YEAR
First Semester
ARTC 1349 Art Direction I
ARTS 2356 Photography I/Darkroom
PHED/DANC Any activity course 3
SPCH 1311 Fundamentals of Speech Communication 4
Technical Course 8
Technical Course 9

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester
ARTC 2335 Portfolio Development for Graphic Design (Capstone)
ARTC 2349 Art Direction II
MATH 1332 College Mathematics 5
PSYC 2301 General Psychology 6
Elective*

1. A Tech Prep course which may have been completed in high school
2. May substitute ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1301, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
3. May take: DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147 or PHED 1148
4. May substitute SPCH 1315 or SPCH 1321
5. May substitute MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1342, MATH 1350, MATH 1351, MATH 2305, MATH 2312, MATH 2318 or MATH 2320
6. May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301

Technical Courses:
• If the student emphasizes Print, they will take: ARTC 1321 7, ARTC 2347 8, and ARTC 2305 or ARTC 2340 9
• If the student emphasizes Web, they will take: ARTV 1343 7; ARTV 2301 8; and ARTV 2330 or IMED 2315 9
* Electives – if not used in degree requirements (3 credit hours): ARTC 2001, ARTC 2305, ARTC 2340, ARTC 2347, ARTS 1317, ARTV 1345, FLMC 1331, GRPH 1380, IMED 2315 or IMED 2349

AAS – COMMERCIAL PHOTOGRAPHY SPECIALIZATION
72 credit hours

FIRST YEAR
First Semester
ARTC 1325 Introduction to Computer Graphics
ARTC 2311 History of Communication Graphics
ARTS 1313 Historical Foundation of Photography / Imaging Technology 1
ARTS 1316 Drawing I
ARTS 2356 Photography I / Darkroom 2

Second Semester
ARTC 1305 Basic Graphic Design
ARTV 1211 Storyboard
ENGL 1301 Composition/Rhetoric I
PHTC 1300 Photo Digital Imaging I
Option 1* Lighting Course

Third Semester
ARTC 1313 Digital Publishing I - InDesign
IMED 1316 Web Design I
MATH 1332 College Mathematics 3
PHTC 1301 Portfolio Development (Capstone) 6
SPCH 1311 Fundamentals of Speech Communication 5

SECOND YEAR
First Semester
ARTC 1349 Art Direction I
PHTC 2340 Photographic Studio Management
PHTC 2349 Photo Digital Imaging II
Option 2** Creative Course

Elective***

Second Semester
ARTV 1351 Digital Video
PHTC 2343 Portfolio Development (Capstone) 6
PSYC 2302 Applied Psychology 7
Elective***

Elective***

1. May substitute ARTS 1301, ARTS 1303, ARTS 1304, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1301, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
2. May substitute PHTC 1311
3. May substitute MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1342, MATH 1350, MATH 1351, MATH 2305, MATH 2312, MATH 2318 or MATH 2320
4. May take: DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147 or PHED 1148

Note: The second digit in a course number indicates the number of credit hours for that course.
DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1140, PHED 1147 or PHED 1148

5 May substitute SPCH 1315 or SPCH 1321
6 May substitute ARTC 2335
7 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301 or SOCI 1301

* Option 1 (Lighting course): PHTC 1345, PHTC 1353, or PHTC 2342
** Option 2 (Creative course): ARTS 2336 or PHTC 1343
*** Electives (minimum of 9 credit hours): ARTC 1353, ARTC 2349, COMM 1316, IMED 2315, or any PHTC (not listed above)

CERTIFICATES

CERTIFICATE – APPLIED GRAPHIC DESIGN PRINT / WEB
41 credit hours

FIRST YEAR
First Semester
ARTS 1325 Introduction to Computer Graphics
ARTC 2311 History of Communication Graphics
ARTS 1316 Drawing I
ARTV 1211 Storyboard

Second Semester
ARTC 1302 Digital Imaging I
ARTC 1305 Basic Graphic Design
ARTC 1353 Computer Illustration I
ARTV 1303 Basic Animation – Flash

Third Semester
ARTC 1349 Art Direction I
ARTC 1327 Typography
IMED 1316 Web Design I

SECOND YEAR
First Semester
Technical Course ¹
Technical Course ²

Second Semester
ARTC 2335 Portfolio Development for Graphic Design (Capstone)

*Technical Courses:
If the student emphasizes Print, they will take the following courses: ARTC 1313¹ and ARTC 2349²
If the student emphasizes Web, they will take the following courses: ART 2301¹, and ART 2330 or IMED 2315²

CERTIFICATE – COMMERCIAL PHOTOGRAPHY
42 credit hours

FIRST YEAR
First Semester
ARTC 1305 Basic Graphic Design
ARTC 1325 Introduction to Computer Graphics
ARTC 2311 History of Communication Graphics
ARTS 2356 Photography I/Darkroom

Second Semester
ARTC 1353 Computer Illustration I
PHTC 1300 Photo Digital Imaging I

Third Semester
IMED 1316 Web Design I

SECOND YEAR
First Semester
ARTC 1313 Digital Publishing I – InDesign
ARTC 1349 Art Direction I
PHTC 2340 Photographic Studio Management
PHTC 2349 Photo Digital Imaging II

Second Semester
PHTC 2343 Portfolio Development (Capstone)²

¹ Student may substitute PHTC 1311
² May substitute ARTC 2335

* Option 1 (Lighting course): PHTC 1345, PHTC 1353, or PHTC 2342
** Option 2 (Creative course): ARTS 2336 or PHTC 1343

MARKETABLE SKILLS ACHIEVEMENT AWARDS
Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – Applied Graphic Design Technology
12 credit hours
ARTC 1302 Digital Imaging I
ARTC 1313 Digital Publishing I – InDesign
ARTC 1353 Computer Illustration I
Elective *

* Elective (3 credit hours): ARTC 2305, ARTC 2340, or ARTC 2347

Note: The second digit in a course number indicates the number of credit hours for that course.
**BIOTECHNOLOGY**

**Department Chair:**
Daphne Babcock . . . . . .SCC-I226 . . . 972.578.5518

**Biotechnology Faculty Contact:**
Bridgette Kirkpatrick . . .SCC-I208 . . . 972.578.5513

**Academic Advisor:**
Lisa Gibbs . . . . . . . . . . .SCC-G140 . . .972.578.5564
Torrey West . . . . . . . . . PRC-F132 . . .972.377.1513

Collin’s Biotechnology Program prepares students for entry-level positions in biological research and industrial laboratories. Returning students can also benefit from the new methods and technologies related to agriculture, medicine, pharmaceuticals, and other applications.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program.

**Career Options**

Biotechnology laboratory positions are available at colleges, universities, medical schools, and pharmaceutical and industrial companies. Additionally, other new occupations are rapidly developing in Texas and other parts of the nation. Positions currently within the biotechnology field include:

- Biotechnology Production/QC Assistant/Technician
- Biotechnology Research Assistant/Technician
- Environmental Technical Work (Waste Products, Pollutants)
- Federal Government Technical Work in Agriculture, Defense, and Interior Departments
- Forensic Laboratory Assistant/Technician
- Laboratory Management and Support Positions
- Medical Research Assistant/Technician
- Microbiological Research Assistant/Technician
- Pharmaceutical Research Assistant/Technician
- Technical Work in Manufacturing, Chemical, and Food Processing Industries

**AAS – BIOTECHNOLOGY**

68 credit hours

**FIRST YEAR**

**First Semester**

BIOL 1406 General Biology I
BIOL 1414 Introduction to Biotechnology I
BIOL 1415 Introduction to Biotechnology II
CHEM 1411 General Chemistry I
MATH 1342 Statistics

**Second Semester**

BIOL 1407 General Biology II
BITC 2431 Cell Culture Techniques
CHEM 1412 General Chemistry II
ENGL 1301 Composition/Rhetoric I

**Summer**

HUMA 1301 Introduction to the Humanities
PHED/DANC Any activity course

**SECOND YEAR**

**First Semester**

BCIS 1305 Business Computer Applications
BIOL 2416 Genetics
BITC 2411 Biotechnology Laboratory Instrumentation
PSYC 2301 General Psychology

**Second Semester**

BITC 1350 Special Studies and Bioethical Issues of Biotechnology
BITC 2387 Internship – Biology Technician/Biotechnology Laboratory Technician (Capstone)
BITC 2441 Molecular Biology Techniques
SPCH 1321 Business and Professional Speaking

* Elective

1 May substitute MATH 1314
2 May substitute BIOL 1411, BIOL 2401, or BIOL 2404
3 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
4 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114,
PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
5 May substitute COSC 1300
6 May substitute BIOL 2401, BIOL 2421, or CHEM 2423
7 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301
8 Required: no options
* Elective (3 credit hours): BITC 2350, BITC 2386, ENGL 2311, or ENVR 1401

Note: A course will be counted only once – either as an elective or a requirement.

CERTIFICATE

CERTIFICATE – BIOTECHNOLOGY
30 credit hours

First Semester
BIOL 1406 General Biology I
BIOL 1414 Introduction to Biotechnology I
BIOL 1415 Introduction to Biotechnology II
CHEM 1411 General Chemistry I

Second Semester
BIOL 2416 Genetics¹
BITC 2386 Internship – Biology Technician/Biotechnology Laboratory Technician (Capstone)
BITC 2441 Molecular Biology Techniques²
Elective*¹

¹ Elective (3 credit hours): BIOL 2401, BIOL 2421, or CHEM 2423
² 2 May substitute BITC 2431
Elective*¹

¹ Elective (3 credit hours): BCIS 1305, BIOL 2404, BITC 1350, BITC 2350, COSC 1300, ENGL 2311, or ENVR 1401

Note: A course will be counted only once – either as an elective or a requirement.

BUSINESS MANAGEMENT
Also a Tech Prep Program

Department Chair:
Marsha Griggs . . . . SCC-I204 . . . . . 972.881.5185

Academic Advisor:
Tom Bailey . . . . . . . PRP-F131 . . . . . . 972.377.1771
Debra Lamb . . . . . . . SCC-G141 . . . . . . 972.881.5165

Business management is no longer a field just for people who desire to be managers. Organizations are giving all individuals within their structures more responsibility than before and requiring more knowledge of them.

Collin’s Business Management degree provides students the ability to relate with others, the skills to work in teams, the knowledge to initiate change, and the experience to solve problems in the workplace. Topics include basic management philosophies and theories, human resources management, human relations training, financial management, international business, and capital acquisition skills. This degree is also excellent for people who wish to major in another field but need some business and management skills.

The Criminal Justice specialization is designed for law enforcement officers who want to be promoted but lack sufficient transferable coursework in related fields. The program will prepare officers for promotion into supervision/management positions. This specialization focuses on general academic study of criminal justice.

Through transfer agreements, students may earn associate of applied science (AAS) degrees with a Business Management major or a specialization in Criminal Justice from Collin and transfer to The University of North Texas (UNT) and earn bachelor of applied arts and sciences (BAAS) degrees and bachelor of applied technology (BAT) degrees.

Students planning to transfer to colleges or universities should check with Collin academic advisors prior to beginning this program to verify course transferability. Tech Prep students who took collegiate level courses while in high school may elect to receive college credit by contacting the Global Edge Office. Petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
This degree can apply to any field including government and public service whether for profit or not-for-profit.

Note: The second digit in a course number indicates the number of credit hours for that course.
AAS – BUSINESS MANAGEMENT
61 credit hours

FIRST YEAR
First Semester
BCIS 1305 Business Computer Applications1
BMGT 1307 Team Building
BMGT 1327 Principles of Management
ENGL 1301 Composition/Rhetoric I
HUMA 1301 Introduction to the Humanities2

Second Semester
ACCT 2301 Financial Accounting3
BMGT 1341 Business Ethics
ECON 1301 Introduction to Economics4
MATH 1332 College Mathematics5
PHED/DANC Any activity course6
SPCH 1321 Business and Professional Speaking7

SECOND YEAR
First Semester
BMGT 1344 Negotiations and Conflict Management
BMGT 2310 Financial Management
HRPO 2301 Human Resources Management
HRPO 2307 Organizational Behavior
ITSW 1304 Introduction to Spreadsheets - Excel

Second Semester
BMGT 2309 Leadership
BMGT 2311 Change Management
BMGT 2341 Strategic Management
BMGT 2382 Cooperative Education – Business Administration and Management, General (Capstone)
IBUS 1354 International Marketing Management

Substitutions for WECM courses may be made only with written approval of the Department Chair.

AAS – CRIMINAL JUSTICE
ADMINISTRATION SPECIALIZATION
61 credit hours

FIRST YEAR
First Semester
BCIS 1305 Business Computer Applications1
BMGT 1307 Team Building
BMGT 1327 Principles of Management
ENGL 1301 Composition/Rhetoric I
HUMA 1301 Introduction to the Humanities2

Second Semester
BMGT 1341 Business Ethics
BMGT 1344 Negotiations and Conflict Management
CRIJ 1301 Introduction to Criminal Justice3
MATH 1332 College Mathematics4
SPCH 1321 Business and Professional Speaking5

SECOND YEAR
First Semester
BMGT 2310 Financial Management
BUSI 2301 Business Law
CRIJ 1306 Court Systems and Practices
CRIJ 2323 Legal Aspects of Law Enforcement
PHED/DANC Any activity course6
PSYC 2302 Applied Psychology7

Second Semester
BMGT 2309 Leadership
BMGT 2311 Change Management
BMGT 2382 Cooperative Education - Business Administration and Management, General (Capstone)
CRIJ 1307 Crime in America3
HRPO 2301 Human Resources Management

Substitutions for WECM courses may be made only with written approval of the Department Chair.

Note: The second digit in a course number indicates the number of credit hours for that course.
PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
3 Tech Prep course which may have been completed in high school
4 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
5 May substitute SPCH 1311 or SPCH 1315
6 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
7 May substitute PSYC 2301

Substitutions for WECM courses may be made only with written approval of the Department Chair.

CERTIFICATES

CERTIFICATE – BUSINESS MANAGEMENT
18 credit hours
First Semester
BMGT 1305 Communications in Management
BMGT 1307 Team Building
BMGT 1327 Principles of Management
Second Semester
BMGT 2309 Leadership (Capstone)
BMGT 2311 Change Management
BMGT 2341 Strategic Management

Substitutions for WECM courses may be made only with written approval of the Department Chair.

CRIMINAL JUSTICE ADMINISTRATION SPECIALIZATION
18 credit hours
First Semester
CRIJ 1301 Introduction to Criminal Justice¹
CRIJ 1306 Court Systems and Practices
Elective*
Second Semester
BMGT 2309 Leadership
BMGT 2382 Cooperative Education – Business Administration and Management, General (Capstone)
CRIJ 1307 Crime in America¹

¹ Tech Prep course which may have been completed in high school
* Elective (3 credit hours): BMGT 1305 or BMGT 1341

Substitutions for WECM courses may be made only with written approval of the Department Chair.

HUMAN RESOURCES MANAGEMENT SPECIALIZATION
18 credit hours
First Semester
HRPO 1302 Human Resources Training and Development
HRPO 2301 Human Resources Management
HRPO 2304 Employee Relations
Second Semester
BMGT 1305 Communications in Management¹
HRPO 2331 International Human Resources Management²
HRPO 2381 Cooperative Education – Human Resources Management/Personnel Administration, General (Capstone)

¹ May substitute BMGT 1341
² May substitute IBUS 1354

Substitutions for WECM courses may be made only with written approval of the Department Chair.

CHILD DEVELOPMENT
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program
See Associate of Arts in Teaching (AAT)

Department Chair:
Elaine Wilkinson Ph.D. .SCC-B132 . . . .972.881.5967
Academic Advisor:
Jesus Gonzalez . . . . . .SCC-G147 . . . 972.578.5562

Collin’s Child Development program has received accreditation from the National Association for the Education of Young Children (NAEYC). It is the only program in Texas to have NAEYC accreditation and to also hold Exemplary Status with the Texas Higher Education Coordinating Board. The Child Development degree and certificate programs are designed to prepare individuals for entry-level positions working with young children and their families. The coursework can also be applicable as in-service training for teachers, administrators, nannies, and family day home providers. A developmental approach is emphasized which promotes optimal physical, social, emotional, and cognitive growth of children. Students learn management skills that allow them

Note: The second digit in a course number indicates the number of credit hours for that course.
to provide quality programs in safe, nurturing environments.

The Child Development Associate (CDA) program provides performance-based training, assessment, and credentialing of childcare professionals who work with children from birth through age five. These caregivers demonstrate their ability to nurture children’s physical, social, emotional, and intellectual growth in a child development framework. Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in Child Development while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

NOTES:
TECA is the prefix for transfer courses.
All CDEC and TECA courses, except TECA 1354, require the student to complete a one-hour lab component.

Program Requirements:
To participate in the Child Development Lab School and receive credit for the lab component of courses, the following requirements must be met:
1. Enroll in a Collin child development course.
2. Within the first week of the first child development course, provide a copy of acceptable tuberculosis test results. Continuing students must submit acceptable tuberculosis results every year.
3. Complete and sign a student record form as a contract to ensure the following:
   • Verification that the student has read and agrees to abide by the Texas Minimum Standards for day care centers
   • Verification that the student has read and agrees to follow the laboratory student guidelines
   • Information provided to a criminal history check by the Texas Department of Protective and Regulatory Services
   • Confirmation that confidentiality and professional discretion will be observed at all times
   • Notarized affidavit
   • Personal release for videotaping for instructional purposes
Our records should always contain current personal information. It is the student’s responsibility to keep this information current.

Career Options
The Child Development degree and certificates are designed to provide the necessary preparation to work as a day care director; teacher’s aide; director, assistant director, or manager of children’s programs, or an educational director. The skills acquired will be directly applicable in a variety of facilities, including:
• Before and After School Programs
• Child Care Centers
• Church-sponsored Child Care
• Community Center Programs
• Corporate-sponsored Child Care
• Early Childhood Intervention Programs
• Early Childhood Life Specialist
• Employer-sponsored Child Care
• Family Day Homes
• Hospital-sponsored Child Care
• Infant/Toddler Programs
• In-Home Care Giver or Nanny
• Parent and Child Study Programs
• Preschool Programs
• Public School Paraprofessional/Teacher’s Aide

AAS – CHILD DEVELOPMENT
62 – 65 credit hours

FIRST YEAR
First Semester
CDEC 1319 Child Guidance ¹
CDEC 1323 Observation and Assessment
ENGL 1301 Composition/Rhetoric I
TECA 1311 Educating Young Children
TECA 1354 Child Growth and Development
Second Semester
CDEC 2326 Administration of Programs for Children I
PHED/DANC Any activity course ²
PSYC 2302 Applied Psychology ³
SPCH 1311 Fundamentals of Speech Communication ⁴
TECA 1303 Family, School, and Community Elective**

SECOND YEAR
First Semester
CDEC 1313 Curriculum Resources for Early Childhood Programs¹
CDEC 2304 Child Abuse and Neglect
CDEC 2328 Administration of Programs for Children II
COSC 1300 Computers and Technology
TECA 1318 Wellness of the Young Child Elective**

Note: The second digit in a course number indicates the number of credit hours for that course.
**Second Semester**

CDEC 2166 Practicum - Child Care Provider/Assistant (Capstone)

CDEC 2336 Administration of Programs for Children III

HUMA 1301 Introduction to the Humanities

MATH 1332 College Mathematics

**Elective**

1 Tech Prep course which may have been completed in high school

2 May substitute DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

3 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301 or SOCI 1301

4 May substitute SPCH 1315 or SPCH 1321

5 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

5 May substitute Mathematics courses: MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, MATH 2419;

Natural Science courses: BIOL 1406, BIOL 1407, BIOL 1408, BIOL 1409, BIOL 1411, BIOL 1414, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2404, BIOL 2406, BIOL 2416, BIOL 2421, CHEM 1405, CHEM 1411, CHEM 1412, CHEM 2401, CHEM 2423, CHEM 2425, ENV 1401, ENV 1402, GEO 1401, GEO 1402, GEO 1403, GEO 1404, GEO 1405, GEO 1445, GEO 1447, PHY 1401, PHY 1402, PHY 1403, PHY 1404, PHY 1405, PHY 1410, PHY 1415, PHY 2425 or PHY 2426

**Electives (9 credit hours):** CDEC 1317, CDEC 1330, CDEC 1356, CDEC 1358, CDEC 1359, CDEC 2307, CDEC 2315, CDEC 2322, CDEC 2324, CDEC 2341

**CERTIFICATES**

**CERTIFICATE – CHILD DEVELOPMENT**

28 credit hours

**First Semester**

CDEC 1313 Curriculum Resources for Early Childhood Programs

CDEC 1323 Observation and Assessment

TECA 1311 Educating Young Children

TECA 1318 Wellness of the Young Child

TECA 1354 Child Growth and Development

**Second Semester**

CDEC 1319 Child Guidance

CDEC 1335 Early Childhood Development: 3-5 Years

CDEC 1359 Children with Special Needs

CDEC 2166 Practicum - Child Care Provider/Assistant (Capstone)

TECA 1303 Family, School, and Community

1 Tech Prep course which may have been completed in high school

**CERTIFICATE – CHILD DEVELOPMENT ASSOCIATE**

16 credit hours

**First Semester**

CDEC 1317 Child Development Associate Training I

CDEC 2166 Practicum - Child Care Provider/Assistant (Capstone)

CDEC 2322 Child Development Associate Training II

CDEC 2324 Child Development Associate Training III

TECA 1318 Wellness of the Young Child

TECA 1354 Child Growth and Development

**CERTIFICATE – EARLY CHILDHOOD ADMINISTRATOR SPECIALIZATION**

28 credit hours

**First Semester**

CDEC 1323 Observation and Assessment

CDEC 2326 Administration of Programs for Children I

TECA 1311 Educating Young Children

TECA 1318 Wellness of the Young Child

TECA 1354 Child Growth and Development

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester
CDEC 2166 Practicum - Child Care Provider/Assistant (Capstone)
CDEC 2304 Child Abuse and Neglect
CDEC 2328 Administration of Programs for Children II
CDEC 2336 Administration of Programs for Children III
TECA 1303 Family, School, and Community

CERTIFICATE – EARLY CHILDHOOD SPECIAL EDUCATOR SPECIALIZATION
28 credit hours
First Semester
CDEC 1319 Child Guidance I
CDEC 1323 Observation and Assessment
CDEC 1359 Children with Special Needs
TECA 1311 Educating Young Children
TECA 1354 Child Growth and Development
Second Semester
CDEC 2166 Practicum - Child Care Provider/Assistant (Capstone)
CDEC 2304 Child Abuse and Neglect
CDEC 2340 Instructional Techniques for Children with Special Needs
TECA 1303 Family, School, and Community
TECA 1318 Wellness of the Young Child

CERTIFICATE – INFANT AND TODDLER EDUCATOR SPECIALIZATION
28 credit hours
First Semester
CDEC 1321 The Infant and Toddler
CDEC 1323 Observation and Assessment
CDEC 2304 Child Abuse and Neglect
TECA 1303 Family, School, and Community
TECA 1311 Educating Young Children
Second Semester
CDEC 1339 Early Childhood Development: 0-3 Years
CDEC 1359 Children with Special Needs
CDEC 2166 Practicum - Child Care Provider/Assistant (Capstone)
TECA 1318 Wellness of the Young Child
TECA 1354 Child Growth and Development

1 Tech Prep course which may have been completed in high school

MARKETABLE SKILLS ACHIEVEMENT AWARDS
Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – CHILD DEVELOPMENT ADMINISTRATION OF PROGRAMS FOR CHILDREN
9 credit hours
CDEC 2326 Administration of Programs for Children I
CDEC 2328 Administration of Programs for Children II
CDEC 2336 Administration of Programs for Children III

MSAA – CHILD DEVELOPMENT ASSOCIATE TRAINING
9 credit hours
CDEC 1317 Child Development Associate Training I
CDEC 2322 Child Development Associate Training II
CDEC 2324 Child Development Associate Training III

Note: The second digit in a course number indicates the number of credit hours for that course.
COMPUTER-AIDED DRAFTING AND DESIGN
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Program Director:
Dave Galley . . . . . . PRC-H213 . . . . . . 972.377.1676

Faculty Contact:
Warner Richeson . . PRC-H114 . . . . . . 972.377.1689

Academic Advisor:
Al Gober . . . . . . . . PRC-F134 . . . . . . 972.377.1780

High-tech industries are constantly creating new career opportunities in exciting, highly specialized fields. The degree opportunities in Computer-Aided Drafting and Design (CADD) provide both an educational foundation in computer-aided design and insight into current industry practices. Students in Collin’s intensive CADD hands-on training program are taught the skills a designer, CADD operator, architect, or engineer needs for successful CADD operations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in CADD while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
Enjoy a profitable career in a modern business environment. Expanding job market possibilities related to drafting and design are available in:

- Aircraft Industry
- Architectural Firms
- Computer Centers
- Electronics Firms
- Governmental Agencies
- Manufacturing Firms
- Printed Circuit Board Design Companies
- Research Organizations
- Semiconductor Manufacturing Firms
- Telecommunications Industry

AAS – COMPUTER-AIDED DRAFTING AND DESIGN
61 credit hours

FIRST YEAR
First Semester
DFTG 1305 Technical Drafting
DFTG 1309 Basic Computer-Aided Drafting
ENGL 1301 Composition/Rhetoric I
MATH 1314 College Algebra
SPCH 1311 Fundamentals of Speech Communication

Second Semester
CETT 1403 DC Circuits
DFTG 2319 Intermediate Computer-Aided Drafting
MATH 1316 Trigonometry
PHED/DANC Any activity course
Elective*

SECOND YEAR
First Semester
DFTG 2328 Architectural Drafting - Commercial
DFTG 2332 Advanced Computer-Aided Drafting
HUMA 1301 Introduction to the Humanities
PHYS 1401 General Physics I
Elective*

Second Semester
DFTG 2336 Computer-Aided Drafting Programming
DFTG 2381 Cooperative Education - Drafting and Design Technology/Technician, General (Capstone)
ECON 1301 Introduction to Economics
PHYS 1402 General Physics II
Elective*

1 Tech Prep course which may have been completed in high school
2 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
3 May substitute SPCH 1315 or SPCH 1321
4 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

Note: The second digit in a course number indicates the number of credit hours for that course.
5 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
6 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
* Electives (9 credit hours): ARCE 1352, ARCE 2352, BUSI 1301, DFTG 1333, DFTG 1317, DFTG 1345, DFTG 1358, DFTG 1371, DFTG 1380, DFTG 2300, DFTG 2312, DFTG 2335, DFTG 2321, or ENGL 2311

CERTIFICATES

CERTIFICATE – COMPUTER-AIDED DRAFTING AND DESIGN
30 credit hours

FIRST YEAR
First Semester
DFTG 1309 Basic Computer-Aided Drafting
Second Semester
DFTG 1305 Technical Drafting
DFTG 2319 Intermediate Computer-Aided Drafting

SECOND YEAR
First Semester
DFTG 2312 Technical Illustration and Presentation
DFTG 2332 Advanced Computer-Aided Drafting
Elective*
Second Semester
DFTG 2328 Architectural Drafting - Commercial
DFTG 2336 Computer-Aided Drafting Programming (Capstone)
Elective*
Elective*
1 Tech Prep course which may have been completed in high school
* Electives (9 credit hours): ARCE 1321, ARCE 1352, ARCE 2352, DFTG 1317, DFTG 1333, DFTG 1345, DFTG 1358, DFTG 1380, DFTG 2300, DFTG 2321, DFTG 2335, DFTG 2350, or DFTG 2381

CERTIFICATE – AUTOCAD SPECIALIZATION
15 credit hours

FIRST YEAR
First Semester
DFTG 1309 Basic Computer-Aided Drafting
Second Semester
DFTG 2319 Intermediate Computer-Aided Drafting

SECOND YEAR
First Semester
DFTG 2328 Architectural Drafting - Commercial
DFTG 2332 Advanced Computer-Aided Drafting
DFTG 2336 Computer-Aided Drafting Programming (Capstone)

ENHANCED SKILLS CERTIFICATE

ESC - CADD
9 credit hours

The Enhanced Skills Certificate in Computer-Aided Drafting and Design provides additional training in specific job skills that supplement those acquired within the AAS degree program.

1 Prerequisite: Completion of the AAS in Computer-Aided Drafting and Design

FIRST SEMESTER
DFTG 1345 Parametric Modeling and Design
DFTG 1333 Mechanical Drafting
DFTG 2312 Technical Illustration and Presentation

MARKETABLE SKILLS ACHIEVEMENT AWARDS

Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – AUTOCAD
9 credit hours

This program prepares students to design and draft in 2 dimensions and 3 dimensions. Also, students will be taught how to customize AutoCAD to enhance productivity.

Note: The second digit in a course number indicates the number of credit hours for that course.
1 Prerequisite: Basic computer skills. Having working knowledge of geometry will be a plus for students.

Career Options
This program prepares students for job opportunities such as the following:
• Draftsman for a wide range of industries
• Graduate engineers and architects who need to update or add CADD skills to their capabilities

DFTG 1309 Basic Computer-Aided Drafting
DFTG 2319 Intermediate Computer-Aided Drafting
DFTG 2332 Advanced Computer-Aided Drafting

1 Tech Prep course which may have been completed in high school

COMPUTER INFORMATION SYSTEMS
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Department Chair:
Tebring Daly . . . . . . . . .SCC-J125 . .972.881.5838

Academic Advisor:
Al Gober . . . . . . . . . . . . . .PRC-F134 . .972.377.1780

Computer Information Systems is an exciting field that presents many opportunities for a student who is proficient in both applications and computer systems. The rapid spread of computers and information technology has generated a need for highly trained workers to design and develop new information systems that use these technologies to meet the needs of the business organization. The skills acquired in this program will enable the student to solve problems that are encountered when working in this ever-changing and growing field. These skills include planning and developing new computer systems while applying the resources of existing systems to additional operations.

This degree program offers specializations in computer systems and computer applications. Areas of study include business applications, business programming, management skills, computer applications, and technical skills. The degree can provide a broad business background and professional skills needed to succeed in a career in information technologies.

Two certificates are offered, which can be applied toward the AAS degree. The certificates provide the knowledge to update current job requirements. After successfully completing a certificate, students can continue toward an AAS degree in Computer Information Systems.

Two Marketable Skills Achievement Awards are also offered, providing quick acknowledgement of success with minimum coursework. After successfully completing an award, students can continue to work toward a certificate and then an AAS degree.

Tech Prep students who took collegiate-level courses in computer information systems while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
The Computer Information Systems program prepares students for many new job opportunities, such as the following:
• Computer Applications Specialist
• Computer Systems Analyst
• Computer Systems Specialist
• Computer Systems Design Specialist

AAS – COMPUTER INFORMATION SYSTEMS
65 credit hours

FIRST YEAR
First Semester
BCIS 1305 Business Computer Applications
ENGL 1301 Composition/Rhetoric I
HUMA 1301 Introduction to the Humanities
IMED 1301 Introduction to Digital Media
MATH 1314 College Algebra

Second Semester
CPMT 1405 IT Essentials I: PC Hardware and Software
GISC 1311 Introduction to Geographic Information Systems (GIS)
ITNW 1358 Network+
ITSE 1311 Beginning Web Programming
ITSW 1307 Introduction to Database - Access
Summer
ENGL 2311 Technical and Business Writing
SPCH 1311 Fundamentals of Speech Communication

SECOND YEAR
First Semester
BCIS 1320 Introduction to Business Programming Java
ITSE 1392 Special Topics in Computer Programming
ITSW 1304 Introduction to Spreadsheets - Excel
ITSY 2300 Operating System Security
Business Course Option

Note: The second digit in a course number indicates the number of credit hours for that course.
**Second Semester**

BCIS 2390 Systems Analysis and Design
ECON 1301 Introduction to Economics
IMED 2309 Internet Commerce
PHED/DANC Any activity course

Business Course Option*

1 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

2 Tech Prep course which may have been completed in high school

3 May substitute SPCH 1315 or SPCH 1321

4 May substitute COSC 1315, COSC 1436 or ITSE 1332

5 May substitute any GISC course, IMED 1341, IMED 1345, ITSE 1301, ITSE 1356, or ITSE 2302

6 May substitute INEW 2330 or ITSC 2380

8 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 2301, HIST 2302, HIST 2303, PSYC 2301, PSYC 2302 or SOCI 1301

9 May substitute: CPMT 2302, ITSY 2301, or ITSY 2342

10 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

* Business Course Options: BMGT 1307, BMGT 1327, BMGT 1341, BMGT 1344, BMGT 2311, BMGT 2331, BMGT 2341, or BUSI 2304

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**AAS – COMPUTER APPLICATIONS SPECIALIZATION**

65 credit hours

**FIRST YEAR**

**First Semester**

BCIS 1305 Business Computer Applications
ENGL 1301 Composition/Rhetoric I
HUMA 1301 Introduction to the Humanities
IMED 1301 Introduction to Digital Media
SPCH 1311 Fundamentals of Speech Communication

**Second Semester**

BCIS 1320 Introduction to Business Programming – Java
ITSE 1311 Beginning Web Programming
ITSE 1394 Special Topics in Computer Science

Programming Course Option**

Business Course Option***

**SECOND YEAR**

**First Semester**

GISC 1311 Introduction to Geographic Information Systems (GIS)
ITNW 1358 Network+
ITSE 1394 Special Topics in Computer Science

Programming Course Option**

Business Course Option***

**Second Semester**

BCIS 2390 Systems Analysis and Design (Capstone)
ECON 1301 Introduction to Economics
ITSE 2313 Web Authoring – Dreamweaver
PHED/DANC Any activity course
MATH 1314 College Algebra

1 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

2 Tech Prep course which may have been completed in high school

3 May substitute SPCH 1315 or SPCH 1321

4 May substitute COSC 1315, COSC 1436 or ITSE 1332

5 May substitute any GISC course, IMED 1341, IMED 1345, ITSE 1301, ITSE 1356, or ITSE 2302

6 May substitute INEW 2330 or ITSC 2380

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Note: The second digit in a course number indicates the number of credit hours for that course.
AAS – GEOGRAPHIC INFORMATION SYSTEMS (GIS) SPECIALIZATION
61 credit hours

**FIRST YEAR**

**First Semester**

**Second Semester**

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<tr>
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<th>Title</th>
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<td>Business Computer Applications</td>
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<td>Beginning Web Programming</td>
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<tr>
<td>ENGL</td>
<td>2311</td>
<td>Technical and Business Writing</td>
</tr>
<tr>
<td>SPCH</td>
<td>1311</td>
<td>Fundamentals of Speech Communication</td>
</tr>
<tr>
<td>COSC</td>
<td>1315</td>
<td>Fundamentals of Programming</td>
</tr>
<tr>
<td>ECON</td>
<td>1301</td>
<td>Introduction to Economics</td>
</tr>
<tr>
<td>IMED</td>
<td>2309</td>
<td>Internet Commerce</td>
</tr>
<tr>
<td>ITNW</td>
<td>1358</td>
<td>Network+</td>
</tr>
<tr>
<td>ITSW</td>
<td>1304</td>
<td>Introduction to Spreadsheets - Excel</td>
</tr>
<tr>
<td>BMGT</td>
<td>1307</td>
<td>Operating System Security</td>
</tr>
<tr>
<td>BMGT</td>
<td>1341</td>
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<tr>
<td>BMGT</td>
<td>1344</td>
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<tr>
<td>BMGT</td>
<td>2311</td>
<td></td>
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<tr>
<td>BMGT</td>
<td>2331</td>
<td></td>
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<tr>
<td>BMGT</td>
<td>2341</td>
<td></td>
</tr>
<tr>
<td>BUSI</td>
<td>2304</td>
<td></td>
</tr>
</tbody>
</table>

* Graphics Course Options: GRPH 1359, IMED 1345, IMED 2345, ITSE 1301, ITSE 1306, or ITSE 2309
** Programming Course Options: COSC 1436, ITSE 1332, ITSE 1337, ITSE 1347, or ITSE 2309
*** Business Course Option: BMGT 1307, BMGT 1344, BMGT 2311, BMGT 2331, BMGT 2341, or BUSI 2304

Note: A course will be counted only once - as a requirement or as an option.
PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

5 May substitute SPCH 1315 or SPCH 1321
6 May substitute COSC 1436 or ITSE 1332
7 May substitute ECON 2301 or ECON 2302

* Electives (3 credit hours): Any COSC, IMED, ITSC, ITSE, ITSW, or ITSY course not listed above, except ITSC 1380, ITSE 1380, ITSE 2380, ITSW 1380, or ITSW 2380

CERTIFICATES
Some of the courses in these certificate programs may require prerequisites. Please check the course descriptions.

CERTIFICATE – APPLICATIONS
PROGRAMMING
30 credit hours

First Semester
- BCIS 1305 Business Computer Applications
- BCIS 1320 Introduction to Business Programming
  - Java
- ITNW 1358 Network+
- ITSE 1311 Beginning Web Programming
- ITSW 1307 Introduction to Database - Access

Second Semester
- BCIS 2390 Systems Analysis and Design (Capstone)
- ITSE 2302 Intermediate Web Programming
- ITSE 2309 Database Programming - SQL
- ITSW 1304 Introduction to Spreadsheets - Excel Programming Course Option*

1 May substitute: COSC 1315, COSC 1436, or ITSE 1332
2 May substitute INEW 2330 or ITSC 2380
3 May substitute IMED 1341, ITSE 1356, or ITSE 2302
4 May substitute BCIS 1320, COSC 1315, or ITSE 1394

* Programming Course Options: COSC 1315, COSC 1436, ITSE 1337, ITSE 1347, or ITSE 2309

Note: A course will be counted only once - as a requirement or as an option.

CERTIFICATE – COMPUTER APPLICATIONS
30 credit hours

First Semester
- BCIS 1305 Business Computer Applications
- IMED 1301 Introduction to Digital Media
- ITSE 1311 Beginning Web Programming
- ITSW 1304 Introduction to Spreadsheets - Excel

Graphics Course Option*

MARKETABLE SKILLS ACHIEVEMENT AWARDS
Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – COMPUTER APPLICATIONS
9 credit hours
- BCIS 1305 Business Computer Applications
- ITSW 1304 Introduction to Spreadsheets - Excel
- ITSW 1307 Introduction to Database - Access

MSAA – DATABASE APPLICATIONS
9 credit hours
- ITSE 1356 Extensible Markup Language (XML)
- ITSE 2309 Database Programming - SQL
- ITSW 1307 Introduction to Database - Access

Note: The second digit in a course number indicates the number of credit hours for that course.
COMPUTER NETWORKING TECHNOLOGY
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Program Director:
Dave Galley . . . .PRC-H213 . . . . . . . . 972.377.1676

Academic Advisor:
Al Gober . . . . . . PRC-F134 . . . . . . . . 972.377.1780

The Computer Networking Technology program prepares graduates who will be able to design and install secure network systems based on customer requirements, monitor and maintain network traffic and security, and maintain network hardware and software. Courses and hands-on labs in this program will assist the graduate in preparing to take a variety of Cisco, Microsoft, and CompTIA certification examinations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in computer networking technology while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
Computer Networking Technology is a fast-growing and high demand field and includes career opportunities in the following areas:
- Cybersecurity Analyst
- Security Administrator
- Equipment Repair
- Hardware/Software Installation
- Network Management
- Technical Support

AAS – COMPUTER NETWORKING TECHNOLOGY
69 credit hours
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions.

FIRST YEAR
First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>ITMT 1300</td>
<td>Implementing and Supporting Microsoft Windows XP Professional</td>
<td>3</td>
</tr>
<tr>
<td>ITNW 1358</td>
<td>Network+</td>
<td>3</td>
</tr>
<tr>
<td>ITMT 1440</td>
<td>Managing and Maintaining a Microsoft Windows Server 2003 Environment</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHED/DANC</td>
<td>Any activity course</td>
<td>2</td>
</tr>
<tr>
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Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CPMT 1405</td>
<td>IT Essentials I: PC Hardware and Software</td>
<td>3</td>
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<tr>
<td>ITCC 1301</td>
<td>CCNA 1 Cisco Exploration 1 – Network Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ITMT 1450</td>
<td>Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services</td>
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<tr>
<td>ITSC 1316</td>
<td>Linux Installation and Configuration</td>
<td>3</td>
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<tr>
<td>ECON 1301</td>
<td>Introduction to Economics</td>
<td>3</td>
</tr>
<tr>
<td>ITCC 1304</td>
<td>CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts</td>
<td>3</td>
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SECOND YEAR
First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ITMT 1455</td>
<td>Planning, Implementing, and Maintaining a Microsoft Server 2003 Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>ITMT 2400</td>
<td>Planning, Implementing, and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1311</td>
<td>Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
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<td>Elective*</td>
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Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>ITMT 2440</td>
<td>Designing Security for Microsoft Networks</td>
<td></td>
</tr>
<tr>
<td>ITSY 2300</td>
<td>Operating System Security (Capstone)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
</tbody>
</table>

1 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
2 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2143, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2305, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
3 Tech Prep course which may have been completed in high school
4 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302,
HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
5 May substitute SPCH 1315 or SPCH 1321
6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

Electives (11 credit hours): Any ITCC, ITMC, ITMT, ITNW, or ITSY course not listed above with approval of Program Director

AAS – CISCO SYSTEMS NETWORKING SPECIALIZATION
66 credit hours
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions.

FIRST YEAR
First Semester
ENGL 1301 Composition/Rhetoric I
ITCC 1301 CCNA 1 Cisco Exploration 1 – Network Fundamentals
ITCC 1304 CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts
ITNW 1358 Network+
MATH 1314 College Algebra

Second Semester
CPMT 1405 IT Essentials I: PC Hardware and Software
ITCC 2308 CCNA 3 Cisco Exploration 3 – LAN Switching and Wireless
ITCC 2310 CCNA 4 Cisco Exploration 4 - Accessing the WAN
ITMT 1440 Managing and Maintaining a Microsoft Windows Server 2003 Environment

Summer
ECON 1301 Introduction to Economics
HUMA 1301 Introduction to the Humanities

SECOND YEAR
First Semester
ITCC 2450 CCNP 1 Building Scalable Internetworks
ITCC 2451 CCNP 2 Implementing Secure Converged Wide Area Networks

ITMT 1450 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure:
- Network Services
ITSY 2300 Operating System Security
SPCH 1311 Fundamentals of Speech Communication

Second Semester
ITCC 2452 CCNP 3 Building Multilayer Switched Networks
ITCC 2453 CCNP 4 Optimizing Converged Networks (Capstone)
ITCC 2470 Cisco CCNA Security

PHED/DANC Any activity course

1 Tech Prep course which may have been completed in high school
2 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
3 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
4 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
5 May substitute SPCH 1315 or SPCH 1321
6 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

Note: The second digit in a course number indicates the number of credit hours for that course.
## CERTIFICATES

### CERTIFICATE – ADVANCED CISCO SYSTEMS NETWORKING (CCNP)
28 credit hours  
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions.

#### FIRST YEAR

**First Semester**
- ITCC 1301 CCNA 1 Cisco Exploration 1 – Network Fundamentals
- ITCC 1304 CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts

**Second Semester**
- ITCC 2308 CCNA 3 Cisco Exploration 3 – LAN Switching and Wireless
- ITCC 2310 CCNA 4 Cisco Exploration 4 - Accessing the WAN

#### SECOND YEAR

**First Semester**
- ITCC 2450 CCNP 1 Building Scalable Internetworks
- ITCC 2451 CCNP 2 Implementing Secure Converged Wide Area Networks

**Second Semester**
- ITCC 2452 CCNP 3 Building Multilayer Switched Networks
- ITCC 2453 CCNP 4 Optimizing Converged Networks (Capstone)

1 Tech Prep course which may have been completed in high school

### CERTIFICATE – COMPUTER NETWORKING TECHNOLOGY SOFTWARE (MCSA)
18 credit hours  
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions

#### First Semester
- ITMT 1300 Implementing and Supporting Microsoft Windows XP Professional
- ITNW 1358 Network+
- ITMT 1440 Managing and Maintaining a Microsoft Windows Server 2003 Environment
- ITMT 1450 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services

**Elective**

* Elective (3 credit hours): Any ITCC, ITMC, ITMT, ITNW, or ITSY course not listed above with approval of Program Director

### CERTIFICATE – COMPUTER NETWORKING TECHNOLOGY ADVANCED SOFTWARE (MCSE) SPECIALIZATION
29 credit hours  
All ITCC, ITMC, ITMT, ITNW and ITSY courses are offered in eight-week express sessions.

#### First Semester
- ITMT 1300 Implementing and Supporting Microsoft Windows XP Professional
- ITNW 1358 Network+
- ITMT 1440 Managing and Maintaining a Microsoft Windows Server 2003 Environment
- ITMT 1450 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services

**Second Semester**
- ITMT 1455 Planning, Implementing, and Maintaining a Microsoft Server 2003 Network Infrastructure
- ITMT 2400 Planning, Implementing, and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure (Capstone)
- ITMT 2440 Designing Security for Microsoft Networks

**Elective**

* Elective (3 credit hours): Any ITCC, ITMC, ITMT, ITNW, or ITSY course not listed above with approval of Program Director

### MARKETABLE SKILLS ACHIEVEMENT AWARD
Some of the courses in this award program may require prerequisites. Please check the course descriptions.

### MSAA – CISCO SYSTEMS NETWORKING (CCNA)
12 credit hours  
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions

**First Semester**
- ITCC 1301 CCNA 1 Cisco Exploration 1 – Network Fundamentals
- ITCC 1304 CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts
- ITCC 2308 CCNA 3 Cisco Exploration 3 – LAN Switching and Wireless
- ITCC 2310 CCNA 4 Cisco Exploration 4 - Accessing the WAN

1 Tech Prep course which may have been completed in high school

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Note: The second digit in a course number indicates the number of credit hours for that course.
COMPUTER PROGRAMMING
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Department Chair:
Susan Mahon . . . . . . . . PRC-H240 . . . . . 972.377.1688

Academic Advisor:
Al Gober . . . . . . PRC-F134 . . . . . . . . 972.377.1780

Many career opportunities are available in computer-related industries. Computer scientists and/or computer software engineers occupy a large percentage of all technical and managerial positions within the industry. The Computer Programming Program prepares students with the marketable skills and technical competencies to enter this career field. This degree program offers specializations in software development and database programming. Areas of study include C++, Java, Visual Basic, and database languages.

Several certificates are offered which can be applied toward the AAS degree. The certificates provide the knowledge to update current job requirements. After successfully completing one or more certificates, students can continue at Collin and receive an AAS degree in Computer Programming.

Students planning to transfer to another college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in computer programming while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
Computer programming prepares students for many new job opportunities, such as the following:
- Applications Analyst
- Applications Programmer
- Business Analyst
- Business Programmer
- Customer Service Representative
- Database Administrator
- Database Programmer
- Production Analyst
- Software Developer

AAS – SOFTWARE DEVELOPMENT
66 credit hours

FIRST YEAR

First Semester
- COSC 1436 Programming Fundamentals I - C++
- ENGL 1301 Composition/Rhetoric I
- HUMA 1301 Introduction to the Humanities
- MATH 1314 College Algebra
- SPCH 1311 Fundamentals of Speech Communication

Second Semester
- COSC 1437 Programming Fundamentals II - C++
- COSC 2325 Computer Organization and Machine Language
- ITSW 1307 Introduction to Database - Access
- MATH 2312 Pre-Calculus
- PHED/DANC Any activity course

Summer
- COSC 2336 Programming Fundamentals III - C++
- ECON 1301 Introduction to Economics

SECOND YEAR

First Semester
- ENGL 2311 Technical and Business Writing
- GAME 2342 Game Development Using C++
- ITSE 1330 Introduction to C# Programming
- ITSE 2301 Windows Programming Using C++
- Elective*

Second Semester
- GAME 2344 DirectX Programming Using C++
- INEW 2340 Object-Oriented Design
- ITSE 2317 Java Programming
- ITSE 2380 Cooperative Education – Computer Programming/Programmer, General (Capstone)
- Elective*

1 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
2 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
3 May substitute SPCH 1315 or SPCH 1321

Note: The second digit in a course number indicates the number of credit hours for that course.
4 Tech Prep course which may have been completed in high school
5 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
6 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, SPCH 1311, SPCH 1315 or SPCH 1321
7 May substitute INEW 2330

* Electives (6 credit hours): BCIS 2390, ITSE 1391, ITSE 2309, ITSE 2347, any Java class higher than ITSE 2317, any Visual Basic class higher than ITSE 1332, or any C# class higher than ITSE 1330

** AAS – JAVA SPECIALIZATION **
66 credit hours

**FIRST YEAR**

**First Semester**
COSC 1300 Computers and Technology
COSC 1436 Programming Fundamentals I - C++
ENGL 1301 Composition/Rhetoric I
HUMA 1301 Introduction to the Humanities
MATH 1314 College Algebra

**Second Semester**
COSC 1337 Programming Fundamentals II - Java
COSC 2325 Computer Organization and Machine Language
ITSE 1307 Introduction to Database - Access
MATH 2312 Pre-Calculus
SPCH 1311 Fundamentals of Speech Communication

**Summer**
ECON 1301 Introduction to Economics
ITSE 2309 Database Programming - SQL

**SECOND YEAR**

**First Semester**
COSC 2436 Programming Fundamentals III - Java
ENGL 2311 Technical and Business Writing
ITSE 1330 Introduction to C# Programming
PHED/DANC Any activity course
Elective
Elective

**Second Semester**
INEW 2338 Advanced Java Programming
INEW 2340 Object-Oriented Design
ITSE 2380 Cooperative Education – Computer Programming/Programmer, General (Capstone)

* Electives (9 credit hours): BCIS 2390, ITSE 2347, any Visual Basic class higher than ITSE 1332, or any C# class higher than ITSE 1330

1 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
2 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
3 Tech Prep course which may have been completed in high school
4 May substitute SPCH 1315 or SPCH 1321
5 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
6 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
7 May substitute INEW 2330

**Note:** The second digit in a course number indicates the number of credit hours for that course.
AAS – VISUAL BASIC .NET
SPECIALIZATION
64 credit hours

FIRST YEAR
First Semester
COSC 1300 Computers and Technology
ENGL 1301 Composition/Rhetoric I
ITSE 1311 Beginning Web Programming
ITSE 1332 Introduction to Visual Basic .NET Programming
ITSW 1307 Introduction to Database - Access ¹

Second Semester
ITSE 1347 Programming with Visual Basic .NET
ITSE 1356 Extensible Markup Language (XML)
ITSE 2309 Database Programming - SQL ¹
MATH 1314 College Algebra ²
Elective ³

Summer
ECON 1301 Introduction to Economics ³
SPCH 1311 Fundamentals of Speech Communication ⁴

SECOND YEAR
First Semester
HUMA 1301 Introduction to the Humanities ⁵
ITSE 1330 Introduction to C# Programming
ITSE 2304 Visual Basic .NET Database Development with ADO.NET
ITSE 2347 Advanced Database Programming - Advanced SQL
PHED/DANC Any activity course ⁶
Elective ³

Second Semester
INEW 2340 Object-Oriented Design
ITSE 2334 Advanced Visual Basic .NET Programming with ASP.NET
ITSE 2380 Cooperative Education - Computer Programming/Programmer, General (Capstone) ⁷
Elective ³

1 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 124, PHED 125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
7 May substitute INEW 2330
* Electives (9 credit hours): BCIS 2390, COSC 1337 or higher Java class, COSC 1436 or higher C++ class, INEW 2334, ITSE 2302, or any C# programming class higher than ITSE 1330

CERTIFICATES
Some of the courses in these certificate programs may require prerequisites. Please check the course descriptions.

CERTIFICATE – SOFTWARE DEVELOPMENT
29 credit hours
Summer
COSC 1436 Programming Fundamentals I - C++
First Semester
COSC 1437 Programming Fundamentals II - C++
COSC 2325 Computer Organization and Machine Language
INEW 2340 Object-Oriented Design
Second Semester
COSC 2336 Programming Fundamentals III - C++
ITSE 2301 Windows Programming Using C++
Elective *
Summer
ITSE 2380 Cooperative Education – Computer Programming/Programmer, General (Capstone) ⁷

Elective *

Note: The second digit in a course number indicates the number of credit hours for that course.
1 May substitute INEW 2330
* Electives (6 credit hours):
- 3 hours must be taken from the following courses: GAME 2342, GAME 2344, or ITSE 1391.
- The other 3 hours may be taken from the remaining courses listed above or the following:
  Any Java class or any C# class.

CERTIFICATE – C# SPECIALIZATION – SOFTWARE DEVELOPMENT
24 credit hours

Summer
ITSE 1311 Beginning Web Programming
ITSE 1330 Introduction to C# Programming

First Semester
ITSE 2309 Database Programming – SQL1
ITSE 2353 Advanced C# Programming with
ASP.NET

Elective*

Second Semester
ITSE 2338 C# Database Development with
ADO.NET and LINQ

Elective*

Summer
ITSE 2380 Cooperative Education – Computer
Programming/Programmer, General
(Capstone)2

1 Tech Prep course which may have been completed
in high school
2 May substitute INEW 2330
* Electives (6 credit hours): BCIS 2390, COSC 1337
  or higher Java class, COSC 1436 or higher C++
  class, INEW 2334, INEW 2340, ITSE 1356,
  ITSE 2302, or ITSE 2347

CERTIFICATE – JAVA SPECIALIZATION
32 credit hours

Summer
COSC 1436 Programming Fundamentals I - C++
ITSW 1307 Introduction to Database – Access1

First Semester
COSC 1337 Programming Fundamentals II - Java
ITSE 2309 Database Programming – SQL1

Elective*

Second Semester
COSC 2436 Programming Fundamentals III - Java
INEW 2340 Object-Oriented Design

Elective*

Summer
INEW 2338 Advanced Java Programming
ITSE 2380 Cooperative Education – Computer
Programming/Programmer, General
(Capstone)2

1 Tech Prep course which may have been completed
in high school
2 May substitute INEW 2330
* Electives (6 credit hours): BCIS 2390, COSC 1337
  or higher Java class, COSC 1436 or higher C++
  class, INEW 2334, INEW 2340, ITSE 1330
  or higher C# class, ITSE 1356, ITSE 2302, or ITSW
  1307

CERTIFICATE – VISUAL BASIC .NET SPECIALIZATION
30 credit hours

Summer
ITSE 1332 Introduction to Visual Basic .NET
Programming

First Semester
ITSE 1311 Beginning Web Programming
ITSE 1347 Programming with Visual Basic .NET
ITSE 2309 Database Programming – SQL1

Elective*

Second Semester
ITSE 2304 Visual Basic .NET Database
Development with ADO.NET
ITSE 2334 Advanced Visual Basic .NET
Programming with ASP.NET
ITSE 2347 Advanced Database Programming -
Advanced SQL

Elective*

Summer
ITSE 2380 Cooperative Education – Computer
Programming/Programmer, General
(Capstone)2

1 Tech Prep course which may have been completed
in high school
2 May substitute INEW 2330
* Electives (6 credit hours): BCIS 2390, COSC 1337
  or higher Java class, COSC 1436 or higher C++
  class, INEW 2334, INEW 2340, ITSE 1330
  or higher C# class, ITSE 1356, ITSE 2302, or ITSW
  1307

CERTIFICATE – DATABASE PROGRAMMING
21 credit hours

Summer
ITSE 1332 Introduction to Visual Basic .NET
Programming
ITSW 1307 Introduction to Database – Access1

First Semester
ITSE 2304 Visual Basic .NET Database
Development with ADO.NET
ITSE 2309 Database Programming – SQL1

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester
ITSE 2347 Advanced Database Programming - Advanced SQL
ITSE 2334 Advanced Visual Basic .NET Programming with ASP.NET

Summer
ITSE 2380 Cooperative Education – Computer Programming/Programmer, General (Capstone)²

1 Tech Prep course which may have been completed in high school
2 May substitute INEW 2330

CERTIFICATE – C# SPECIALIZATION – DATABASE PROGRAMMING
21 credit hours

Summer
ITSE 1330 Introduction to C# Programming
ITSE 2309 Database Programming – SQL¹

First Semester
ITSE 2338 C# Database Development with ADO.NET and LINQ
ITSE 2347 Advanced Database Programming - Advanced SQL

Second Semester
ITSE 2353 Advanced C# Programming with ASP.NET
ITSE 2354 Advanced Oracle PL/SQL

Summer
ITSE 2380 Cooperative Education – Computer Programming/Programmer, General (Capstone)²

1 Tech Prep course which may have been completed in high school
2 May substitute INEW 2330

MARKETABLE SKILLS ACHIEVEMENT AWARDS
Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – C#
9 credit hours
ITSE 1330 Introduction to C# Programming
ITSE 2338 C# Database Development with ADO.NET and LINQ
ITSE 2353 Advanced C# Programming with ASP.NET

MSAA – DATABASE PROGRAMMING
9 credit hours
ITSE 2304 Visual Basic .NET Database Development with ADO.NET
ITSE 2309 Database Programming – SQL¹
ITSE 2347 Advanced Database Programming - Advanced SQL

1 Tech Prep course which may have been completed in high school

MSAA – VISUAL BASIC .NET
9 credit hours
ITSE 1332 Introduction to Visual Basic .NET Programming
ITSE 1347 Programming with Visual Basic .NET Elective*

*Elective (3 credit hours): ITSE 2304 or ITSE 2334

CONVERGENCE TECHNOLOGY
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Program Director:
Dave Galley . . . . PRC-H213. . . . . . . 972.377.1676
Faculty Advisor:
Pete Brierley . . . . PRC-H230E . . . . . . . 972.377.1686
Academic Advisor:
Al Gober . . . . . . . PRC-F134 . . . . . . . 972.377.1780

Collin’s Convergence Technology program introduces the “triple play” combining voice, video and integrated data over an IP network. The program focuses on key content in all three areas and gives students experience in solving real-world problems through case study courses. The two novel case study courses address contemporary Small Office Home Office (SOHO) and the Enterprise network business situations, allowing students to utilize the college’s state-of-the-art Convergence Lab to build a portfolio of completed projects prior to entering the workforce. The student’s ability to design and maintain those networks will give them excellent marketability in this future high-demand, fast-paced industry of Information and Communications Technology (ICT) as described by the Texas Workforce Commission and Career Development Resources.

Convergence is:
• The blending or integration of voice, video, and data into a single but flexible global communications network.
• The merging together of products and capabilities of multiple vendors to create an integrated solution for the customer.

Note: The second digit in a course number indicates the number of credit hours for that course.
With curriculum designed by industry area experts and taught by experienced professionals, the Convergence Technology program at Collin gives students extensive hands-on training and prepares students for the workforce and for professional certification exams including CCNA, MCSA, A+, Network+, Security+, Linux+, HTI+, and others.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in Convergence Technology while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

**Career Options**

Students successfully completing the Convergence Technology program will be prepared for employment in the following career areas:

- Convergence Specialist in an enterprise, responsible for supporting and integrating voice, data and video for the business
- Home Technology Integrator responsible for integrating high-tech home communication systems
- Information and Communication Technology Specialist
- Wireless Communications Specialist

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**AAS – CONVERGENCE TECHNOLOGY**

68 credit hours

Many CPMT, EECT, ITCC, ITMC, ITMT, ITNW (except ITNW 2346 and ITNW 2350), and ITSY courses are offered in eight-week express sessions.

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPMT 1405</td>
<td>IT Essentials I: PC Hardware and Software&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>EECT 1407</td>
<td>Convergence Technologies</td>
</tr>
<tr>
<td>ITCC 1301</td>
<td>CCNA 1 Cisco Exploration 1 – Network Fundamentals&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>ITCC 1304</td>
<td>CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra&lt;sup&gt;2&lt;/sup&gt;</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
</tr>
<tr>
<td>ITCC 2308</td>
<td>CCNA 3 Cisco Exploration 3 – LAN Switching and Wireless&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>ITCC 2310</td>
<td>CCNA 4 Cisco Exploration 4 - Accessing the WAN&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>ITMT 1300</td>
<td>Implementing and Supporting Microsoft Windows XP Professional</td>
</tr>
<tr>
<td>ITMT 1440</td>
<td>Managing and Maintaining a Microsoft Windows Server 2003 Environment</td>
</tr>
<tr>
<td>PHED/DANC Any activity course&lt;sup&gt;3&lt;/sup&gt;</td>
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</table>

**Summer**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics&lt;sup&gt;4&lt;/sup&gt;</td>
</tr>
<tr>
<td>EECT 1371</td>
<td>Voice-over-Internet Protocol</td>
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</table>

**SECOND YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPMT 2302</td>
<td>Digital Home Technology Integration</td>
</tr>
<tr>
<td>EECT 2437</td>
<td>Wireless Telephony Systems</td>
</tr>
<tr>
<td>ITMT 1450</td>
<td>Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services</td>
</tr>
<tr>
<td>SPCH 1321</td>
<td>Business and Professional Speaking&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

*Elective*

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities&lt;sup&gt;6&lt;/sup&gt;</td>
</tr>
<tr>
<td>ITNW 2346</td>
<td>Small Office Home Office: Case Study I (Capstone)</td>
</tr>
<tr>
<td>ITSC 1316</td>
<td>Linux Installation and Configuration</td>
</tr>
<tr>
<td>ITSY 2300</td>
<td>Operating System Security</td>
</tr>
</tbody>
</table>

1. Tech Prep course which may have been completed in high school
2. May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
3. May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1225, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

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Note: The second digit in a course number indicates the number of credit hours for that course.
4 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
5 May substitute SPCH 1311 or SPCH 1315
6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
* Elective (2-3 credit hours): CPMT 2371, EECT 1380, EECT 2374, ITNW 1280 (with consent of Program Director), ITNW 1380 (with consent of Program Director), or ITNW 2350

CERTIFICATES

CERTIFICATE – CONVERGENCE TECHNOLOGY
19 credit hours
Many CPMT, EECT, ITCC, ITMC, ITMT, ITNW (except ITNW 2346 and ITNW 2350), and ITSY courses are offered in eight-week express sessions.

First Semester
EECT 1407 Convergence Technologies
ITCC 1301 CCNA 1 Cisco Exploration 1 – Network Fundamentals
ITCC 1304 CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts

Second Semester
EECT 1371 Voice-over-Internet Protocol
EECT 2437 Wireless Telephony Systems
Elective* (Capstone)

1 Tech Prep course which may have been completed in high school
* Elective (3 credit hours): EECT 2373, ITNW 2346, or ITNW 2350

ENHANCED SKILLS CERTIFICATE

ESC – VOICE-OVER-IP EXPERT
6 credit hours
The Enhanced Skills Certificate provides additional training in specific job skills that supplement those acquired within the AAS degree program.

1 Prerequisite: Completion of the AAS in Convergence Technology

Many CPMT, EECT, ITCC, ITMC, ITMT, ITNW (except ITNW 2346 and ITNW 2350), and ITSY courses are offered in eight-week express sessions.

EECT 2373 Case Study III: Advanced VoIP Systems Design
EECT 2375 Advanced VoIP

MARKETABLE SKILLS ACHIEVEMENT AWARD

Some of the courses in this award program may require prerequisites. Please check the course descriptions.
MSAA – HOME TECHNOLOGY INTEGRATION (HTI) EXPERT

9 credit hours
Many CPMT, EECT, ITCC, ITMC, ITMT, ITNW (except ITNW 2346 and ITNW 2350), and ITSY courses are offered in eight-week express sessions.

CPMT 2302 Digital Home Technology Integration
CPMT 2371 Advanced Home Technology Integration

Elective*

* Elective (3 credit hours): EECT 1371, EECT 2437, ITNW 2346, or ITNW 2350

CULINARY ARTS
Also a Tech Prep Program

Department Chair:
Karen Musa . . . . PRC-L229 . . . . . . . . .972.377.1672

Academic Advisor:
Tom Bailey . . . . PRC-F131 . . . . . . . . .972.377.1771
Debra Lamb . . SCC-G141 . . . . . . . . .972.881.5165

Students completing the Culinary Arts program at Collin College will be qualified for a variety of hands-on food preparation positions and career advancement in the food service industry. The food service industry is the largest private sector employer in the United States. The curriculum at Collin College emphasizes a broad selection of hands-on food preparation courses, building on culinary foundation skills that will allow the student to be effective in a commercial kitchen environment. Collin College’s culinary career education offers classes in the daytime and in the evening. The curriculum is designed by industry experts and taught by experienced food service management professionals. The degree program offers an Associate of Applied Science in Culinary Arts, and in addition, two certificates, one in culinary arts and one in pastry arts, are also available.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in hospitality and food service management while in high school may elect to receive college credit by contacting the Global Edge Office. Petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

AAS – CULINARY ARTS
70 credit hours

FIRST YEAR

First Semester
CHEF 1301 Basic Food Preparation
CHEF 1305 Sanitation and Safety
ENGL 1301 Composition/Rhetoric I
HANG 1321 Introduction to Hospitality Industry
IFWA 1310 Nutrition and Menu Planning

Second Semester
CHEF 2302 Saucier
HANG 1324 Hospitality Human Resources Management
HUMA 1301 Introduction to the Humanities
PSTR 1301 Fundamentals of Baking
RSTO 1325 Purchasing for Hospitality Operations

Summer
CHEF 1302 Principles of Healthy Cuisine
HANG 1319 Computers in Hospitality
MATH 1332 College Mathematics

SECOND YEAR

First Semester
CHEF 1310 Garde Manger
CHEF 1341 American Regional Cuisine
CHEF 1345 International Cuisine
CHEF 2331 Advanced Food Preparation
ECON 1301 Introduction to Economics

Second Semester
CHEF 1314 A La Carte Cooking
CHEF 2380 Cooperative Education – Culinary Arts/Chef Training (Capstone)
PHED/DANC Any activity course
RSTO 1304 Dining Room Service
SPCH 1321 Business and Professional Speaking
Elective*

1 Tech Prep course which may have been completed in high school
2 Certification in ServSafe
3 Certification in Food Protection Management
4 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
5 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
6 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301,

Note: The second digit in a course number indicates the number of credit hours for that course.
GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301

7 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

8 May substitute SPCH 1311 or SPCH 1315

* Elective (3 credit hours): CHEF 2341, RSTO 1301 (must be 21 or older), or any CHEF, HAMG, PSTR, TRVM course not listed above

AAS – PASTRY ARTS SPECIALIZATION
70 credit hours

FIRST YEAR
First Semester
CHEF 1301 Basic Food Preparation
CHEF 1305 Sanitation and Safety
ENGL 1301 Composition/Rhetoric I
HAMG 1321 Introduction to Hospitality Industry
PSTR 1301 Fundamentals of Baking

Second Semester
HAMG 1324 Hospitality Human Resources Management
HUMA 1301 Introduction to the Humanities
IFWA 1310 Nutrition and Menu Planning
PSTR 1305 Breads and Rolls
RSTO 1325 Purchasing for Hospitality Operations

Summer
HAMG 1319 Computers in Hospitality
MATH 1332 College Mathematics
PSTR 1306 Cake Decorating I

SECOND YEAR
First Semester
ECON 1301 Introduction to Economics
PSTR 1310 Pies, Tarts, Teacakes, and Cookies
PSTR 1312 Laminated Dough, Pate a Choux, and Donuts
PSTR 1340 Plated Desserts
PSTR 2307 Cake Decorating II

Second Semester
PHED/DANC Any activity course
PSTR 2301 Chocolates and Confections
PSTR 2331 Advanced Pastry Shop
PSTR 2380 Cooperative Education - Baking and Pastry Arts/Baker/Pastry Chef (Capstone)
SPCH 1321 Business and Professional Speaking

1 Tech Prep course which may have been completed in high school
2 Certification in ServSafe
3 Certification in Food Protection Management
4 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

5 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
6 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301

7 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

8 May substitute SPCH 1311 or SPCH 1315

* Elective (3 credit hours): CHEF 2341, RSTO 1301 (must be 21 or older), or any CHEF, HAMG, TRVM course not listed above

Note: The second digit in a course number indicates the number of credit hours for that course.
CERTIFICATES

CERTIFICATE – CULINARY ARTS
24 credit hours

First Semester
CHEF 1301 Basic Food Preparation
CHEF 1305 Sanitation and Safety
IFWA 1310 Nutrition and Menu Planning
PSTR 1301 Fundamentals of Baking

Second Semester
CHEF 1341 American Regional Cuisine
CHEF 1345 International Cuisine
CHEF 2331 Advanced Food Preparation (Capstone)

Elective*
1 Tech Prep course which may have been completed in high school
2 Certification in ServSafe
3 Certification in Food Protection Management
* Elective (3 credit hours) RSTO 1301 (must be 21 or older) or any CHEF, HAMG, PSTR, TRVM course not listed above

CERTIFICATE – PASTRY ARTS
15 credit hours

First Semester
CHEF 1301 Basic Food Preparation
CHEF 1305 Sanitation and Safety
IFWA 1310 Nutrition and Menu Planning
PSTR 1301 Fundamentals of Baking

Second Semester
PSTR 1312 Laminated Dough, Pate a Choux, and Donuts
PSTR 1340 Plated Desserts
PSTR 2331 Advanced Pastry Shop (Capstone)

Elective*
1 Tech Prep course which may have been completed in high school
2 Certification in ServSafe
3 Certification in Food Protection Management
* Elective (3 credit hours): PSTR 1305 or PSTR 1306

DENTAL HYGIENE
Program Director:
Susan Moss . . . . . .CPC-A120 . . . . . . 972.548.6535

Academic Advisor:
Erin Darity . . . . . .CPC-D117F . . . . . . 972.548.6778

The Dental Hygiene Program is designed to prepare individuals to become licensed health care professionals who specialize in nonsurgical periodontal therapy and oral health education. A broad-based education in biological sciences, humanities, dental sciences, and clinical technologies prepares the graduate for work, under the supervision of a dentist, in private practice and community settings as a member of the dental health team.

Dental Hygiene is a two-year program that begins during the fall semester each year. Classes are scheduled at the Central Park Campus in McKinney. Enrollment is limited, and admission to the program is competitive. Courses listed in the curriculum must be taken in sequence to assure progression in content from simple to complex. Clinical students are required to submit a physical, dental and visual acuity report on an annual basis.

Dental Hygiene students must meet eligibility requirements for licensure as established by the State Board of Dental Examiners (www.tsbde.state.tx.us) in the State of Texas. If a student has reason to believe he/she is ineligible for licensure, he/she should contact the Board regarding their specific concerns prior to entrance into the program.

A drug scan, background check and CPR certification for health professionals will be required upon acceptance into the program. Requirements for dental hygiene licensure as set by the Texas State Board of Dental Examiners (TSBDE) defines that individuals be “of good moral character.” All individuals accepted into the program must meet licensure eligibility requirements. Information received from the background check or drug scan may result in dismissal from the program.

The applicant must be in good health and emotionally stable and must furnish physical, dental and eye examination records. Forms will be provided by the dental hygiene department. In addition, the state of Texas requires the applicant to provide proof of all immunizations required by the state as defined in the Texas Administrative Code. Other requirements include Hepatitis B vaccination and annual TB testing. A letter of declination must be signed if the candidate is unable to receive the Hepatitis B series.

Applicants who believe they are at an increased risk of contracting an infectious disease should seek testing and counseling prior to making application to the Dental Hygiene Program. All students accepted into the program are expected to follow standard precautions and are financially responsible for any necessary testing/treatment resulting from an

Note: The second digit in a course number indicates the number of credit hours for that course.
occupational incident and/or communicable disease exposure. No student is allowed to deliver patient care in any setting until he/she has mastered material on safety/standard precautions with satisfactory accuracy.

The student is awarded an AAS degree upon successful completion of the program. The graduate is eligible for national and regional examinations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program.

FUNCTIONAL ABILITIES/CORE PERFORMANCE STANDARDS STATEMENT
After initial acceptance to this program, all students are required to meet specific functional abilities with or without accommodations for successful completion of the program and to function safely and effectively in the variety of the profession’s settings. The specific functional requirements are found in “Functional Abilities/Core Performance Standards” documents provided in the program information and application packets. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest.

ACCREDITATION
Collin’s Dental Hygiene Program is accredited by the American Dental Association’s Council on Dental Accreditation and has been granted the accreditation status of approval without reporting requirements. The council is a specialized accrediting body recognized by the Department of Education.

SPECIAL ADMISSION REQUIREMENTS
Admission to this program is selective. Admission to the college does not guarantee admission to the Dental Hygiene Program. Registration is by permission only. Information and applications may be obtained from the Dental Hygiene Program Department or dental hygiene website at http://ftp.collin.edu/dentalhygiene.

- Provide proof of high school graduation or GED
- Earn a GPA of 2.5 or greater on all courses applicable to the Dental Hygiene program
- Submit official copies of all college transcripts
- Complete pre-entrance course requirements with a minimum GPA of 2.5
- Complete the PSB exam with a satisfactory result
- Completion of immunizations required by the Texas Department of State Health Services (TDSHS)*
- Submit a handwritten, one- to two-page essay that discusses why dental hygiene has been selected as a profession
- Submit two reference forms: one from an employer and one from an educator

* It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the Program Director. In such cases, the applicant must sign a declination form. All immunizations must be complete before the first clinical visit.

Health Insurance – All Dental Hygiene students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Dental Hygiene Department at 972.548.6535.

AAS – DENTAL HYGIENIST
72 credit hours

Pre-Entrance Requirements
BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
CHEM 1405 Introduction to Chemistry I

FIRST YEAR
First Semester
BIOL 2421 Microbiology
DHYG 1301 Orofacial Anatomy, Histology and Embryology
DHYG 1331 Preclinical Dental Hygiene
ENGL 1301 Composition/Rhetoric I

Second Semester
DHYG 1207 General and Dental Nutrition
DHYG 1227 Preventive Dental Hygiene Care
DHYG 1235 Pharmacology for the Dental Hygienist
DHYG 1261 Clinical I - Dental Hygienist
DHYG 1361 Dental Materials
PSYC 2301 General Psychology

SECOND YEAR
First Semester
DHYG 1123 Dental Hygiene Practice
DHYG 1215 Community Dentistry
DHYG 1319 Dental Materials
DHYG 1339 General and Oral Pathology
DHYG 2201 Contemporary Dental Hygiene Care I
DHYG 2361 Clinical II - Dental Hygienist

Note: The second digit in a course number indicates the number of credit hours for that course.
E-BUSINESS MEDIA

With the global impact of the web, interactive multimedia technology professionals are in demand. The E-Business Media Program prepares students for this role, teaching them to create dynamic websites for distribution of information, web-based tutorials, business presence, and e-commerce.

This degree program offers specialization in e-business media and web development. Areas of study include multimedia, computer graphics, web authoring, web design, project analysis, Internet commerce, business applications, computer applications, and technical skills. The degree can provide a broad business background and professional skills needed to succeed in a career in e-business.

Three certificates are also offered, which can be applied toward the AAS degree. The certificates provide the knowledge to update current job requirements. After successfully completing a certificate, students can continue to work toward an AAS degree in E-Business Media.

Three Marketable Skills Achievement Awards are also offered, providing quick acknowledgement of success with a minimum of coursework. After successfully completing an award, students can continue to work toward a certificate and then an AAS degree. Tech Prep students who took collegiate-level courses in e-business media while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
The E-Business Media Program prepares students for many new job opportunities, such as the following:

- Web Developer
- Web Designer
- Web Programmer
- Webmaster
- E-Commerce Manager
- Interactive Media Specialist
- Multimedia Designer
- Multimedia Developer

AAS – E-BUSINESS MEDIA
63 credit hours

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BCIS 1305</td>
<td>Business Computer Applications</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
</tr>
<tr>
<td>ITSE 1311</td>
<td>Beginning Web Programming</td>
</tr>
<tr>
<td>ITSW 1307</td>
<td>Introduction to Database - Access</td>
</tr>
<tr>
<td>IMED 1301</td>
<td>Introduction to Digital Media</td>
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</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities</td>
</tr>
<tr>
<td>IMED 1341</td>
<td>Interface Design</td>
</tr>
<tr>
<td>IMED 1345</td>
<td>Interactive Digital Media I - Flash</td>
</tr>
<tr>
<td>ITSE 1301</td>
<td>Web Design Tools – Graphics</td>
</tr>
<tr>
<td>Elective Option 1*</td>
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</tbody>
</table>

Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 1301</td>
<td>Introduction to Economics</td>
</tr>
<tr>
<td>SPCH 1311</td>
<td>Fundamentals of Speech Communication</td>
</tr>
</tbody>
</table>

SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>GRPH 1359</td>
<td>Vector Graphics for Production</td>
</tr>
<tr>
<td>ITSE 1356</td>
<td>Extensible Markup Language (XML)</td>
</tr>
<tr>
<td>ITSE 2302</td>
<td>Intermediate Web Programming</td>
</tr>
<tr>
<td>ITSE 2313</td>
<td>Web Authoring - Dreamweaver</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
</tr>
</tbody>
</table>
Second Semester
IMED 2309 Internet Commerce
IMED 2311 Portfolio Development (Capstone)
IMED 2345 Interactive Digital Media II - Flash
PHED/DANC Any activity course
Elective Option 2

1. May substitute COSC 1300
2. Tech Prep course which may have been completed in high school
3. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
4. May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
5. May substitute SPCH 1315 or SPCH 1321
6. May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 2324, MATH 2350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
7. May substitute INEW 2330 or ITSC 2380
8. May substitute INEW 2334, ITSE 1306, ITSE 1359, or ITSE 1392
9. May substitute DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
* Elective Option 1 (2-3 credit hours): ARTV 1211, ARTV 1343, ARTV 1351, BCIS 1320, COSC 1315, GAME 1303, or ITSE 1392
** Elective Option 2 (3 credit hours): ARTV 1343, GAME 1303, INEW 2334, ITSE 1306, ITSE 1359, ITSE 1394, or ITSE 2309

Note: A course will be counted only once - as a requirement or as an option.

AAS – WEB DEVELOPER SPECIALIZATION
64 credit hours

FIRST YEAR
First Semester
BCIS 1305 Business Computer Applications
ENGL 1301 Composition/Rhetoric I
HUMA 1301 Introduction to the Humanities
IMED 1301 Introduction to Digital Media
ITSE 1311 Beginning Web Programming

Second Semester
COSC 1326 Fundamentals of Programming
IMED 1345 Interactive Digital Media I - Flash
ITSE 2302 Intermediate Web Programming
ITSW 1307 Introduction to Database - Access

Summer
ECON 1301 Introduction to Economics
SPCH 1311 Fundamentals of Speech Communication

SECOND YEAR
First Semester
IMED 2309 Internet Commerce
ITSE 1356 Extensible Markup Language (XML)
MATH 1314 College Algebra
Programming Course Option
Programming Course Option

Second Semester
INEW 2330 Comprehensive Software Project: Planning and Design (Capstone)
PHED/DANC Any activity course
Programming Course Option
Programming Course Option
Elective

1. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
2. Tech Prep course which may have been completed in high school
3. May substitute BCIS 1320, COSC 1436 or ITSE 1332
4. May substitute GRPH 1359 or ITSE 1301

Note: The second digit in a course number indicates the number of credit hours for that course.
5 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
6 May substitute SPCH 1315 or SPCH 1321
7 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
8 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
9 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
* Programming Course Options: IMED 2345, INEW 2334, ITSE 1306, ITSE 1359, ITSE 1392, or ITSE 2309
** Elective (3 credit hours): BCIS 2390, GISC 1311, GRPH 1359, IMED 1345, or ITSE 2313

Note: A course will be counted only once - as a requirement or as an option.

CERTIFICATES
Some of the courses in these certificate programs may require prerequisites. Please check the course descriptions.

CERTIFICATE – E-BUSINESS MEDIA
30 credit hours
First Semester
BCIS 1305 Business Computer Applications
IMED 1301 Introduction to Digital Media
IMED 1341 Interface Design
IMED 1345 Interactive Digital Media I - Flash
ITSE 1311 Beginning Web Programming

Second Semester
GRPH 1359 Vector Graphics for Production
IMED 2309 Internet Commerce
ITSE 1301 Web Design Tools - Graphics
ITSE 2313 Web Authoring - Dreamweaver (Capstone)
ITSW 1307 Introduction to Database - Access

1 Tech Prep course which may have been completed in high school
2 May substitute IMED 2311, INEW 2330, or ITSC 2380
3 May substitute IMED 2345 or ITSE 2302

CERTIFICATE – E-COMMERCE
30 credit hours
First Semester
BCIS 1305 Business Computer Applications
IMED 1301 Introduction to Digital Media
IMED 2309 Internet Commerce
ITSE 1311 Beginning Web Programming
Graphics Course Option*

Second Semester
ITSE 1356 Extensible Markup Language (XML)
ITSE 2302 Intermediate Web Programming
Programming Course Option*

1 May substitute COSC 1436 or ITSE 1332
2 May substitute IMED 2311, INEW 2330, or ITSC 2380
* Programming Course Options: IMED 2345, INEW 2334, ITSE 1306, ITSE 1392, or ITSE 2309

CERTIFICATE – WEB DEVELOPER SPECIALIZATION
30 credit hours
Summer Semester
(These courses are recommended to be taken before first full semester.)
BCIS 1305 Business Computer Applications
COSC 1315 Fundamentals of Programming
ITSE 1311 Beginning Web Programming

First Semester
IMED 2309 Internet Commerce
ITSE 1356 Extensible Markup Language (XML)
ITSE 2302 Intermediate Web Programming
Programming Course Option*

Second Semester
ITSE 1359 Introduction to Scripting Language - AJAX (Capstone)²
Programming Course Option*

1 May substitute COSC 1436 or ITSE 1332
2 May substitute IMED 2311, INEW 2330, or ITSC 2380
* Programming Course Options: IMED 2345, INEW 2334, ITSE 1306, ITSE 1392, or ITSE 2309

Note: The second digit in a course number indicates the number of credit hours for that course.
1 Tech Prep course which may have been completed in high school
2 May substitute IMED 2311, INEW 2330, or ITSC 2380
* Graphics Course Options: IMED 1345, ITSE 1301, or GRPH 1359
** Elective (3 credit hours): BCIS 1320, BCIS 2390, COSC 1315, ITSE 1392, or ITSE 2302

MARKETABLE SKILLS ACHIEVEMENT AWARDS
Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – INTERACTIVE WEB PROGRAMMING
9 credit hours
IMED  1301  Introduction to Digital Media¹
ITSE  1311  Beginning Web Programming
ITSE  2302  Intermediate Web Programming

MSAA – STUDIO
9 credit hours
IMED  1345  Interactive Digital Media I - Flash
ITSE  1301  Web Design Tools - Graphics
ITSE  2313  Web Authoring - Dreamweaver

MSAA – WEB COMMERCE
9 credit hours
IMED  2309  Internet Commerce
ITSE  1301  Web Design Tools – Graphics¹
ITSE  1311  Beginning Web Programming

ELECTRONIC ENGINEERING TECHNOLOGY
Also a Tech Prep Program
Program Director:
Dave Galley . . . . . . PRC-H213 . . . . . . . . . 972.377.1676
Academic Advisor:
Al Gober . . . . . . PRC-F134 . . . . . . . . . 972.377.1780

Students in the Electronic Engineering Technology Program will receive training in several diversified areas of electronics. This program emphasizes the application of mathematical theorems and applied physics toward the design and analysis of electronic circuits. Students will be exposed to a combination of classroom theory and hands-on laboratory design and analysis experiments.

Program curriculum and laboratory equipment have been formally evaluated and endorsed by an advisory committee consisting of members of the electronics industry.

Through articulation agreements, students can transfer their completed program toward a bachelor's degree into several colleges and universities. Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in electronic engineering technology while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
Students completing the Electronic Engineering Technology degree program will receive quality training for the following fields:
- Advanced Manufacturing Equipment Applications
- Avionics and Space Communications
- Biomedical Applications and Design
- Computer Systems Applications
- Laser and Fiber Optics Applications
- Printed Circuit Board Design and Manufacturing
- Semiconductor Wafer Fabrication
- Telecommunications

AAS – ELECTRONIC ENGINEERING TECHNOLOGY
67 credit hours

FIRST YEAR
First Semester
CETT 1425  Digital Fundamentals¹
ENGL 1301  Composition/Rhetoric I
ENGR 1201  Introduction to Engineering
MATH 1314  College Algebra²
RBTC 1305  Robotic Fundamentals

Second Semester
CETT 1403  DC Circuits¹
CPMT 2302  Digital Home Technology Integration
DFTG 1309  Basic Computer-Aided Drafting¹
MATH 1316  Trigonometry
SMFT 1471  Fundamentals of Solar Cell Engineering

Note: The second digit in a course number indicates the number of credit hours for that course.
### Summer
- ECON 1301 Introduction to Economics
- SPCH 1311 Fundamentals of Speech Communication

### SECOND YEAR
#### First Semester
- CETT 1405 AC Circuits
- CETT 1445 Microprocessor
- HUMA 1301 Introduction to the Humanities
- PHYS 1401 General Physics I

#### Second Semester
- CETT 1457 Linear Integrated Circuits
- EECT 1448 Digital Signal Processing (DSP)
- HART 2472 Alternative Energy Perspectives, Energy Sources, Energy Storage, and Energy Distribution (Capstone)
- PHYS 1402 General Physics II, or Electronic Course

1. Tech Prep course which may have been completed in high school
2. May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
3. May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 2301, HIST 2302, PSYC 2301, PSYC 2302 or SOCI 1301
4. May substitute SPCH 1315 or SPCH 1321
5. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
6. May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

7. For students planning to transfer to a four-year college or university. Workforce students will substitute an electronic course. *

* Electronic Course: CETT 1429, INTC 1307, or SMFT 1475 will satisfy this requirement. Courses not listed above may be substituted with approval of Program Director.

### AAS – BIOMEDICAL INSTRUMENTATION
#### ELECTRONIC SPECIALIZATION
67 credit hours

### FIRST YEAR
#### First Semester
- CBT 1425 Digital Fundamentals
- ENGL 1301 Composition/Rhetoric I
- ENGR 1201 Introduction to Engineering
- MATH 1314 College Algebra
- RBTC 1305 Robotic Fundamentals

#### Second Semester
- BIOM 1355 Medical Electronic Applications
- CETT 1405 AC Circuits
- CETT 1429 Solid State Devices
- HUMA 1301 Introduction to the Humanities
- PHED/DANC Any activity course
- PHYS 1401 General Physics I
- SPCH 1311 Fundamentals of Speech Communication

### SECOND YEAR
#### First Semester
- BIOM 1355 Medical Electronic Applications
- CETT 1405 AC Circuits
- CETT 1429 Solid State Devices
- HUMA 1301 Introduction to the Humanities
- PHED/DANC Any activity course
- PHYS 1401 General Physics I
- SPCH 1311 Fundamentals of Speech Communication

#### Second Semester
- BIOM 1280 Co-op Biomedical Technology/Technician (Capstone)
- CBT 1457 Linear Integrated Circuits
- ENCR 1448 Digital Signal Processing (DSP)
- Elective

1. Tech Prep course which may have been completed in high school

### Note:
The second digit in a course number indicates the number of credit hours for that course.
2 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419

3 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301

4 May substitute SPCH 1315 or SPCH 1321

5 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

6 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

* Elective (3 credit hours): Any CETT, CPMT, EECT, ELMT, ENGR, ENTC, INMT, INTC, or SMFT course not listed above with approval of Program Director.

CERTIFICATES

CERTIFICATE – ELECTRONIC ENGINEERING TECHNOLOGY
33 credit hours

First Semester
CETT 1403 DC Circuits
CETT 1425 Digital Fundamentals
CETT 1445 Microprocessor
ENGR 1201 Introduction to Engineering

Option 1*

Second Semester
CETT 1405 AC Circuits
EECT 1448 Digital Signal Processing (DSP)
SMFT 1471 Fundamentals of Solar Cell Engineering

Option 2**

1 Tech Prep course which may have been completed in high school

* Option 1:
  - Students pursuing the Electronic Engineering track should complete MATH 1314.
  - Students pursuing the Computer Maintenance track should complete CPMT 1405

** Option 2:
  - Students pursuing the Electronic Engineering track should complete CETT 1457.
  - Students pursuing the Computer Maintenance track should complete CPMT 2302.

CERTIFICATE – BIOMEDICAL INSTRUMENTATION ELECTRONIC SPECIALIZATION
30 credit hours

First Year

First Semester
CETT 1403 DC Circuits
CETT 1425 Digital Fundamentals
ENGR 1201 Introduction to Engineering
INTC 1307 Instrumentation Test Equipment
RBTC 1305 Robotic Fundamentals

Second Semester
BIOM 1280 Cooperative Education – Biomedical Technology/Technician (Capstone)
BIOM 1355 Medical Electronic Applications
CETT 1405 AC Circuits
EECT 1448 Digital Signal Processing (DSP)

1 Tech Prep course which may have been completed in high school

EMERGENCY MEDICAL SERVICES PROFESSIONS
Also a Marketable Skills Achievement Award Program

Program Director:
Pat McAuliff . . . .CPC-A206 . . . . . . . .972.548.6836

Academic Advisor:
Tori Hoffman . . . .CPC-D117E . . . . . . 972.548.6779

Collin’s Emergency Medical Services Professions program establishes an excellent foundation for...
careers in emergency medicine and other related healthcare fields. Three tracks are available including:

- **Emergency Medical Technician – Basic**
  - 6 credit hours  
  (Included in the prerequisites for degree and certificate)
- **AAS Emergency Medical Services Professions**
  - 72 credit hours
- **EMS Paramedic Certificate**
  - 42 credit hours

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

**FUNCTIONAL ABILITIES/CORE PERFORMANCE STANDARDS STATEMENT**

Regulations governing this program require all applicants to meet specific functional abilities – some are without accommodations – for admission and/or successful completion of the program. The specific functional requirements are found in Functional Abilities/Core Performance Standards documents provided in the program information and application packets.

Students who think they may not be able to meet the functional standards and need accommodations are encouraged to contact the ACCESS department or Program Director as soon as this program is of interest.

**ADMISSION REQUIREMENTS**

Registration is by permission only. Additional information and applications may be obtained from the Program Director or the Health Sciences and Emergency Services Office.

- Provide proof of high school graduation or GED
- 18 years of age
- Completion of program application
- Complete Compass Reading Diagnostic Test (Minimum score 75), Compass Pre-Algebra Test (Minimum score 72).
- Certified as American Heart Association CPR for Health Care Provider or Red Cross CPR for the Professional Rescuer
- Personal interview
- Drug screen
- Criminal history check
- Completion of immunizations required by the Texas Department of State Health Services (TDSHS)*
- Applicant must be in academic good standing with a 2.0 or higher GPA

* It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the Program Director. In such cases, the applicant must sign a declination form. All immunizations must be complete before the first clinical visit.

**Health Insurance** – All Emergency Medical Services students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Sciences and Emergency Services Office at 972.548.6678.

**AAS – Emergency Medical Services Professions or EMS Paramedic Certificate** (Paramedic Students) Additional Admission Requirements:

- Texas Department of State Health Services or National Registry EMT – Basic Certification
- PSB examination for Allied Health Professionals (offered at specific times throughout the year)
- Completion of local college assessments in reading, writing and mathematics (must place at or above college-level in all assessments)

**Career Options**

- Cardiac Lab Technician
- Emergency Department Assistant
- Patient Care Technician
- Intensive Care Technician
- Firefighter/Paramedic
- Paramedic (non-911)
- Emergency Medical Technician (non-911)

**AAS – Emergency Medical Services Professions**

69 - 72 credit hours

**Prerequisites**

- EMSP 1160 Clinical - Emergency Medical Technician – Basic
- EMSP 1501 Emergency Medical Technician - Basic
- ENGL 1301 Composition/Rhetoric I
- MATH 1314 College Algebra 2
- MDCA 1409 Anatomy and Physiology for Medical Assistants

Note: The second digit in a course number indicates the number of credit hours for that course.
**FIRST YEAR**

**First Semester**
- BIOL 2401 Anatomy and Physiology I
- EMSP 1338 Introduction to Advanced Practice
- EMSP 1356 Patient Assessment and Airway Management
- PHED 1100 Beginning Weight Training
- SPCH 1315 Public Speaking I

**Second Semester**
- BIOL 2402 Anatomy and Physiology II
- EMSP 1161 Clinical - Emergency Medical Technician - Advanced I
- EMSP 2434 Medical Emergencies
- EMSP 2444 Cardiology

**Summer**
- COSC 1300 Computers and Technology
- EMSP 1162 Clinical - Emergency Medical Technician - Advanced II
- EMSP 1355 Trauma Management

**SECOND YEAR**

**First Semester**
- EMSP 2260 Clinical - Emergency Medical EMT Paramedic - Advanced III
- EMSP 2330 Special Populations
- EMSP 2338 EMS Operations
- PHIL 2306 Introduction to Ethics
- PSYC 2301 General Psychology

**Second Semester**
- EMSP 2143 Assessment Based Management (Capstone)
- EMSP 2463 Clinical - Emergency Medical EMT Paramedic - Advanced IV

1. A student who has the EMT - Basic certification has met this requirement
2. May substitute MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417 or MATH 2419
3. May substitute PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1126, PHED 1127, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
4. May substitute SPCH 1321
5. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321 HIST 2322, HUMA 1301, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2307 PHIL 2321, SPAN 2321 or SPAN 2322
6. May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301

**CERTIFICATE**

**CERTIFICATE – EMS PARAMEDIC**

42 credit hours

**Prerequisites**
- EMSP 1160 Clinical - Emergency Medical Technician – Basic
- EMSP 1501 Emergency Medical Technician – Basic
- MDCA 1409 Anatomy and Physiology for Medical Assistants

**FIRST YEAR**

**First Semester**
- EMSP 1338 Introduction to Advanced Practice
- EMSP 1356 Patient Assessment and Airway Management

**Second Semester**
- EMSP 1161 Clinical - Emergency Medical Technician - Advanced I
- EMSP 2434 Medical Emergencies
- EMSP 2444 Cardiology

**Summer**
- EMSP 1162 Clinical - Emergency Medical Technician - Advanced II
- EMSP 1355 Trauma Management

**SECOND YEAR**

**First Semester**
- EMSP 2260 Clinical - Emergency Medical EMT Paramedic - Advanced III
- EMSP 2330 Special Populations
- EMSP 2338 EMS Operations
- PHIL 2306 Introduction to Ethics
- PSYC 2301 General Psychology

**Second Semester**
- EMSP 2143 Assessment Based Management (Capstone)
- EMSP 2463 Clinical - Emergency Medical EMT Paramedic - Advanced IV

1. A student who has the EMT - Basic certification has met this requirement

Note: The second digit in a course number indicates the number of credit hours for that course.
MARKETABLE SKILLS ACHIEVEMENT AWARD
Some of the courses in this award program may require prerequisites. Please check the course descriptions.

MSAA – EMERGENCY MEDICAL SERVICES PROFESSIONS
10 credit hours
EMSP 1160 Clinical - Emergency Medical Technician - Basic
EMSP 1501 Emergency Medical Technician - Basic
MDCA 1409 Anatomy and Physiology for Medical Assistants

FIRE SCIENCE
Also a Marketable Skills Achievement Award Program
Program Director: Pat McAuliff . . . CPC-A206 . . . 972.548.6837
Academic Advisor: Tori Hoffman . . . CPC-D117E . . 972.548.6779

The firefighter with a well-balanced educational background will be better prepared to serve and protect the community. Collin's Associate of Applied Science degree in Fire Science is designed to give a broad perspective on various facets of providing fire protection. The program is applicable for students wishing to enter the fire service and for persons already employed as firefighters or in related career fields. Students acquire the technical knowledge needed to combat the fire problems created by modern living.

Full-time, full-paid firefighters employed by any political subdivision who are enrolled in fire science courses within Collin's Fire Science program are exempt from paying tuition and laboratory fees for credit courses.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program.

Students completing the Basic Firefighter Certificate program (Fire Academy) are eligible to take the State Certification Exam for Basic Firefighter.

Students interested in enrolling in the Fire Academy should contact the Fire Science Office at 972.548.6836.

Additional information may be obtained from the Director of Fire Science or the Health Sciences and Emergency Services Office or at the Fire Science website: www.collin.edu/firescience.

FUNCTIONAL ABILITIES/CORE PERFORMANCE STANDARDS STATEMENT
Regulations governing this program require all applicants to meet specific functional abilities – some are without accommodations – for admission and/or successful completion of the program. The specific functional requirements are found in the Functional Abilities/Core Performance Standards documents provided in the program information and application packets. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the ACCESS department or Program Director as soon as this program is of interest.

ADDITIONAL ADMISSIONS REQUIREMENTS FOR FIREFIGHTER CERTIFICATION COURSES
• Provide proof of high school graduation or GED
• 18 years of age
• Complete program application
• Complete Compass Reading Diagnostic Test (Minimum score 75), Compass Pre-Algebra Test (Minimum score 72)
• Complete the physical ability exam and personal interview scheduled through the Program Director
• Criminal history check
• Applicant must be in academic good standing with a 2.0 or higher GPA

Registration is by permission only. Additional information may be obtained from the Director of Fire Science or the Health Sciences and Emergency Services Office or at the Fire Science website: www.collin.edu/firescience.

Career Options
Today's fire protection responsibilities provide new and exciting challenges in both the public and private sectors. Students enrolled in the Fire Science program prepare for occupations involving fire suppression, investigation, prevention and education. These challenging job opportunities include:
• Fire Department Officer
• Fire Equipment Sales and Service Representative
• Firefighter
• Hazardous Material Team Member
• Industrial Fire Protection Technician
• Municipal Emergency Administrator
• Safety Technician

Note: The second digit in a course number indicates the number of credit hours for that course.
### AAS – BASIC FIREFIGHTER CERTIFICATION
67 – 70 credit hours

#### FIRST YEAR

##### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
</tr>
<tr>
<td>FIRT 1301</td>
<td>Fundamentals of Fire Protection</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>College Mathematics</td>
</tr>
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<td>PHED 1100</td>
<td>Beginning Weight Training</td>
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##### Second Semester

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<td>CHEM 1405</td>
<td>Introduction to Chemistry I</td>
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<tr>
<td>FIRT 1315</td>
<td>Hazardous Materials I</td>
</tr>
<tr>
<td>GOVT 2301</td>
<td>American Government I</td>
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<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities</td>
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<tr>
<td>SPCH 1311</td>
<td>Fundamentals of Speech Communication</td>
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#### SECOND YEAR

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<td>Technical and Business Writing</td>
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<td>Building Construction in the Fire Service</td>
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<td>FIRS 1313</td>
<td>Firefighter Certification III</td>
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<td>FIRS 1323</td>
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<tr>
<td>FIRS 1329</td>
<td>Firefighter Certification VI</td>
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<td>EMSP 1160</td>
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</tr>
<tr>
<td>EMSP 1501</td>
<td>Emergency Medical Technician - Basic</td>
</tr>
<tr>
<td>FIRS 1433</td>
<td>Firefighter Certification VII (Capstone)</td>
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1 May substitute MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417 or MATH 2419

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3 May substitute BIOL 1408

4 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

5 May substitute SPCH 1315 or SPCH 1321

6 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301

### AAS – FIRE OFFICER CERTIFICATION SPECIALIZATION
62 – 65 credit hours

#### FIRST YEAR

##### First Semester

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1 May substitute ECON 2301 or ECON 2302

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2 May substitute PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1126, PHED 1127, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

3 May substitute BIOL 1408

4 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

5 May substitute SPCH 1315 or SPCH 1321

6 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301

Note: The second digit in a course number indicates the number of credit hours for that course.
3 May substitute PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1126, PHED 1127, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
4 May substitute ANTH 2346, ANTH 2351, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2302 or SOCI 1301
5 May substitute BIOL 1408
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7 May substitute SPCH 1315 or SPCH 1321

MARKETABLE SKILLS ACHIEVEMENT AWARD
Some of the courses in this award program may require prerequisites. Please check the course descriptions.

MSAA – FIRE OFFICER CANDIDATE
9 credit hours
FIRT 1342 Fire Officer I
FIRT 2305 Fire Instructor I
FIRT 2309 Firefighting Strategies and Tactics I

HEALTH INFORMATION TECHNOLOGY
Also a Tech Prep Program
Program Director:
Vacant . . . . . . . . CPC-E307 . . . . . . 972.548.6676
Academic Advisor:
Tori Hoffman . . . . CPC-D117E . . . . . . 972.548.6779

The AAS in Health Information Technology at Collin County Community College is an 18 month program (two academic years) that will prepare the student for workforce entry-level as a health information professional. The course of study consists of approved courses from the Workforce Education Course Manual of Texas. These courses are based on the AHIMA’s (American Health Information Management Association’s) competencies for the CCA (Certified Coding Associate) and the RHIT (Registered Health Information Technician). The Health Information Technology curriculum is approved by the Texas Higher Education Coordinating Board and accredited by CAHIIM.

Upon the successful completion of the program, the graduate can make application to AHIMA to take the credentialing examination. After passing the certification examination, the graduate can use the designation RHIT behind the professional signature. Students must meet eligibility requirements for certification.

Students must have instructor permission to enroll in cooperative education, the Clinical-Health Information/Medical Records Technology (Capstone) course, and must meet all requirements of external clinical facilities participating in the program. These requirements include drug screens, background checks, selected immunizations and proof of personal health insurance. Admission to this course is limited and competitive and requires student have permission from the Program Director. Students must have completed all previous course work with a GPA of 2.5 or higher to be considered. For more
information, contact the Health Information Technology Department. Students who think they may need functional accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest.

Students interested in the program should see an academic advisor for consultation and consult the college web site for more specific information. The Program Director should be contacted to construct a degree plan as soon as the program is of interest.

AAS – HEALTH INFORMATION TECHNOLOGY
67 credit hours

FIRST YEAR
Prerequisite
BIOL 2404 Human Anatomy and Physiology Basic²
HPRS 1271 Introduction to the Healthcare System¹
SRGT 1301 Medical Terminology I¹

First Semester
ENGL 1301 Composition/Rhetoric I
HITT 1301 Health Data Content and Structure
HITT 1311 Computers in Health Care
HPRS 2300 Pharmacology for Health Professions
HPRS 2301 Pathophysiology

Second Semester
HITT 1255 Health Care Statistics
HITT 1345 Health Care Delivery Systems
PHED/DANC Any activity course ³
PHIL 2303 Introduction to Logic ²
POFM 1300 Medical Coding Basics
SPCH 1321 Business and Professional Speaking ²

SECOND YEAR
First Semester
HITT 1160 Clinical I - Health Information / Medical Record Technology
HITT 1342 Ambulatory Coding
HITT 2339 Health Information Organization and Supervision
HITT 2346 Advanced Medical Coding
HPRS 2321 Medical Law and Ethics for Health Professionals

Second Semester
BMGT 1307 Team Building
HITT 2343 Quality Assessment and Performance Improvement
HITT 2361 Clinical II – Health Information/Medical Records Technology ⁴
MDCA 1343 Medical Insurance / Billing
PSYC 2301 General Psychology ²

¹ Tech Prep course which may have been completed in high school
² No course substitutions
³ May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147 or PHED 1148
⁴ HITT 2361 is the Capstone course

After completing the AAS, the student may take:
HITT 2249 RHIT Competency Review

CERTIFICATES

CERTIFICATE – MEDICAL CODING AND BILLING
38 credit hours

FIRST YEAR
First Semester
BIOL 2404 Human Anatomy and Physiology Basic
HITT 1311 Computers in Health Care
POFM 1300 Medical Coding Basics
SRGT 1301 Medical Terminology I

Second Semester
HITT 1255 Health Care Statistics
HITT 1345 Health Care Delivery Systems
PHED/DANC Any activity course ³
PHIL 2303 Introduction to Logic ²
POFM 1300 Medical Coding Basics
SPCH 1321 Business and Professional Speaking ²

Third Semester
HITT 1301 Health Data Content and Structure
HITT 1342 Ambulatory Coding
HPRS 2300 Pharmacology for Health Professions
HPRS 2301 Pathophysiology

Certifications

Note: The second digit in a course number indicates the number of credit hours for that course.
CERTIFICATE – MEDICAL TRANSCRIPTION
38 credit hours

FIRST YEAR
First Semester
HPRS 2300 Pharmacology for Health Professions
MRMT 1307 Medical Transcription I
POFT 1307 Proofreading and Editing
POFT 2301 Intermediate Keyboarding
SRGT 1301 Medical Terminology I

Second Semester
BIOL 2404 Human Anatomy and Physiology Basics
HPRS 2301 Pathophysiology
MRMT 2333 Medical Transcription II
POFI 1301 Computer Applications I – MS Word Productivity
POFT 2203 Speed and Accuracy Building

Third Semester
HPRS 2321 Medical Law and Ethics for Health Professionals
MRMT 1267 Practicum – Medical Transcription/Transcriptionist (Capstone)
MRMT 2371 Medical Transcription III

HOSPITALITY AND FOOD SERVICE MANAGEMENT
Also a Tech Prep Program

Department Chair:
Karen Musa . . PRC-L229 . . . . . . . . . . . . 972.377.1672

Academic Advisor:
Tom Bailey . . PRC-F131 . . . . . . . . . . . . 972.377.1771
Debra Lamb . . SCC-G141 . . . . . . . . . . . . 972.881.5165

Students completing the Hospitality and Food Service Management program at Collin will be qualified for a variety of mid-management positions and career advancement in the hospitality industry.

The Hospitality and Food Service Management curriculum emphasizes problem-solving, creativity and industry involvement, in addition to practical on-the-job experience. Upon completion of this degree, the student will have achieved almost 1,000 hours of work experience directly related to this chosen field.

Day and night classes are open-entry courses that provide a flexible schedule and meet a variety of individual needs. The TRVM classes may be taken for continuing education credit.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate level courses in hospitality and food service management while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

ACCREDITATION AND TRANSFER
Collin’s Dietary Manager Program curriculum has been approved by the Dietary Manager’s Association (DMA). Articulation agreements are being developed with nationally recognized hospitality programs such as the University of North Texas, Johnson & Wales University, Texas Tech University, and the University of Houston.

Certifications
Students completing the Dietary Manager specialization will be eligible to take the Dietary Manager Certification exam offered by the Dietary Manager’s Association. Students will be classified as a Certified Dietary Manager (CDM) and Certified Food Protection Professional (CFPP) upon successful completion of the certification examination. The Dietary Manager Program curriculum meets the minimum requirements set by the Texas Department of Health for food service directors employed in long-term care facilities.

ADDITIONAL ADMISSIONS REQUIREMENTS
• Complete program application procedure
• Complete Collin’s reading, writing, and mathematics assessments

Additional information and applications for the program may be obtained from the department chair or the Business, Information, and Engineering Technologies Office.

Career Options
The Hotel/Restaurant Management degree prepares students for many different job opportunities in a variety of firms including hotels, bed and breakfasts, retirement facilities, restaurants, country clubs, and hospitals. Management and supervisory positions may be found in the following occupational areas:
• Accounting and Finance
• Facilities Management
• Food and Beverage Management
• Human Resources
• Rooms Division
• Sales and Marketing
• Security

Note: The second digit in a course number indicates the number of credit hours for that course.
## AAS – HOTEL/RESTAURANT MANAGEMENT

64 credit hours

### FIRST YEAR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEF 1305</td>
<td>Sanitation and Safety&lt;sup&gt;1,2,3&lt;/sup&gt;</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
</tr>
<tr>
<td>HAMG 1321</td>
<td>Introduction to Hospitality Industry&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>HAMG 1340</td>
<td>Hospitality Legal Issues</td>
</tr>
<tr>
<td>HAMG 2307</td>
<td>Hospitality Marketing and Sales</td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAMG 1313</td>
<td>Front Office Procedures</td>
</tr>
<tr>
<td>HAMG 1324</td>
<td>Hospitality Human Resources Management</td>
</tr>
<tr>
<td>HAMG 2337</td>
<td>Hospitality Facilities Management</td>
</tr>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities&lt;sup&gt;4&lt;/sup&gt;</td>
</tr>
<tr>
<td>RSTO 1325</td>
<td>Purchasing for Hospitality Operations</td>
</tr>
</tbody>
</table>

#### Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 1301</td>
<td>Introduction to Economics&lt;sup&gt;5&lt;/sup&gt;</td>
</tr>
<tr>
<td>HAMG 1319</td>
<td>Computers in Hospitality</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>College Mathematics&lt;sup&gt;6&lt;/sup&gt;</td>
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</table>

### SECOND YEAR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAMG 2301</td>
<td>Principles of Food and Beverage Operations</td>
</tr>
<tr>
<td>HAMG 2305</td>
<td>Hospitality Management and Leadership</td>
</tr>
<tr>
<td>SPCH 1321</td>
<td>Business and Professional Speaking&lt;sup&gt;7&lt;/sup&gt;</td>
</tr>
<tr>
<td>TRVM 2301</td>
<td>Introduction to Convention/Meeting Management</td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HAMG 2332</td>
<td>Hospitality Financial Management</td>
</tr>
<tr>
<td>HAMG 2380</td>
<td>Cooperative Education – Hospitality Administration/Management, General (Capstone)</td>
</tr>
<tr>
<td>PHED/DANC</td>
<td>Any activity course&lt;sup&gt;8&lt;/sup&gt;</td>
</tr>
<tr>
<td>RSTO 2307</td>
<td>Catering</td>
</tr>
</tbody>
</table>

Elective<sup>*</sup>

1. Tech Prep course which may have been completed in high school
2. Certification in ServSafe
3. Certification in Food Protection Management
4. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DAN 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
5. May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
6. May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
7. May substitute SPCH 1311 or SPCH 1315
8. May take DAN 1101, DAN 1110, DAN 1111, DAN 1141, DAN 1142, DAN 1145, DAN 1146, DAN 1147, DAN 1148, DAN 1151, DAN 1152, DAN 1222, DAN 1223, DAN 2141, DAN 2142, DAN 2145, DAN 2146, DAN 2147, DAN 2148, DAN 2151, DAN 2152, DAN 2301, DAN 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 120, PHED 121, PHED 123, PHED 124, PHED 125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

* Elective (3 credit hours): Any CHEF, HAMG, IFWA, RSTO, or TRVM course not listed above

### CERTIFICATES

#### CERTIFICATE – HOTEL/RESTAURANT MANAGEMENT

27 credit hours

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAMG 1321</td>
<td>Introduction to Hospitality Industry&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>HAMG 1340</td>
<td>Hospitality Legal Issues</td>
</tr>
<tr>
<td>HAMG 2307</td>
<td>Hospitality Marketing and Sales</td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEF 1305</td>
<td>Sanitation and Safety&lt;sup&gt;1,2,3&lt;/sup&gt;</td>
</tr>
<tr>
<td>HAMG 2301</td>
<td>Principles of Food and Beverage Operations</td>
</tr>
<tr>
<td>HAMG 2305</td>
<td>Hospitality Management and Leadership</td>
</tr>
<tr>
<td>HAMG 2337</td>
<td>Hospitality Facilities Management</td>
</tr>
</tbody>
</table>

Elective<sup>*</sup>

1. Tech Prep course which may have been completed in high school
2. Certification in ServSafe
3. Certification in Food Protection Management
4. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DAN 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
5. May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
6. May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
7. May substitute SPCH 1311 or SPCH 1315
8. May take DAN 1101, DAN 1110, DAN 1111, DAN 1141, DAN 1142, DAN 1145, DAN 1146, DAN 1147, DAN 1148, DAN 1151, DAN 1152, DAN 1222, DAN 1223, DAN 2141, DAN 2142, DAN 2145, DAN 2146, DAN 2147, DAN 2148, DAN 2151, DAN 2152, DAN 2301, DAN 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 120, PHED 121, PHED 123, PHED 124, PHED 125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

* Elective (3 credit hours): BUSG 2309 or any CHEF, HAMG, or TRVM course

Note: The second digit in a course number indicates the number of credit hours for that course.
<table>
<thead>
<tr>
<th>CERTIFICATE – CATERING MANAGEMENT SPECIALIZATION</th>
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</thead>
<tbody>
<tr>
<td>24 credit hours</td>
</tr>
<tr>
<td><strong>First Semester</strong></td>
</tr>
<tr>
<td>BUSG 2309 Small Business Management/Entrepreneurship</td>
</tr>
<tr>
<td>CHEF 1305 Sanitation and Safety1,2,3</td>
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<tr>
<td>HAMG 2307 Hospitality Marketing and Sales</td>
</tr>
<tr>
<td>HAMG 2332 Hospitality Financial Management</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>HAMG 2301 Principles of Food and Beverage Operations</td>
</tr>
<tr>
<td>HAMG 2337 Hospitality Facilities Management</td>
</tr>
<tr>
<td>RSTO 2307 Catering (Capstone)</td>
</tr>
<tr>
<td>Elective*</td>
</tr>
<tr>
<td>1 Tech Prep course which may have been completed in high school</td>
</tr>
<tr>
<td>2 Certification in ServSafe</td>
</tr>
<tr>
<td>3 Certification in Food Protection Management</td>
</tr>
<tr>
<td>* Elective (3 credit hours): Any CHEF, HAMG, or TRVM course</td>
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<table>
<thead>
<tr>
<th>CERTIFICATE – DIETARY MANAGER SPECIALIZATION</th>
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<tbody>
<tr>
<td>15 credit hours</td>
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<tr>
<td><strong>First Semester</strong></td>
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<tr>
<td>BIOL 1323 Nutrition and Diet Therapy</td>
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<tr>
<td>HAMG 1324 Hospitality Human Resources Management</td>
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<tr>
<td>HAMG 2301 Principles of Food and Beverage Operations</td>
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<tr>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>CHEF 1305 Sanitation and Safety1,2,3</td>
</tr>
<tr>
<td>HAMG 1380 Cooperative Education – Hospitality Administration/Management, General4 (Capstone)</td>
</tr>
<tr>
<td>1 Tech Prep course which may have been completed in high school</td>
</tr>
<tr>
<td>2 Certification in ServSafe</td>
</tr>
<tr>
<td>3 Certification in Food Protection Management</td>
</tr>
<tr>
<td>4 May substitute CHEF 1380</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CERTIFICATE – HOTEL MANAGEMENT SPECIALIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 credit hours</td>
</tr>
<tr>
<td><strong>First Semester</strong></td>
</tr>
<tr>
<td>HAMG 1321 Introduction to Hospitality Industry1</td>
</tr>
<tr>
<td>HAMG 1340 Hospitality Legal Issues</td>
</tr>
<tr>
<td>HAMG 2307 Hospitality Marketing and Sales</td>
</tr>
<tr>
<td>HAMG 2332 Hospitality Financial Management</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>HAMG 1313 Front Office Procedures</td>
</tr>
<tr>
<td>HAMG 1324 Hospitality Human Resources Management</td>
</tr>
<tr>
<td>HAMG 2305 Hospitality Management and Leadership (Capstone)</td>
</tr>
<tr>
<td>HAMG 2337 Hospitality Facilities Management</td>
</tr>
<tr>
<td>1 Tech Prep course which may have been completed in high school</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAMG 1321 Introduction to Hospitality Industry1</td>
</tr>
<tr>
<td>TRVM 1327 Special Events Design</td>
</tr>
<tr>
<td>TRVM 2301 Introduction to Convention/Meeting Management</td>
</tr>
<tr>
<td><strong>Elective</strong>*</td>
</tr>
<tr>
<td>1 Tech Prep course which may have been completed in high school</td>
</tr>
<tr>
<td>* Elective (3 credit hours): BUSG 2309 or any CHEF, HAMG, or TRVM course</td>
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<table>
<thead>
<tr>
<th>INFORMATION SYSTEMS CYBERSECURITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Also a Tech Prep Program</td>
</tr>
<tr>
<td><strong>Program Director:</strong></td>
</tr>
<tr>
<td>Dave Galley. . . . . . . PRC-H213 . . . . . . 972.377.1676</td>
</tr>
<tr>
<td><strong>Academic Advisor:</strong></td>
</tr>
<tr>
<td>Al Gober . . . . . . . PRC-F134 . . . . . . 972.377.1780</td>
</tr>
</tbody>
</table>

The Information Systems Cybersecurity AAS degree prepares students for a career in cybersecurity management and support in addition to the tasks relating to network management, system administration, technical support, hardware/software installation, and equipment repair. The program graduate will be able to design and install secure network systems based on customer requirements, monitor and maintain network traffic and security, and maintain network hardware and software.

Note: The second digit in a course number indicates the number of credit hours for that course.
Courses and hands-on labs in this program will assist the graduate in preparing to take a variety of Cisco, Microsoft, and CompTIA certification examinations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in information systems cybersecurity while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

**Career Options**

Information Systems Cybersecurity is a fast-growing and high demand field and includes career opportunities in the following areas:

- Network Administrator
- Network Auditor
- Network Consultant
- Systems Administrator
- Security Analyst
- Security Consultant

**AAS – INFORMATION SYSTEMS CYBERSECURITY**

71 credit hours
All ITCC, ITMC, ITMT, ITNW and ITSY courses are offered in eight-week express sessions.

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CPMT 1405</td>
<td>IT Essentials I: PC Hardware and Software¹</td>
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<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
</tr>
<tr>
<td>ITMT 1300</td>
<td>Implementing and Supporting Microsoft Windows XP Professional</td>
</tr>
<tr>
<td>ITMT 1440</td>
<td>Managing and Maintaining a Microsoft Windows Server 2003 Environment</td>
</tr>
<tr>
<td>ITNW 1358</td>
<td>Network+</td>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics²</td>
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<tr>
<td>ITCC 1301</td>
<td>CCNA 1 Cisco Exploration 1 – Network Fundamentals¹</td>
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<tr>
<td>ITMT 1450</td>
<td>Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services</td>
</tr>
<tr>
<td>ITSC 1316</td>
<td>Linux Installation and Configuration</td>
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<tr>
<td>PHED/DANC</td>
<td>Any activity course²</td>
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**Summer**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ITCC 1304</td>
<td>CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts¹</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra⁴</td>
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</table>

**SECOND YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ITCC 2308</td>
<td>CCNA 3 Cisco Exploration 3 – LAN Switching and Wireless¹</td>
</tr>
<tr>
<td>ITCC 2310</td>
<td>CCNA 4 Cisco Exploration 4 - Accessing the WAN¹</td>
</tr>
<tr>
<td>ITSY 2300</td>
<td>Operating System Security</td>
</tr>
<tr>
<td>ITSY 2301</td>
<td>Firewalls and Network Security</td>
</tr>
<tr>
<td>SPCH 1311</td>
<td>Fundamentals of Speech Communication²</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities⁶</td>
</tr>
<tr>
<td>ITSY 2341</td>
<td>Security Management Practices</td>
</tr>
<tr>
<td>ITSY 2342</td>
<td>Incident Response and Handling</td>
</tr>
<tr>
<td>ITSY 2343</td>
<td>Computer System Forensics</td>
</tr>
<tr>
<td>ITSY 2371</td>
<td>e-Commerce and Biometric Authentication (Capstone)</td>
</tr>
</tbody>
</table>

1 Tech Prep course which may have been completed in high school
2 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
3 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253, PHED 1338
4 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, MATH 2419
5 May substitute SPCH 1315 or SPCH 1321
6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, FREN 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323,

*Note: The second digit in a course number indicates the number of credit hours for that course.*
MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
* Elective (4-5 credit hours): ITMT 2440, ITSY 1400, or ITSY 2572

CERTIFICATES

CERTIFICATE – INFORMATION SYSTEMS CYBERSECURITY
39 credit hours
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions.

First Semester
ITCC 1301 CCNA 1 Cisco Exploration 1 – Network Fundamentals¹
ITCC 1304 CCNA 2 Cisco Exploration 2 – Routing Protocols and Concepts¹
ITMT 1440 Managing and Maintaining a Microsoft Windows Server 2003 Environment
ITNW 1358 Network+

Second Semester
ITMT 1450 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services
ITSY 2300 Operating System Security
ITSY 2301 Firewalls and Network Security
ITSY 2342 Incident Response and Handling
Elective*

Summer
ITSY 2341 Security Management Practices
ITSY 2343 Computer System Forensics
ITSY 2371 e-Commerce and Biometric Authentication (Capstone)

¹ Tech Prep course which may have been completed in high school
* Elective (4-5 credit hours): ITMT 2440, ITSY 1400, or ITSY 2572

CERTIFICATE – CISSP INFORMATION SYSTEMS CYBERSECURITY PROFESSIONAL
15 credit hours
All ITCC, ITMC, ITMT, ITNW, and ITSY courses are offered in eight-week express sessions.

First Semester
ITNW 1358 Network+

Second Semester
ITSY 1400 Fundamentals of Information Security
ITSY 2341 Security Management Practices
ITSY 2572 Certified Information Systems Security Professional (CISSP) Common Body of Knowledge Domain Instruction (Capstone)

Note: The second digit in a course number indicates the number of credit hours for that course.

INTERIOR AND ARCHITECTURAL DESIGN
Also a Tech Prep Program
Also a Marketable Skills Achievement Award Program

Program Director:
Dave Galley . . . . . . . PRC-H213 . . . . . 972.377.1676

Interior and Architectural Design Faculty Contact:
Ali Kholdi . . . . . . . PRC-H217 . . . . . 972.377.1716

Academic Advisor:
Al Gober . . . . . . . . . PRC-F134 . . . . . 972.377.1780

The Interior and Architectural Design Program prepares students to enter the world of spatial design. Specialized knowledge needed by an architect or interior designer includes spatial composition, drafting, space planning, building codes, and materials. Electives allow for more in-depth study of architecture, interior design, or illustration. Students are immediately valuable to employers upon graduation with our strong curriculum in CAD drafting. The program’s strengths in advanced levels of drafting and modeling means students can position themselves within interior and architectural design firms to further their training and development in their respective fields. The Green Interior and Architectural Design program provides courses that are helpful to students who seek to enhance their knowledge of Green Design, as well as expanding their marketability.

Interior and architectural design are state-licensed professions and all state requirements must be met before either title can be used. Accredited degrees in interior design and architecture are available through four local institutions (UNT, UTA, El Centro College, and TCU). Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate level courses in interior and architectural design while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

All new students: Please contact one of the Interior and Architectural Design faculty or the college academic advisor prior to registering for any INDS courses. Please call 972.377.1716 to make an appointment with a faculty member.

Career Options
With an Associate of Applied Science degree in Interior and Architectural Design, the student will have the skills necessary to enter the profession as
an assistant in an interior design firm, an architectural firm, a space planning or facilities management department of any large corporation, or to practice as an interior decorator or a salesperson in a retail home furnishings store, a home improvement products store, or a wholesale furnishings or fixtures showroom. The graduate will also be prepared for transfer to an accredited professional program in interior design or architecture.

**AAS – INTERIOR AND ARCHITECTURAL DESIGN**
72 credit hours

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>DFTG 1309</td>
<td>Basic Computer-Aided Drafting¹</td>
</tr>
<tr>
<td>ECON 1301</td>
<td>Introduction to Economics²</td>
</tr>
<tr>
<td>INDS 1301</td>
<td>Basic Elements of Design</td>
</tr>
<tr>
<td>INDS 1341</td>
<td>Color Theory and Application</td>
</tr>
<tr>
<td>SPCH 1311</td>
<td>Fundamentals of Speech Communication³</td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>INDS 1351</td>
<td>History of Interiors I</td>
</tr>
</tbody>
</table>

**Summer**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>INDS 1271</td>
<td>Perspectives on Sustainable Living and Environmentally Conscious Building</td>
</tr>
<tr>
<td>INDS 1280</td>
<td>Cooperative Education – Interior Design - Green Design</td>
</tr>
<tr>
<td>INDS 2335</td>
<td>Residential Design II</td>
</tr>
<tr>
<td>INDS 2373</td>
<td>Green Interiors II (Capstone)</td>
</tr>
</tbody>
</table>

1 Tech Prep course which may have been completed in high school
2 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
3 May substitute SPCH 1315 or SPCH 1321
4 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
5 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
6 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

* Elective (3 credit hours): Any ARTS, DFTG, or INDS course not listed above

**SECOND YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities⁵</td>
</tr>
<tr>
<td>INDS 1315</td>
<td>Materials, Methods and Estimating</td>
</tr>
<tr>
<td>INDS 1352</td>
<td>History of Interiors II</td>
</tr>
<tr>
<td>INDS 2313</td>
<td>Residential Design I</td>
</tr>
<tr>
<td>INDS 2315</td>
<td>Lighting for Interior Designers</td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition/Rhetoric I</td>
</tr>
<tr>
<td>INDS 1345</td>
<td>Commercial Design I</td>
</tr>
<tr>
<td>INDS 2330</td>
<td>Interior Design Building Systems</td>
</tr>
</tbody>
</table>

Elective*  

* Elective (3 credit hours): Any ARTS, DFTG, or INDS course not listed above

Note: The second digit in a course number indicates the number of credit hours for that course.
AAS – GREEN INTERIOR AND ARCHITECTURAL DESIGN SPECIALIZATION
72 credit hours

FIRST YEAR
First Semester
DFTG 1309 Basic Computer-Aided Drafting¹
ECON 1301 Introduction to Economics²
INDS 1301 Basic Elements of Design
INDS 1341 Color Theory and Application
INDS 1371 Introduction to Green Design

Second Semester
INDS 1319 Technical Drawing for Interior Designers
INDS 1351 History of Interiors I
INDS 1372 Computer-Aided Drafting for Interior Designers
INDS 1373 Green Interiors I
MATH 1314 College Algebra³
PHED/DANC Any activity course⁴

Summer
ENGL 1301 Composition/Rhetoric I
SPCH 1311 Fundamentals of Speech Communication⁵

First Semester
HUMA 1301 Introduction to the Humanities⁶
INDS 1315 Materials, Methods and Estimating
INDS 2313 Residential Design I
INDS 2315 Lighting for Interior Designers

Second Semester
CNBT 2317 Green Building
INDS 1345 Commercial Design I
INDS 2330 Interior Design Building Systems
INDS 2335 Residential Design II
INDS 2374 Sustainable Living

Summer
INDS 1271 Perspectives on Sustainable Living and Environmentally Conscious Building

Or
INDS 1280 Cooperative Education – Interior Design – Green Design
INDS 2373 Green Interiors II (Capstone)

1 Tech Prep course which may have been completed in high school
2 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
3 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
4 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
5 May substitute SPCH 1315 or SPCH 1321
6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

CERTIFICATES

CERTIFICATE – INTERIOR AND ARCHITECTURAL DESIGN
42 credit hours

FIRST YEAR
First Semester
DFTG 1309 Basic Computer-Aided Drafting¹
INDS 1301 Basic Elements of Design
INDS 1341 Color Theory and Application
INDS 1371 Introduction to Green Design

Second Semester
INDS 1319 Technical Drawing for Interior Designers
INDS 1351 History of Interiors I
INDS 1373 Green Interiors I

Summer
ENGL 1301 Composition/Rhetoric I
SPCH 1311 Fundamentals of Speech Communication⁵

First Semester
HUMA 1301 Introduction to the Humanities⁶
INDS 1315 Materials, Methods and Estimating
INDS 2313 Residential Design I
INDS 2315 Lighting for Interior Designers

Second Semester
CNBT 2317 Green Building
INDS 1345 Commercial Design I
INDS 2330 Interior Design Building Systems
INDS 2335 Residential Design II
INDS 2374 Sustainable Living

Summer
INDS 1271 Perspectives on Sustainable Living and Environmentally Conscious Building

Or
INDS 1280 Cooperative Education – Interior Design – Green Design
INDS 2373 Green Interiors II (Capstone)

1 Tech Prep course which may have been completed in high school
2 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
3 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419
4 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
5 May substitute SPCH 1315 or SPCH 1321
6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

Note: The second digit in a course number indicates the number of credit hours for that course.
SECOND YEAR
First Semester
INDS 1352 History of Interiors II
INDS 2313 Residential Design I
INDS 2315 Lighting for Interior Designers
Second Semester
INDS 1345 Commercial Design I
INDS 2335 Residential Design II
INDS 2373 Green Interiors II (Capstone)

1 Tech Prep course which may have been completed in high school

LEVEL II CERTIFICATE – GREEN INTERIOR AND ARCHITECTURAL DESIGN
54 credit hours

FIRST YEAR
First Semester
DFTG 1309 Basic Computer-Aided Drafting
INDS 1301 Basic Elements of Design
INDS 1341 Color Theory and Application
INDS 1371 Introduction to Green Design
Second Semester
INDS 1319 Technical Drawing for Interior Designers
INDS 1351 History of Interiors I
INDS 1372 Computer-Aided Drafting for Interior Designers
INDS 1373 Green Interiors I
SECOND YEAR
First Semester
INDS 1315 Materials, Methods and Estimating
INDS 2313 Residential Design I
INDS 2315 Lighting for Interior Designers
Second Semester
CNBT 2317 Green Building
INDS 1345 Commercial Design I
INDS 2330 Interior Design Building Systems
INDS 2335 Residential Design II
INDS 2374 Sustainable Living
Summer
INDS 2373 Green Interiors II (Capstone)

1 Tech Prep course which may have been completed in high school

LEVEL I CERTIFICATE – GREEN INTERIOR AND ARCHITECTURAL DESIGN
21 credit hours
First Semester
DFTG 1309 Basic Computer-Aided Drafting
INDS 1315 Materials, Methods and Estimating
INDS 1371 Introduction to Green Design
Second Semester
CNBT 2317 Green Building
INDS 1373 Green Interiors I
INDS 2374 Sustainable Living
Summer
INDS 2373 Green Interiors II (Capstone)

1 Tech Prep course which may have been completed in high school

MARKETABLE SKILLS ACHIEVEMENT AWARD
Some of the courses in this award program may require prerequisites. Please check the course descriptions.

MSAA – INTERIOR AND ARCHITECTURAL DESIGN
12 credit hours

The Marketable Skills Achievement Award in Interior and Architectural Design provides the basic skills for those students who want to acquire basic design office skills or update their present skills.

Prerequisite: Basic understanding of interior design office environment. Approval of department is required. Students in Interior and Architectural Design Marketable Skills will receive training in several diversified areas of design. This program emphasizes the interior design office environment.

Career Option
Students completing the marketable skills certificate program will receive quality training for the following fields:
• Assistant in an interior design or architectural firm
• Assistant in space planning or facility management department of any large corporation
• Retail office furniture store

DFTG 1317 Architectural Drafting - Residential
INDS 1301 Basic Elements of Design
INDS 1341 Color Theory and Application
INDS 1345 Commercial Design I (Capstone)
MSAA – GREEN INTERIOR AND
ARCHITECTURAL DESIGN
12 credit hours
First Semester
DFTG 1309 Basic Computer-Aided Drafting¹
INDS 1371 Introduction to Green Design
Second Semester
INDS 1373 Green Interiors I
INDS 1375 Green Building Certification Training

¹ Tech Prep course which may have been completed in high school

INTERPRETER PREPARATION
PROGRAM/DEAF
Also see Associate of Arts - American Sign Language.
Department Chair:
Ana Giron . . . . . . . . SCC-G215 . . . . 972.881.5724
Academic Advisor:
Caryn Hawkins . . . . . . . PRC-F133 . . . . . 972.377.1655

Because of the passage of the Americans with Disabilities Act, there is currently a national and statewide shortage of interpreters. Moreover, the quality as well as the quantity of the interpreters that the market demands is increasing.

The Interpreter Preparation Program/Deaf (IPPD) provides a focused and balanced education for students who desire to become sign language interpreters. With an emphasis on receptive skills, the program concentrates on synthesizing the study of American Sign Language (ASL), Deaf Culture and interpreting as a profession. Interpreting requires excellence in ASL and a thorough knowledge of oneself and one’s ethics because interpreters are privy to confidential information.

Collin’s IPPD program has a greater number of deaf teachers and ASL assistants than non-deaf teachers and ASL assistants, which allows students the opportunity to become fluent in ASL and to develop culturally appropriate behaviors and responses.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

PASS/FAIL OPTION
Non-degree-seeking students may take a sign language class as pass/fail. Degree-seeking students should not pursue this option. The pass/fail option will not satisfy the degree-seeking transfer requirements.

Note: Students may not convert a pass/fail grade to a letter grade. Foreign language classes, including sign language, cannot be audited.

Career Options
The career opportunities for persons with an IPPD Associate of Applied Science degree and appropriate certification are broad and varied and include educational and community-based employment. In addition, many interpreters are self-employed and work as independent contractors.

Career opportunities for persons with an Interpreter Trainee certificate are more limited.

AAS – INTERPRETER PREPARATION
PROGRAM/DEAF
68 credit hours

FIRST YEAR
First Semester
COSC 1300 Computers and Technology
ENGL 1301 Composition/Rhetoric I
MATH 1332 College Mathematics
SGNL 1401 American Sign Language (ASL): Beginning I
SPCH 1311 Fundamentals of Speech Communication

Second Semester
SGNL 1402 American Sign Language (ASL): Beginning II
SLNG 1311 Fingerspelling and Numbers
SLNG 1447 Deaf Culture
PHED/DANC Any activity course
Technical Core #

Summer
PHIL 2306 Introduction to Ethics
SGNL 2301 American Sign Language (ASL): Intermediate I

SECOND YEAR
First Semester
BUSG 2309 Small Business Management/Entrepreneurship
PSYC 2302 Applied Psychology
SGNL 2302 American Sign Language (ASL): Intermediate II
SLNG 1321 Introduction to the Interpreting Profession
Technical Core #

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester
SLNG 2266 Practicum I - Sign Language Interpretation and Translation
SLNG 2301 Interpreting I

Summer
SLNG 2267 Practicum II - Sign Language Interpretation and Translation (Capstone)
SLNG 2311 Interpreting in Specialized Settings
SLNG 2331 Interpreting III

1 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
2 PHED 1338 is recommended for IPPD majors
3 PHIL 2306 is recommended for IPPD majors
# Technical Core: Students MUST select 3 of the following courses (9 credit hours), including no more than 3 credit hours of CRJ or SOCI, with the approval of the Department Chair to complete the Technical Core: ANTH 2351; BMGT 2309; CRJ 1301, CRJ 1306 or CRJ 1313; DRAM 1351; ENGL 1302; HECO 1307; SOCI 1306 or SOCI 2319; SRGT 1301

+ American Sign Language courses are also transfer courses and may be used, at some institutions, to satisfy a Foreign Language requirement.

CERTIFICATE

CERTIFICATE - INTERPRETER TRAINEE
34 credit hours

FIRST YEAR
First Semester
SGNL 1401 American Sign Language (ASL): Beginning I *
SLNG 1447 Deaf Culture
Elective *
Elective *

Second Semester
SGNL 1402 American Sign Language (ASL): Beginning II *
SLNG 1311 Fingerspelling and Numbers
PHED/DANC Any activity course *
Elective *

Summer
SGNL 2301 American Sign Language (ASL): Intermediate I *

SECOND YEAR
First Semester
SGNL 2302 American Sign Language (ASL): Intermediate II *
SLNG 1321 Introduction to the Interpreting Profession (Capstone)

1 May substitute PHED 1338
* Electives (9 credit hours): ANTH 2351, BMGT 2309, BUSG 2309, DRAM 1351, ENGL 1301, ENGL 1302 or HECO 1307

+ American Sign Language courses are also transfer courses and may be used, at some institutions, to satisfy a Foreign Language requirement

MARKETING
Also a Tech Prep Program

Department Chair:
Marsha Griggs .SCC-I204 .972.881.5185

Academic Advisor:
Tom Bailey .PRC-F131 .972.377.1771
Debra Lamb .SCC-G141 .972.881.5165

Marketing incorporates professional education courses to prepare individuals for career paths with retail or wholesale organizations, profit or non-profit organizations, governmental agencies, and academic institutions.

Collin’s Marketing program is designed to give a thorough background in aspects of marketing and to provide methods for improving skills for people already employed in marketing careers. Marketing students who have questions should visit with the Department Chair.

Through a transfer agreement, students may earn their associate of applied science (AAS) degree with a Marketing major or a specialization in Business Management from Collin and transfer to the University of North Texas (UNT), UT Brownsville, Texas A&M University-Commerce, or Tarleton State University and earn bachelor of applied arts and science (BAAS) and bachelor of applied technology (BAT) degrees.

Other area universities that accept this degree include the University of Texas at Arlington, Texas A&M University-Commerce, Texas Christian University, Dallas Baptist University, Amberton University, LeTourneau University, and Northwood University.
The AAS (Degree) Specialization in International Business is for people who wish to work in international environments. Skill development in the areas of both marketing and management among various cultures is emphasized. A certificate in International Business is also offered.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in marketing while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

Career Options
Marketing provides the essential core of marketing practices and prepares students for positions in:
- Advertising
- Consulting
- Customer Service
- Directing
- Export Management
- Import Management
- Industrial Marketing Management
- Intercultural Communications
- International Marketing
- Marketing Management
- Promotion
- Retailing
- Sales
- Sales Management
- Wholesaling

AAS – MARKETING
61 credit hours

FIRST YEAR
First Semester
BMGT 1341 Business Ethics
ENGL 1301 Composition/Rhetoric I
MATH 1332 College Mathematics
MRKG 1311 Principles of Marketing
SPCH 1321 Business and Professional Speaking
Second Semester
BMGT 1344 Negotiations and Conflict Management
BUSI 1311 Salesmanship
HUMA 1301 Introduction to the Humanities
IBUS 1305 Introduction to International Business and Trade
MRKG 2349 Advertising and Sales Promotion
PHED/DANC Any activity course

SECOND YEAR
First Semester
BCIS 1305 Business Computer Applications
BMGT 1305 Communications in Management
BMGT 1391 Special Topics in Business Administration and Management, General
BUSG 2309 Small Business Management/Entrepreneurship
IBUS 1354 International Marketing Management
Second Semester
ECON 1301 Introduction to Economics
MRKG 1301 Customer Relationship Management
MRKG 1302 Principles of Retailing
MRKG 2348 Marketing Research and Strategies
MRKG 2381 Cooperative Education – Marketing/Marketing Management, General (Capstone)

1 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
2 Tech Prep course which may have been completed in high school
3 May substitute SPCH 1311 or SPCH 1315
4 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
5 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
6 May substitute COSC 1300
7 BMGT 1391 is a Special Topics course which may be taken for credit each time the topic changes. The current topic is Sales Management.

Note: The second digit in a course number indicates the number of credit hours for that course.
Substitutions for WECM courses may be made only with written approval of the Department Chair.

**AAS – INTERNATIONAL BUSINESS SPECIALIZATION**
61 credit hours

**FIRST YEAR**

**First Semester**
- BCIS 1305 Business Computer Applications¹
- BMGT 1341 Business Ethics
- ENGL 1301 Composition/Rhetoric I
- IBUS 1305 Introduction to International Business and Trade
- MRKG 1311 Principles of Marketing²

**Second Semester**
- BMGT 1307 Team Building³
- IBUS 1301 Principles of Exports
- IBUS 1302 Principles of Imports
- IBUS 1354 International Marketing Management
- IBUS 2341 Intercultural Management
- PHED/DANC Any activity course⁴

**SECOND YEAR**

**First Semester**
- BMGT 2309 Leadership
- ECON 1301 Introduction to Economics⁵
- HUMA 1301 Introduction to the Humanities⁶
- IBUS 1300 Global Logistics Management
- MATH 1332 College Mathematics⁷

**Second Semester**
- BMGT 1327 Principles of Management
- BMGT 1344 Negotiations and Conflict Management
- IBUS 1341 Global Supply Chain Management
- IBUS 1380 Cooperative Education – International Business/Trade/Commerce (Capstone)⁸
- SPCH 1321 Business and Professional Speaking⁹

1. May substitute COSC 1300
2. Tech Prep course which may have been completed in high school
3. May substitute IBUS 2345
4. May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1110, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
5. May substitute ECON 2301, ECON 2302, PSYC 2301, or PSYC 2302
6. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
7. May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
8. May substitute IBUS 2381
9. May substitute SPCH 1311 or SPCH 1315

Substitutions for WECM courses may be made only with written approval of the Department Chair.

**AAS – MARKETING/BUSINESS MANAGEMENT SPECIALIZATION**
61 credit hours

**FIRST YEAR**

**First Semester**
- BCIS 1305 Business Computer Applications¹
- BMGT 1327 Principles of Management
- ENGL 1301 Composition/Rhetoric I
- HUMA 1301 Introduction to the Humanities⁶
- IBUS 1300 Global Logistics Management
- MATH 1332 College Mathematics⁷
- MRKG 1311 Principles of Marketing²

**Second Semester**
- BMGT 1307 Team Building³
- BMGT 1344 Negotiations and Conflict Management
- HUMA 1301 Introduction to the Humanities⁶
- MRKG 1348 Marketing Research and Strategies
- SPCH 1321 Business and Professional Speaking³

1. May substitute COSC 1300
2. Tech Prep course which may have been completed in high school
3. May substitute IBUS 2345
4. May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1110, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
5. May substitute ECON 2301, ECON 2302, PSYC 2301, or PSYC 2302
6. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
7. May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
8. May substitute IBUS 2381
9. May substitute SPCH 1311 or SPCH 1315

Substitutions for WECM courses may be made only with written approval of the Department Chair.

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester
BMGT 1305 Communications in Management
BMGT 1341 Business Ethics
BMGT 2341 Strategic Management (Capstone)
ECON 1301 Introduction to Economics'
MRKG 2349 Advertising and Sales Promotion

1. May substitute COSC 1300
2. Tech Prep course which may have been completed in high school
3. May substitute SPCH 1311 or SPCH 1315
4. May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DAN2 2303,
   DRAM 1310, DRAM 2361, DRAM 2362,
   ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328,
   ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343,
   ENGL 2351, FREN 2303, FREN 2304, HIST 2311,
   HIST 2312, HIST 2321, HIST 2322, HUMA 1305,
   HUMA 1311, HUMA 2319, HUMA 2323,
   MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304,
   PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321,
   SPAN 2321 or SPAN 2322
5. May take DANC 1101, DANC 1110, DANC 1111,
   DANC 1141, DANC 1142, DANC 1145,
   DANC 1146, DANC 1147, DANC 1148,
   DANC 1151, DANC 1152, DANC 1222,
   DANC 1223, DANC 2141, DANC 2142,
   DANC 2145, DANC 2146, DANC 2147,
   DANC 2148, DANC 2151, DANC 2152,
   DANC 2301, DANC 2325, PHED 1100,
   PHED 1102, PHED 1104, PHED 1106, PHED 1111,
   PHED 1112, PHED 1113, PHED 1114, PHED 1115,
   PHED 1116, PHED 1117, PHED 1118, PHED 1120,
   PHED 1121, PHED 1123, PHED 1124, PHED 1125,
   PHED 1126, PHED 1127, PHED 1129, PHED 1130,
   PHED 1131, PHED 1133, PHED 1136, PHED 1137,
   PHED 1140, PHED 1147, PHED 1148, PHED 1253
or PHED 1338
6. May substitute MATH 1324 or MATH 1314
   (recommended for transfer students)
7. May substitute ECON 2301, ECON 2302,
   PSYC 2301, or PSYC 2302

Substitutions for WECM courses may be made only with written approval of the Department Chair.

CERTIFICATES

CERTIFICATE – MARKETING
18 credit hours
First Semester
BUSI 1311 Salesmanship
MRKG 1311 Principles of Marketing'
MRKG 2349 Advertising and Sales Promotion

Note: The second digit in a course number indicates the number of credit hours for that course.
Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

**Career Options**
The Commercial Music program prepares students for positions in:
- Audio Duplication/Manufacturing
- Audio Engineering
- Digital Audio Editing
- Instrumental/Vocal Arranging
- Jingle Composition
- Music Marketing
- Music Transcribing
- Performance
- Studio Management
- Synthesizer Programming

**AAS – COMMERCIAL MUSIC**
61-67 credit hours

**FIRST YEAR**

**First Semester**
- ARTC 1325 Introduction to Computer Graphics
- MUSB 1305 Survey of the Music Business
- MUSC 1327 Audio Engineering I ~
- MUSC 2427 Audio Engineering II ~
- MUSI 1301 Music Fundamentals

**Second Semester**
- MUSC 1313 Commercial Music Theory I
- MUSI 1116 Aural Skills 1
- SPCH 1321 Business and Professional Speaking 2
  - Option 1
  - Option 2
  - Elective **

**SECOND YEAR**

**First Semester**
- ENGL 1301 Composition/Rhetoric I
- MATH 1314 College Algebra 3
- MUSC 1171 Commercial Class Piano I 4
- MUSC 1323 Audio Electronics
- MUSC 1331 MIDI I

**Second Semester**
- MUSB 2380 Cooperative Education – Music Management and Merchandising (Capstone)
- MUSC 1172 Commercial Class Piano II 5
- MUSC 1405 Live Sound I
- MUSC 2355 MIDI II
- MUSI 1307 Introduction to Music Literature 6
- PHED/DANC Any activity course 7
- PSYC 2301 General Psychology 8

~ Taught in eight-week format. Also available in sixteen-week format.

1 No course substitutions. Required for Music, Commercial Majors
2 May substitute SPCH 1311 or SPCH 1321
3 May substitute – Mathematics courses:
   - MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, MATH 2419;
   - Natural Science courses: BIOL 1406, BIOL 1407, BIOL 1408, BIOL 1409, BIOL 1411, BIOL 1414, BIOL 1415, BIOL 2401, BIOL 2402, BIOL 2404, BIOL 2406, BIOL 2416, BIOL 2421, CHEM 1405, CHEM 1411, CHEM 1412, CHEM 2401, CHEM 2423, CHEM 2425, ENVR 1401, ENVR 1402, GEOL 1401, GEOL 1402, GEOL 1403, GEOL 1404, GEOL 1405, GEOL 1445, GEOL 1447, PHYS 1401, PHYS 1402, PHYS 1403, PHYS 1404, PHYS 1405, PHYS 1410, PHYS 1415, PHYS 2425 or PHYS 2426
4 May substitute MUSI 1181, departmental permission required
5 May substitute MUSI 1182, departmental permission required
6 Required to fulfill the Humanities/Fine Arts core requirement
7 May take: DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338.

Option 1 (maximum of 4 credit hours): any MUAP, any MUEN, MUSC 2447, MUSC 2448, MUSP 1104, MUSP 1105, MUSP 1110, MUSP 1117, MUSP 1127, MUSP 2230, MUSP 2233, MUSP 2235, MUSP 2237 or MUSP 2249

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Note: The second digit in a course number indicates the number of credit hours for that course.
Option 2 (maximum of 3 credit hours): MUSB 1341, MUSB 1391, MUSB 2345, MUSB 2355 or MUSC 1303

** Electives: (maximum of 3 credit hours)
- MUSB 2301, MUSC 1209, MUSC 1321, MUSC 1333, MUSC 2313, MUSC 2314, MUSC 2330, MUSC 2345, MUSC 2351, MUSC 2356, MUSI 1117, MUSI 1183, MUSI 1184, MUSI 1192, MUSI 1193, MUSI 1312, MUSI 1386, MUSI 2116, MUSI 2117, MUSI 2181, MUSI 2182, MUSI 2192, MUSI 2193, MUSI 2311, MUSI 2312, MUSP 1151 or MUSP 1202

CERTIFICATE

CERTIFICATE - AUDIO ENGINEERING
31 credit hours

First Semester
- MUSB 1305 Survey of the Music Business
- MUSC 1323 Audio Electronics
- MUSC 1327 Audio Engineering I ~
- MUSC 1331 MIDI I
- MUSC 2427 Audio Engineering II ~

Second Semester
- MUSB 2301 Music Marketing
- MUSC 1405 Live Sound I
- MUSC 2447 Audio Engineering III ~
- MUSC 2448 Audio Engineering IV ~ (Capstone)

~ Taught in eight-week format. Also available in sixteen-week format.

CERTIFICATE – MUSIC BUSINESS
33-34 credit hours

First Semester
- MUSB 1305 Survey of the Music Business
- MUSB 2301 Music Marketing
- MUSC 1303 History of Popular Music
- MUSC 1327 Audio Engineering I
- SPCH 1321 Business and Professional Speaking

Second Semester
- MUSB 1341 Concert Promotion and Venue Management
- MUSB 1391 Special Topics in Music Business Management and Merchandising
- MUSB 2345 Live Music and Talent Management
- MUSB 2355 Legal Aspects of the Entertainment Industry
- MUSB 2380 Cooperative Education – Music Management and Merchandising (Capstone)

Elective *

Elective (minimum of 3 credit hours): MUSC 1331, MUSC 1405, or MUSC 2427

NURSING
Also a Marketable Skills Achievement Award Program

Program Director:
Nell Ard, Ph.D., RN, CNE, ANEF
............. CPC-B336 .... 972.548.6772

Academic Advisor:
Erin Darity ........ CPC-D117F ... 972.548.6778

Collin’s Associate Degree Nursing (ADN) Program prepares students to make application to the Texas Board of Nursing for licensure as a registered nurse. The nursing curriculum is approved by the Texas Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC). Students must meet eligibility requirements for licensure as established by the Texas Board of Nursing. If an individual has reason to believe he/she is ineligible for licensure, he/she may petition the board for a declaratory order. This should be done prior to entering the program. Contact the Program Director for further information.

The course of study consists of approved nursing courses from the Workforce Education Course Manual of Texas. These courses must be taken in sequence to assure progression of content from simple to complex.

Collin County healthcare facilities enthusiastically support the ADN program. Several healthcare facilities throughout the Metroplex are used for the clinical experience. The role of the nurse continues to change in an evolving healthcare system.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

For students interested in transferring to a BSN program, please see the Associate of Arts - Nursing Field of Study.

FUNCTIONAL ABILITIES/CORE PERFORMANCE STANDARDS STATEMENT

After initial acceptance to this program, all students are required to meet specific functional abilities - with or without accommodations - for successful completion of the program and to function safely and effectively in the variety of the profession’s settings. The specific functional requirements are found in the Functional Abilities/Core Performance Standards documents provided in the program information on the Nursing website www.collin.edu/nursing . Students who think they may not be able to meet the functional standards and need accommodation
are encouraged to contact the college ACCESS department as soon as this program is of interest.

ACCREDITATION
The National League for Nursing Accrediting Commission has granted continued re-accreditation to the Nursing program for eight years. They may be contacted at:
3343 Peachtree Road NE, Suite 500
Atlanta, GA 30326
404.975.5000
www.nlnac.org

SCHOLARSHIPS
Various scholarships are available to students when they have been accepted into the Nursing Program. Most scholarships are awarded based on financial need. Other types of monetary support are available through the college’s Financial Aid Office.

ADDITIONAL ADMISSIONS REQUIREMENTS
Admission to the Nursing Program is selective. Admission to the college does not guarantee admission to the Nursing Program. Registration is by permission only. Information and applications may be obtained from the Program Director, the Health Sciences and Emergency Services Office or the Nursing website: www.collin.edu/nursing.
- Complete pre-entrance course requirements with a minimum 2.5 GPA
- Earn a GPA of 2.5 or greater on all courses applicable to the Nursing program.
- Submit official copies of all college transcripts
- Complete the PSB (Nursing School Aptitude Exam) prior to the Jan. 31 or July 31 deadline with a satisfactory result
- Successful completion of drug screen, background check and physical/mental competencies
- Completion of immunizations required by the Texas Department of State Health Services (TDSHS)*

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**Health Insurance** – All nursing students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Sciences and Emergency Services Office at 972.548.6678.
Placement in mathematics and English courses is based upon the results of each student’s assessments and subjects completed before admission.

**AAS – NURSING**
72 credit hours

**Prerequisites**
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2401</td>
<td>Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIOL 2402</td>
<td>Anatomy and Physiology II</td>
</tr>
<tr>
<td>BIOL 2421</td>
<td>Microbiology</td>
</tr>
<tr>
<td>MATH 1342</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

**FIRST YEAR**

**First Semester**
- ENGL 1301 Composition/Rhetoric I
- PSYC 2301 General Psychology
- RNSG 1219 Integrated Nursing Skills I
- RNSG 1360 Clinical I - Nursing - Registered Nurse Training
- RNSG 1523 Introduction to Professional Nursing for Integrated Programs

**Second Semester**
- PSYC 2314 Life Span Psychology
- RNSG 1229 Integrated Nursing Skills II
- RNSG 1461 Clinical II - Nursing - Registered Nurse Training
- RNSG 2504 Integrated Care of the Client with Common Health Care Needs

**SECOND YEAR**

**First Semester**
- RNSG 2460 Clinical III - Nursing - Registered Nurse Training
- RNSG 2514 Integrated Care of the Client with Complex Health Care Needs
- SOCI 1301 Introduction to Sociology

**Second Semester**
- HUMA 1301 Introduction to the Humanities
- RNSG 2207 Transition to Nursing Practice (Capstone)
- RNSG 2535 Integrated Client Care Management
- RNSG 2561 Clinical IV - Nursing - Registered Nurse Training

*It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the Program Director. In such cases, the applicant must sign a declination form. All immunizations must be complete before the first clinical visit.

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Note: The second digit in a course number indicates the number of credit hours for that course.
3 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322.

Note: For those students considering completion of their BSN degree, the following additional courses are recommended:
- BIOL 1322 General Nutrition
- CHEM 1405 Introduction to Chemistry I
- or -
- CHEM 1411 General Chemistry I

LVN / Paramedic Bridge Program

The LVN / Paramedic Bridge Program at Collin College is designed for individuals who are currently either an LVN or a Paramedic with a minimum of one year experience. The bridge program enables these individuals to be able to fast track through the generic nursing program based upon their previous clinical experiences and ability to demonstrate knowledge in theory and competency of clinical skills.

The LVN / Paramedic Bridge Program has two Tracks. One which enables the student to bridge to the second semester of the nursing program (Track I) and the other which enables the student to bridge the entire first year of the generic nursing program (Track II). All LVN / Paramedic Bridge students must be eligible for admission into the nursing program according to the point system used for selection. A minimum of 11 points must be achieved.

Track I students, after demonstrating eligibility, will then take the Nursing Accelerated Challenge Exam (NACE) – PN to RN. Upon successful completion of the exam, the LVN / Paramedic will then be allowed to demonstrate their competency on first semester nursing skills: vital signs, physical assessment, glucose monitoring, medication administration – except intravenous medications, and sterile dressing changes. The student will then take RNSG 1227 (Transition from Vocational / Paramedic to Professional Nursing). Upon successful completion of this course, the student will be given credit for RNSG 1219 and RNSG 1523. The first semester clinical course (RNSG 1360) will be waived based upon the individual’s previous experiences as either an LVN or Paramedic. If the student is unsuccessful in any of the requirements, then they can apply to the generic nursing program and will need to compete with the applicant pool for selection into the nursing program.

Track II students must successfully complete all elements of Track I. If their previous work history indicates experiences in medical / surgical and mental health, the student will be allowed to challenge the second semester of the nursing program. The student will need to successfully complete two exams: Nursing Care of Adults I and Comprehensive Psychiatric Nursing. Upon successful completion of the exams, the LVN / Paramedic will then be allowed to demonstrate their competency on second semester nursing skills; catheterization, nasogastric tube insertion, intravenous starts, intravenous medications, and oxygen therapy / suctioning / tracheostomy care. Upon successful completion of both the exams and the skills, the student will be given credit for RNSG 1229 and RNSG 2504. The second clinical course (RNSG 1461) will be waived based upon the individual’s previous experiences as either an LVN or Paramedic. If the student is unsuccessful in any of the Track II requirements, then the individual is eligible to continue as a Track I student.

AAS – NURSING BRIDGE FOR LVN / PARAMEDIC SPECIALIZATION

67 credit hours

Prerequisites
- BIOL 2401 Anatomy and Physiology I
- BIOL 2402 Anatomy and Physiology II
- BIOL 2421 Microbiology
- ENGL 1301 Composition / Rhetoric I
- MATH 1342 Statistics
- PSYC 2301 General Psychology
- PSYC 2314 Life Span Psychology

Track I – Completion allows student to enter the second semester of the AAS Nursing program
1. Successfully complete exam: Nursing Acceleration Challenge Exam I – PN to RN
2. Successful validation for first semester skills, within two attempts
3. RNSG 1227 Transition for Vocation / Paramedic to Professional Nursing

Upon successful completion of Track I – 1, 2, and 3 (above), student will receive credit for RNSG 1219 and RNSG 1523.

Note: For those students considering completion of their BSN degree, the following additional courses are recommended:
Track II – Completion allows student to enter the third semester of the AAS Nursing program
1. Successfully complete Track I
2. Successfully complete two exams: Nursing Care of Adults I and Comprehensive Psychiatric Nursing
3. Successful validation of second semester skills, within two attempts
Upon successful completion of Track II – 1, 2, and 3 (above), student will receive credit for RNSG 1229 and RNSG 2504

SECOND YEAR
First Semester
RNSG 2460 Clinical III – Nursing – Registered Nurse Training
RNSG 2514 Integrated Care of the Client with Complex Health Care Needs
SOCI 1301 Introduction to Sociology

Second Semester
HUMA 1301 Introduction to the Humanities
RNSG 2207 Transition to Nursing Practice (Capstone)
RNSG 2535 Integrated Client Care Management
RNSG 2461 Clinical IV – Nursing – Registered Nurse Training

Note: The communication competency is met throughout the degree.

1 No course substitutions
2 May substitute SOCI 1306
3 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

MARKETABLE SKILLS ACHIEVEMENT AWARD

MSAA – Certified Nurse Assistant
14 credit hours
DSAE 1340 Diagnostic Electrocardiography
ECRD 1111 Electrocardiography
NURA 1160 Clinical – Nursing Aide and Patient Care Assistant
NURA 1301 Nurse Aide for Health Care
PLAB 1323 Phlebotomy
PLAB 1360 Clinical – Phlebotomy

ENHANCED SKILLS CERTIFICATE
The Certificate in Healthcare Case Management is designed to introduce students to the practice and specialized topics concerning healthcare case management. The certificate targets practicing nurses, social workers, respiratory therapists or other healthcare professionals by teaching a multifaceted healthcare case management approach focusing on the coordination and integration of the direct delivery of patient services. The certificate also includes utilization management, medical necessity and the effective and efficient utilization of healthcare resources. The case management process presented explores how the cost and quality components of healthcare services and patient care are balanced by achieving acceptable optimal outcomes while managing cost of care. Course topics explored include the historical perspective of healthcare delivery, the evolution of case management, the roles and models of case management, case management concepts, case management practice including health promotion and illness prevention, disease management, education, referrals, consultation, and collaboration. Exercises with contrived cases give students the opportunity to practice what they have learned.

ESC – Healthcare Case Management
9 credit hours
HPRS 2371 The Case Management Process
HPRS 2372 Case Management Coordination and Financial Management
HPRS 2373 Case Studies in Healthcare Case Management

1 Prerequisite: Student should have been awarded an AAS or BS in Nursing, or current certification or licensure in a healthcare field or profession.
Office Systems Technology

Department Chair:
Tebring Daly . . . . . . SCC-J125 . . . . 972.881.5838

Office Systems Technology Faculty
Contacts:
Linda Thompson . . . CPC-C201B . . . . 972.548.6815
Mary Jane Tobaben . . . SCC-J116 . . . . . 972.881.5170

Academic Advisor:
Al Gober . . . . . . . . PRC-F134 . . . . . 972.377.1780

The Office Systems Technology Program is designed to incorporate both the technical and behavioral aspects of careers in the general, legal, or medical fields. Areas of study include: office keyboarding; word processing, desktop publishing; proofreading and editing; records management; business correspondence and communications; database, presentation, and spreadsheet software; office management; office accounting; and legal transcription.

Some of the courses required for this AAS degree are also excellent preparation for the experienced secretary who plans to take the Certified Professional Secretary exam. The secretary who has already passed the CPS exam may apply for academic credit from Collin to be applied toward the AAS degree in Office Systems Technology.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in office systems technology while in high school may elect to receive college credit by contacting the Global Edge office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin. Students who graduate Spring 2010 or later will not need to petition for their Tech Prep credit.

Career Options
Job opportunities in the office systems technology field include:
• Accounting Support
• Administrative Assistant/Secretary
• Human Resources Assistant
• Legal Office Support
• Medical Office Support
• Receptionist
• Virtual Office Assistant
• Word Processing Specialist

AAS – Office Systems Technology

60 credit hours

First Year

First Semester
COSC 1300 Computers and Technology
ENGL 1301 Composition/Rhetoric I
POFT 1307 Proofreading and Editing
POFT 1319 Records and Information Management I
POFT 2301 Intermediate Keyboarding

Second Semester
ACNT 1303 Introduction to Accounting I
ECON 1301 Introduction to Economics
MATH 1332 College Mathematics
PHED/DANC Any activity course
POFI 2301 Word Processing - MS Word
POFT 2203 Speed and Accuracy Building

Summer
HUMA 1301 Introduction to the Humanities
Elective

Second Year

First Semester
ITSC 1309 Integrated Software Applications I - MS Office
POFT 2312 Business Correspondence and Communication
Elective
Elective

Second Semester
POFT 1349 Administrative Office Procedures II (Capstone)
SPCH 1311 Fundamentals of Speech Communication
Elective
Elective

1 Tech Prep course which may have been completed in high school
2 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301
3 May substitute MATH 1324 or MATH 1314
4 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137,

Note: The second digit in a course number indicates the number of credit hours for that course.
PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

5 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

6 May substitute SPCH 1315 or SPCH 1321
* Electives (15 hours): ACNT 1311, BMGT 2309, HITT 1311, HPRS 2321, IMED 1301¹, ITSW 1304, ITSW 1307, LGLA 1307, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

CERTIFICATES

CERTIFICATE – OFFICE SYSTEMS TECHNOLOGY
26 credit hours
First Semester
POFI 2301 Word Processing - MS Word
POFT 1307 Proofreading and Editing
POFT 1319 Records and Information Management I
POFT 2203 Speed and Accuracy Building
POFT 2301 Intermediate Keyboarding
Second Semester
ITSC 1309 Integrated Software Applications I - MS Office¹
POFT 1349 Administrative Office Procedures II (Capstone)
POFT 2312 Business Correspondence and Communication

Elective *

1 Tech Prep course which may have been completed in high school
* Elective (3 credit hours): ACNT 1303, POFI 2331, or POFT 1380

CERTIFICATE – LEGAL OFFICE SUPPORT SPECIALIZATION
32 credit hours
First Semester
LGLA 1307 Introduction to Law and the Legal Professions
POFI 1301 Computer Applications I - MS Word Productivity
POFT 1307 Proofreading and Editing
POFT 1319 Records and Information Management I
POFT 2203 Speed and Accuracy Building
POFT 2301 Intermediate Keyboarding
Second Semester
ITSC 1309 Integrated Software Applications I - MS Office¹
LGLA 2333 Advanced Legal Document Preparation
POFL 1359 Legal Transcription
POFT 1349 Administrative Office Procedures II (Capstone)

Elective*

1 Tech Prep course which may have been completed in high school
* Elective (3 credit hours): ITSW 1304, ITSW 1307, POFI 2301, POFI 2331, POFL 1380, or POFT 2312

CERTIFICATE – MEDICAL OFFICE SUPPORT SPECIALIZATION
38 credit hours
First Semester
POFI 1301 Computer Applications I - MS Word Productivity
POFT 1307 Proofreading and Editing
POFT 2203 Speed and Accuracy Building
POFT 2301 Intermediate Keyboarding
SRGT 1301 Medical Terminology I
Second Semester
ITSC 1309 Integrated Software Applications I - MS Office¹
MDCA 1343 Medical Insurance/Billing
MRMT 1307 Medical Transcription I
POFM 1300 Medical Coding Basics
Summer
HPRS 2321 Medical Law and Ethics for Health Professionals
POFT 1319 Records and Information Management I
POFT 1349 Administrative Office Procedures II (Capstone)
POFT 2312 Business Correspondence and Communication

1 Tech Prep course which may have been completed in high school

Note: The second digit in a course number indicates the number of credit hours for that course.
MARKETABLE SKILLS ACHIEVEMENT AWARDS
Some of the courses in these award programs may require prerequisites. Please check the course descriptions.

MSAA – ACCOUNTING SUPPORT
9 credit hours
ACNT 1303 Introduction to Accounting I
ACNT 1311 Introduction to Computerized Accounting
ITSC 1309 Integrated Software Applications I - MS Office

1 Tech Prep course which may have been completed in high school

MSAA – OFFICE SYSTEMS TECHNOLOGY
12 credit hours
ITSC 1309 Integrated Software Applications I
POFI 2301 Word Processing
POFT 1319 Records and Information Management I
POFT 2301 Intermediate Keyboarding

1 Tech Prep course which may have been completed in high school

PARALEGAL/Legal Assistant
Also see Associate of Arts - Paralegal/Legal Assistant

Department Chair:
Marsha Griggs . . . . SCC-I204 . . . . . 972.881.5185

Academic Advisor:
Al Gober . . . . . . . PRC-F134 . . . . . 972.377.1780

Law firms, corporations and governmental agencies hire paralegals/legal assistants to manage an array of legal responsibilities under the direction and supervision of a licensed attorney. Paralegals must be proficient in computer skills, legal terminology and legal procedures. The AAS degree in Paralegal/Legal Assistant provides excellent training in these areas and offers opportunities for specialization.

Texas Woman’s University (TWU) and Collin Paralegal/Legal Assistant programs entered an articulation agreement effective fall 1999, which establishes a plan for students to obtain an AAS degree from Collin and a Bachelor of Science in Government - Legal Studies Emphasis degree from TWU. A similar articulation agreement, effective fall 2004, has been established with Texas A&M University-Commerce for the Bachelor of Arts/Science in Political Science with Emphasis in Paralegal Studies degree.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

Career Options
Employment opportunities for entry-level paralegals/legal assistants include the following:
- Law Firms
- Corporations
- Governmental agencies

Responsibilities routinely performed by paralegals/legal assistants include:
- Drafting legal documents
- Performing legal research
- Obtaining information relevant to cases
- Interviewing clients and witnesses
- Assisting with trial preparation

AAS – PARALEGAL/Legal Assistant
63 credit hours

FIRST YEAR
First Semester
COSC 1300 Computers and Technology
ENGL 1301 Composition/Rhetoric I
LGLA 1307 Introduction to Law and the Legal Professions
MATH 1332 College Mathematics
Elective* Technology Elective

Second Semester
ECON 1301 Introduction to Economics
ENGL 1302 Composition/Rhetoric II
LGLA 1303 Legal Research
PSYC 2302 Applied Psychology
Summer
HUMA 1301 Introduction to the Humanities
LGLA 1344 Texas Civil Litigation
Elective**

SECOND YEAR
First Semester
LGLA 1344 Texas Civil Litigation
LGLA 2303 Torts and Personal Injury Law
LGLA 2311 Business Organizations
SPCH 1311 Fundamentals of Speech Communication
Elective**
Second Semester
LGLA 1353 Wills, Trusts, and Probate Administration
LGLA 1355 Family Law
LGLA 2239 Certified Legal Assistant Review (Capstone)
PHED/DANC Any activity course
Elective**

Note: The second digit in a course number indicates the number of credit hours for that course.
1 May substitute BCIS 1305. If a student is planning further study in a business-related area, the student should take BCIS 1305 rather than COSC 1300.

2 No course substitutions

3 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)

4 May substitute ECON 2301 or ECON 2302

5 May substitute ANTH 2351, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301

6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1301, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HUMA 1305, HUMA 1311, HUMA 2319, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

7 May substitute SPCH 1315 or SPCH 1321

8 Successful completion of the AAS Paralegal/Legal Assistant program meets the current eligibility requirements needed to qualify to take the Certified Legal Assistant Examination; however, additional education or professional experience may be required in the future.

9 May take DANC 1101, DANC 1110, DANC 1111, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

* Technology Elective (3 credit hours): LGLA 2333 or POFI 1301

** Electives (9 credit hours): BUSI 2301, CRJ 1306, CRJ 1310, LGLA 1343, LGLA 1380, LGLA 2307, LGLA 2333, or RELE 1311

Note: No substitutions permitted.

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**CERTIFICATE**

**CERTIFICATE – PARALEGAL GENERAL**

29 credit hours

**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGLA 1307</td>
<td>Introduction to Law and the Legal Professions</td>
</tr>
<tr>
<td>LGLA 1342</td>
<td>Federal Civil Litigation</td>
</tr>
<tr>
<td>LGLA 2303</td>
<td>Torts and Personal Injury Law</td>
</tr>
</tbody>
</table>

Elective** Technology Elective

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGLA 1353</td>
<td>Wills, Trusts, and Probate Administration</td>
</tr>
<tr>
<td>LGLA 1355</td>
<td>Family Law</td>
</tr>
<tr>
<td>LGLA 1344</td>
<td>Texas Civil Litigation</td>
</tr>
</tbody>
</table>

**Elective** Law Elective

**Third Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGLA 1303</td>
<td>Legal Research</td>
</tr>
<tr>
<td>LGLA 2239</td>
<td>Certified Legal Assistant Review (Capstone)¹</td>
</tr>
</tbody>
</table>

1 Successful completion of the Paralegal Certificate program does not, in and of itself, qualify a student to take the Certified Legal Assistant Examination. Additional education or professional experience may be required.

* Technology Elective (3 credit hours): BCIS 1305, COSC 1300, LGLA 2333, or POFI 1301. If a student is planning further study in a business-related area, the student should take BCIS 1305 rather than COSC 1300.

** Elective (3 credit hours): BUSI 2301, CRJ 1306, CRJ 1310, LGLA 1343, LGLA 1380, LGLA 2307, LGLA 2311, LGLA 2333, or RELE 1311

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**REAL ESTATE**

**Department Chair:** Mary Milford . . . . . . . PRC-H210 . . . . 972.365.1801

**Academic Advisor:** Al Gober . . . . . . . . . .PRC-F134 . . . . .972.377.1780

Real estate is a dynamic field in which highly motivated men and women can and do create their own success stories. The degree program in real estate is designed with flexibility to allow students to successfully achieve a goal, whether it be personal knowledge, receipt of a degree, completion of a certificate program, transfer to a college or university or real estate licensure.

Students will explore a variety of topics including fundamentals and principles of real estate; sources of financing; state and federal influences on financing; legal rights of owners, buyers and brokers; property rights; and more.

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Note: The second digit in a course number indicates the number of credit hours for that course.
appraisal; contract negotiations; and closing. An excellent instructional staff and a cooperative education program with local brokers give real estate students at Collin a personalized, practical, high quality educational experience.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

Career Options
The study of real estate can be the beginning of an interesting and profitable career. Real estate is a vast and complex industry, and career options are numerous. Some of the possibilities include:

- Appraisal
- Brokerage
- Counseling
- Education
- Finance
- Property Development
- Property Management

AAS – REAL ESTATE
62 credit hours

FIRST YEAR
First Semester
COSC 1300 Computers and Technology
ENGL 1301 Composition/Rhetoric I
MATH 1332 College Mathematics
PHED/DANC Any activity course
RELE 1301 Principles of Real Estate I
RELE 2301 Law of Agency

Second Semester
ENGL 1302 Composition/Rhetoric II
POFT 1127 Introduction to Keyboarding
RELE 1311 Law of Contracts
RELE 1325 Real Estate Mathematics
RELE 1338 Principles of Real Estate II
SPCH 1311 Fundamentals of Speech Communication

SECOND YEAR
First Semester
BUSI 1301 Introduction to Business
ECON 1301 Introduction to Economic
PSYC 2302 Applied Psychology
RELE 1321 Real Estate Marketing

Second Semester
HUMA 1301 Introduction to the Humanities
RELE 1319 Real Estate Finance
RELE 2381 Cooperative Education - Real Estate

1 May substitute BCIS 1305. If a student is planning further study in a business-related area, the student should take BCIS 1305 rather than COSC 1300.
2 No course substitutions
3 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
4 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
5 May substitute SPCH 1315 or SPCH 1321
6 May substitute ECON 2301 or ECON 2302
7 May substitute ANTH 2351, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301
8 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322
* Electives (9 credit hours):
  - A minimum of 3 hours must be taken from the following courses: RELE 1303, RELE 1307, RELE 1309, RELE 1315, RELE 1327, or RELE 2331.
  - The other 6 hours may be taken from the remaining courses listed above and/or the following: ACCT 2301, BMGT 1327, BUSG 2309, BUSI 2301, ITSW 1304, MRKG 1302, or RELE 1380.

Note: This degree provides eligibility for a credentialing exam.
CERTIFICATES

CERTIFICATE – REAL ESTATE BROKERS
24 credit hours
First Semester
RELE  1301 Principles of Real Estate I
RELE  1311 Law of Contracts
RELE  2301 Law of Agency
RELE  1338 Principles of Real Estate II
Second Semester
RELE  1319 Real Estate Finance
RELE  1321 Real Estate Marketing
Elective*
Elective*
* Electives (6 credit hours): RELE 1303, RELE 1307, RELE 1309, RELE 1315, RELE 1327, RELE 1380, RELE 2331, or RELE 2381, TREC-approved accredited college-related courses, or other coursework approved by the Department Chair

Note: This certificate provides eligibility for a credentialing exam.

CERTIFICATE – REAL ESTATE GENERAL
15 credit hours
First Semester
RELE  1301 Principles of Real Estate I
RELE  2301 Law of Agency
RELE  1338 Principles of Real Estate II
Second Semester
Elective*
Elective*
* Electives (6 credit hours): RELE 1303, RELE 1307, RELE 1309, RELE 1311, RELE 1315, RELE 1319, RELE 1321, RELE 1325, RELE 1327, RELE 1380, RELE 2331, or RELE 2381, TREC-approved accredited college-related courses, or other coursework approved by Department Chair

Note: This certificate provides eligibility for a credentialing exam.

RESPIRATORY CARE
Program Director:
Vacant . . . . . . . CPC-B203J . . . . .972.548.6870
Academic Advisor:
Tori Hoffman . . . CPC-D117E . . . .972.548.6779

Collin’s Respiratory Care Program prepares individuals for an allied health specialty in clinical care and management of respiratory disorders. The 22-month program graduates students with an AAS degree and qualifies the individual to apply for the Registered Respiratory Therapist Board Examination given by the National Board for Respiratory Care.

Mathematics and science courses that are part of the curriculum but completed at a regionally accredited institution, must have been completed within five years of the fall semester of the admission year in order to receive transfer credits. The minimum passing grade for all Respiratory Care lecture, lab and clinical course work is 75 percent.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

Spaces in the Respiratory Care Program are limited. Please see the Respiratory Care Program Information Packet, at www.collin.edu/rcp , for details on selective admission process.

ACCREDITATION
The Respiratory Program is accredited by the Committee on Accreditation for Respiratory Care (CoARC). They may be contacted at:
Commission on Accreditation for Respiratory Care
1248 Harwood Road
Bedford, Texas 76021-4244
Phone: 817.283.2835
Fax: 817.354.8519

Career Options
Career opportunities in the health care industry for registered respiratory therapists are increasing rapidly. Recent surveys indicate that the supply of trained respiratory care professionals has not been sufficient to meet the progressive growth in demand.

FUNCTIONAL ABILITIES/CORE PERFORMANCE STANDARDS STATEMENT
After initial acceptance to this program, all students are required to meet specific functional abilities - with or without accommodations - for successful completion of the program and to function safely and effectively in the variety of the profession’s settings. The specific functional requirements are found in the Functional Abilities/Core Performance Standards documents provided in the program information on the Respiratory Care website: www.collin.edu/rcp. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest.

Note: The second digit in a course number indicates the number of credit hours for that course.
ADDITIONAL ADMISSION REQUIREMENTS
Registration is by permission only. Information and applications may be obtained online at www.collin.edu/rcp or the Health Sciences and Emergency Services Office. To apply, students must:
• Submit the required application form by the designated deadline
• Provide proof of high school graduation or GED
• Submit official copies of all college transcripts
• Complete Collin reading, writing and mathematics assessments
• Complete Psychological Services Bureau (PSB), Health Occupations Aptitude Exam
• Document acceptable findings on drug screens, background checks and physical/mental competencies
• Complete successfully on program admission criteria (see Admission Packet)
• Completion of immunizations required by the Texas Department of State Health Services (TDSHS)*

* It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the Program Director. In such cases, the applicant must sign a declination form. All immunizations must be complete before assignment to clinical training.

Health Insurance – All Respiratory Care students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Sciences and Emergency Services Office at 972.548.6678.

PROGRAM COMPLETION REQUIREMENTS
In addition to completion of all respiratory care course work, students are required to complete comprehensive CRT and RRT Self Assessment Examinations during the second year of the program.
1. The CRT Self Assessment Exam will be given in the fall semester of the second year.
2. The RRT Self Assessment Exams will be given in the spring semester of the second year.
   a. Written Registry Self Assessment Exam
   b. Clinical Simulation Self Assessment Examination.

Satisfactory completion of these exams is required for graduation from the program. Students who do not pass any of these exams will be required to complete prescribed remediation assignments and retest. The program reserves the right to limit the number of retests. Repeat testing will be at student expense.
• Complete the written and skills exam in RSPT 2139 according to the standards set by the American Heart Association
• Be in good academic standing

CRT TRANSITION PROGRAM
The program, after admission to the college, offers a transition option to allow students who hold a CRT credential, have regionally accredited college credit in entry level respiratory care, and have one year of recent clinical experience as a respiratory therapist to enter the second year of the Respiratory Therapy Program, receive their degree and become registry-eligible. Content and clinical skill competency tests must be satisfactorily completed for students to enter this option. Contact the Program Director for more information.

AAS – RESPIRATORY CARE
72 credit hours

PRE-ENTRANCE REQUIREMENTS
A) Students planning to apply for admission to the program must have the following courses completed with a grade of “C” or better before the application deadline.
   1) BIOL 2401 Anatomy and Physiology I
   2) BIOL 2402 Anatomy and Physiology II
   3) BIOL 2421 Microbiology
   4) HPRS 1204 Basic Health Profession Skills
B) Students entering the program must be prepared to enter college-level mathematics by either completion of MATH 0310 or by placement at the MATH 1314 College Algebra level. Students must complete MATH 1314 College Algebra during or before the fall semester of program admission year.

Note: All science and mathematics courses that are part of the curriculum, but completed at a regionally accredited institution, must have been completed within five years of the first class day for the fall semester of the admission year in order to receive transfer credit.

FIRST YEAR
Prerequisites
BIOL 2401 Anatomy and Physiology I
BIOL 2402 Anatomy and Physiology II
BIOL 2421 Microbiology
HPRS 1204 Basic Health Profession Skills

Note: The second digit in a course number indicates the number of credit hours for that course.
**First Semester**  
MATH 1314 College Algebra ¹  
RSPT 1160 Clinical I - Respiratory Care Therapist  
RSPT 1201 Introduction to Respiratory Care  
RSPT 1307 Cardiopulmonary Anatomy and Physiology  
RSPT 1410 Respiratory Care Procedures I  
**Second Semester**  
RSPT 1361 Clinical II - Respiratory Care Therapist  
RSPT 1411 Respiratory Care Procedures II  
RSPT 2217 Respiratory Care Pharmacology  
RSPT 2310 Cardiopulmonary Disease  
**Summer**  
RSPT 1362 Clinical III - Respiratory Care Therapist  
RSPT 2471 Respiratory Care Procedures III  

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**SECOND YEAR**  
**First Semester**  
ENGL 1301 Composition / Rhetoric I  
PSYC 2301 General Psychology  
RSPT 2255 Critical Care Monitoring  
RSPT 2353 Neonatal / Pediatric Cardiopulmonary Care  
RSPT 2360 Clinical IV - Respiratory Care Therapist  
**Second Semester**  
PHIL 2303 Introduction to Logic ³  
RSPT 2130 Respiratory Care Examination Preparation  
RSPT 2139 Advanced Cardiac Life Support  
RSPT 2231 Simulations in Respiratory Care  
RSPT 2247 Specialties in Respiratory Care  
RSPT 2361 Clinical V - Respiratory Care Therapist (Capstone)  

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¹ May substitute MATH 1324 or MATH 2312  
² May substitute PSYC 2302 or SOCI 1301  
³ May substitute ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1301, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322  

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**Note:** The communication competency is met throughout the degree.

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**SEMICONDUCTOR MANUFACTURING TECHNOLOGY**  
Also a Tech Prep Program  
**Program Director:**  
Dave Galley .... PRC-H213 .... 972.377.1676  
**Academic Advisor:**  
Al Gober ...... PRC-F134 ...... 972.377.1780  

Semiconductor manufacturing consists of a series of complex processes by which miniaturized electrical devices or microchips are created for electronic equipment. Students in this program will receive instruction in related academic subjects, safety procedures, statistical process control techniques, and the operation of machinery and equipment for the fabrication and processing of semiconductors.

Collin's Semiconductor Manufacturing Technology Program is a joint workforce education program with Richland College. The AAS degree program prepares students for employment as semiconductor equipment technicians. As an alternative, students may complete the 35-credit hour certificate program that certifies them for employment as a semiconductor equipment operator.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

**Career Options**  
Students successfully completing the Semiconductor Manufacturing Technology Program will be prepared for employment in the following career areas:  
- Manufacturing Equipment Technician  
- Integrated Circuit Test Technician  
- Clean Room Technician

**AAS – SEMICONDUCTOR MANUFACTURING TECHNOLOGY**  
68 credit hours  
**FIRST YEAR**  
**First Semester**  
CETT 1403 DC Circuits¹  
CETT 1425 Digital Fundamentals¹  
ENGL 1301 Composition/Rhetoric I  
ENGR 1201 Introduction to Engineering  
MATH 1314 College Algebra²  

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¹ May substitute MATH 1324 or MATH 2312  
² May substitute PSYC 2302 or SOCI 1301  

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**Note:** The second digit in a course number indicates the number of credit hours for that course.
Second Semester
CETT 1405 AC Circuits¹
DFTG 1309 Basic Computer-Aided Drafting¹
MATH 1316 Trigonometry
PHYS 1401 General Physics I

Summer
ECON 1301 Introduction to Economics³
SPCH 1311 Fundamentals of Speech Communication⁴

SECOND YEAR
First Semester
CETT 1380 Cooperative Education – Computer Engineering Technology/Technician
CETT 1429 Solid State Devices¹
ELMT 2437 Electronic Troubleshooting, Service, and Repair
HUMA 1301 Introduction to the Humanities⁵
PHED/DANC Any activity course²
SMFT 1343 Semiconductor Manufacturing Technology I

Second Semester
CETT 1457 Linear Integrated Circuits
ELMT 2435 Certified Electronics Technician Training (Capstone)
SMFT 2343 Semiconductor Manufacturing Technology II

Elective*  
1 Tech Prep course which may have been completed in high school  
2 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419  
3 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301  
4 May substitute SPCH 1315 or SPCH 1321  
5 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DAN 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322  
6 May take DAN 1101, DAN 1110, DAN 1111, DAN 1141, DAN 1142, DAN 1145, DAN 1146, DAN 1147, DAN 1148, DAN 1151, DAN 1152, DAN 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338  
* Elective (3 credit hours): Any CETT, CPMT, EECT, ELMT, ENGR, ENTC, INMT, INTC, or SMFT course not listed above with approval of Program Director.

AAS – SEMICONDUCTOR MANUFACTURING TECHNOLOGY SOLAR CELL SPECIALIZATION
69 credit hours

FIRST YEAR
First Semester
CPMT 2302 Digital Home Technology Integration
ENGL 1301 Composition/Rhetoric I
ENGR 1201 Introduction to Engineering
MATH 1314 College Algebra¹
PHED/DANC Any activity course²
SMFT 1471 Fundamentals of Solar Cell Engineering

Second Semester
CETT 1403 DC Circuits³
HART 2472 Alternative Energy Perspectives, Energy Sources, Energy Storage, and Energy Distribution
MATH 1316 Trigonometry
SMFT 1475 Materials Technology, Measurement Technology and Characterization Methods Used In Semiconductor Solar Cell Manufacturing

Summer
PHYS 1401 General Physics I
SPCH 1311 Fundamentals of Speech Communication⁴

SECOND YEAR
First Semester
CETT 1405 AC Circuits³
ECON 1301 Introduction to Economics⁵
HUMA 1301 Introduction to the Humanities⁶
SMFT 1473 Fundamentals of Solar Cell Manufacturing

Note: The second digit in a course number indicates the number of credit hours for that course.
Second Semester

CETT 1380 Cooperative Education – Computer Engineering Technology/Technician (Capstone)

CETT 1429 Solid State Devices¹

SMFT 2370 Semiconductor Solar Cell Manufacturing Facilities, Methods, and Safety

SMFT 2471 Advanced Solar Cell Design And Engineering

Elective*

1 May substitute MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1351, MATH 1414, MATH 2305, MATH 2312, MATH 2318, MATH 2320, MATH 2413, MATH 2414, MATH 2415, MATH 2417, or MATH 2419

2 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338

3 Tech Prep course which may have been completed in high school

4 May substitute SPCH 1315 or SPCH 1321

5 May substitute ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, PSYC 2302 or SOCI 1301

6 May substitute ARTS 1301, ARTS 1303, ARTS 1304, ARTS 1313, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2362, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, FREN 2303, FREN 2304, HIST 2311, HIST 2312, HIST 2321, HIST 2322, HUMA 1305, HUMA 1311, HUMA 2319, HUMA 2323, MUSI 1306, MUSI 1307, PHIL 1301, PHIL 1304, PHIL 2303, PHIL 2306, PHIL 2307, PHIL 2321, SPAN 2321 or SPAN 2322

* Elective (3 credit hours): HART 1475, SMFT 2379, or any CETT, CPMT, EECT, or ENGR course

CERTIFICATE

CERTIFICATE – SEMICONDUCTOR MANUFACTURING OPERATOR
35 credit hours

First Semester

CETT 1403 DC Circuits¹

CETT 1425 Digital Fundamentals¹

CETT 1429 Solid State Devices¹

ENGR 1201 Introduction to Engineering

SMFT 1343 Semiconductor Manufacturing Technology I

Second Semester

CETT 1403 DC Circuits¹

CETT 1425 Digital Fundamentals¹

ELMT 2435 Certified Electronics Technician Training (Capstone)

ELMT 2437 Electronic Troubleshooting, Service, and Repair

SMFT 2343 Semiconductor Manufacturing Technology II

1 Tech Prep course which may have been completed in high school

CERTIFICATE – SEMICONDUCTOR MANUFACTURING TECHNOLOGY SOLAR CELL ENGINEERING SPECIALIZATION
38 credit hours

First Semester

CETT 1403 DC Circuits¹

CETT 1429 Solid State Devices¹

SMFT 1471 Fundamentals of Solar Cell Engineering

SMFT 1473 Fundamentals of Solar Cell Manufacturing

Second Semester

CETT 1405 AC Circuits¹

SMFT 1475 Materials Technology, Measurement Technology and Characterization Methods Used In Semiconductor Solar Cell Manufacturing

SMFT 2370 Semiconductor Solar Cell Manufacturing Facilities, Methods, and Safety

Elective*

* Elective (3 credit hours): HART 1475, SMFT 2379, or any CETT, CPMT, EECT, or ENGR course

Note: The second digit in a course number indicates the number of credit hours for that course.
Summer
HART 2472 Alternative Energy Perspectives, Energy Sources, Energy Storage, and Energy Distribution
SMFT 2471 Advanced Solar Cell Design And Engineering (Capstone)

1 Tech Prep course which may have been completed in high school
* Elective (3 credit hours): CPMT 2302, HART 1475, SMFT 2379, or any CETT, CPMT, EECT, or ENGR course

SURGICAL TECHNOLOGY
Also a Tech Prep Program
Program Director:
Don Martin . . . . . . . CPC-B304. . . . . . .214.491.6215
Academic Advisor:
Erin Darity . . . . . . .CPC-D117F . . . . . 972.548.6778

The AAS in Surgical Technology at Collin is an 18-month program (two academic years) that will prepare the student for an entry-level position as a surgical technologist. The Collin College Surgical Technology Program is fully accredited by the Committee on Accreditation of Allied Health Education Programs (CAAHEP). Students completing the program are eligible for the National Certification Exam administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA). The course of study consists of approved courses from the Workforce Education Course Manual of Texas. These courses must be taken in full sequence to assure progression of content from simple to complex. The surgical technology curriculum is approved by the Texas Higher Education Coordinating Board and modeled after the Association of Surgical Technologists national curriculum.

Special Admission Requirements
Admission to the program is selective and competitive. Students must apply for admission and meet all requirements of external clinical facilities participating in the program. These requirements include drug screens, background checks, selected immunizations and proof of personal health insurance. Consult the program’s Admission Packet available on the website (www.collin.edu/surgtech) for more details.

• Overall GPA of 2.5 from all college courses completed and applicable to the surgical technology degree plan.
• Completion of the Psychological Services Bureau (PSB) Health Occupations Aptitude Test.
• Submission to Health Sciences and Emergency Services in E302 on the Central Park Campus (CPC) of a completed and signed Surgical Technology Program Application Form by the first Friday in June. The Application Form is available online in the Admission Packet at www.collin.edu/surgtech.
• Completion of or current enrollment in the four pre-entrance required courses with a grade of ‘C’ or above and a cumulative prerequisite course GPA of 2.5. These courses include BIOL 2401, BIOL 2402, SRGT 1301 and HPRS 1271. If prerequisite courses are being completed during the summer preceding admission, students will automatically receive conditional enrollment pending completion of prerequisites with a cumulative prerequisite GPA of 2.5.
• Be prepared to enter college algebra (MATH 1314 or equivalent), or completion of college level math course within the past five years of the application date.
• Completion of the PSB for Health Occupations Examination prior to the deadline for application. The PSB for Nursing will be considered in lieu of the Health Occupations Exam. Results are good for one year. Satisfactory completion of math, reading and writing assessments administered by the college.
• Submit a handwritten, well-developed, one to two page essay discussing why surgical technology has been selected as a career choice and why attendance at the Collin College program is desired. Submit this essay with your Application Form.
• Request two letters of reference from employers or teachers (not friends or family) that can attest to your character and aptitude in a healthcare career. These letters should be directly mailed by whomever writes them to: Attn: Director of Surgical Technology Program, Health Sciences and Emergency Services, Collin County Community College District, 2200 W. University Dr., McKinney, Texas, 75070-8001.

Once admitted to the program:
• Be in good health and furnish physical and eye examination records. Forms will be provided by the Surgical Technology Program once the student is accepted into the program.
• Attend a student orientation meeting during the summer prior to program’s first semester.

Note: The second digit in a course number indicates the number of credit hours for that course.
• Participate in assessment of Core Performance Standards as defined by College policy and be reviewed by the ACCESS department if accommodations are necessary.
• Pass a drug screen at the student’s expense when requested and as directed by the program. Positive drug screens can result in students not being admitted to the program.
• Agree to a criminal background check. Findings from the background check that do not meet clinical affiliation specifications will result in the student not being admitted to the program.
• Provide proof of personal health insurance prior to clinical rotations.
• Purchase liability insurance prior to clinical rotations.
• Purchase school approved uniforms, if required, for clinical experiences.
• Complete and provide written proof of a negative TB skin test or clear chest x-ray post conversion dated within three months of the beginning of clinical rotations.
• Complete all immunizations recommended by the Texas Department of State Health Services (http://www.dshs.state.tx.us/) OR (http://www.dshs.state.tx.us/immunize/default.shtml)
  • Tetanus, diphtheria – primary series or booster within the last 10 years
  • MMR - one or two doses if born before 1957
  • Varicella – 2 doses or documented age-appropriate vaccination or parent report/physician report of evidence of disease (chicken pox)
  • Hepatitis A – two doses at 0 and 6-12 months
  • Hepatitis B – three dose series at 0, 1 and 6 months
  • Combined Hepatitis A and B – three doses at 0, 1 and 6 months

Functional Abilities/Core Performance Standards Statement
After initial acceptance to this program, all students are required to meet specific functional abilities with or without accommodations for successful completion of the program and to function safely and effectively in the variety of professional settings. The specific functional requirements are found in the Functional Abilities/Core Performance Standards documents provided in the program information packet and on the Surgical Technology website. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest.

Health Insurance – All Surgical Technology students are required to show proof of personal health insurance prior to starting clinical rotations each semester. For information on student health insurance plans please contact Health Sciences and Emergency Services at 972.548.6677.

Students interested in the program should see the academic advisor for consultation and consult the college website for more specific information. An admission packet is available upon request from the Dean of Health Sciences and Emergency Services and on the Surgical Technology website.

AAS – SURGICAL TECHNOLOGY
69 - 71 credit hours

FIRST YEAR
Prerequisite
BIOL  2401 Anatomy and Physiology I 2
BIOL  2402 Anatomy and Physiology II
HPRS 1271 Introduction to the Healthcare System 1
SRGT 1301 Medical Terminology I 1

First Semester
BIOL  2421 Microbiology
ENGL 1301 Composition/Rhetoric I
HPRS 2374 Physiopathology
PHED/DANC  Any activity course 3
SRGT 1160 Clinical - Surgical Technology I
SRGT 1409 Fundamentals of Perioperative Concepts and Techniques

Second Semester
MDCA 1348 Pharmacology and Administration of Medications
PSYC 2301 General Psychology 4
SPCH 1321 Business and Professional Speaking 2
SRGT 1161 Clinical - Surgical Technology II
SRGT 1541 Surgical Procedures I

SECOND YEAR
First Semester
PHYS 1405 Conceptual Physics
SOCI 1301 Introduction to Sociology
SRGT 1542 Surgical Procedures II
SRGT 2260 Clinical - Surgical Technology III

Second Semester
BMGT 1307 Team Building
PHIL 2303 Introduction to Logic 2
SRGT 1171 Transition to Practice for the Surgical Technologist
SRGT 2130 Professional Readiness
SRGT 2361 Clinical - Surgical Technology IV (Capstone)

Note: The second digit in a course number indicates the number of credit hours for that course.
1 Tech Prep course which may have been completed in high school
2 No course substitutions
3 May take DANC 1101, DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301, DANC 2325, PHED 1100, PHED 1102, PHED 1104, PHED 1106, PHED 1111, PHED 1112, PHED 1113, PHED 1114, PHED 1115, PHED 1116, PHED 1117, PHED 1118, PHED 1120, PHED 1121, PHED 1123, PHED 1124, PHED 1125, PHED 1126, PHED 1127, PHED 1129, PHED 1130, PHED 1131, PHED 1133, PHED 1136, PHED 1137, PHED 1140, PHED 1147, PHED 1148, PHED 1253 or PHED 1338
4 May substitute ANTH 2346, ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301 or PSYC 2302

Note: The second digit in a course number indicates the number of credit hours for that course.
COURSE DESCRIPTIONS

**ACCT 2301  Financial Accounting**
Accumulation and use of accounting information in business, fundamental concepts and records, operating cycle, income measurement, and preparation and analysis of financial statements. Lab required. 3 credit hours.

**ACCT 2302  Managerial Accounting**
Uses of accounting data by business management, cost behavior analysis, control of manufacturing product costing, cost-volume-profit analysis, budgeting controls, standard costing, responsibility accounting, and capital budgeting. Lab required. Prerequisite: ACCT 2301. 3 credit hours.

**ACNT 1303  Introduction to Accounting I**
A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Lab required. 3 credit hours. (W)

**ACNT 1311  Introduction to Computerized Accounting**
Introduction to utilizing the computer in maintaining accounting records, with primary emphasis on a general ledger package. Lab required. Prerequisite: ACNT 1303 or consent of Department Faculty. Contact. 3 credit hours. (W)

**AERS 1105  The Air Force Today I**
Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits. AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**AERS 1106  The Air Force Today II**
Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits. AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**AERS 2103  The Development of Air Power I**
Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**AERS 2104  The Development of Air Power II**
Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**ANTH 2301  Physical Anthropology**
Overview of human origins and cultural adaptations combining study of our nearest relatives, the chimpanzees, with analysis of reproductions of fossil bones. Unit concerning forensic anthropology explains how crimes can be solved from analysis of skeletal material; students work with replicas of human bone. Opportunity to participate in field trip to zoo. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

*Note: Students may take either ANTH 2301 or ANTH 2302 but not both.*

**ANTH 2302  Introduction to Archaeology**
Study of famous archaeological sites and an introduction to fundamentals of fieldwork methods and interpretation, including how to conduct a field excavation, hands-on work with artifacts, and work on an archaeological site. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

*Note: Students may take either ANTH 2301 or ANTH 2302 but not both.*

**ANTH 2346  General Anthropology**
Study of human beings, their antecedents and related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archaeology, and linguistics. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

*Note: Students may take either ANTH 2346 or HUMA 2323 but not both.*

(W) Indicates a Workforce Education (WECM) Course.
ANTH 2351  Cultural Anthropology
Utilization of the comparative method to examine the concepts of culture and society. The social and cultural beliefs and practices of people of diverse ethnic backgrounds are investigated and compared. May include anthropological fieldwork. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

ANTH 2389  Academic Co-op Anthropology
Integrates on-campus study with practical hands-on work experience in anthropology. In conjunction with class seminars, the student will set specific goals and objectives in the study of anthropology. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Instructor. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

ARAB 1411  Beginning Arabic I
This course, which is designed for students with little or no prior training in the language, focuses on developing the four basic skills of speaking, reading, writing and listening, as well as the study of selected aspects of Arabic civilization. Instruction is enhanced by the use of audio and video materials. Lab required. 3 credit hours.

ARAB 1412  Beginning Arabic II
This course is a continuation of ARAB 1411. It continues the development of the four basic skills of speaking, reading, writing and listening, as well as the study of selected aspects of Arabic civilization. Instruction is enhanced by the use of audio and video materials. Lab required. Prerequisite: ARAB 1411 or consent of Instructor or Department Chair. 3 credit hours.

ARCE 1321  Architectural Illustration
Architectural drawing and sketching. Emphasizes freehand drawing, perspectives, delineation in various media, and development of students’ graphical expression. Includes an introduction to various reproduction methods. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

ARCE 1352  Structural Drafting
A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

ARCE 2352  Mechanical and Electrical Systems
The properties of building materials (assemblies), specifications, codes, vendor references, and uses of mechanical, plumbing, conveying, and electrical systems as they relate to architecture for residential and commercial construction. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

ARTC 1302  Digital Imaging I
Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions. Lab required. Prerequisite: ARTC 1325. 3 credit hours. (W)

ARTC 1305  Basic Graphic Design
Graphic design with emphasis on the visual communication process. Topics include basic terminology and graphic design principles. Lab required. 3 credit hours. (W)

ARTC 1313  Digital Publishing I-InDesign
The fundamentals of using digital layout as a primary publishing tool and the basic concepts and terminology associated with typography and page layout. Lab included. Prerequisite: ARTC 1305. 3 credit hours. (W)

ARTC 1321  Illustration Techniques I
A study of illustration techniques in various media. Emphasis on creative interpretation and the discipline of draftsmanship for visual communication of ideas. Lab required. Prerequisite: ARTS 1316. 3 credit hours. (W)

ARTC 1325  Introduction to Computer Graphics
A survey of computer design concepts, terminology, processes, and procedures. Topics include computer graphics hardware, electronic images, electronic publishing, vector-based graphics, and interactive multimedia. Lab required. 3 credit hours. (W)

ARTC 1327  Typography
A study of letterforms and typographic concepts as elements of graphic communication. Emphasis on developing a current, practical typographic knowledge based on industry standards. Lab required. Prerequisite: ARTC 1305 and ARTC 1325. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
ARTC 1349  Art Direction I
Creation of projects in art direction for advertising graphic campaigns for products, services, or ideas. Topics include all campaign procedures from initial research and creative strategy to final execution and presentation of a comprehensive project. Lab required. Prerequisite: ARTC 1305. 3 credit hours. (W)

ARTC 1353  Computer Illustration I
Use of the tools and transformation options of an industry-standard vector drawing program to create complex illustrations or drawings. Includes principles of layout and design and manipulation of text and graphics. Lab required. Prerequisite: ARTC 1325. 3 credit hours. (W)

ARTC 1394  Special Topics in Animation, Interactive Technology, Video Graphics and Special Effects
Topics address recently identified current events, skills knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

**Advanced 3-D Applications**
Study of advanced computer graphics techniques using software applications adopted by the animation, visual effects and game industries. Topics will include 3-D modeling, animation, dynamics, texturing, shading, rendering and compositing in industry-standard production pipelines. Prerequisite: ARTV 1345 or consent of instructor.

**Illustration for Digital Media**
Development of drawing techniques applied to visual concept development for animation, visual effects and games. Emphasis on traditional art methods and media for use in narrative and interactive storytelling and communication. Prerequisite: Consent of Department Chair.

ARTC 2301  Illustration Techniques II
Advanced study of illustration media and techniques using digital and/or traditional tools. Emphasis on conceptualization and composition. Lab required. Prerequisite: ARTC 1321. 3 credit hours. (W)

ARTC 2305  Digital Imaging II-Photoshop
Principles of digital image processing and electronic painting. Emphasis on bitmapped- or raster-based image marking and the creative aspects of electronic illustration for commercial or fine art applications. Lab included. Prerequisite: ARTC 1302. 3 credit hours. (W)

ARTC 2311  History of Communication Graphics
Survey of the evolution of graphic arts in relation to the history of art. Includes formal, stylistic, social, political, economic, and historical aspects. Emphasis on art movements, schools of thought, individuals, and technology as they interrelate with graphic arts. Lab required. 3 credit hours. (W)

ARTC 2335  Portfolio Development for Graphic Design
Preparation of a portfolio comprised of completed graphic design projects. Evaluation and demonstration of portfolio presentation methods based on the student’s specific area of study. Lab required. Prerequisite: Consent of Department Chair. 3 credit hours. (W)

ARTC 2340  Computer Illustration II
Advanced use of software applications and/or various media with emphasis on output procedures, the resolution of complex design issues, and concept development. Lab required. Prerequisite: ARTC 1353. 3 credit hours. (W)

ARTC 2347  Design Communication II
Formerly ARTC 2313
An advanced study of the design process and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements. Lab required. Prerequisite: ARTC 1327. 3 credit hours. (W)

ARTC 2349  Art Direction II
Mastery of advanced art direction projects with emphasis on selected topics in advertising campaigns. Includes written, oral, and visual skills. Lab required. Prerequisite: ARTC 1349. 3 credit hours. (W)

ARTS 1301  Art Appreciation
Introduction to the visual arts, emphasizing the understanding and appreciation of art. Reviews two- and three-dimensional art forms, methods, and media; examines the visual elements and principles of design; and briefly surveys art styles from the prehistoric to the 20th century. Assessment: Placement in at least READ 0310. 3 credit hours.

(W) Indicates a Workforce Education (WECM) Course.
ARTS 1303  Art History I
Survey of art history from prehistoric times to the Renaissance. Special consideration is given to the form and content of a work of art, as well as the social and cultural context in which the work is created. Assessment: Placement in at least READ 0310. 3 credit hours.

ARTS 1304  Art History II
Survey of art history from the Renaissance period to the present. Special consideration is given to the form and content of a work of art, as well as the social and cultural context in which the work is created. Assessment: Placement in at least READ 0310. 3 credit hours.

ARTS 1311  2-D Design
Introduction to two-dimensional visual organization dealing with basic elements and principles of design. Exploration of black and white, color, and a variety of media. Prepares students for composition in painting, drawing, and other two-dimensional art courses. Lab required. 3 credit hours.

ARTS 1312  3-D Design
Introduction to three-dimensional design problems utilizing various sculpture materials. Exploration of form and methods in a variety of media. Prepares students for sculpture and other three-dimensional art courses. Lab required. 3 credit hours.

ARTS 1313  Historical Foundation of Photography/Imaging Technology
Introduction to technology in the visual arts, designed to enhance artistic awareness. Includes a foundational approach to photography history and culture through the exploration of a variety of art works from the northern Renaissance use of the camera obscura to the paradigm change of computer technology. Students will demonstrate knowledge of tools and materials through lab participation. 3 credit hours.

ARTS 1316  Drawing I
Introduction to drawing including space, form, line, contour, gesture, texture, value and composition. Learn observational skills in order to render the subjects of still life, figure, perspective and landscape more accurately. Emphasis on technique, imagination, and use of a variety of materials. Lab required. 3 credit hours.

Note: Students should expect additional supply costs.

ARTS 1317  Drawing II
Continued study of space, form, line, contour, gesture, texture, value and composition in still life, figure, perspective and landscape. Use of color will be introduced in various media. Emphasis on imagination, technique, development of a personal drawing style, and composition. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

Note: Students should expect additional supply costs.

ARTS 2311  Advanced 2-D Design
Continued study of two-dimensional visual organization dealing with the elements and principles of design. Further exploration of the use of various black and white and/or color media. Emphasis on the resolution of complex two-dimensional design problems. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate level during the evaluation period. Lab required. Prerequisites: ARTS 1311 and ARTS 1316. 3 credit hours.

Note: Students should expect additional supply costs.

ARTS 2312  Advanced 3-D Design
Continued study of three-dimensional Design problems utilizing various methods and materials. Further exploration of form in a variety of media. Emphasis on the resolution of complex three-dimensional design issues. Lab required. Prerequisite: ARTS 1312. 3 credit hours.

Note: Students should expect additional supply costs.
**ARTS 2316  Painting I**
Introduction to painting including use of materials, techniques, color study, and composition. Various painting styles will be practiced. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2317  Painting II**
Increases the student’s ability to use various techniques, color, and composition with acrylics, oils, and other media. Explores realistic and abstract approaches to painting. Emphasis on design, imagination, personal expression and painting style. Lab required. Prerequisite: ARTS 2316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2323  Figure Drawing I**
Drawing of the life model including instruction in anatomical and creative approaches to figure drawing. Emphasis on personal expression and creativity. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2324  Figure Drawing II**
Continuation of study of the life model; emphasis on personal expression and creativity. Lab required. Prerequisite: ARTS 2323. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2326  Sculpture I**
Study of three-dimensional form and introduction to sculpture techniques including basic methods of modeling, construction, and simple casting procedures. Exploration of various media including stone, wood, metal, plaster, and paper. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2327  Sculpture II**
Continued application of three-dimensional form and sculpture techniques gaining experience in composition and problem solving in various media. Emphasis on creative expression and personal style. Lab required. Prerequisite: ARTS 2326. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2333  Printmaking I**
Introduction to the process of intaglio and relief printing including linoleum cuts, etching, aquatint, collagraph, and monotypes. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2334  Printmaking II**
Continued application of the intaglio and relief printing processes gaining experience in composition and problem solving in various techniques. Emphasis on creative expression and personal style. Lab required. Prerequisite: ARTS 2333. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2336  Papermaking/Bookbinding I**
Elements of structure and principles of design using two- and three-dimensional concepts in the fiber forms of papermaking and bookbinding. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2337  Papermaking/Bookbinding II**
Advanced elements of structure and principles of design using two and three-dimensional concepts in the fiber forms of papermaking and bookbinding. Lab required. Prerequisite: ARTS 2336. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2341  Art Metals I**
Exploration of sculptural forms using non-ferrous and precious metals. Metal construction and jewelry making techniques including soldering, lost wax casting, cold connections, patinas and surface embellishment. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*
ARTS 2342  Art Metals II
Continuation of Art Metals I with emphasis on advanced techniques and individual creative expression. Lab required. Prerequisite: ARTS 2341. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2346  Ceramics I
Introduction to ceramic design and methods including hand building techniques and use of the potter’s wheel. Explores clays, glazing, and firing techniques including stoneware and raku. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2347  Ceramics II
Further study of ceramic design, method, and media with exploration of various clays, glaze compositions, and kiln operations. Emphasis on creative expression and personal style. Lab required. Prerequisite: ARTS 2346. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2348  Digital Art I
Introduction to creating art on the computer; includes techniques with pencils, charcoal, crayons, pastels, watercolor, oils, and collage. Emphasis is placed on combining traditional art techniques with the computer. No previous computer experience necessary. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2349  Digital Art II
Continuation of ARTS 2348. Lab required. Prerequisite: ARTS 2348. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2356  Photography I/Darkroom
Introduction to photography: basic camera operations and darkroom techniques; emphasis on visual imagination and design. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs, including a 35mm SLR camera, film, and photographic paper.*

ARTS 2357  Photography II/Darkroom
Intermediate black-and-white course; emphasis on developing a visual language, problem solving, craftsmanship, and learning to edit personal work. Technical considerations include print and negative quality, use of studio lighting, and large format cameras. Lab required. Prerequisite: ARTS 2356. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2366  Watercolor I
Introduction to watercolor including instruction in the use of brushes, papers, materials, and various painting techniques on wet and dry paper. Gain experience in mixing colors, color methods, and problem solving in the use of technique and in skillful observation of composition and painting style. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2367  Watercolor II
Increases the student’s ability to master technique, identify the different pigment properties of color and determine their best use. Exploration of different tools, papers, materials and techniques will be practiced. Emphasis on personal expression and painting style. Lab required. Prerequisite: ARTS 2366. 3 credit hours.

*Note: Students should expect additional supply costs.*

ARTS 2389  Academic Co-op
Arts/Photography
Integrates on-campus study with practical hands-on work experience in art/photography. In conjunction with class seminars, the student will set specific goals and objectives in the study of art. Contact the Cooperative Work Experience Office. 3 credit hours.

ARTV 1211  Storyboard
Techniques of storyboarding including organizing a project’s content and arranging it in a visual format. Lab required. 2 credit hours. (W)

ARTV 1303  Basic Animation-Flash
Examination of animation concepts, principles, and storyboard for basic production. Emphasizes creating movement and expression utilizing traditionally or digitally generated image sequences. Lab required. Prerequisites: ARTC 1325 and ARTV 1211. 3 credit hours. (W)
ARTV 1341  3-D Animation I
Intermediate level 3-D course introducing animation tools and techniques used to create movement. Emphasis on using principles of animation. Lab required. Prerequisites: ARTC 1325 and ARTV 1345 or consent of Instructor. 3 credit hours. (W)

ARTV 1343  Digital Sound
Digitizing sound and incorporating it into multimedia or web titles for various delivery systems. Emphasizes compression issues, sampling, synchronizing, and resource management. Lab required. 3 credit hours. (W)

ARTV 1345  3-D Modeling and Rendering I - Maya
Techniques of three-dimensional (3-D) modeling utilizing industry standard software. Includes the creation and modification of 3-D geometric shapes, use of a variety of rendering techniques, camera light sources, texture, and surface mapping. Lab required. Corequisite: ARTC 1325 or consent of Instructor. 3 credit hours (W)

ARTV 1351  Digital Video
Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a desktop digital video workstation. Lab required. Prerequisites: ARTC 1325 and ARTV 1211. 3 credit hours. (W)

ARTV 2301  2-D Animation I - Flash
Skill development in the use of software to develop storyboards and two-dimensional animation including creating, importing, and sequencing media elements to create multimedia presentations. Emphasis on conceptualization, creativity, and visual aesthetics. Lab required. Prerequisite: ARTV 1303. 3 credit hours. (W)

ARTV 2330  2-D Animation II - Flash
Advanced study of technical aspects of animation. Emphasizes aesthetic design and completion of an animation project. Includes application of advanced skills and knowledge. Lab required. Prerequisite: ARTV 2301. 3 credit hours. (W)

ARTV 2335  Portfolio Development for Animation
A course in the development of a professional portfolio to showcase the student’s skills in animation. Includes self-promotion, resumes, portfolio distribution, and interview techniques. Lab required. Prerequisite: Consent of Department Chair. 3 credit hours. (W)

ARTV 2341  Advanced Digital Video
Advanced digital video techniques for post-production. Emphasizes generation integration of special effects and animation for film, video, and the Internet. Exploration of new and emerging compression and video streaming technologies. Lab required. Prerequisite: ARTV 1351. 3 credit hours. (W)

ARTV 2345  3-D Modeling and Rendering II - Maya
A studio course focused on advanced 3-D modeling and rendering techniques using industry standard software, modeling techniques, camera settings, lighting, and surfacing to develop detailed environments. Lab required. Prerequisite: ARTV 1345. 3 credit hours. (W)

ARTV 2351  3-D Animation II - Maya
Advanced level 3-D course utilizing animation tools and techniques used to develop movement. Emphasis on advanced animation techniques. Lab required. Prerequisite: ARTV 1341. 3 credit hours. (W)

ARTV 2355  Character Rigging and Animation
Advanced work in 3-D animation. Emphasis on character modeling, rigging and animation. Lab required. Prerequisite: ARTV 2351. 3 credit hours. (W)

BCIS 1305  Business Computer Applications
Introductory course in business information systems and business computer applications. Information system concepts are taught within the context of addressing business and organizational needs. This course emphasizes the role that information systems play in an organization and the key principles a manager needs to grasp to be successful. This course offers an overview of the entire information systems discipline while giving students a solid foundation for further study in advanced information system courses. Lab exercises and assignments provide the student with hands-on experience using business computer applications including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. Assessment: Placement in College-Level Reading. 3 credit hours.

BCIS 1320  Introduction to Business Programming - Java
Introduction to business programming techniques using Java. Using object-oriented and structured programming techniques, students will design,
create, and debug customized business applications with Java. Lab required. 3 credit hours.

**BCIS 2390  Systems Analysis and Design**
Analysis of business information needs and preparation of specifications and requirements for appropriate data system solutions. Includes instruction in information requirements analysis, specification development and writing, prototype evaluation, and network application interfaces. Prerequisite: BCIS 1305 or consent of Instructor or Department Chair. 3 credit hours.

**BIOL 1322  General Nutrition**
Nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism with application to normal and therapeutic human nutritional needs. For biology and nutrition majors. 3 credit hours.

**BIOL 1323  Nutrition and Diet Therapy**
Applications of nutrition principles and techniques of nutrition care for healthy individuals and patients/clients at nutritional risk. Nutrition risk screening, interviewing/counseling methods, diet evaluation, basic diet calculations, and documentation. 3 credit hours.

**BIOL 1406  General Biology I**
For science majors. Current knowledge in the fundamentals of biology from the molecular to cellular level of organization. General topics covered include basic biochemistry, metabolism, energetics, cell structure, DNA, genetics, viruses, and bacteria. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

**BIOL 1407  General Biology II**
For science majors. Continuation of BIOL 1406. The biology of the protists, fungi, plants and animals with emphasis on the body systems. Also includes development, diversity, animal behavior and ecology. Dissection included. Lab required. Prerequisite: BIOL 1406. 4 credit hours.

**BIOL 1408  Introduction to Biology I**
For non-science majors. Survey of biology including molecular and cellular biology, genetics, DNA, microbiology, evolution, and ecology. Emphasis upon current topics in biology. Lab required. 4 credit hours.

**BIOL 1409  Introduction to Biology II**
For non-science majors. Continuation of BIOL 1408. The biology of the protists, fungi, plants and animals with emphasis on general human anatomy and physiology. Current topics in biology will be discussed. Dissection included. Lab required. Prerequisite: BIOL 1408. 4 credit hours.

**BIOL 1411  General Botany**
For science majors. Study of structure and function of plants. Includes plant cells, tissues, organs, an evolutionary survey, and life histories of algae, fungi, mosses, liverworts, ferns and seed-producing plants. Plants' reproductive and functional interactions with their environment and with man. Lab required. Prerequisite: BIOL 1406 or BIOL 1408. 4 credit hours.

Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.

**BIOL 1414  Introduction to Biotechnology I**
Overview of classical genetics, DNA structure, the flow of genetic information, DNA replication, gene transcription, protein translation. Principles of major molecular biology and genetic engineering techniques, including restriction enzymes and their uses, major types of cloning vectors, construction of libraries, Southern and Northern blotting, hybridization, PCR, DNA typing. Applications of these techniques in human health and welfare, medicine, agriculture and the environment. Introduction to the human genome project, gene therapy, molecular diagnostics, forensics, creation and uses of transgenic plants and animal and animal cloning and of the ethical, legal, and social issues and scientific problems associated with these technologies. Relevant practical exercises in the above areas. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. Lab required. 4 credit hours.

Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.
BIOL 1415  Introduction to Biotechnology II
Formerly BITC 1402
Lecture to focus on an integrative approach to study biomolecules with an emphasis on protein structures, functions and uses in the modern bioscience laboratory. Students will investigate the mechanisms involved in the transfer of information from DNA sequences to proteins to biochemical functions. The course will integrate biological and chemical concepts with techniques that are used in research and industry. Critical thinking will be applied in laboratory exercises using inquiry-based approaches, troubleshooting and analyzing experimental data. Lab required. Prerequisite/Concurrent enrollment: BIOL 1414. 4 credit hours.

Note: This course is also offered through the Center of Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.

BIOL 2389  Academic Co-op Biology
Integrates on-campus study with practical hands-on work experience in biology. In conjunction with class seminars, the student will set specific goals and objectives in the study of biology. Contact the Cooperative Work Experience Office. Prerequisite: BIOL 1406 or BIOL 1408. 3 credit hours.

BIOL 2401  Anatomy and Physiology I
Study of cell structure and function, tissues, and the skeletal, muscular, and nervous systems. Emphasis is on structure, function, and the interrelationships of the human systems. Lab required. Prerequisite: BIOL 1406 with a grade of "C" or better within the last three years or consent of Department Chair. 4 credit hours.

BIOL 2402  Anatomy and Physiology II
Continued study of structure and function related to the human endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Additional topics include: composition and functions of blood; the immune response; fluid, electrolyte and pH balance; and human development. Emphasis is placed on the interrelationships of these systems. Lab required. Prerequisite: BIOL 2401 with a grade of "C" or better within the last five years. 4 credit hours.

BIOL 2404  Human Anatomy and Physiology Basic
A one-semester survey of the structure and function of the human body, including discussion and study of cells, tissues, organs, and systems. Lab required. 4 credit hours.

BIOL 2406  Environmental Biology
Introduction to contemporary ecological problems of plant and animal communities. An analysis of ecosystems at the species, population, and community levels of organization, with a discussion of the effects of human interaction. Lab required, including field trips. 4 credit hours.

BIOL 2416  Genetics
Study of the principles of molecular and classical genetics, and the function and transmission of hereditary material. Special emphasis on molecular genetics and genetic engineering. Lab required. Prerequisite: BIOL 1406. 4 credit hours.

BIOL 2421  Microbiology
Classification, cell structure, metabolism, and historical concepts of microorganisms including bacteria, viruses, fungi, protozoa, Chlamydia and Rickettsia. Infectious diseases and immunology will be emphasized. Practical microbiology will include diagnostic microbiology of water, food, sewage, soil, and industrial applications. Laboratory methods are stressed, and experimentation with pure cultures of medical, environmental, and industrial importance is used extensively. Lab required. Prerequisite: BIOL 2402 with a grade of "C" or better within the last five years or consent of Department Chair. 4 credit hours.

BIOM 1280  Cooperative Education-Biomedical Technology/Technician
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 2 credit hours.

BIOM 1355  Medical Electronic Applications
Presentation of sensors, transducers, and supporting circuits used in medical instrumentation devices. Lab required. 3 credit hours. (W)

BITC 1350  Special Studies and Bioethical Issues of Biotechnology
Addresses current events, skills, attitudes, and behaviors pertinent to biotechnology and relevant to the professional development of the student. Includes exploration of ethical and legal behaviors in the context of the biotechnology industry. Prerequisites: BIOL 1414 and BIOL 1415 or consent of Instructor. 3 credit hours. (W)

BITC 2350  Bioinformatics

(W) Indicates a Workforce Education (WECM) Course.
Current topics in bioinformatics and computational biology. Includes methods for high-throughput data collection, storing, and accessing biological data. Covers programs and algorithms used to analyze data. 3 credit hours. (W)

**BITC 2386 Internship - Biology Technician/Biotechnology Laboratory Technician**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Contact the Cooperative Work Experience Office. Prerequisites: Declared major of Biotechnology and have completed 9 hours of biotechnology courses and consent of Department Chair. Major Requirement: Biotechnology. 3 credit hours. (W)

**BITC 2387 Internship - Biology Technician/Biotechnology Laboratory Technician**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Contact the Cooperative Work Experience Office. Prerequisites: Declared major of Biotechnology and have completed 9 hours of biotechnology courses and consent of Department Chair. Major Requirement: Biotechnology. 3 credit hours. (W)

**BITC 2411 Biotechnology Laboratory Instrumentation**
Presentation of theory, applications, and operation of various analytical instruments. Addresses separation and identification techniques including electrophoresis, spectrophotometry, and chromatography. Lab required. Prerequisites: BIOL 1414 and BIOL 1415 or consent of Instructor. 4 credit hours. (W)

**BITC 2431 Cell Culture Techniques**
Theory and applications of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines, and applications. Lab required. Prerequisites: BIOL 1406 or consent of Instructor. 4 credit hours. (W)

**BITC 2441 Molecular Biology Techniques**
In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids. Lab required. Prerequisites: BIOL 1414 and BIOL 1415 or consent of Instructor. 4 credit hours. (W)

**BMGT 1305 Communications in Management**
Basic theory and processes of communication skills necessary for the management of an organization's workforce. 3 credit hours. (W)

**BMGT 1307 Team Building**
Principles of building and sustaining teams in organizations. Includes team dynamics, process improvement, trust and collaboration, conflict resolution, and the role of the individual in the team. 3 credit hours. (W)

**BMGT 1327 Principles of Management**
Concepts, terminology, principles, theories, and issues in the field of management. 3 credit hours. (W)

**BMGT 1341 Business Ethics**
Discussion of ethical issues, the development of a moral frame of reference, and the need for an awareness of social responsibility in management practices and business activities. Includes ethical corporate responsibility. 3 credit hours. (W)

**BMGT 1344 Negotiations and Conflict Management**
Theories which aid in the diagnosis of interpersonal and intergroup conflict. The role of manager as negotiator, intermediary, and problem solver. 3 credit hours. (W)

**BMGT 1382 Cooperative Education-Business Administration and Management, General**
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
BMGT 1391  Special Topics in Business Administration and Management, General
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 3 credit hours. (W)

Sales Management
Sales Management has the primary goal of teaching people how to manage others in the workplace. In this course students practice determining the needs of subordinates, cohorts, and superiors; controlling the work environment so as to encourage personnel to achieve; understanding necessary practices for promoting personnel so that they can fit into their new positions well; and evaluating practices so as to make adjustments as needed. Students also perform activities that teach them how adult learning differs from non-adult learning.

BMGT 2309  Leadership
Concepts of leadership and its relationship to management. Prepares the student with leadership and communication skills needed to motivate and identify leadership styles. 3 credit hours. (W)

BMGT 2310  Financial Management
Development and use of accounting information to support managerial decision-making processes. Topics include managerial concepts and systems, various analyses for decision making, and planning and control. Prerequisite: ACCT 2301 or ACNT 1303. 3 credit hours. (W)

BMGT 2311  Change Management
Knowledge, skills, and tools that enable a leader/organization to facilitate change in a pro-active participative style. 3 credit hours. (W)

BMGT 2331  Principles of Quality Management
Quality throughout organizations. Includes planning and implementing quality programs in an organization and analyzing cost/benefit of quality. Also covers the impact of employee empowerment. 3 credit hours. (W)

BMGT 2341  Strategic Management
A study of the strategic management process, including analysis of how organizations develop and implement a strategy for achieving organizational objectives in a changing environment. 3 credit hours. (W)

BMGT 2382  Cooperative Education - Business Administration and Management, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

BUSG 2309  Small Business Management/Entrepreneurship
Starting, operating, and growing a small business. Includes essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies, and legal issues. 3 credit hours. (W)

BUSI 1301  Introduction to Business
Survey of business operations in a capitalistic economy including ownership, management, marketing, finance and legal and regulatory environment. Includes the role of business in society and the development of a business vocabulary. 3 credit hours.

BUSI 1311  Salesmanship
Principles of personal salesmanship including methods and tasks applicable to a wide variety of industries and commercial settings. 3 credit hours.

BUSI 2301  Business Law
General principles of the law of contracts, property and torts. Includes the historical and ethical background of the law and current legal principles. 3 credit hours.

BUSI 2304  Business Writing and Technical Communications Seminar
This course will engage students in an exploration of the ways in which complex organizations access, create, and transfer knowledge, and of the links between the document creation skills they learned in their technical communications classes and the larger tasks of knowledge management. Prerequisites: ENGL 1301, ENGL 1302, and ENGL 2311. 3 credit hours.

(W) Indicates a Workforce Education (WECM) Course.
CDEC 1313  Curriculum Resources for Early Childhood Programs
A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children. Lab required. 3 credit hours. (W)

CDEC 1317  Child Development Associate Training I
Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observation skills, and child growth and development overview. The four functional areas of study are creative, cognitive, physical, and communication. Lab required. 3 credit hours. (W)

CDEC 1319  Child Guidance
An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement and cultural influences. Practical application through direct participation with children. Lab required. 3 credit hours. (W)

CDEC 1321  The Infant and Toddler
A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, appropriate environments, materials and activities, and teaching/guidance techniques. Lab required. 3 credit hours. (W)

CDEC 1323  Observation and Assessment
A study of observation skills, assessment techniques, and documentation of children’s development. Lab required. 3 credit hours. (W)

CDEC 1330  Growth and Development: 6-14 Years
Principles of child growth and development from six through thirteen years. Focus on physical, cognitive, social, and emotional domains of development. Lab required. 3 credit hours. (W)

CDEC 1335  Early Childhood Development: 3-5 Years
Principles of normal growth and development from three to five years. Emphasizes physical, intellectual, emotional, and social development. Lab required. 3 credit hours. (W)

CDEC 1339  Early Childhood Development: 0-3 Years
Principles of normal growth and development from conception through three years of age. Emphasizes physical, intellectual, and social/emotional development. Lab required. 3 credit hours. (W)

CDEC 1356  Emergent Literacy for Early Childhood
An exploration of principles, methods and materials for teaching young children language and literacy through a play-based integrated curriculum. Lab required. 3 credit hours. (W)

CDEC 1358  Creative Arts for Early Childhood
An exploration of principles, methods and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. Lab required. 3 credit hours. (W)

CDEC 1359  Children with Special Needs
A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues. Lab required. 3 credit hours. (W)

CDEC 2166  Practicum - Child Care Provider/Assistant
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Lab required. Prerequisite: Consent of Department Chair. 1 credit hour. (W)

CDEC 2304  Child Abuse and Neglect
Methods used in the identification of physical, emotional, and sexual abuse and neglect with an emphasis on developing skills for working with children and families. Includes methods of referral to public and private agencies that deal with investigation and treatment. Lab required. 3 credit hours. (W)

CDEC 2307  Math and Science for Early Childhood
An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play. Lab required. 3 credit hours. (W)
CDEC 2315  Diverse Cultural/Multilingual Education
An overview of multicultural education to include relationship with the family and community to develop awareness and sensitivity to diversity related to individual needs of children. Lab required. 3 credit hours. (W)

CDEC 2322  Child Development Associate Training II
A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. Lab required. 3 credit hours. (W)

CDEC 2324  Child Development Associate Training III
Continuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management, and professionalism. Lab required. 3 credit hours. (W)

CDEC 2326  Administration of Programs for Children I
Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Lab required. 3 credit hours. (W)

CDEC 2328  Administration of Programs for Children II
An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs. Lab required. 3 credit hours. (W)

CDEC 2336  Administration of Programs for Children III
An advanced study of the skills and techniques in managing early child care education programs. Lab required. 3 credit hours. (W)

CDEC 2340  Instructional Techniques for Children with Special Needs
Exploration of development and implementation of curriculum for children with special needs. Lab required. 3 credit hours. (W)

CDEC 2341  The School Age Child
A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques. Lab required. 3 credit hours. (W)

CDEC 2385  Cooperative Education-Child Development
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Department Chair. 3 credit hours. (W)

CETT 1380  Cooperative Education-Computer Engineering Technology/Technician
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

CETT 1403  DC Circuits
A study of the fundamentals of direct current including Ohm’s law, Kirchoff’s laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements. Lab required. 4 credit hours. (W)

CETT 1405  AC Circuits
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. Lab required. Prerequisite: CETT 1403 or consent of Instructor or Program Director. 4 credit hours. (W)

CETT 1425  Digital Fundamentals
An entry-level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits. Lab required. 4 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
CETT 1429  Solid State Devices
A study of diodes, transistor characteristics and other semiconductor devices, including analysis of static and dynamic characteristics, biasing techniques, and thermal considerations. Lab required. 4 credit hours. (W)

CETT 1431  Programming for Discrete Electronic Devices
Introduction to a high level programming language such as BASIC, PASCAL, or "C." Includes structured programming and problem solving applicable to discrete electronic devices. Lab required. 4 credit hours. (W)

CETT 1445  Microprocessor
An introductory course in microprocessor software and hardware, its architecture, timing sequence, operation, and programming, and discussion of appropriate software diagnostic language and tools. Lab required. Prerequisite: CETT 1425 or consent of Instructor or Program Director. 4 credit hours. (W)

CETT 1457  Linear Integrated Circuits
In depth coverage of the characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Application in computation, measurements, instrumentation, and active filtering. Lab required. Prerequisite: CETT 1405 or consent of Instructor or Program Director. 4 credit hours. (W)

CHEF 1302  Principles of Healthy Cuisine
Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style. Prerequisites: CHEF 1301 with a grade of “C” or better, CHEF 1305 with a grade of “C” or better, and IFWA 1310. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 1305  Sanitation and Safety
A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards. 3 credit hours. (W)

CHEF 1310  Garde Manger
A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods. Lab included. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 1314  A La Carte Cooking
A course in a la carte or "cooking to order" concepts. Topics include menu and recipe interpretation and conversion, organization of work station, employment of appropriate cooking methods, plating, and saucing principles. Lab included. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better, and CHEF 2331. Prerequisite/Concurrent enrollment: RSTO 1304. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

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Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.
CHEF 1341 American Regional Cuisine
A study of the development of regional cuisines in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems. Professional chef uniform and kitchen tools required. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better. Lab included. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 1345 International Cuisine
The study of classical cooking skills associated with the preparation and service of international and ethnic cuisine. Topics include similarities between food production systems used in the United States and other regions of the world. Professional chef uniform and kitchen tools required. Lab included. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 1380 Cooperative Education - Culinary Arts/Chef Training
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

CHEF 2302 Saucier
Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods. Lab included. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 2331 Advanced Food Preparation
Topics include the concept of pre-cooked food items and the preparation of canapés, hors d'oeuvres, and breakfast items. Reinforces the course material of CHEF 2301. Professional chef uniform and kitchen tools required. Lab included. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 2341 Advanced Culinary Competition
Skill development for culinary competition by offering advanced experience in salon presentations as well as hot food competition. Lab included. Prerequisites: CHEF 1301 with a grade of “C” or better, CHEF 1305 with a grade of “C” or better, CHEF 1310, CHEF 1341, CHEF 1345, CHEF 2302, and CHEF 2331. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

CHEF 2380 Cooperative Education - Culinary Arts/Chef Training
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. To be completed during the last semester of the Culinary Arts degree. Prerequisites: CHEF 1301 with a grade of “C” or better and CHEF 1305 with a grade of “C” or better. 3 credit hours. (W)

CHEF 2581 Cooperative Education - Culinary Arts/Chef Training
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 5 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
CHEM 1405  Introduction to Chemistry I
For non-science majors. Survey of chemistry including scientific calculations, chemical equations, theory of atoms and bonding, states of matter, nuclear chemistry, elementary thermodynamics, and acid-base chemistry. Lab and recitation required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

CHEM 1411  General Chemistry I
For science majors, pre-medical, pre-dental, or engineering students. Includes stoichiometry, ideal gas behavior, atomic theory, periodic trends, VSEPR theory, thermochemistry, and bonding theory. Lab and recitation required. Assessment: Placement in ENGL 1301; College-Level Reading. Prerequisites: MATH 1314 or higher level within the last 5 years with a grade of "C" or better. 4 credit hours.

CHEM 1412  General Chemistry II
Addresses topics in chemical equilibria, acid-base theory, solubility, electrochemistry, nuclear chemistry, organic chemistry, biochemistry and states of matter. Lab and recitation required. Prerequisite: CHEM 1411 within the last five years with a grade of "C" or better. 4 credit hours.

CHEM 2389  Academic Co-op Chemistry
Integrates on-campus study with practical hands-on work experience in chemistry. In conjunction with class seminars, the student will set specific goals and objectives in the study of chemistry. Contact the Cooperative Work Experience Office. 3 credit hours.

CHEM 2401  Analytical Chemistry
Lab intensive course focusing on the principles and problems associated with quantitative chemical analysis. Explores the techniques and precautions required to quantitatively measure a variety of chemical species utilizing volumetric, gravimetric and spectroscopic methods. Introduces experimental design and the statistical aspects of data treatment. Lab required. Prerequisite: CHEM 1412 within the last 5 years with a grade of "C" or better. 4 credit hours.

CHEM 2423  Organic Chemistry I
Study of carbon chemistry that considers covalent bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups and introductory synthesis. Lab experiments develop organic techniques. Lab and recitation required. Prerequisite: CHEM 1412 within the last five years with a grade of "C" or better. 4 credit hours.

CHEM 2425  Organic Chemistry II
Includes methods of structural analysis, advanced synthesis and reactions, biochemistry and organometallic topics. Lab experiments emphasize techniques in synthesis, purification and analysis. Lab and recitation required. Prerequisite: CHEM 2423 within the last 5 years with a grade of "C" or better. 4 credit hours.

CHIN 1411  Beginning Chinese I
Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of Chinese culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, and video cassettes. 4 credit hours.

CHIN 1412  Beginning Chinese II
Continuation of CHIN 1411. Prerequisite: CHIN 1411 or consent of Instructor or Department Chair. 4 credit hours.

CHIN 2311  Intermediate Chinese I
Review and application of skills in listening comprehension, speaking, reading, and writing. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Prerequisite: CHIN 1412 or consent of Instructor or Department Chair. 3 credit hours.

CHIN 2312  Intermediate Chinese II
Continuation of CHIN 2311, emphasizing conversation and reading skills. Prerequisite: CHIN 2311 or consent of Instructor or Department Chair. 3 credit hours.
CNBT 2317  Green Building
Methods and materials used for building that conserve energy, water, and human resources. Lab required. Prerequisites: DFTG 1309, INDS 1371, and INDS 1373. 3 credit hours. (W)

COMM 1307  Intro to Mass Communication
Study of mass media in the United States with emphasis on newspapers, magazines, radio, and television; history of mass media; and the role and responsibility of mass media in modern society. 3 credit hours.

COMM 1316  News Photography I
Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market. Lab required. Prerequisite: ARTS 2356. 3 credit hours.

COMM 1317  News Photography II
Instruction in the technical aspects involved in photo journalism. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising. The student will become proficient in the use of still cameras, film, digital and/or video capture, continuous tungsten light sources and electronic flash lighting, to serve conceptualization of photographic illustration. Lab required. Prerequisite: COMM 1316. 3 credit hours.

COMM 1335  Survey of Radio and Television
A historical and critical comparison of the first two broadcast media, this course includes discussion of important historical issues that resonate with contemporary media concerns - including intellectual property and patent rights, censorship and freedom of speech, broadcast ethics, public responsibility and emotional contagion. The course also discusses the development and necessary metamorphosis of each medium in response to contemporary events, social change, and the encroachment of new technology, new media and alternative delivery methods. Additionally, COMM 1335 covers critical perspectives in radio and television, production values and aesthetics, and the impact of change in the broadcast marketplace. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

COMM 2300  Media Literacy
Criticism and analysis of the function, role, and responsibility of the mass media in modern society from the consumer perspective. Includes the ethical problems and issues facing each media format, with the effect of political, economic, and cultural factors on the operation of the media. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

COMM 2301  Intro to Technology and Human Communication
A survey of emerging interactive communication technologies and how they influence human communication, including interpersonal, group decision-making, and public and private communication contexts. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

COMM 2331  Radio and TV Announcing
Principles of, and practice in, radio and TV announcing including the study of voice (diction, pronunciation, and delivery) as it relates to mediated contexts and experience in news announcing, interviewing, and acting in commercials. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

COMM 2332  Radio/Television News
The preparation and analysis of news and analysis of news styles for the electronic media. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

COMM 2339  Writing for Radio, TV, and Film
Designed to train the student in all typical forms of broadcast and film writing, including news, commercial copy, critique and commentary, radio theatre, comedy and dramatic teleplay, and screenplay. Course provides both writing and production experiences. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

COMM 2389  Academic Co-op Communication
For students with interest or major in mass communications, radio, TV, or film. Integrates on-campus study with practical hands-on work experience in communication. In conjunction with class seminars, the student will set specific goals and objectives in the study of communication. Contact the Cooperative Work Experience Office. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.
COSC 1300  Computers and Technology
Study of basic hardware, software, operating systems, and current applications in various segments of society. Current issues such as the effect of computers on society and the history and use of computer are also studied. Required labs introduce students to Windows, the Internet, word processing, spreadsheets, databases, and programming concepts with emphasis on critical thinking/problem solving. Assessment: Placement in College-Level Reading. 3 credit hours.

Note: Students may take either COSC 1337 or COSC 1437 but not both.

COSC 1315  Fundamentals of Programming
Course provides an introduction to computer programming concepts using a graphical programming system. Students will focus on programming concepts such as structured design, object oriented design, development, testing, implementation and documentation. Course also includes introduction to language syntax, data types, algorithms, input/output and arrays. Course is recommended for students without prior programming experience. Lab required. 3 credit hours.

Note: Students may take either COSC 1337 or COSC 1437 but not both.

COSC 1337  Programming Fundamentals II - Java
Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Prerequisite: COSC 1436 or consent of Department Chair. 4 credit hours.

Note: Students may take either COSC 1337 or COSC 1437 but not both.

COSC 1436  Programming Fundamentals I - C++
Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. Assessment: Placement in MATH 1332. 4 credit hours.

Note: Students may take either COSC 2336 or COSC 2436 but not both.

COSC 1437  Programming Fundamentals II - C++
Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Prerequisite: COSC 1436 or consent of Department Chair. 4 credit hours.

Note: Students may take either COSC 2336 or COSC 2436 but not both.

COSC 2325  Computer Organization and Machine Language
Study of the architecture of the computer through the use of assembly language programming. Includes study of registers, instruction sets, addressing techniques, machine execution traces, table searching/sorting, file I/O, program linking, and macros. This class is taught with Intel assembly language. Prerequisite: COSC 1436 or consent of Department Chair. 3 credit hours.

COSC 2336  Programming Fundamentals III - C++
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. Prerequisite: COSC 1437 or consent of Department Chair. 3 credit hours.

Note: Students may take either COSC 2336 or COSC 2436 but not both.

COSC 2436  Programming Fundamentals III - Java
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. Prerequisite: COSC 1337 or consent of Department Chair. 4 credit hours.

Note: Students may take either COSC 2336 or COSC 2436 but not both.

COSU 0300  College Success
Explores various methods and techniques of improving study skills and habits, including time management, note-taking, reading, communication, test preparation, test taking, problem solving and learning styles. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree.

COSU 0301  Test-Taking and Study Skills for Non-Native English Speakers

(W) Indicates a Workforce Education (WECM) Course.
This class will prepare non-native English speaking students for success by providing instruction and practice in test-taking techniques as well as exposing them to the expectations and realities of college academic coursework. Topics that will be covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational planning, and learning styles. Techniques of study such as organization, time-management, listening/speaking/reading/writing in a lecture or classroom setting, note-taking, research skills, and test preparation will be covered. This course will be particularly beneficial to students who are required to complete the TOEFL or the IELTS prior to admission to college or university. Prerequisites: ESLC 0310, ESLR 0310 and ESLW 0310, or consent of ESL Testing Coordinator or ESL Department Chair. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree.

CPMT 1405  IT Essentials I: PC Hardware and Software
Provides comprehensive overview of computer hardware and software and an introduction to advanced concepts. Lab required. 4 credit hours. (W)

CPMT 2302  Digital Home Technology Integration
Integration and maintenance of various digital home technology subsystems. Includes digital home automation, digital security and surveillance, digital home networks, digital video and audio networks, and structured wiring. Lab required. 3 credit hours. (W)

CPMT 2371  Advanced Home Technology Integration
This course is a continuation of Home Technology Integration. Introduce new technologies that can be integrated into home subsystems of the future. Discuss details of these new technologies including but not limited to Radio Frequency Identification, Global Positioning System, and Cellular Interface. Considers integration and maintenance of various home technology subsystems. Includes home automation, security and surveillance, home networks, video and audio networks, and structured wiring. Lab required. Prerequisite: CPMT 2302 or consent of Instructor or Program Director. 3 credit hours. (W)

CRIJ 1301  Introduction to Criminal Justice
A multidisciplinary overview and analysis of the major agencies, personnel, and decision-making points which comprise the criminal justice system. Includes problems and issues confronting legislatures, police, courts, corrections, and the community, as they respond to crime in a free society. Legal precedents guiding the decisions of criminal justice agents are also discussed. 3 credit hours.

CRIJ 1306  Court Systems and Practices
Study of procedural regulations that guide the processing of criminal cases through the criminal justice system, with emphasis on the Texas Code of Criminal Procedure and rules of evidence. Includes a discussion of the criminal defendant's due process rights from arrest through confinement as well as issues related to the administration of capital punishment. 3 credit hours.

CRIJ 1307  Crime in America
Survey of the nature, location, and impact of crime in America. Includes historical foundations of crime, theoretical explanations of criminality and delinquency, the recording and measurement of crime, descriptions of criminal careers, and an analysis of public policies concerning crime control. 3 credit hours.

CRIJ 1310  Fundamentals of Criminal Law
Nature of criminal law, historical and philosophical development of law in society, major definitions and concepts, classifications of crime, elements of crimes and penalties using the Texas statutes as illustrations, criminal responsibility. 3 credit hours.

CRIJ 1313  Juvenile Justice System
The juvenile justice system: history, philosophy, and evaluation of the juvenile court; juvenile court practices and procedures; neglect, dependency and delinquency, jurisdiction of the court, the role of the police officer, the correctional officer, and the social welfare worker in the juvenile justice system. 3 credit hours.

CRIJ 2301  Community Resources in Corrections
Introduction to the role of the community in corrections, community programs for adults and juveniles, administration of community programs, legal issues, future trends in community treatment. 3 credit hours.
CRIJ 2313  Correctional Systems and Practices
Corrections in the criminal justice system, correctional role, institutional operations, alternatives to institutionalization, treatment and rehabilitation, current and future issues. 3 credit hours.

CRIJ 2314  Criminal Investigation
Investigative theory, collection and preservation of evidence, sources of information, interview and interrogation, uses of forensic sciences, case and trial preparation. 3 credit hours.

CRIJ 2323  Legal Aspects of Law Enforcement
Police authority; responsibilities; constitutional restraints; laws of arrest, search, and seizure; and police liability. 3 credit hours.

CRIJ 2328  Police Systems and Practices
The police profession, organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, current and future issues. 3 credit hours.

DANC 1101  Dance Improvisation
Exploration of movement and visual design leading to choreographic studies. Focus on developing creative potential, personal movement style and expressiveness. Emphasis on experiencing new kinds of movement, making connections among varied movement ideas, seeking new relationships and learning to visualize ideas in dance. 1 credit hour.

DANC 1110  Tap Technique I
Performance of basic rhythms and techniques fundamental to beginning tap dance. Focus on body placement, terminology, and tap combinations. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, and DANC 2301 for a combined total of no more than 18 credit hours.

DANC 1111  Tap Technique II
Further study of tap technique with focus on increased vocabulary and more complex rhythms and combinations. Emphasis on skill development, rhythmic accuracy, analysis and composition.

Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 1110 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1114  Ballet Technique I
Beginning ballet; development of elementary ballet technique and knowledge of terminology using barre, center work, and beginning movement combinations; emphasis on alignment. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1142  Ballet Technique II
Intermediate ballet; further study of ballet technique with focus on more complex movement combinations of petit allegro and grand allegro, tours and adagio work. Attention to performance qualities. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 1141 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.
DANC 1145  Modern Dance Technique I  
Beginning modern dance; introduction to the art and discipline of modern dance through floor and center work, basic rhythm, and movement combinations. Attention to the analysis of time, space and energy as they apply to dance. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1146  Modern Dance Technique II  
Intermediate modern dance; further study in the art and discipline of modern dance. Includes technical development of the body for greater range of movement. Attention to focus, spatial clarity, energy dynamics, musicality, and performing qualities. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 1145 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1147  Jazz Dance Technique I  
Beginning jazz dance; practice in basic jazz movements including isolations, elementary jumps, and turns. Focus on the variety of jazz styles including: Funk, Lyrical, Musical Theatre, and Hip Hop/Street Jazz. Includes participation in choreographed combinations and development of performing qualities. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1148  Jazz Dance Technique II  
Intermediate jazz dance; further development of jazz dance style. Focus on movement dynamics, musicality and modes of expression. Attention to more complex movement combinations and composition development. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 1147 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1151  Dance Performance I  
Study of dance performance through the application of artistic process skills. In-depth experience in rehearsal and concert production process. Gain experience in working with a choreographer and performing in a variety of concert settings. Prerequisite: Audition. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1152  Dance Performance II  
Continuation of DANC 1151. Prerequisite: Audition. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 1201  Dance Composition  
(W) Indicates a Workforce Education (WECM) Course.
An exploration of choreographic tools with emphasis on design, dynamics, movement forms and stage space. Includes idea forming and shaping, structure, abstraction, phrasing and style. Emphasis on creative problem-solving skills, experiencing the artistic process skills as a choreographer and critic, utilizing choreographic devices, and transforming ideas into movement. Prerequisite: DANC 1101. 2 credit hours.

**DANC 1212 Dance Practicum I**
Practicum in dance with emphasis on choreography. Application of compositional skills and idea forming and shaping. Focus on choreographic designs and the rehearsal process. Prerequisite: Consent of Instructor. 2 credit hours.

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**DANC 1213 Dance Practicum II**
Continuation of DANC 1212. Practicum in dance with emphasis on choreography. Prerequisites: DANC 1212 and consent of Instructor. 2 credit hours.

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**DANC 1222 Hip Hop I**
Hip Hop I is a course designed to experience the aesthetics of hip hop culture and to develop an understanding of dance/movement as a communicative and multicultural art form within the subculture of hip hop communities. The primary focus of this course is to engage in hip hop not only as a mode of entertainment, but as a medium of communication which represents and impacts the life experiences of youth in America and globally. Lab required. 2 credit hours.

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**DANC 1223 Hip Hop II**
Hip Hop II is a continuation of hip hop I. Further exploration of movement material as it relates to the historical, socio-economic and musical/aesthetic contexts from which hip hop dance emerged. Lab required. Prerequisite: DANC 2222. 2 credit hours.
DANC 2145  Modern Dance Technique III
Intermediate/advanced modern dance, continued development of movement vocabulary with emphasis on processing increasingly complex material. Attention to focus, spatial clarity, energy dynamics, musicality and performing qualities. Continued focus on developing and maintaining proper body alignment, rhythmic ability, and performance of modern combinations. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 1146 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1111, DANC 2145, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 2146  Modern Dance Technique IV
Advanced modern dance; continuation of DANC 2145, introducing more complex elements of classical and contemporary modern dance. Attention to improvisation, partnering and performing qualities. Continued focus on the integrated development of technique, perception, artistic expression, and aesthetic involvement. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 2145 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 2147  Jazz Dance Technique III
Intermediate/advanced jazz dance; further practice in jazz movements through advanced level jumps, turns, leaps, kicks, as well as the combination of these elements. Participation in choreographed routines utilizing complex rhythmic structures and movements in a variety of jazz styles. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 1148 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 2148  Jazz Dance Technique IV
Includes practice in jazz choreography. Students will be evaluated the first two weeks of the semester to insure proper level placement. Students may be asked to move to a more appropriate technique level during the evaluation period. Prerequisite: DANC 2147 or consent of Instructor. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 2151  Dance Performance III
Continuation of DANC 1152. Prerequisite: Audition. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 2152  Dance Performance IV
Continuation of DANC 2151. Prerequisite: Audition. 1 credit hour.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.
DANC 2210  Projects in Dance Performance and Repertory I
A study with different guest artists per semester focusing on choreography and repertory material. The course will explore individual creative processes with emphasis on movement style, dynamics, composition, rehearsal processes and performance. Includes experiencing a variety of movement styles and material each semester. Lab required. Prerequisites: Consent of Dance Chair, and Dance Audition required. 2 credit hours.

Note: Students may take DANC 1212, DANC 1213, DANC 2210, DANC 2211, DANC 2212, and DANC 2213 for a combined total of no more than 8 credit hours.

DANC 2211  Projects in Dance Performance and Repertory II
A continuation of DANC 2210. A study with different guest artists per semester focusing on choreography and repertory material. The course will explore individual creative processes with emphasis on movement style, dynamics, composition, rehearsal processes and performance. Includes experiencing a variety of movement styles and material each semester. Lab required. Prerequisites: DANC 2210 or consent of Dance Chair, and Dance Audition required. 2 credit hours.

Note: Students may take DANC 1212, DANC 1213, DANC 2210, DANC 2211, DANC 2212, and DANC 2213 for a combined total of no more than 8 credit hours.

DANC 2212  Dance Practicum III
Practicum in dance with emphasis on choreography and the role of the choreographer in the dance making process. Focus on choreographic designs. Prerequisites: DANC 1213 and consent of Instructor. 2 credit hours.

Note: Students may take DANC 1212, DANC 1213, DANC 2210, DANC 2211, DANC 2212, and DANC 2213 for a combined total of no more than 8 credit hours.

DANC 2213  Dance Practicum IV
Continuation of DANC 2212. Prerequisites: DANC 2212 and consent of Instructor. 2 credit hours.

Note: Students may take DANC 1212, DANC 1213, DANC 2210, DANC 2211, DANC 2212, and DANC 2213 for a combined total of no more than 8 credit hours.

DANC 2301  Topics in Dance Technique
A rotating topics course with instruction, participation and performance in various dance styles. The course will explore specific technique, vocabulary, creative processes, dynamics, and musicality of determined dance genre and style. Includes experiencing a variety of movement styles and material each semester. Lab required. Prerequisite: Audition or consent of Instructor. 3 credit hours.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 credit hours.

DANC 2303  Dance Appreciation
A course in the understanding of dance as an art form. Emphasis placed on the aesthetics of dance as a performing art. Students will discuss primitive, classical and contemporary dance and its interrelationship with cultural developments and other art forms. Assessment: Placement in at least READ 0310. 3 credit hours.

DANC 2325  Pilates/Anatomy for Dancers
The purpose of this course is to increase strength, flexibility, range of motion, co-ordination and ease of movement through the Pilates methods. The course will emphasize the application of anatomical and kinesiological principles through a conditioning program for the enhancement of the student's dance or other athletic performance. Classes will introduce beginning through intermediate level exercises in the Pilates mat-work. The course emphasizes the use of proper alignment and technique to understand the efficiency of motion, not only as a means of technique but also a means of all motion for daily life activities. Lab required. 3 credit hours.

Note: Students may take DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1147, DANC 1148, DANC 1151, DANC 1152, DANC 1222, DANC 1223, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2147, DANC 2148, DANC 2151, DANC 2152, DANC 2301 and DANC 2325 for a combined total of no more than 18 hours.
DANC 2389  Academic Co-op Dance
Integrates on-campus study with practical hands-on work experience in dance. In conjunction with class seminars, the student will set specific goals and objectives in the study of dance. Contact the Cooperative Work Experience Office. 3 credit hours.

DFTG 1305  Technical Drafting
Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views. Lab required. 3 credit hours.

DFTG 1309  Basic Computer-Aided Drafting
An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; and plot/print to scale. Lab required. 3 credit hours.

DFTG 1317  Architect Drafting - Residential
Architectural drafting procedures, practices, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods. Lab required. 3 credit hours.

DFTG 1333  Mechanical Drafting
Study of mechanical drawings using dimensioning and tolerances, sectioning techniques, orthographic projection, and pictorial drawings. Lab required. Prerequisite: DFTG 1309. 3 credit hours.

DFTG 1345  Parametric Modeling and Design
Parametric-based design software for 3D design and drafting. Lab required. Prerequisite: DFTG 2319. 3 credit hours.

DFTG 1358  Electrical/Electronics Drafting
Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams. Lab required. 3 credit hours.

DFTG 1371  Mechanical Drafting - Fundamentals of Sheetmetal Design
The Fundamentals of Sheetmetal Design course teaches the skills required in designing sheetmetal parts and assemblies, troubleshooting and creating production drawings. All functions needed to create sheetmetal parts, drawings and assemblies are taught in this course. The lesson modules are structured to maximize hands-on interaction with the Pro/Sheetmetal module in Pro/Engineer. Lab required. Prerequisite: DFTG 1333. 3 credit hours.

DFTG 1380  Cooperative Education - Drafting and Design
Technology/Technician, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours.

DFTG 2300  Intermediate Architectural Drafting - Residential
Continued application of principles and practices used in residential construction. Lab required. Prerequisite: DFTG 1317. 3 credit hours.

DFTG 2312  Technical Illustration and Presentation
Pictorial drawing including isometrics, obliques, perspectives, charts, and graphs. Emphasis on rendering and using different media. Lab required. Prerequisite: DFTG 2319. 3 credit hours.

DFTG 2319  Intermediate Computer-Aided Drafting
A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D. Lab required. Prerequisite: DFTG 2319. 3 credit hours.

DFTG 2321  Topographical Drafting
Plotting of surveyors field notes. Includes drawing elevations, contour lines, plan and profiles, and laying out traverses. Lab required. Prerequisite: DFTG 1309. 3 credit hours.

DFTG 2328  Architectural Drafting - Commercial
Architectural drafting procedures, practices, governing codes, terms and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods. Lab required. Prerequisites: DFTG 1305 and DFTG 2319. 3 credit hours.
DFTG 2332  Advanced Computer-Aided Drafting
Use of advanced techniques, including the use of a customized system and the principles of data manipulation for drawing production enhancement. Presentation of advanced drawing applications, such as three-dimensional solids modeling and linking graphic entities to external non-graphic data. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

DFTG 2335  Advanced Technologies in Mechanical Design and Drafting
Use parametric-based software (Pro/Engineer) for mechanical assembly design and drafting for advanced modeling and analysis. In this course the student will learn how to create and fully detail a multi-view drawing and create reports to contain additional design documentation details. Drawings for both parts and assemblies will be addressed, with emphasis on view management and design details. Lab required. Prerequisite: DFTG 1345 or consent of Instructor or Program Director. 3 hours. (W)

DFTG 2336  Computer-Aided Drafting Programming
Use of programming language to enhance CAD software. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

DFTG 2350  Geometric Dimensioning and Tolerancing
Geometric dimensioning and tolerancing, according to standards, application of various geometric dimensions and tolerances to production drawings. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

DFTG 2381  Cooperative Education-Drafting and Design Technology/Technician, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

DHYG 1123  Dental Hygiene Practice
Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment. Prerequisites: DHYG 1227 and DHYG 1261. Major Requirement: AAS – Dental Hygiene. 1 credit hour. (W)

DHYG 1207  General and Dental Nutrition
General nutrition and nutritional biochemistry with emphasis on the effects of nutrition, dental health, diet, and application of counseling strategies. Prerequisite: DHYG 1331. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 1215  Community Dentistry
The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation, including methods and materials used in teaching dental health education in various community settings. Includes rotation schedule into the community (4 hours weekly). Prerequisites: DHYG 1227, DHYG 1261, and ENGL 1301. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 1227  Preventive Dental Hygiene Care
The dental hygienist in the dental health care system emphasizing the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are utilized to facilitate the role of the dental hygienist as an educator. Prerequisites: BIOL 2421, DHYG 1301, and DHYG 1331. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 1235  Pharmacology for the Dental Hygienist
Classes of drugs and their uses, actions, interactions, side effects, contraindications, and systemic and oral manifestations with emphasis on dental applications. Prerequisite: DHYG 1331. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 1261  Clinical I-Dental Hygienist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: BIOL 2421, DHYG 1301, and DHYG 1331. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
DHYG 1301 Orofacial Anatomy, Histology and Embryology
The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification. Lab included. Prerequisites: BIOL 2401 and BIOL 2402, and CHEM 1405 or CHEM 1411. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)

DHYG 1304 Dental Radiology
Radiation physics, biology, hygiene, and safety theories with an emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques. Lab included. Corequisite: DHYG 1301, or consent of Program Director. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)

DHYG 1311 Periodontology
Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics in a contemporary practice setting. Prerequisites: DHYG 1227 and DHYG 1261. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)

DHYG 1319 Dental Materials
Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry. Lab required. Prerequisites: CHEM 1405 or CHEM 1411, and DHYG 1311. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)

DHYG 1331 Preclinical Dental Hygiene
Foundational knowledge for performing clinical skills on patients with emphasis on procedures, and rational for performing dental hygiene care. Clinical laboratory included (6 hours week). Prerequisites: BIOL 2401, BIOL 2402, and CHEM 1405 or CHEM 1411. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)

DHYG 1339 General and Oral Pathology
Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures. Prerequisites: DHYG 1227 and DHYG 1261. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)

DHYG 2201 Contemporary Dental Hygiene Care I
Dental hygiene care for the medically or dentally compromised patient with emphasis on supplemental instrumentation techniques. Prerequisites: DHYG 1227 and DHYG 1261. Corequisites: DHYG 1123 and DHYG 2361, or consent of Program Director. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 2231 Contemporary Dental Hygiene Care II
A continuation of Contemporary Dental Hygiene Care I. Dental hygiene care for the medically or dentally compromised patient including advanced instrumentation techniques. Prerequisites: DHYG 2201 and DHYG 2361. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 2275 Community Dental Health Applications
This course provides an opportunity for students to apply the main concepts of DHYG 1215 by individually developing community educational programs that demonstrate the promotion of health and prevention of disease for a variety of populations. Students learn the variances in the application of health education programs. This course also instructs the student on the use of a variety of media sources and the principles of effective educational presentations. Lab required. Prerequisites: DHYG 1215, DHYG 1227, and DHYG 1261. Major Requirement: AAS – Dental Hygiene. 2 credit hours. (W)

DHYG 2361 Clinical II - Dental Hygienist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. Onsite clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topic and learning outcomes vary. Prerequisites: DHYG 1227 and DHYG 1261. Corequisites: DHYG 1123 and DHYG 2201, or consent of Program Director. Major Requirement: AAS – Dental Hygiene. 3 credit hours. (W)
**DHYG 2363 Clinical III-Dental Hygienist**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: DHYG 1123, DHYG 2201, and DHYG 2361. Corequisite: DHYG 2231. Major Requirement: AAS – Dental Hygiene. 3 credit hours. *(W)*

**DHYG 2375 Strategies of Oral Medicine**
Case presentation that emphasizes the integration of dental hygiene sciences, critical thinking and the application of evidence based research on an advanced level. Presentations by students include patient case studies and literature reviews for class discussion. Patient case studies integrate knowledge from the areas of research, pharmacology, periodontology, pathology, emergency care, ethics, nutrition, dental radiology and clinical courses that demonstrate the highest quality of care for each patient. Prerequisites: DHYG 1235, DHYG 2201, and DHYG 2361. Major Requirement: AAS – Dental Hygiene. 3 credit hours. *(W)*

**DRAM 1120 Theatre Practicum - Performance**
Practicum in theatre with emphasis on performance techniques and procedures, including a major performance role in a college production. Flexible enrollment. Prerequisite: Consent of Instructor. 1 credit hour.

*Note: Students may take DRAM 1120, DRAM 1121, and DRAM 2120 for a combined total of no more than 6 credits hours.*

**DRAM 1121 Theatre Practicum - Technical**
Practicum in theatre with emphasis on theatre techniques and procedures, including major technical responsibilities in the production of a college play. Flexible enrollment. Prerequisite: Consent of Instructor. 1 credit hour.

*Note: Students may take DRAM 1120, DRAM 1121, and DRAM 2120 for a combined total of no more than 6 credits hours.*

**DRAM 1161 Musical Theatre Workshop I**
Study and performance of works in the musical theatre repertoire. 1 credit hour.

**DRAM 1162 Musical Theatre Workshop II**
A continuation of Music Theatre Workshop I. Developing advanced techniques in presenting works from the Musical Theatre repertoire. 1 credit hour.

**DRAM 1310 Introduction to the Theatre**
Various aspects of theatre are surveyed. Emphasis on types of plays, directing, acting, theatre history, and technical production. Lab required. 3 credit hours.

**DRAM 1322 Stage Movement**
An introductory study of the concepts of preparing and performing a role on stage with specific emphasis on the actor’s physicality and stage movement. Lab required. 3 credit hours.

**DRAM 1323 Basic Theatre Practice**
An interactive practicum in theatre. Diverse topics of study will be offered on a rotating basis. Introduction to Directing has emphasis on directing technique and procedure, with experience gained through practical study. Introduction to Directing will be offered in the fall and/or spring semester. New York Field Studies, a course which introduces students first-hand to the performance and theory of the New York professional Theatre, will be offered during Summer II. Other topics of study will be offered periodically. This course may not be repeated for credit. Lab required. 3 credit hours.

**DRAM 1330 Stagecraft I**
Study and application of the visual aesthetics of design that may include the physical theatre, scenery construction and painting, properties, lighting, costumes, makeup, and backstage organizations. Lab required. 3 credit hours.

**DRAM 1341 Theatrical Makeup**
Study and application of visual aesthetics in theatrical makeup, including fundamentals of stage makeup, character makeup, corrective techniques, beards, mustaches, and three-dimensional makeup. Lab required. 3 credit hours.

**DRAM 1342 Introduction to Costuming**
Introduction to constructing costumes for theatrical productions. Students will gain an appreciation of the art of costuming and a sense of fashion history, and will understand how the costume fits into the total concept and production of the play. Lab required. 3 credit hours.

**DRAM 1351 Acting I**
Introduction to the art of acting including body control, voice, pantomime, interpretation, characterization, and stage movement. Lab required. 3 credit hours.

*(W) Indicates a Workforce Education (WECM) Course.*
**DRAM 1352  Acting II**  
Advanced acting, with emphasis on script analysis, complex characterization, ensemble acting and stylized acting in period plays. Lab required. Prerequisite: DRAM 1351 or consent of Instructor. 3 credit hours.

**DRAM 1370  Stage Management**  
Examines the art of stage managing a play production, including rehearsal preparations, performance responsibilities, and production process documentation. Includes intensive examination of the fundamental duty of a successful stage manager, coordinating and facilitating each of the participants in the theatrical process, to include performers, directors, designers, and technicians. Lab required. 3 credit hours.

**DRAM 2170  Demonstration Lab**  
Scenes, techniques and problems studied in various theatre classes are demonstrated to show contrast and different styles. Guest lectures, demonstration and projects in Acting and Directing may also be presented. Preparation and performance in the demonstration laboratory may be related to specific productions. Required for all Theatre majors. Lab required. 1 credit hour.

**DRAM 2331  Stagecraft II**  
The advanced study and application of the visual aesthetics of design; which may include the physical theatre, scenery construction and painting, properties, sound and lighting. Lab required. 3 credit hours.

**DRAM 2336  Voice and Diction**  
Intensive work in the improvement of voice through exercises to develop resonance, range, flexibility, intensity, and control of voice. 3 credit hours.

**DRAM 2351  Acting III: Improvisation**  
General introduction to the techniques, practice and performance of improvisational drama. Body control, voice, pantomime, characterization and stage movement are all included. Lab required. 3 credit hours.

**DRAM 2352  Acting IV: Acting for Film and Television**  
Intensive examination of skills and techniques necessary for successful performances in film and television. Lab required. Prerequisite: DRAM 1351 or consent of Instructor. 3 credit hours.

**DRAM 2361  History of the Theatre I**  
An historical investigation of the theatre and dramatic literature from ancient Greece through 1800. 3 credit hours.

*Note: Students may take DRAM 2361, DRAM 2362 and DRAM 2363 for a combined total of no more than 6 credit hours.*

**DRAM 2362  History of the Theatre II**  
An historical investigation of the theatre and dramatic literature from 1800 to the present. 3 credit hours.

*Note: Students may take DRAM 2361, DRAM 2362, and DRAM 2363 for a combined total of no more than 6 credit hours.*

**DRAM 2363  History of Musical Theatre**  
Study of the forms and structures of the American musical theatre from its earliest forms through the present day. Lab required. 3 credit hours.

*Note: Students may take DRAM 2361, DRAM 2362, and DRAM 2363 for a combined total of no more than 6 credit hours.*

**DRAM 2366  History of Film Making I**  
Investigates the history of motion pictures and its effect on our society as well as its contributions to our culture. Covers the period of 1890-1949. Emphasis on the cinema as an art form. Lab required. 3 credit hours.

**DRAM 2367  History of Film Making II**  
Investigates the history of motion pictures and its effect on our society as well as its contributions to our culture. Covers the period of 1950-present. Emphasis on the cinema as an art form. Lab required. 3 credit hours.

**DRAM 2370  Theatre Outreach**  
An in-depth study of the concepts of dramatic playwriting production and performance, combined with an intensive study of current issues in sociology. Students will research, write and produce plays which highlight and depict the social concerns of contemporary youths. Lab required. Prerequisite: Consent of Instructor. 3 credit hours.

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*(W) Indicates a Workforce Education (WECM) Course.*
DRAM 2372  Script Analysis
An investigation of dramatic structure from the points of view of the director, actor, playwright and designer. Emphasis is on theory and criticism of theatre arts. Through the study of selected plays from various styles and periods in theatre history, students will learn techniques for analyzing, interpreting and conceptualizing play structure in a manner vital for all theatre artists. Selections will vary each semester. Lab required. 3 credit hours.

DRAM 2373  Practical Costuming
Introduction to fundamentals of costume studio management, theatrical sewing techniques, theatrical supplies and fabrics, painting and dyeing, costume properties and accessories, design preparation methods, personnel and the process of developing costumes for theatrical productions. Lab required. Prerequisite: Consent of Instructor. 3 credit hours.

DRAM 2375  Fundamentals of Stage Lighting
An introductory course that explores the use of light as an artistic medium in theatrical productions. This course acquaints the students with the equipment, design elements, and conceptual processes employed in lighting design and implementation. Students will gain practical experience in laboratory and production settings. Lab required. 3 credit hours.

DRAM 2376  Stage Combat and Circus Skills
Development of advanced specialty skills and techniques of acting. The student will focus on the awareness and development of the mechanics of the body as a tool for the actor; with emphasis on stage fighting, circus skills, stage stunt work and on complex stage combat techniques and choreography. The course includes an instructional component, where the student will teach and/or direct staged fight scenes. Lab required. Prerequisite: Consent of Instructor. 3 credit hours.

DRAM 2377  Shakespeare: Shakespeare on Stage (Acting Shakespeare)
Students will experience language as physical, exploring through exercises and scene work how to employ the meaning, music, and power of the language in the creation of living characters onstage, to engage the audience in the most dynamic Shakespeare possible. Lab required. 3 credit hours.

DRAM 2389  Academic Co-op Drama
Integrates on campus study with practical hands-on work experience in drama. In conjunction with class seminars, the student will set specific goals and objectives in the study of drama. Contact the Cooperative Work Experience Office. 3 credit hours.

DSAE 1340  Diagnostic Electrocardiography
Cardiac testing including the techniques and interpretation of patient physical assessment. Covers electrocardiography, stress testing, Holter monitoring, vital signs, and cardiovascular pharmacology. Lab required. Prerequisite: Current Healthcare Provider Cardiopulmonary Resuscitation (CPR) Certification from American Heart Association (AHA). 3 credit hours. (W)

ECON 1301  Introduction to Economics
Introduction to the principles of economics, including economic behavior of consumers, businesses, and government agencies. Emphasis on economic decision making as used in daily life. 3 credit hours.

ECON 2301  Principles of Macroeconomics
Decision-making in the public sector; economic analysis of inflation, unemployment, and economic growth; national income measurements; money and banking; monetary and fiscal policy; competing economic theories; international economics. 3 credit hours.

ECON 2302  Principles of Microeconomics
Decision-making in the private sector; markets and prices; demand and supply; consumer economics; production, costs and industrial organization; international economics; current topics. 3 credit hours.

ECON 2389  Academic Co-op Economics
Integrates on-campus study with practical hands-on work experience in economics. In conjunction with class seminars, the student will set specific goals and objectives in the study of economics. Contact the Cooperative Work Experience Office. 3 credit hours.

ECRD 1111  Electrocardiography
Fundamentals of cardiovascular anatomy and physiology. Includes basic electrocardiography procedures, interpretation of basic dysrhythmias, and appropriate treatment modalities. Lab required. Prerequisite: Current Healthcare Provider Cardiopulmonary Resuscitation (CPR) Certification from American Heart Association (AHA). Prerequisite/Concurrent enrollment: DSAE 1340. 1 credit hour. (W)

(W) Indicates a Workforce Education (WECM) Course.
EDUC 1301 Introduction to the Teaching Profession
An introduction and analysis of the culture of schooling and classrooms from the perspective of the teacher, the student and society. Includes information on degree requirements and testing for certification in Texas. Sixteen hours of field-based work in a PK-12 school is required. Lab required. Assessment: Placement in ENGL 0315; READ 0310. 3 credit hours.

EDUC 2301 Introduction to Special Populations
An introduction to the special student populations found in PK-12 schools. The course will provide an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity with an emphasis on factors that facilitate learning. Sixteen hours of field-based work with special populations in a PK-12 school is required. Lab required. Assessment: Placement in ENGL 0315; READ 0310. 3 credit hours.

EECT 1371 Voice-over-Internet Protocol
Voice over IP (VoIP) integrates voice and data transmission and is quickly becoming an important factor in network communications. It promises lower operational costs, greater flexibility, and a variety of enhanced applications. VoIP Fundamentals provides an introduction to the basic concepts of this new technology. This course will contain an overview of basic telephony fundamentals, an introduction to packet voice technologies, and an overview of the Internet Protocol (IP) along with other protocols and standards that define VoIP networks. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations. Lab required. 3 credit hours. (W)

EECT 1380 Cooperative Education-Electrical, Electronic and Communications Engineering Technology/Technician
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

EECT 1381 Cooperative Education-Electrical, Electronic and Communications Engineering Technology/Technician
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

EECT 1407 Convergent Technologies-Convergence+
A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol. Introduces the student to Voice, Video and Integrated data (VVID) over IP networks to provide seamless and secure communications solutions to business and home technology needs. This includes discussions on interoperability methods and techniques to integrate disparate systems and technologies, and includes people skills development. It prepares individuals to pass the Computing Technology Industry Association (CompTIA) Convergence+ certification exam. Lab required. 4 credit hours. (W)

EECT 1448 Digital Signal Processing (DSP)
A study of the architecture and applications of digital signal processors (DSP) including mathematical signal processing techniques. Lab required. 4 credit hours. (W)

EECT 2337 Wireless Telephony Systems
Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment, and access protocol. This course may be repeated if the areas of emphasis vary. 3 credit hours. (W)
EECT 2373  Case Study III: Advanced VoIP Systems Design
This course is complementary to the VoIP and Advanced VoIP courses integrating, from an applications perspective, voice, video and integrated data over an IP network. Case Study III provides an applications treatment of the fundamental concepts of this growing technology. From an applications and hands-on perspective this course contains an in-depth analysis of VoIP in the enterprise and legacy network including SOHO (Small Office Home Office). Network security considerations relating to VoIP applications are emphasized. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations, protocols, procedures, and applications. Lab required. Prerequisite: INTW 2350 or consent of Instructor or Program Director. 3 credit hours. (W)

EECT 2374  Advanced Wireless
In-depth coverage of enterprise WLAN security including implementing VLAN and 802.1x type security. Design WLAN networking using site survey techniques. In-depth study of Emerging technologies including: Ultra-Wideband Wireless, VoIP, Mobile Wireless technologies that define VoIP networks. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations. Lab required. Prerequisite: EECT 2437 or consent of Instructor or Program Director. 3 credit hours. (W)

EECT 2375  Advanced VoIP
This course is a continuation of Voice-over-IP (VoIP) integrating voice, video and integrated data over an IP network. VoIP provides an advanced treatment of the fundamental concepts of this growing technology. This course will contain an in-depth analysis of VoIP in the enterprise and legacy network including application in the SOHO (Small Office Home Office) environment. The class also emphasizes network security considerations relating to VoIP applications. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations. Lab required. Prerequisite: EECT 1371 or consent of Instructor or Program Director. 3 credit hours. (W)

EECT 2435  Telecommunications
A study of modern telecommunications systems incorporating microwave, satellite, optical, and wire/cable-based communications systems. Instruction in installation, testing, and maintenance of communications systems components. Lab required. Prerequisite: EECT 2439 or consent of Program Director. 4 credit hours. (W)

EECT 2437  Wireless Telephony Systems
Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment, and access protocol. Lab required. 4 credit hours. (W)

ELMT 1405  Basic Fluid Power
Basic fluid power course covering pneumatic and hydraulic systems, fluid power symbols, operating theory, components, and basic electrical and manual controls. Lab required. 4 credit hours. (W)

ELMT 2435  Certified Electronics Technician Training
Review of electronics concepts and principles in preparation for sitting for a certification examination administered by an outside organization or agency. Lab required. 4 credit hours. (W)

ELECTRIC 2437  Electronic Troubleshooting, Service and Repair
In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventative maintenance. Emphasis on safety and use of test equipment. May be offered as a capstone course. Lab required. 4 credit hours. (W)

EMSP 1160  Clinical-Emergency Medical Technician - Basic
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Consent of Program Director. 1 credit hour. (W)

EMSP 1161  Clinical-Emergency Medical Technician - Advanced I
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Consent of Program Director. 1 credit hour. (W)

EMSP 1162  Clinical-Emergency Medical Technician - Advanced II
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Consent of Program Director. 1 credit hour. (W)
**EMSP 1338  Introduction to Advanced Practice**  
An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Prerequisite: MDCA 1409 or consent of Program Director. 3 credit hours. (W)

**EMSP 1355  Trauma Management**  
A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries. 3 credit hours. (W)

**EMSP 1356  Patient Assessment and Airway Management**  
A detailed study of the knowledge and skills required to perform patient assessment and airway management. Prerequisite: Consent of Program Director. 3 credit hours. (W)

**EMSP 1501  Emergency Medical Technician-Basic**  
Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services. Lab required. Prerequisite: Consent of Program Director. Corequisite: EMSP 1160. 5 credit hours. (W)

**EMSP 2135  Advanced Cardiac Life Support**  
Theory and skills necessary for the management of a cardiovascular emergencies as specified by the American Heart Association (AHA) guidelines. This course is designed to be repeated multiple times to improve student proficiency. 1 credit hour. (W)

**EMSP 2143  Assessment Based Management**  
A capstone course covering comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special needs patients. 1 credit hour. (W)

**EMSP 2260  Clinical-Emergency Medical EMT Paramedic -Advanced III**  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 2 credit hours. (W)

**EMSP 2330  Special Populations**  
A detailed study of the knowledge and skills necessary to assess and manage ill or injured patients in diverse populations. Prerequisite: Consent of Program Director. 3 credit hours. (W)

**EMSP 2338  EMS Operations**  
A detailed study of the knowledge and skills to safely manage the scene of an emergency. Prerequisites: EMSP 1161, EMSP 1338, EMSP 1355, EMSP 1356, EMSP 2135, EMSP 2434, and EMSP 2444. 3 credit hours. (W)

**EMSP 2434  Medical Emergencies**  
A detailed study of the knowledge and skills in the assessment and management of patients with medical emergencies. 4 credit hours. (W)

**EMSP 2444  Cardiology**  
Assessment and management of patients with cardiac emergencies. Includes single and multilead ECG interpretation. 4 credit hours. (W)

**EMSP 2463  Clinical-Emergency Medical EMT Paramedic -Advanced IV**  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 4 credit hours. (W)

**ENGL 0300  Developmental Writing I**  
A skills improvement course designed to help students improve basic thinking and writing skills. Focus is on paragraph and short essay writing. Basic grammar, punctuation, and sentence construction studied as needed. Lab included. Assessment: Placement in ENGL 0300. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.*
ENGL 0305  Developmental Writing II
A skills improvement course designed to help students improve thinking and writing skills. Focus is on advanced paragraph development and medium length essay writing. Emphasis on critical reading skills, analytical writing, and vocabulary building. Punctuation and sentence construction studied as needed. Lab included. Assessment: Placement in ENGL 0305. Prerequisite: ENGL 0300. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.

ENGL 0310  Developmental Grammar I
This is a skills improvement course recommended for students who do not place into ENGL 0300 or higher. It is designed to help students strengthen the sentence for clearer, more emphatic, more concise expression of thought. Focus is on all facets of standard written English: correct grammar, punctuation, and usage. This course will teach the student to recognize and correct common errors in sentence structure. This course may be taken concurrently with any English course. Lab included. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.

ENGL 0315  Writing, Reading, and Reasoning
A skills improvement course designed to help students reach competencies necessary for ENGL 1301. Focuses on reading and writing medium length expository essays, with special emphasis on writing about issues arising from class readings. Students will learn to write effective, logical essays, to develop reading comprehension strategies, and to analyze, synthesize, and make value judgments using critical thinking. Lab included. Assessment: Placement in ENGL 0315. Prerequisite: ENGL 0305. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.

ENGL 1301  Composition/Rhetoric I
Expository writing, development of paragraphs and the whole composition, study of model essays, extensive theme writing, and individual conferences. Assessment required prior to enrollment. Lab required. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

ENGL 1302  Composition/Rhetoric II
Continued development of writing skills and development of critical thinking skills in argumentation, analysis and interpretation of various types of literature, extensive reading and writing, MLA documentation, study of research methods and materials, and preparation of research paper. Lab required. Prerequisite: ENGL 1301. 3 credit hours.

ENGL 1307  Creative Writing I
Practical experience in the techniques of imaginative writing. In this course, emphasis will be on the writing of fiction or nonfiction. Each student will study selected literary works to improve critical reading toward the goal of improving creative writing. This course does not satisfy the college requirements for a sophomore literature course. Prerequisite: ENGL 1302. 3 credit hours.

ENGL 1308  Creative Writing II
Practical experience in the techniques of imaginative writing. In this course, emphasis will be on the writing of poetry or drama. Each student will study selected literary works to improve critical reading toward the goal of improving creative writing. This course does not satisfy the college requirements for a sophomore literature course. Prerequisite: ENGL 1302. 3 credit hours.

ENGL 2311  Technical and Business Writing
Introduction to technical writing and communications including preparation of reports, proposals, technical papers, abstracts, and summaries of specific technical interest to the student. Prerequisite: ENGL 1301. 3 credit hours.

ENGL 2322  British Literature I
Survey of major works in British literature from its origin to the beginning of the Romantic Movement. Analysis of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2323  British Literature II
Survey of major works in British literature from the Romantic period to the present. Analysis of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.
ENGL 2327  American Literature I
Study of major writers from the Colonial period to the beginning of the Civil War. Analysis and evaluation of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2328  American Literature II
Study of major writers from the Realistic Movement to the present. Analysis and evaluation of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2332  World Literature I
Study of literature from the classical Greek period through the 16th century. Analysis and evaluation of literary works in the historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2333  World Literature II
Study of literature from the 17th century through the 20th century. Analysis and evaluation of literary works in the historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2342  Introduction to Literature I - Short Story and Novel
Study of short stories, novels, and nonfiction. Analysis and evaluation of major writers, their techniques, and their contributions to our literary heritage. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2343  Introduction to Literature II - Poetry and Drama
Study of poetry and drama and of mythology as it relates to these genres. Analysis of our classical heritage, origins of drama, development of contemporary drama and film, and elements and types of poetry. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2351  Mexican-American Literature
A survey of Mexican-American/Chicano/a literature including fiction, nonfiction, poetry and drama. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

ENGL 2389  Academic Co-op English
Integrates on-campus study with practical hands-on work experience in English. In conjunction with class seminars, the student will set specific goals and objectives in the study of English. Contact the Cooperative Work Experience Office. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

ENGR 1172  Introduction to Experimental Techniques
Electrical Engineering fundamentals laboratory that stresses laboratory procedures; learning use of common laboratory equipment such as power supplies, multimeters, signal generators, and oscilloscopes; making measurements; familiarization with simple DC resistor circuits; Ohm's law; analyzing AC signals, including frequency, period, amplitude, and rms value; inductors, capacitors and DC transients; measuring phase shift in an AC circuit due to an inductor or capacitor; and basics of laboratory report writing. Prerequisite: MATH 2312 or equivalent. 1 credit hour.

ENGR 1201  Introduction to Engineering
Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society. 2 credit hours.

ENGR 1304  Engineering Graphics
Use of computer-aided drafting, applied geometry, engineering lettering, orthographic projections, dimensioning, pictorial drawing and sketching, sectional views, and working drawings. Lab required. Prerequisite: DFTG 1309 or consent of Instructor or Program Director. 3 credit hours.

ENGR 2110  Introduction to Digital Systems Laboratory
Laboratory to accompany ENGR 2310. The purpose of this laboratory is to give students an intuitive understanding of digital circuits and systems. Laboratory exercises include construction of simple digital logic circuits using prototyping kits and board-level assembly of a personal computer. Prerequisites: COSC 1436 and MATH 2413 or MATH 2417. Corequisite: ENGR 2310. 1 credit hour.

ENGR 2300  Applied Linear Algebra
Matrices, vectors, determinants, linear systems of equations, Gauss-Jordan elimination, vector spaces, basis, eigenvalues, eigenvectors, numerical methods in linear algebra using MATLAB, computer arithmetic, Gaussian elimination, LU factorization, iterative solutions to linear systems, iterative methods for estimating eigenvalues, singular value decomposition, QR factorization. Prerequisite: MATH 2415 or MATH 2419. 3 credit hours.
ENGR 2301  Engineering Mechanics I
Calculus-based study of composition and resolution of forces, equilibrium of force systems, friction, centroids, and moments of inertia. Prerequisite: MATH 2413. 3 credit hours.

ENGR 2302  Engineering Mechanics II
Calculus-based study of dynamics of rigid bodies, force-mass acceleration, work-energy, and impulse-momentum computation. Prerequisite: ENGR 2301. 3 credit hours.

ENGR 2305  Circuits I for Electrical Engineering
Basic principles of R, L, and C circuits; steady-state DC and AC signals; simple transient response. Includes Kirchoff's law, Ohm's law, and Thevenin-Norton equivalence; impedance; nodal, mesh, and loop analysis; and phasors. Laboratory experiments demonstrate basic circuit and network laws and acquaint students with electrical instruments. Lab required. Prerequisites: MATH 2413, MATH 2414, and MATH 2415. Prerequisite/Concurrent enrollment: MATH 2320 or consent of Program Director. 3 credit hours.

ENGR 2310  Introduction to Digital Systems
Introduction to hardware structures and assembly-language concepts that form the basis of the design of modern computer systems. Internal data representation and arithmetic operations in a computer. Basic logic circuits. MIPS assembly language. Overview of PC architecture. Prerequisites: COSC 1436 and MATH 2413 or MATH 2417. Corequisite: ENGR 2110. 3 credit hours.

ENGR 2332  Strength of Materials
Simple structural elements with emphasis on forces, deformation, and material properties. Includes concepts of stress, strain, and elastic properties. Behavior phenomena such as fracture, fatigue, and creep are introduced. Prerequisite/Concurrent enrollment: ENGR 2301. 3 credit hours.

ENGT 1401  Circuit Analysis I
Fundamental concepts of electrical science covering potential, current and power in DC circuits. Fundamental laws and relationships applied to the analysis of circuits and networks: capacitance, inductance and magnetism; single-frequency concepts; the use of computer software in design and analysis of circuits. Lab required. Prerequisite/Concurrent enrollment: MATH 2312. 4 credit hours.

ENGT 1402  Circuit Analysis II
Complex AC circuit analysis. Network theorems, transient analysis, resonance, filters, AC power and three-phase circuits are covered in detail. Applications of computer-assisted solutions are continued. Lab required. Prerequisite: ENGT 1401. Prerequisite/Concurrent enrollment: MATH 2413. 4 credit hours.

ENGT 1407  Digital Fundamentals
Digital logic circuits and techniques. Analysis, design and simulation of combinational and sequential systems using: classical Boolean algebra techniques, laboratory hardware experiments and computer simulation. Introduction to programmable logic devices (PLDs) and application-specific integrated circuits using software tools for the design and analysis of digital logic circuits and systems. Lab required. Prerequisite: COSC 1436 or consent of Instructor or Program Director. 4 credit hours.

ENTC 1380  Cooperative Education-Engineering Technology, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

ENTC 2380  Cooperative Education-Engineering Technology, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: ENTC 1380. 3 credit hours. (W)

ENVR 1401  Environmental Science I
Interdisciplinary study of both natural (biology, chemistry, geology) and social (economics, politics, ethics) sciences as they apply to the environment. Focus on current global concerns, including global warming, overpopulation, deforestation, pollution, biodiversity, and resource use. Practical laboratory experience emphasizes the application of fundamental principles of biology and chemistry as well as critical thinking and analysis. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.
ENVR 1402  Environmental Science II
Continued interdisciplinary study of both natural (biology, chemistry, geology) and social (economics, politics, ethics) sciences as they apply to the environment. Focus on energy issues, global warming, ozone loss, land use, conservation and management, deforestation, biodiversity, the history of environmental law and regulation and local environmental problems. Lab required. Prerequisite: ENVR 1401. 4 credit hours.

ESLC 0305  ESL Listening and Speaking: Intermediate
Emphasis on developing non-native speakers' intermediate listening and speaking skills to facilitate natural communication. Oral skills are developed through individual presentations and interactions in dyads, and in small and large groups. Aural skills are developed through classroom interaction, outside assignments, and video and audio clips designed to enhance non-native speakers' skills in understanding both formal and informal speech styles of English. Focus is given to students' spoken grammar, pronunciation, vocabulary, and exposure to North American culture. Assessment: Placement in ESLC 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLC 0310  ESL Listening and Speaking: Advanced
Emphasis on developing non-native speakers' advanced oral communication and listening competencies. Students practice natural communication regarding abstract concepts in classroom activities by working in dyads and in small and large groups while formal speaking skills are focused upon through delivery of oral presentations. Students participate in advanced level listening activities through interaction both in and out of the classroom and the use of video and audio tapes. Focus is given to students' spoken grammar, pronunciation, vocabulary and exposure to North American culture. Assessment: Placement in ESLC 0310. Prerequisite: ESLC 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLC 0320  ESL Pronunciation and Accent Reduction
Emphasis on teaching aspects of spoken English, including stress and intonation, individual phonemes, and awareness of connected and reduced speech. Addresses pronunciation problems of specific language groups. Attention to productive and receptive skills is facilitated through classroom activities, student work in dyads and small and large groups, audio and video taping, and individualized feedback of instructor. Assessment: Placement in ESLC 0305 and ESLR 0305. Prerequisite: ESLC 0305 or consent of Instructor. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLG 0305  ESL Grammar: Intermediate I
An intermediate English grammar course designed for non-native speakers of English and is focused on verb usage. Course content supports ESLW 0305 objectives for grammar usage. Assessment: Placement in ESLG 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLG 0310  ESL Grammar: Intermediate II
A high-intermediate English grammar course designed for non-native speakers of English for instruction in conditionals, gerunds, infinitives, and prepositions. Course content supports ESLW 0310 objectives for grammar usage. Assessment: Placement in ESLG 0310. Prerequisite: ESLG 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLG 0315  ESL Grammar: Advanced
An advanced English grammar course designed for non-native speakers of English and focused on noun clauses, adjective clauses, adverb clauses, and adverbial phrases. Course content supports ESLW 0315 objectives for grammar usage and successful transition into English 1301. Assessment: Placement in ESLG 0315. Prerequisite: ESLG 0310. Prerequisite/Concurrent enrollment: ESLW 0315. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLR 0305  ESL Reading: Intermediate I
Instruction in intermediate reading comprehension for non-native speakers who score 60-74 on the Compass/ESL Test. Focuses on teaching students with lower level speaking and listening skills to identify topics, main ideas, and supporting details in simplified academic and literary texts. Assessment: Placement in ESLR 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.
ESLR 0310  ESL Reading: Intermediate II
Instruction in high-intermediate reading comprehension for non-native speakers who score 75-84 on the Compass/ESL Test. Focuses on teaching vernacular vocabulary and syntax in the informal register, context clues, topics, main ideas, supporting details, transitions, and organizational patterns for improving comprehension of abridged academic and literary texts. Assessment: Placement in ESLR 0310. Prerequisite: ESLR 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.

ESLR 0315  ESL Reading: Advanced
Instruction in advanced reading comprehension to prepare non-native students for admission to reading-restrictive classes. To enroll, students must score 85-95 on the Compass/ESL Test. ESLR 0315 focuses on cultural allusions, connotation of vocabulary, augmentation of reading rate for non-native speakers, implied main ideas, facts and opinion, inferences and conclusions, authors' purpose, tone, point of view, vocabulary, and graphic aids in unabridged academic texts. Assessment: Placement in ESLR 0315. Prerequisite: ESLR 0310. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.

ESLV 0305  ESL Vocabulary: Idioms
Instruction in idiomatic American English for second language learners. Increases familiarity with idiomatic English to facilitate comprehension and productive use of idioms in spoken and written discourse. Prerequisites: ESLC 0305 and ESLR 0305, or consent of Instructor or Department Chair. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.

ESLW 0305  ESL Writing: Intermediate I
Instruction in intermediate writing skills for non-native speakers. Focuses on sentence-level writing and paragraph development. Introduces students to pre-academic, experiential writing. Trains students to develop and organize ideas in a variety of rhetorical modes. Assessment: Placement in ESLW 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLW 0310  ESL Writing: Intermediate II
Instruction in high-intermediate writing skills for non-native speakers. Focuses on multi-paragraph essays. Introduces students to academic writing. Trains students to develop and organize ideas in a variety of rhetorical modes. Assessment: Placement in ESLW 0310. Prerequisites: ESLG 0305 and ESLW 0305. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

ESLW 0315  ESL Writing: Advanced
Instruction in advanced essay writing designed to prepare non-native students to enter ENGL 1301. Trains students to write academically acceptable papers in various rhetorical modes with a primary focus on argumentation. Focuses on mechanics of writing, common problems that ESL speakers encounter, research, and documentation. Assessment: Placement in ESLW 0315. Prerequisites: ESLG 0310 and ESLW 0310. Prerequisite/Concurrent enrollment: ESLG 0315. 3 credit hours.

Note: May not be used to satisfy the requirement for an associate degree.

FIRS 1301  Firefighter Certification I
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Lab required. Prerequisite: Admission to the Program. 3 credit hours. (W)

FIRS 1313  Firefighter Certification III
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Lab required. Prerequisites: FIRS 1407. 3 credit hours. (W)
FIRS 1319  Firefighter Certification IV
One is a series of courses in basic preparation for a new firefighter. Should be take in conjunction with Firefighter Certification I, II, III, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Lab required. Prerequisite: FIRS 1313. 3 credit hours. (W)

FIRS 1323  Firefighter Certification V
One is a series of courses in basic preparation for a new firefighter. Should be take in conjunction with Firefighter Certification I, II, III, IV, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Lab required. Prerequisite: FIRS 1319. 3 credit hours. (W)

FIRS 1329  Firefighter Certification VI
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Lab required. Prerequisite: FIRS 1323. 3 credit hours. (W)

FIRS 1407  Firefighter Certification II
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Lab required. Prerequisite: FIRS 1301, or consent of Program Director. 4 credit hours. (W)

FIRS 1433  Firefighter Certification VII
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VI to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. Prerequisite: FIRS 1329. 4 credit hours. (W)

FIRT 1301  Fundamentals of Fire Protection
Orientation to the fire service, career opportunities, related fields. 3 credit hours. (W)

FIRT 1315  Hazardous Materials I
The chemical characteristics and behavior of various materials. Storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation. Lab recommended. 3 credit hours. (W)

FIRT 1327  Building Construction in the Fire Service
Components of building construction that relate to life safety. Includes relationship of construction elements and building design impacting fire spread in structures. 3 credit hours. (W)

FIRT 1338  Fire Protection Systems
Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Lab required. Prerequisite: FIRS 1301 or consent of Program Director. 3 credit hours. (W)

FIRT 1342  Fire Officer I
Requirements for Fire Officer I certification as established by the Texas Commission on Fire Protection. Prerequisite: FIRS 1433 or consent of Program Director. 3 credit hours. (W)

FIRT 1343  Fire Officer II
Requirements for Fire Officer II certification as established by the Texas Commission on Fire Protection. Prerequisite: FIRT 1342, and FIRT 2305, or consent of Program Director. 3 credit hours. (W)

FIRT 1349  Fire Administration II
In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies. Prerequisite: FIRS 1301 or consent of Program Director. 3 credit hours. (W)

FIRT 2305  Fire Instructor I
Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission of Fire Protection requirements for Fire Instruction I certification. Prerequisite: FIRS 1433. 3 credit hours. (W)

FIRT 2307  Fire Instructor II
Development of individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments. Includes techniques for supervision and coordination of activities of other instructors to meet Texas Commission on Fire Protection requirements for Fire Instructor II certification. Prerequisite: FIRT 2305 or consent of Program Director. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
FIRT 2309  Firefighting Strategies and Tactics I
Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency. Prerequisite: FIRT 1301 or consent of Program Director. 3 credit hours. (W)

FIRT 2351  Company Fire Officer
A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties. Lab required. Prerequisites: FIRT 1342, FIRT 1343, FIRT 2305, FIRT 2307, and FIRT 2309. 3 credit hours. (W)

FLMC 1301  History of Animation Techniques
A historical perspective of two-dimensional (2-D) and three-dimensional (3-D) animation. This class teaches students traditional forms of animation including cell, stop-motion and zoetropes. Students will also learn the history and evolution of the animation art form. Students will produce original animations utilizing traditional techniques as projects. 3 credit hours. (W)

FLMC 1331  Video Graphics and Visual Effects I
Applications of computers for video production. Design of computer graphic workstations and development of a rationale for selecting software, hardware, and peripherals. Lab required. Prerequisites: ARTC 1302. 3 credit hours. (W)

FLMC 2305  Film-Style 3-D Animation Production
Techniques in 3-D animation for film-style production. Lab required. Prerequisite: ARTV 2351 or consent of Instructor. 3 credit hours. (W)

FLMC 2331  Video Graphics and Visual Effects II
Designing vector and raster graphics; executing rendering techniques; designing and producing three-dimensional (3-D) materials; and selecting hardware, software, and peripherals for video production. Lab required. Prerequisite: ARTV 2355. 3 credit hours. (W)

FREN 1100  French Conversation I
Intensive practice in spoken French. Prerequisite: FREN 1412 or consent of Instructor or Department Chair. Corequisite: FREN 2311. 1 credit hour.

FREN 1110  French Conversation II
Continuation of FREN 1100. Prerequisite: FREN 1100 or consent of Instructor or Department Chair. Corequisite: FREN 2312. 1 credit hour.

FREN 1411  Beginning French I
Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of French culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, and video cassettes. 4 credit hours.

FREN 1412  Beginning French II
Continuation of FREN 1411. Prerequisite: FREN 1411 or consent of Instructor or Department Chair. 4 credit hours.

FREN 2303  French Literature I
Survey of French literature in its historical context from the 16th century through the 18th century. Continued practice in basic language skills. Reading of selected writers such as Ronsard, Moliere, and Voltaire. Prerequisite: FREN 2312 or consent of Instructor or Department Chair. 3 credit hours.

FREN 2304  French Literature II
Survey of French literature in the 19th and 20th centuries with reading from representative writers such as Hugo, Baudelaire, and Camus. Prerequisite: FREN 2312 or consent of Instructor or Department Chair. 3 credit hours.

FREN 2311  Intermediate French I
Continued development of the four basic language skills with increased attention to reading and writing. Instruction enhanced by slides, tapes, and other audio-visual aids. Prerequisite: FREN 1412 or consent of Instructor or Department Chair. Corequisite: FREN 1100. 3 credit hours.

FREN 2312  Intermediate French II
Continuation of FREN 2311. Prerequisite: FREN 2311 or consent of Instructor or Department Chair. Corequisite: FREN 1110. 3 credit hours.

GAME 1303  Introduction to Game Design and Development
Introduction to electronic game development and game development careers. Includes examination of history and philosophy of games, the game production process, employee factors for success in the field, and current issues and practices in the game development industry. Lab required. Prerequisite: ARTV 1345 or consent of Instructor or Department Chair. 3 credit hours. (W)
GAME 1304  Level Design
Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles. Lab required. Prerequisite: GAME 1303. 3 credit hours. (W)

GAME 2342  Game Development Using C++
Skill development in C++ programming for games and simulations. Examines real-world C++ development issues including those for real time programming. Lab required. Prerequisite: COSC 1437 or consent of Department Chair. 3 credit hours. (W)

GAME 2344  DirectX Programming Using C++
Exploration of the advanced suite of multimedia application programming interfaces (API) built into the Microsoft Windows operating system. Examples will be in the C++ programming language. Lab required. Prerequisite: COSC 1437. 3 credit hours. (W)

GAME 2359  Game and Simulation Group Project
Creation of a game and/or simulation project utilizing a team approach. Includes the integration of design, art, audio, programming, and quality assurance. Lab required. Prerequisite: GAME 1304. 3 credit hours. (W)

GAME 2386  Internship-Animation, Interactive Technology, Video Graphics and Special Effects
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: ARTV 1341. 3 credit hours. (W)

GEOG 1303  World Regional Geography
Study of major developed and developing regions with emphasis on awareness of prevailing world conditions and situations. Includes emerging conditions and trends and awareness of the diversity of ideas and practices to be found in those regions. May be used to meet three semester hours of social science elective requirement for education certification in public school teaching. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

GEOL 1305  Natural Disasters
Understanding the causes and effects of natural disasters such as earthquakes, volcanic eruptions, landslides, floods, land subsidence, coastal hazards, etc., and what we can do to mitigate, predict, control, and prevent these catastrophic events. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 3 credit hours.

Note: Students may take either GEOL 1305 or GEOL 1405 but not both.

GEOL 1401  Earth Science
For the non-science major. Introduces the concepts of earth processes and their relation to man, including basic principles from physical and historical geology, oceanography, astronomy, and meteorology. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

GEOL 1402  Dinosaurs!
Examines evolution, ecology, and extinction of the dinosaurs from a physical and historical geology perspective. Comparative anatomy is emphasized. Dinosaur controversies will be examined in light of recent evidence. Field trips and class projects will focus on dinosaur families and habitats. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

GEOL 1403  Physical Geology
A basic geology course covering a variety of topics: rocks and minerals, weathering and soils, rivers, sea coasts and ocean floors, deserts, volcanism, plate tectonics, mountain building, earthquakes and topographic maps. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.
GEOL 1404  Historical Geology
An introduction to the earth and its inhabitants as revealed in rocks and fossils. Brief survey of the plant and animal kingdoms, elementary principles of stratigraphy, and a systematic study of the development of the earth from its origin as a planet to the present. Lab required. Prerequisite: GEOL 1401 or GEOL 1403. 4 credit hours.

GEOL 1405  Environmental Geology
Study of geologic constraints upon human activities and the environmental consequences of such activities. It includes mass movements, flooding, earthquakes, and volcanic hazards. Emphasis also includes the environmental aspects of the development of water, energy, and mineral resources. Lab required. Prerequisite: ENVR 1401 or GEOL 1401 or GEOL 1403. 4 credit hours.

Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.
Note: Students may take either GEOL 1305 or GEOL 1405 but not both.

GEOL 1445  Oceanography
A study of the various aspects of the ocean, including origins of the ocean, earth's ocean, plate tectonics, ocean sediments, the chemistry of seawater, oceans and climates, currents, waves, tides, coastal features, oceanic ecosystems, protection of coastal areas, and resources of the oceans. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

GEOL 1447  Introduction to Meteorology
An examination of the Earth's atmosphere, global climate, and associated environmental factors. Includes lab exercises in weather tracking on Weather-Net computer system. Lab required. Assessment: Placement in ENGL 1301; MATH 0310; College-Level Reading. 4 credit hours.

GEOL 2389  Academic Co-op Geology
Integrates on-campus study with practical hands-on work experience in geology. In conjunction with class seminars, the student will set specific goals and objectives in the study of geology. Contact the Cooperative Work Experience Office. 3 credit hours.

GERM 1100  Conversational German I
Intensive practice in spoken German. Prerequisite: GERM 1412 or consent of Instructor or Department Chair. Corequisite: GERM 2311. 1 credit hour.

GERM 1110  Conversational German II
Continuation of GERM 1100. Prerequisite: GERM 1100, or consent of Instructor or Department Chair. Corequisite: GERM 2312. 1 credit hour.

GERM 1411  Beginning German I
Introduction to the basic skills of speaking, reading, writing, and listening; designed for students with little or no previous language training. Includes attention to selected aspects of German civilization. Instruction enhanced by the use of tapes, slides, and video cassettes. 4 credit hours.

GERM 1412  Beginning German II
Continuation of GERM 1411 with an emphasis on the reading of elementary texts. Prerequisite: GERM 1411 or consent of Instructor or Department Chair. 4 credit hours.

GERM 2311  Intermediate German I
Continued development of the four basic language skills with increased attention to reading and writing. Instruction enhanced by the use of tapes, slides, and other audio-visual aids. Prerequisite: GERM 1412 or consent of Instructor or Department Chair. Corequisite: GERM 1100. 3 credit hours.

GERM 2312  Intermediate German II
Continuation of GERM 2311. Prerequisite: GERM 2311, or consent of Instructor or Department Chair. Corequisite: GERM 1110. 3 credit hours.

GISC 1311  Introduction to Geographic Information Systems (GIS)
Introduction to basic concepts of vector GIS using several industry specific software programs including nomenclature of cartography and geography. By the end of the course, students will have sufficient background so that with on-the-job experience they can become expert users of GIS in organizations - building, managing, and using GIS maps and data. Lab required. Prerequisite: BCIS 1305 or COSC 1300 or consent of Instructor or Department Chair. 3 credit hours. (W)

GISC 2231  Advanced Problems in Geographic Information Systems (GIS)
Seminar/Capstone course designed for the final semester of a degree or certificate in Geographic Information Systems (GIS). Projects will include individual and group studies of GIS applications using the skills acquired in previous courses. The student will produce a professional project and present the results to a panel consisting of peers, instructors, or practicing GIS professionals. Lab required. Prerequisite: GISC 2420. 2 credit hours. (W)

GISC 2420  Intermediate Geographic Information Systems (GIS)
(W) Indicates a Workforce Education (WECM) Course.
This course focuses on the study of spatial data structures and the display, manipulation, and analysis of geographic information. Students will study the technical aspects involved in spatial data handling, analysis, and modeling. Instruction will include theories and procedures associated with the implementation and management of GIS projects. A variety of GIS software packages will be used in the laboratory. Lab required. Prerequisites: GISC 1311 and ITSW 1307. 4 credit hours. (W)

**GOVT 2301 American Government I**
Introduction to politics and government in the United States. Includes the origin and development of constitutional democracy in the United States, emphasizing the constitutions of the State of Texas and the United States, federalism and intergovernmental relations, local government, and the political process. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

*Note: Students transferring a government course from out-of-state must enroll in this course to complete the Texas legislative requirement.*

**GOVT 2302 American Government II**
Examines the institutional structures of government at both national and state levels, including the legislative process, executive and bureaucratic structures, and judicial process. Explores civil rights and civil liberties, domestic policy, foreign relations, and national defense. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

**GOVT 2304 Introduction to Political Science**
Introduction to the history and methods of political science. Examines basic concepts of politics and political behavior, provides overview of the history of the discipline, explores scope and methods of political inquiry, and explores basic models of politics that operate in the modern world. This course does not apply toward the Texas legislative requirement of 6 credit hours of American government for a bachelor’s degree. Prerequisite: Consent of Instructor. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

**GOVT 2311 Mexican-American Politics**
This course explores the impact of Mexican-Americans on U. S. politics and political institutions and public policy. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

**GOVT 2389 Academic Co-op Government**
Integrates on-campus study with practical hands-on work experience in government. In conjunction with class seminars, the student will set specific goals and objectives in the study of government. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Instructor. Assessment: Placement in ENGL 1301. 3 credit hours.

**GRPH 1359 Vector Graphics for Production**
A study and use of vector graphics for production. 3 credit hours. (W)

**GRPH 1380 Cooperative Education-Pre-Press/Desktop Publishing and Digital Imaging Design**
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours.

**HAMG 1313 Front Office Procedures**
Functions of front office operations as they relate to customer service. Includes a study of front office interactions with other departments in the lodging operation. 3 credit hours. (W)

**HAMG 1319 Computers in Hospitality**
An introduction to computers and their relationship as an information system to the hospitality industry. The course includes an overview of industry-specific software. 3 credit hours. (W)

**HAMG 1321 Introduction to Hospitality Industry**
Introduction to the elements of the hospitality industry. 3 credit hours. (W)

**HAMG 1324 Hospitality Human Resources Management**
Principles and procedures of human resource management in the hospitality industry. 3 credit hours. (W)

**HAMG 1340 Hospitality Legal Issues**
A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws. 3 credit hours. (W)
HAMG 1380  Cooperative Education-Hospitality Administration/Management, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

HAMG 2301  Principles of Food and Beverage Operations
An introduction to food and beverage management in various hospitality environments. Emphasizes cost controls from procurement to marketing and sales. Examines forecasting, menu planning and pricing, logistical support, production, purchasing, and quality assurance. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

HAMG 2305  Hospitality Management and Leadership
An overview of management and leadership in the hospitality industry with an emphasis on management philosophy, policy formation, communications, motivation, and team building. 3 credit hours. (W)

HAMG 2307  Hospitality Marketing and Sales
Identification of the core principles of marketing and sales and their impact on the hospitality industry. 3 credit hours. (W)

HAMG 2332  Hospitality Financial Management
Methods and applications of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and report analysis. 3 credit hours. (W)

HAMG 2337  Hospitality Facilities Management
Identification of building systems, facilities and sustainability management, and security and safety procedures. 3 credit hours. (W)

HAMG 2380  Cooperative Education-Hospitality Administration/Management, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

HART 1475  Solar Cell and Array Certification Training
Review of Solar Cell and Array concepts and principles in preparation for sitting for a certification examination administered by an outside organization or agency. The course includes National and Local Electrical Code requirements. Lab required. Prerequisites: CETT 1403 and MATH 1314, or consent of Program Director. 4 credit hours. (W)

HART 2472  Alternative Energy Perspectives, Energy Sources, Energy Storage, and Energy Distribution
The course covers principles of alternative/renewable energy technologies (e.g. Solar Electrical Energy Generation, Solar Thermal Energy Generation, Wind Energy Generation, Geo-Thermal Energy Generation). Each alternative is placed in the proper context of the energy equation. Traditional energy sources (e.g. coal, oil, natural gas, hydropower, nuclear) are described and contrasted so that the student sees costs and benefits of both alternative and traditional energy sources. Energy Storage and Energy Distribution is covered as it pertains to each energy technology. Lab required. Prerequisites: MATH 1314 and SMFT 1471, or consent of Program Director. 4 credit hours. (W)

HECO 1307  Personal Finance
Formerly BUSI 1307
Personal financial issues including financial planning, insurance, budgeting, credit, home ownership, savings and tax problems. Lab required. 3 credit hours.

HIST 1301  U.S. History I
History of the United States with focus on development of American characteristics and institutions, including the forging of a new society from European, African, and American cultures. Emphasis on colonial and early national periods through the Civil War and Reconstruction. Students must take 6 credit hours of HIST 1301, HIST 1302, or HIST 2301 to fulfill the Texas legislative requirement for history. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

(W) Indicates a Workforce Education (WECM) Course.
HIST 1302  U.S. History II
History of the United States from 1877 to the present. Focus on the development of American society in the 20th century, response to the urban-industrial environment, the United States as a world power, and post-World War II society. Students must take 6 credit hours of HIST 1301, HIST 1302, or HIST 2301 to fulfill the Texas legislative requirement for history. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2301  History of Texas
History of Texas from the Spanish period to the present. Emphasis on the period of Anglo-American settlement, revolution, Republic, and the development of the modern state. Students must take 6 credit hours of HIST 1301, HIST 1302, or HIST 2301 to fulfill the Texas legislative requirement for history. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2311  Western Civilization I
European civilization from ancient times through the Reformation, including Greece and Rome, the development of the Christian Church, medieval culture, the rise of the nation-state, the Commercial Revolution, Renaissance, and the early European empire. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2312  Western Civilization II
European civilization from 16th century to the present, including the Wars of Religion, the Enlightenment, the Age of Revolution (scientific, national and industrial), the rise of nationalism, the New Imperialism, the culture of modernity, and 20th century mass politics and world wars. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2321  World Civilizations I
Survey of ancient and medieval history, with emphasis on Asian, African and Mediterranean cultures, including the interplay of cultural, economic and religious and political systems from earliest times to 1450. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2322  World Civilizations II
Survey of modern world history, with emphasis on Asian, African, American, and European cultures, including the interplay of cultural and economic forces, political and religious forms, across the globe since 1450. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2327  Mexican-American History I
This course is a survey of the political, economic, social and cultural history of Mexicans in North America from the pre-Colombian Era through 1850, with emphasis on the Mexican-American War with the United States. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2328  Mexican-American History II
This course is a survey of the political, economic, social and cultural history of Mexicans in North America from 1850 to present, with emphasis on the Mexican-American cultural identity and the Civil Rights Movement in the United States. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2381  African-American History
Historical, economic, social, and cultural development of minority groups with an emphasis on the experiences of peoples of African descent in the United States from the colonial era to the present. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HIST 2389  Academic Co-op History
Integrates on-campus study with practical hands-on work experience in history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of history. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Instructor. 3 credit hours.

HITT 1160  Clinical I - Health Information/Medical Records Technology
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Consent of Program Director. 1 credit hour. (W)

HITT 1255  Health Care Statistics
Principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data. Assessment: Placement in MATH 1314. 2 credit hours. (W)

HITT 1266  Practicum-Health Information/Medical Records Technology/Technician
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisite: Consent of Program Director. 2 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
HITT 1301  Health Data Content and Structure
Introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information including content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens used in electronic and paper medical records. Prerequisite/Concurrent enrollment: SRGT 1301. 3 credit hours. (W)

HITT 1311  Computers in Health Care
Concepts of computer technology related to health care data. Lab required. 3 credit hours. (W)

HITT 1342  Ambulatory Coding
Basic ambulatory coding rules, conventions and guidelines. Lab required. Prerequisites: HITT 1301, POFM 1300 and SRGT 1301. Prerequisite/Concurrent enrollment: BIOL 2404 (or BIOL 2402). 3 credit hours. (W)

HITT 1345  Health Care Delivery Systems
Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies. This course covers alternative health care delivery systems. 3 credit hours. (W)

HITT 2245  Coding Certification Exam Review
Review of coding competencies and skills in preparation for a coding certification exam. This course focuses on developing the skills of testing well on the unique course material with the objective of passing the coding credentialing exam. Therefore, the majority of the course involves review and testing. 2 credit hours. (W)

HITT 2249  RHIT Competency Review
Review of Health Information Technology (HIT) competencies, skills, and knowledge Prerequisite: HITT 2361 or consent of Program Director. 2 credit hours. (W)

HITT 2339  Health Information Organization and Supervision
Principles of organization and supervision of human, financial, and physical resources. Also covers health information for electronic records. Prerequisites: HITT 1301, HPRS 1271 and SRGT 1301. 3 credit hours. (W)

HITT 2343  Quality Assessment and Performance Improvement
Study of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality management and performance improvement functions, utilization management, risk management, and medical staff data quality issues. Prerequisite: HITT 1255. 3 credit hours. (W)

HITT 2346  Advanced Medical Coding
ICD and CPT coding rules, conventions, and guidelines in complex case studies. Investigation of government regulations and changes in health care reporting. Electronic encoder use covered and information about ICD-10. Prerequisites: POFM 1300 and SRGT 1301. 3 credit hours. (W)

HITT 2361  Clinical II – Health Information/Medical Records Technology
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Students should take this course in their final semester. Prerequisites: HITT 1160 and consent of Program Director. 3 credit hours. (W)

HPR 1204  Basic Health Profession Skills
A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring, and health documentation methods. Lab required. 2 credit hours. (W)

HPRS 1271  Introduction to the Healthcare System
An overview of roles of various members of the healthcare system and their educational requirements, and issues affecting the delivery of healthcare. Additional concepts explored include the healthcare system, the continuum of care, levels of care, length of stay, healthcare providers, legal and ethical aspects of healthcare, reimbursement, healthcare policy determination and health insurance and managed care. 2 credit hours. (W)

HPRS 2300  Pharmacology for Health Professions
A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. 3 credit hours. (W)

HPRS 2301  Pathophysiology
Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. 3 credit hours. (W)
HPRS 2321 Medical Law and Ethics for Health Professionals
Principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various healthcare professions and patient confidentiality. 3 credit hours. (W)

HPRS 2371 The Case Management Process
Principles, concepts, process, roles, settings, and clinical practice of healthcare case managers are reviewed with a focus on standards of practice, managed care, quality of care and cost containment. Legal and ethical considerations and evidence-based practice are applied to case-based scenarios. Prerequisite: Awarded an AAS or BS in Nursing or current certification or licensure in a healthcare field of profession. 3 credit hours. (W)

HPRS 2372 Case Management Coordination and Financial Management
The concept of coordination of care is studied within the case management continuum of care. Identification, availability, and cost of available resources of care are explored. A case management resource path is developed for a specific disease, condition or injury. Prerequisite/Concurrent enrollment: HPRS 2371. 3 credit hours. (W)

HPRS 2373 Case Studies in Healthcare Case Management
Case-based scenarios are used to provide student experience in healthcare case management. Students develop plans of care for cases in selected fields of clinical practice. Prerequisite: Consent of Instructor. Prerequisite/Concurrent enrollment: HPRS 2371 and HPRS 2372. 3 credit hours. (W)

HPRS 2374 Physiopathology
Formerly HPRS 2201
The study of pathophysiological processes underlying human illness. Basic principles and processes covered will include such topics as cellular communication, genetic diseases, immune response, mechanism of infection, fluid and electrolyte disturbances, and tumor biology. A focus on specific body systems and common disorders will emphasize the etiology, clinical manifestation of symptoms, the body’s response to altered health states and injury, and the management of diseases across the life span including diagnostic procedures, preventative measures, and current therapeutic regimes. Lab experience provides demonstration of pathological findings of disease. Lab required. Prerequisites: BIOL 2401 and BIOL 2402. 3 credit hours. (W)

HRPO 1302 Human Resource Training and Development
An overview of human resource training and development as related to organizational mission and goals. 3 credit hours. (W)

HRPO 2301 Human Resources Management
Behavioral and legal approaches to the management of human resources in organizations. 3 credit hours. (W)

HRPO 2304 Employee Relations
An examination of policies, practices, and issues required to build strong employee relations. Topics include communications, employee conduct rules, performance appraisal methods, Title VII, Family Medical Leave Act, Fair Labor Standards Act, and Americans with Disabilities Act updates. 3 credit hours. (W)

HRPO 2307 Organizational Behavior
The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. 3 credit hours. (W)

HRPO 2331 International Human Resource Management
A study of the effects of globalization on human resource management. 3 credit hours. (W)

HRPO 2381 Cooperative Education-Human Resources Management/Personnel Administration, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

HUMA 1301 Introduction to the Humanities
Introduction to the Humanities focuses on the study and appreciation of representative examples of visual and performing arts, literature, music and religion of various world cultures. The exploration of interrelationships of the arts and their philosophies emphasizes the nature of humankind and the need to create. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

(W) Indicates a Workforce Education (WECM) Course.
HUMA 1305 Introduction to Mexican-American Studies
Introduction to the field of Mexican-American/Chicano/a Studies investigates the field from its inception to the present. This interdisciplinary survey is designed to introduce students to the salient cultural, economic, educational, historical, political, and social aspects of the Mexican-American/Chicano/a experience. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

HUMA 1311 Mexican-American Fine Arts Appreciation
An examination of Mexican-American/Chicano/a artistic expressions in the visual and performing arts. The course will deal with the exploration of the artistic forms that make up sensibilities of the contemporary Mexican-American artist. Includes a survey of Mexican art from pre-Columbian times to the present, including Chicano folk and contemporary art, study of the styles and methods of Mexican-American music and dance. 3 credit hours.

HUMA 2319 Cultural Identity in the U.S.
Emphasizes the cultural, historic, social, and/or economic aspects of various U.S. cultures. Explores human values from perspectives such as national origin, language, race, and religion. May investigate these values through art, performance, and intellectual life. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

Note: This course may be repeated once for credit with a change in content for a total of 6 credit hours.

HUMA 2323 World Cultures
Study of human cultures throughout history. Addresses the various guises and manifestations of individual and cultural identity as expressed in the artistic, performative, and intellectual lives of peoples throughout the world. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

Note: Students may take either ANTH 2346 or HUMA 2323 for credit but not both.

IBUS 1300 Global Logistics Management
Global logistics, management processes, procedures, and regulations used in transportation, physical distribution, warehousing, inventory control, materials handling, packaging, plant and warehouse location, risk management, customer service, and networks for logistics, suppliers, and information. Includes decision making and case resolution techniques to solve problems and to develop logistical and information networks for supply chain management appropriate for global corporations. 3 credit hours. (W)

IBUS 1301 Principles of Exports
Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and traffic procedures. Emphasizes human and public relations, management of personnel, finance, and accounting procedures. 3 credit hours. (W)

IBUS 1302 Principles of Imports
Practices and processes of import management operations which may include such factors as government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices. 3 credit hours. (W)

IBUS 1305 Introduction to International Business and Trade
The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise. 3 credit hours. (W)

IBUS 1341 Global Supply Chain Management
International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, and purchasing processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics. 3 credit hours. (W)

IBUS 1354 International Marketing Management
Analysis of international marketing strategies using market trends, costs, forecasting, pricing, sourcing, and distribution factors. Development of an international marketing plan. 3 credit hours. (W)
IBUS 1380  Cooperative Education-International Business/Trade/Commerce
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

IBUS 2341  Intercultural Management
Cross-cultural comparisons of management and communications processes. Emphasizes cultural ethnic geographic distinctions and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment. 3 credit hours. (W)

IBUS 2345  Import Customs Regulations
Duties and responsibilities of the licensed customs broker such as processes for customs clearance including appraisement, bonded warehouse entry, examination of goods, harmonized tariffs, fees, bonding, penalties, quotas, immediate delivery, consumption, and liquidation, computerized systems, laws, and regulations. 3 credit hours. (W)

IBUS 2381  Cooperative Education-International Business/Trade/Commerce
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

IFWA 1310  Nutrition and Menu Planning
Application of principles of nutrition in planning menus for the food service industry. 3 credit hours. (W)

IMED 1301  Introduction to Digital Media
A survey of the theories, elements, and hardware/software components of digital media. Emphasis on conceptualizing and producing digital media presentations. The focus of the class is interface design, including: color theory, typography, graphics, layout, and interactive design. 3 credit hours. (W)

IMED 1316  Web Design I
Instruction in web design and related graphic design issues including mark-up languages, web sites and browsers. Prerequisites: ARTC 1302 or PHTC 1300; and ARTC 1325 or consent of Instructor. 3 credit hours. (W)

IMED 1341  Interface Design
Skill development in the interface design process including selecting interfaces relative to a project's content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography. Prerequisite: ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

IMED 1345  Interactive Digital Media I - Flash
Exploration of the use of graphics and sound to create interactive digital media applications and/or animations using industry standard authoring software. 3 credit hours. (W)

IMED 2309  Internet Commerce
An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Lab required. Prerequisite: ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

IMED 2311  Portfolio Development
Preparation and enhancement of portfolio to meet professional standards, development of presentation skills, and improvement of job-seeking techniques. Lab required. 3 credit hours. (W)

IMED 2315  Web Design II
A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues. Lab required. Prerequisite: IMED 1316. 3 credit hours. (W)

IMED 2345  Interactive Digital Media II - Flash II
Instruction in the use of scripting languages to create interactive digital media applications. Advanced use of graphics and sound to create interactive multimedia animations using industry standard authoring software. Prerequisite: IMED 1345 or consent of Instructor or Department Chair. 3 credit hours. (W)
IMED 2349  Internet Communications
Web server software installation, configuration, and maintenance. Includes scripting, website planning, testing, security, production, and marketing. Lab required. Prerequisite: IMED 1316 or consent of Instructor. 3 credit hours. (W)

INDS 1271  Perspectives on Sustainable Living and Environmentally Conscious Building
The course provides a forum for discussion of perspectives on the principles involved in Sustainable Living and Environmentally Conscious Building. 2 credit hours. (W)

INDS 1280  Cooperative Education-Interior Design-Green Design
Career related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 2 credit hours. (W)

INDS 1301  Basic Elements of Design
A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form. Lab required. 3 credit hours. (W)

INDS 1315  Materials, Methods and Estimating
A study of materials, methods of construction and installation, and estimating for interior design applications. Lab required. Prerequisite: INDS 1301 or consent of Program Director. 3 credit hours. (W)

INDS 1319  Technical Drawing for Interior Designers
An introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering. Both manual and AutoCAD plans will be generated. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

INDS 1341  Color Theory and Applications
A study of color theory and its applications to interior design. Actual interior design will be given that will involve applying various color systems, with emphasis on Munsell. The student will learn mixing techniques to gain desired hue; value and chroma (intensities) for solving design color schemes. Color psychology and phenomena will be investigated. The students will be introduced to elements and principles of design and will learn to achieve balance, rhythm, emphases, harmony, and variety through the use of color. Additive and subtractive color mixing, and relationship of light will be examined. Lab required. 3 credit hours. (W)

INDS 1345  Commercial Design I
A study of design principles applied to furniture layout and space planning for commercial interiors. Lab required. Prerequisites: DFTG 1309, INDS 1301, INDS 1319, INDS 1341, INDS 1371, and INDS 2313. 3 credit hours. (W)

INDS 1351  History of Interiors I
Historical survey of antiquities and European styles and periods of architecture, interiors, and furnishings. With consideration of Egypt, Greece, Italy, Spain, and France. Lab required. 3 credit hours. (W)

INDS 1352  History of Interiors II
Historical survey of English, American, Asian, and 20th Century styles and periods of architecture, interiors, and furnishings. Lab required. Prerequisite: INDS 1351. 3 credit hours. (W)

INDS 1371  Introduction to Green Design
A general study of Green Design and sustainable environment. Explore the basic principles of Green/Sustainable Design including passive solar, alternative energy, green water technology, recycling, green building certification outline, and interior air quality in built environment. Lab required. 3 credit hours. (W)

INDS 1372  Computer-Aided Drafting for Interior Designers
An introduction to computer-aided drafting. Emphasis is placed on setup; general knowledge of CAD software; reading basic blueprint; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; and plot/print to scale; interior furniture layouts. Lab required. 3 credit hours. (W)

INDS 1373  Green Interiors I
Course introduces students to Green interior design and built environment. Emphasis is placed on: analyzing Indoor Air Quality, green interior material and finishes, green cleaning materials, and providing plans and solutions for creating a healthier interior environment. Lab required. Prerequisite: ITSE 1371. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
INDS 1375  Green Building Certification Training
The course provides a review of Green Building Certification and the Principles involved in Green Building Certification in preparation for sitting for a certification examination administered by an outside organization or agency. Prerequisites: DFTG 1309 and INDS 1371. 3 credit hours. (W)

INDS 1380  Cooperative Education - Interior Design
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

INDS 2307  Textiles for Interior Design
The study of interior design textiles including characteristics, care, codes, and applications. Prerequisites: DFTG 1309, INDS 1301, and INDS 1341 or consent of Program Director. 3 credit hours. (W)

INDS 2313  Residential Design I
The study of residential spaces, including the identification of client needs, programming, standards, space planning, drawings, and presentations. Lab required. Prerequisites: DFTG 1309, INDS 1301, and INDS 1341. 3 credit hours. (W)

INDS 2315  Lighting for Interior Designer
Fundamentals of lighting design, including lamps, luminaries, lighting techniques, and applications for residential and commercial projects. Lab required. 3 credit hours. (W)

INDS 2330  Interior Design Building Systems
An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings. Lab required. Prerequisite: INDS 1345 or consent of Program Director. 3 credit hours. (W)

INDS 2335  Residential Design II
A comprehensive study of complex residential interior design problems, including advanced space planning, documentation, specifications, budgets, and presentation renderings. Lab required. Prerequisites: DFTG 2319, INDS 1319, and INDS 2313, or consent of Program Director. 3 credit hours. (W)

INDS 2373  Green Interiors II
This advanced course focuses on Green interior design and built environment. Emphasis is placed on: analyzing recycling contents and procedures, basic knowledge of LEED (Leadership in Energy and Environment Design) certification process, and selecting green materials to retrofit the existing interior materials. Lab required. Prerequisite: INDS 1373. 3 credit hours. (W)

INDS 2374  Sustainable Living
The course provides an introduction to sustainable thinking toward Green Built Environment. Emphasis is placed on: analyzing the Indoor Environment Quality, the effects of Indoor Air Quality on health and the well being of the occupants. The course strives to evaluate the relationship between humans and natural resources. Lab required. Prerequisites: DFTG 1309, INDS 1371, and INDS 1373. 3 credit hours. (W)

INEW 2330  Comprehensive Software Project: Planning and Design
A comprehensive application of skills learned in previous courses in a simulated workplace. Covers the development, testing, and documenting of a complete software and/or hardware solution. This course may be used as a capstone course for a certificate or degree. Prerequisite: Consent of Instructor. 3 credit hours. (W)

INEW 2334  Advanced Web Programming - ASP.NET
Web programming using industry-standard languages and data stores. Topics may include Perl Scripts, Common Gateway Interface (CGI), Database Interaction, Active Server Pages, Java Applets, JavaScripts, tables, HTML, and/or interactive elements. Students will build, implement, and execute fully functional, fully-interactive, dynamic web applications using Active Server Pages (ASP) and other technologies. Prerequisites: COSC 1315 and ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

INEW 2338  Advanced Java Programming
A continuation of Java programming techniques such as servlets, and advanced graphical functions. Topics cover the Java 2 Platform, Enterprise Edition (J2EE) which defines the standard for developing component-based multi-tier enterprise applications. The focus of this class will be on development of Java Servlets and Java Server Pages (JSPs). Prerequisite: COSC 1337 or ITSE 2317 or consent of Instructor or Department Chair. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
INEW 2340  Object-Oriented Design  
A study of large system analysis and design concepts from the object-oriented perspective. Includes determining required objects and their interfaces. Also covers relationships between objects. Lab required. Prerequisite: COSC 1337 or COSC 1437 or consent of Department Chair. 3 credit hours. (W)

INMT 1417  Industrial Automation  
A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of setup, maintenance, and testing of the automated system. Lab required. 4 credit hours. (W)

INTC 1305  Introduction to Instrumentation  
A survey of the instrumentation field and the professional requirements of the instrumentation technician. Lab required. 3 credit hours. (W)

INTC 1307  Instrumentation Test Equipment  
Theory and application of instrumentation test equipment. Emphasizes accuracy, limitations of instruments, and calibration techniques. Lab required. 3 credit hours. (W)

ITAL 1411  Beginning Italian I  
Introduction to the basic skills of speaking, reading, writing, and listening. Intended for students with little or no previous training in Italian. 4 credit hours.

ITAL 1412  Beginning Italian II  
Continuation of ITAL 1411. Prerequisite: ITAL 1411 or consent of Instructor or Department Chair. 4 credit hours.

ITCC 1301  CCNA 1 Cisco Exploration 1 - Network Fundamentals  
A course introducing the architecture, structure, functions, components, and models of the internet. Describes the use of OSI and TCP layered models to examine the nature and roles of protocols and services at the applications, network, data link, and physical layers. Covers the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Build simple LAN topologies by applying basic principles of cabling; perform basic configurations of network devices, including routers and switches; and implementing IP addressing schemes. Lab required. 3 credit hours. (W)

ITCC 1304  CCNA 2 Cisco Exploration 2 - Routing Protocols and Concepts  
This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF. Recognize and correct common routing issues and problems. Model and analyze routing processes. Lab required. Prerequisite: ITCC 1301. 3 credit hours. (W)

ITCC 2308  CCNA 3 Cisco Exploration 3 - LAN Switching and Wireless  
This course helps students develop an in-depth understanding of how switches operate and are implemented in the LAN environment for small and large networks. Detailed explanations of LAN switch operations, VLAN implementation, Rapid Spanning Tree Protocol (RSTP), VLAN Trunking Protocol (VTP), Inter-VLAN routing, and wireless network operations. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts are introduced. Lab required. Prerequisite: ITCC 1304. 3 credit hours. (W)

ITCC 2310  CCNA 4 Cisco Exploration 4 - Accessing the WAN  
This course explains the principles of traffic control and access control lists (ACLs) and provides an overview of the services and protocols at the data link layer for wide-area access. Describes user access technologies and devices and discover how to implement and configure Point-to-Point Protocol (PPP), Point-to-Point Protocol over Ethernet (PPPoE), DSL, and Frame Relay. WAN security concepts, tunneling, and VPN basics are introduced. Discuss the special network services required by converged applications and an introduction to quality of service (QoS). Lab required. Prerequisite: ITCC 2308. 3 credit hours. (W)
ITCC 2450  CCNP 1 Building Scalable Internetworks
Create an efficient and expandable enterprise network by installing, configuring, monitoring, and troubleshooting network infrastructure equipment (especially routers such as Cisco ISRs) according to the Campus Infrastructure module in the Enterprise Composite Network model. Topics include how to configure EIGRP, OSPF, IS-IS, and BGP routing protocols and how to manipulate and optimize routing updates between these routing protocols. Other topics include multicast routing, IPv6, and DHCP configuration. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of Program Director. 4 credit hours. (W)

ITCC 2451  CCNP 2 Implementing Secure Converged Wide Area Networks
Providing secure enterprise-class network service for teleworkers and branch sites. Students will learn how to secure and expand the reach of an enterprise network with focus on VPN configuration and securing network access. Topics include teleworker configuration and access, Frame-Mode MPLS, site-to-site IPSec VPN, Cisco EZVPN, strategies used to mitigate network attacks, Cisco device hardening and IOS firewall features. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of Program Director. 4 credit hours. (W)

ITCC 2452  CCNP 3 Building Multilayer Switched Networks
Multilayer Switching teaches about the deployment of state-of-the-art campus LANs. The course focuses on the selection and implementation of the appropriate Cisco IOS services to build reliable, scalable multilayer-switched LANs. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of Program Director. 4 credit hours. (W)

ITCC 2453  CCNP 4 Optimizing Converged Networks
Optimizing and providing effective QOS techniques in converged networks operating voice, wireless, and security applications. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of Program Director. 4 credit hours. (W)

ITCC 2470  Cisco CCNA Security
Replaces ITNW 1449
The Cisco CCNA Security curriculum is taken in preparation for the Implementing Cisco IOS Network Security (IINS) Certification Exam (640-453) leading to the Cisco CCNA Security Certification. The course develops knowledge and skills in the network security area using the available Cisco tools and configurations. Through in-class lecture and lab sections, the following expertise is developed in the following areas: Protocol Sniffers/Analyzers, TCP/IP and common desktop utilities, Cisco IOS software, Cisco VPN clients, and Packet Tracer (PT). Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of Program Director. 4 credit hours. (W)

ITCC 2471  CCNP ROUTE: Implementing Cisco IP Routing
The Cisco CCNP ROUTE curriculum is taken in preparation for the Cisco CCNP ROUTE Certification Exam (ROUTE 642-903) leading to the Cisco CCNP ROUTE Certification. The course develops knowledge and skills in the networking area using the available Cisco tools and configurations. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of the Program Director. 4 credit hours. (W)

ITCC 2472  CCNP SWITCH: Implementing Cisco IP Switching
The Cisco CCNP SWITCH curriculum is taken in preparation for the Cisco CCNP SWITCH Certification Exam (SWITCH 642-813) leading to the Cisco CCNP SWITCH Certification. The course develops knowledge and skills in the networking area using the available Cisco tools and configurations. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of the Program Director. 4 credit hours. (W)

ITCC 2473  CCNP TSHOOT: Maintaining and Troubleshooting Cisco IP Networks
The Cisco CCNP TSHOOT curriculum is taken in preparation for the Cisco CCNP TSHOOT Certification Exam (TSHOOT 642-832) leading to the Cisco CCNP TSHOOT Certification. The course develops knowledge and skills in the networking area using the available Cisco tools and configurations. Lab required. Prerequisite: ITCC 2310 or CCNA Certification and consent of the Program Director. 4 credit hours. (W)

ITMT 1300  Implementing and Supporting Microsoft Windows XP Professional
Addresses the implementation and desktop support needs of customers that are planning to deploy and support Microsoft Windows XP Professional in a variety of stand-alone and network operating system environments. In-depth, hands-on training for Information Technology (IT) professionals responsible for the planning, implementation, management, and support of Windows XP Professional. Microsoft Exam #70-270. Lab required. Prerequisite: ITNW 1358 or consent of Instructor or Program Director. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
ITMT 1440  Managing and Maintaining a Microsoft Windows Server 2003 Environment
Managing accounts and resources, maintaining server resources, monitoring server performance, and safeguarding data in a Microsoft Windows Server 2003 environment. Microsoft Exam #70-290. Lab required. Prerequisite: ITMT 1300 or consent of Instructor or Program Director. 4 credit hours. (W)

ITMT 1450  Implementing, Managing & Maintaining a MS Win Server '03 Network Infrastructure: Network Services
Implementing routing; implementing, managing, and maintaining Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; implementing a network access infrastructure by configuring the connections for remote access clients; and managing and monitoring network access. Microsoft Exam #70-291. Lab required. Prerequisite: ITMT 1300 or consent of Instructor or Program Director. 4 credit hours. (W)

ITMT 1455  Planning, Implementing, and Maintaining a Microsoft Server 2003 Network Infrastructure
Planning and maintaining a Windows Server 2003 network infrastructure. Microsoft Exam #70-293. Lab required. Prerequisite: ITNW 2471 or consent of Instructor or Program Director. 4 credit hours. (W)

ITMT 2400  Planning, Implementing, and Maintaining a Microsoft Server 2003 Active Directory Infrastructure
Windows Server 2003 directory service environment. Includes forest and domain structure; Domain Name System (DNS); site topology and replication; organizational unit structure and delegation of administration; Group Policy; and user, group, and computer account strategies. Microsoft Exam #70-294. Lab required. Prerequisite: ITMT 1455 or consent of Instructor or Program Director. 4 credit hours. (W)

ITMT 2403  Administering a Microsoft SQL Server Database
In-depth coverage of the knowledge and skills required to install, configure, administer, and troubleshoot the client-server database management system of Microsoft SQL Server databases. Microsoft Exam #70-228. Lab required. Prerequisite: ITMT 1440. 4 credit hours. (W)

ITMT 2430  Designing a Microsoft Windows Server 2003 Active Directory and Network Infrastructure
Designing a Microsoft Active Directory service and network infrastructure for a Microsoft Windows Server 2003 environment. Intended for systems engineers who are responsible for designing directory service and/or network infrastructures. Microsoft Exam #70-297. Lab required. Prerequisite: ITMT 2400. 4 credit hours. (W)

ITMT 2440  Designing Security for Microsoft Networks
Assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. Includes decision-making skills through an interactive tool that simulates real-life scenarios. Focuses on collecting information and sorting through details to resolve a given security requirement. Microsoft Exam #70-298. Lab required. Prerequisite: ITMT 2400. 4 credit hours. (W)

ITMT 2450  Implementing and Managing Microsoft Exchange
Updating and supporting a reliable, secure messaging infrastructure used for creating, storing, and sharing information by using Microsoft Exchange Server 2003. Includes a significant amount of hands-on practices, discussions, and assessments to assist students in becoming proficient in the skills necessary to update and support Exchange Server 2003. Microsoft Exam #70-284. Lab required. Prerequisite: ITMT 1440. 4 credit hours. (W)

ITNW 1280  Cooperative Education - Computer Systems Networking and Telecommunications
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 2 credit hours. (W)
ITNW 1358  Network+
Assists individuals in preparing for the Computing Technology Industry Association (CompTIA) Network+ certification exam and career as a network professional. Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Lab required. 3 credit hours. (W)

ITNW 1380  Cooperative Education - Computer Systems Networking and Telecommunications
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

ITNW 1451  Fundamentals of Wireless LANs
Design, plan, implement, operate, and troubleshoot Wireless Local Area Networks (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies. Lab required. 4 credit hours. (W)

ITNW 2346  Small Office Home Office: Case Study I
Application of network concepts learned in previous courses. Includes responsibilities and tasks required to successfully perform in the Small Office Home Office (SOHO) environment. Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Case Study I challenges the student to apply the network concepts learned in previous courses to a case-study based problem in a Small Office- Home Office environment. Lab required. Prerequisites: ITMT 1440. 3 credit hours. (W)

ITNW 2350  Enterprise Network: Case Study II
A case study in Convergence Technologies requiring a network engineer to study a problem and design a network solution for an enterprise network. Convergence Technology Case Study II prepares an individual for a career in the Information Technology support industry as a Network Engineer. The course includes various responsibilities and tasks required to successfully perform in a specific environment. Case Study II challenges the student to apply the network concepts learned in previous courses to a case-study-based problem in an Enterprise Network. Lab required. Prerequisites: ITMT 1450. 3 credit hours. (W)

ITNW 2374  Linux Security
The focus of this course is on advanced topics concerning management and advanced security features of systems incorporating Redhat Linux operating system as a server in a networked environment. Areas covered will include Theory of operation, base systems, shells and commands, system services, applications, and troubleshooting. This course will help the student prepare for the Redhat Certified Systems Engineer certification. Lab required. 3 credit hours. (W)

ITNW 2473  Information Storage Management (EMC)
The Information Storage Management course teaches the skills required in designing Storage Systems using Storage Networking Technologies and Virtualization concepts, Business Continuity approaches, and Storage Security and Management strategies. Lab required. Prerequisites: ITMT 1300 and ITNW 1358. 4 credit hours. (W)

ITSC 1309  Integrated Software Applications I - MS Office
Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. Prerequisite: POFT 1127 or POFT 1329 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

ITSC 1316  Linux Installation and Configuration
Introduction to Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application installation. Emphasizes hands-on setup, administration, and management of Linux. Lab required. Prerequisite: ITNW 1358 or consent of Instructor or Program Director. 3 credit hours. (W)
ITSC 1364  Practicum - Computer and Information Sciences, General
A basic or intermediate type of non-health professions work-based instruction that provides basic career exploration or helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience. Indirect supervision is provided by the work supervisor. A practicum may be a paid or unpaid learning experience. Prerequisite: Consent of Department Chair. 3 credit hours. (W)

ITSC 2380  Cooperative Education - Computer and Information Sciences, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

ITSE 1301  Web Design Tools - Graphics
Designing and publishing Web documents according to World Wide Web Consortium (W3C) standards. Emphasis on optimization of graphics and images and exploration of the tools available for creating and editing Web documents. Includes in-depth technical investigation of digital imaging on the computer using image editing and/or image creation software. Manipulation, creation, and editing of digital images for a wide assortment of output. Will explore use of industry standard web editing and graphics software packages such as Adobe Photoshop, and Adobe Dreamweaver. 3 credit hours. (W)

ITSE 1306  PHP Programming
Introduction to PHP, including the design of web-based applications, arrays, strings, regular expressions, file input/output, e-mail and database interfaces, stream and network programming, debugging, and security. Emphasizes hands-on programming skills necessary to develop secure and reliable PHP based web applications. Lab required. Prerequisites: COSC 1315 and ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

ITSE 1311  Beginning Web Programming
Skill development in web programming including markup and scripting languages. May include use of XHTML, CGI, JavaScript, and/or ASP. Introduction to structure and object oriented programming design. Students use Cascading Style Sheets (CSS), XHTML, and JavaScript to design and implement interactive web pages. Hands-on labs allow student to experience each topic discussed. 3 credit hours. (W)

ITSE 1330  Introduction to C# Programming
A study of C# syntax including data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling. Prerequisite: COSC 1337 or COSC 1437 or consent of Department Chair. 3 credit hours. (W)

ITSE 1332  Introduction to Visual Basic.NET Programming
A study of Visual Basic.NET (VB.NET) syntax including: data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling. An introduction to programming using the Visual Basic.NET language. 3 credit hours. (W)

ITSE 1347  Programming with Visual Basic.NET
Designing and developing enterprise applications using Microsoft Visual Basic.NET in the Microsoft.NET Framework. Includes reference types, class relationships, polymorphism, operators overloading, and creating and handling exceptions. An introduction to Object Oriented Programming techniques. Prerequisite: ITSE 1332. 3 credit hours. (W)

ITSE 1356  Extensible Markup Language (XML)
Introduction of skills and practices related to Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL). Prerequisite: ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

ITSE 1359  Introduction to Scripting Languages - AJAX
Introduction to scripting languages including: basic data types, control structures, regular expressions, input/output, and textual analysis. Students will learn how to design and implement programming solutions using JavaScript, Cascading Style Sheets, and XML. Course includes introduction to AJAX (Asynchronous JavaScript) and related technologies. Prerequisite: ITSE 2302 or consent of Instructor. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
ITSE 1380  Cooperative Education - Computer Programming/Programmer, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

ITSE 1391  Special Topics in Computer Programming
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

ITSE 1392  Special Topics in Computer Programming
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

Embedded C/C++ Programming
Exploration of programming embedded systems using an embedded C/C++ compiler. Concepts of interrupts, stacks, RAM (random access memory) types, ROM (read-only memory) types, bit-banding, registers, (GPIO) General Purpose Input/Output, vector tables, buses, exceptions, pipelining, MPU (Microprocessor Units) and RTOSs (recovery time objectives) will be introduced and explained. The course will be as hardware-generic as possible, but labs will be focused on ARM (Advanced RISC (reduced instruction set computer) Machine) Cortex M0 evaluation boards. Prerequisite: COSC 1437.

ITSE 1394  Special Topics in Computer Science
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

Comparing Operating Systems
This class provides a comparative analysis of current trends in personal computer operating systems including Windows, MAC OS, and Linux OS from an end-user perspective. Hands-on labs allow students to experience using each operating system.

ITSE 2301  Windows Programming Using C++
Introduction to computer programming for Windows using C++. Emphasis on the fundamentals of object-oriented design, development, testing, implementation, and documentation. Includes language syntax, data, and file structures, input/output devices, and files. Uses Visual C++ in an integrated development environment. Prerequisite: COSC 1437 or consent of Instructor or Department Chair. 3 credit hours. (W)

ITSE 2302  Intermediate Web Programming
Techniques for web development. Includes server-side and client-side scripting. Topics may include Perl, HTML, Java applets, JavaScript, and/or ASP. Students design and implement fully interactive web sites using Dynamic HTML (DHTML) techniques that combine XHTML with CSS and JavaScript. Hands-on labs allow students to experience each of the topics discussed. Prerequisite: ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

ITSE 2304  Visual Basic.NET Database Development with ADO.NET
Visual Basic.NET applications to access data from a database. Emphasizes Object-Oriented Programming (OOP) and database programming with ADO.NET. Prerequisites: ITSE 1332 and ITSW 1307. 3 credit hours. (W)

ITSE 2309  Database Programming - SQL
Database development using database programming techniques emphasizing database structures, modeling, and database access. 3 credit hours. (W)

ITSE 2313  Web Authoring - Dreamweaver
Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools. Prerequisite: ITSE 1311 or consent of Instructor or Department Chair. 3 credit hours. (W)

ITSE 2317  Java Programming

(W) Indicates a Workforce Education (WECM) Course.
Introduction to object-oriented Java programming, including the fundamental syntax and semantics of Java for applications and web applets. Review of control structure and data types with emphasis on structured data types. Applies the object-oriented paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and introduction to software engineering. Lab required. Prerequisite: COSC 1436 or consent of Department Chair. 3 credit hours. (W)

**ITSE 2334 Advanced Visual Basic.NET Programming with ASP.NET**
Continuation of Visual Basic.NET programming using advanced features. Windows Forms, ADO.NET, XML, Data Bound Controls, DataSet, Assemblies, Attributes, Reflection, Marshalling and Remoting, Threads and Synchronization, Streams, Deployment, Generics, Partial Classes, Application Blocks, and data encryption. Emphasizes using the more advanced features of the .NET Framework Class Library and web programming with ASP.NET. Prerequisite: ITSE 1311 and ITSE 1347. 3 credit hours. (W)

**ITSE 2338 C# Database Development with ADO.NET and LINQ**
C# applications to access data from a database. Emphasizes Object-Oriented Programming (OOP) and database programming with ADO.NET. Prerequisite: ITSE 1330 or consent of Instructor or Department Chair. 3 credit hours. (W)

**ITSE 2347 Advanced Database Programming - Advanced SQL**
Database development using complex database programming techniques emphasizing multiple interrelated files, menu design, security implementation, and multiple access. Procedural SQL will be used to study control constructs, cursors, exception handlers, procedures, functions, and data warehousing. Prerequisite: ITSE 2309 or consent of Department Chair. 3 credit hours. (W)

**ITSE 2353 Advanced C# Programming with ASP.NET**
Continuation of C# programming using advanced features of the .NET Framework Class Library. Windows Forms, ADO.NET, XML, Data Bound Controls, DataSet, Assemblies, Attributes, Reflection, Marshalling and Remoting, Threads and Synchronization, Streams, Deployment, Generics, Partial Classes, Application Blocks, and data encryption. Emphasizes using the more advanced features of the .NET Framework Class Library and web programming with ASP.NET. Prerequisite: ITSE 1330 or consent of Department Chair. 3 credit hours. (W)

**ITSE 2354 Advanced Oracle PL/SQL**
A continuation of Oracle SQL. Topics include hierarchical queries, set based subqueries, correlated subqueries, scripting, and scripting generation. Emphasizes stored procedures PL/SQL objects, large objects, data structures and processing for aggregated data, and Business Intelligence Query and Analysis. Lab required. Prerequisite: ITSE 2309. 3 credit hours. (W)

**ITSE 2380 Cooperative Education - Computer Programming/Programmer, General**
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: ITSE 1380 or consent of Department Chair. 3 credit hours. (W)

**ITSE 2431 Advanced C++ Programming**
Further application of C++ programming techniques including subjects such as file access, abstract data structures, class inheritance, and other advanced techniques. Review of control structure and data types with emphasis on structured data types. Applies the object-oriented paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Lab required. Prerequisite: COSC 1436 or consent of Department Chair. 3 credit hours. (W)

**ITSW 1304 Introduction to Spreadsheets - Excel**
Instruction in the concepts, procedures, and application of electronic spreadsheets. 3 credit hours. (W)

**ITSW 1307 Introduction to Database - Access**
Introduction to database theory and the practical applications of a database. Emphasis on database design, custom reports, file management, and application creation. 3 credit hours. (W)

**ITSW 1380 Cooperative Education - Data Processing and Data Processing Technology/Technician**

(W) Indicates a Workforce Education (WECM) Course.
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**ITSW 2380  Cooperative Education - Data Processing and Data Processing Technology/Technician**

Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: ITSW 1380 or consent of Department Chair. 3 credit hours. (W)

**ITSY 1300  Fundamentals of Information Security**

An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. Lab required. Prerequisite: BCIS 1305 or COSC 1300 or consent of Instructor or Program Director. 3 credit hours. (W)

**ITSY 1400  Fundamentals of Information Security (Security +)**

An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. Lab required. Prerequisite: ITNW 1358. 4 credit hours. (W)

**ITSY 2300  Operating System Security**

Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Lab required. Prerequisite: Any ITCC, ITMC, ITMT or ITNW course, or consent of Instructor or Program Director. 3 credit hours. (W)

**ITSY 2301  Firewalls and Network Security**

Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Prerequisite: ITSY 2300 or consent of Instructor or Program Director. 3 credit hours. (W)

**ITSY 2341  Security Management Practices**

Replaces ITSY 2441

In-depth coverage of security management practices, including asset evaluation and risk management; cyber law and ethics issues; policies and procedures; business recovery and business continuity planning; network security design; and developing and maintaining a security plan. Lab required. Prerequisite: ITSY 2300 or consent of Program Director. 3 credit hours. (W)

**ITSY 2342  Incident Response and Handling**

In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; implementing and modifying security measures. Prerequisite: ITSY 2300 or consent of Instructor or Program Director. 3 credit hours. (W)

**ITSY 2343  Computer System Forensics**

In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Lab required. Prerequisite: ITSY 2342 or consent of Instructor or Program Director. 3 credit hours. (W)

**ITSY 2371  e-Commerce and Biometric Authentication**

Capstone experience for the security curriculum. Examine digital cryptography including various encryption and key exchange methods. Public Key Infrastructure, digital certificates and digital signatures. Learn e-Commerce and hands-on biometric methods used to authenticate to digital devices. Prerequisites: ITSY 2300 and ITSY 2301 or consent of Instructor or Program Director. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
ITSY 2401  Firewalls and Network Security
Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Lab required. Prerequisite: ITSY 2300 or consent of Instructor or Program Director. 4 credit hours. (W)

ITSY 2442  Incident Response and Handling
In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures. Lab required. Prerequisite: ITSY 2300 or consent of Instructor or Program Director. 4 credit hours. (W)

ITSY 2443  Computer System Forensics
In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Lab required. Prerequisite: ITSY 2442 or consent of Instructor or Program Director. 4 credit hours. (W)

ITSY 2572  Certified Information Systems Security Professional (CISSP) Common Body of Knowledge Domain Instruction
An in-depth study of the 10 domains which make up the Common Body of Knowledge (CBK) of information security professionals. The course is designed to instruct individuals to implement solid security practices, perform risk analysis, identify necessary countermeasures, and help the enterprise as a whole protect its facility, network, systems, and information. Prerequisites: ITSY 1400 and ITSY 2300 or equivalent experience and consent of Program Director. 5 credit hours. (W)

JAPN 1411  Beginning Japanese I
Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of Japanese culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, and video cassettes. 4 credit hours.

JAPN 1412  Beginning Japanese II
A continuation of JAPN 1411. Prerequisite: JAPN 1411 or consent of Instructor or Department Chair. 4 credit hours.

JAPN 2311  Intermediate Japanese I
Continuing development of the four basic skills of speaking, reading, writing, and listening, emphasizing conversational and reading skills. Designed for students who have completed Beginning Japanese II. Additional Kanji structures are introduced. Also includes attention to selected aspects of Japanese culture. Prerequisite: JAPN 1412 or consent of Instructor or Department Chair. 3 credit hours.

JAPN 2312  Intermediate Japanese II
Continued development of four basic language skills with emphasis on conversation and reading skills. Additional Kanji and grammar structures are introduced. Includes attention to selected aspects of Japanese culture. Prerequisite: JAPN 2311 or consent of Instructor or Department Chair. 3 credit hours.

LEAD 1301  Introduction to Leadership Theory (SLA I)
Study of the various theoretical and practical concepts of leadership and the development of leadership styles. Deliver presentations, create individual portfolios, and work in teams developing strategic initiatives. Prerequisites: Student must have a 2.5 GPA, and submit application for consideration and admittance. 3 credit hours.

LEAD 2301  Advanced Leadership Theory (SLA II)
Concepts essential to the nature of leadership, including the conceptual background theories, approaches, styles and ethical issues in leadership research and thinking. Prerequisites: LEAD 1301, student must have a 2.5 GPA, and submit application for consideration and admittance. 3 credit hours.

LGLA 1303  Legal Research
This course presents law library techniques and computer assisted legal research. 3 credit hours. (W)

LGLA 1307  Introduction to Law and the Legal Professions
This course provides an overview of the law and the legal professions. Topics include legal concepts, systems, and terminology; ethical obligations and regulations; professional trends and issues with particular emphasis on the paralegal’s role. 3 credit hours. (W)
LGLA 1342  Federal Civil Litigation
This course presents fundamental concepts and procedures of federal civil litigation with emphasis on the paralegal's role. 3 credit hours. (W)

LGLA 1343  Bankruptcy
This course presents fundamental concepts of bankruptcy law and procedure with emphasis on the paralegal's role. Topics include individual and business liquidation and reorganization. 3 credit hours. (W)

LGLA 1344  Texas Civil Litigation
This course presents the fundamental concepts and procedures of Texas civil litigation with emphasis on the paralegal's role. Prerequisite: LGLA 1342 or consent of Instructor or Department Faculty Contact. 3 credit hours. (W)

LGLA 1353  Wills, Trusts, and Probate Administration
This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role. 3 credit hours. (W)

LGLA 1355  Family Law
This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship. 3 credit hours. (W)

LGLA 1380  Cooperative Education - Legal Assistant/Paralegal
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

LGLA 2239  Certified Legal Assistant Review
This course provides a review of the mandatory and optional topics covered in the Certified Legal Assistant Examination administered by the National Association of Legal Assistants. 2 credit hours. (W)

LGLA 2303  Torts and Personal Injury Law
This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability. 3 credit hours. (W)

LGLA 2307  Law Office Management
This course presents the fundamentals of principles and structure of management, administration, and substantive systems in the law office including law practice technology as applied to paralegals. 3 credit hours. (W)

LGLA 2311  Business Organizations
This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, partnerships, corporations, and other emerging business entities and legal issues affecting business. Prerequisite: LGLA 1307 or LGLA 2333 or consent of Instructor or Department Faculty Contact. 3 credit hours. (W)

LGLA 2333  Advanced Legal Document Preparation
Preparation of legal documents by paralegals based on hypothetical fact situations drawn from various areas including real estate, family law, contracts, litigation, and business organizations. 3 credit hours. (W)

MATH 0131  Beginning Algebra I
This course is an introduction to algebra that also includes the review of foundations of algebra (real number system, operations with real numbers, exponents and order of operations). The course is designed to develop an understanding of solving linear equations, graphing linear equations and introduction to functions. Graphing calculator is required. Lab included. Assessment: Placement in MATH 0305. Prerequisite: MATH 0302. 1 credit hour.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0132  Beginning Algebra II
This course is designed to develop an understanding of rules of exponents, polynomials, operations with polynomials, and factoring of the polynomials. The course also includes solving quadratic equations by factoring. Graphing calculator is required. Lab included. Assessment: Placement in MATH 0132. Prerequisite: MATH 0131. 1 credit hour.

Note: May not be used to satisfy the requirement of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

(W) Indicates a Workforce Education (WECM) Course.
MATH 0133  Beginning Algebra III
This course is designed to develop an understanding of problem solving techniques, rational expressions and equations. Graphing calculator is required. Lab included. Assessment: Placement in MATH 0133. Prerequisite: MATH 0132. 1 credit hour.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0141  Intermediate Algebra I
Solving linear inequalities, algebra of functions, and composition of functions, slope, and different forms of an equation of a line will be discussed in this course. Graphing calculator is required. Lab included. Assessment: Placement in MATH 0310. Prerequisite: MATH 0305 or MATH 0133. 1 credit hour.

Note: May not be used to satisfy the requirement of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0142  Intermediate Algebra II
Solving systems of linear equations and inequalities, radical expressions and functions, operations with radical expressions, and radical equations are discussed in this course. Graphing calculator is required. Lab included. Assessment: Placement in MATH 0142. Prerequisite: MATH 0141. 1 credit hour.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0143  Intermediate Algebra III
The study of complex numbers, rationalizing denominators of radical expressions, quadratic equations, solving nonlinear inequalities, and circles is included in this course. Graphing calculator is required. Lab included. Assessment: Placement in MATH 0143. Prerequisite: MATH 0142. 1 credit hour.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0300  Basic Mathematics
Study of arithmetic operations with whole numbers, fractions, decimals, percents, and basic geometry. Introduction to algebra including signed numbers, expressions, and equations. Lab included. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0302  Pre-algebra
Study of mathematical operations with signed numbers, algebraic expressions, and polynomials; involves solving linear equations and geometric applications. Lab included. Assessment: Placement in MATH 0302. Prerequisite: MATH 0300. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0305  Beginning Algebra
Study of rational numbers, expressions, linear and quadratic equations, absolute value equations, polynomials, factoring, rational expressions, rational equations, exponents and graphing linear equations. Lab included. Assessment: Placement in MATH 0305. Prerequisite: MATH 0302. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.

MATH 0310  Intermediate Algebra
Study of exponents, functions, radical expressions and equations, quadratic equations and functions, linear and quadratic inequalities, systems of equations and inequalities, and graphing linear equations and inequalities. Lab included. Assessment: Placement in MATH 0310. Prerequisite: MATH 0305. 3 credit hours.

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.
MATH 1314  College Algebra
Relations and functions: linear, polynomial, rational, exponential, logarithmic and inverse functions, composition of functions, absolute value, theory and systems of equations, complex numbers, matrices, sequences, and the binomial theorem. Graphing calculator required. Lab required. Assessment: Placement in MATH 1314, MATH 1324, or MATH 1342. Prerequisite: TSI placement. 3 credit hours.

MATH 1314, MATH 1324, or MATH 1342. Prerequisite: TSI placement. 3 credit hours.

MATH 1350  Fundamentals of Mathematics I
Concepts of sets, functions, numeration systems, number theory and properties of the natural numbers, integers, rational and real number systems with an emphasis on problem solving and critical thinking. Assessment: Placement in MATH 1316, MATH 1325, MATH 1350, or MATH 2373. Prerequisite: MATH 1314 or MATH 1414. 3 credit hours.

MATH 1351  Fundamentals of Mathematics II
Concepts of geometry, probability and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification and includes the foundational math concepts taught at the middle grade level. Prerequisite: MATH 1314, MATH 1350, or MATH 1414. 3 credit hours.

MATH 1376  Calculus for Business and Economics II
Continuation of MATH 1325. In this course, application of differential equations, functions of several variables, Lagrange Multipliers, Least Squares Modeling, multiple integrals and infinite series will be covered. Basic concepts are related to multivariable calculus. Graphing calculator required. Lab required. Prerequisite: MATH 1325. 3 credit hours.

Note: Students may take either MATH 1314 or MATH 1414 but not both.

MATH 1316  Trigonometry
Angular measure, functions of angles, identities, solution of triangles, equations, inverse trigonometric functions, complex numbers, and polar coordinates. Graphing calculator required. Assessment: Placement in MATH 1316, MATH 1325, MATH 1350, or MATH 2373. Prerequisite: MATH 1314 or MATH 1414 or TSI placement. 3 credit hours.

MATH 1324  Finite Mathematics
Equations, inequalities, functions, matrices, linear programming including the simplex method, probability, and statistics. Graphing calculator required. Lab required. Assessment: Placement in MATH 1314, MATH 1324, or MATH 1342. Prerequisite: TSI placement. 3 credit hours.

MATH 1325  Calculus for Business and Economics I
Differential and integral calculus, including exponential and logarithmic functions, average value of a function, and basic differential equations. Graphing calculator required. Lab required. Assessment: Placement in MATH 1316, MATH 1325, MATH 1350, or MATH 2373. Prerequisite: MATH 1314 or MATH 1414. 3 credit hours.

MATH 1332  College Mathematics
Topics to include graphs and applications to linear and quadratic functions, logarithmic and exponential functions with growth and decay, arithmetic and geometric sequences, mathematics of finance, introductory statistics, counting methods, probability, and other topics in management science and consumer mathematics. Assessment: Placement in MATH 1332. Prerequisite: TSI placement. 3 credit hours.

MATH 1342  Statistics
Data collection and tabulation, measures of central tendency, correlation, linear regression, statistical distributions, probability, and hypothesis testing with applications in various fields. Graphing calculator required. Lab required. Assessment: Placement in

Note: Students may take either MATH 1314 or MATH 1414 but not both.

MATH 2305  Discrete Mathematics
Introductory mathematical logic, algorithms, induction, relations and functions, basic counting techniques, and applications to computing devices. Lab required. Prerequisite: MATH 1376, MATH 2413, or MATH 2417. 3 credit hours.
MATH 2312  Pre-Calculus
Functions and analytic geometry including polynomial, rational, exponential, logarithmic, and trigonometric functions, complex numbers, vectors, conics, transformation of coordinates, polar coordinates, and parametric equations. Emphasis on mathematical reasoning in preparation for calculus. Graphing calculator required. Lab required. Assessment: Placement in MATH 2312. Prerequisite: MATH 1316. 3 credit hours.

MATH 2318  Linear Algebra
Linear equations, matrices, real vector spaces, linear transformations, and eigenvectors. Graphing calculator required. Prerequisite: MATH 2414 or MATH 2419. 3 credit hours.

MATH 2320  Differential Equations
First order differential equations, including exact, separable, linear, and substitution methods. Higher order linear differential equations, power series methods, Laplace transforms, systems of first order linear differential equations, and Euler numerical method. Graphing calculator required. Prerequisite: MATH 2414 or MATH 2419. 3 credit hours.

MATH 2373  Matrices, Vectors, and Linear Programming
Not for science majors. A study of matrices, vectors, determinants, inverses, system of linear equations, and linear programming with applications. Graphing calculator required. Assessment: Placement in MATH 1316, MATH 1325, MATH 1350, or MATH 2373. Prerequisite: MATH 1314 or MATH 1414. 3 credit hours.

MATH 2413  Calculus I
Limits, continuity, derivatives, applications of the derivative, definite, and indefinite integrals. Graphing calculator required. Lab included. Assessment: Placement in MATH 2413 or higher. Prerequisite: MATH 2312. 4 credit hours.

MATH 2415  Calculus III
Vectors in two and three dimensions, vector-valued functions, functions of several variables, partial differentiation, multiple integration, and calculus of vector fields. Graphing calculator required. Lab included. Prerequisite: MATH 2414 or MATH 2419. 4 credit hours.

MATH 2417  Accelerated Calculus I
A study of limits, continuity, the derivative, applications of the derivatives, the definite and indefinite integral and their applications, techniques of integration, derivatives and integrals of trigonometric, logarithmic, hyperbolic, and exponential functions, separable differential equations and their applications. Graphing calculator required. Lab included. Assessment: Placement in MATH 2413 or higher. Prerequisite: MATH 2312. 4 credit hours.

MATH 2419  Accelerated Calculus II
A study of infinite series, parametric equations and polar functions, vectors in two and three dimensions, vector-valued functions, functions of several variables, cylindrical and spherical coordinates, partial derivatives, multiple integrals and their applications. Graphing calculator required. Lab included. Prerequisite: MATH 2414 or MATH 2417. 4 credit hours.

MDCA 1343  Medical Insurance/Billing
Emphasizes accurate ICD-9 and CPT coding of office procedures for payment/reimbursement by patient or third party and prevention of insurance fraud. Additional topics may include managed care or medical economics. Medical insurance billing included. Prerequisite: SRGT 1301. 3 credit hours. (W)
MDCA 1348  Pharmacology and Administration of Medications
Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medico-legal responsibilities of the medical assistant. Experience in medication administration in the perioperative care of surgical patients is provided in the campus laboratory. Lab required. Prerequisites: BIOL 2401 and BIOL 2402. 3 credit hours. (W)

MDCA 1409  Anatomy and Physiology for Medical Assistants
Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology. Lab required. Prerequisites: EMSP 1501, and consent of Program Director. 4 credit hours. (W)

MRKG 1301  Customer Relationship Management
General principles of customer service including skills, knowledge, attitudes, and behaviors. 3 credit hours. (W)

MRKG 1302  Principles of Retailing
Introduction to the retailing environment, types of retailers, current trends, the employment of retailing techniques, and factors that influence retailing. 3 credit hours. (W)

MRKG 1311  Principles of Marketing
Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues. 3 credit hours. (W)

MRKG 1380  Cooperative Education-Marketing/Marketing Management, General
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

MRMT 1267  Practicum - Medical Transcription/Transcriptionist
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Contact the Health Information Technology Program Director. To be completed during the last semester of the Certificate – Medical Transcription. Prerequisite: Consent of Program Director. 2 credit hours. (W)

MRMT 1307  Medical Transcription I
Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultation, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy. Lab required. Prerequisite: Consent of Program Director. Corequisite: POFT 1307 and SRGT 1301, or consent of Program Director. 3 credit hours. (W)

MRMT 2333  Medical Transcription II
Transcription of advanced medical reports with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports. Lab required. Prerequisites: MRMT 1307, POFT 1307, and POFT 2301. 3 credit hours. (W)

MRKG 2349  Advertising and Sales Promotion
Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints. 3 credit hours. (W)

MRKG 2381  Cooperative Education-Marketing/Marketing Management, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
MRMT 2371  Medical Transcription III
Instruction in and hands-on practice of highly-productive transcription techniques using current technology. Production of advanced surgery and medical specialties reports of physician dictation, using shortcuts and text-expanding options as preparation for meeting rapid turnaround transcription requirements. Lab required.
Prerequisites: MRMT 2333 and POFI 1301. 3 credit hours. (W)

MUAP 1101 – 1191 Secondary
Applied Music-
Private instruction in the area of the student’s major, consisting of one 25-minute lesson per week. Students must remain enrolled 1 credit hour of a MUEN course, attend weekly Departmental recitals for the semester, and participate in a jury.
Prerequisite: Audition. Contact Music Department for permission prior to registering. 1 credit hour.

Note: Students may receive credit for up to 20 credit hours of any combination of MUAP courses. This includes MUAP 1101-MUAP 2391.

MUAP 1101 Violin
MUAP 1105 Viola
MUAP 1109 Cello
MUAP 1113 Double Bass
MUAP 1115 Electronic Bass
MUAP 1117 Flute
MUAP 1121 Oboe
MUAP 1125 Bassoon
MUAP 1129 Clarinet
MUAP 1133 Saxophone
MUAP 1137 Trumpet
MUAP 1141 French Horn
MUAP 1145 Trombone
MUAP 1149 Baritone
MUAP 1153 Tuba
MUAP 1157 Percussion
MUAP 1158 Drum Set
MUAP 1161 Guitar
MUAP 1162 Jazz Guitar
MUAP 1163 Steel String Guitar
MUAP 1165 Organ
MUAP 1169 Piano
MUAP 1170 Jazz Piano
MUAP 1177 Harp
MUAP 1181 Voice
MUAP 1184 Vocal Coaching
MUAP 1187 Composition
MUSP 1188 Electronic Composition
MUAP 1189 Songwriting
MUAP 1190 Arranging
MUAP 1191 Conducting

MUAP 2201 – 2291 Concentration
Applied Music-
For full-time Performing Arts majors (Music, Dance, Theatre) only. Private instruction in the area of the student’s concentration, consisting of one 50-minute lesson per week. Students must remain enrolled in at least 4 (four) Performing Arts credits, including one MUSI, MUSB, or MUSC course, at least 1 credit hour of a MUEN course, attend weekly Departmental recitals for the semester, perform in 1 (one) Departmental recital, and participate in a jury for the semester. Prerequisite: Audition. Contact Music Department for permission prior to registering. 2 credit hours.

Note: Students may receive credit for up to 20 credit hours of any combination of MUAP courses. This includes MUAP 1101-2391.

MUAP 2201 Violin
MUAP 2205 Viola
MUAP 2209 Cello
MUAP 2213 Double Bass
MUAP 2215 Electronic Bass
MUAP 2217 Flute
MUAP 2221 Oboe
MUAP 2225 Bassoon
MUAP 2229 Clarinet
MUAP 2233 Saxophone
MUAP 2237 Trumpet
MUAP 2241 French Horn
MUAP 2245 Trombone
MUAP 2249 Baritone
MUAP 2253 Tuba
MUAP 2257 Percussion
MUAP 2258 Drum Set
MUAP 2261 Guitar
MUAP 2262 Jazz Guitar
MUAP 2263 Steel String Guitar
MUAP 2265 Organ
MUAP 2269 Piano
MUAP 2270 Jazz Piano
MUAP 2277 Harp
MUAP 2281 Voice
MUAP 2284 Vocal Coaching
MUAP 2287 Composition
MUSP 2288 Electronic Composition
MUAP 2289 Songwriting
MUAP 2290 Arranging
MUAP 2291 Conducting

(W) Indicates a Workforce Education (WECM) Course.
MUEN 1121  Jazz Lab Band
Participation in a large band concentrating on jazz and commercial music performance styles. Consisting of 16-21 instrumentalists and one vocalist, the band performs both traditional and contemporary jazz literature. A number of performances both on and off campus are given each semester. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1121, MUEN 1122, and MUEN 1123 for a combined total of no more than 8 credit hours.

MUEN 1131  New Music Ensemble
Performs experimental, avant garde, electronic, and contemporary music for mixed media ensemble. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1132  Keyboard Ensemble
Traditional piano literature for multiple performers and arrangements for electronic keyboard ensemble. Several performances each semester. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1133  Woodwind Ensemble
A small group of woodwinds performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1134  Brass Ensemble
A small group of brass players performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1135  Expressions Combo
Expressions Combo is a small ensemble (4-6) of musicians who serve as the rhythm section for the Expressions Vocal Jazz ensemble. In addition to rehearsing and performing with Expressions, the combo also prepares its own arrangements and performs as an independent ensemble. Typical repertoire includes bebop, Latin, and fusion standards. This ensemble may have several performances each semester. This group may have an annual tour. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1136  Chamber Ensemble
A mixed instrumentation of wind and string players performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1137  Guitar Ensemble
A small group of guitarists performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1138  Percussion Ensemble
A small group of percussion players performs jazz and traditional repertoire. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.
MUEN 1139 String Ensemble
A small group of string players performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1140 Jazz Combo
Participation in a small jazz ensemble concentrating on jazz and commercial music performance styles. Ensemble consists of 4-9 instrumental/vocal members. Repertoire includes instrumental and vocal music typical of small jazz groups. A number of performances both on and off campus are given each semester. Prerequisite: Audition or consent of Instructor. 1 credit hour.

Note: Students may take MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for a combined total of no more than 8 credit hours.

MUEN 1141 Collin County Chorale
Open to all interested students. This mixed choral ensemble studies and performs a wide variety of music representing the choral literature. This ensemble may have several performances each semester. This group may have an annual tour. Prerequisite: Consent of Instructor. 1 credit hour.

Note: Student may take MUEN 1141 and MUEN 1142 for a combined total of no more than 8 credit hours.

MUEN 1142 Expressions Vocal Jazz Ensemble
This group works on a wide variety of jazz styles throughout the year. They also work in conjunction with a jazz combo allowing them to experience solo jazz singing. This select ensemble of 10-16 singers has several performances each semester. This group may have an annual tour. Prerequisite: Audition. 1 credit hour.

Note: Student may take MUEN 1141 and MUEN 1142 for a combined total of no more than 8 credit hours.

MUEN 1151 Chamber Singers
A select vocal ensemble consisting of approximately 16 singers. Repertoire includes madrigals and choral literature appropriate for the smaller ensemble. There may be several performances on and off campus each semester. This group may have an annual tour. Prerequisite: Audition. 1 credit hour.

Note: Student may take MUEN 1151 and MUEN 1152 for a combined total of no more than 8 credit hours.

MUEN 1152 Musical Theatre Ensemble
Musical Theater Ensemble is a mixed vocal ensemble consisting of approximately 10 to 15 acting singers with experience in Musical Theater performance. Repertoire will include ensemble singing from contrasting periods of the 20th and 21st Century including classic Musical Theater from the 1940’s to the 1960’s, musical theater literature from the 1970’s to the 1990’s and contemporary Musical Theater compositions. Students will also study the differences in vocal and musical styles associated with each period and the technical production appropriate to sing these styles. In addition, they will experience solo singing appropriate to differing periods in Musical Theater, work on staging ensemble numbers and perform a final showcase. The group may present several performances during the semester. Prerequisite: Audition. 1 credit hour.

Note: Students may take MUEN 1151 and MUEN 1152 for a combined total of no more than 8 credit hours.

MUSB 1305 Survey of the Music Business
An overview of the music industry including songwriting, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities. 3 credit hours. (W)

MUSB 1341 Concert Promotion and Venue Management
Concert promotion and venue management. Includes considerations in purchasing a club, concert promotion and advertising, talent buying, city codes, insurance, Texas Alcoholic Beverage Commission Regulation, performance rights organization licenses, personnel management and concert production and administration. Lab required. Prerequisite: MUSB 1305. 3 credit hours. (W)
MUSB 1391  Special Topics in Music Business Management and Merchandising
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

Music Marketing with Emerging Technologies
Topics address marketing with new technologies including web-based networking and social media, global music marketing, creative commons, placing music in film and television, and mobile music applications. Prerequisite: MUSB 1305. 3 credit hours. (W)

MUSB 2301  Music Marketing
Methods of music distribution, retailing, and wholesaling. Includes identifying a target market, image building, distribution (brick and mortar vs. digital delivery), pricing, advertising, and marketing mix. 3 credit hours. (W)

MUSB 2345  Live Music and Talent Management
An examination of the role, scope, and activities of the talent manager including establishing the artist/manager relationship; planning the artist’s career; and developing goals, strategies, and tactics with an overall view of the live music business. Prerequisite: MUSB 1305. 3 credit hours. (W)

MUSB 2355  Legal Aspects of the Entertainment Industry
Copyright law and the various agreements used in the entertainment industry. Emphasizes contracts used by music publishers, record companies, artist managers, record producers, film and television producers, and booking agencies. Prerequisite: MUSB 1305. 3 credit hours. (W)

MUSB 2380  Cooperative Education-Music Management and Merchandising
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

MUSC 1171  Commercial Class Piano I
Fundamentals of keyboard technique for the non-music major or for the commercial music student. Lab required. 1 credit hour. (W)

MUSC 1172  Commercial Class Piano II
A continuation of MUSC 1171 with added emphasis on development of sight-reading skills, repertoire, and keyboard technique. Lab required. Prerequisite: MUSC 1171 or consent of Instructor. 1 credit hour. (W)

MUSC 1209  Conducting Class
Introduction to the art of conducting including regular and irregular beat patterns, subdivision, and beat pattern varieties applied to musical literature and practical experiences. 2 credit hours. (W)

MUSC 1303  History of Popular Music
A study of commercial music industry trends and developments through historical analysis. Topics include the evolution of the music industry with emphasis on the development of popular musical styles and the impact of culture and technology on industry growth. 3 credit hours. (W)

MUSC 1313  Commercial Music Theory I
Introduction to chord progressions, song forms, and harmonic techniques used in commercial music. Topics include modern chord notation and chord voicings. Prerequisite: MUSI 1301.3 credit hours. (W).

MUSC 1321  Songwriting I
Introduction to the techniques of writing marketable songs including the writing of lyrics and melodies, setting lyrics to music, developing lyrical and musical "hooks," analyzing the marketplace, and developing a production plan for a song demo. 3 credit hours. (W)

MUSC 1323  Audio Electronics
Basic concepts in electricity, Ohm’s law, circuit analysis and troubleshooting audio problems. Includes soldering techniques, and equipment maintenance. Lab required. 3 credit hours. (W)

MUSC 1327  Audio Engineering I
Overview of the recording studio. Includes basic studio electronics and acoustic principles, waveform properties, microphone concepts and miking techniques, studio set up and signal flow, recording console theory, signal processing concepts, recorder principles and operation, and an overview of mixing and editing. Lab required. 3 credit hours. (W)
MUSC 1331  MIDI I
Exploration of the history and evolution of Musical Instrument Digital Interface (MIDI) systems and applications. Includes the MIDI language and applications in the studio environment using software-based sequencing programs. Lab required. 3 credit hours. (W)

MUSC 1333  Synthesis I
An exploration of sound synthesis. Includes additive, subtractive, and FM synthesizers. Lab required. 3 credit hours. (W)

MUSC 1405  Live Sound I
An overview of the field of live sound. Includes principles of live sound and the theory and interconnection of the components of a sound reinforcement system. Lab required. Prerequisite: MUSC 1327. 4 credit hours. (W)

MUSC 2313  Commercial Music Theory II
Continuation of Commercial Music Theory I. Emphasizes harmonic and melodic analysis, extended chord theory, and modal and altered scales. Prerequisite: MUSC 1313 or consent of Instructor. 3 credit hours. (W)

MUSC 2314  Improvisation Theory I
Chordal structures of commercial music genres. Emphasizes extemporaneous performance. 3 credit hours. (W)

MUSC 2330  Commercial Music Arranging and Composition
Presentation of arranging and composition for projects in industry recognized genres including songwriting, show writing, video, and film. Class covers popular nomenclature/theory, discovering music sources, common orchestration, writing for rhythm section and manuscript for individual parts. 3 credit hours. (W)

MUSC 2345  Synthesis II
Advanced sound synthesis. Includes hybrid synthesis and digital sampling. Lab required. Prerequisite: MUSC 1333. 3 credit hours. (W)

MUSC 2351  Audio for Video
Advanced audio techniques for video production. Includes synchronization, automated mixdown, audio post production for video, and editing techniques. Lab required. Prerequisite: ARTV 1343 or MUSC 1327. 3 credit hours. (W)

MUSC 2355  MIDI II
Advanced MIDI concepts and techniques. Includes synchronizing MIDI and audio devices and advanced sequencer operation. Lab required. Prerequisite: MUSC 1331. 3 credit hours. (W)

MUSC 2356  Songwriting II
Continuation in the development of techniques for writing marketable songs including the writing of lyrics and melodies, setting lyrics to music, developing lyrical and musical "hooks," analyzing the marketplace, and developing a production plan for a song demo. Prerequisite: MUSC 1321, or consent of Instructor. 3 credit hours. (W)

MUSC 2427  Audio Engineering II
Implementation of the recording process, microphones, audio console, multitrack recorder, and signal processing devices. Lab required. Prerequisites: MUSC 1327 with a grade of "B" or better; or consent of Instructor. 4 credit hours. (W)

MUSC 2447  Audio Engineering III
Advanced practice of procedures and techniques in recording and manipulating audio. Includes digital audio editing, advanced recording techniques, and advanced engineering projects. Lab required. Prerequisite: MUSC 2427 with a grade of "B" or better; or consent of Instructor. 4 credit hours. (W)

MUSC 2448  Audio Engineering IV
The role of the producer. Includes recording, mixing, arranging, analyzing projects, session planning, communication, budgeting, business aspects, technical considerations, and music markets. Covers advanced techniques in recording, mixing, and editing. Lab required. Prerequisite: MUSC 2447 with a grade of "B" or better; or consent of Instructor. 4 credit hours. (W)

MUSI 1116  Aural Skills I
Skills developed include sight-singing, solmization, and melodic and harmonic dictation. Prerequisite: MUSI 1301. 1 credit hour.

Note: Student may take MUSI 1116 and MUSI 1117 for a combined total of no more than 6 credit hours.

MUSI 1117  Aural Skills II
Further emphasis on diatonic sight-singing and dictation. Prerequisite: MUSI 1116. 1 credit hour.

Note: Student may take MUSI 1116 and MUSI 1117 for a combined total of no more than 6 credit hours.
MUSI 1160  Italian Diction
Presents the phonetic sounds of the Italian language, the principles of which will be applied to required vocal repertoire. Required for voice majors, but open to all students with consent of Instructor. 1 credit hour.

MUSI 1161  English Diction
Presents the phonetic sounds of the English language, the principles of which will be applied to required vocal repertoire for transfer music majors. Required for voice majors, but open to all students with consent of Instructor. Prerequisite: MUSC 1301. 1 credit hour.

MUSI 1181  Beginning Piano I
Fundamentals of keyboard technique for music majors, but open to all students. Five finger major and minor positions, two octave major scales, arpeggios, sight reading, elementary chord progressions, and elementary piano repertoire. Lab required. Prerequisite: MUSI 1301. 1 credit hour.

MUSI 1182  Beginning Piano II
Development on two octave minor scales, arpeggios, diatonic chord progressions, and piano repertoire. This three-hour per week course covers chapters 16-30 of Alfred's Group Piano for Adults, Volume 1. Lab required. Prerequisite: MUSI 1181. 1 credit hour.

MUSI 1183  Class Voice I
Class instruction in the fundamentals of singing including posture, breath support, vocal production, and diction. For the non-vocal major. 1 credit hour.

MUSI 1184  Class Voice II
A continuation of MUSI 1183 with further emphasis on proper technique and vocal literature. May be repeated for up to 3 credit hours. Prerequisite: MUSI 1183. 1 credit hour.

Note: Student may take MUSI 1183, MUSI 1184, MUSI 2183, and MUSI 2184 for a combined total of no more than 4 credit hours.

MUSI 1192  Class Guitar I
Class instruction in the fundamentals of beginning guitar. For the non-guitar major. 1 credit hour.

Note: Student may take MUSI 1192, MUSI 1193, MUSI 2192, and MUSI 2193 for a combined total of no more than 4 credit hours.

MUSI 1193  Class Guitar II
Continuation of MUSI 1192 employing advanced reading skills, chord structures, and techniques. Prerequisite: MUSI 1192. 1 credit hour.

Note: Student may take MUSI 1192, MUSI 1193, MUSI 2192, and MUSI 2193 for a combined total of no more than 4 credit hours.

MUSI 1301  Music Fundamentals
Introduces the elements of music theory: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter, and rhythm. 3 credit hours.

MUSI 1304  Foundations of Music: Teaching Elementary Piano
This course examines various methods, materials, theories, and techniques used in the instruction of keyboard from preschool through intermediate levels, in both individual and group situations. A basic understanding of the physiological mechanics of piano playing and the professional business role of the independent piano studio will be explored. A thorough investigation will be made of current teaching materials and repertoire representing different levels of development. Prerequisite: Consent of Instructor. 3 credit hours.

MUSI 1306  Music Appreciation
Understanding music through the study of cultural periods, major composers, and musical elements. For non-music majors only. Music majors must take MUSI 1307. Assessment: Placement in at least READ 0310. 3 credit hours.
MUSI 1307  Introduction to Music Literature
Study of selected works in music literature from major periods of music history. Includes musical styles, forms, and composers from the Medieval period to the present. Guided listening experiences are an important part of the course. Required for all music majors. Prerequisite: MUSI 1301. 3 credit hours.

MUSI 1310  History of Jazz
Development of jazz music in the 20th century studied through text, audio, and video recordings. Includes the personalities and elements that shaped jazz and the social issues of the times as displayed by the music of each decade. 3 credit hours.

MUSI 1311  Music Theory I
Investigation of music modes, transposition, cadences and non-harmonic tones, phrase structure, musical textures, and four-part voice leading. Prerequisite: MUSI 1301 or consent of Instructor. 3 credit hours.

MUSI 1312  Music Theory II
Development of melody harmonization through the understanding of harmonic progression, usage of 7th chord, elementary modulation, secondary harmonies, and large formal divisions. Prerequisite: MUSI 1311. 3 credit hours.

MUSI 1386  Introduction to Composition
Fundamentals of music composition including structural and formal composition techniques, computer-based musical notation, and basic MIDI sequencing. Prerequisite: MUSI 1301. 3 credit hours.

MUSI 2116  Aural Skills III
Continuation of MUSI 1117. Aural study of superimposition, singing modulations to closely related keys, melodic and harmonic modulations, and compound intervals. Prerequisite: MUSI 1117. 1 credit hour.

Note: Student may take MUSI 2116 and MUSI 2117 for a combined total of no more than 4 credit hours.

MUSI 2117  Aural Skills IV
Final course in Aural Skills sequence. Singing remote modulations and difficult melodies: aural study of unusual and mixed meters: altered chords: 9th, 11th, and 13th chords. Prerequisite: MUSI 2116. 1 credit hour.

Note: Student may take MUSI 2116 and MUSI 2117 for a combined total of no more than 4 credit hours.

MUSI 2181  Beginning Piano III
Continuation of MUSI 1182. Development of three octave scales and arpeggios, accompaniment patterns, intermediate and 20th century piano repertoire, advanced sight reading skills. Lab required. Prerequisite: MUSI 1182. 1 credit hour.

Note: Student may take MUSI 1181, MUSI 1182, MUSI 2181, and MUSI 2182 for a combined total of no more than 4 credit hours.

MUSI 2182  Beginning Piano IV
Final course in Beginning Piano sequence; prepares music majors for piano barrier exams. Culmination of skills including scales and arpeggios four octaves hands together, advanced chord progressions, more difficult piano repertoire, and competency at sight reading. Lab required. Prerequisite: MUSI 2181. 1 credit hour.

Note: Student may take MUSI 1181, MUSI 1182, MUSI 2181, and MUSI 2182 for a combined total of no more than 4 credit hours.

MUSI 2183  Class Voice III
A continuation of the study of the voice concentrating on correct vocal principles in the execution of advanced Dramatic literature. Lab included. Prerequisite: MUSI 1184 or consent of Instructor. 1 credit hour.

Note: Student may take MUSI 1183, MUSI 1184, MUSI 2183, and MUSI 2184 for a combined total of no more than 4 credit hours.

MUSI 2184  Class Voice IV
An advanced continuation of the study of the voice concentrating on correct vocal principles in the execution of Musical Comedy and/or Opera Buffa/Contique. Lab included. Prerequisite: MUSI 2183, or consent of Instructor. 1 credit hour.

Note: Student may take MUSI 1183, MUSI 1184, MUSI 2183, and MUSI 2184 for a combined total of no more than 4 credit hours.

MUSI 2192  Class Guitar III
Continuation of MUSI 1193. Development of two and three octave scales, intermediate guitar repertoire from Renaissance to 20th century music. Prerequisite: MUSI 1193. 1 credit hour.

Note: Student may take MUSI 1192, MUSI 1193, MUSI 2192, and MUSI 2193 for a combined total of no more than 4 credit hours.
MUSI 2193  Class Guitar IV
Final course in sequence of guitar classes. Culmination of skills including completion of major and melodic minor scales, more difficult guitar repertoire, and competency in sight-reading. 1 credit hour.

Note: Student may take MUSI 1192, MUSI 1193, MUSI 2192, and MUSI 2193 for a combined total of no more than 4 credit hours.

MUSI 2311  Music Theory III
Study of music theory from late Renaissance polyphony through Baroque counterpoint and continuing with the chromatic harmonies of the Classic period as found within Sonata Allegro and Rondo formal structures. Prerequisite: MUSI 1312. Corequisites: MUSI 2116 and MUSI 2181. 3 credit hours.

MUSI 2312  Music Theory IV
Music theory beginning with the extended harmonies of the Romantic era and continuing through 20th century formal processes and techniques. Prerequisite: MUSI 2311. 3 credit hours.

MUSI 2389  Academic Co-op Music
An instructional program designed to integrate on-campus study with practical hands-on work experience in music. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of music. Contact the Cooperative Work Experience Office. 3 credit hours.

MUSP 1104 – 1127 Applied Commercial Music:
Private instruction in the area of the student’s concentration, with goals related to commercial music. Consists of one 100-minute lesson per week. Students must remain enrolled in three or more credit hours of Music courses (MUSB, MUSC, MUSI, MUSP) as well as one ensemble course. Students must also attend weekly Departmental recitals for the semester, and perform for a jury at the end of the semester. Lab required. Prerequisite: Audition and consent of Instructor. 1 credit hour. (W)

Note: Students may take MUSP 1104 to MUSP 1127 and MUSP 2230 to MUSP 2249 for a combined total of no more than 12 credit hours.

MUSP 1104 Bass Guitar
MUSP 1105 Commercial Guitar
MUSP 1110 Piano
MUSP 1117 Percussion
MUSP 1127 Voice

MUSP 1151  Small Commercial Music Ensemble: Recording
Participation in a small recording ensemble concentrating on commercial music performance styles. Prerequisite: Audition and consent of Instructor. 1 credit hour. (W)

Note: Student may take MUSP 1151 for a combined total of no more than 8 credit hours.

MUSP 1202  Introductory Group Voice
Introduction to Speech Level Singing philosophy and technique with goals related to commercial voice. Emphasizes sight singing and harmony singing applicable to commercial background singing. Lab required. Prerequisite: Audition and consent of Instructor. 2 credit hours. (W)

MUSP 2230 – 2249 Advanced Applied Commercial Music:
Advanced private instruction in the area of the student’s concentration, with goals related to commercial music. Consists of one 150-minute lesson per week. Students must remain enrolled in three or more credit hours of music courses (MUSB, MUSC, MUSI, MUSP) as well as one ensemble course. Students must also attend weekly Departmental recitals for the semester, and perform for a jury at the end of the semester. Prerequisite: Audition and consent of Instructor. 2 credit hours. (W)

Note: Students may take MUSP 1104 to MUSP 1127, and MUSP 2230 to MUSP 2249 for a combined total of no more than 12 credit hours.

MUSP 2230 Voice
MUSP 2233 Bass Guitar
MUSP 2235 Piano
MUSP 2237 Commercial Guitar
MUSP 2249 Percussion

NANO 1301  Introduction to Nanotechnology
Definition, history, scope, impacts, and challenges within the rapidly emerging and revolutionary field of nanotechnology. Explores nanotechnology's unique applications, production processes, workplace environment, and occupational outlook. 3 credit hours. (W)
**NURA 1160  Clinical-Nursing Aide and Patient Care Assistant**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. The course includes direct "hands-on" patient care. Direct supervision is provided in a long term care setting by the clinical professional who are Registered Nurses. Corequisite: NURA 1301 or consent of Program Director. 1 credit hour. (W)

**NURA 1301  Nurse Aide for Health Care**
Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to patients of long term care and hospital facilities. Topic examples include resident’s rights, communication, safety, observation, reporting and assisting patients in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team. Corequisite: NURA 1160 or consent of Program Director. 3 credit hours. (W)

**PHED 1100  Beginning Weight Training**
Introduction to weight training and body building; learn the basic techniques for strength development and cardiovascular conditioning. Various weight machines, free weights and aerobic machines are used to establish an individual fitness program. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1102  Intermediate Weight Training**
Designed for the individual who has experience in basic weight training skills and wants to increase their knowledge of training techniques and conditioning. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1104  Beginning Jogging and Fitness**
Develops cardiovascular endurance, flexibility and strength through jogging, stretching and weight training. Physical fitness assessment leads to development of an individual fitness program. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1106  Walking and Fitness**
Improve cardiovascular fitness, muscle tone, and flexibility through a vigorous walking and conditioning program. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1111  Basketball**
Develops basic skills and strategies through knowledge of the history, rules, and terminology and through participation in game situations. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1112  Soccer**
Develops the basic skills and strategies through knowledge of the history, rules and terminology and through participation in game situations. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1113  Softball**
Fundamental skills of throwing, batting, fielding, and base running as well as knowledge of the rules and terminology, and participation in game situations. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*

**PHED 1114  Volleyball**
Individual skills and techniques, application of rules and an introduction to offensive and defensive strategies are stressed. 1 credit hour.

*Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.*
PHED 1115  Archery
Investigates the basic techniques, rules and scoring as well as the history and terminology of archery. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1116  Badminton
History, rules, basic strokes and strategies in singles and doubles play are emphasized through intraclass competition. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1117  Beginning Tennis
Stresses rules, scoring and fundamental techniques for beginners. Participation by skill level for singles and doubles play is made to ensure vigorous activity for cardiovascular fitness. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1118  Intermediate Tennis
Develops and improves each skill level in serving, forehand and backhand drives, lobs and volleys. Performance strategies for both singles and doubles are drilled. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1120  Beginning Racquetball
Instruction in rules and basic skills; develops the fundamental techniques of court play for beginners. Participation by skill level assures vigorous activity for cardiovascular fitness. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1121  Intermediate Racquetball
Drills in serving, forehand and backhand drives, kill shots, Z shots and lobs help develop strategies for singles and doubles play. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1123  Beginning Golf
Stresses basic skills, history, terminology and scoring of golf. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1124  Intermediate Golf
Develops advanced skill techniques and strategies of golf. Prerequisite: PHED 1123 or consent of Instructor. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1125  Bowling
Teaches ball selection, stance, four-step approach, rules, and scoring procedures. Emphasis on game situations. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1126  Self-Defense
Basic understanding and practical application of fundamental self-defense techniques through physical conditioning. Includes balance, focus, breath control, block and counter, avoiding attack, striking, thrusting and kicking. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.
PHED 1127  Beginning Karate
Introduction to basic techniques, formal exercises, and sparring techniques for the beginner. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1129  Introduction to Hatha Yoga
Practice of yogic postures, or "asana," defined as the physical positioning that coordinates breathing with moving and holding still for the purpose of both stretching and strengthening parts of the body. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range and PHED 2147; however, the same course cannot be taken more than twice.

PHED 1130  Intermediate Hatha Yoga
The refinement of the asanas (postures) covered in PHED 1129, with emphasis on breath work. Introduces more advanced asanas; emphasis on integrating yoga into daily routines at home and work. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1131  Beginning Swimming
Non-swimmers and beginners are taught basic swimming skills and strokes. Emphasizes personal safety skills and confidence in the water. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1133  Introduction to Racquet Sports
Introduction to the rules, scoring, and fundamental techniques in the following sport: tennis, badminton, racquetball. Participation will help develop muscular and cardiovascular fitness and hand eye coordination. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1136  Water Aerobics
Fitness level is improved through exercises in the water. A non-impact style of exercises that utilizes water resistance for increasing muscular strength, endurance, and cardiovascular fitness. Swimming skills are not necessary. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1137  Swimming Conditioning
Fitness level is improved through swimming strokes and water exercises. Different swimming programs enhance muscular strength, endurance and cardiovascular fitness. Prerequisite: Consent of Instructor. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1140  Beginning Aerobic Dance
Aerobic exercise and step training incorporating light weights. Includes interval training, which adds a new variation to aerobic endurance and flexibility. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1147  Beginning Aerobic Kickboxing/Karate
Cardiovascular and body conditioning are acquired through the use of karate and martial arts techniques set to music and integrating punching bags. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.
PHED 1148  Introduction to Team Sports
Develops the basic skills and strategies through the knowledge of the history, rules, and terminology. Students will participate in game situations. Three of the following activities will be elected for instruction: Basketball, Flag Football, Soccer, Softball, or Volleyball. 1 credit hour.

Note: A student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range; however, the same course cannot be taken more than twice.

PHED 1253  Lifeguard Training
Skills, methods, and techniques involved in lifesaving and water safety are reviewed. Successful completion leads to American Red Cross Lifesaving Certification. Student must provide documentation that the American Red Cross requirements for Lifeguard Training have been met prior to enrolling in this course. Prerequisite: Consent of Instructor. 2 credit hours.

PHED 1301  Foundations of Sport and Physical Activity
Historical foundations, principles and philosophical aspects of sport and physical activity are studied. Investigates teacher qualifications, career opportunities, and leaders affecting the discipline in the United States. 3 credit hours.

PHED 1304  Personal Health
Acquire the knowledge to improve the quality of one’s life, protect yourself from disease, and become an informed consumer. Nutrition, mental health, physical fitness, drugs, and sex education are discussed. 3 credit hours.

PHED 1306  Safety and First Aid
Learn to recognize, evaluate and prioritize the first aid needs of individuals in emergency situations. Lectures, demonstrations and practical experience provide qualified students with American Red Cross certification. 3 credit hours.

PHED 1336  Introduction to Sports Management
The course will introduce basic principles of administration, marketing, management, and operations in relation to the various careers in sports management. An overview of the sports industry will be introduced. 3 credit hours.

PHED 1337  Leadership and Communication in Sport
The course will introduce basic principles of leadership, communication, ethics, and marketing in relation to the sport management field and careers in sports. 3 credit hours.

PHED 1338  Concepts of Physical Fitness and Wellness
Introduces basic concepts of fitness, nutrition, health promotion, and disease prevention. Gain knowledge to make intelligent choices that contribute to a healthy lifestyle. Incorporates both lecture and physical activity laboratories. 3 credit hours.

PHIL 1301  Introduction to Philosophy
Critical and reflective thinking as applied to basic problems of existence and to the meaning of human life. Selective philosophical problems are examined through the views of major philosophers. Includes ancient, medieval, and modern thought. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PHIL 1304  Comparative Religion
Study of religious traditions: Eastern, Western, ancient, and modern. Emphasis on such topics as the nature of God, religious experience, immortality, and human freedom. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PHIL 1316  History of World Religions I - Eastern Religions
This course is designed to introduce students to a historical study of Hinduism, Buddhism, and the religions of China, Japan and other Asian countries. In addition to the history of these religions, beliefs and practices of the principal religions will be topics of discussion. The course will provide students with a condensed introduction to Asian civilizations as students explore the complex interaction of religion and society throughout this region of the world. Assessment: Placement in College-Level Reading. 3 credit hours.

PHIL 1317  History of World Religions II - Western Religions
This course is designed to introduce students to a historical study of western religions; emphasis will be placed on Judaism, Christianity and Islam, and other religions found in the West. Students will be introduced not only to the historical developments and inter-relations between these religions, but also the beliefs and practices of these religions. Assessment: Placement in College-Level Reading. 3 credit hours.
PHIL 2303  Introduction to Logic
Symbolic and informal logic; emphasis on logical argument, fallacies, inductive and deductive proof, and correct reasoning. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PHIL 2306  Introduction to Ethics
Traditional theories and problems in the field of moral philosophy. Using seminal works from the history of western philosophical thought, this course examines the meaningfulness of ethical discourse and explores what makes an action right or wrong, good or evil. Includes contemporary issues in light of historical ethics. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PHIL 2307  Introduction to Social and Political Philosophy
Focuses on the concepts of force, power, and authority as well as on natural rights, justice, education, freedom, and responsibility. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PHIL 2321  Philosophy of Religion
A critical investigation of important philosophical concerns with respect to religious ideas of faith, such as the existence and nature of God, the problem of evil, and ideas of the sacred and profane. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PHTC 1300  Photo Digital Imaging I
Computer and software instruction for electronic imaging. Includes color, gray scale, image conversion, presentation, and ethics. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 1311  Fundamentals of Photography/Digital
An introduction to camera operation and image production, composition, supplemental lighting, and use of exposure meters and filters. Lab required. 3 credit hours. (W)

PHTC 1341  Color Photography I
Examination of color theory as it applies to photography. Emphasis on color concepts and the intricacies of seeing and photographing in color. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 1343  Expressive Photography
A study of formal, professional, and individual uses of photography by applying photographic technology to personalized needs. Emphasis on creative visual thinking and problem solving and the exploration of personal vision. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 1345  Illustrative Photography I
Instruction in the technical aspects involved in commercial photography. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 1347  Landscape Photography
Skill development in the inspection of the landscape visually and photographically utilizing various camera formats. Topics include exploration of historic, geographical, and cultural locations, and review of landscape photographers. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 1351  Photojournalism I
Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 1353  Portraiture I
Photographic principles applied to portrait lighting, posing, printing and subject rapport. This is a foundation course in photographic portraiture. Assignments are designed to provide both aesthetic challenges as well as comprehensive studio technique. All students must participate in class demos and stick close to prescribed procedures on assignments in order to maintain studio privileges. There will be a mixture of color and black and white materials used, with accent on studio time rather than darkroom or computer time. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 2331  Architectural Photography
Study of the equipment, processes, and procedures necessary for the photography of building exteriors and interiors, dusk/night and night architectural landscapes, and construction progress. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

PHTC 2340  Photographic Studio Management
Photography business management, pricing, market analysis, promotion, networking, job acquisition, and photographic equipment analysis. Lab required. 3 credit hours. (W)

PHTC 2341  Color Photography II

(W) Indicates a Workforce Education (WECM) Course.
Skill development in advanced color image production. Emphasis on use of specialized color techniques and applications. Lab required. Prerequisite: PHTC 1300. 3 credit hours. (W)

**PHTC 2342 Fashion Photography**
Fashion photography in terms of trends and techniques included in studio and location work. Emphasizes model direction and lighting control. Lab required. Prerequisite: ARTS 2356, or PHTC 1311. 3 credit hours. (W)

**PHTC 2343 Portfolio Development**
A culmination experience for the evaluation of the student’s photographic competencies. Includes association with a professional photographic organization, skills in resume creation, completion of portfolio, professional self-presentation, comprehensive exam, and seminars in areas of photographic interest. Lab required. Prerequisites: Completed a minimum of 6 credit hours of PHTC courses, or consent of Department Chair. 3 credit hours. (W)

**PHTC 2349 Photo Digital Imaging II**
Continued skill development in the use of the computer and software for photographic manipulation and output. Lab required. Prerequisite: PHTC 1300. 3 credit hours. (W)

**PHTC 2353 Portraiture II**
A continuation of the study of principles of effective portraiture with specific emphasis on unique presentation and environmental and location studies. Lab required. Prerequisite: PHTC 1353. 3 credit hours. (W)

**PHYS 1401 General Physics I**
Algebra-based physics course for the science major in areas of biology, medicine, and pharmacy. Includes laws of motion of objects, heat, work and energy, and sound. Lab required. Assessment: Placement in MATH 2312; College-Level Reading. Prerequisites: High school pre-calculus or equivalent within the last five years with a grade of "C" or better. 4 credit hours.

**PHYS 1402 General Physics II**
A continuation of Physics 1401. Includes electricity, magnetism, light, optics, relativity and atomic physics. Lab required. Prerequisite: PHYS 1401 within the last five years with a grade of "C" or better. 4 credit hours.

*Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.*

**PHYS 1403 Stars and Galaxies**
Introduction to stars and galaxies; basic tools and concepts in astronomy and physics are discussed. Subjects studied include stellar evolution, supernovae, black holes, neutron stars, galaxies, and quasars. Laboratory exercises, night observations, planetarium and observatory visits combine to enhance lecture material. Lab required. Assessment: Placement in MATH 0310, College-Level Reading. 4 credit hours.

**PHYS 1404 Solar System**
Introduction to the solar system; basic tools and concepts in astronomy and physics are discussed. Subjects studied include planets, moons, asteroids, comets, solar system formation, and solar system exploration. Laboratory exercises, night observations, planetarium and observatory visits combine to enhance lecture material. Lab required. Assessment: Placement in MATH 0310, College-Level Reading. 4 credit hours.

**PHYS 1405 Conceptual Physics**
This course is a non-mathematical presentation of the elements of classical and modern physics. Emphasizes the understanding of concepts rather than the development of computational skills. There are no math or science prerequisites. What students should bring to this course is curiosity about how the world works. Intended for liberal arts and other non-science majors. Lab required. 4 credit hours.

**PHYS 1410 Physics of Music and Sound**
This course is a study of the physics governing production, transmission and perception of sound. The focus is on the physical characteristics of sound, as well as the basic physical relationships that govern all vibrations and waves. We will also consider how sound is affected by the environment (acoustics) and how sound is physically and physiologically perceived. Laboratory exercises and classroom demonstrations combine to enhance lecture material. Lab required. Assessment: Placement in MATH 0310; College-Level Reading. 4 credit hours.

**PHYS 1415 Physical Science I**

*Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.*

(W) Indicates a Workforce Education (WECM) Course.
Investigation of everyday phenomena of the physical world, which helps students to achieve a well-grounded understanding of selected science concepts as well as the skills that enable and encourage rational independent thinking. Lab required. Assessment: Placement in MATH 0310, College-Level Reading. 4 credit hours.

**PHYS 1417 Physical Science II**
Investigation of topics in physics, chemistry, geology, and meteorology in the context of a one-semester astronomy course. Topics will include: Celestial measurement of time, calendars, and seasons; geology and meteorology of the Earth, Moon, and planets; Chemistry and physics of stars and galaxies; and the interdisciplinary question of life beyond Earth. Laboratory exercises and night observations combine to enhance lecture material. Lab required. Assessment: Placement in MATH 0310; College-Level Reading. 4 credit hours.

**PHYS 2389 Academic Co-op Physics**
Integrates on-campus study with practical hands-on work experience in physics. In conjunction with class seminars, the student will set specific goals and objectives in the study of physics. Contact the Cooperative Work Experience Office. 3 credit hours.

**PHYS 2425 University Physics I**
A calculus-based analysis of classical physics for science majors in fields such as physics, computer science and engineering. Includes laws of motion, force, momentum, work and energy, angular momentum, and rotational and oscillatory motion. Lab required. Prerequisite: MATH 2413 within the last five years with a "C" or better. Prerequisite/concurrent enrollment: MATH 2414. 4 credit hours.

Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.

**PHYS 2426 University Physics II**
Addresses electric fields, AC and DC currents, dielectrics, magnetic fields, magnetic properties of matter, inductance, electromagnetism, properties of waves and optics. Lab required. Prerequisites: MATH 2414 and PHYS 2425 within the last five years with a "C" or better. 4 credit hours.

Note: This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Contact the Natural Sciences Department for further information.

**PLAB 1323 Phlebotomy**
Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology. Lab required. Prerequisite: Current Healthcare Provider Cardiopulmonary Resuscitation (CPR) Certification from American Heart Association (AHA). Corequisite: PLAB 1360. 3 credit hours. (W)

**PLAB 1360 Clinical - Phlebotomy**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Current Healthcare Provider Cardiopulmonary Resuscitation (CPR) Certification for American Heart Association (AHA). Corequisite: PLAB 1323. 3 credit hours. (W)

**POFI 1301 Computer Applications I-MS Word Productivity**
Overview of computer office applications including current terminology and technology. Introduction to computer hardware, software applications, and procedures. Prerequisite: POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

**POFI 2301 Word Processing-MS Word**
Word processing software focusing on business applications. Prerequisite: POFT 1329 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

**POFI 2331 Desktop Publishing for the Office-MS Office**
In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications. Prerequisite: POFI 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

**POFI 1359 Legal Transcription**
This course presents legal transcription techniques. Prerequisite: POFI 2301 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)
POFL 1380  Cooperative Education - Legal Administrative Assistant/Secretary
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Department Faculty Contact. 3 credit hours. (W)

POFM 1300  Medical Coding Basics
Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems. Lab required. Prerequisite/Concurrent enrollment: SRGT 1301. 3 credit hours. (W)

POFM 1380  Cooperative Education - Medical Administrative/Executive Assistant and Medical Secretary
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Department Faculty Contact. 3 credit hours. (W)

POFT 1127  Introduction to Keyboarding
Skill development in keyboarding techniques. Emphasis on the development of acceptable speed and accuracy. 1 credit hour. (W)

POFT 1307  Proofreading and Editing
Instruction in proofreading and editing skills necessary to assure accuracy in business documents. Prerequisite: POFT 1127 or POFT 1329 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

POFT 1319  Records and Information Management I
Introduction to basic records and information management filing systems including manual and electronic filing. Prerequisite: POFT 1127 or POFT 1329 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

POFT 1329  Beginning Keyboarding
Skill development of keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. 3 credit hours. (W)

POFT 1349  Administrative Office Procedures II
In-depth coverage of office procedures with emphasis on decision making, goal setting, management theories, and critical thinking. To be completed during the last semester of the Office Systems Technology degree or certificate. Prerequisite: POFI 2301 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

POFT 1380  Cooperative Education - Administrative Assistant and Secretarial Science, General
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Department Faculty Contact. 3 credit hours. (W)

POFT 2203  Speed and Accuracy Building
Review, correct, and improve keyboarding techniques for the purpose of increasing speed and improving accuracy. Prerequisite: POFT 1127 or POFT 1329 or POFT 2301 or consent of Department Faculty Contact. 2 credit hours. (W)

POFT 2301  Intermediate Keyboarding
A continuation of keyboarding skills emphasizing acceptable speed and accuracy levels and formatting documents. Prerequisite: POFT 1329 or consent of Department Faculty Contact. 3 credit hours. (W)

POFT 2312  Business Correspondence and Communication
Development of writing and presentation skills to produce effective business communications. Prerequisite: POFI 1301 or POFI 2301 or POFT 1329 or POFT 2301 or consent of Department Faculty Contact. 3 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
POFT 2380  Cooperative Education-
Administrative Assistant and Secretarial
Science, General
Career-related activities encountered in the student’s
area of specialization offered through an
individualized agreement among the college,
employer, and student. Under the supervision of the
college and the employer, the student combines
classroom learning with work experience. Includes a
lecture component. Contact the Cooperative Work
Experience Office. Prerequisite: Consent of
Department Faculty Contact. 3 credit hours. (W)

PSTR 1301  Fundamentals of Baking
Fundamentals of baking including dough, quick
breads, pies, cakes, cookies, tarts, and doughnuts.
Instruction in flours, fillings, and ingredients. Topics
include baking terminology, tool and equipment use,
formula conversions, functions of ingredients, and
the evaluation of baked products. Professional chef
uniform and kitchen tools required. Lab required. 3
credit hours. (W)

Note: Culinary lab classes require extended periods of
time standing in place, lifting heavy weights (up to
60 pounds), reaching, bending, and working around
open flames and with cleaning chemicals.

PSTR 1305  Breads and Rolls
Concentration on fundamentals of chemically and
yeast raised breads and rolls. Instruction on
commercial preparation of a wide variety of products.
Professional chef uniform and kitchen tools required.
Lab required. Prerequisites: CHEF 1305 with a grade
of “C” or better and PSTR 1301 with a grade of “C”
or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of
time standing in place, lifting heavy weights (up to
60 pounds), reaching, bending, and working around
open flames and with cleaning chemicals.

PSTR 1306  Cake Decorating I
Introduction to skills, concepts and techniques of
cake decorating. Professional chef uniform and
kitchen tools required. Lab required. Prerequisites:
CHEF 1305 with a grade of “C” or better and PSTR
1301 with a grade of “C” or better. 3 credit hours.
(W)

Note: Culinary lab classes require extended periods of
time standing in place, lifting heavy weights (up to
60 pounds), reaching, bending, and working around
open flames and with cleaning chemicals.

PSTR 1310  Pies, Tarts, Teacakes,
and Cookies
Focus on preparation of American and European style
pie and tart fillings and dough, cookies, teacakes,
custard and batters. Instruction in finishing and
presentation techniques. Professional chef uniform
and kitchen tools required. Lab required.
Prerequisites: CHEF 1305 with a grade of “C” or
better and PSTR 1301 with a grade of “C” or better.
3 credit hours. (W)

Note: Culinary lab classes require extended periods of
time standing in place, lifting heavy weights (up to
60 pounds), reaching, bending, and working around
open flames and with cleaning chemicals.

PSTR 1312  Laminated Dough,
Pate a Choux, and Donuts
Focus on preparation of laminated dough to include
puff pastry, croissant, and Danish and a variety of
pate a choux (eclair paste) products and donuts.
Fillings and finishing techniques included. Professional
chef uniform and kitchen tools required. Lab required.
Prerequisites: CHEF 1305 with a grade of “C” or
better and PSTR 1301 with a grade of “C” or better.
3 credit hours. (W)

Note: Culinary lab classes require extended periods of
time standing in place, lifting heavy weights (up to
60 pounds), reaching, bending, and working around
open flames and with cleaning chemicals.

PSTR 1340  Plated Desserts
Preparation and service of hot and cold desserts with
a focus on individual desserts, a la minute
preparations, and numerous components within one
preparation. Emphasis on station organization,
timing, and service coordination for restaurant
dessert production. Professional chef uniform and
kitchen tools required. Prerequisites: CHEF 1305 with
a grade of “C” or better and PSTR 1301 with a grade
of “C” or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of
time standing in place, lifting heavy weights (up to
60 pounds), reaching, bending, and working around
open flames and with cleaning chemicals.
PSTR 1380  Cooperative Education-
Baking and Pastry Arts/Baker/
Pastry Chef
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. 3 credit hours. (W)

PSTR 2301  Chocolates and Confections
Production and decoration of traditional truffles, marzipan, molded and hand-dipped chocolate, caramels, nougats, and pate de fruit. Professional chef uniform and kitchen tools required. Lab required. Prerequisites: CHEF 1305 with a grade of “C” or better and PSTR 1301 with a grade of “C” or better. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

PSYC 2301  General Psychology
Introduction to scientific psychology as applied to human behavior, including research methods, physiological factors, learning, motivation, emotions, personality, adjustment, stress, psychological disorders and therapies. These principles will be applied to the human experience. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PSYC 2302  Applied Psychology
Application of psychological principles to human relations issues in organizational settings. Emphasis on self-understanding, interpersonal relations, and career development. Assessment: Placement in ENGL 1301. 3 credit hours.

PSYC 2306  Human Sexuality
Understanding of human sexuality - includes an appreciation of different approaches to sexuality as well as an awareness of one’s own sexuality and its impact on adjustment to life. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours. (W)

Note: Students may take either PSYC 2306 or SOCI 2306 but not both.

PSYC 2314  Life Span Psychology
A life-span approach to human development - studies the processes of life from conception through adulthood and aging. Includes physical, cognitive, and psychosocial aspects of human growth, development and behavior. These principles will be applied to daily lifestyles. Assessment: Placement in ENGL 1301; College-Level Reading. Prerequisite: PSYC 2301. 3 credit hours.

PSYC 2315  Psychology of Adjustment
Gives students deeper insight into their lives and those around them. Includes enhancing self awareness, stress coping, healthy relationships and dealing with loss. Assessment: Placement in ENGL 1301; College-Level Reading. 3 credit hours.

PSYC 2316  Psychology of Personality
In-depth study of theories of personality with practical application of each. Methods of personality measurement and assessment are also included. Assessment: Placement in ENGL 1301; College-Level Reading. Prerequisite: PSYC 2301. 3 credit hours.
**PSYC 2319 Social Psychology**
Research and theory regarding social factors that influence human behavior. Focuses on attitudes, interpersonal attraction, aggression, conformity, communication, values, roles and group processes. These principles will be applied to the human experience. Assessment: Placement in ENGL 1301. 3 credit hours.

**PSYC 2371 Death and Dying**
This course will explore the social, emotional, and cognitive processes involved in our understanding and acceptance of death and dying. A cross-cultural perspective of these issues will be presented. Topics discussed include the grief and loss, death coping across the life-span, social and institutional contexts of death, hospice alternatives, funerals and wills, organ donation, and ways to help both dying persons and survivors cope. Assessment: Placement in ENGL 1301. 3 credit hours.

**PSYC 2372 Abnormal Psychology**
An introduction to the study of abnormal behavior. The course focuses on the causes, symptoms, assessment and treatment of mental disorders, with emphasis on contemporary issues regarding the nature of mental disorders. Assessment: Placement in ENGL 1301. Prerequisite: PSYC 2301. 3 credit hours.

**RBTC 1305 Robotic Fundamentals**
An introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems. 3 credit hours. (W)

**READ 0300 Developmental Reading I**
Raises the reading level of students through the acquisition of basic vocabulary and comprehension skills. Lab included. Assessment: Placement in READ 0300. 3 credit hours.

**READ 0305 Developmental Reading II**
Offers additional instruction in developing vocabulary and comprehension skills. Effective study skills are introduced. Lab included. Assessment: Placement in READ 0305. Prerequisite: READ 0300. 3 credit hours.

**RELE 1301 Principles of Real Estate I**
A beginning overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license. 3 credit hours. (W)

**RELE 1303 Real Estate Appraisal**
A study of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting. 3 credit hours. (W)

**RELE 1307 Real Estate Investments**
Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and non-discounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax. 3 credit hours. (W)

Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours.
RELE 1309  Real Estate Law
Provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title. 3 credit hours. (W)

RELE 1311  Law of Contracts
Elements of a contract, offer and acceptance, the statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms and owner disclosure requirements. 3 credit hours. (W)

RELE 1315  Property Management
A study of the role of the property manager, landlord policies, operational guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act. 3 credit hours.

RELE 1319  Real Estate Finance
An overview of monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, Community Reinvestment Act, and the state housing agency. 3 credit hours.

RELE 1321  Real Estate Marketing
A study of real estate professionalism and ethics: characteristics of successful salespersons, time management, psychology of marketing, listing procedures, advertising, negotiating and closing financing, and the Deceptive Trade Practice Act. 3 credit hours.

RELE 1325  Real Estate Mathematics
Basic arithmetic skills. Includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closing statements. 3 credit hours.

RELE 1327  Real Estate Commercial Appraisal
Principles and techniques used in the valuation of commercial property. Topics include purposes and functions of an appraisal, social and economic forces affecting value, appraisal case studies, cost, and income approaches to value. 3 credit hours.

RELE 1338  Principles of Real Estate II
A continuing overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license. 3 credit hours.

RELE 1380  Cooperative Education - Real Estate
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours.

RELE 2301  Law of Agency
A study of law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent’s authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. 3 credit hours.

RELE 2331  Real Estate Brokerage
A study of law of agency, planning and organization, operational policies and procedures, recruiting, selection and training of personnel, records and control, and real estate firm analysis and expansion criteria. 3 credit hours.

RELE 2381  Cooperative Education - Real Estate
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours.
RNSG 1219  Integrated Nursing Skills I
Study of the concepts and principles essential for demonstrating competence in the performance of basic nursing skills for care of diverse clients across the lifespan. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus will be on assessment, critical thinking, performance, and teaching/learning needs associated with fundamental skills and procedures and communication/documentation of nursing care. Prerequisite: Admission to the Associate Degree Nursing Program. Corequisite: RNSG 1360 and RNSG 1523, or consent of Program Director. 2 credit hours.

RNSG 1227  Transition from Vocational/Paramedic to Professional Nursing
Study of the differences in the role of a Licensed Vocational Nurse or Paramedic with a Registered Nurse. Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the lifespan. Prerequisites: Consent of Program Director. Major Requirement: AAS – Nursing. 2 credit hours.  

(W)

RNSG 1229  Integrated Nursing Skills II
Study of the concepts and principles necessary to perform intermediate or advanced nursing skills for care of diverse clients across the lifespan. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus on concepts and principles required to competently perform safe, intermediate nursing skills for diverse client systems across the lifespan in a caring environment. Requires ability to accurately communicate skills/procedures rendered, client teaching, client responses and outcomes in both written and verbal venues. Prerequisite: RNSG 1219, RNSG 1360, and RNSG 1523, or consent of Program Director. Corequisite: RNSG 1461 and RNSG 2504, or consent of Program Director. Major Requirement: AAS – Nursing. 2 credit hours.

RNSG 1360  Clinical I-Nursing-Registered Nurse Training
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. With the course focus being on the understanding and application of the nursing process, the student will develop nursing care plans, identify client systems teaching/learning needs, utilize independent, caring nursing interventions, and therapeutic communication to meet the basic client needs and appropriately record client information and care. Prerequisite: Admission to the Associate Degree Nursing Program. Corequisite: RNSG 1219 and RNSG 1523, or consent of Program Director. Major Requirement: AAS – Nursing. 3 credit hours.

RNSG 1461  Clinical II-Nursing-Registered Nurse Training
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experiences are unpaid external learning experiences. The course will focus on application on critical thinking skills and implementation of the nursing process to plan care for client systems with common physiologic and psychosocial health needs/problems in the structured care setting. Care will include measures to meet client systems teaching/learning needs, using therapeutic communication to improve client compliance with therapeutic holistic plan of care in a caring environment. Course requires communication/documentation utilizing appropriate nursing terminology and analysis of client. Prerequisites: RNSG 1219, RNSG 1360 and RNSG 1523, or consent of Program Director. Corequisites: RNSG 1229 and RNSG 2504, or consent of Program Director. Major Requirement: AAS – Nursing. 4 credit hours.

RNSG 1523  Introduction to Professional Nursing for Integrated Programs
Introduction to the profession of nursing including the roles of the registered nurse with emphasis on health promotion and primary disease prevention across the lifespan; essential components of the nursing health assessment; identification of deviations from expected health patterns; the application of a systematic, problem-solving process to provide basic nursing care to diverse clients across the lifespan; and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. Special emphasis will be placed on the understanding and application of the nursing process, developing critical thinking skills, and basic caring interventions to meet basic physiologic client needs. Prerequisite: Admission to the Associate Degree Nursing Program. Corequisites: RNSG 1219 and RNSG 1360, or consent of Program Director. Major Requirement: AAS – Nursing. 5 credit hours.
RNSG 2207  Transition to Nursing Practice
Introduction to selected concepts related to the role of the professional nurse as a provider of care, coordinator of care, and member of the profession. Review of trends and issues impacting nursing and health care today and in the future. Topics include knowledge, judgment, skill, and professional values within a legal/ethical framework. Focus on multifaceted factors impacting nursing care, primary, secondary, and tertiary health outcomes for diverse client systems across the wellness-illness continuum in a variety of settings within hospital and community and the changing healthcare environment. Prerequisites: RNSG 1219, RNSG 1229, RNSG 1360, RNSG 1461, RNSG 1523, RNSG 2460, RNSG 2504, and RNSG 2514. Corequisites: RNSG 2535 and RNSG 2561, or consent of Program Director. Major Requirement: AAS – Nursing. 2 credit hours. *(W)*

RNSG 2460  Clinical III-Nursing-Registered Nurse Training
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The course will focus on application of critical thinking skills and implementation of the nursing process to plan care for client systems with complex physiologic and psychosocial health needs/problems in the structured care setting. Care will include measures to meet client systems teaching/learning needs, using therapeutic communication to improve client compliance with the therapeutic holistic plan of care in a caring environment. Course requires communication/documentation utilizing appropriate nursing terminology and analysis of client(s). Prerequisites: RNSG 1219, RNSG 1229, RNSG 1360, RNSG 1461, RNSG 1523, and RNSG 2504. Corequisite: RNSG 2514 or consent of Program Director. Major Requirement: AAS – Nursing. 4 credit hours.

RNSG 2504  Integrated Care of the Client with Common Health Care Needs
Application of a systematic problem-solving process and critical thinking skills to provide nursing care to diverse clients/families across the lifespan with common health care needs including, but not limited to, common childhood/adolescent diseases, uncomplicated perinatal care, mental health concepts, perioperative care, frequently occurring adult health problems and health issues related to aging. Emphasis on secondary disease prevention and collaboration with members of the multidisciplinary healthcare team. Content includes applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework facilitating the student’s advancement in the role/competencies as a Provider of Care. Prerequisites: RNSG 1219, RNSG 1360 and RNSG 1523. Corequisites: RNSG 1229 and RNSG 1461, or consent of Program Director. Major Requirement: AAS – Nursing. 5 credit hours.

RNSG 2514  Integrated Care of the Client with Complex Health Care Needs
Application of a systematic problem-solving process and critical thinking skills to provide comprehensive nursing care to diverse clients/families across the lifespan with complex healthcare needs including, but not limited to, complex childhood/adolescent diseases, complicated perinatal care, acute mental illness, complex perioperative care, serious adult health problems and health issues related to aging. Emphasis on tertiary disease prevention, health maintenance/restoration and collaboration with members of the multidisciplinary healthcare team. Topics include the role of the nurse as client advocate and coordinator of care and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus on utilization of the nursing process to evaluate, analyze nursing care provided, with modifications to care to better meet individual client needs. Prerequisites: RNSG 1219, RNSG 1229, RNSG 1360, RNSG 1461, RNSG 1523, and RNSG 2504. Corequisite: RNSG 2460, or consent of Program Director. Major Requirement: AAS – Nursing. 5 credit hours. *(W)*
RNSG 2535  Integrated Client Care Management
Application of client assessment skills, critical thinking, and independent nursing interventions to care for diverse clients/families throughout the lifespan whose healthcare needs may be difficult to predict. Emphasis on collaborative clinical decision-making, nursing leadership skills, and client management. Topics include the significance of professional development, trends in nursing and healthcare, and applicable knowledge, judgment, skills, and professional values within a legal/ethical framework. Courses stresses implementation, analysis, and adaptation nursing care for client systems with advanced and integrated health needs/problems including their teaching/learning needs and transition into the role/competencies of the professional nurse. Prerequisites: RNSG 1219, RNSG 1229, RNSG 1360, RNSG 1461, RNSG 1523, RNSG 2461, RNSG 2504, and RNSG 2514. Corequisites: RNSG 2207 and RNSG 2561, or consent of Program Director. Major Requirement: AAS – Nursing. 5 credit hours. (W)

RNSG 2561 Clinical IV-Nursing Registered Nurse Training
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Course focuses on transition for student nurse to the roles/competencies of the professional nurse utilizing nursing process to meet the advanced and integrated health needs of the client systems within hospital and community. Direct supervision is provided by the clinical professional and is an unpaid clinical experience. Prerequisites: RNSG 1360, RNSG 1461, RNSG 2460 and RNSG 2514. Corequisites: RNSG 2207 and RNSG 2561, or consent of Program Director. Major Requirement: AAS – Nursing. 5 credit hours. (W)

RSPT 1160 Clinical I-Respiratory Care Therapist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Consent of Program Director. Corequisite: Consent of Program Director. Major Requirement: AAS – Respiratory Care. 1 credit hour. (W)

RSPT 1201 Introduction to Respiratory Care
An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR). Lab required. Prerequisite: Admission to the Respiratory Care Program. Corequisites: RSPT 1307 and RSPT 1410. Major Requirement: AAS – Respiratory Care. 2 credit hours. (W)

RSPT 1307 Cardiopulmonary Anatomy and Physiology
An introduction to the anatomy and physiology of the cardiovascular and pulmonary systems. Lab required. Prerequisite: Admission to the Respiratory Care Program. Major Requirement: AAS – Respiratory Care. 3 credit hours. (W)

RSPT 1361 Clinical II-Respiratory Care Therapist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 1160. Major Requirement: AAS Respiratory Care. 3 credit hours. (W)

RSPT 1362 Clinical III-Respiratory Care Therapist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 1361. Major Requirement: AAS Respiratory Care. 3 credit hours. (W)

RSPT 1410 Respiratory Care Procedures I
Essential knowledge of the equipment and techniques used in the treatment of cardiopulmonary disease. Contents areas include: oxygen therapy, humidity and aerosol therapy, lung expansion therapy, bronchial hygiene therapy, pulse oximetry, arterial blood gas sampling, and interpretation. Lab required. Prerequisite: Admission to the Respiratory Care Program. Major Requirement: AAS – Respiratory Care. 4 credit hours. (W)

RSPT 1411 Respiratory Care Procedures II
Provides students with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning. Lab required. Prerequisite: RSPT 1410. Major Requirement: AAS – Respiratory Care. 4 credit hours. (W)

(W) Indicates a Workforce Education (WECM) Course.
RSPT 2130  Respiratory Care Examination Preparation
Comprehensive review to optimize respiratory care credentialing exam success. Lab required. Prerequisites: RSPT 2255, RSPT 2353, and RSPT 2360. Corequisites: RSPT 2139, RSPT 2231, RSPT 2247, and RSPT 2361. Major Requirement: AAS – Respiratory Care. 1 credit hour. (W)

RSPT 2139  Advanced Cardiac Life Support
Advanced Cardiac Life Support (ACLS) with an emphasis on airway management. Designed to develop skills for resuscitation of the adult. Includes strategies for managing and stabilizing the cardiopulmonary arrested patient. May include certification. Prerequisites: RSPT 2255 and RSPT 2471. Corequisites: RSPT 2130, RSPT 2231, RSPT 2247, and RSPT 2361. Major Requirement: AAS – Respiratory Care. 1 credit hour. (W)

RSPT 2217  Respiratory Care Pharmacology
Formerly RSPT 2317
A study of drugs that affect cardiopulmonary systems. Emphasis on classifications, route of administration, dosages and calculations, and physiological interactions. Prerequisites: RSPT 1160, RSPT 1201, RSPT 1307, and RSPT 1410. Corequisites: RSPT 1361, RSPT 1411, and RSPT 2310. Major Requirement: AAS – Respiratory Care. 2 credit hours. (W)

RSPT 2231  Simulations in Respiratory Care
Theory and history of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination. Lab required. Prerequisite: RSPT 2355. Major Requirement: AAS – Respiratory Care. 2 credit hours. (W)

RSPT 2247  Specialties in Respiratory Care
Emerging and specialty practices in respiratory care. An introduction to areas of interest in which the Respiratory Therapist may find application and/or employment. The depth of instruction will provide the indications, expected outcomes, hazards and methods for hyperbaric oxygen (HBO), extracorporeal membrane oxygenation (ECMO), nitric oxide (NO), sleep studies, nutritional assessment, metabolic monitoring, exercise/stress testing, and electroencephalograms. Also includes home care/rehabilitation, and fluid and electrolyte balance. Prerequisite: RSPT 2453. Major Requirement: AAS – Respiratory Care. 2 credit hours. (W)

RSPT 2255  Critical Care Monitoring
Formerly RSPT 2355
Advanced monitoring techniques used clinically to assess a patient in the critical care setting. Lab required. Prerequisites: RSPT 1362 and RSPT 2471. Corequisites: RSPT 2353 and RSPT 2360. Major Requirements: AAS – Respiratory Care. 2 credit hours. (W)

RSPT 2310  Cardiopulmonary Disease
Etiology, pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. Lab required. Prerequisites: RSPT 1307 and RSPT 1410. Corequisites: RSPT 1361, RSPT 1411, and RSPT 2217. Major Requirement: AAS – Respiratory Care. 3 credit hours. (W)

RSPT 2353  Neonatal/Pediatric Cardiopulmonary Care
Formerly RSPT 2453
Advanced study of acute care, monitoring, and management of the neonatal/pediatric patient. Lab required. Prerequisites: RSPT 1362 and RSPT 2471. Corequisites: RSPT 2255 and RSPT 2360. Major Requirement: AAS – Respiratory Care. 3 credit hours. (W)

RSPT 2360  Clinical IV-Respiratory Care Therapist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 1362. Major Requirement: AAS – Respiratory Care. 3 credit hours. (W)

RSPT 2361  Clinical V-Respiratory Care Therapist
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 2360. Corequisite: BIOL 2421 or consent of Program Director. Major Requirement: AAS – Respiratory Care. 3 credit hours. (W)
RSPT 2471 Respiratory Care Procedures III

RSTO 1301 Beverage Management
A study of the beverage service of the hospitality industry including spirits, wines, beers, and non alcoholic beverages. Topics include purchasing, resource control, legislation, marketing, physical plant requirements, staffing, service, and the selection of wines to enhance foods. Students must be 21 years of age to take this course. 3 credit hours. (W)

RSTO 1304 Dining Room Service
Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel. Prerequisite/Concurrent enrollment: CHEF 1314. 3 credit hours. (W)

Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.

RSTO 1325 Purchasing for Hospitality Operations
Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each stage of the purchasing cycle. 3 credit hours. (W)

RSTO 1380 Cooperative Education: Food and Beverage/Restaurant Operations Manager
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

RSTO 2307 Catering
Principles, techniques, and applications for both on-premises, off-premises, and group marketing of catering operations including food preparation, holding, and transporting techniques. Lab required. 3 credit hours. (W)

RTVB 1329 Scriptwriting
Writing scripts for film and electronic media. Emphasizes format and style for commercials, public service announcements, promos, news, and documentaries. Lab required. Assessment: Placement in ENGL 1301 and College-Level Reading. 3 credit hours. (W)

RUSS 1411 Beginning Russian I
Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of Russian culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, computer software, and video cassettes. 4 credit hours.

RUSS 1412 Beginning Russian II
Continuation of RUSS 1411. Prerequisite: RUSS 1411 or consent of Instructor or Department Chair. 4 credit hours.

RUSS 2311 Intermediate Russian I
Intensive review of Russian grammar followed by continued development of speaking, listening, reading and writing skills. Instruction enhanced by slides, tapes, and other audio-visual aids. Prerequisite: RUSS 1412 or consent of Instructor or Department Chair. 3 credit hours.

RUSS 2312 Intermediate Russian II
Continuation of RUSS 2311. Instruction enhanced by slides, tapes, and other audio-visual aids. Prerequisite: RUSS 2311 or consent of Instructor or Department Chair. 3 credit hours.
SGNL 1401  American Sign Language (ASL): Beginning I
Introduction to American Sign Language, Deaf culture, and to a brief history of sign and culture. Includes development of expressive and receptive sign skills, together with the learning of numbers, sign vocabulary, and the manual alphabet. Class is conducted primarily without voice. Lab required. 4 credit hours.

SGNL 1402  American Sign Language (ASL): Beginning II
Study of sign vocabulary, numbers, fingerspelling and Deaf culture. Emphasizes further development of receptive skills, expressive skills, application of rudimentary syntactical and grammatical structures, and an understanding of Deaf and Hearing cultures. Class is conducted primarily without voice. Lab required. Prerequisite: SGNL 1401 or credit by exam. 4 credit hours.

SGNL 2301  American Sign Language (ASL): Intermediate I
Includes the integration of ASL expressive and receptive skills using bilingual techniques. Also includes a study of vocabulary, idioms, culture, ASL linguistics, manual and non-manual aspects of ASL, and cross-cultural communication techniques. Highly interactive, centering on lab exercises, peer critiques, guest lectures, and on the application of basic ethical behavior. Class is conducted primarily without voice. Lab required. Prerequisite: SGNL 1402 or credit by exam. 3 credit hours.

SGNL 2302  American Sign Language (ASL): Intermediate II
Continuation of SGNL 2301; further application of introductory level interpreting and transliterating skills with appropriate RID guidelines governing ethical behavior. Provides students the opportunity to interpret for guest speakers. Class is conducted primarily without voice. Lab required. Prerequisite: SGNL 2301 or credit by exam. 3 credit hours.

SLNG 1311  Fingerspelling and Numbers
Development of expressive and receptive skills in fingerspelling and numbers. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency. Through classroom and lab experience, this course will focus on the 26 hand configurations of the manual alphabet, numbers, and Fingerspelled Loan Signs. Additional receptive and expressive skill building for students to recognize: cardinal numbers, ordinal numbers, transitional handsshapes, fractions, mathematical functions, monetary designations, time, age, and counting; as well as proper formation, placement, positioning, rhythm, and transitions of fingerspelled handsshapes, states and cities and related fingerspelling theories and methodologies. This course is conducted primarily without voice. Lab required. Prerequisite/Concurrent enrollment: SGNL 1402. 3 credit hours. (W)

SLNG 1321  Introduction to the Interpreting Profession
An overview of the field of American Sign Language (ASL)/English interpretation. Provides a historical framework for the current principles, ethics, roles, responsibilities, and standard practices of the interpreting profession. Lab required. Prerequisite/Concurrent enrollment: SGNL 2302. 3 credit hours. (W)

SLNG 1391  Special Topics in Sign Language Interpreter
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

SLNG 1447  Deaf Culture
Historical and contemporary perspective of American Deaf culture using a socio-cultural model. Includes cultural identity and awareness, values, group norms, communication, language, and significant contributions made by D/deaf people to the world. Different views and theories will be introduced including developmental issues examined through psychological and sociocultural perspectives. Educational, social, and political factors unique to the Deaf community will be explored, as well as community organizations, impact of technology, and emerging issues/trends or advocacy within the Deaf community. This course is an introduction to the American Deaf Culture and components of the Deaf community. 4 credit hours. (W)

SLNG 2266  Practicum I-Sign Language Interpretation and Translation
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: SLNG 2301. 2 credit hours. (W)
SLNG 2267  Practicum II-Sign Language Interpretation and Translation
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: SLNG 2266 and SLNG 2311 or SLNG 2331. 2 credit hours. (W)

SLNG 2301  Interpreting I
An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve dynamic message equivalence in interpreting American Sign Language (ASL) to English and English to ASL. This course focuses on skills building and developing fluency in interpreting. Continuing to incorporate and add to information from SLNG 1321 such as the physical and mental requirements of interpreting, the TX DARS/ODHHS/BEI and National RID Professional Code of Conduct, and general business practices. Includes methods and techniques of interpreting through practical application by using role-plays. Continued focus on the differences between interpreting and transliterating and various special settings. This class is conducted with and without voice. Lab required. Prerequisite: SLNG 1321. 3 credit hours. (W)

SLNG 2311  Interpreting in Specialized Settings
Overview of interpreting/transliterating with special populations (e.g., deaf/blind, high visual, oral) and/or special settings (e.g., religious, artistic, medical, legal, mental health). Reinforces interpreting theories and techniques in relation to the special population(s) and/or setting(s). This course includes special settings such as educational, mental health, medical, legal, employment - related, artistic and platform interpreting. Continued focus on skill building, physical and mental requirements of interpreting, RID Code of Ethics, methods and techniques of interpreting through practical application, voice interpreting, use of role plays, and differences between interpreting and transliterating in various theoretical models. Lab required. Prerequisite: SLNG 2301. 3 credit hours. (W)

SLNG 2331  Interpreting III
A practice-oriented course to strengthen skills in the integration and application of interpreting using complex source materials. Continued exposure to simulated interpreting/transliterating experiences. The course will develop voicing skills with a focus on chunking, dynamic equivalence, word selection, register, receptive skills, proper location of voice interpreters, team interpreting, the use of a CDI, and other aspects of voicing. Special requirements of voice interpreting will also be included, such as methods and techniques of voice-overs, voicing for Deaf individuals who use ASL, as well as Deaf individuals who may not use ASL. Lab required. Prerequisite: SLNG 2301 or SLNG 2311, or state or national interpreter certification. 3 credit hours. (W)

SMFT 1343  Semiconductor Manufacturing Technology I
A study of the processes, materials, and equipment used in the manufacturing of semiconductors, including an overview of the semiconductor industry, related terminology, and standard safety practice. Lab required. 3 credit hours. (W)

SMFT 1370  Introduction to Silicon Solar Cell Engineering
The chemistry, device physics, and materials science of Photovoltaic Solar Cell technology which results in the production of electricity from sunlight is covered. An overview of the process flows used to manufacture solar cells, the resulting device characteristics, the variety of solar cell structures and the solid state electronics characterization of the structures is presented. The course is taught from an operations perspective using an appropriate level of mathematics for comprehension. Lab required. 3 credit hours. (W)

SMFT 1372  Introduction to Silicon Solar Cell Manufacturing
The course covers the fundamentals of silicon Photovoltaic Solar Cell fabrication from ingot to the final solar cell array. The basic chemistry, physics, and materials science of the fabrication process is presented. The course is taught from an operations perspective using an appropriate level of mathematics for comprehension. Lab required. 3 credit hours. (W)

SMFT 1374  Intro to Materials Tech, Measurement Tech & Characterization Meth Used in Semiconductor Solar Cell Manufacturing
The course will include an in-depth coverage of materials measurement techniques, statistical process control/capability analysis, six sigma process characterization, and FEMA from the perspective of Photovoltaic Solar Cell materials characterization, electrical characterization and optical characterization technology and techniques. The course is taught from an operations perspective using an appropriate level of mathematics for comprehension. Lab required. Prerequisites: SMFT 1370 and SMFT 1372, or consent of Program Director. 3 credit hours. (W)
SMFT 1471  Fundamentals of Solar Cell Engineering
The chemistry, device physics, and materials science of Photovoltaic Solar Cell technology which results in the production of electricity from sunlight is covered. An overview of the process flows used to manufacture solar cells, the resulting device characteristics, the variety of solar cell structures and the solid state electronics characterization of the structures is presented. The course is taught from an engineering perspective using an appropriate level of mathematics for the engineering models presented. Lab required. Prerequisite: MATH 1314 or consent of Program Director. 4 credit hours. (W)

SMFT 1473  Fundamentals of Solar Cell Manufacturing
The course covers the fundamentals of Photovoltaic Solar Cell fabrication from ingot to the final solar cell array. The basic chemistry, physics, and materials science of the fabrication process is presented. The course is taught from an engineering perspective using an appropriate level of mathematics for the engineering models presented. Lab required. Prerequisite: MATH 1314 or consent of Program Director. 4 credit hours. (W)

SMFT 1475  Materials Tech, Measurement Tech & Characterization Meth used in Semiconductor Solar Cell Manufacturing
The course will include an in-depth coverage of materials measurement techniques, statistical process control/capability analysis, six sigma process characterization, and FEMA from the perspective of Photovoltaic Solar Cell materials characterization, electrical characterization and optical characterization technology and techniques. The course is taught from an engineering perspective using an appropriate level of mathematics for the engineering models presented. Lab required. Prerequisite: SMFT 1471 and SMFT 1473, or consent of Program Director. 4 credit hours. (W)

SMFT 2343  Semiconductor Manufacturing Technology II
The continuation of Semiconductor Manufacturing Technology I covering the processes, materials, and equipment used in the manufacturing of semiconductors. Topics address process-yield analysis and process troubleshooting. Lab required. Prerequisite: SMFT 1343 or consent of Instructor or Program Director. 3 credit hours. (W)

SMFT 2370  Semiconductor Solar Cell Manufacturing Facilities, Methods and Safety
The course describes the facilities in which semiconductor solar cells are manufactured and the requirements for cleanliness in the facilities. The materials used to fabricate solar cells are described along with the safety implications of utilizing these materials. Methods of manufacturing work flow and the facilitation/use of vacuum systems, continuous flow fabrication systems and industrial test equipment are discussed in detail. Lab required. 3 credit hours. (W)

SMFT 2379  Advanced Topics in Solar Cell Design
The course reviews current advanced topics in solar cell design from the current literature, current conference records and current workshops. Relationships between the customary approaches in production and the advanced designs are sought and are rendered. Discussions of the production worthiness of the advanced designs result in technical assessment of the design's worthiness for fabrication and a cost benefit analysis. Lab required. Prerequisite: MATH 2413 or consent of Program Director. 3 credit hours. (W)

SMFT 2471  Advanced Solar Cell Design and Engineering
In-depth coverage of advanced semiconductor solar cell structures incorporated in industrial production today, in process development for tomorrow and in the feasibility and concept phase for the future. Lab required. Prerequisite: MATH 2413 or consent of Program Director. 4 credit hours. (W)

SOCI 1301  Introduction to Sociology
Introduction to the scientific study of social factors that influence human behavior. Includes analysis of culture and socialization processes, social interaction, deviance, social stratification/inequality, race relations, global interdependence, and gender. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SOCI 1306  Social Problems
In-depth examination of selected social problems, their nature, cause, extent, and effects upon society. Social problems will be analyzed at the local, state, national, and international levels. Includes inequality based on race, gender, age, and class. Assessment: Placement ENGL 1301. 3 credit hours.
SOCI 2301  Marriage and Family
A functional approach to understanding the structural, developmental, and institutional aspects of marriage; a multicultural perspective on the family with consideration given to courtship, mate selection, marriage and its dynamics, conflict, family violence, child-rearing patterns, the later years of marriage, divorce, and remarriage. Assessment: Placement ENGL 1301. 3 credit hours.

SOCI 2306  Human Sexuality
Understanding of human sexuality; includes an appreciation of different approaches to sexuality as well as an awareness of one's own sexuality and its impact on adjustment to life. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

Note: Student may take either PSYC 2306 or SOCI 2306 but not both.

SOCI 2319  Minority Studies
Examines the historical, social, and cultural factors that account for present circumstances and affect future prospects of specific subordinate groups in society. Special emphasis on the causes, persistence, and consequences of prejudice and discrimination and the ways and extent to which each may be reduced. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SOCI 2340  Drug Use and Abuse
This course is the study of the use and abuse of drugs in today's society with emphasis on the physiological, psychological, and sociological factors that contribute to this behavior. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SOCI 2389  Academic Co-op Sociology
Integrates on-campus study with practical hands-on work experience in sociology. In conjunction with class seminars, the student will set specific goals and objectives in the study of sociology. Contact the Cooperative Work Experience Office. Assessment: Placement ENGL 1301. Prerequisite: Consent of Instructor. 3 credit hours.

SOCW 2361  Introduction to Social Work
An overview of the history, fields, skills, and values of social work practice in the United States. Includes volunteer placement with a social service agency (Service Learning). Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SOCW 2362  Social Welfare
This course provides an overview of contemporary social welfare including income support services, mental health services and services for children and families. It includes an examination of social welfare policy and programs. Assessment: Placement ENGL 1301; College-Level Reading. Prerequisite/Concurrent enrollment: SOCW 2361. 3 credit hours.

SPAN 1300  Conversational Spanish I
Intensive practice in spoken Spanish. Prerequisite: SPAN 1412 or consent of Instructor or Department Chair. 3 credit hours.

SPAN 1310  Conversational Spanish II
Continuation of Spanish 1300. Prerequisite: SPAN 1300 or consent of Instructor or Department Chair. 3 credit hours.

SPAN 1411  Beginning Spanish I
Introduction to the four basic skills of speaking, reading, writing and listening to Spanish with attention to selected aspects of Hispanic culture; designed for students with little or no previous language training. Instruction enhanced by the use of slides, tapes, computer software, and video cassettes. 4 credit hours.

SPAN 1412  Beginning Spanish II
Continuation of SPAN 1411. Prerequisite: SPAN 1411 or consent of Instructor or Department Chair. 4 credit hours.

SPAN 2311  Intermediate Spanish I
Continued development of speaking, listening, reading and writing skills. Instruction enhanced by the use of slides, tapes and other audio-visual aids. Prerequisite: SPAN 1412 or consent of Instructor or Department Chair. 3 credit hours.

SPAN 2312  Intermediate Spanish II
Extensive written and oral work and extensive reading of literary works in Spanish of moderate difficulty. Prerequisite: SPAN 2311 or consent of Instructor or Department Chair. 3 credit hours.

SPAN 2313  Spanish for Native Speakers I
Designed for students for whom Spanish is the primary or secondary method of communication at home, but who have no formal instruction in the language. In addition to grammar and vocabulary review, this course will allow students to develop advanced written and oral communication skills. Prerequisite: SPAN 1412 or consent of Instructor or Department Chair. 3 credit hours.
SPAN 2315  Spanish for Native Speakers II
Designed for students for whom Spanish is the primary or secondary method of communication at home, but who have no formal instruction in the language. In addition to grammar and vocabulary review, this course will allow students to develop advanced written and oral communication skills. Prerequisite: SPAN 2313 or consent of Instructor or Department Chair. 3 credit hours.

SPAN 2321  Spanish Literature I
Study of Spanish literature from its origin to 1700. Lectures, discussions, and reading of major literary works with some attention to historical contexts. Prerequisite: SPAN 2312 or consent of Instructor or Department Chair. 3 credit hours.

SPAN 2322  Spanish Literature II
Study of Spanish literature from 1700 to the present. Lectures, discussions, and readings of major literary works with some attention to historical contexts. Prerequisite: SPAN 2312 or consent of Instructor or Department Chair. 3 credit hours.

SPCH 1144  Forensic Activities I
This course consists of laboratory/practicum experience for students who participate in the preparation of forensic activities. 1 credit hour.

SPCH 1311  Fundamentals of Speech Communication
Survey of basic factors affecting human interaction through communication; emphasis on the development of oral communication competencies; practice in delivering oral presentations. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SPCH 1315  Public Speaking I
Study and practice in the preparation and delivery of oral presentations; practice in different types of speeches and forms of delivery; evaluation of speakers and speeches. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SPCH 1318  Interpersonal Communication
Theories and exercises in verbal and nonverbal communication with focus on interpersonal relationships. The course focuses on interpersonal contexts such as gender communication, romantic and family relationships, conflict, intercultural communication, and listening. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SPCH 1321  Business and Professional Speaking
Study of the importance of oral communication in business; practice in small group communication; study of the relationship of communication to organizational conflict, management and international business; practice in conducting and participating in business interviews and presentations. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SPCH 2335  Argumentation and Debate
This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. 3 credit hours.

SPCH 2389  Academic Co-op Speech
Integrates on-campus study with practical hands-on work experience in speech. In conjunction with class seminars, the student will set specific goals and objectives in the study of speech. Contact the Cooperative Work Experience Office. Assessment: Placement ENGL 1301; College-Level Reading. 3 credit hours.

SRGT 1160  Clinical-Surgical Technology I
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Admission to the Surgical Technology Program. Corequisite: SRGT 1409, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 1 credit hour. (W)

SRGT 1161  Clinical-Surgical Technology II
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: SRGT 1160 and SRGT 1409. Corequisite: SRGT 1541, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 1 credit hour. (W)
SRGT 1171  **Transition to Practice for the Surgical Technologist**
This course provides surgical technology students with information and skills to assist in transition from the role of student to the role of a practicing surgical technologist. Information gained about high performance work teams is applied to the surgical setting. Service quality management and diversity concepts are applied to surgical settings. Lab included. Prerequisites: SRGT 1542 and SRGT 2260. Corequisites: SRGT 2130 and SRGT 2361, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 1 credit hour. *(W)*

SRGT 1301  **Medical Terminology I**
Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care professions. 3 credit hours. *(W)*

SRGT 1409  **Fundamentals of Peri-operative Concepts and Techniques**
In-depth coverage of peri-operative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field. In addition, peri-operative, intra-operative and post operative patient care concepts, the role of the surgical technologist on the surgical team, development of a surgical conscience; critical thinking; ethical and legal aspects and basic concepts of workplace management are reviewed. Lab included. Prerequisite: Admission to the Surgical Technology Program. Corequisites: HPRS 2201, and SRGT 1160, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 4 credit hours. *(W)*

SRGT 1541  **Surgical Procedures I**
Introduction to surgical procedures and related pathologies. Emphasis on surgical procedures related to the general, obstetrics/gynecology, genitourinary, otorhinolaryngology, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for peri-operative patient care. Lab required. Prerequisites: HPRS 2201, SRGT 1160, and SRGT 1409. Corequisites: MDCA 1348 and SRGT 1161, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 5 credit hours. *(W)*

SRGT 1542  **Surgical Procedures II**
Introduction to surgical procedures and related pathologies. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, ophthalmology, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for peri-operative patient care. Lab required. Prerequisites: SRGT 1161 and SRGT 1541. Corequisite: SRGT 2260, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 5 credit hours. *(W)*

SRGT 2130  **Professional Readiness**
Transition into the professional role of the surgical technologist. Includes professional readiness for employment, attaining certification, and maintaining certification status. A capstone experience may be included. Prerequisites: SRGT 1542 and SRGT 2260. Corequisites: SRGT 1171 and SRGT 2361, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 1 credit hour. *(W)*

SRGT 2260  **Clinical-Surgical Technology III**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: SRGT 1161 and SRGT 1541. Corequisite: SRGT 1542, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 2 credit hours. *(W)*

SRGT 2361  **Clinical-Surgical Technology IV**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: SRGT 1542 and SRGT 2260. Corequisites: SRGT 1171 and SRGT 2130, or consent of Program Director. Major Requirement: AAS – Surgical Technology. 3 credit hours. *(W)*

TECA 1303  **Family, School, and Community**
A study of the relationship among the child, family, community and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Lab required. Assessment: Placement in ENGL 0315; READ 0310. 3 credit hours.

TECA 1311  **Educating Young Children**
An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities and current issues. Lab required. Assessment: Placement in ENGL 0315; READ 0310. 3 credit hours.
TECA 1318  Wellness of the Young Child  
A study of the factors that impact the well-being of the young child including healthy behavior, food nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Lab required. Assessment: Placement in ENGL 0315; READ 0310. 3 credit hours.

TECA 1354  Child Growth and Development  
A study of the physical, emotional, social and cognitive factors of growth and development of children birth through adolescence. Assessment: Placement in ENGL 0315; READ 0310. 3 credit hours.

TRVM 1327  Special Events Design  
The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans. 3 credit hours. (W)

TRVM 1380  Cooperative Education- Tourism and Travel Service Management  
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. 3 credit hours. (W)

TRVM 2301  Introduction to Convention/Meeting Management  
Overview of the meetings and convention industry and the various aspects and skills involved in planning and managing meeting, conventions, and expositions. Emphasis on types of meetings, meeting markets, industry suppliers, budget and program planning, site selection and contract negotiations, registration and housing, food and beverage requirements, function and meeting room setup, and audiovisual requirements. 3 credit hours. (W)

TRVM 2333  Applied Convention/Meetings Management  
Practical application of meetings and exposition skills through a case study or participation in a conference/meeting. Includes integration of meeting planning tools that compare and discriminate between key areas of program development and convention objectives. Prerequisite: TRVM 2301 or consent of Instructor or Department Chair. 3 credit hours. (W)

TRVM 2355  Exposition and Trade Show Operations  
A discussion of management of the specific problems of trade shows and exhibitions, including design, construction, and regulation. Includes logistics for planning events, such as crowd control, special effects, lighting, decorations and audio. Procedures for conducting fairs, festivals, sports events, and grand openings. 3 credit hours. (W)
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