Sabbatical applications that support the college district’s curriculum, mission, and initiatives that further the objectives of the College District’s Strategic Plan are strongly encouraged.

(*Please note: Curriculum proposals must have course or program approvals completed in advance.*)

**Teaching / Methodologies - Suggested areas of focus:**

- Develop research-based strategies designed to improve and assess student learning outcomes
- Document, evaluate and make recommendations for new and innovative classroom learning pedagogies

**Classroom Research - Suggested areas of focus:**

- Develop new course / program delivery modalities based on research and best practices
- Conduct studies in developing and embedding assessment activities

**Discipline Research - Suggested areas of focus:**

- Research and develop proposed strategies for improved course completion
- Discipline-based research related to the college district’s curriculum (current or future)
- Develop student research projects that can be implemented within the college district’s disciplines

**Using Technology - Suggested areas of focus:**

- Research in the areas of improving teaching, learning and/or assessment strategies
- Conduct research regarding the application of emerging technologies
- Conduct research in the area of online student services and identify strategies for improvement of online service delivery

**Professional Enrichment - Suggested areas of focus:**

- Conduct scholarly research at a university in an area related to his/her current teaching discipline
- Pursue advanced education, certification, or licensure directly related to current Collin position

**Improving College Systems - Suggested areas of focus:**

- Develop models / strategies for improving district-wide student completion
- Develop models / strategies for enhancing student engagement in academic learning opportunities (learning communities, honors, team-based learning, etc.).
- Develop research-based strategies designed to improve student outcomes
- Develop strategies and programs designed to increase enrollment and persistence of under-represented students
**CRITERIA TO BE USED IN EVALUATING PROPOSALS:**

In addition to considering the proposal’s relevance / impact, its format and content, and its benefits to students, college, community, and/or yourself, the following criteria will be considered:

- Service to the College District
- Demonstrated success in student learning outcomes
- Sabbatical history and the balance of sabbatical leaves among faculty in a department
- Performance appraisals and documentation. *Faculty members with formal disciplinary action or a current Work Improvement Plan (WIP) cannot be considered for sabbatical leave.*