* Keep a journal of presentations and responsibilities you were given while completing your internship. Directors and guides will be asked to fill out an evaluation form on your performance.

* Tour various schools in the area and write detailed notes of their tour and classroom observations. (Minimum 10 hours)

* Achieve a score of 70 or above on a comprehensive written exam. Study questions and answers are given at the conclusion of each module.

* Take an oral exam, which includes presentations of two lessons from each of the five areas. It is important to be able to pronounce all of the phonetic sounds used to teach reading, therefore each student will also present to the instructor the moveable alphabet and its correct usage (Score of 70 or above required on all oral presentations).

* Required Reading:
  - Dr. Montessori's Own Handbook
    Author: Dr. Maria Montessori
  - The Montessori Method
    Author: Dr. Maria Montessori
  - Montessori Today
    Author: Paula Polk Lillard
  - Maria Montessori: Her Life and Work
    Author: E.M. Standing
  - The Absorbent Mind
    Author: Dr. Maria Montessori

All of the individual lessons using the Montessori materials have been videotaped and may be purchased for a minimum cost. Students may not purchase a video/DVD without first attending classes for that module. Video/DVDs are for the purpose of oral exam preparation.

Collin College
4800 Preston Park Blvd.
Plano, Texas 75093
972.985.3711
www.collin.edu/ce

CCCD does not discriminate on the basis of race, color, religion, age, sex, national origin, disability or veteran status.
The Montessori Primary Teacher Training Program is rooted in the traditional concepts developed by Dr. Maria Montessori and in her belief that, “there are many who hold as I do, that the most important period of life is not the age of university studies, but the first one, the period from birth to the age of six. For that is the time when man’s intelligence itself, his greatest implement is being formed.”

The 120-hour certification program is designed to prepare individuals for instructional positions within primary Montessori programs and schools (3- to 6-year-olds).

Instruction focuses on classroom management techniques, child development, and the Montessori philosophy. The program is presented in five, 24-hour modules. The first hour of each class session will be devoted to the study of Montessori philosophy and classroom management techniques.

Modules 1 and 2 are offered in fall, modules 3, 4 and 5 in spring. Modules can be taken in any order.

Module 1: Practical Life Exercises
The first module in the Montessori Primary Teacher Training Program focuses on curriculum activities designed to prepare the child for real life experiences and to develop the child’s independence and self-confidence. The individual exercises develop the child’s hand-eye coordination, large and small muscle control, care of self and the environment.

Module 2: Sensorial Exercises
The second module focuses on curriculum and exercises to introduce the young child to his five senses and assist him in developing these senses to observe and make discoveries in learning. The presentations will use didactic materials to develop the child’s thought processes and investigative techniques in order to develop the skills needed to educate himself.

Module 3: Language Exercises
The third module of the Montessori Primary Teacher Training Course is centered on the language materials that offer a systematical breakdown of the essential elements of reading, emphasizing the fundamentals of the phonics approach to reading. The individual exercises develop the child’s vocabulary, writing and reading skills. The exercises also include a variety of gross and fine motor skill activities that assist the child to develop hand and eye coordination used in the formation of letters for writing.

Module 4: Math Exercises
Instruction in the fourth module of the training program focuses on activities and exercises that introduce the child to counting, the numerical symbols, and the four basic mathematical operations. These concepts are introduced to the child through the use of concrete materials. The child obtains a visual concept of the math operations.

Module 5: Geography/Cultural
Instruction focuses on exercises that introduce the young child to his environment and culture then expands to other countries and cultures. The study begins with introducing the child to a series of globes and terms such as continents and oceans. The child furthers his studies with the use of puzzle maps, flags, land forms, classified nomenclature cards and basic science concepts.

Tuition and Registration
Tuition for each module is $275. There also will be a $100 fee for the written and oral exams. For registration information, call 972.985.3711 or see our website at www.collin.edu/ce.

All classes meet at:
Collin College
Courtyard Center
4800 Preston Park Blvd.
Plano, Texas 75093

For more information call Phyllis Martin at 972.985.3739 or e-mail pmartin@collin.edu.

Instructor: Deborah Herrington
Deborah Herrington holds a bachelor of science in education from Abilene Christian University. She also holds a Texas teaching certificate in elementary education and music. She received Montessori training from A.M.I. and certification through the Contemporary Montessori Education Program. For 10 years she owned and operated a Montessori school for children two years through sixth grade. She is the author of Paper Works for the Montessori Classroom and Paper Works II. In 1994, she began teaching the Montessori Teacher Training Program through North Lake and Brookhaven colleges. While teaching at Brookhaven, she was nominated for Instructor of the Year. She has been working in the field of education for 26 years.

Admission Requirements
High School Diploma or Equivalency
(College Preferred)
Must speak and write in English
Agree to begin internship within 12 months of beginning the course work

Training Requirements
* Satisfactory attendance to class sessions
* Prepare six reference notebooks, one for each module including an additional Montessori Philosophy and Classroom Management Reference Book. (A set of all the class notes are available at cost during the first class session of each module.
* Complete a total of five typed essays, one due at the last class session of each module.
* Create 10 handmade instructional materials to be used in a Montessori primary classroom.
* Complete an internship in a Montessori Primary classroom (3- to 6-year-olds), under the supervision of a certified Montessori director. (At least 800 hours, more preferred)

Continued on next panel