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When Adele Bailey made remarks in Boston on behalf of the new inductees into the All-USA Academic Team, the spotlight was hers alone onstage in front of college leaders and students from across the U.S. However, she was far from alone back home in achieving the honor. She is one of three Collin students in the last five years to earn the ultimate prize for American community college students.

(Pictured at left during the Phi Theta Kappa annual convention are Collin President Cary Israel, former New York Mayor Rudolph Giuliani, Adele Bailey and Collin Board of Trustees Chairman Sam Roach.)

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2005 Collin County Legends revealed!

Collin is proud to announce the 2005 Living Legends--Richard and Diane Dill of McKinney, Jan Miller of the Anna and Celina communities, Rita G. Smith of Wylie, and Bob Warren of Frisco. Mark your calendar for the third annual tribute ceremony November 12, underwritten by *Baylor Regional Medical Center at Plano!*

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College offers new programs

The breadth of any community college is not based on where it has been, but where it is going. Collin has a very bright future, which is showcased in the many new programs, certificates and degrees being offered.

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College receives second \$1 million gift

Collin has received an unrestricted \$1 million gift from the estate of Royden Lebrecht . The bequest is the college's second \$1 million gift in as many years, and it will create scholarships as well as the first endowed chair in the college's history--the Lebrecht Chair for the Center for Scholarly and Civic Engagement.

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the White House photographer, he has numerous tales of the wonders of life on Capitol Hill. *(Pictured at left is former Collin student Geoff Bailey along with U.S. Vice President Dick Cheney.)*
[\[Click Here for Full Story\]](#)

Special Faculty Feature: Educational Philosophies

Meet some of our esteemed faculty as they share their philosophies on higher education.

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Student Highlights

HIGHLIGHTS
Student News

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Faculty & Staff Highlights

HIGHLIGHTS
Faculty & Staff

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Special Thanks, Plain & Fancy Ball

Collin County Community College District thanks High Society sponsors of the Plain & Fancy Ball. Watch for details on the next Plain & Fancy Ball set for March 2006!

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Thousands of students from across the nation compete for the All-USA Academic Team each year. However the international honor society Phi Theta Kappa (PTK), the American Association of Community Colleges (AACC) and *USA Today* select only 20, so three students reaching this pinnacle in five years is truly remarkable.

Since he received the honor in 2001, Thomas K. Doan was awarded a full scholarship to Southern Methodist University, earned bachelor's degrees in biology and chemistry and is currently a first year medical student at the University of Texas Medical Branch at Galveston.

A 2002 national winner, Collin County Justice of the Peace John Payton will receive his bachelor's degree in criminal justice from Dallas Baptist University this year and plans to attend law school in 2006.

A spring 2005 Collin graduate, Bailey was one of 20 students across the country named to the highest level of the All-USA Academic Team. In addition, she received the esteemed \$5,000 Guistwhite Scholarship, PTK's most prestigious scholarship for academic service and involvement. Bailey was the only student selected to give a speech at the presentation ceremony in Boston representing the All USA Academic Team. The current District II vice president of the Texas Region of PTK, she plans to become a college professor.

Sam Roach, chair of Collin's Board of Trustees, said Bailey, Doan and Payton set the standard for community college students across the country.

"We applaud these individuals for being the best students in the United States. To have three individuals reach this educational summit within five years is a fantastic accomplishment, and Adele, Thomas and Judge Payton are fine examples of the outstanding scholars at the college."



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According to Bailey, she researched area colleges before applying to Collin, and today she is more certain than ever that she chose the right place to earn her associate's degree.

"I realized that Collin was the place for me. Academically, the college professors stand behind you. They care about students and their subjects, and that has spurred me on to success," said Bailey.

All three students state that in addition to professors' commitment and leadership, there was one person at Collin that went above and beyond the call of duty to help them succeed at the national level—Cary A. Israel, Collin's president.

Israel asserts, however, that the students' success is the product of the faculty and community working together. Bailey, Doan and Judge Payton received scholarship funds that enabled them to stay in college and focus on learning.

"These national award-winning scholars' accomplishments are a tribute to individuals like Steve and Libby Maus, who endowed scholarships that paid for their tuition. The gift of education lasts a lifetime for students and for the community as a whole. These exceptional students are literally our current and future doctors, judges, lawyers and educators," said Israel.

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Collin is proud to announce the 2005 Living Legends--Richard and Diane Dill of McKinney, Jan Miller of the Anna and Celina communities, Rita G. Smith of Wylie and Bob Warren of Frisco.

Underwritten by **Baylor Regional Medical Center at Plano**, the third annual Living Legends Tribute ceremony will be held Nov. 12 in the conference

center at the Spring Creek Campus in Plano. Proceeds from the event will go toward the Living Legends Endowment Fund, which supports student scholarships and academic success. This annual tribute helps produce future community leaders by providing outstanding students with scholarships to pursue their academic dreams at Collin.

Living Legends are examples of sterling citizenry. Past honorees included Gladys Harrington, John and Dr. Myrtle Hightower, Gerry Ruschhaupt and Dr. Erwin and Elisabeth Pink.

The community is invited to participate and may purchase tables of eight for \$400 or individual tickets for \$60. In addition, corporations and/or families can choose to support the college through a special contribution as sponsors.

For more information about Living Legends, call the [CCCCD Foundation, Inc.](http://www.ccccd.edu/foundation) at 972.881.5611.

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Weekend College

Students can now go to college full-time on the weekend at Collin. This fall, the college debuts a new Weekend College program with two formats that allow students to take up to 12 hours in a semester by attending classes on Friday nights, Saturdays and Sunday afternoons. Students can choose the standard 16-week format or a grouping of three-day, three-weekend express blocks, any one (or all) of which may be taken one after the other. For more information on Weekend College, contact Sherry Schumann at 972.881.5801 or weekendcollege@cccd.edu.

Associate of Arts in Teaching

Beginning in the spring 2005 semester, Collin started its Associate of Arts in Teaching (AAT) degrees. The three 63-hour degrees encompass elementary, middle and high school level programs including 15 hours of kindergarten through 12th grade classroom experience. The AAT courses are fully transferable to any Texas public university in order for students to earn their bachelor's degree and teaching certification. For more information, call Elaine Boski-Wilkinson at 972.881.5967 or e-mail her at eboski@cccd.edu.

Cybersecurity

The new Associate of Applied Science (AAS) and certificate in Information Systems Cybersecurity is established to stock a growing workforce in the state and nation. The AAS totals 72 hours of hands-on education, in which the student will learn to design, install and maintain network traffic and security. With a cybersecurity AAS or certificate, individuals can advance in network management, system administration, technical support, hardware/software installation and equipment repair careers. For more information, contact Barbara Taylor at 972.377.1715.

More new options

In addition, Collin has a number of new degrees, certificates and marketable skills achievement awards including convergence technology, commercial photography, AutoCAD, small business, international business, medical coding and billing, mediation and more.

For more information, call 1-877-COLLIN1 and ask for an academic adviser.

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College receives second \$1 million gift

Who would have thought that a chance meeting on a cruise ship would lead to a \$1 million gift for the college and ultimately more scholarships for students?

That's where, standing in the buffet line on a Caribbean cruise ship, former trustee and current Foundation member, Sue Olivier, bumped into Arizona real estate entrepreneur and University of North Texas (UNT) graduate Royden L. Lebrecht.

Lebrecht became a friend of Olivier and a friend of Collin, promising to remember the college in his will. And remember he did.

The charming southern gentleman reportedly left nearly a quarter of his estate to nonprofits, including Collin. This spring, Collin received an unrestricted \$1 million gift from the Lebrecht estate.

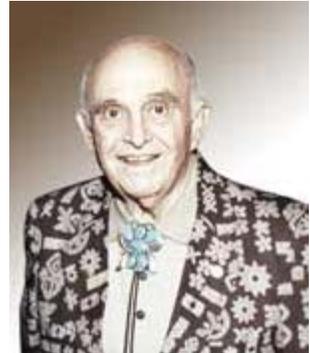
The bequest is the college's second \$1 million gift in as many years. The gift will create the first endowed chair in the college's history—the Lebrecht Chair for the Center for Scholarly and Civic Engagement—and the interest on the endowment will be used to provide scholarships for students.

Born in Denison, Texas, to a middle-class family, Lebrecht was not unfamiliar with the needs of rural and first-generation college students. The developer himself received a scholarship to attend the University of North Texas to study business, from which he went on to build an empire in real estate.

At Collin, his generosity comes at a pivotal time as more and more students need financial assistance to attend college. In 2004-2005, Collin disbursed \$12.4 million in financial aid and scholarships, up from \$3.6 million five years ago. More than 70 percent of the state's college freshmen and sophomores are enrolled at community colleges, and Collin is first in projected enrollment growth of all of colleges and universities in Texas.

Though the initial meeting between Lebrecht and the college was a stroke of good luck, quality education is no accident. It comes about as the result of a lot of hard work and dedication by people who are committed to creating an enduring community of scholars.

So where will the next \$1 million gift come from?



Royden L. Lebrecht

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It will come from the hearts and pocketbooks of generous benefactors who believe in the power of higher education. It will come from former alumni who remember the power of civic engagement. It will come from community leaders and concerned citizens just like you.

For more information, please contact the CCCCD Foundation, Inc., at 972.548.6611.

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Where are they now? *An insider's view of the White House*

The sun sets across America, and in the distance a speck appears on the horizon. A familiar hum breaks the silent dusk as Marine One gradually descends from the sky and lands on the south lawn of the White House. Moments later, the President of the United States of America emerges from the elite helicopter.



The scene is breathtaking for Collin graduate Geoffrey Bailey, and reality only sets in as he watches Barney, the president's dog casually trot away from his recent ride on the rotary-wing aircraft and into the White House as if he owned the place.

Bailey was one of 100 recent interns at the White House, and he was one of only seven interns selected to work in Vice President Dick Cheney's office. Assigned to the vice president's photographer, he has numerous tales of the wonders of life on Capitol Hill.

"I had the opportunity to walk through the White House gates Monday through Friday. The White House represents the U.S.A. and democracy and the ideals and standards and values that our nation holds as a whole. I assisted photographers at events and was standing 10 feet away from the leader of the free world," said Bailey.

Currently a student at the University of California at Los Angeles, Bailey hopes to attend Georgetown University, George Washington University or Yale University to earn a master's degree in national security. Ultimately, he plans to work for the Central Intelligence Agency (CIA) or the State Department.

Bailey remembers, a few weeks after he started his internship, how the first lady's photographer led him down the famous colonnade that connects the West Wing and the White House. His tour took him through the kitchen and behind the scenes. A glance of the presidential portraits foreshadowed his first sighting of the president.

"I was standing in the Red Room and the first lady walked in, and 30 seconds later the president walked in. It was surreal. You see him on television and you think, 'I wonder what it would be like to stand in the same room with him,' and then you are. It is something I definitely won't forget," said Bailey.

While serving in the White House, Bailey—a former Collin honor student—

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gave current honor students at Collin the opportunity to share his experience. Through an Internet forum called "From the White House," Bailey conducted virtual discussions with students on topics ranging from domestic and foreign policy to the tsunami disaster.

According to Bailey, meeting the president and vice president has been one of the highlights of his life, and discovering the kind of people they are through their actions was the icing on the cake. The day Bailey's intern class was photographed with the president and vice president, President Bush had a national press conference. Instead of rushing through the photos, the president told the interns he was going to do something a little different and spent 45 minutes answering questions.

"I thought that was amazing with the kind of schedule he keeps. It reinforced that the kind of guy you see on TV is the kind of guy you get in real life. There is no façade. He is a man of tremendous faith and family values, and he has a lot of integrity. He truly cares and wants to help people. On the international scene when he talks about liberty and how the 21st century will be the "Liberty Century," he truly means that. He believes that people can only prosper when they are free to make decisions for themselves," said Bailey

While his experience seems like a fantastic realized dream, Bailey says the internship only further solidified his future political career.

"I look forward to being a public servant or politician, one of those individuals that do it because they want to help people and better things around them. It is a blessing to be in that position and to be able to change things rather than just talking about them," said Bailey.

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Special Faculty Feature: Educational Philosophies



Dr. Mary Anne Andrade
Professor of English

Ph.D., English, University of London
Master of Arts, English, Southern Methodist University
Bachelor of Arts, English and Italian, Southern Methodist University

"As an English professor, I am committed to encouraging critical thinking and familiarity with technology. Students will need to think for themselves if they are to become informed and active citizens in a challenging new century. Also, they will need to use high technology in their future education and jobs. Thinking and technology are not exclusive of each other: for instance, my students use remote-access scholarly materials, and they have to be critical about the materials they uncover and persuasive in their writing."

Dr. Sam Tullock
Professor of History

Ph.D., History of Ideas, The University of Texas at Dallas
Masters of Divinity, Southwestern Baptist Theological Seminary
Bachelor of Arts, Religion, Dallas Baptist University



"Thirty years ago, a dedicated group of college professors changed my life. They opened a new world to me, the world of intellectual inquiry and academic curiosity. As I reflect on the qualities of these outstanding instructors, two commonalities characterized their teaching. All of them possessed a great passion for their disciplines, and they cared about their students. They utilized different skills and teaching strategies; nevertheless, they invariably demonstrated these two indispensable characteristics. I want to give students the experience these gifted professors offered me."



Dr. Joanne Stevens
Professor of Humanities

Ph.D., Humanities, The University of Texas at Dallas
Master of Arts, Teaching in History, Angelo State University
Bachelor of Arts, English, Texas Tech University

"The basis of my educational philosophy is experiential. As a humanities professor, I believe that the arts are best learned from active participation. Visiting museums, attending musical performances and the theater as well as creative projects in combination with scholarly discussion and critique, instill among my students a life-long appreciation for the arts and cultures in our multicultural world."

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Barbara Lusk

Professor of Psychology

*Master of Arts, Clinical Psychology, University of Alabama
Bachelor of Science, Psychology, University of Alabama*



"My work as a psychologist prepared me for becoming a college professor. My training as a therapist taught me the significance of relationships among people; the connections among students—and between students and the professor—are critical to learning. In addition, to establish an environment that encourages collaboration, creativity and critical thinking is essential to learning. In the end, we find a collection of new information and new insights which give us the opportunity for a greater understanding of ourselves, our society and the people around us."



Dr. C. Frederick Jury

Professor of Chemistry

*Ph.D., Organic Chemistry, Duquesne University
Master of Science, Organic Chemistry, Duquesne University
Bachelor of Science, Education, Secondary Education/Chemistry,
Slippery Rock State College*

"I view the classroom as having three purposes. The first is to help students recognize how they learn and to help them maximize their learning effort. Secondly, I am not just preparing students for success in future chemistry classes but also for future academic challenges. Finally, I view the classroom as a learning laboratory where my students and I constantly work on and test new theories and techniques to enhance our performance."

Dr. Tracey McKenzie Elliott

Professor of Sociology

*Ph.D., Sociology, University of North Texas
Master of Science, Sociology, University of North Texas
Bachelor of Arts, Interdisciplinary Social Sciences, University of North Texas
Bachelor of Arts, English Literature, University of North Texas*



"My teaching philosophy is based on my belief that both teaching and learning are dynamic processes. I strive to create an active, collaborative learning environment filled with curiosity and inquiry in which all participants are both teachers and learners. Each student enters the classroom with a unique and valuable set of life experiences and knowledge, and my goal is to use the tools of sociology to assist students in developing a better understanding of their lives and the larger social world in which they live."



Ceilidh Charleson-Jennings

Professor of Speech Communications

*Master of Science, Communication and Public Address,
University of North Texas
Bachelor of Science, Secondary Education, Baylor University*

"Education at its best forms an active partnership of energy and inquiry, with students and professors playing an equally responsible, equally provocative role in the process. A class on fire for the content—that energy is palpable even to the casual visitor. As a student, I felt lucky to be a part of such classes. As a professor, I

feel challenged, blessed and honored to lead them.”

Dr. Peter Dawson

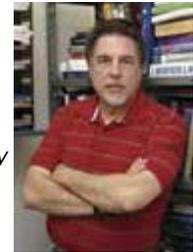
Professor of Business and Business Law

Ph.D., International Management, The University of Texas at Dallas

J.D., University of Texas

Master of Business Administration, University of Dallas

Bachelor of Arts, Environmental Design, University of California, Berkeley



“I believe a professor’s role is to determine a college-level standard of learning and require students to meet that standard, and then attempt to provide a path for success that may be negotiated by any student willing to put in sufficient effort. I am here to guide their efforts to learn. Grades are in the students’ hands. If they learn, they earn.”



Dr. Lisa Roy-Davis

Professor of English

Ph.D., Literature and Criticism, Indiana University

Master of Arts, English, La Sierra University

Bachelor of Arts, English, minors in Political Science and Economics, Atlantic Union College

“I believe that the classroom is a space where knowledge is produced by active participants, and not where a professor just delivers information. Thus, I strive to create a socially engaged, student-centered environment where work begins with our existing ideas about language, writing and literature in order to create new knowledge and further understand our roles in the world. Students find this approach unique because I value their opinions and insight as valid starting points for discussion.”

Dr. Chris Morgan

Professor of Music

Ph.D., Music Composition, University of North Texas

Master of Music, Composition, University of North Texas

Bachelor of Music, Theory/Composition, University of Texas at Arlington



“We learn best in a fun and relaxed environment, but we can only truly enjoy ourselves when we are being challenged. Not only should professors challenge their students, they should also be challenged by their students. If this is all done in a fun atmosphere, everyone will be learning at their best.”



Chip Galloway

Professor of Mathematics

TEACHING EXCELLENCE AWARD HONOREE

Master of Science, Statistics, Southern Methodist University

Master of Science, Mathematics, Stephen F. Austin University

Bachelor of Science, Mathematics, Stephen F. Austin University

“My teaching philosophy is based on the premise that professors can make a big difference. A good professor can provide inspiration, confidence and motivation to students for the rest of their lives. I model my teaching philosophy and style on good professors’ skills and strengths. I believe in being prepared and organized in class (a necessity for a discipline like mathematics) as well as being patient. I am motivated by a love of teaching and a love of mathematics.”

Dr. Betsy T. Brody
Professor of Government

*Ph.D., International Relations/Comparative Politics,
University of Notre Dame*
Master of Arts, International Relations, University of Notre Dame
*Bachelor of Arts, Japanese/International Relations,
University of Notre Dame*



"In political science, students have a chance not just to learn about 'government' but to think about broader questions involving justice, membership in society and the role of the citizen in a democracy. Students in my classes are encouraged to take responsibility for their learning and to take the concepts that we study out of the classroom and into the broader community. I try to give students the tools they need to succeed, and I work to make the classroom a place where students' voices are respected."



Dr. Bridgette Kirkpatrick
Professor of Biotechnology

Ph.D., Animal Science/Reproductive Physiology, University of Arizona
*Master of Science, Animal Science/Reproductive Physiology,
University of Nebraska*
*Bachelor of Science, Animal Science-Production Option, University of
Nebraska*

"My goal in teaching biotechnology courses is to prepare students to work in a research laboratory, teaching not only the skills necessary to do the work, but the principles behind the techniques. I share my experiences both in school and the research lab, both positive and negative, to let them know that they can make mistakes and still succeed. I try to encourage and challenge students to expand the limits they and others may have set for themselves. With hard work, they can achieve their goals."

Dr. Kyle Wilkison
Professor of History

Ph.D., History, Vanderbilt University
*Master of Arts, History, East Texas State University
(Texas A&M University-Commerce)*
*Bachelor of Arts, History, East Texas State University
(Texas A&M University-Commerce)*



"My best professors combined expertise and generosity. I found their deep love for and profound knowledge of their discipline to be inspiring. Balancing that expertise, however, was a generous spirit, which made their students believe that they too could achieve. I also found such scholars to be humble people, but with a dash of courage, too. These remarkable individuals provide me a standard toward which to struggle."



Dr. Joan Kennedy
Professor of English

Ph.D., Humanities, The University of Texas at Dallas
Master of Arts, Humanities, The University of Texas at Dallas
Bachelor of Arts, English, University of Mary Hardin-Baylor
Associate of Arts, Temple Junior College

"Students and faculty must engage in lively dialogue that promotes critical thinking, problem solving, academic inquiry, ethical awareness and social concern. A community of scholars emerges as ideas freely flow."

Dr. Levi Bryant
Professor of Philosophy

Ph.D., Philosophy, Loyola University
Master of Arts, Philosophy, Loyola University
Bachelor of Arts, Philosophy, The Ohio State University



"We often think of college education as training us for some sort of skill or occupation in the work world. However, it is my belief that education serves a far more vital function to both the value of human life and the health of democracy. The aim of education is not simply vocational, but to produce self-directing or free persons, capable of critical, reflective, rational and independent thought, who pursue truth, justice, principle and tolerance in everything they do, and who search for reasons for their beliefs which are persuasive and demonstrable not just to themselves, but to other persons."



Dr. Shelley D. Lane
Professor of Speech Communications
MINNIE STEVENS PIPER PROFESSOR

Ph.D., Communication Arts and Sciences,
University of Southern California
Master of Arts, Communication Arts and Sciences,
University of Southern California
Bachelor of Arts, Communication Studies,
University of California at Los Angeles

"An effective educator remains a student and continually challenges herself just as she challenges her students. As educators, we should challenge ourselves to discover and employ various teaching strategies to improve student learning. We should be willing to change long-held conclusions and opinions. We should engage in continuous renewal to create and maintain energy and enthusiasm in the classroom. In sum, my educational philosophy is expressed in a plaque that hangs above my desk—"to teach is to learn twice."

Dr. David McCulloch
Professor of Biology

Ph.D., Biology, Texas A&M University
Master of Science, Biology, Stephen F. Austin State University
Bachelor of Science, Biology, Stephen F. Austin State University



"I believe that everyone should be a life-long learner. No matter their age, educational background or socio-economic status everyone has that capability. I want my students to be successful in all aspects of their life. Success in the classroom can translate to success in life. I try to challenge my students to excel in their studies. To do this, I must take the initiative by motivating them. My ultimate goal is to impart to my students the love and fascination that I have for biology."



Hope Williams
Professor of Government

Master of Public Administration, Louisiana State University
Bachelor of Arts, Political Science, Grambling State University

"I believe the goal of education is to prepare people to become active and productive members of their community. A democratic society requires citizens to be active and

involved. If people are not prepared to work within their communities to make improvements, we [educators] have failed at our jobs. As a government professor, I believe it is my role to facilitate the learning process by helping students apply knowledge from the classroom in their everyday lives. Institutions like Collin are an important part of communities and are here to help students understand their own roles as community members."

Dr. Kay Mizell
Professor of English
FULBRIGHT SCHOLAR

*Ed.D., Rhetoric, American Literature, Linguistics,
Texas A&M University-Commerce
Master of Arts, American Literature, English Literature, Broad Studies,
Hardin-Simmons University
Bachelor of Arts, French, English, Education, Oklahoma Baptist
University*



"I try to be zealous for the truth, a lover of the beauty and riches of my discipline and a fierce advocate for my students' learning. I teach books, but also how they connect to life. It helps to love both books and life."



Dr. Rosemary M. Karr
Professor of Mathematics

*Ph.D., Higher Education, University of North Texas
Master of Arts, Math Education, Eastern Kentucky University
Bachelor of Science, Mathematics, Eastern Kentucky University*

"My passion is to instill a sense of mathematical reasoning in my students so that they may extend their analyses beyond information given, increase the accuracy of their perceptions, and conceptualize solutions in terms of a problem's interrelated elements. Mathematics is the means through which I foster the development of students' problem-solving abilities. When students develop fluency in the language of mathematics and skill in the utilization of mathematical tools, they strengthen the critical thinking skills which are necessary for success in today's complex world."

Jennifer L. O'Loughlin-Brooks
Professor of Psychology

*Master of Science, General/Experimental Psychology, Emporia State
University
Bachelor of Arts, Psychology & Speech/Communications,
Texas Christian University*



"My educational philosophy involves representing a positive role model for my students, creating a nurturing classroom environment, enabling students to grow both in and out of the classroom and preparing students to face the challenges of life. My approach emphasizes the development of cognitive skills, such as critical thinking. As a science, psychology for me is not only a discipline— it is a way of approaching the world. Thus, it is best learned through experience, through tackling and unraveling real-world problems."

Rex Reece
Professor of Art

*Master of Arts, Art, George Peabody College for Teachers, Nashville
Bachelor of Science, Zoology, Louisiana State University*



"I establish an environment of 'painless learning' by interjecting humor and fun into the learning process. My students learn practical applications of design principles and produce ambitious art projects while enjoying the creative process."

Pam Gaiter

Professor of Sociology

*Master of Arts, Sociology, Texas Woman's University
Bachelor of Science, Sociology, Texas A&M-Commerce*



"My educational philosophy is based on three major components: commitment, compassion and involvement. If professors are committed to their students and their disciplines, then they will teach with passion and display compassion to the 'total' student. To promote involvement in learning, professors must engage the students at their level and bring an awareness of local and global social issues. After students learn discipline concepts and theories, they are challenged to apply them to their personal and professional lives so that they may see the relevance of sociology."



Lawrence Stern

Professor of Sociology

*Master of Arts, Sociology of Knowledge/Science and Technology,
Columbia University
Bachelor of Arts, Minority Studies, Brooklyn College*

"First, question everything: the odds are in your favor. The greatest thinkers have found, more often than not, that their 'pet' ideas turn out to be colossal blunders or just flat-out wrong. Second, beware of simple solutions. H. L. Mencken, noted editor and critic, had it right when he said, 'For every human problem, there is a neat, simple solution, and it is always wrong.' Third, do not despair. There is a reason that the old adage is we learn through 'trial and error' – not through 'trial and success.'"

Elaine Boski-Wilkinson

Professor of Child Development

*Master of Education, Educational Leadership, Texas Woman's University
Bachelor of Science, Early Childhood Education, Elementary Education
and Special Education, Bradley University*



"As an individual who works with students, I believe that all students can learn. By recognizing and respecting how personal values, opinions and biases can affect learning and judgment, I believe in challenging my students to high, yet realistic, standards. I serve as an advocate for children, their families, students, staff and faculty in the college and community. Only by being open to new ideas and learning from the suggestions of others can I continue to grow and contribute as a professional."

Dr. Carolyn Perry



Professor of Humanities

*Ph.D., Humanities, The University of Texas at Dallas
Master of Arts, Speech Communication, Eastern Illinois University
Bachelor of Arts, Speech Communication, Eastern Illinois University*

"I believe that a true education instills not just knowledge but a love of learning. Ideally, the humanities class that students take with me should be an odyssey, an exploration of the worlds both inside and outside of every human being. The study of the humanities should make these worlds larger and better—worlds with more freedom, more integrity and more passion."

Brad Baker

Professor of Theatre

U.S. PROFESSOR OF THE YEAR

*Master of Arts, Musical Theatre, University of Maryland
Bachelor of Arts, Music Composition, Northern Kentucky University
Bachelor of Fine Arts, Theatre Performance, Northern Kentucky University*



"As an educator, I encourage my students to take responsibility for their own learning, and I encourage creativity and imagination as part of the learning process. As an artist and a teacher of theatre artists, I believe strongly that art and knowledge should benefit society/communities. Art should not be created in a vacuum, and art is not about the seeking of applause. Art must paradoxically observe and comment on society as it is, while informing and arming society for continual change. This is why I believe so strongly in civically engaged learning."



Dr. Dean Wallace

Professor of Accounting

*J.D., General Legal Studies, Southern Methodist University School of Law
Master of Business Administration, Federal Taxation, University of North Texas
Bachelor of Arts, Sociology, University of North Texas*

"Accounting can be intimidating. My goal is to make the complicated seem simple by breaking down concepts into logical, systematic parts for easier consumption. I try to make the course relevant by integrating 'real world' examples from my business, accounting and legal background, as well as current events that relate to the class. Accounting is about spotting issues and solving problems, using a specialized language. I want students to be able to use this 'language of business' with as much fluency as possible."

Dr. Sandra Herron

Professor of Spanish

*Ph.D., Humanities, The University of Texas at Dallas
Master of Arts, Interdisciplinary Studies/Language Studies,
The University of Texas at Dallas
Bachelor of Arts, Interdisciplinary Studies/Hispanic Studies,
The University of Texas at Dallas*



"Collaborative support is important in learning Spanish. My role in the classroom is not only to teach students how to speak, read, write and understand a foreign culture. It is also to teach students to value the ideas of others. Education is international. Like life, education is filled with many different colors and flavors. I recognize the importance of

finding a balance between intense commitment to intellectual work, keeping an open mind in classroom discussions and the ability to maintain a sense of humor on a daily basis.”



Dr. Deirdre Wendel
Professor of Government

Ph.D., Interdisciplinary Studies, University of Iowa
Master of Arts, Political Science/International Relations, University of Iowa
Master of Arts, Political Science/International Relations, University of North Texas
Bachelor of Arts, English, University of North Texas

“My ultimate goals in the classroom are to enhance students’ learning of the theoretical and practical aspects of politics; to assist students in the process of becoming critical, informed observers of national and international politics; and to stimulate a hearty passion, understanding and participation in the political arena that greatly affects their lives. Answering the ‘So what?’ question is fundamental to each class time. When students answer this question, class material becomes relevant and impacts both their individual lives and the world around them.”

Peter Brierley
Professor of Computer Network Technology
Telecommunications

Master of Science, Telecommunications Management, Southern Methodist University;
Bachelor of Science, Education, University of Maine @ Presque Isle;
Bachelor of Science, Systems Science, University of West Florida;
Associate of Art, Data Processing, Pensacola Junior College



My philosophy is the idea that each student is a unique individual and must be treated with utmost respect, since the relationship between the student and the instructor must be founded on trust. Students present themselves before their instructor with a variety of skills and knowledge. These skills and knowledge need to be expanded and honed using deliberate, meaningful, real-life experiences. It should not be that those who teach are an obstruction or discouragement to those who aspire to learn, but rather an inspiration.

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Student Highlights



Political science student **Jessica Williams** has received a full ride to attend George Washington University. The private college in Washington, D.C. offered Williams, who worked her way through Collin, a tuition package worth \$30,800. After completing her bachelor's degree, she plans to join the Peace Corps, attend graduate school and then become a political consultant.

Shahina Shad received a Redman Scholarship to The University of Texas at Dallas (UTD). The Redman Transfer Scholarship is the most prestigious award available for UTD transfer students. The scholarship provides \$3,000 per semester towards tuition, fees and other educational expenses for a maximum of four semesters. Shad graduated in May 2005 with a 4.0 grade point average.



Collin student **Valentina Miller** was awarded a \$1,000 Coca-Cola Scholars Foundation scholarship through the company's two-year colleges scholarship program. Miller was one of 400 students nationwide to receive a scholarship. The scholarship recognizes academic success and participation in community service within the past year.



Kim Tanuvasa

Psychology students brought home numerous awards at the 24th annual Great Plains Student Psychology Conference competing against students from colleges and universities nationwide. **Jeff Fortney** placed first for his presentation titled "Evaluating the Efficacy of Electroconvulsive Therapy in Treating Mood Disorders" in the general/undergraduate category. In the area



Jeff Fortney

of empirical undergraduate papers, **Tabish Kahn** and **Erin Lands** placed first for their paper titled "Practical People: An Investigation of Personality Trait Indicators of International Students" in the history/personality category. **Kim Tanuvasa** and Fortney placed first for their paper "Lucid Dreamers Score Higher on General Intelligence and Dream Recall" in the general/undergraduate category.

Recently, two Collin women received top honors from the Association for Women in Mathematics for outstanding

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achievement in the American Mathematical Association of Two-Year Colleges Student Mathematics League competition. Students **Hillary Burgess** and **Yovita Iskandar** earned the highest exam scores ever by females in the Southwest Region.

Michelle Roberts presented the ongoing population dynamics study titled "Phenology and Demography of Winter Grape Fern" at the annual meeting of the Texas Academy of Sciences at the University of Texas-Pan American in Edinburg, Texas. She is the first Collin student to present at the Texas Academy of Sciences.

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Faculty & Staff Highlights



Lisabeth Lassiter, coordinator of programs for new students, was recently named League of United Latin American Citizens (LULAC) National Advisor of the Year for Young Adults. This is the second time in the last four years Lassiter has received this national award for her role advising the Collin chapter of LULAC.

Collin's **Teacher Certification Program** was one of 10 to receive a Teaching By Choice Award from the American Association of Community Colleges. The award includes a \$10,000 grant, which the program will use to enhance the mentoring program for math, science and technology teachers.

The **Collin Small Business Development Center (SBDC)** was named the SBDC of the Year for the 49-county region. The Collin SBDC vied for the award against 17 area SBDCs.



The nursing, dental hygiene, real estate and child development programs qualified for **exemplary status** from the Texas Higher Education Coordinating Board. Fewer than five percent of all workforce education programs at colleges and universities in Texas receive this designation. The Student Development Division has also been recognized.

Collin History Professor **Kyle Wilkison** was honored for his contributions to and editing of *The Encyclopedia of American Social Movements*. The publication was recently named an Outstanding Reference Source for 2005 by the American Library Association and Best Reference Source by Library Journal. History Professor **David Cullen** also contributed an essay on populism to the publication.

Collin Professor **Keith Volanto** published the book *Texas, Cotton and the New Deal*.

The international honor society Phi Theta Kappa awarded Collin President **Cary Israel** the Shirley B. Gordon Award of Distinction during annual convention, which included 3,600 Phi Theta Kappa students, faculty and administrators and former New York City Mayor Rudy Giuliani.

Real estate Professor **Rod Rodriguez** wrote a textbook titled *Texas Real Estate Contracts*.

Wayne Jones, associate dean of

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engineering and emerging technologies, was named a senior member of the Institute of Electrical and Electronic Engineers. (IEEE). **Ann Beheler**, dean of engineering and emerging technologies, was named to the Computer Society of the IEEE's Educational Activities Board Taskforce on two-year curriculum.



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Did you know?

Did you know...

What you get for the value:

- Award-winning academic programs
- Engaging professors who hold master's and doctorate degrees
- Small classes
- Honors Institute
- Learning Communities and Service Learning
- Student Leadership Academy
- Phi Theta Kappa, international honor society
- Psi Beta, national psychology honor society
- The Center for Scholarly and Civic Engagement
- Dual Admissions with universities
- Nationally-ranked sports and fine arts programs
- Outstanding students winning state, regional and national awards

Cost for 1 year at Collin:

\$2,000**

** Total includes tuition, fees, and books for 12 hours of classes in the fall and spring semesters.

More likely to graduate:

According to the U.S. Department of Education, students who went to community colleges directly from high school and those who held campus jobs were more likely to earn an associate's degree.

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18 to 22 Year-Old Students at Community Colleges

Area	1995	2005
Nationwide	32%	42%
Collin	39.5%	49.2%

Source: U.S. Department of Education Study, March 2005

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Plain & Fancy Ball turns educational fairytale to reality for Collin County Community College students

Time is running out to get the hottest ticket in town! Don't miss your chance to strut your stuff on the red carpet at the first-ever "Plain & Fancy Ball" at Collin County Community College while mystery judges pick the Most Fabulous, Most Elegant, Best Couple and Most Creative attire. Check out the [video!](#) (Load with QuickTime through attached link)

[\[Click Here for Full Story\]](#)

College helps area brace for health care shortages

Collin County's population in 2004 was estimated at 615,200, and that number will climb to one million by 2025. Nationwide someone turns 50 every eight seconds, and the fastest-growing age bracket in Collin County is 65 plus. With Collin County's population growing and aging, the demand on the health care industry is mounting. You might be surprised to know what your community college is doing to help.

[\[Click Here for Full Story\]](#)



College accepting applications for 'SMART' scholarships

High school and college students interested math, science, computer science or engineering take note! Scholarships are available thanks to Texas Instruments.

[\[Click Here for Full Story\]](#)

Where are they NOW?



Dr. Clint Feagin & Amanda Self Feagin

Seven years ago if you asked Clint Feagin and Amanda Self what the Farmersville natives wanted to be when they grew up, Clint would have said he definitely wanted to be an expert in his field and Amanda would have told you she was undecided. Today, after earning their degrees, the high school sweethearts are married and have grown into a veterinarian and a teacher.

[\[Click Here for Full Story\]](#)

New Frisco addition now open

Preston Ridge Campus in Frisco is now the second-largest campus in the Collin County Community College District with the opening of a 103,000 square-foot

expansion.
[\[Click Here for Full Story\]](#)

Student Highlights

Collin was one of only three colleges and universities nationwide recognized as an Outstanding Delegation for participation in the Model U.N. program.

From left to right: Professor Dierdre Wendell, Abena Ahenkan, Benjamin Painter, Jon Lucas, Josh Lucas, Josh Curlett, Fauzia Khan, Professor Hope Williams (seated)

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Faculty & Staff Highlights

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Q: What do Rice and the University of Texas have in common with Collin County Community College?

A: Accreditation by the Southern Association of Colleges and Schools (SACS)

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Did you know...

You might be surprised to see how many graduates from area high schools come to Collin County Community College. Check out the percentages.

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Texas Instruments makes \$1 million gift to CCCCD

Texas Instruments created a \$1 million scholarship endowment for CCCCD students who want to become engineers. This is largest endowed gift in the college's 20-year history! *(Pictured from left are students Laura Chavez and Abena Ahenkan; Sam Roach, chair of the CCCCD Board of Trustees; Phil Ritter, senior vice president of Texas Instruments; and students Nathan Klick and Raphael Moira.)*



[\[Click Here for Full Story\]](#)

Baylor Regional Medical Center at Plano to sponsor 'Living Legends' Tribute Nov. 13

Professor John and Dr. Myrtle Hightower of Plano, Gerry Ruschhaupt of McKinney and Dr. Erwin and Elizabeth Pink of Frisco have been selected as the 2004 Living Legends. They will be honored on November 13 in a ceremony underwritten by Baylor Regional Medical Center at Plano.



[\[Click Here for Full Story\]](#)

National Science Foundation, Texas Workforce Commission announce major grants to CCCCD

Good news abounds at Collin County Community College, where two foundations have announced major grants.

[\[Click Here for Full Story\]](#)

Collin County Community College puts on a new face

Fall and change are in the air. If it has been a while since you set foot on a Collin County Community College District (CCCD) campus, then you might be surprised to find that it has changed quite a bit since your last visit.

[\[Click Here for Full Story\]](#)



Meet the CCCCD Board of Trustees

The business of governing a college rests on the Board of Trustees, which plays a vital role in guiding the college and shaping its success. Community members with a passion for higher education comprise the Collin County Community College District Board of Trustees.

[\[Click Here for Full Story\]](#)

Where are they now? Graduate from first class now a counselor at Plano Senior High School

Timing is everything. Ask Collin County Community College District alumna Vanessa Hundley. When she

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arrived late for her college graduation, the ceremony had ended, but that did not stop her from pursuing her dreams. She is now a counselor at Plano Senior High School.

[\[Click Here for Full Story\]](#)



Final 'MONOPOLY®' raises record total for scholarships

Thanks to generous corporate and private sponsorships, "An Evening of MONOPOLY® on Ice" raised a record amount for scholarships this year, bringing in more than \$180,000.

[\[Click Here for Full Story\]](#)



Faculty & Staff Highlights

[\[Click Here for Full Story\]](#)

Student News

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Did You Know?

Check out charts and graphs showing enrollment, tuition comparisons, distance education growth, and more!

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Welcome to our community e-newsletter!

Today, members of the community are receiving the very first issue of Collin County Community College District's electronic newsletter *Connection*. Enjoy!

[\[Click Here for Full Story\]](#)

ABC News anchor Peter Jennings broadcasts at CCCCD

Peter Jennings of ABC's World News Tonight joined several local journalist in town hall meeting to discuss "Media Matters" with college students.

[\[Click Here for Full Story\]](#)



Collin County Community College offers challenging academics

True or false: Students want easy classes. Surprisingly, many of today's best and brightest college students want a challenge rather than a walk in the park.

[\[Click Here for Full Story\]](#)

An Evening of MONOPOLY On Ice: CCCCD Foundation, Inc. hosts fourth annual fundraiser

The Collin County Community College District Foundation, Inc. hosts the fourth annual "An Evening of Monopoly."

The twist this year is that it will be on ice!

[\[Click Here for Full Story\]](#)



Appraisal District says tax growth down; planning strengthens college

Good news! *The Dallas Morning News* reported recently that Collin County Community College District has the lowest tax growth rate of any educational entity in the county, referring to data from the Central Appraisal District of Collin County.

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Where are they now? Former student featured as lead character in animated cartoon series

Riding the crest of a recent tsunami is voice actress and former CCCCD drama student, Laura Bailey. Bailey is a voice-over actress, sometimes called a re-dub artist, in that subculture of Japanese animation known as anime (A-ni-may).

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Collin County Economic Summit set for March 30

Business and community leaders interested in the future of the local economy will get a preview at the 2004 Collin County Economic Summit set for March 30.

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Faculty & Staff Highlights

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Student Highlights

Hats off and congratulations to our many outstanding students like Bizu Ejigu, picture at the right.

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Did you know...

CCCCD is a "College of Firsts."

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