

Documentation Guidelines Low Vision / Blind

Students requesting support services through the **ACCESS Office** at Collin College are required to submit documentation, **after admission to Collin College**, to verify eligibility under the Americans with Disabilities Act of 1990, ADA Amendments Act of 2008, and Section 504 of the Rehabilitation Act of 1973. Academic accommodations by the **ACCESS Office** are there to ensure **equal access** to educational activities and programs at Collin College.

Current documentation must validate the need for services based on an **individual's present level of functioning**. In order for a person to qualify under the Americans with Disabilities Act, ADA Amendments Act of 2008, or Section 504 of the Rehabilitation Act, <u>a disability must</u> **substantially limit a major life function (learning).** Therefore, a well-written report with an interpretive summary based on a comprehensive evaluation is a necessary component of documentation. **ACCESS** will determine if reasonable and appropriate academic accommodations are warranted and can be provided for an individual.

Students may have one or more physical conditions for which they are being treated, and these may be temporary, chronic, or progressive in nature. Students requesting support services through **ACCESS** are required to submit current documentation of their disability, which must affect a major life function in order to qualify for services.

These guidelines will assist you in working with your medical professional to prepare information needed for **ACCESS** to determine your eligibility for requested academic accommodations. The documentation must include the following:

- An evaluation and diagnosis made by an Ophthalmologist or Optometrist. Provide the
 evaluator's name, title, and professional credentials and affiliations. Include information
 about licensure, area of specialization, and the professional address and phone number of
 the physician. The evaluator must be impartial and not related to the person
 being evaluated.
- 2. Documentation from the attending physician must be typed on letterhead
- 3. The documentation must include:
 - Specific medical diagnosis for the disabling condition(s) with supporting numerical description. (e.g., 20/200, visual field less than 20 degrees)
 - Visual Acuity
 - Brief medical history related to the diagnosis (including age of onset)



Documentation Guidelines Low Vision / Blind

• Indication of the status of the disability:

Is the disability stable, chronic, progressive, fluctuating? Is the disability temporary or permanent?

- Statement regarding severity of the disability (mild, moderate, severe)
- List of current functional limitations for the individual in an educational setting
- Recommendations for academic accommodations based on specific conditions/symptoms of the disability (e.g., adaptive technology/equipment, Braille, enlarged font, specific lighting)
- 4. The diagnosis must be current. However, the age of the documentation is dependent on the nature/stability of the disability. It should accurately reflect how the disability currently impacts the student in a college setting
- 5. Documentation must reflect the **functional limitations** and current symptoms/conditions. If the documentation does not, students may be required to submit updated information and/or documentation
- 6. Medical professional may complete **Documentation Guidelines for Low Vision/ Blind form** to assist in providing information requested above. **This form can be used to accompany or supplement medical reports.** Please type or print.

Documentation received will be reviewed by a committee, and the student will be notified of the decision regarding eligibility. Documentation is reviewed weekly; however, during peak times, we request at least two to three weeks to notify student of the decision regarding eligibility. Providing documentation does not automatically qualify an individual for academic accommodations.



Documentation Guidelines Low Vision / Blind Form

I,	, request that		complete
for academic accommodations. I co	, request that Collin College's ACCESS Office to assionsent to the release of this informations. I understand that I can revoke this	on and other pertin	ent medical
Student Name (print)	Student Signature	Date	DOB
If under18 years of age, a parent	must also sign this request Parent Si	gnature	Date
order to determine if this studen student. We are requesting the r substantially limits one or more r PRINT.	as applied for academic accommod t will qualify, we need your medica necessary information to determin major life activities, including lear oses and medical condition with I	nl / clinical assess e if this student's ning. PLEASE T	ment of this medical condition YPE OR
2) Date of initial diagnosis: _			
3) Is the patient currently un	nder your care? Yes / No Date la	st seen:	
4) List of medication(s) and/	or treatment student is receiving f	for this condition:	
5) List patient's current leve	el of visual acuity:		
6) Please list any possible sic student in an educational	le effect(s) of the medications or tr setting.	reatment that mig	ht impact the
7) Medical condition is: acut If acute, anticipated date of	te / permanent f full recovery:		
8) Medical condition is: stab	ole / progressive		



Documentation Guidelines Low Vision / Blind Form

Student:	Primary Diagnosis:	
	ney relate to an educational setting ((i.e. – unable to read ow 14 pt font, unable to see textbook or materials without	
Please list recommendations for academic ac above:	commodations based on functional limitations you listed	
	xam and other visual evaluations that would cademic accommodations for this student.	
Note: Evaluator must be impartial	and not related to the person being evaluated.	
<u>Certifying Medical Professional</u> :		
Date	Medical Professional's Title	
Medical Professional's Name (print)	Medical Professional's Signature	
Mailing Address	Phone	
City, State, Zip		

Please mail or fax completed form with supporting documents to address below: