

# Collin College - Continuing Education

## COURSE SYLLABUS

### COURSE INFORMATION

**Course Number:** FRNL 9300

**Course Title:** Spanish Conversation - Beginning

**Course Description:** Designed to give additional listening and speaking practice to beginning students in Spanish II.

**Suggested Course Prerequisite(s):** Spanish II, Spanish III

**Course Resources:** Textbook

**Student Learning Outcomes:**

1. Promote student interaction and participation
2. Vocabulary and pronunciation are emphasized over grammar concepts
3. Role playing of real-life situations will be used
4. Translate technical words and phrases; pronounce and explain technical words and phrases; and explain or paraphrase selected passages.

**Certification Notes:** Not a certificate course.

**Next course recommendation:**

**Textbooks:** Invitaciones, 2nd Edition

**Refund Policy:** Please refer to [www.collin.edu/ce/inforegistrar.html](http://www.collin.edu/ce/inforegistrar.html) for our refund policy. No refunds after the start time of the first class.

**Americans with Disabilities Act:** Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

**Course Sessions:** Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

### Lesson Plans – by week or session

**Session 1:** Introductions Conversation: Los Saludos, Las Despedidas Greetings and farewells, descriptions, numbers and time, likes and dislikes and simple questions

**Session 2:** Listening comprehension La cortesia, Su nombre, Su origen o nacionalidad, Los numeros

**Session 3:** Cuanto es?, Que hora es?, Donde esta? Expressing actions (affirmative and negative forms) in the present using “ar” verbs

**Session 4:** Listening comprehension Pidiendo informacion, El telefono, El correo, El banco, El aeropuerto

**Session 5:** La estacion de ferrocarril, Alquilando un automovil Family and relatives vocabulary, describing with adjectives (singular and plural, feminine and masculine) Expressing action using “er” and “ir” verbs

**Session 6:** Listening comprehension La gasolinera, El hotel, Comprando ropa

**Session 7:** Comprando comestibles, El restaurante Shopping vocabulary (clothes, colors and numbers) Pointing out people and things Expressing actions and states Expressing destination and future actions

**Session 8:** Listening comprehension El medico, El recreo cultural

**Session 9:** El tiempo, La descripcion The house vocabulary (rooms and furniture) Days of the week vocabulary Expressing actions with irregular verb forms Expressing reflexive actions

**Session 10:** La familia, La vivienda Topic to be decided by agreement

**Session 11:** La educacion, El trabajo

**Session 12:** Review

Evaluations

**Method of Evaluation:** Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

