



# Smart Move.



2006 - 2007  
catalog



Published by

**Collin County Community College District**

**Courtyard Center  
4800 Preston Park Boulevard  
P.O. Box 869055  
Plano, Texas 75086-9055**

2006 - 2007 • No. 21

## **Table of Contents**

---

General Information .....	3-11
• About Collin County Community College District.....	12-13
• Collin Board of Trustees.....	14-15
Admissions and Registration .....	16-21
Academic Policies .....	22-28
Student Development.....	29-39
Educational Services and Opportunities.....	40-51
Academic Degrees .....	52-75
• Core Curriculum.....	53-54
• Associate of Arts Degree.....	55-67
• Associate of Arts in Teaching Degree .....	67-68
• Associate of Science Degree.....	68-74
• Pre-Professional Programs .....	74-75
Workforce Education Programs.....	76-125
• Core Curriculum.....	76-77
• Associate of Applied Science Degrees and Certificate Programs ..	77-125
Course Descriptions .....	126-191
Collin Directory .....	192-201
Index .....	202-203

# 2006-2007

## *catalog*

Collin County Community College District (Collin) is an equal opportunity institution and provides educational and employment opportunities without discrimination on the basis of race, color, religion, sex, age, national origin, disability, or veteran status. In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Vocational Rehabilitation Act of 1973, Collin provides accommodations as required by law to afford equal educational opportunities to all people. An ADA compliance officer can be reached at 972.985.3781.

Upon request, the college catalog is available on computer disk for students with print-oriented disabilities. For more information contact ACCESS (Accommodations at Collin County for Equal Support Services) at 972.881.5898 (V/TTY). For persons with hearing or speech impairment, please use the Texas Relay Services when offices or departments on campus do not list a TTY number. The Texas Relay number is 800.735.2989 (TTY).

### **Accreditation Status**

Collin is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097, telephone: 404.679.4501) to award associate degrees and certificates since 1989.

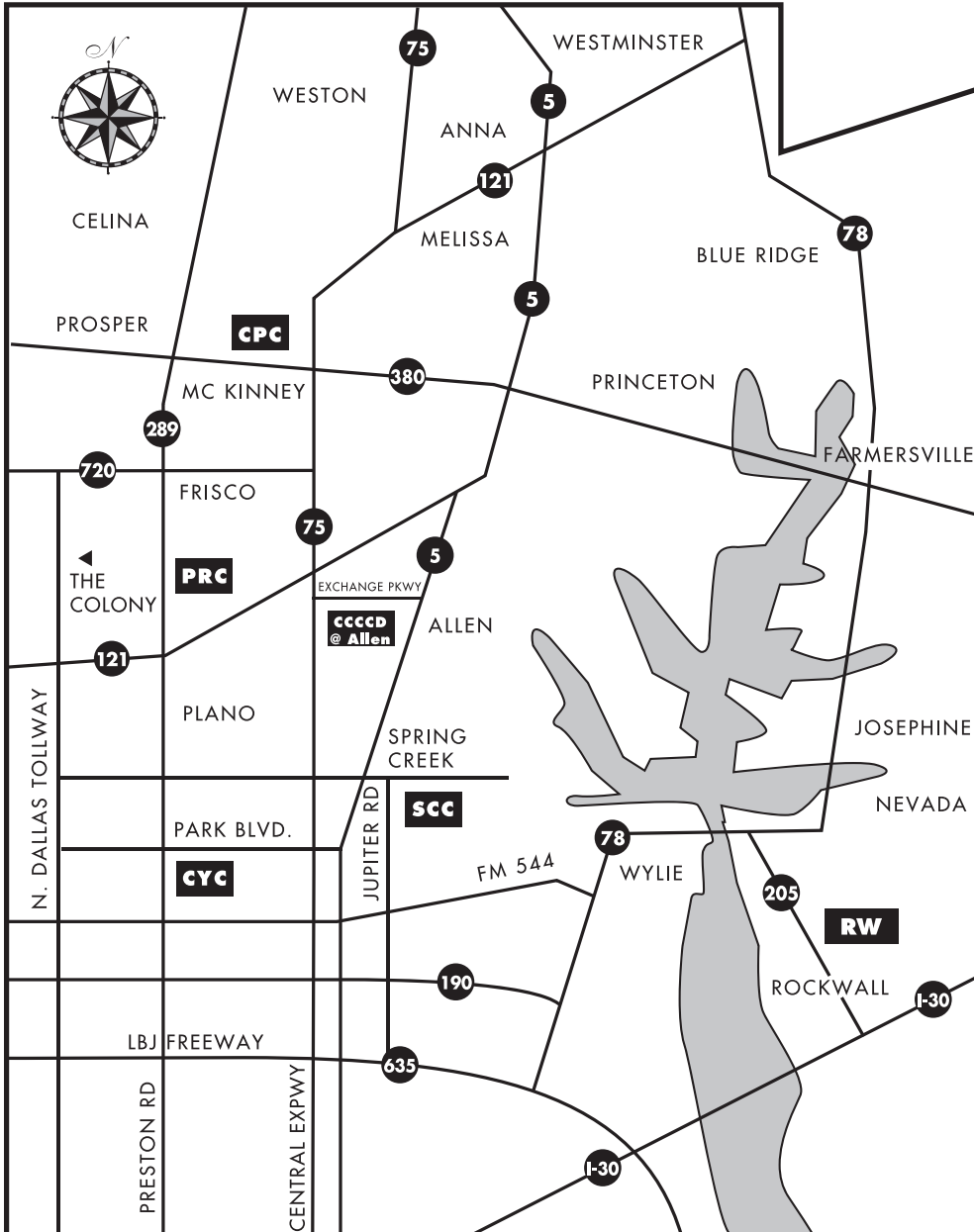
### **Accrediting Bodies**

American Dental Association, Board of Nurse Examiners for the State of Texas, Committee on Accreditation for Respiratory Care, Dietary Manager Association, National Accrediting Agency for Clinical Laboratory Sciences, National League for Nursing, Texas Commission on Fire Protection, Texas Commission of Law Enforcement Officers Standard and Education, Texas Department of Health, and Texas Real Estate Commission.

*The programs, policies, statements, fees, and courses contained herein are subject to continual review and evaluation. Collin reserves the right to make changes or deletions at any time without notice. This publication is intended for information only and is not intended as a contract.*



# Collin County Community College District Map



## CAMPUS LOCATIONS

**Central Park Campus (CPC)**  
 2200 West University Drive  
 P.O. Box 8001  
 McKinney, Texas 75070-8001  
 972.548.6790

**Courtyard Center for Professional and Economic Development (CYC)**  
 4800 Preston Park Boulevard  
 P.O. Box 869055  
 Plano, Texas 75086-9055  
 972.985.3790

**Preston Ridge Campus (PRC)**  
 9700 Wade Boulevard  
 Frisco, Texas 75035  
 972.377.1790

**Spring Creek Campus (SCC)**  
 2800 East Spring Creek Parkway  
 Plano, Texas 75074  
 972.881.5790

## OTHER LOCATIONS

**CCCCD@ALLEN**  
 Allen High School  
 300 Rivercrest Boulevard  
 Allen, Texas 75002  
 972.377.1060

**Higher Education Center at Rockwall (RW)**  
 1050 Williams Street  
 Rockwall, Texas 75087  
 972.772.5737

## COLLIN INTERNET ADDRESS:

[www.ccccd.edu](http://www.ccccd.edu)

## 2006-2007 Academic Calendar

---

### FALL 2006

Fall Classes Begin	August 28
<b>Labor Day Holiday (Campuses Closed)</b>	<b>September 4</b>
Fall Census Date	September 11
Fall Last Day to Withdraw	November 17
<b>Thanksgiving Holiday (Campuses Closed)</b>	<b>November 22-26</b>
Fall Final Exams	December 11-17
<b>Winter Break (Campuses Closed)</b>	<b>December 22-January 1</b>

### WINTERMESTER 2007

Wintermester Classes Meet	December 18-21, 2006
Wintermester Census Date	December 19
<b>Winter Break (Campuses Closed)</b>	<b>December 22-January 1</b>
Wintermester Classes Resume	January 2
Wintermester Last Day to Withdraw	January 3
Wintermester Final Exams	January 9

### SPRING 2007

<b>MLK Holiday (Campuses Closed, except for community events at SCC)</b>	<b>January 15</b>
Spring Classes Begin	January 16
Spring Census Date	January 29
Spring Break (No Classes)	March 12-15
<b>Spring Break (Campuses Closed)</b>	<b>March 16-18</b>
<b>Spring Holiday (Campuses Closed)</b>	<b>April 6-8</b>
Spring Last Day to Withdraw	April 13
Spring Final Exams	May 7-13
2006-2007 Commencement 7:00 p.m.	May 11

### MAYMESTER 2007

Maymester Classes Begin	May 14
Maymester Census Date	May 15
Maymester Last Day to Withdraw	May 22
<b>Memorial Day Holiday (Campuses Closed)</b>	<b>May 28</b>
Maymester Final Exams	May 29

### SUMMER I AND III 2007

Summer I and III Classes Begin	May 30
Summer I Census Date	June 5
Summer III Census Date	June 11
Summer I Last Day to Withdraw	June 22
Summer I Final Exams	July 3
<b>Independence Day Holiday (Campuses Closed)</b>	<b>July 4</b>
Summer III Last Day to Withdraw	July 20
Summer III Final Exams	August 7-8

### SUMMER II 2007

Summer II Classes Begin	July 9
Summer II Census Date	July 12
Summer II Last Day to Withdraw	August 3
Summer II Final Exams	August 9



## Quick Reference

STUDENT SERVICES	CPC	CYC	PRC	SCC
Academic Probation or Suspension	972.548.6778 A108		972.377.1779 F109	972.881.5773 G103
Academic Advising	972.548.6782 A108		972.377.1779 F109	972.881.5782 G103
ACCESS Office			972.377.1785 F118	972.881.5898 G200
Admissions and Records Office	972.548.6710 A111	972.985.3721 B101	972.377.1710 F109	972.881.5710 G103
Bookstore	972.548.6680 A104	972.985.3710 B107	972.377.1680 F159	972.881.5680 G124
Career Services & Cooperative Work Experience	972.548.6747 A108		972.377.1781 or 1735 F109	972.881.5781 or 5735 G103
Center for Scholarly and Civic Engagement				972.881.5900 F105
Child Development Lab School	972.548.6852 E102/104			972.881.5945 B175
Computer Lab	972.548.6877 C113		972.377.1706 H125	972.881.5877 J119
Counseling Services (Personal)	972.548.6615 A222		972.377.1671 F167	972.881.5126 C225
Financial Aid/Veterans Affairs	972.548.6760 A111		972.377.1760 F109	972.881.5760 G103
Fitness Center	972.548.6891 E121		972.377.1758 Alumni Hall	972.881.5848 A100
Food Service	First Floor	A212	Alumni Hall	972.881.5949 F108
Honors Institute				972.516.5003 F102
Information Center	972.548.6790 First Floor Atrium	972.985.3790 B101	972.377.1790 Founders Atrium	972.881.5790 First Floor Atrium
International Students Office				972.516.5012 G103
Learning Resources Center	972.548.6860 B105		972.377.1560 L150	972.881.5860 D100
Math Lab	972.548.6896 B336		972.377.1639 L212	972.881.5921 J228
Recruitment and Programs for New Students	972.548.6777 B333		972.377.1750 F109	972.516.5086 G103
Service-Learning Office				972.881.5900 F105
Student Development Center	972.548.6770 A108		972.377.1595 F109	972.881.5770 G103
Student Life	972.548.6788 D109		972.377.1788 A185	972.881.5788 F129

<b>STUDENT SERVICES-continued</b>	<b>CPC</b>	<b>CYC</b>	<b>PRC</b>	<b>SCC</b>
Student Lounge	972.548.6788 First Floor D		972.377.1788 Alumni Hall	
Tech Prep - Global EDGE	972.548.6723 A114			
Testing Center	972.548.6849 B342		972.377.1523 F209	972.881.5922 J232
Transfer Programs Office		972.985.3734 A312		
Tutoring				972.881.5128 G141
Wellness Center				972.881.5777 A217
Writing Center	972.548.6857 B108		972.377.1576 L214	972.881.5843 D224

*NOTE: Select Student Services are available at CCCCD@ALLEN*

<b>ADMINISTRATIVE DEPARTMENTS</b>	<b>CPC</b>	<b>CYC</b>	<b>PRC</b>	<b>SCC</b>
ADA/Title IX/504 Coordinator		972.985.3781 B303	972.377.1585 L226	
Associate Faculty Office	972.548.6830 B305		972.377.1585, 1705, 1554, or 1506 F210, H119, L226, or U111	972.881.5090 or 5759 B103 or K239
Cashier's Office (Bursar)	972.548.6616 A111E	972.985.3724 B101	972.377.1638 F140	972.881.5634 G115
The College Foundation (Scholarships)	972.548.6611 B216			
Continuing Education and Workforce Development		972.985.3750 A364		
Dean of Students Office	972.548.6771 A108		972.377.1793 F109	972.881.5604 G227
Executive Vice President		972.758.3892 B433		
Instruction Office	972.548.6830 B305			
Plant Operations	972.548.6690 E126	972.985.3777 Basement	972.377.1690 Plant Building	972.881.5690 K016
President's Office		972.758.3800 B431		
Provost's Office	972.548.6800 A302		972.377.1550 F136	972.881.5802 G227
Public Relations		972.758.3895 B329		
TSI Information	972.548.6710 A111	972.985.3722 B101	972.377.1744 F109	972.881.5902 G103
Vice President of Administration		972.758.3831 A420		
Vice President of Academic Affairs		972.758.3805 B431		
Vice President of Student Development	972.548.6770 A108		972.377.1770 F109	972.881.5770 G227
Weekend College				972.881.5801 G231

<b>OTHER COLLEGE SITES</b>				
CCCCD@ALLEN	972.377.1060 Q100			
Higher Education Center at Rockwall	972.772.5737			



# Academic Divisions

## BUSINESS, INFORMATION, AND ENGINEERING TECHNOLOGIES

**Dean: Bill Blitt (PRC)**

CPC-Information Center .....	972.548.6790
PRC-H246 .....	972.377.1731
SCC-J114 .....	972.881.5846

**Academic Advisor:**

Al Gober.....	PRC-F134.....	972.377.1780
LeCrecia Robinson .....	PRC-F131.....	972.377.1771

## COMMUNICATIONS AND HUMANITIES

**Interim Dean: Gerald H. Perkus, Ph.D. (SCC)**

CPC-Information Center .....	972.548.6790
PRC-Information Center/Founders Hall.....	972.377.1790
SCC-B189 .....	972.881.5810

**Academic Advisor:**

Amy Throop .....	PRC-F132.....	972.377.1513
------------------	---------------	--------------

## DEVELOPMENTAL EDUCATION

**Dean: Juanita Austin (SCC)**

CPC-B305.....	972.548.6830
PRC-L238 .....	972.377.1030
SCC-K102 .....	972.881.5720

**Academic Advisors:**

Asiya Alizai .....	SCC-G140 .....	972.881.5165
Tatiana Shehadeh .....	SCC-G150 .....	972.881.5093
Rebecca Crowell.....	SCC-G152 .....	972.881.5011

## DISTANCE LEARNING

**Dean: Ann Beheler (PRC)**

PRC-H210 .....	972.377.1715
----------------	--------------

## FINE ARTS

**Interim Dean: Gaye Cooksey (SCC)**

CPC-B305.....	972.548.6830
PRC-L238 .....	972.377.1030
SCC-A177 .....	972.881.5107

**Academic Advisors:**

Hannah Chang .....	SCC- G144 .....	972.881. 5561
Debra Lamb .....	PRC-F133.....	972.377.1655

## HEALTH SCIENCES AND EMERGENCY SERVICES

**Dean: Merry McBryde-Foster, Ph.D. (CPC)**

CPC-A305.....	972.548.6678
---------------	--------------

**Academic Advisors:**

Lynne Meyer.....	CPC-A108B.....	972.548.6778
Tori Hoffman .....	CPC-A108C .....	972.548.6779
Tom Bailey (PE).....	SCC-G148 .....	972.578.5563

## MATHEMATICS AND NATURAL SCIENCES

**Dean: Cameron Neal, Ph.D. (SCC)**

CPC-Information Center .....	972.548.6790	
PRC-Information Center/Founders Hall.....	972.377.1790	
SCC-F135.....	972.881.5880	
SCC-A218 .....	Physical Education ....	972.881.5925
SCC-A218 .....	Athletics.....	972.881.5888

**Academic Advisors:**

Lisa Gibbs .....	SCC-G146 .....	972.881.5854
------------------	----------------	--------------

## SOCIAL AND BEHAVIORAL SCIENCES

**Dean: Gary Hodge (SCC)**

CPC-Information Center .....	972.548.6790
PRC-Information Center/Founders Hall.....	972.377.1790
SCC-B240 .....	972.881.5800

**Academic Advisors:**

Carie Andrews .....	SCC-G145 .....	972.881.5773
Jesus Gonzalez.....	SCC-G147 .....	972.578.5562

## WEEKEND AND EVENING COLLEGE

**Associate Dean: Sherry Schumann**

(SCC-G231, 972.881.5801)

**Academic Advisor:**

Tom Bailey .....	SCC-G148 .....	972.578.5563
------------------	----------------	--------------

### CAMPUSES

<b>CCCCD@Allen -</b>	<b>PRC -</b> Preston Ridge Campus
Allen High School	<b>SCC -</b> Spring Creek Campus
<b>CPC -</b> Central Park Campus	

## Quick Reference for Collin Academic and Workforce/Technical Degree Programs

Academic Associate Degree Programs	Associate of Arts (AA)	Associate of Arts in Teaching* (AAT)	Associate of Science (AS)	Field of Study
Accounting	•			
American Sign Language (Deaf Education)	•			
Anthropology	•			
Art	•			
Business	•			•
Communication	•			•
Criminal Justice	•			•
Dance	•			
Economics	•			
English	•			
French	•			
Geography	•			
German	•			
Government	•			
History	•			
Mexican-American Studies	•			•
Music	•			•
Nursing	•			•
Paralegal/Legal Assistant	•			
Philosophy	•			
Photography	•			
Psychology	•			
Sociology	•			
Spanish	•			
Speech Communication	•			
Theatre	•			
<i>*(Leading to Initial Texas Teacher Certification)</i>				
Early Childhood (EC)-Grade 4, Grades 4-8, EC-Grade 12		•		
Grades 8-12, Other EC-12		•		
EC-4 Early Childhood Degree Specialization		•		
Biology			•	
Chemistry			•	
Computer Science			•	•
Engineering			•	•
Engineering Technology			•	•
Environmental Science			•	
Geology			•	
Mathematics			•	
Physical Education			•	

<b>Workforce and Technical Degree Programs</b>	<b>Associate of Applied Science (AAS)</b>	<b>AAS Specialization</b>	<b>Certificate</b>	<b>Certificate Specialization</b>	<b>Enhanced Skills Certificate</b>	<b>Marketable Skills Achievement Award</b>
<b>Animation</b>						
3-D Entertainment Animation/Interactive Media		•		•		
Digital Video/Web Design	•		•			
Gaming Graphics and Animation			•			
<b>Applied Graphic Design Technology</b>	•		•			
Commercial Photography		•	•			
<b>Biotechnology</b>	•		•			
<b>Business Management</b>	•		•			
Criminal Justice		•		•		
Human Resources Management				•		
Mediation				•		
Project Management			•			
Quality Management				•		
<b>Child Development</b>	•		•			
Child Development Administration of Programs for Children						•
Child Development Associate			•			
Child Development Associate Training						•
Early Childhood Administrator				•		
Early Childhood Special Educator				•		
Infant and Toddler Educator				•		
School-Age Educator				•		
Teacher Assistant				•		
<b>Computer-Aided Drafting and Design</b>	•		•		•	
AutoCAD				•		•
Integrated Circuit Design and Layout		•	•			•
<b>Pro/Engineer</b>						•
Computer Information Systems	•					
Applications Programming			•			
Computer Applications		•	•			•
Database Applications						•
<b>Computer Networking Technology</b>	•					
Advanced Cisco Systems Networking (CCNP)			•			
Cisco Systems Networking		•				
Cisco Systems Networking (CCNA)						•
Computer Networking Technology Advanced Software MCSE)				•		
Computer Networking Technology Software (MCSA)			•			
<b>Computer Programming</b>						
C++ Specialization				•		
Database Programming			•			
Java		•		•		
Software Development	•		•			
Visual Basic .NET		•		•		•
<b>Convergence Technology</b>	•		•			
Home Technology Integration (HTI) Expert						•
IP Specialization				•		
Voice-over-IP Expert					•	
<b>Dental Hygienist</b>	•					

<b>Workforce and Technical Degree Programs</b>	<b>Associate of Applied Science (AAS)</b>	<b>AAS Specialization</b>	<b>Certificate</b>	<b>Certificate Specialization</b>	<b>Enhanced Skills Certificate</b>	<b>Marketable Skills Achievement Award</b>
<b>E-Business Media</b>	•		•			
E-Commerce			•			
Interactive Web Programming						•
Multimedia Graphics Applications						•
Macromedia Studio						•
Web Developer		•		•		
<b>Electronic Design</b>	•					
Electronic Design Automation			•			
<b>Electronic Engineering Technology</b>	•		•			
Biomedical Instrumentation Electronic		•		•		
Electro-Optical		•		•		
<b>Emergency Medical Services Professions</b>	•					•
EMS Paramedic Certificate			•			
<b>Fire Science</b>	•					
Basic Firefighter Certification		•	•			
Fire Officer Certification		•	•			
<b>Hospitality and Food Service Management</b>						
Catering Management				•		
Culinary Arts		•		•		
Dietary Manager				•		
Hotel Management				•		
Hotel/Restaurant Management	•		•			
Meetings and Event Management				•		
Pastry Arts				•		
<b>Information Systems Cybersecurity</b>	•		•			
<b>Interior and Architectural Design</b>	•		•			•
<b>Interpreter Preparation Program/Deaf</b>	•					
Interpreter Trainee			•			
<b>Marketing</b>	•		•			
International Business			•			
Marketing/Business Management		•				
Small Business Management				•		•
Sports Management						•
<b>Music, Commercial</b>	•					
Audio Engineering			•			
<b>Nursing</b>	•					
<b>Office Systems Technology</b>	•		•			•
Legal Office Support				•		
Medical Coding and Billing				•		
Medical Office Support				•		
Medical Transcription				•		
<b>Paralegal/Legal Assistant</b>	•					
Paralegal General			•			
<b>Real Estate</b>	•					
Real Estate Brokers			•			
Real Estate General			•			
<b>Respiratory Care</b>	•					
<b>Semiconductor Manufacturing Technology</b>	•					
Semiconductor Manufacturing Operator			•			

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT: *A Smart Move*

Since offering its first classes at area high schools in 1985, Collin County Community College District (Collin) has expanded to serve more than 40,000 credit and continuing education students each year. The only public college in the county, Collin offers more than 100 degrees and certificates in a wide range of disciplines.

## **INNOVATIVE OPPORTUNITIES**

Collin was the first Texas community college to offer dual admissions, allowing students to earn credit for Collin and a major university simultaneously. Through this program, students can take their freshman and sophomore courses at Collin and upper division courses at a participating university. To date, the University of North Texas (UNT), University of Texas at Dallas (UTD), Southern Methodist University (SMU), Texas Woman's University (TWU), Texas A&M University-Commerce, and Texas Tech University hold dual admissions agreements with Collin. In addition, UNT and A&M-Commerce provide upper division courses on Collin campuses.

In response to the critical need for classroom teachers, Collin became the first community college in the nation to offer alternative teacher certification. Collin's Alternative Teacher Certification Program was one of only 10 in the nation to receive a "Teaching by Choice Award" from the American Association of Community Colleges.

A unique agreement with Texas A&M University-Commerce awards nine semester hours of graduate credit to students completing Collin's Teacher Certification Program. Texas A&M University-Commerce provides graduate-level classes at Collin's Allen site. In 2005, Collin launched a new degree program, the associate of arts in teaching, to further assist with the teaching shortage.

In addition to core curriculum, Collin offers extensive training in the health professions and public service fields, including nursing, respiratory therapy, dental hygiene, emergency medical services, fire science, and law enforcement. Certificates can be earned in a wide range of high-tech fields, as

well. Augmenting the computer networking technology program, Collin is one of six national Cisco Certified Training Centers.

## **AWARD-WINNING PROGRAMS AND FACULTY**

Among Collin's nationally recognized programs are Learning Communities and Service-Learning, which earned the National Bellwether Award for outstanding and innovative practices presented by the National Council of Instructions Administrators and the Institute of Higher Education. The Dance Repertory has consistently won Gala Awards and is the only community college program in the nation to win three times in four years. And Collin's theatre program is consistently ranked among the top programs in the nation at the American College Theatre Festival.

Collin's faculty has included a U.S. Professor of the Year, an award presented by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE), and four Minnie Stevens Piper Professors, one of Texas' highest honors bestowed upon college and university professors. Also among the faculty is an honoree of the Teaching Excellence Award, presented by the Texas Mathematical Association of Two Year Colleges.

Moreover, Collin offers students a comprehensive college experience through a wide variety of theatre, music and dance performances, art exhibits, athletic events, and a guest lecture series bringing renowned scholars to Collin campuses, including Nobel Laureate Dr. Norman Borlaug, goodwill ambassador Harriet Mayor Fulbright and former CIA Director Dr. Robert Gates. In addition, the late Peter Jennings of ABC's World News Tonight moderated a town hall meeting on campus between Collin students and a panel of local journalists as part of the program, "Media Matters with Peter Jennings."

Another honor came when the college was named one of the "Top 10 Digital Community Colleges" by the Center for Digital Education and the American Association of Community Colleges. Collin was also named the "Education Organization of the Year" by North Central Texas WorkForce as the result of the successful training projects deployed by its Center for Workforce and Economic Development.

## **LOCATIONS**

Collin offers credit and continuing education courses on campus, at area businesses, or via the Internet. In addition to providing core curriculum courses, each location offers a wide selection of electives and specialty classes.

### **CENTRAL PARK CAMPUS**

Collin opened its first campus, the Central Park Campus (CPC), in McKinney in January 1986. Located on 115 acres just west of Highway 75 on Highway 380, the campus includes a facility that houses the college's allied health programs and is a center for excellence in health care. Housed at Central Park are the James and Pat Aston Center for Health Studies, a dental clinic, a fire academy building, fire rescue complex, hospital lab, law enforcement academy, and Pike Hall.

The Consumer Health Information Center, located at the Central Park Campus Learning Resource Center (LRC), provides a number of resources including Internet databases and links, medical journals, videos, brochures and books. The center is open to the public and medical personnel who desire access to a wide variety of credible health-related materials.

### **SPRING CREEK CAMPUS**

The Spring Creek Campus (SCC) opened in fall 1988 and is located at the intersection of Jupiter Road and Spring Creek Parkway in Plano. The facility houses the 356-seat John Anthony Theatre, THE ARTS gallery, the Honors Institute, the Center for Scholarly and Civic Engagement, a state-of-the-art dance studio, and the Brinker Tennis Stadium. Spring Creek's many core offerings include classes in fine arts, communications and humanities, business and computer science, mathematics and natural sciences, and the social sciences.

### **PRESTON RIDGE CAMPUS**

In July 1995, Collin opened its third campus, the Preston Ridge Campus (PRC), located north of Highway 121 and east of SH 289 (Preston Road) in Frisco. Preston Ridge Campus is comprised of Heritage Hall, Founders Hall, Alumni Hall, University Hall, and the Library building. It also houses the college's high-tech and business programs including electronic engineering technology, semiconductor manufacturing technology, computer network technology, convergence technology, and computer-aided drafting and design. The campus is home to the first academic "Convergence Lab" in the state of Texas and is also the site for the national Cisco certificate Training Center, which serves the eight-state Southwest region. Another 55,000 square-foot classroom building is currently under construction.

### **COURTYARD CENTER**

The Courtyard Center for Professional and Economic Development (CYC) opened in 1993. Located on Preston Park Boulevard in Plano near the intersection of Park and Preston, the

CYC complex houses the Continuing Education and Workforce Development Division, the Small Business Development Center and the Business Solutions Group, which provides customized training to area businesses. Courses offered at CYC include career development, real estate, contract and corporate training, and Seniors Active in Learning (SAIL).

### **CCCCD@ALLEN**

CCCCD@Allen, located within Allen High School, opened in the fall of 1999 and offers credit and continuing education classes. The facility is the home of Collin's Culinary Arts Program and the Teacher Certification Program.

### **HIGHER EDUCATION CENTER AT ROCKWALL**

Collin offers courses to the community in Rockwall at the Rockwall Independent School District's Administration/Education Center, located at 1050 Williams Street. Community members may participate in the dual admissions program with Texas A&M University-Commerce or enroll in day or evening courses designed to transfer to other universities.

### **MISSION STATEMENT**

Collin County Community College District is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect.

### **CORE VALUES**

We have a passion for:

- Learning
- Service and Involvement
- Creativity and Innovation
- Academic Excellence
- Dignity and Respect
- Integrity

### **PURPOSE STATEMENT**

Through its campuses, centers and programs, Collin fulfills its statutory charge to provide:

- Academic courses in the arts and sciences to transfer to senior institutions.
- Technical programs, leading to associate degrees or certifications, designed to develop marketable skills, and promote economic development.
- Continuing, adult education programs for academic, professional, occupational, and cultural enhancement.
- Developmental education and literacy programs designed to improve the basic skills of students.
- A program of student support services, including counseling and learning resources designed to assist individuals in achieving their educational and career goals.
- Workforce, economic, and community development activities designed to meet local and statewide needs.
- Other purposes as may be directed by the Collin Board of Trustees and/or the laws of the state of Texas.



## Collin Board of Trustees

---



**STACY ANNE ARIAS**  
Plano

**PROFESSION:**

Retail Management

**OTHER INVOLVEMENTS:**

Founder of Civic Engagement-to-go; Martin Luther King Jr. Power Breakfast Committee; board liaison for the Collin Center for Scholarly and Civic Engagement; Texas Council on Family Violence; Coalition of Victim Advocates; Plano/Frisco YMCA; former board member of Court Appointed Special Advocates (CASA) of Collin County and Collin County Council on Family Violence

**QUOTE:**

*“Having a successful district requires wise choices. Through connection, creativity, and passion for higher education, these choices will propel this institution beyond our expectations. It is an honor to serve on the Collin board.”*



**CYNTHIA (CINDY) BAUGE**  
Plano

**Secretary, Collin Board of Trustees**

**PROFESSION:**

Vice President of Grant Sales, Inc. in Plano

**OTHER INVOLVEMENTS:**

Secretary of the Plano Economic Development Board; Member of the College Foundation, Inc. Board and Executive Committee; Plano Chamber of Commerce (Athena Award Winner and Business Woman of the Year); Member of the Plano Tax Abatement Committee; Member of the Plano Tax Increment Financing Committee; Plano Economic Development Board and Executive Committee; Collin Board Secretary; Collin Board Facilities and Construction Committee Chairman

**QUOTE:**

*“As we continue to enhance the lifelong learning experience for our students, we continue to strengthen our partnerships with our communities, business and industry, and other educational institutions. We strive to excel in all areas, constantly improving and making changes to meet the needs of the Collin County community.”*



**DR. E.T. BOON**  
Allen

**PROFESSION:**

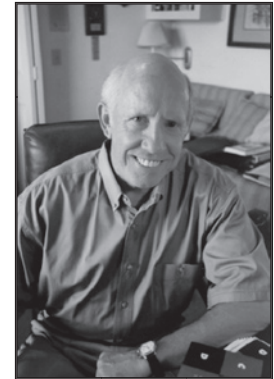
Retired Dentist

**OTHER INVOLVEMENTS:**

Past Board Member Allen Chamber of Commerce; Charter Member and Past President Allen Economic Development Corporation; Fellow, American Academy of General Dentistry; Master Academy of General Dentistry; Texas Industrial Development Council – Texas Volunteer of the Year Award; Namesake of E.T. Boon Elementary School in Allen; Charter Member and Past President Allen Rotary Club; Charter Member and Past President Allen Jaycees; Past V.P. Texas Jaycees

**QUOTE:**

*“My duty is to assist in providing the very best education possible for our students at affordable tuition. I also have a duty to make certain that our tax payers’ money is spent in a prudent manner.”*



**DR. J. ROBERT COLLINS**  
Farmersville  
**Chair, Collin Board of Trustees**

**PROFESSION:**

Assistant Professor, College of Business and Technology at Texas A&M University-Commerce. Former Corporate Vice President and Corporate Officer, E-Systems, Inc.

**OTHER INVOLVEMENTS:**

Chairman of the Board, Greenville Christian School Foundation; Member of the Engineering Advisory Council for Texas A&M University-College Station; Member of Farmersville EDC; Member of Advisory Council, College of Business and Technology, Texas A&M University-Commerce; Previous City Council and Mayor Pro-Tem, City of Plano

**QUOTE:**

*“Collin’s future for our students is limited only by the vision of its leadership. We will continue to be at the forefront of educational innovation and providing opportunities for all our students. We will expand our service as a catalyst for economic growth in our region. We will continue to emphasize academic excellence.”*



**BRENDA WILLARD GOODELL**  
**Celina**  
**Vice Chair, Collin Board of Trustees**

**PROFESSION:**  
 Realtor

**OTHER INVOLVEMENTS:**  
 Board Member of C.A.R.E., a local scholarship foundation; Vice-Chairman of the Board of Directors of Celina Christian Academy; Chairman of the Building Committee and Sunday School Director First Baptist Church of Celina; Member of the Celina Chamber of Commerce, Former Member of the Southwest Credit Association Board of Directors; Former Secretary of the Celina ISD Board of Trustees; Former Member Appraisal Review Board for Collin County Central Appraisal District

**QUOTE:**  
*"It is a privilege to serve the citizens of Collin County on the College Board of Trustees. I look forward to working with the administration, faculty, and other board members to ensure that Collin remains the best community college in the nation."*

**DR. DAVID HAMMEL**  
**Parker**

**PROFESSION:**  
 Retired, 31 years senior management with major U.S. corporations

**OTHER INVOLVEMENTS:**  
 Member of the College Foundation Board, Collin County Youth Charity Advisory Board, Metroplex Mayors Association, Plano Rotary, Plano Public Library Foundation Board, former member U. S. Accreditation Board (universities), Governor's Task Force to Develop Texas Energy Policy, Collin County Planning Board, Mayor and City Council Member for the City of Parker

**QUOTE:**  
*"Collin is one of the premier community college districts in the U.S. It must continue to provide a high quality, affordable educational experience to all who seek higher education."*

**MAC HENDRICKS**  
**McKinney**

**PROFESSION:**  
 Real Estate Developer

**OTHER INVOLVEMENTS:**  
 Former three-term member of the McKinney Economic Development Corporation Board; Member of the College Foundation, Inc. Board of Trustees; Member of the College Campus Facilities and Construction Committee; Board Member, Hope's Door; Board Member, Juliette Fowler Homes, Inc.

**QUOTE:**  
*"Our county is expected to double its population in the next 15-20 years to over one million people. It is important that we plan ahead for the growth that will certainly occur in our enrollment at the college. I pledge to work to keep our college accessible and affordable to all our citizens while maintaining the high quality education they deserve."*

**SAM ROACH**  
**Frisco**

**PROFESSION:**  
 Owner – Sam Roach Business Center and Sam Roach Real Estate

**OTHER INVOLVEMENTS:**  
 Member of the College Foundation, Inc. Board; Member of the Collin County Historical Society Advisory Committee; Member of the Heritage Association of Frisco; Member of the Frisco Chamber of Commerce; Namesake of Sam and Ann Roach Middle School

**QUOTE:**  
*"I am proud to be a part of our college because it continues to expand services and programs to meet the needs of our ever-growing student population. Collin is the best investment that the citizens of Collin County could have ever made, since it provides the educational foundation for our future leaders."*

**TINO TRUJILLO**  
**Plano**  
**Treasurer, Collin Board of Trustees**

**PROFESSION:**  
 Owner – Tino's Restaurant and Tino's Too Restaurant in Plano

**OTHER INVOLVEMENTS:**  
 Member of the Plano Rotary Club; Director of the Craig Gilbert Foundation; Director of the Hendricks Academy of Honor Foundation (both scholarship foundations), Member of the Texas Commission on a Representative Student Body

**QUOTE:**  
*"I am very grateful that I have been given the honor to be a trustee for the last 20 years of this great educational institution. We have grown to more than 40,000 students in just over 20 years; this can be credited to the strong support of our citizens, the faculty, and administration for their dedication and vision on behalf of the students and community."*

# ADMISSIONS and registration

## **ADMISSIONS POLICIES**

---

Collin operates under an “open door” policy. Students who are 18 years of age or older with a high school diploma or equivalent are eligible for admission. Other students may be admitted under the special admission requirements that follow.

The college reserves the right to guide the placement of students through assessment, which may include interviews and a review of past academic achievement.

Registration options are enhanced and delays may be avoided by completing all admission requirements in advance of registration.

In all admissions policies and practices, Collin does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, or veteran status in accordance with federal law.

## **NEW STUDENTS**

---

New students should submit the following to the Admissions Office:

1. An application for admission. This application may be submitted prior to, or at the time of, registration.
2. An official transcript from the most recent high school (or copy of GED scores) or college attended, and all new students must take TSI or otherwise exempted before enrolling in a Texas public institution of higher education. Students applying for and/or receiving financial aid or veterans benefits are required to submit a complete record of all academic work including high school transcripts. Degree-seeking students will be required to submit all official transcripts.

Admission to the college does not guarantee admission to a particular program of study. Programs and certificates in dental hygiene, firefighter certification, nursing, and respiratory care have specific program admissions criteria and require approval to enroll. Refer to the programs in this catalog, and/or contact the division office for information on program requirements.

## **CAMPUS WIDE IDENTIFICATION (CWID) AND E-MAIL**

---

Students at Collin are issued a campus wide ID (CWID) eight digit number to be used instead of their Social Security number to access their records when they are admitted to the college.

Communication between students and staff is done by using the campus wide e-mail system: Cougarmail. Students receive their

Cougarmail username on the web at <http://username.ccccd.edu>. They then use that specific username and add @cougarmail.ccccd.edu. The password will be the last six digits of the student’s CWID.

## **TUITION REBATES FOR CERTAIN UNDERGRADUATES**

---

First-time students entering Texas public institutions of higher education may be eligible for a \$1,000 tuition rebate after earning a baccalaureate degree from a general academic teaching institution. To be eligible for the rebate, a student must have attempted no more than three hours in excess of the minimum number of semester credit hours required to complete the degree in the catalog under which they graduated. (Hours attempted – The number of hours in which a student is enrolled at a university, including college-level and developmental coursework, transfer credits, course credits earned by examination, Tech Prep, and courses dropped after the official census date.) Community college students hoping to qualify for the rebate should check with academic advising at the university where they plan to transfer to be sure the courses they are taking will apply to the university degree program they are pursuing.

## **FINANCIAL AID**

---

See the Financial Aid section beginning on page 33 for complete details and contact information.

## **RETURNING STUDENTS**

---

Former Collin students who have not been enrolled at Collin during the preceding two regular (16-week) semesters will need to reapply for admission. An application for readmission and an official transcript from the last college or university attended since their last enrollment at Collin and documentation of TSI status are required. For more information on residency, see page 18.

## **STUDENTS WITHOUT DIPLOMA OR GED**

---

Students under 18 without a high school diploma or equivalent will be required to:

1. Complete Collin assessments in reading, writing, and mathematics (if necessary, based on TSI status and scores),
2. Provide documentation that he/she is no longer enrolled in a high school program,
3. Submit an official transcript from the last high school attended,

4. Submit TSI scores or provide SAT, ACT, or TAKS scores showing exemptions or take the test (see TSI section for details),
5. Provide written parental/guardian permission for students under 18 years of age, and
6. Contact an academic advisor.

Anyone over 18 years of age admitted without a GED or high school diploma will be strongly encouraged to complete the GED during the first semester of his/her enrollment at Collin.

## **GED CLASSES**

All libraries in Collin County offer video catalogs through which citizens may secure free lessons and practice tests to help them pass the GED (General Education Diploma) test.

Practical Parent Education offers Family Literacy programs where children and parents may receive instruction in reading, writing, mathematics, and parenting skills.

More information about GED testing is available by contacting local high schools and libraries.

## **TRANSFERRING TO COLLIN**

Transfer students who are in good standing academically and otherwise at the last institution of higher education they attended are eligible for admission to Collin. An official college transcript from the college most recently attended and TSI status documentation are required.

Students who transfer to Collin from other institutions of higher education may be awarded credit according to the conditions that follow.

1. Credit must have been earned at a regionally accredited institution of higher education. Foreign transcripts will not be evaluated.
2. An official transcript from all institutions of higher education attended by the student must be on file at Collin.
3. Official course descriptions from the catalog under which the student attended may be required for evaluation.
4. Credit for courses equivalent to those listed in the Collin Catalog will be accepted if the courses are required on the student's degree plan for graduation. Other credits may be accepted in lieu of elective courses depending on the student's program of study.
5. Only the grade and credits earned in the most recent repeated course will be used in computing the grade point average and applied toward degree or program requirements.
6. Grades of "D" are accepted from other institutions; however, a cumulative GPA of 2.0 is required for graduation. Grades of "F" and "I" will not transfer.
7. Waivers for physical education requirements may be granted for medical reasons. A written statement from a physician and one additional hour of electives are required. Credit for PHED courses is awarded for military training upon receipt of a student's DD214 (Honorable Discharge).
8. While there is no limit on the number of hours that can be transferred into Collin from other institutions, there is an 18 credit hour residency requirement to earn an

associate degree from Collin. Students obtaining certificates containing 18 hours or less must complete all coursework in residence at Collin. Petitions to transfer credits into certificate programs containing 18 hours or less may be made to the division dean through the Degree Plan Coordinator.

9. Time limits and minimum grade requirements may be imposed for transfer work into select programs. Contact the division chair or division dean for details.
10. Collin does not evaluate transcripts or award transfer credit earned at foreign institutions; however, students may be eligible for credit through examination at the college.

Collin Degree Plan Coordinators conduct official transcript evaluations. Students must be currently admitted to Collin to request a degree plan.

## **HOME-SCHOOLED SPECIAL ADMISSIONS**

Home-schooled students interested in applying to Collin who are under the age of 18 should:

1. Submit TSI scores, provide official SAT and/or ACT scores which show TSI exemption, or take the TSI test (see TSI section for details),
2. Complete Collin assessments if required,
3. Submit an official transcript or notarized academic record from the current high school attended (including home school programs),
4. Provide written parental/guardian permission, and
5. Contact an academic advisor.

Course selection and load cannot exceed two college credit courses per semester. Admission and continued enrollment are provisional.

## **HIGH SCHOOL SPECIAL ADMISSIONS**

High school students who have completed their sophomore year and are interested in concurrent admission to Collin should:

1. Contact their high school counselor's office to obtain a dual credit/concurrent enrollment permission form with appropriate signatures,
2. Submit TSI scores, provide official SAT, ACT, or TAKS scores showing exemptions, or take the TSI test (see TSI section for details),
3. Take required Collin institutional assessments (if necessary, based on TSI status and scores, and course selection),
4. Provide an official high school transcript, and
5. Contact an academic advisor.

Instructor approval may be required. To continue in the special admissions program, a grade of "C" must be maintained. Students will be enrolled provisionally on a semester-by-semester basis. Credit will be awarded according to state, local, and institutional policies in effect at the time of enrollment. Course selection may be limited. Juniors may take one college course per semester and seniors may take two courses per semester. However, both juniors and seniors are limited to one course per five-week summer session. For more information, contact Recruitment and Programs for New Students at 972.377.1750.



## **TECH PREP**

---

College Tech Prep enables students to take Collin courses while in high school. Students who elected to take a college Tech Prep pathway in high school will be eligible to receive college credit for those courses, if the criteria below are met. The Global EDGE Tech Prep Consortium is part of a national network of business and educational partnerships that develop these pathways from high school to college via Tech Prep programs. College Tech Prep is a multi-year planned sequence of study for a technical field that begins in high school and extends through one or two years at Collin. Current college Tech Prep programs at Collin include: Child Development, Computer-Aided Drafting and Design, Computer Information Systems, Computer Networking Technology, Computer Programming, Convergence Technology, Criminal Justice, E-Business Media, Electronic Design, Electronic Engineering Technology, Electronic Technology, Hospitality and Food Service Management, Information Systems Cyber Security, Interior and Architectural Design, Marketing, and Office Systems Technology.

### **STEPS TO RECEIVE COLLEGE CREDIT**

The following steps are required in order to receive college credit:

- Complete the high school college Tech Prep class with a grade of B or better;
- Receive an 80 or better on the end-of-course exam in high school (applies only to select programs),
- Enroll at Collin and declare an Associate of Applied Science, Associate of Science, or Associate of Arts major,
- Bring or mail the high school transcript to the Global EDGE Office at Central Park Campus, and
- Complete and bring or mail a Petition for Tech Prep Credit to the Global EDGE Office at Central Park Campus within 24 months of high school graduation.

For more information, contact the Global EDGE office at 972.548.6723 or visit the Global EDGE Tech Prep Consortium website at <http://ftp.cccd.edu/globaledge> (where the Petition for Tech Prep Credit is available – click on Students; the petition form is also available at the Admission and Records Offices).

## **INTERNATIONAL STUDENTS**

---

Students on temporary visas or holding permanent residence cards may be eligible for admission. To verify residency status, students are required to present their visa or permanent resident card with their application to the Admission Office.

### **INTERNATIONAL STUDENT ADMISSIONS (F-1 VISA)**

The following deadlines are required for degree-seeking students residing outside of the United States seeking the F-1 student visa:

- Fall semester – June 1
- Spring semester – November 1
- Summer semesters – April 1

All international students must submit the following to the International Students Office (ISO) at SCC in room G103.

1. An application for admission.
2. One of the following: an official TOEFL score of 525 or the computerized TOEFL score of 197 or above; the Internet-Based (IB) test score of 71 or above. Collin's institutional code is 6805. The institutional TOEFL score of 525 from the University of Texas at Arlington, University of Dallas, or University of Phoenix will be accepted in lieu of the official TOEFL score report. Students who can document graduation from the Intensive English Language Institute of the University of North Texas will be exempt from the TOEFL requirement.
3. A notarized Affidavit of Support form dated within six months of the beginning of the semester and the supporting evidence statement.
4. An official transcript (mark sheets, school records) from the last school attended.
5. Copy of the passport page showing official name, date of birth, and citizenship.

Upon arrival at Collin, all original immigration documents including a valid visa (I-94 arrival/departure record), an unexpired passport, copy of the I-20, and the original Affidavit of Support will be copied and kept on file with ISO.

Texas Success Initiative (TSI) assessment to be taken upon arrival at Collin.

Foreign transcripts will not be evaluated.

I-20's will not be issued for students seeking entrance into the United States on a permanent basis.

### **TRANSFER INTERNATIONAL STUDENTS WITHIN THE UNITED STATES (F-1 VISA)**

In addition to the above requirements the following items must also be submitted:

1. A copy of current I-20, passport, visa, and I-94 card.
2. Transfer clearance from the international student advisor at the last college or university attended.
3. TSI test score or SAT/ACT scores showing exemptions. See TSI section for details.

Degree-seeking transfer students should submit admission requirements prior to the deadlines listed in the class schedule to ensure enrollment.

For more information, contact the International Students Office at SCC-G103, 972.516.5012.

## **STUDENTS ON ACADEMIC SUSPENSION**

---

See "Academic Standards" on page 26 or contact the Coordinator of Student Success at 972.881.5773 for more information.

## **RESIDENCE REQUIREMENTS**

---

To be considered a Texas resident, students must clearly establish residence in Texas for the 12 months preceding their enrollment. Documentation of Texas residency will be required.

1. An in-county student is an individual who is a resident of Texas and who resides in Collin County on the census date of the term.

2. An out-of-county student is a resident of Texas who resides outside of Collin County on the census date of the term.
3. An out-of-state student is an individual who has not resided in Texas for 12 months preceding registration. Most students on temporary visas will also be classified as non-residents for tuition purposes. Contact the Admissions Office for visas eligible for in-state residency.

The responsibility for registering under the proper residency classification is that of the student, and any question concerning the student's right to classification as a resident of Collin County must be clarified prior to enrollment at Collin. Changes of address, name, etc. must be reported promptly to the Admissions and Records Office. This enables students to receive registration and other information from various college departments and programs. Changes of address affecting residency should be reported promptly to the Admissions and Records Office.

Students who are dependent on a parent's residence status should go to the Admissions and Records Office for the proper form to complete.

### **DOCUMENTS TO SUPPORT RESIDENCY**

Documentation of Texas residency will be required to prove residency. Generally, the following documents may be used in meeting residency requirements:

- Texas public high school transcript (if enrolled within the last 12 months) showing three years of attendance and a graduation date.
- Letter of employment on company letterhead (verifying one year of employment).
- Proof of paying in-state tuition at a Texas public institution of education during the previous fall and spring semesters.

See the Admission Office for additional information and possible documentation.

### **AD VALOREM WAIVERS**

Students who have not lived in Texas for the 12 months preceding registration, but who own property in Collin County, may be eligible for an ad valorem waiver. A copy of one's deed or most recent property tax statement is required for verification. If this waiver is based on a student's parents' property ownership, go to the Admissions and Records Office for the proper form to complete. Once Texas residency has been established (12 months), ad valorem waivers will no longer be necessary. Property owners on most types of temporary visas are not eligible for the ad valorem waiver. Students must generally be U.S. citizens or permanent residents to be eligible for an ad valorem waiver.

## **REGISTRATION PROCEDURES**

### **TELEPHONE AND WEBLINE REGISTRATION**

Telephone and Weblines provide students with an opportunity to register early in courses for the upcoming semester. This process is designed for students who have completed admissions, TSI requirements, and assessment requirements

and have met with an academic advisor. Telephone and Weblines Registration enable students to have earlier course selection, more comprehensive academic advisement, and utilize the Tuition Installment Plan.

See the current Collin Schedule of Classes for a listing of dates, times, and complete instructions.

### **ON-SITE LATE REGISTRATION**

On-Site Late Registration is scheduled prior to the beginning of classes with admissions, assessment, TSI testing, and academic advising services available at that time. Comprehensive admissions, assessment, TSI testing, and advising programs are more easily obtained prior to On-Site Late Registration, and students are encouraged to complete these steps early. Tuition and fees are due at the time of registration. See the current Collin Schedule of Classes for a listing of On-Site Late Registration times and locations.

### **ADD/DROP**

Students registering during Add/Drop must meet all TSI requirements. A late registration fee will be assessed. This fee is not assessed to students who have completed registration during Telephone, Weblines, or On-Site Late Registration periods and are making schedule changes, or to students who are registering on an audit basis. Students may also add available classes prior to the third class hour of the course being added. See page 22 for details.

### **REGISTRATION FOR CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT CLASSES**

Each semester Collin offers continuing education classes to community members through the Continuing Education and Workforce Development Division. Registration for these classes can be done in four ways:

1. Walk-in registration: Available at Courtyard Center, Central Park, Preston Ridge, or Spring Creek campuses: Times are listed in the current Continuing Education Schedule of Classes.
2. Phone-in registration (VISA, Mastercard, Discover only): Call 972.548.6855 or 972.985.3711. Times and dates are listed in the current Continuing Education Schedule of Classes.
3. Mail-in registration: Send your registration information to: Registration, Collin County Community College, Courtyard Center for Professional and Economic Development, 4800 Preston Park Boulevard, Box 12, Plano, Texas 75093. *See the current Continuing Education Schedule of Classes for registration deadlines.*
4. Fax-in registration (credit card only): Check the current Continuing Education Schedule of Classes for fax availability. Fax your registration to 972.985.3723 or 972.548.1702. *See page 44 for more information on the Continuing Education and Workforce Development Division.*
5. Online registration (credit card only): Go to [www.ccccd.edu/ce](http://www.ccccd.edu/ce) to see the current Continuing Education Schedule of Classes and registration procedures.



## STUDENT ID CARDS

All credit students at Collin are required to have a Student ID Card to use services provided by college offices and labs including Admissions and Records, Collin Bookstore, Career Services, Computer Labs, Fitness Center, LRC, Math Lab, Student Life, and the Testing Center. Student Life makes ID cards. Student ID office hours are listed in the Collin Student Handbook.

First-time students are assessed a student ID fee with their tuition. Once the student has registered and paid for their courses, the ID card will be issued in accordance with the dates posted in the calendar section of the Collin Schedule of Classes. Students must show a form of photo identification in order to have their student ID card issued. The ID card will be valid district-wide throughout the student's tenure at the college. Student ID cards will be automatically reactivated each semester after the student enrolls in courses and pays the corresponding tuition and fees.

For a fee, a replacement ID card will be reissued for students whose card has been lost, stolen, or damaged, who have had a name change, or who would prefer a new photo. Only currently enrolled students may request a replacement ID card. Contact Student Life for more information.

## TUITION AND FEES

Tuition is based on residency and the number of credit hours in which a student enrolls. Following is a schedule of tuition and fees by residency classification.

Lab fees are additional costs. Other fees may be assessed as new programs are developed. These fees will be kept to a practical minimum.

Special fees and charges may be added as necessary and as approved by the college Board of Trustees.

Students participating in commencement ceremonies must purchase graduation regalia (cap and gown) from the college bookstore.

It is the policy of the college to revoke check-writing privileges to persons from whom it has received more than three returned checks.

## TUITION AND FEE SCHEDULE\*

Credit Hours	In-County \$37/credit hour	Out-of-County \$45/credit hour	Out-of State/Country \$96/credit hour
1	\$39.00	\$47.00	\$212.00**
2	\$76.00	\$92.00	\$222.00**
3	\$113.00	\$137.00	\$290.00
4	\$150.00	\$182.00	\$386.00
5	\$187.00	\$227.00	\$482.00
6	\$224.00	\$272.00	\$578.00
7	\$261.00	\$317.00	\$674.00
8	\$298.00	\$362.00	\$770.00
9	\$335.00	\$407.00	\$866.00
10	\$372.00	\$452.00	\$962.00
11	\$409.00	\$497.00	\$1,058.00
12	\$446.00	\$542.00	\$1,154.00
13	\$483.00	\$587.00	\$1,250.00
14	\$520.00	\$632.00	\$1,346.00
15	\$557.00	\$677.00	\$1,442.00
16	\$594.00	\$722.00	\$1,538.00
17	\$631.00	\$767.00	\$1,634.00
18	\$668.00	\$812.00	\$1,730.00
19	\$705.00	\$857.00	\$1,826.00
20	\$742.00	\$902.00	\$1,922.00
21	\$779.00	\$947.00	\$2,018.00

\* Subject to change by the College Board of Trustees.

\*\* Includes \$200 minimum required by law

### FEES+

Other fees are applied as required regardless of residency.

First Enrollment.....Student ID Card fee\*\*.....\$2

Per Semester .....Student Records fee\*\*\*.....\$2

### Other Fees

Audit fee\*\*\* .....\$25 per course

Credit by Exam fee\*\*\* .....\$30 per course

Lab fees† .....\$0-24 per lab

Late Registration fee\*\*\* .....\$10

Returned Check fee .....\$20

\*\* The Student ID Card fee is a non-refundable, one-time fee charged to all students for their initial ID card. Replacement cards are \$2. Only currently enrolled students may request a replacement Student ID Card. The Student ID Card fee is subject to change. Any change in the cost of a Student ID Card or replacement card will be listed in the Collin Schedule of Classes.

\*\*\* Non-refundable

† Some Fine Arts, Music, and Physical Education classes have higher fees.

NOTE: Firefighters qualifying for a tuition and lab fee waiver are required to pay the Building Use and Student Life fees.

NOTE: Valedictorians qualifying for a tuition waiver are required to pay the Building Use and Student Life fees.

NOTE: Veterans qualifying for a tuition and fee waiver are required to pay the Student Life and Student Records fees.

NOTE: Fees for Continuing Education courses can be found in the current Continuing Education Schedule of Classes.

**COST PER CREDIT HOUR EXAMPLE**

In addition to tuition, each credit hour cost includes the following fees: Building Use Fee (\$9) and Student Life Fee (\$1).

<b>Per Hour</b>	<b>In-County</b>	<b>Out-of-County</b>	<b>Out-of-State</b>
Tuition	\$27	\$35	\$86
Bldg. Use Fee	9	9	9
Student Life Fee	1	1	1
<b>Total</b>	<u>\$37</u>	<u>\$45</u>	<u>\$96</u>

**SENIOR CITIZEN REDUCED TUITION**

Texas residents age 55 and older by the first class day of the semester are eligible to pay reduced tuition as follows:

**Age 55-64** – 50 percent of their residency classification tuition plus all applicable fees.

**Age 65 and Older** – Tuition for up to six credit hours per semester is free on a space-available basis; other fees will be charged as stated above. See current Collin Schedule of Classes for more information.

**REFUNDS**

Refund calculations are based on the state-mandated refund policy. Full (100 percent less non-refundable fees) refunds are calculated on withdrawals and drops occurring prior to each semester’s first class day. Each semester’s first class day is always the first official day of the semester, not the first day of an individual’s class.

Refunds are processed approximately five weeks after the first class day.

The complete refund policy is listed in the Collin Schedule of Classes.

# ACADEMIC

# policies

## **ADDING/DROPPING COURSES**

A change in a student's schedule may be made by telephone or online during Telephone and Weblines Registration, or by submitting an Add/Drop form to the Admissions and Records Office during On-Site Late Registration. Students may add available classes prior to the beginning of the third class hour. Students may withdraw from a course with a grade of "W" through the end of the 12th class week during a regular (16-week) term, through the end of the fourth week in a short (five-week) summer term, through the end of the seventh week in a long (10-week) summer term, and through the middle of the second week in Maymester or Wintermester. Contact the Admissions and Records Office for withdrawal deadlines for other terms.

International students should contact the International Student Office and students receiving financial aid or veteran's assistance should see the appropriate college official before dropping or withdrawing. See "Withdrawal from the College," page 28, for exact procedures.

Students should contact their professors prior to initiating a drop or withdrawal. A student who discontinues class attendance and does not officially drop or withdraw from the course will receive a performance grade.

## **AUDITING COURSES**

Students who are auditing classes will not receive grades or credit for the course, but their transcript will indicate that the course was audited. Students who are auditing classes will not be required to take tests; however, participation in regular class activities is expected. Foreign language, sign language, Cisco, Microsoft, and all Business and Computer Science classes may not be audited. (The Continuing Education Division offers foreign language classes. See the current Continuing Education Schedule of Classes.)

Any student intending to audit a course may register for that course during Late Registration only. Audit students are subject to the usual registration process. A special non-refundable audit fee is assessed for each class in addition to regular tuition and fees.



Those registering for credit during this time may not later change their status to audit (non-credit). However, audit students may change to credit status prior to the term's census date.

### **PASS/FAIL GRADE OPTION**

Non-degree seeking students may select a pass/fail grade option for foreign language, sign language, creative writing, and ACPE (Study Skills) courses. This option is not available for students working toward a degree plan or intending to transfer to another institution. To select a pass/fail grade, complete the appropriate form at the Admissions and Records Office on or before the census date of the term.

### **CLASS ATTENDANCE**

Regular classroom attendance is expected of all students. Professors determine class attendance requirements; therefore, students should ascertain each professor's attendance policy on the first day of the class.

Students who receive Veteran's Administration educational benefits must conform to attendance and academic standards as established by the Veteran's Administration and college policy. Information concerning requirements for attendance, satisfactory progress, certification of benefits, and all other questions affecting veteran students may be obtained from the Director of Financial Aid/Veterans Affairs. It is the veteran student's responsibility to determine and conform to college policies affecting veterans.

### **RELIGIOUS HOLY DAYS**

In accordance with Section 51.911 of the Texas Education Code, the college will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Admissions and Records Office.

### **GRADING SYSTEM**

<b>A</b>	Excellent	4 grade points per credit hour
<b>B</b>	Above Average	3 grade points per credit hour
<b>C</b>	Average	2 grade points per credit hour
<b>D</b>	Below Average	1 grade point per credit hour
<b>F</b>	Failure	0 grade points per credit hour
<b>W</b>	Withdrawal	0 grade points per credit hour; is not computed toward cumulative GPA or cumulative hours.
<b>I</b>	Incomplete	0 grade points per credit hour; not computed toward cumulative GPA unless it is replaced with a performance grade. (See "Incomplete Grades and Contracts")

<b>IP</b>	In-Progress	0 grade points per credit hour; not computed toward cumulative GPA. Student has completed 70 percent of the program but is not yet at competency level; must complete the remaining work during the next regular (16-week) semester or receive an "IP" as the permanent grade. "IP" is earned only in ENGL 0300, 0305, 0310, 0315, and ESL classes.
<b>AU</b>	Audit	0 grade points per credit hour; is not computed toward cumulative grade point average nor cumulative hours.
<b>CR</b>	Credit	0 grade points per credit hour; is not computed in GPA but is computed in cumulative hours. Earned only when recording non-traditional credit or continuing education units; will not meet residency hours.
<b>Z</b>	No grade reported	0 grade points per credit hour until the professor replaces it with a performance grade; is not computed in cumulative grade point nor cumulative hours.
<b>P</b>	Pass	0 grade points per credit hour; is not computed in GPA but is computed in cumulative hours.

At the completion of each term, the college will determine the student's semester and cumulative grade point averages, which will be recorded on the student's official transcript. Grades earned in developmental education courses are not included in the grade point average. Grades are available through the Telephone and Webline Registration Systems.

### **GRADUATION**

The college offers Associate of Arts, Associate of Arts in Teaching, Associate of Science, and Associate of Applied Science degrees and certificate programs. Students who plan to graduate from Collin should request a degree plan prior to the completion of 30 credit hours. Students must be currently admitted to Collin to request a degree plan. Degrees and certificates that have been deactivated by the THECB (Texas Higher Education Coordinating Board) must be completed within three years of the date the program ended.

A student who completes specific course requirements for a degree or certificate with a minimum cumulative grade point average of 2.0 is a candidate for graduation.

TSI requirements must be complete in order to be considered a candidate for graduation.

Associate of Arts, Associate of Arts in Teaching, Associate of Science, or Associate of Applied Science degree honors will be awarded to students with the following cumulative grade point average at Collin:



4.0	Summa cum laude
3.75-3.99	Magna cum laude
3.5-3.74	Cum laude

Honors are calculated using all Collin college-level coursework and transfer courses from other accredited colleges and universities. (Grades earned in developmental education courses are not included.)

Students participating in commencement ceremonies must purchase graduation regalia (cap and gown) from the college bookstore.

### **ASSOCIATE DEGREES**

Students may earn an Associate of Arts degree, an Associate of Arts in Teaching, or an Associate of Science degree. Students may also earn an Associate of Applied Science degree and certificates. See pages 55-125 for specific degree plans. To graduate, students must complete a minimum of 18 credit hours at Collin and satisfy all other degree requirements. Non-traditional and developmental course credit does not meet this residency requirement.

Candidates for an associate degree should submit an application for graduation at the beginning of the semester of degree completion.

### **SUMMER GRADUATES**

Students with six hours or less remaining toward completion of an associate degree may participate in the current year's graduation ceremonies provided they are pre-registered for the appropriate summer courses. Students planning to complete graduation requirements during a summer session and participate in graduation ceremonies must file for graduation by the preceding spring semester deadline. Otherwise, summer graduates may participate in the following year's ceremonies.

### **CERTIFICATE PROGRAMS**

Students obtaining certificates containing 18 hours or less must complete 15 hours of coursework in residence at Collin. Petitions for transfer credits into certificate programs containing 18 hours or less may be made to the division dean through the Degree Plan Coordinator. Certificates will be awarded upon completion of program requirements. Although certificates are normally one year in length, the specific number of credit hours varies by program area. Students earning certificates may participate in commencement ceremonies.

Candidates for a certificate should submit an application for graduation at the beginning of the semester of degree completion.

### **MARKETABLE SKILLS ACHIEVEMENT AWARDS**

Marketable Skills Achievement Awards (MSAA) are 9-14 credit hour awards that add to the student's marketability or makes the student eligible for immediate employment. These awards are also designed as a stepping stone toward earning certificates or the AAS degree.

## **HIGH ACADEMIC ACHIEVEMENT**

All students who complete 12 or more quality credit hours during a regular (16-week) term with a current 3.5 GPA or above qualify for the Deans List.

All students who complete 12 or more quality credit hours during a regular (16-week) term with a current 4.0 GPA qualify for the President's List.

## **INCOMPLETE GRADES AND CONTRACTS**

The "I" grade is assigned only for extenuating circumstances. Incomplete contracts must be agreed to and signed by the student, professor, chair and appropriate division dean before the end of the term in order for a grade of "I" to be assigned. The contract must define the exact requirements (not to exceed 20 percent of the coursework) the student is to fulfill in order to receive a performance grade. If remaining work is greater than 20 percent of the coursework, Vice-President of Academic Affairs approval is required. Requirements of incomplete contracts must be completed as specified in the contract, but by no later than the end of the following 16-week term. The contract will state that if the work is not completed as specified, the grade will be changed to a performance grade based on the quality and amount of work completed.

## **NON-TRADITIONAL COLLEGE CREDIT (NTCC)**

Various credit options enable persons who have acquired knowledge and skills in non-traditional ways to demonstrate academic achievement. Credit may be given for college-level experience as demonstrated by acceptable test results regardless of the means by which the knowledge was acquired, except for college credit that has been previously granted. Students may also receive credit for some previous military training. Please note that a fee for test administration and transcript recording will be assessed. Without special permission from the Vice President of Academic Affairs, no more than 18 hours of NTCC may be counted toward a degree. NTCC will be transcribed only after six hours traditional, non-transfer credit is achieved at Collin.

For additional information regarding College-Level Examination Program (CLEP) examinations, departmental examinations, advanced placement tests, Tech Prep, armed forces credit, and credit for the completion of the Certified Professional Secretaries examination, contact the Director of Testing or the Admissions and Records Office.

## **ADVANCED PLACEMENT EXAMINATION (AP)**

Beginning freshman who have received college level training in secondary school and who have present scores of 3, 4, or 5 on the appropriate Advanced Placement Examination will be granted, on request, placement and credit for comparable courses at the college. After enrolling, students must complete six semester hours at the college before credit is given. For more information contact the Director of Testing at 972.548.6773.

AP Examination – Collin Equivalent  
Art/Drawing I – ARTS 1316

Art General – ARTS 1311  
 American History – HIST 1301 and 1302  
 Art History – ARTS 1303  
 Biology – BIOL 1406 and 1407  
 Chemistry – CHEM 1411 and 1412  
 Computer Science (AB) – COSC 1436  
 Economics (Macro) – ECON 2301  
 Economics (Micro) – ECON 2302  
 English Language and Composition – ENGL 1301 (score of 3)  
 ENGL 1301 and 1302 (score of 4 or 5)  
 English Literature and Composition – ENGL 1301 (score of 3)  
 ENGL 1301 and 1302 (score of 4 or 5)  
 Environmental Science I – ENVR 1401  
 European History – HIST 2311 and 2312  
 French Language – FREN 1411 and 1412  
 German Language – GERM 1411 and 1412  
 Government – GOVT 2301 and 2302  
 Mathematics (Calculus AB) – MATH 2413  
 Mathematics (Calculus BC) – MATH 2413 and 2414  
 Mathematics (Statistics) – MATH 1342  
 Music Appreciation – MUSI 1306  
 Music Theory – MUSI 1311  
 Physics (B) – PHYS 1401 and 1402  
 Physics (C) – PHYS 2425 and 2426  
 Psychology – PSYC 2301  
 Spanish Language – SPAN 1411 and 1412

### **ARMED FORCES CREDIT**

In addition to using credit earned at other institutions to achieve advanced placement at the college, students may also receive such standing by presenting evidence of having satisfactorily completed a program of military training for which equivalent college credit may be given in accordance with the American Council on Education Standards and Recommendations. Armed Forces credit is evaluated by the Degree Plan Coordinator.

### **COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)**

Most public-supported colleges and universities have agreed to accept as transfer credits all CLEP credit granted by regionally accredited institutions using the criteria below. Students planning to use CLEP credit to meet degree requirements at other institutions should check the requirements of the receiving institution. CLEP General Exams are not evaluated for credit at Collin. The college uses the following criteria for CLEP Subject Examination evaluation:

1. CLEP credit shall be recorded on transcripts with a “CR” in order to be clearly recognized as credit earned by examination.
2. CLEP credits shall not be granted if they duplicate credits for courses already completed.
3. Credit is awarded for CLEP Subject Examination scores at or above the 70th percentile. Official score reports should be sent to the Director of Testing.

4. A non-refundable processing fee will be charged for each CLEP examination in addition to the required fee for the CLEP examination.

### **CREDIT BY EXAM (DEPARTMENTAL EXAMS)**

Credit for some courses may be granted upon successful completion of a comprehensive examination over the content of the course. A non-refundable fee is charged for each course examination. Students must be currently or previously enrolled or have earned credit at the college to receive credit by examination. Credit by exam may be attempted only once for any given course. Students currently enrolled in the course they wish to test out of must test or withdraw prior to the census date of the enrolled semester. The student must score at or above 70 percent to receive credit for the course. Some credit by exams may require portfolio review.

### **PORTFOLIO REVIEW FOR CREDIT**

If a credit by exam requires portfolio review before credit is awarded the students must follow the steps outlined below.

1. The student must pick up an institutional Credit by Exam/Portfolio Review form from a campus Testing Center.
2. Contact one of the full-time faculty in the discipline for an appointment to review the student’s portfolio.
3. The professor will review the portfolio to see if the coursework meets all the course requirements for which the student seeks credit.
4. If the student’s portfolio meets or exceeds the competencies, the professor will complete and submit the Credit by Exam form which will be returned to a campus Testing Center for credit.

If the student’s coursework does not meet the competencies, he/she will be advised to take the course.

## **STUDENT RECORDS**

### **PROCEDURE TO INSPECT EDUCATION RECORDS**

Students may inspect and review their education records upon request to the Registrar. Students should submit to the Registrar a written request that identifies as precisely as possible the record or records they wish to inspect. Contact the Registrar for procedures on students’ rights of inspection, review, and correction of educational records.

### **DISCLOSURE OF EDUCATION RECORDS**

The college will disclose information from a student’s education records only with the prior written consent of the student, except with regard to the law that provides for disclosure without consent as indicated below:

1. To school officials who have a legitimate educational interest in the records.
2. To other schools.



3. To certain officials of the U.S. Department of Education, the Comptroller General, and state and local educational authorities in connection with certain state or federally supported education programs.
4. In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid.
5. If required by a state law requiring disclosure that was adopted before November 19, 1974.
6. To organizations conducting certain studies for or on behalf of the college.
7. To accrediting organizations to carry out their functions.
8. To comply with a judicial order or a lawfully issued subpoena.
9. To appropriate parties in a health or safety emergency.
10. As it relates to directory information, unless the student restricts directory information.
11. To the student.
12. Results of disciplinary hearing to alleged victim of a crime of violence or sexual harassment.
13. To Collin's Public Safety Officers in a health or safety emergency.

## **DIRECTORY INFORMATION**

In compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974, Federal Law 99-380, information classified as "Directory Information" may be released to the general public without the consent of the student. Directory information is defined as:

1. Student name
2. Student address
3. Telephone listing
4. Major field(s) of study
5. Participation in officially recognized activities and sports
6. Weight and height of athletic team members
7. Dates of attendance/enrollment
8. Most recent previous educational institution attended
9. Degrees and awards received
10. Photo/visual likeness
11. Official college-issued e-mail address

A student may request that directory information be withheld from the public by completing and filing a request with the Admissions and Records Office. If no request is filed, directory information will be released upon inquiry. Filed requests are valid until revoked by the student in writing.

Directory information is the only part of a student's record that may be released without the student's prior written permission, except with regard to the law that provides for disclosure without consent.

## **REPEATING COURSES**

Grades of all courses taken will be recorded on the student's transcript. Only the grade and credits earned (whether higher or lower) in the most recent course repeated will be used in computing the grade point average and applied toward degree or program requirements. A course in which a grade (including W) has been received can be repeated only one time to replace the grade. Registration holds will be placed on courses that have been attempted twice.

Veterans should consult the Director of Financial Aid/Veterans Affairs before repeating any course. Students planning to transfer to another college or university should check with a Collin academic advisor or with receiving institutions for their repeat policies.

## **ACADEMIC STANDARDS**

All students are encouraged to work toward achieving their goals and maintaining scholastic progress throughout their enrollment at the college. Students who maintain a 2.0 or better each semester and maintain a 2.0 or better cumulative grade point average (GPA) are considered in good standing.

## **STUDENTS SUCCESS PROGRAM (SSP)**

SSP refers to the policies and procedures that govern Collin students on any academic action status as outlined below. The policies set forth will be strictly enforced. Students are required to develop an individualized plan for success in consultation with the Coordinator for Student Success or a full-time academic advisor. In order to have academic holds removed, a student must maintain a cumulative GPA of 2.0 for two regular (16-week) semesters. In an effort to promote student success, students participating in the Student Success Program (SSP) will not be permitted to enroll in classes after classes have begun for the semester. This includes regular (16-week) classes and all express and flex-entry classes. Students who do not meet the academic standards and do not earn a minimum 2.0 cumulative 2.0 GPA will be placed on one of the following academic actions.

## **ACADEMIC WARNING**

Students who have less than a cumulative 2.0 GPA and less than 12 earned hours\* will be placed on academic warning. A registration hold will be placed on students' records, and they will be notified in writing of their academic status. Students must meet with a full-time academic advisor to discuss available support services and to have the academic hold removed.

*\*NOTE: Earned hours refer to the number of credit hours a student successfully completes, including college level, developmental, non-traditional and transfer work.*

## **ACADEMIC PROBATION**

Students who have less than a 2.0 cumulative GPA, and have earned more than 12 credit hours in previous semesters, will be placed on Academic Probation and notified in writing of their probationary status. Students on academic probation will

be required to meet with the Coordinator for Student Success or a full-time academic advisor in order to register for classes. Probation students are limited to 12 semester hours during each regular (16-week) semester. Students on academic probation must meet the following requirements:

1. Limited enrollment of no more than 12 credit hours per semester.
2. Enroll in a mandatory study skills class (included within the 12 semester hour limitation).
  - a. A student may not withdraw from study skills class unless they withdraw from all classes.
  - b. Student who fails a study skills class will have course enrollment limited to 6 credit hours the next semester
3. Submit a progress report at mid-semester
4. Earn a 2.0 GPA for the current semester

### **CONTINUED ENROLLMENT ON PROBATION**

Students whose status is academic probation but who wish to continue their enrollment and have earned a 2.0 GPA for the semester, but still have a cumulative GPA of less than 2.0, may continue their studies at the college. Student must maintain a current 2.0 GPA for each subsequent term. Students on continued enrollment on probation will have a hold placed on their record and will be required to meet with the Coordinator for Student Success or a full-time academic advisor. Enrollment stipulations are the same as those outlined under Academic Probation.

### **ACADEMIC SUSPENSION**

Academic Suspension occurs when a student whose previous status was Continued Enrollment on Probation fails to earn a 2.0 GPA for the current semester and has a cumulative GPA below 2.0. Students on this status will be suspended from the college for one regular (16-week) semester.

### **READMISSION AFTER A PERIOD OF ACADEMIC SUSPENSION**

After a period of Academic Suspension (one regular 16-week semester), a student may be readmitted on Academic Probation status. Before readmission, the student must meet with the Coordinator for Student Success or a full-time academic advisor and complete a Petition for Readmission. This meeting is designed to assist the student in formulating an individualized plan for success. Enrollment stipulations are the same as those outlined under Academic Probation.

### **ACADEMIC DISMISSAL**

Students who were previously on Academic Suspension, have been readmitted on probationary status, and did not earn a 2.0 GPA for the current semester will automatically be dismissed from the college for a period of one academic year [two regular (16-week) semesters].

### **READMISSION AFTER A PERIOD OF ACADEMIC DISMISSAL**

To be considered for readmission to the college, students must meet with the Coordinator for Student Success, submit a Petition for Readmission, and meet other re-enrollment requirements based on the student's individual situation, as determined in consultation with the Coordinator for Student Success. If readmitted, students must earn a 2.0 GPA for current semester (credit hours approved may be below 12). If 2.0 GPA is not earned, student will automatically be dismissed from the college for a period of two years. After two dismissals, a student is required to maintain a 2.0 GPA for current semester. If 2.0 GPA is not maintained, a student is placed on permanent academic dismissal.

### **STUDENTS ON PROBATION, SUSPENSION, OR DISMISSAL FROM OTHER COLLEGES**

Students on probation, suspension or dismissal from other colleges may seek enrollment at Collin. To be considered for admission, the student must have an official transcript(s), an unofficial transcript, or grade report from the most recent college attended. If this requirement is met, then the following must be completed:

1. Application for Admission
2. Meet with the Coordinator for Student Success or designated advisor
3. Enroll in study skills class, with a total enrollment not to exceed 12 credit hours

A student must earn a 2.0 cumulative GPA for the first semester enrolled. If a 2.0 GPA is not achieved, then the student will be placed on suspension for one regular (16-week) semester. A student must maintain a 2.0 cumulative GPA for two regular (16-week) semesters in order for the academic hold to be removed.

### **RIGHT OF APPEAL**

A student placed on Academic Dismissal has the right to appeal to the Academic Progress Appeals Committee. The appeal process will allow a student to appeal a dismissal for unsatisfactory academic progress based upon: (a) the death of a relative, (b) an injury or illness of the student, (c) other special circumstances. Information about the appeal process may be obtained from the Academic Advising Department or the college website.

### **STUDENT CLASSIFICATIONS**

---

**Freshman:** A student who has successfully completed fewer than 30 quality hours.

**Sophomore:** A student who has successfully completed 30 or more quality hours, but has not earned a degree.

**Full-time:** A student enrolled for 12 credit hours or more in a regular (16-week) semester, six credit hours or more in a five-week summer session, or nine credit hours or more in a 10-week summer session.

**Part-time:** A student enrolled for 11 credit hours or less in a regular (16-week) semester, five credit hours or less in a five-week summer session, or eight credit hours or less in a 10-week summer session.

Classification varies for courses meeting on alternative or accelerated schedules.

Students with disabilities should contact the ACCESS office at 972.881.5898 for student classification/load information.

## **STUDENT SELF-SERVICE ENROLLMENT VERIFICATION**

---

This program provides students with on-line access to enrollment verification services from the National Student Clearinghouse. By using a link on the college website, students can achieve the following.

- Print a certificate of enrollment that can be forwarded to a health insurer, housing provider, credit issuer, employment agency, or other student services providers.
- View enrollment information that may have been provided to a student services provider.
- View electronic notifications and deferment forms that have been sent to lenders, servicers, and guarantors.
- View a list of their lenders and link to real-time student loan information detail, such as outstanding principal balance and the next payment due date that some lenders provide.

Website: [www.ccccd.edu](http://www.ccccd.edu); the link is: Student Self Service Enrollment Verifications.

Students may contact the National Student Clearinghouse directly at 703.742.7791 or [www.studentclearinghouse.org](http://www.studentclearinghouse.org) for further questions concerning their enrollment verifications.

## **STUDENT LOAD**

---

A full-time student load is a minimum of 12 credit hours per 16-week semester. Students taking 11 credit hours or less per 16-week semester are classified as part-time students. Full-time status during the summer sessions or accelerated sessions may vary. For clarification, see “Student Classifications” or the Registrar.

Students with disabilities should contact the ACCESS Office at 972.881.5898 for student classification/load information.

Students may, with special permission from the Registrar, enroll for more than 18 credit hours during a regular session and seven hours in a summer session. Permission will not be granted unless the student has a 3.0 cumulative grade point average and plans to carry no more than 21 hours during a regular (16-week) semester or nine hours during a summer session. Students are limited to one course (maximum three credit hours) during the Wintermester or Maymester sessions.

## **STUDENT RIGHT TO KNOW**

---

Under the terms of the Student Right to Know Act, the college maintains and updates on an annual basis, student persistence, graduation rates, transfer rates and other relevant statistics. To obtain copies of these reports, contact the Academic Advising Department, the Office of the Dean of Students, the

Recruitment and Programs for New Students Office or the Provost Office on any campus.

## **TRACKING OF AT-RISK STUDENTS**

---

The Office of Institutional Research tracks Collin students who, based on TSI or college assessment scores, are placed in developmental courses. The college tracks these students to ascertain their success in developmental courses and in subsequent college-level courses.

## **TRANSCRIPTS**

---

Requests for official transcripts must be made by the student to the Admissions and Records Office. A student’s written permission must be on file in the Admissions and Records Office before transcripts will be released to other parties (except for releasing to the student or another school.) To request a transcript, students may complete a Transcript Request form available from the Admissions and Records Office, mail or fax a signed request to the Admissions and Records Office, or access the college website at [www.ccccd.edu/aro/transcriptinfo.htm](http://www.ccccd.edu/aro/transcriptinfo.htm).

## **VERIFICATION OF STUDENT DEGREES**

---

Collin has partnered with the National Student Clearinghouse to provide degree verifications. Students, as well as employment agencies, credit issuers and other student servicers can contact the National Student Clearinghouse directly to receive degree verification at 703.742.7791 or [www.studentclearinghouse.org](http://www.studentclearinghouse.org).

## **VETERANS CERTIFICATION**

---

Veterans wishing to enroll and receive benefits should contact the Director of Financial Aid/Veterans Affairs. In order to receive benefits, veterans must maintain satisfactory progress as stipulated by the Veterans Administration and college policy. All prior credit earned through civilian or military education must be submitted to the Degree Plan Coordinator for transfer evaluation.

## **WITHDRAWAL FROM THE COLLEGE**

---

Students may withdraw with a grade of “W” through the end of the 12th week during the regular (16-week) semester or the end of the fourth week during the short summer session, by completing a form in the Admissions and Records Office. Students may also withdraw from the college by mailing a written request for such action. The request must include the student’s signature and the student’s address, CWID number, date of birth, phone number(s), and course names and numbers. The date postmarked on the envelope will be the official withdrawal date.

Students should contact their professor prior to initiating a drop or withdrawal. Withdrawal from the college should be student-initiated.

Students who discontinue class attendance and do not officially withdraw will receive a performance grade for the course.



# STUDENT

# development



## **ACADEMIC ADVISING**

---

Academic advising, an integral component of each student's success at Collin, is a continual process at the college. Any prospective student interested in talking with an advisor should contact the Academic Advising Department located within the Student Development Center at each campus. New students are advised through the Academic Advising Department prior to their first registration at Collin.

Students are strongly encouraged to meet with an academic advisor each semester to evaluate their academic progress. Academic advisors and their phone numbers are listed by instructional division on page 8.

Academic advising is housed in the Student Development Center at each campus and offers:

- Assistance for undecided and new students in selecting a field of study
- Facts about classes and programs
- Assistance with registration as a Collin student and adjustment to college life
- Information about academic requirements
- Procedures for dropping a class, appealing grades, registration, etc.
- Preparation for telephone and webline registration
- Assistance in establishing a degree plan
- Transfer information for those planning to attend a college or university
- Advising for athletes
- Advising for Student Success Program (SSP)

## **ACADEMIC ETHICS**

---

Collin expects all members of the academic community to demonstrate honesty and integrity in every endeavor. Plagiarism, collusion, cheating and other acts of scholastic dishonesty lessen the entire process of learning and acquiring knowledge.

For more information on Scholastic Dishonesty, see the Collin Student Handbook or contact the Dean of Students Office.

## **ACCESS**

ACCESS (Accommodations at Collin County for Equal Support Services) is a comprehensive accommodations program for all Collin students with disabilities.

Following Americans with Disabilities Act of 1990 guidelines and Section 504 of the Vocational Rehabilitation Act of 1973, reasonable accommodations for students with documented disabilities are provided. Students with disabilities are encouraged to make an appointment with an ACCESS advisor at least one month prior to the beginning of classes. For students in applied science programs, check the ADA statement for more information on documentation guidelines. Services include, but are not limited to: interpreters, CART, notetakers, scribes, readers, special seating, and testing accommodations. Furthermore, a certified educational diagnostician may conduct psychoeducational evaluations for students requiring testing for learning disabilities. Following evaluation of the test results, the diagnostician makes recommendations to the student.

The law requires that students must self-identify to the ACCESS office and provide required current documentation to that department. It is the student's responsibility to pick up their accommodations letter each semester to receive requested accommodations.

Assistive technology and software are available on each campus for students with disabilities. Please contact the ACCESS office for more information.

The ACCESS office also processes the paperwork for Deaf/Blind tuition waivers. The student must bring the following information to be considered for a tuition waiver: certificate of deafness or blindness, letter of good morale character, high school transcript or diploma, statement of purpose with degree or certificate declared, proof of residency, and meet all other entrance requirements as outlined by the Admissions and Records Office. This information should be provided to the ACCESS office at least a month before the student will be attending Collin. Students must notify the ACCESS office immediately upon registering for classes each semester to obtain a tuition waiver, or their classes will be dropped.

The ACCESS office provides tutoring services for all students at the college. For information about tutoring, contact the Coordinator of Student Support Services who is located at SCC-G141, 972-881-5128.

The ACCESS Office is located at SCC-G200 and PRC-F118. ACCESS staff is available to meet students on any campus. Please contact this office at 972-881-5898 for services on all campuses.

## **ASSESSMENT AND TESTING SERVICES**

Testing Centers are located at CPC, PRC, and SCC for proctoring, credit by exam testing, instructional testing, assessment for course placement, and tests for TSI purposes. Collin is an official testing site for SAT (Scholastic Aptitude Test), ACT (American College Testing Program), CLEP (College-Level Examination Program), and THEA (Texas Higher Education Assessment).

## **TSI – TEXAS SUCCESS INITIATIVE**

TSI assessment is a test of reading, writing, and mathematics that is required of all students taking college-level courses at a public college in Texas. The test fee will be paid by the student. All students seeking teacher certification will be required to take THEA. Performance on TSI will not be used as a condition for admission to Collin. Students can enroll only in developmental education coursework without having taken TSI assessment.

In addition, students may seek exemption from TSI based on:

A composite ACT score of 23 or higher (with individual mathematics and English scores of no less than 19)

A combined SAT score of 1070 (with a minimum of 500 on the mathematical and critical reading), or

TAKS (taken as a junior) with a minimum qualifying score of 2200 math and ENLA 2200 with writing sub score of 3.

ACT and SAT scores can be no more than five years old. TAKS scores can be no more than three years old.

### **Partial Exemptions**

Student who has a composite score of 23 (or higher) can be exempt from TSI Math with an ACT Math score of 19 (or higher) even though the ACT Verbal may be less than 19. Likewise, an ACT Verbal score of 19 (or higher) even though the ACT Math may be less than 19 can be exempt from TSI Reading and TSI Writing.

Student who has a composite score of 1070 (or higher) can be exempt from TSI Math with a SAT Math score of 500 (or higher) even though the SAT Verbal may be less than 500. Likewise, an SAT Verbal score of 500 (or higher) even though the SAT Math may be less than 500 can be exempt from TSI Reading and Writing.

Student with a TAKS Math score of 2200 (or higher) can be exempt from TSI Math. Likewise, a TAKS Eng. Lang. Arts score of 2200 with a writing sample of 3 exempts a student from TSI Reading and TSI Writing.

New students will be required to furnish the college with necessary proof regarding TSI status.

*NOTE: For specific current information about TSI contact the TSI Office at 972.881.5902. For Collin's testing, contact the Director of Testing at 972.548.6773. Please note that, in addition to the state test, the college requires new students to be assessed in reading. All students must be assessed or provide proof of prerequisites prior to enrolling in an English or mathematics course. Developmental classes and tutorial assistance are available for students who need or want this support. Transfer students must provide documentation of TSI status. Documentation may be in the form of official TSI score reports or official transcripts.*

Students may also apply in writing for TSI Waived status based on the following criteria:

1. If a casual student, non-degree seeking, and taking a course for personal enrichment.

2. If a student is pursuing a certificate in a program with 42 or less hours of credit, the student may request “TSI Waived” (not required) status by contacting the TSI Office at 972.881.5902.

**Passing scores for the THEA are:**

- Mathematics 230
- Reading 230
- Writing 220

**Passing scores for COMPASS are:**

- Mathematics 39
- Reading 81
- Writing 59/5

## **BASIC SKILLS ASSESSMENT**

Basic skills assessment is the process each student must complete to identify academic strengths and/or weaknesses. First-time college students are required to take Collin’s reading assessment prior to enrollment. Students who wish to enroll in any of the following courses must be assessed:

- English: ENGL 0300, 0305, 0315, and 1301
- English as a Second Language classes
- Mathematics: MATH 0302 or higher
- Reading 0300 or higher

Other assessments may be required based upon faculty and/or advisor recommendations. Some assessments may be waived based upon prerequisite proof or TSI scores as described in the following assessment policies.

## **COMPUTER SCIENCE ASSESSMENT POLICY**

Students majoring in programs requiring a higher level computer science course may substitute one of the higher-level computer transfer courses for the COSC 1300 core requirement; check with the Computer Science Department Chair. Credit by examination is available for students whose academic programs do not require advanced computer literacy; check with the Computer Science Department Chair.

## **MATHEMATICS ASSESSMENT POLICY**

Students with a THEA score of 270 or higher, or with a COMPASS score placing them into college algebra, may enroll in MATH 1314, MATH 1414, MATH 1324, or MATH 1342 without assessment. Otherwise, all students enrolling in mathematics courses above MATH 0300 must be assessed or show prerequisite proof. A student may enroll in MATH 0300 without assessment. Students are allowed to take the assessment twice before their mathematics entry level is established for enrollment during a semester. Students deciding not to enroll in a mathematics course during the semester of assessment may retain this assessment for one year, or may reassess at the beginning of the semester when enrollment is planned. However, once students enroll in the appropriate course and have begun the developmental mathematics sequence of courses, they must continue from the point of entry through MATH 0310 before enrolling in MATH 1314, MATH 1414, MATH 1324, or MATH 1342.

Students will not be allowed to retake the mathematics assessment test once they enroll in a developmental mathematics course unless they have an approved reevaluation petition, recommendation of their current developmental mathematics professor, and approval from the dean of Developmental Education.

## **READING ASSESSMENT POLICY**

Students who have passed TSI reading or are exempt from TSI requirements based on test scores are not required to take Collin’s reading assessment. Otherwise, first time college students must take the reading assessment test. Students who assess below college level are required to see an academic advisor, are not eligible for Telephone or Weblines Registration, and are required to register for an appropriate developmental reading course. Enrollment in other courses may be limited. **EXCEPTION:** Students who take the ESL New Student Assessment.

## **WRITING ASSESSMENT POLICY**

Students who are exempt from TSI requirements by ACT, SAT, or TAKS scores may enroll in ENGL 1301 without assessment. Otherwise, students may be required to take the college writing assessment for placement in the appropriate level English course and should consult with Academic Advising, the Testing Center, or the Division Office for placement requirements.

## **ENGLISH AS A SECOND LANGUAGE (ESL)**

New students wanting to enroll in an ESL course must take the ESL New Student Assessment. Interested students must pick up an ESL New Student Information packet from the Information Center at the Spring Creek Campus.

Assessment scores are valid for one year. These scores are used for course placement only and do not affect the admission status of students.

Students interested in taking ESL classes through the Continuing Education Division may call 972.985.3750 for assessment instructions.

## **OTHER TESTING SERVICES**

The Testing Center also offers an extensive testing program in the following areas:

- CLEP – College-Level Examination Program
- ACT – American College Testing Program
- SAT – Scholastic Aptitude Test
- Credit By Exam Subject tests designed by college faculty
- Correspondence Testing (A fee is required for test administration)

Collin codes for these tests are shown below:

- CLEP (Spring Creek Campus) 1951
- ACT (Central Park Campus) 40460
- ACT (Spring Creek Campus) 42090
- SAT (Central Park Campus) 44-646



- SAT (Spring Creek Campus) 44-702
- THEA (Central Park Campus) 137
- THEA (Spring Creek Campus) 138

Students requiring more information on the above programs should contact the Director of Testing at 972.548.6773.

## **CAMPUS SECURITY – 972.578.5555**

Collin’s Public Safety Officers are licensed peace officers of the State of Texas and are trained and educated to protect life and both college and personal property. These officers are vested with full authority to enforce all Texas laws and regulations. All Texas motor vehicle laws will be enforced on Collin campuses.

The college complies with the provisions of the Campus Security Act of 1990, Public Law 101-542.

In compliance with the “Campus Sex Crimes Prevention Act” (section 1601 of Public Law 106-386) and the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, all persons required to register as part of the State of Texas’s Sex Offender Registration Program are required to provide notice of their presence on campus.

For more information, contact Public Safety at 972.578.5555 or visit [www.ccccd.edu/campuspolice/](http://www.ccccd.edu/campuspolice/).

## **CAREER SERVICES & COOPERATIVE WORK EXPERIENCE**

Career Services & Cooperative Work Experience (CS&CWE) offers a variety of services to enhance the career planning and exploration process. Five key elements have been outlined to assist students in making career decisions and completing the job search process. These services are FREE to students and Collin graduates while many are available to members of the community. There is a nominal charge to community members requesting career assessments with professional interpretation. Visit our web site by going to [www.ccccd.edu](http://www.ccccd.edu), click on “Current Students,” and then click on “Student Services.” Visit your Career Center at:

CPC: A108, 972.548.6747

PRC: F109, 972.377.1781

SCC: G103, 972.881.5781

### **Off-Campus Employment**

CS&CWE provides job listings for off-campus positions ranging from entry-level to professional. Both part-time and full-time positions are available. A web-based listing of current job openings is available on computer for students and Collin graduates in each CS&CWE office. Students may also upload resumes for employer review. Please contact 972.548.6747.

Cooperative Education is available for students seeking course credit for career related employment. Specific details are outlined under the Cooperative Work Experience heading.

### **COOPERATIVE WORK EXPERIENCE**

Cooperative Work Experience (Co-op) is an educational program (academic course) designed to provide actual work

experience that relates classroom study to career choice. Course elements include hands-on work experience, specific learning objectives, and participation in specialized, professional development seminars to build the skills employers are requesting. The integration of academic concepts with planned, supervised work experience assists students in developing greater self-awareness and validating career direction.

Co-op is designed to serve students in two-year technical fields as well as transfer-oriented students desiring academic co-ops. Most positions are paid, and there are also unpaid opportunities in academic co-op fields that require volunteer work to start, such as radio and television. Some disciplines now require academic co-op courses in the degree or certificate plan. Students for whom this applies are encouraged to contact Co-op at least one semester prior to expected Co-op enrollment. Co-op has open enrollment every month based upon when a student accepts a position. Students must obtain permission from the Co-op Office for these courses, and some require prerequisite(s) or instructor permission.

To be eligible, students must have completed at least one semester at Collin, have declared a major for a degree or certificate, have a minimum of 2.5 GPA, have accumulated up to nine credit hours in their major, be able to work at least 20 hours per week, and be concurrently enrolled in at least one additional three-hour academic course at Collin. Students with F1 visas have additional guidelines.

A student who is presently employed may use a current job for the academic co-op course if it relates to his/her ultimate career goal. Students who are seeking related work experience may utilize the Co-op job search assistance service to obtain work that can be used to receive college credit. Work hours for a 16-week semester, along with 16 hours of classroom seminars and setting specific goals for the work period, are the key components of this course, which allows a student to earn credit hours towards a declared program. Work hours per week and number of weeks change with Summer III.

Students must contact Co-op to enroll. For more information, call 972.881.5104.

### **GUARANTEE FOR JOB COMPETENCY**

Graduates of the Associate of Applied Science (AAS) degree program or recipients of a Certificate of Proficiency, who are judged by their employer to be lacking in technical job skills identified as exit competencies for their specific degree program, will be provided up to nine tuition-free credit hours of additional skill training by the college

The program can be initiated by the employer or graduate, within 90 days of the graduate’s initial employment, by submitting a written request to the Vice President of Academic Affairs.

## **COUNSELING SERVICES**

### **PERSONAL COUNSELING**

The college’s counseling program supports and assists students who have personal issues that impact their college experience. The college is aware of the interaction between

personal development, emotional wellness, and success in academic pursuits.

Counseling Services offers accessible assistance in the areas of therapeutic intervention, prevention, and support. Staffed by licensed professionals and supervised interns, Counseling Services provides individual personal counseling, facilitates various support groups, sponsors personal growth seminars, and encourages awareness of issues of concern to both traditional and non-traditional students.

Counseling addresses a variety of issues, including:

- Alcohol and other drugs
- Anxiety
- Assertiveness
- Crisis intervention
- Depression
- Eating disorders
- Grief issues
- Relationships
- Stress management
- Trauma recovery

The counseling program offers crisis intervention, goal-oriented therapy, assessment, and referral services. The counseling staff adheres to the appropriate ethical and legal standards as required by their licensure. Contact with Counseling Services is confidential. There is no fee charged to students for counseling services. For additional information or assistance with counseling concerns, call SCC, 972.881.5779; CPC, 972.548.6615; or PRC, 972.377.1671.

### **SPECIAL POPULATIONS SUPPORT SERVICES**

The Promise Program is offered through Counseling Services to provide additional support and guidance to students who meet the definition of Special Populations. This definition includes students who are:

- Single parents, including single pregnant women
- Displaced homemakers
- International students or students with limited English proficiency
- Physically or mentally disabled
- Diagnosed with a learning disability and/or academically disadvantaged
- Pursuing a major or career that is non-traditional for their gender
- Mature adults returning to college and in transition

The program assists Special Populations students who are coping with major life transitions by providing career guidance, personal counseling, life skills development, and community referrals. The PROMISE Program's comprehensive support services help the transitioning student to re-enter the workforce and to contribute fully to the well being of their family and community.

For additional information about these services, please call 972.377.1088 or 972.881.5126.

## **EMERGENCY PROCEDURES**

Safety and security is a concern for all members of the college community including students, college employees, and visitors. Possession of firearms or other lethal weapons on campus or at college-sponsored events is illegal, except for commissioned police officers as prescribed by law. See the "Student Code of Conduct" in the current Collin Student Handbook for detailed information.

In compliance with the Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226) and Texas House Resolution 2253 and Senate Resolution 645 (passed in 1987), the college forbids the unlawful delivery, manufacture, possession, sale, purchase, use, or distribution of illegal controlled substances (as defined in the Texas Controlled Substance Act), alcoholic beverages, steroids, inhalants, herbal/"natural" euphorants, look-alike products, substances referred to as "designer drugs," and the inappropriate or illegal use of over-the-counter or prescription medication at the college, on college property, at College Place Apartments, or while attending college sponsored activities on- or off-campus.

For more information, refer to the current Collin Student Handbook, or contact the Director of Public Safety (972.881.5142), Dean of Students, Director of Counseling, or Director of Human Resources.

### **EMERGENCY CLOSING OF THE COLLEGE**

If classes have been cancelled, an announcement will be made via the college's website ([www.ccccd.edu](http://www.ccccd.edu)); in addition, announcements will be made on local radio and television stations. A decision to cancel classes will usually be made by 4 p.m. for evening classes and by 6 a.m. for day classes.

### **REPORTING EMERGENCIES**

If an emergency should arise on campus, report it to the campus Provost's Office or to the building liaison at the Courtyard Center. Contact faculty within the classroom if a problem should arise during a class. Emergency medical services will be notified for students when necessary.

If an emergency arises at an off-campus location, immediately notify a faculty member or contact emergency medical services as necessary.

## **FINANCIAL AID**

As a service to Collin students, the Financial Aid Office administers a financial aid program that includes grants, loans, and part-time employment. Financial Aid officers are trained to assist students in realizing their educational goals. Aid is offered to eligible students who are registered by the college's official census date.

A primary purpose of the college's financial aid program is to provide assistance for students who might otherwise find it difficult or impossible to attend college. All students are encouraged to apply for financial aid.

Students should not withdraw from college for financial reasons without first consulting with the Financial Aid Office. All financial aid students must become familiar with the standards of academic progress. For more information, look on the college website ([www.ccccd.edu/studentservices/students.html](http://www.ccccd.edu/studentservices/students.html)).

Federal law requires a financial aid student to complete at least 60 percent of each semester. If the student completely withdraws before the 60 percent point in the semester, that student will need to repay a portion of the financial aid funds received. Contact the Financial Aid Office for complete information.

A financial aid student who earns all F's for the semester must have one instructor provide proof to the Financial Aid Office that the student was in an academically-related activity for at least 60 percent of the semester. Otherwise, that student will owe money back to a financial aid program.

## **FINANCIAL AID PROGRAMS – FEDERAL ASSISTANCE**

### **Federal Pell Grant**

Eligibility for the Pell Grant is based on the financial strength of the student and/or the student's family as well as the student's enrollment status (range: \$400-\$4,050/year).

### **Federal Supplemental Educational Opportunity Grant (FSEOG)**

The FSEOG provides assistance for eligible students who show financial need and are making satisfactory progress toward their educational goal. Priority is given to students demonstrating the greatest of financial need (range: \$300-\$2,000/year).

### **Federal Work-Study (FWS)**

Students demonstrating financial need may be considered for the work-study program. Students are employed to work at various jobs on campus or at other district sites. They are allowed to earn the amount designated in their award package (range: \$3,800-\$4,800/year).

### **Federal Stafford Loan Program**

This program permits a student to borrow money from a commercial lending agency without the need for collateral. The federal government guarantees repayment of the loan and pays interest on the subsidized amount borrowed until six months after the student graduates or ceases to be enrolled at least half-time. Eligibility is based on financial need. Variable interest rates are set each fiscal year, but will not exceed 8.25 percent. The interest rate for the 2005-2006 academic year was 4.70 percent. Students may borrow \$2,625 for the first year of completion in their program of study. During the second year, the maximum is \$3,500. The maximum amount a student may borrow depends upon eligibility, dependency status, year in school, previous student loans borrowed, and enrollment status for the year.

## **Federal PLUS Loans**

Federal PLUS Loans are for parents who want to borrow money to help defray the cost of their children's education. Like Federal Stafford loans, Federal PLUS Loans are made from a lender such as a bank, credit union, or savings and loan association. Credit rates will vary. Parents may borrow up to the cost of the education, minus resources and aid. Interest rates for 2005-2006 were 6.10 percent.

## **FINANCIAL AID PROGRAMS – STATE ASSISTANCE**

### **Texas Public Education Grant (TPEG)**

The TPEG program is a state financial aid program designed to assist students attending state supported colleges. Students must demonstrate financial need and be making satisfactory progress toward their educational goals. The actual amount of the grant varies depending upon the availability of funds to the college, the student's financial condition, and other aid the student is receiving (range: \$200-\$2,200/year).

### **Texas Public Education – State Student Incentive Grant (SSIG)**

*Also known as LEAP and PSIG*

SSIG, a state program, is based on the financial need of the applicant. Eligibility is determined by the college and is based on the availability of funds as well as need (range \$100-\$1,000/year).

### **TEXAS Grant**

Students graduating high school after December 1998 may be eligible for this grant if the following conditions are met:

- Texas resident
- Never convicted of a felony
- Graduated high school in the recommended or distinguished programs
- Have need as determined by the federal form (FAFSA)
- Be enrolled at least half-time

This grant covers the cost of tuition and fees and is renewable during the undergraduate career as long as the student maintains a cumulative 2.5 grade point average and completes at least 75 percent of the coursework. Additionally, the student must maintain academic progress. Please refer to the Institutional Policy of Satisfactory Progress in this section.

### **TEXAS Grant II**

Community college students working on an associate degree may be eligible for this grant if they:

- Are not eligible for the TEXAS Grant
- Are a Texas resident
- Enroll at least half-time, and
- Have an estimated contribution as determined by FAFSA of \$2,000 or less.

Additionally, students on this grant become eligible for the TEXAS Grant once they transfer to a university. To remain eligible, the student must maintain a 2.5 cumulative grade point average and complete at least 75 percent of the coursework.

## **Texas B-On-Time Loan**

The Texas B-On-Time Loan program is to provide eligible Texas students no-interest loans to attend colleges and universities in Texas. The special benefit of this loan program is that if the student meets specified goals, the entire loan amount can be forgiven upon graduation. Contact the Financial Aid Office for complete information.

Eligibility Requirements:

- Texas resident
- Graduated high school no earlier than 2002-2003 under the recommended program
- Earned an associate degree from an eligible institution no earlier than May 1, 2005
- Not earned a bachelor's degree
- Enroll full-time in an undergraduate or certificate program
- Completed a FAFSA and be eligible to receive aid
- Meet the school's satisfactory progress policy the first academic year
- Complete at least 75 percent of the attempted semester credit hours and maintain a cumulative GPA of at least 2.5 in subsequent academic years

## **ADDITIONAL FINANCIAL AID INFORMATION**

Many of the financial aid programs listed are under constant federal and state review and are subject to change. For additional information on any of the above loans and grants, please contact the Financial Aid Office.

Students may apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available in the Financial Aid Office and in most high school counseling offices, or from FAFSA's website at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

The college's Title IV number is 016792.

Priority deadlines are:

Fall Semester – June 1

Spring Semester – November 1

Summer Terms – March 1

## **INSTITUTIONAL POLICY OF SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID**

Federal law requires that to receive financial aid, students must be making satisfactory progress in their course of study. Collin requires the following standards.

### **Incremental Measurement of Progress**

Each semester, the Financial Aid Office evaluates the satisfactory academic progress of Collin students that receive financial aid, including grade point averages. The number of hours completed are checked at least once each academic year.

## **Completion Requirements**

1. The maximum number of hours a student may attempt is limited to 90 credit hours. A student will be deemed making progress once demonstrating he/she will graduate within 150 percent of his/her degree program.
2. Enrollment status (hours attempted) is determined by the student's enrollment on the census date (12th class day during the fall and spring semester, fourth class day during the summer sessions).
3. Twelve or more credit hours is considered full-time. Nine to 11 credit hours is considered three-quarter-time. Six to eight credit hours is considered half-time.
4. Students enrolled on a full-time status must complete 24 semester credit hours per academic year [an academic year equals two regular (16-week) semesters].
5. Students enrolled less than full-time must complete a proportionate number of hours per academic year (e.g., three-quarter-time = 18 credit hours; half-time = 12 credit hours).
6. Courses in which students earned a final grade of A, B, C, D, or F are used to compile hours completed. Withdrawals, incomplete courses, repeated courses, and noncredit remedial coursework are counted toward attempted hours. Students who withdraw from all classes are not eligible for financial aid until an equal number of hours are completed at the student's expense.

## **Grade Point Average (GPA) Requirements**

1. A student who has a cumulative GPA of 2.0 or above and meets the Completion Requirements is considered to be making satisfactory academic progress.
2. A student who has attempted less than 30 semester hours with a first-time cumulative GPA of 1.67 or above is considered eligible for financial aid for one semester.

## **Failure to Meet the Standards of Academic Progress**

1. Any student on academic suspension is not eligible for financial aid.
2. A student who withdraws from the college while receiving financial aid is not eligible for additional financial aid until an equal number of hours are completed at the student's expense.
3. A student who is denied aid under this policy is again eligible when the student documents that he/she meets the Completion and Grade Point Average Requirements.



## Appeal Process

1. Student aid regulations allow a student to appeal an adverse satisfactory academic progress finding based on: (a) the death of a relative, (b) an injury or illness of the student, or (c) other special circumstances.
2. A student who wishes to appeal shall do so in writing to the Financial Aid Office within 21 calendar days of notice of the adverse finding.
3. A student whose appeal is denied by the Financial Aid Office may appeal to the Financial Aid Task Force. The student must provide written notice of intent to do so within 14 calendar days of the notice of the denial.
4. Subsequent to the denial by the Financial Aid Task Force, a student may seek an administrative appeal from the Vice President of Student Development.

## Veterans Educational Benefits

Students requesting Educational Benefits at Collin should submit all documentation to the Financial Aid/Veterans Affairs (VA) Office at least six weeks prior to registration, if possible. The steps necessary to do this include:

1. Gain admission to Collin through the Admissions and Records Office.
2. Submit a degree plan request and all required VA forms to the Financial Aid/Veterans Affairs Office.
3. Ensure all transcripts from prior institutions are submitted to the Degree Plan Coordinator for transfer evaluation.

*PLEASE NOTE: Only after an official degree plan is on file will notification of enrollment be sent to the Veterans Administration. Only classes that are on the official degree plan will be paid for. It is the student's responsibility to ensure the degree program selected is a program approved by the Texas Workforce Commission and the Department of Veterans Affairs.*

Continuing students who have previously received benefits must notify the VA Advisor in writing at the time of registration, or as soon thereafter as possible. Notification may be submitted at any Collin Financial Aid/Veterans Affairs Office. If there has been a break of more than two regular 16-week semesters, additional VA documents will be required as well as transcripts from any schools attended during the break.

Any class that is recommended, but not required by a degree program, cannot be certified with the VA. Additionally, classes required for graduation at another institution, but not by Collin, cannot be certified.

It is assumed that continuing students wish to be certified for any subsequent enrollment unless they notify the Financial Aid/Veterans Affairs Office in writing. Though every effort is made to identify continuing students, it is still the responsibility of the student to notify the Veteran Certifying Official in writing at the time of enrollment. Requests for certification of a prior term will be processed in accordance with standard VA policy and will not be processed ahead of the normal scheduled workload for that term.

Students receiving veterans' benefits must maintain satisfactory academic progress while attending Collin. Satisfactory academic progress is defined as maintaining a 2.0 cumulative GPA. Students failing to make satisfactory academic progress will be reported to the Veterans Regional Office as being on academic suspension at the end of the second consecutive semester when the cumulative GPA remains below 2.0. Developmental courses will be included to determine the cumulative GPA.

A grade of D or better received at Collin, or any other college, is a passing grade and may not be repeated for benefits. If a non-punitive grade of I is assigned to a course and is not converted to a punitive grade, this will be reported to the Veterans Affairs Regional Office within 30 days, and benefits will be reduced accordingly. Students receiving a grade of F may repeat the course with benefits one time at Collin.

## FINANCIAL AID PROGRAMS – SCHOLARSHIPS

### Collin Foundation Scholarships

Academic scholarships for Collin students are awarded through the college Foundation, Inc. Numerous scholarships are available to new and continuing students at Collin. These scholarships are designed to encourage and assist students in pursuing academic excellence at the college. Scholarships are awarded for several reasons, including academic achievement, merit, or financial need. All students are actively encouraged to apply for Foundation scholarship awards.

The deadline for applications is the last Friday in May for the following academic year and scholarship applications are available online. Foundation scholarship information is available in the Foundation Office (CPC-B216), the Financial Aid Office (CPC-A111, PRC-F141, SCC-G119), and on the "Scholarship" bulletin boards at each campus. For further scholarship information, call 972.548.6612 or visit the Foundation website at [foundation.ccccd.org](http://foundation.ccccd.org).

### Collin Athletic Scholarships

Scholarships are also available for men's and women's basketball and tennis.

### Collin Departmental Scholarships

Art, dance, music, photography, and theatre scholarship information is located in the Foundation Office, the Financial Aid Office, and on the "Scholarship" bulletin board at the CPC, PRC, and SCC campuses.

## FINANCIAL AID PROGRAMS – OTHER

### Waivers

State tuition waivers provide qualifying students with exemptions from certain tuition and fee charges in public colleges. Contact either the Financial Aid Office or the Admissions and Records Office for additional information or for a specific waiver. A few of the state waivers are:



## Financial Aid Waivers

- Aid for Dependent Children
- Blind/Deaf Students
- Children of Disabled Firemen and Peace Officers
- Children of Prisoners of War or Persons Missing in Action
- Early High School Graduation
- Firemen Enrolled in Fire Science Courses
- Hazlewood Act
- Highest Ranking High School Graduates
- Orphans of National Guard Members

## Admission Waivers (Admissions and Records Office)

- Ad-Valorem Tax
- Concurrent Enrollment
- Dual Agreement (Reciprocal Agreement) – Dallas County
- Dual Agreement (Reciprocal Agreement) – Grayson County
- Contract Training for Out-of-District
- Senior Citizen

## HEALTH SERVICES

---

The college is dedicated to the total well-being of its students. Health fairs, alcohol and drug awareness programs, aerobic and other fitness courses are geared toward student wellness. Although the college does not employ a nurse or physician, first aid kits are available at the Information Center, Fitness Center, Physical Plant, Student Activities Office, and academic division offices on each campus.

### BACTERIAL MENINGITIS – IMPORTANT INFORMATION

This information is being provided to all new college students in the state of Texas. Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely fast—so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.

*What are the symptoms?*

- High fever
- Rash or purple patches on skin
- Light sensitivity
- Confusion and sleepiness
- Lethargy
- Severe headache
- Vomiting
- Stiff neck
- Nausea
- Seizures

There may be a rash of tiny, red-purple spots caused by bleeding under the skin. These can occur anywhere on the body.

The more symptoms, the higher the risk, so when these symptoms appear seek immediate medical attention.

*How is Bacterial Meningitis diagnosed?*

Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests.

Early diagnosis and treatment can greatly improve the likelihood of recovery.

*How is the disease transmitted?*

The disease is transmitted when people exchange saliva (such as by kissing, or by sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

*How do you increase your risk of getting Bacterial Meningitis?*

- Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.
- Living in close conditions (such as sharing a room/suite in a dorm or group home).

*What are the possible consequences of the disease?*

- Death (in 8 to 24 hours from perfectly well to dead)
- Permanent brain damage
- Kidney failure
- Learning disability
- Hearing loss, blindness
- Limb damage (fingers, toes, arms, legs) that requires amputation
- Gangrene
- Coma
- Convulsions

*Can the disease be treated?*

Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.

Vaccinations are available and should be considered for:

- Those living in close quarters
- College students 25 years old or younger

Vaccinations are effective against 4 of the 5 most common bacterial types that cause 70 percent of the disease in the U.S. (but does not protect against all types of meningitis).

Vaccination take 7-10 days to become effective, with protection lasting 3-5 years. The cost of vaccine varies, so check with your health care provider. Vaccination is very safe—most common side effects are redness and minor pain at injection site for up to two days.

*How can I find out more information?*

- Contact your own health care provider.
- Contact your local or regional Collin County Health Care Office at 972.548.5532.
- Contact web sites: [www.cdc.gov/ncidod/dbmd/diseaseinfo](http://www.cdc.gov/ncidod/dbmd/diseaseinfo) or [www.acha.org](http://www.acha.org).

## **IMMUNIZATIONS**

Due to recent measles outbreaks, the Texas State Board of Health is requesting students born after January 1, 1957, confirm appropriate immunizations or immunity to the following diseases: tetanus/diphtheria, mumps, measles, and rubella.

## **RECRUITMENT AND PROGRAMS FOR NEW STUDENTS**

---

Recruitment and Programs for New Students offers a variety of services for new and prospective students. Programs conducted by this department include:

### **NEW STUDENT ORIENTATION**

All first-time students to Collin County Community College District should attend New Student Orientation. The purpose of orientation is to provide you with a comprehensive overview of available services, resources, and opportunities as well as assist you in a successful collegiate career.

New Student Orientation is a one-day orientation program designed for students who have graduated from high school within the past three years.

New Student Orientation for Non-Traditional Students targets those returning to college after an extended break and adult students starting college for the first time. This intensive orientation is conveniently held in the evening.

On-line Orientation is also available. This program is designed for students who are enrolled in distance education courses.

For additional information including dates and reservation, please call 972.377.1750, e-mail: [orientation@ccccd.edu](mailto:orientation@ccccd.edu), or visit our website at [www.ccccd.edu/orientation](http://www.ccccd.edu/orientation).

### **SPECIAL ADMISSIONS**

The Special Admissions program is designed for high school students (and high school aged students, no longer in high school) who are academically advanced. Students 16 years of age or older at the high school junior level or above who meet Collin's Special Admission criteria are encouraged to participate. Participating students must be 16 on or before the census date for the term in which they intend to enroll. The same criterion applies to home school or private high school students. Students under 16 years of age may petition the Director of Recruitment and Programs for New Students or the Registrar for college admission. Special Admission guidelines and requirements are listed on page 17.

## **OTHER SERVICES INCLUDE:**

- Campus Tours (Group and Individual)
- College 101
- College Day/Night Programs
- Destination College: a Parent Workshop
- GO Centers
- Mentor Program
- Parent Leadership Program
- Spectrum: Student Ambassadors for Diversity
- Summer Institute
- Youth Leadership Academy

For additional information or assistance with these programs, please call 972.377.1750 or visit our website [www.ccccd.edu/student-services/students.html](http://www.ccccd.edu/student-services/students.html).

## **STUDENT LIFE**

---

### **PROGRAMS**

The Office of Student Life strives to enhance student learning and development. It is the goal of Student Life to provide co-curricular civic, educational, leadership, and social programs. Students can also join student organizations and committees, work on special projects, or enjoy social activities with friends.

Student Life offers a wide variety of opportunities to enrich students' college experience including: educational programs; entertainment and cultural programs; field trips; guest speakers; leadership training; officer training; social, cultural, and civic events; and student organizations.

Collin has opportunities for campus and community involvement through recognized student organizations. The purpose of these organizations varies from honor societies to political, religious, service, and social groups. Currently enrolled students may form student organizations by following the procedures outlined in the current Student Organizations Procedures Manual (SOPM). A copy of the manual may be obtained from the Office of Student Life. New or reforming organizations may not officially meet or hold an event until approved by the Office of Student Life

## **INVOLVEMENT IN INSTITUTIONAL GOVERNANCE**

Students are encouraged to become involved with institutional governance by expressing their thoughts and feelings about college policies, procedures, and activities. The president, vice presidents, and all college employees are interested in student ideas, opinions, and suggestions.

Through participation in the Student Government Association, college task forces, events with the college president, and personal conversations with faculty and staff, students are encouraged to communicate their needs, desires, and proposals for change.

See Student Life, [www.ccccd.edu/studentactivities/studentact.html](http://www.ccccd.edu/studentactivities/studentact.html), for detailed information on how to get involved in student activities, student organizations, and institutional governance.

## **STUDENT CODE OF CONDUCT**

---

Collin students are both citizens and members of the academic community. As citizens and students they enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy. As members of the academic community, they are subject to the obligations which are theirs by virtue of this membership.

The college expects its students to conduct themselves in such a way as to reflect favorably upon the institution they represent. There are two basic standards of behavior required of all students:

1. They shall adhere to college regulations, codes, and administrative rules; board and district policies; municipal county, state, and federal laws; and
2. They shall not interfere with or disrupt the orderly educational processes of the district.

Students are entitled to only those immunities or privileges before the law as enjoyed by other citizens. For more information, see the Collin Student Handbook or contact the Office of the Dean of Students.

# EDUCATIONAL SERVICES and opportunities

## **ADVANCED ACADEMIC OPPORTUNITIES**

### **THE CENTER FOR ADVANCED STUDY IN MATHEMATICS AND NATURAL SCIENCES (CASMNS)**

Based at Spring Creek Campus, the Center includes advanced opportunities in biology, chemistry, geology, mathematics, and physics. Students must have a 3.0 GPA to be eligible to enroll in CASMNS activities.

Upon successful completion of 12 or more credit hours from the designated courses, students will receive special recognition by the college, and a notation will be included on their official Collin transcript.

For further information, see page 75 or contact the Mathematics and Natural Sciences Division at 972.881.5880 or visit the website at [www.ccccd.edu/casmns](http://www.ccccd.edu/casmns).

### **HONORS INSTITUTE**

The Honors Institute at Collin is designed to provide a challenging learning experience for students with advanced academic skills. In small classes (maximum 18 students) advanced and highly motivated students engage in discussion, research, and creative projects geared to their special abilities and commitment to learning. In an honors class of thoughtful and communicative participants, interaction among students is fundamental. Among other benefits to students are an honors course designation on the transcript and possible qualification for honors scholarships. Students must have a 3.5 GPA to be eligible for enrollment in honors courses.

Inquiries should be directed to the Chair of the Honors Institute at 972.516.5003 or the Academic Advising Department at 972.881.5778 or visit the website at <http://iws2.ccccd.edu/honors>.

### **PHI THETA KAPPA**

Phi Theta Kappa (PTK) has recognized student academic excellence in two-year colleges since 1918 and has become the largest and the most prestigious honor society serving two-year college students around the world. Phi Theta Kappa has always maintained fidelity to its founders' commitment to provide enrichment in four hallmarks: scholarship, leadership, service, and fellowship.





Phi Theta Kappa features some of the nation's finest educational programs for community college students. These programs form a cornerstone of Collin's successes in nurturing intellectual curiosity, good citizenship, and leadership potential. Many scholarship opportunities are available including the USA All American Scholarships and the Guistwhite Scholarship Program.

Students who meet chapter criteria will receive invitations during the fall and spring semesters. For more information, visit the chapter website at <http://ptk.ccccd.edu> and the International site at [www.ptk.org](http://www.ptk.org).

### **PSI BETA**

The national honor society for community college psychology students, Psi Beta, combines academic excellence with community service. Members of Psi Beta participate in a wide range of activities including academic pursuits, community volunteer programs, and social events.

In recent years, the local chapter at Collin has expanded those activities to include major research projects that have earned several members of Psi Beta national recognition at major conferences for both two and four-year institutions. Members of Psi Beta also function in a variety of leadership roles throughout the college and have been honored for such efforts.

The chapter has grown quickly and achieved some superb standards of excellence, all of which can best be summarized by the college's recognition of Psi Beta as the number one student organization at the college last year. To learn more about the chapter, visit the website at <http://psibeta.ccccd.edu>.

### **AIR FORCE ROTC**

---

The Division of Business, Information, and Engineering Technologies administers the offering of Air Force ROTC courses in the Division of Aerospace Studies and University Courses. Classes are currently taught at the UNT Air Force Detachment, but you register and pay via Collin. Academic classes are open to all students.

### **INTRODUCTION**

The Air Force ROTC Program develops skills and provides education vital to the career Air Force officer as an integral part of the Collin curriculum. Active-duty and reserve Air Force personnel provide all classroom instruction and program administration.

The program is open to male and female students. Freshmen may enroll in the four-year program, and sophomores through graduate students with at least two to three undergraduate or graduate academic years remaining may apply for the two- or three-year program (two-year program only open to certain engineering/nursing majors). Deviations from these two programs must be approved by the chair of the division. Students who complete any program with at least a bachelor's degree may be awarded commissions as U.S. Air Force officers.

### **PROGRAMS OF STUDY**

#### Four-Year Program Eligibility Requirements

(transfers to any 4-year school when completed at Collin)

1. Full-time student.
2. In sound physical condition.
3. Of good moral character.
4. Able to complete the Professional Officer Course (POC) before reaching the age of 29½ years if programmed for flying training, or 34 years if programmed for non-flying training.
5. Able to meet eligibility requirements 2-4 of the two-year program below after the first two years of Air Force ROTC training (General Military Course). The freshmen and sophomore classes are open to any student regardless of citizenship and fitness level. Only those that meet the following requirements may advance to the last 2 years.

Enrollment procedures for the first two years of Air Force ROTC, known as the General Military Course (GMC), are the same as for any other course at Collin. After completing the GMC, students who wish to compete for the last two years of the program, known as the Professional Officer Course (POC), must attain satisfactory results on the Air Force Officer Qualifying Test and physical fitness test, as well as an Air Force medical examination.

Once these requirements have been met, students must attend four weeks of paid summer training at an Air Force base. As a POC, each student may compete to receive a tax free stipend, for the duration of the school year. Juniors receive \$350 per month and seniors receive \$400 per month. As long as their GPA is above 2.0 and they will be 30 or younger the year they graduate, POC students receive \$1500 for tuition and fees and \$225 for books during each semester. Each student accepted to the POC must become a member of the Air Force Reserve (Obligated Reserve Section).

#### Two-Year Program Eligibility Requirements

1. Meet eligibility requirements 1-5 of the four-year program.
2. U.S. citizen
3. Have at least a 2.0 cumulative grade point average.
4. Have at least two undergraduate or graduate academic years remaining at UNT.
5. Attain a satisfactory score on the Air Force Officer Qualifying Test pass a physical fitness test and pass an Air Force medical examination.
6. Complete a paid five-week summer training course at an Air Force base.

Once students in the two-year program compete successfully for a slot in the POC, they compete for the same stipend as the cadets in the four- and three-year program. Each student accepted into the two-year program must become a member of the Air Force Reserve (Obligated Reserve Section).



## LEADERSHIP LABORATORY

A required corresponding level Leadership Laboratory (LLAB) is taken an average of two hours per week throughout the student's enrollment in AFROTC. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop each student's leadership potential.

Leadership Laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, career opportunities in the Air Force, and the life and work of an Air Force junior officer. Students develop their leadership potential in a practical, supervised laboratory, which typically includes field trips to Air Force installations throughout the United States.

## AFROTC PHYSICAL TRAINING (PT) PROGRAM

Mandatory PT Session two hours per week. One with unit (after LLAB) the other on your own.

PT involves enhancing the fitness level of cadets and prepares them to meet AFROTC and Air Force standards. Motivate cadets to pursue a physically fit and active lifestyle. Improve both safety and efficiency of physical training within AFROTC.

## SPECIAL CONSIDERATION TO VETERANS

Students with at least six months of active military service may be granted waivers on a portion of the general military course. For information, consult the Aerospace Studies Office.

## UNIFORMS

Uniforms and textbooks for AFROTC courses are issued at no cost to cadets.

## SCHOLARSHIP PROGRAMS

Scholarships; available to qualified students in the four-year, three-year, and two-year programs provide full tuition, in some cases fees, a textbook allowance, and a tax-free subsistence allowance between \$250 and \$400 per month. Competition is based on SAT I or ACT results, high school or college academic record, and extracurricular and athletic activities. For information, contact the Aerospace Studies Office.

## THE ARTS GALLERY

---

The mission of THE ARTS gallery is to serve as a center for aesthetic exploration through the creative processes of fine arts faculty and students, professional artists, and arts organizations. By presenting quality, interdisciplinary art exhibitions and events THE ARTS gallery enhances an understanding of the arts within the college and the community and enriches individual lives.

### Hours of Operation

(fall and spring semesters; check for summer hours)

Mondays-Thursdays	9 a.m.-8 p.m.
Fridays	9 a.m.-5 p.m.
Saturday	10 a.m.-2 p.m.

For further information on the gallery or its current shows, please contact THE ARTS gallery at 972.881.5873 or the Director of Galleries, Vicki Mayhan, at 972.881.5145.

## BOOKSTORE

---

The bookstore is an auxiliary enterprise of the college. Textbooks are selected by the faculty and ordered through the bookstore. Textbooks are priced at industry standard. New books are priced at a 25 percent margin. Used books, which are priced at 75 percent of the new book price, are purchased from various sources. For information on store hours, call 972.548.6682 (CPC), 972.985.3710 (CYC), 972.377.1682 (PRC), or 972.881.5681 (SCC) or visit the bookstore website at [http://bookstore.ccccd.edu/wm\\_home.htm](http://bookstore.ccccd.edu/wm_home.htm).

## TEXTBOOK AND LANGUAGE TAPE REFUNDS

Students who change courses or select the wrong books and language tapes may return them for a refund under the following conditions:

1. Books or language tapes are returnable during the first 10 calendar days of the fall and spring semesters and the first five days of the summer semesters for a full refund. Books purchased for Wintermester and Maymester may be returned by the second class day for a full refund.
2. Students must have their original cash register receipt to receive a refund. No cash refunds given on credit card sales.
3. Students should not write in new books until they are certain they have the correct textbooks. New books that are soiled, damaged, or have been written in will not receive a full refund.
4. Books and cassette tapes in shrink wrap (plastic or vinyl packaging) must be returned unopened in the original package. Books cannot be accepted if the shrink wrap has been removed.
5. Defective books, missing pages, etc., purchased from Collin bookstores will be replaced at no charge during the semester in which they were purchased.

## SOFTWARE RETURNS

Software that is unopened may be returned with original receipt no later than two weeks from date of purchase. Software that is opened is not returnable.

## TEXTBOOK SHORTAGES

The bookstore makes every effort to have the required textbooks by Registration. For various reasons, there may be shortages: out-of-print or out-of-stock by the publisher, unexpected increases in enrollment, late placement of orders by the faculty, missing shipments, and human error. Every attempt is made to minimize these problems.

## **GRAPHING CALCULATOR BUYBACK**

The bookstore will buy your used graphing calculator during final exams of each semester. Fifty percent of the original purchase price will be paid subject to the following conditions:

1. Calculator must be in clean, working condition with all cords and manuals.
2. Calculators must be required for use by the college during the next semester.
3. Calculators cannot be bought back if the store is overstocked or if needs for the following semester have been filled.
4. Bookstore makes the final decision regarding model, condition, and quantity of calculators bought back.

## **TEXTBOOK BUYBACK**

Books are bought back every day at their current market value. During final exams each semester up to 50 percent of the original purchase price will be paid, subject to the following conditions.

1. Books must be in clean, salable condition.
2. Books must be required for use by the college during the next semester.
3. Books must be current editions.
4. Workbooks, lab manuals, study guides, mass-market paperbacks, books with torn covers, excessive markings and water damage, books with perforated pages, and books containing diskettes cannot be bought back.
5. Books cannot be bought back if the store is overstocked or if needs for the following semester have been filled.

The instructor, not the bookstore, decides whether each textbook will be used again. Unless an instructor tells the bookstore he will use that title again, the bookstore must assume it will not be used. Books falling into this category can be bought from students only at used wholesale prices. Old editions have no value and cannot be resold even to wholesalers. Some courses at the college are not taught every semester and students may wish to sell their books when that course is offered again, provided the faculty member requires the same books.

## **PAYMENT/CHECK CASHING**

With proper identification, checks may be cashed for \$10 with or without a purchase. Mastercard, VISA, and Discover cards, as well as cash and checks, are accepted as payment. When writing a check or using a credit card, students must also show a Collin Student ID card.

## **CENTER FOR SCHOLARLY AND CIVIC ENGAGEMENT**

The Center for Scholarly and Civic Engagement (CSCE) brings together faculty, students and community partners involved in academic initiatives that focus on scholarship, leadership, and community involvement.

This interest in community service serves as a catalyst to create

deeper learning for students, while also instilling democratic values of citizenship and civic engagement.

The CSCE fosters collaboration within existing programs by integrating academic activities and promoting communication between programs. Collaborating partners include the following:

Center for Advanced Study in Mathematics and Natural Sciences (CASMNS)

- Emerging Scholars
- Honors Institute
- Learning Communities
- Phi Theta Kappa
- Psi Beta
- Service-Learning
- Student Leadership Academy
- Student Life
- Student Government Association

For information about the CSCE, call 972.881.5900 or visit [www.ccccd.edu/CSCE](http://www.ccccd.edu/CSCE).

## **CHILD DEVELOPMENT LAB SCHOOLS**

Collin provides Child Development Lab Schools at the Spring Creek and Central Park campuses. Both locations serve as laboratory sites for child development and social sciences academic courses.

Students, faculty, staff, and community members may enroll their children in either lab school as space permits. The children's program is designed to promote physical, social, emotional, and cognitive development in a nurturing and supportive environment. Daily activities are based upon each child's needs and interests.

For more information or a fee schedule, please call the CPC lab school at 972.548.6852 or the SCC lab school at 972.881.5945.

## **CISCO SYSTEMS NETWORKING ACADEMY**

Collin's Cisco Systems Networking Academy teaches students in the following authorized Cisco and Sponsored Curriculum Programs: CCNA (Cisco Certified Network Associate), CCNP (Cisco Certified Networking Professional), Fundamentals of Network Security, Fundamentals of Wireless LANS, IT Essentials I and II, and UNIX. The comprehensive online curriculum and intensive, skills-based learning incorporated in the Cisco Academy courses provide a student with the opportunity to obtain the knowledge and skills to pass the associated Cisco certification exams or aligned CompTIA certification exams.

There are four CCNA courses that teach basic networking, routing, and switching concepts and must be taken in sequence. Comprehensive preparation for CCNA certification requires completion of all four CCNA courses. There is no prerequisite for entry into CCNA 1, but basic computer skills and familiarity with Internet concepts are useful.

The four CCNP courses teach advanced routing, switching, remote access, and troubleshooting. To enroll in the first CCNP course, a student must hold a current CCNA certificate or have successfully completed CCNA 1-4 at a Cisco Systems Networking

Academy. Each CCNP course maps to an associated certification exam. To become CCNP certified, a candidate must pass all four CCNP certification exams.

The Fundamentals of Network Security course teaches Cisco IOS Router security and PIX Firewall security. To obtain Cisco Firewall Specialist certification a candidate must pass two associated certification exams. Current CCNA certification or successful completion of CCNA 1-4 at a Cisco Systems Networking Academy is required to enroll in the Cisco Fundamentals of Network Security course.

The Cisco Fundamentals of Wireless LANs course has no prerequisites, but configuration experience on Cisco routers or switches is recommended. Cisco Wireless LAN Support Specialist certification may be obtained by passing the associated certification exam.

The Cisco Sponsored Curriculum courses, IT Essentials I, IT Essentials II, and UNIX teach valuable hardware and software skills. There are no prerequisites for IT Essentials I or UNIX. Certification through CompTIA or Sun may be obtained by passing the appropriate certification exam.

Collin's Cisco Academy courses are offered in a variety of formats to meet student needs including 8-week Express, 8-week Blended Distance Learning, and Daily Flex Entry. Blended Distance Learning courses use a combination of web sessions as well as on-campus sessions. Daily Flex Entry courses allow a student the opportunity to enroll throughout the semester, up to a specified date. Cisco Systems Networking Academy courses may be found in "Class Schedules," on the college website.

For additional information on Collin's Cisco Systems Networking Academy, please call the Engineering and Emerging Technologies Division at 972.377.1715.

## **CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT**

---

Collin County Community College District is dedicated to presenting dynamic and flexible educational programs to the community throughout our geographical area. The college strives to make programs readily accessible and bring learning opportunities to the public as conveniently and economically as possible.

Learning goes beyond initial career preparation, traditional concepts of full-time study and program degree completion and encourages education renewal. Collin's Continuing Education and Workforce Development Division (CEWD) provides learning opportunities for adults to develop their personal and professional potential and upgrade job-related skills.

The CEWD provides services that encompass a broad range of purposes:

- Addressing adults' career needs by helping them to cope with the explosion of new information and techniques, work toward job advancement, or move into a new career.
- Providing job-specific customized training for use by business and industry with curricula relevant to needs of the local economy.

- Contributing to the growth and development of local business and industry through economic development activities on local, state, and national levels.
- Responding to the non-academic or extracurricular interests and needs of adults by providing a sufficient number of personal development courses.
- Providing courses for continuing professional education.
- Facilitating the interaction between the college and the community.

Each of these specific purposes within the CEWD relates to the purpose of promoting the philosophy of "lifelong learning" at Collin. The college's flexible continuing education program offers courses geared to professional development. Course material is adapted to the needs of the particular groups of participants.

### **CONTINUING EDUCATION COURSES**

The CEWD publishes a schedule each semester offering approximately 600 courses pertaining to business, professional, and personal development.

### **CONTINUING EDUCATION UNITS**

The CEWD offers courses which award credit or Continuing Education Units (CEUs), depending upon the class. CEUs are nationally recognized to record satisfactory completion of certain approved occupationally related programs. Courses are offered throughout the county at a variety of sites depending on the types of courses and availability of facilities.

For more information on how the CEWD can be your connection to lifelong learning, please call 972.985.3750.

### **SMALL BUSINESS DEVELOPMENT CENTER**

The Small Business Development Center (SBDC), a partnership between the U.S. Small Business Administration and Collin, promotes the economic health and success of small businesses in Collin County. The SBDC provides free, in-depth small business counseling as well as seminars and workshops on topics relevant to established, new, and potential small business owners. For further information, call 972.985.3770.

### **BUSINESS SOLUTIONS GROUP**

The Business Solutions Group (BSG) responds immediately to meet the current demands of business, education and industry. BSG provides answers to workforce development needs, helping companies gain a competitive edge. Services include: one-on-one consulting, needs analysis, skills assessments, customized training, and convenient delivery on site or at one of Collin's campuses. For further information, call 972.599.3130.

### **CENTER FOR WORKFORCE AND ECONOMIC DEVELOPMENT**

The Center for Workforce and Economic Development is proactive in seeking grant funds to assist in the workforce and economic development of Collin County and the north east Texas region. Through partnerships with economic

development organizations and collaboration with industry partners, the department assists local businesses with workforce training funded by federal, state, and local agencies. For further information, call 972.599.3105.

## **DEVELOPMENTAL EDUCATION**

---

Developmental Education courses are designed to provide students with the basic skills needed to achieve success in college-level courses and to pass TSI (Texas Success Initiative). Courses are offered in mathematics, reading, writing, and English as a Second Language. The instructional formats vary and include computer-based, lecture, on-line, and self-paced. If basic skills assessment scores indicate that a student would be better prepared by taking a developmental education class prior to enrolling in a college-level class, the student must enroll in the developmental class.

A two-credit hour course is available for students to enrich their development in study skills, career planning, and personal development. For more information, see the ACPE course description on page 126.

Developmental classes (mathematics, reading, writing, and English as a Second Language) and other support programs are specifically designed to help students gain the skills and confidence needed to successfully complete credit courses. All of the developmental disciplines are designed to provide the skills tested on TSI.

In addition to the courses, Developmental Education also offers free study skills seminars that teach students basic study and test-taking skills. A schedule of these free seminars is published each semester and copies are available at the Information Center on each campus. Call the Developmental Education Office at 972.881.5720 for additional information.

## **DISTANCE LEARNING**

---

In an effort to accommodate the wide array of student schedules and learning styles, Collin provides several types of distance learning credit courses. These courses are offered through various methods of delivery: online, video checkout, and blended.

Distance learning courses may apply toward associate degree requirements. Many fit into certificate program requirements and the majority fulfill requirements for baccalaureate degrees. Students are encouraged to visit with an academic advisor to verify that a specific distance learning course will transfer into their designated college or university's bachelor's degree programs.

Registration for a distance learning course is the same as for any other course; however, for some courses students will be required to attend a mandatory on-campus orientation. Blended learning courses are those that require some on-campus time, and they offer the flexibility to incorporate distance learning with onsite instruction. Consult the current Collin Schedule of Classes or <http://online.ccccd.edu> for available distance learning courses.

Web-based courses offer students the flexibility to obtain their education on their timetable. Instructional materials, readings, assignments, and in some cases, class discussions may be accessed whether students are at home, at work, on the road, or on vacation. Online courses require the same commitment of time as our on-site courses. Due to their unique method of delivery, these courses require maturity, self-motivation, and self-discipline to complete them successfully. It is mandatory to review the distance learning website (<http://online.ccccd.edu>) prior to enrolling.

Video checkout courses are non-classroom, video-supported courses utilizing texts, study guides, and video tapes. Some students enrolled in video checkout courses are required to attend an orientation session. Videotapes for these courses will be available for checkout in the LRC after the orientation session meets. Students may checkout videos for the entire semester.

## **EMERGING SCHOLARS**

---

Future leadership is the heart of the Emerging Scholars program at Collin. Each year, professors identify students who excel and show outstanding scholarship potential for recognition as Emerging Scholars.

The achievements of students who are acknowledged as Emerging Scholars serve as benchmarks for success among their peers, elevating them to leadership status. Thus, Emerging Scholars assume service roles by assisting their peers as tutors in mathematics, science, writing, language labs, and other areas.

Collin Emerging Scholars have gone on to become solid examples of academic excellence. In the past few years, over 20 emerging Scholars have received prestigious scholarships to the University of Texas at Dallas.

## **STELLAR STUDENTS**

---

A Stellar Student is a Developmental Education student who has demonstrated academic performance, academic promise and outstanding character. Each year, professors identify students who excel and show outstanding potential for recognition as Stellar Students.

## **EXPERIENTIAL LEARNING LABS**

---

A variety of learning laboratories are in use at the college to facilitate experiential learning by students, including the American Sign Language Laboratory, the Computer Writing Classroom, the Math Lab, Student Computer Labs, the Student Media Workshop, and the Writing Center.

## **AMERICAN SIGN LANGUAGE AND INTERPRETING LABORATORIES**

The American Sign Language (ASL) Laboratory is designed to simulate, as close as possible, a Deaf Culture environment on a college campus. The college employs approximately 10 native, or near-native, ASL language models who work with students to develop culturally appropriate behavior and continuous language exposure and development in second language acquisition and



in interpreting skills. The ASL Laboratory is located at the Spring Creek Campus in room BB108, and the Interpreting Laboratory, also at the Spring Creek Campus, is located in room BB221. Hours of operation are posted outside the lab each semester.

### **COMPUTER WRITING CLASSROOM**

Several sections of ENGL 1301 and ENGL 1302 are taught in computer classrooms located at the Central Park, Preston Ridge, and Spring Creek, campuses. Students in these classes have access to a word processor, the Internet, and an HTML editor.

### **MATH LABS**

The Math Labs assist Collin students enrolled in developmental mathematics, college-level mathematics, and natural science courses that have mathematics-based assignments. The staff includes faculty, lab instructors, and student tutors. Students may use videos, graphing calculators, and computers to complete homework assignments. Hours for drop-in assistance vary and are posted at each campus.

### **STUDENT COMPUTER LABS**

Student Computer Labs provide alternatives to traditional classroom learning and instruction through the innovative use of technology. The labs house computer laboratories and classrooms, as well as specialized learning labs.

Student Computer Labs can assist any discipline in utilizing technology to augment traditional classroom instruction. Currently, English, foreign language, and humanities classes are taught using the computer labs.

### **WRITING CENTERS**

The Collin Writing Centers provide a place for students to seek advice on writing assignments in courses across the curriculum. Each Center's primary purpose is to help students strengthen their writing skills by guiding them through the various stages of the writing process.

Writing Centers are located at the Central Park, Preston Ridge, and Spring Creek campuses. An appointment schedule is conveniently posted near the door of each center, and walk-ins are welcome at posted times.

For further information, call the Writing Center (CPC-972.548.6857, PRC-972.377.1576, SCC-972.881.5843) or visit the Writing Center homepage at [www.ccccd.edu/writingcenter](http://www.ccccd.edu/writingcenter).

Students may access the online service (Online Writing Lab) by going to the Writing Center homepage and clicking on "Online Tutor."

### **FITNESS CENTERS**

A major emphasis of the Physical Education Department at Collin is to encourage lifetime fitness. Students may use the Fitness Center at the Central Park, Preston Ridge, or Spring Creek campuses during the times posted.

The CPC Fitness Center consists of locker room facilities, a weight training room, a dance studio, and three racquetball courts.

The PRC Fitness Center consists of a gymnasium, dance studio, weight training room, natatorium, and locker room facilities.

The SCC Fitness Center consists of the main gymnasium with rubber running track, weight training room, two dance studios, four racquetball courts, locker room facilities, twelve lighted tennis courts, and use of the Oak Point Recreation Center natatorium (Mondays-Fridays, 8 a.m.-4 p.m.).

Collin County residents who are not enrolled in classes at the college will have the opportunity to take advantage of these facilities by paying a membership fee. For further information and hours of operation, contact the Fitness Center at CPC-E121, 972.548.6891; PRC-A110, 972.377.1758; or SCC-A100, 972.881.5848.

### **INTERCOLLEGIATE ATHLETICS**

The college offers intercollegiate athletic programs in men's and women's basketball and men's and women's tennis. These teams are affiliated with the National Junior College Athletic Association (NJCAA) and participate in the North Texas Junior College Athletic Conference (NTJAC) and Region V events which may lead to national competition. To participate in intercollegiate athletic programs at Collin, students should contact the Athletic Director at 972.881.5888 for more information.

### **INTERNATIONAL STUDIES PROGRAM**

The college offers international studies programs in a variety of fields to help prepare students to be successful in the increasingly global marketplace. These programs permit students to live and study abroad while completing degree/program requirements. In addition to college-sponsored programs, students may participate in exchange and other study abroad programs through some of the college's approved study abroad consortia. Exchange programs permit students to pay Collin tuition for overseas study. Scholarships and financial aid may be used to finance the international academic experience. For information about what programs are being offered and how to take advantage of this opportunity, call 972.881.5810.

### **LEARNING COMMUNITIES**

Learning communities offer a unique format for students to take general education courses. This innovative approach to learning blends two or more disciplines into a single course with a common theme or central question. The class is team-taught by professors representing each area of study. The extended time spent together and involvement in a collaborative learning environment forms a community-like atmosphere among students and faculty.

The blending of disciplines and the restructuring of students' time, credit, and learning experiences fosters more explicit intellectual connections between students, between students and their faculty, and between students and their community. Students in learning communities apply concepts to the world around



them and exhibit commitment and interest in civic engagement.

Collin's Learning Communities program has been recognized by the Fund for the Improvement of Post-Secondary Education (FIPSE) and the Pew Charitable Trust. In collaboration with Service-Learning, the Learning Communities program received the national Bellwether Award for academic excellence. For more information on learning communities courses currently offered, visit [www.ccccd.edu/learningcomm](http://www.ccccd.edu/learningcomm).

## **LEARNING RESOURCES CENTERS (LRC)**

Three Learning Resources Centers, located on the Central Park, Preston Ridge, and Spring Creek campuses, embody the college's commitment to academic excellence. Collin's Board of Trustees, administration, and its surrounding communities strongly support the three libraries in providing services and resources to enhance student learning and faculty scholarship.

### **ON-SITE SERVICES**

Each LRC consists of a library and other associated academic support services. Reference librarians stand ready to provide quick reference or in-depth research assistance at the reference desk. Instructor librarians work closely with faculty members to deliver customized classes related to specific assignments and instructional objectives. Individual students are also encouraged to make appointments with reference librarians for one-on-one consultations. Traditional library services such as course reserves and interlibrary loan are available at each library. The library catalog system allows students to locate and request books from any campus.

### **SERVICES FOR OFF-CAMPUS STUDENTS**

Many library resources and services are available via the Internet. Electronic reserves, email reference, interlibrary loan, the library catalog, scholarly databases, full-text electronic journals, ebooks, and library instruction are among the web-based services that benefit both distance learners and off-campus students. Visit the libraries' website, [www.ccccd.edu/cs/lrc/lrc.html](http://www.ccccd.edu/cs/lrc/lrc.html) for more information about services and resources.

### **SPECIAL SERVICES**

Adaptive equipment for the visually impaired is available for student use at each library. Training on the use of adaptive equipment is by appointment.

The Consumer Health Information Center, located at the Central Park Campus Learning Resources Center, offers faculty, staff, students, and community members an extensive collection of materials on a wide range of medical conditions. Materials are selected to be accurate, reliable, and useful to laypersons wishing to manage their own health care, assist their loved ones, or conduct academic research on health topics. Skilled and experienced librarians are available to assist in the use of this special collection.

## **ON-SITE COLLECTIONS**

The libraries offer faculty and students a comprehensive selection of books, journals, and media items in all formats. Selection of library materials is based on relevance to the courses taught at the college. Among the most popular parts of the libraries' collections are its self-paced instructional multimedia CDs on office applications software, test preparation, and software programming. In addition to on-site collections, the collections of libraries nationwide may be accessed through interlibrary loan. Faculty members place course reserves at the checkout desk for in-library use or make them available via the library's web-based electronic reserves system.

## **ELECTRONIC COLLECTIONS**

Millions of full-text documents, articles, reference works, images, and ebooks are available from the many databases and electronic collections licensed by the library for faculty and student use. Each library provides a computer lab for use in conducting research using the electronic collections. Reference librarians are happy to consult on the choice of electronic resources for a particular research assignment. Visit the libraries' website at [www.ccccd.edu/cs/lrc/lrc.html](http://www.ccccd.edu/cs/lrc/lrc.html) for a complete list of electronic resources.

## **FACILITIES**

The Board of Trustees and college administration have demonstrated a long-standing commitment to quality library facilities at Collin's three campuses, as evidenced most recently by the opening of the Preston Ridge Campus Learning Resources Center building in 2005. Planning for library improvements at the Central Park Campus and Spring Creek Campus are further evidence of the value placed on libraries as the heart of the scholarly enterprise.

Each Learning Resources Center provides a variety of study settings for student use. Quiet individual study and group study are accommodated, as are individual and group media viewing and listening. Most course reserve materials are limited to in-library use.

## **SERVICE-LEARNING**

The Collin Service-Learning program is the recipient of the Campus Compact National Center for Community Colleges Collaboration Award, the nation's highest honor for service-learning programs in community colleges. National Campus Compact has recognized the Service-Learning program as a model of exemplary civic engagement practices. In collaboration with the college Learning Communities program, the Service-Learning program received the national Bellwether Award.

Service-Learning seeks to engage individuals in organized activities that combine both community-based service and academic learning. This unique experience strengthens academic, social, and practical skills, creates a sense of civic responsibility, and fosters a richer, deeper sense of connection to the community.

Service-Learning:

- is based on a reciprocal relationship in which the service reinforces and strengthens the learning, and the learning reinforces and strengthens the service.
- is integrated into the student's academic curriculum.
- provides students with opportunities to use newly acquired skills and knowledge in real-life situations.
- can be listed as "experience" on resume and college transfer applications.
- helps students to clarify or to discover their career path.

Service-Learning enhances what is taught in the classroom by extending student learning beyond the classroom; however, it is not giving credit for service, it is giving credit for learning. For more information about Service-Learning, go to [www.ccccd.edu/servicelearning](http://www.ccccd.edu/servicelearning).

### **STUDENT LEADERSHIP ACADEMY (SLA I AND II)**

POTENTIAL – "The possibility, capability, and capacity for growth" captures the spirit of the Student Leadership Academy. The academy offers two semester long courses (LEAD 1301 and LEAD 2301) designed to promote leadership practices that foster teamwork and integrity in personal and professional development through scholarship and service.

Student Leadership Academy I (LEAD 1301: Introduction to Leadership Theory) is offered in the fall semester. The class meets Fridays only. Topics in SLA I include: Communication/Leadership Styles, Leading and Diversity, Visioning and Strategic Planning, Relationship Building and Group Dynamics, Wellness and Stress Management, and Problem Solving and Decision-Making. In addition, students develop cumulative portfolios, deliver presentations, and work in teams. Guest speakers from business, industry, and academia share their leadership experiences and the qualities they seek in potential leaders.

Student Leadership Academy II (LEAD 2301: Advance Leadership Theory) is offered in the spring semester. This expanded leadership opportunity is for students with a desire to explore their unlimited potential. This course is designed to further leadership practices that expand the students' grasp of the significance of teamwork and integrity. Topics in SLA II include: an in-depth study of the Nature, Theories, Personal Side, Power and Influence of Leadership, Contingency Approaches, Leading in Crisis, The Mind, Heart, and Morality of Leadership, Followership, Organizational Design and Politics and Leading Change.

The Leadership courses can be taken as stand alone or in any order. Students who have at least a 2.5 cumulative GPA, a desire to work hard and an interest in exploring their leadership potential are invited to fill out an application. Applications are available from Student Life (CPC D 109, PRC A185, and SCC F129). For more information, call 972.881.5787.

## **SPECIAL SERVICE PROGRAMS**

### **COLLIN COUNTY LAW ENFORCEMENT ACADEMY**

The Law Enforcement Academy received academy status in June of 1990 from the Texas Commission of Law Enforcement Officer Standards and Education (TCLEOSE). Working with the Collin County Sheriff's Office and other law enforcement agencies, the Law Enforcement Academy provides quality training programs by and for experienced law enforcement officers.

These courses provide basic and advanced training designed to enhance both the technical skills as well as the professionalism of law enforcement officers. The Law Enforcement Academy provides TCLEOSE training credits as well as Continuing Education Units to all students successfully completing program requirements.

Some hands-on training is conducted in the college's Public Safety Training Complex – a 10-lane, indoor, computer controlled, and environmentally safe firearms training facility. The facility features an audiovisual classroom, weapons cleaning area, and armorer's repair room. The range master control room is equipped with closed-circuit television for monitoring range activities and a master control station for the moving target system. The range also features an environmentally safe rubber composite bullet trap. The range environment is equipped with a high quality air handling system that provides clean, climate controlled, filtered air for year-round firearms training.

### **FIRE PROTECTION TRAINING**

Collin County Community College recognizes the demand for specialized training for fire and rescue personnel. Fire suppression and rescue courses are designed for paid and volunteer firefighters. Experienced instructors from area fire departments are certified by the Texas Commission on Fire Protection. Classes are offered at a reasonable cost with convenient registration.

Students can earn state certifications as: Basic Firefighter, Driver/Operator, Fire Officer, Fire Investigator, Hazardous Materials Technician, Fire Inspector, and Fire Instructor.

For more information, contact the Fire Science Office at 972.548.6836.

### **TEACHER CERTIFICATION PROGRAM**

Collin County Community College's Teacher Certification Program (TCP) is accredited by the Texas Education Agency. The TCP offers a flexible training schedule for certification in various content areas.

To qualify for the TCP, applicants must hold a bachelor's degree in the content area for which they are seeking certification. Upon successful completion of this program and state mandated exams, individuals will be a certified to teach in Texas public schools. Acceptance to the program is required to enroll.

For more information about teacher certification, please call the Center for Teaching, Learning, and Professional Development at 972.377.1062 or logon to its web site at [www.ccccd.edu/teachered](http://www.ccccd.edu/teachered).

## **TRANSFER PROGRAMS**

---

The ultimate goal of Collin County Community College District is to produce educated and productive students, knowledgeable in their chosen field of study. As part of Collin's commitment to transfer students, the college has partnered with various colleges and universities to establish transfer articulation agreements; dual, concurrent, pre-admission, and consecutive admission agreements; and degree plans that provide students access to and linkages with their baccalaureate degree-granting institutions. Not only do these partnerships allow courses to transfer from one institution to another without misrepresentation or loss of credit; they foster a more confident and successful student.

### **TRANSFER RESOURCES AT COLLIN**

Transfer services and resources are available to Collin students to help ensure easy transfer of course credits from Collin to the college or university of their choice. Some of the resources include individual assistance from academic advisors, TransferU website: <http://transferu.ccccd.edu>, and Transfer Fairs and college representative visits.

#### **Academic Advisors**

Academic advisors help students define short- and long-term transfer goals and can assist with freshman and sophomore course selection. Students planning to transfer Collin coursework to another college or university should contact an academic advisor. Students planning to earn associate degrees are also encouraged to contact an academic advisor. Collin academic advisors are located at each campus in the Student Development Center.

#### **Transfer Information/Resource Website**

Collin's transfer information/resource website, <http://transferu.ccccd.edu>, provides students varied services which include:

- Collin course equivalencies for a variety of colleges and universities
- Degree plans and transfer guides for colleges and universities
- Directory listing addresses, phone numbers, application deadlines, and transfer admission requirements for the "most-requested" transfer colleges and universities
- Transfer scholarship information
- Frequently asked questions
- Transfer tips
- Calendar for college representative visits and Transfer Fairs
- General transfer of credit information
- Links to the Texas Common Application, The Texas Higher Education Coordinating Board (THECB), College for Texans, and the Texas Common Course Numbering System (TCCNS)

Many of the website resources in addition to the following reference books and publications are also available in the Academic Advising Department located at CPC, PRC, and SCC.

- *College Handbook*
- *College Cost and Financial Aid Handbook*
- *Index of Majors and Graduate Degrees*
- *International Student Handbook*
- *Scholarship Handbook*
- Library of catalogs for Texas and out-of-state colleges and universities

*NOTE: It is the responsibility of the student to check with the college or university to which they plan to transfer for all requirements. The student should know admissions policies, specific department requirements, deadlines, and courses that will satisfy specific degree requirements.*

#### **Tips for Transfer Students**

- Students should start planning for transfer early in their college career. Seek individual assistance from a Collin academic advisor.
- Students who know their major can get transfer guides/2+2 guides from Collin's transfer website: <http://transferu.ccccd.edu> or Collin academic advisors. If a guide isn't available, compare the Collin catalog requirements and the selected university catalog for requirements in the major and check for equivalencies online or with an academic advisor.
- Students who have not made a choice of a major should take core curriculum courses in the AA if leaning toward a liberal arts education and core curriculum courses in the AS if leaning toward a scientific or mathematical education.
- Shop around to find the college and program – consider the following: academic reputation, student population, public or private, and location. Include a campus visit in your plans.
- Check with the transfer college or university for deadlines and fees and make sure to meet all deadlines. Keep detailed records of all contacts and make copies of all documents sent to the college or university.
- Check with the college/university for GPA information. A minimum GPA of 2.0 (a "C" average) is required at most colleges and universities for admission to the college.
- Admission to certain programs and/or specific majors may vary greatly from the college admission GPA requirement.
- Generally only credits (semester hours) transfer; grade point average (GPA) is used for admission to the college/university.
- Many colleges and universities offer transfer orientation – attend if available.
- Get involved – find an organization that sounds interesting and join the fun.

For more details and tips, visit the TransferU website at <http://transferu.ccccd.edu/tips.html>

## **Dual, Concurrent, Pre-admission, and Consecutive**

### **Admissions Agreements (University Bound)**

**Southern Methodist University**

**Texas A&M University-Commerce**

**Texas Tech University**

**Texas Woman's University**

**University of North Texas**

**University of Texas at Dallas**

The University Bound Programs allow qualified Collin transfer students the opportunity to complete freshman and sophomore requirements for Southern Methodist University, Texas A&M University-Commerce, Texas Tech University, Texas Woman's University, the University of North Texas, or the University of Texas at Dallas while enrolled at Collin.

University Bound will lower costs for Collin students, making college more affordable and accessible. Students complete the first two years of their bachelor's degrees and pay Collin's tuition rates.

Collin students participating in the University Bound programs will be rewarded for pursuing an academically rigorous program of study. They will be eligible for prestigious university scholarships and will receive recognition for completing honors courses at Collin.

These agreements extend select A&M-Commerce, SMU, Texas Tech, TWU, UNT, and UTD student privileges, such as scholarship opportunities, access to the libraries, as well as, cultural and athletic events, to Collin students.

For more information about University Bound programs, please call 972.985.3734 or visit <http://transferu.ccccd.edu/ub.html>.

### **Transfer Guides and Articulation Agreements with Colleges and Universities**

Collin has transfer guides and articulation agreements with the following colleges and universities. For details, please visit the website: <http://transferu.ccccd.edu> or visit the Academic Advising Department.

Baylor University

Dallas Baptist University

Hardin-Simmons University

LeTourneau University

Midwestern State University

Oklahoma State University

Sam Houston State University

Southeastern Oklahoma State University

Southern Methodist University

Stephen F. Austin State University

Tarleton State University

Texas A&M University-College Station

Texas A&M University-Commerce

Texas A&M University-Kingsville

Texas Christian University

Texas State University

Texas Tech University

Texas Wesleyan University

Texas Woman's University

University of Arkansas-Fayetteville

University of California-Northridge

University of Houston

University of North Texas

University of Oklahoma

University of Texas-Arlington

University of Texas-Austin

University of Texas-Brownsville

University of Texas-Dallas

University of Texas Southwestern Allied

Health Sciences School-Dallas

West Texas A&M University

Although officials at the various senior institutions have reviewed the information on these guides, the content is subject to change; therefore, it is the responsibility of the student to verify with the college or university of their choice the applicability of transfer information using the college/university catalog, website, and/or personal contact.

### **COMMON COURSE NUMBERING**

To help meet the transfer needs of its students, Collin is a member of the Texas Common Course Numbering System Consortium (TCCNS). All Texas community/junior colleges and many Texas universities are also using this numbering system.

The Texas Common Course Numbering System provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis.

Students should not assume that only courses with common course numbers will transfer and should see a Collin academic advisor for assistance.

### **GUARANTEE FOR TRANSFER CREDIT**

Collin guarantees to its students who have met the requirements for its Associate of Arts, Associate of Arts in Teaching, or Associate of Science degrees and students who have met the 60 credit-hour transfer plan the transferability of those course credits to the Texas colleges and/or universities that participate in the Guarantee for Transfer Credit program. This guarantee is designed for Collin students who have made firm decisions about their major, the transfer college or university to which they plan to transfer, and have followed a written transfer guide for that transfer institution.

If these courses are rejected, a student may take tuition-free alternate courses at Collin that are deemed acceptable by the college or university to which he/she wishes to transfer. Special conditions that apply to the guarantee program are available on request.

### **RESOLUTION OF TRANSFER DISPUTES**

Collin works closely with colleges and universities to make the transfer process as smooth as possible for courses transferred to Collin from the other institutions and follows guidelines to resolve transfer disputes.



The Texas Higher Education Coordinating Board has established procedures (see below) to be followed when transfer credit for lower-division courses listed in the Academic Course Guide Manual (ACGM) is disputed. The individual courses covered by this procedure are defined in the Coordinating Board's guide entitled, "Transfer of Credit Policies and Curricula."

### **Procedures for Resolution of Transfer Disputes**

The following procedures shall be followed by public institutions of higher education in the resolution of credit transfer disputes involving lower-division courses.

If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course is denied. The receiving institution will also give the reasons for denying credit for a particular course or set of courses at the request of the sending institution.

The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Board rule and/or guidelines.

If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution whose credit is denied for transfer shall notify the commissioner of the denial.

The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

## **WEEKEND COLLEGE**

---

Juggling the demands of work and home life can seem daunting; however, many adults have discovered that they can successfully balance work, family and college through a unique program designed specifically for working adults – the Weekend College. Collin's Weekend College offers students alternatives for those unable to attend college during the traditional time frame. Weekend College provides the opportunity to complete the entire core curriculum for the Associate of Arts (AA), Associate of Arts in Teaching (AAT), and Associate of Science (AS) degrees on Friday evenings, Saturday mornings, Saturday afternoons, Sunday afternoons or any combination without interrupting the work week. Courses are offered in express (eight-week courses or three-weekend courses) and standard sixteen week formats.

Students who wish to earn an AA, AAT, or AS degree and transfer to a four-year college or university can select general education courses that will apply to a bachelor's degree. Developmental courses that improve the basic skills of students whose academic foundation needs strengthening are available. A number of applied science and technical/workforce programs designed to prepare students for employment and update their technical skills are also available.

For additional information, please contact the Weekend College Office at 972.881.5801, visit the Weekend College website at [www.ccccd.edu/student-services/weekend/index.html](http://www.ccccd.edu/student-services/weekend/index.html), or correspond via email to [weekendcollege@cccd.edu](mailto:weekendcollege@cccd.edu).

# ACADEMIC DEGREES, ASSOCIATE OF ARTS, ASSOCIATE OF ARTS IN TEACHING,

# and associate of science

## **GETTING STARTED AT COLLIN**

---

Collin offers a variety of plans designed to prepare students for a college or university degree. Some options include pursuing an associate degree, completing the core curriculum or a field of study, or beginning coursework in a pre-professional program.

## **ASSOCIATE OF ARTS (AA), ASSOCIATE OF ARTS IN TEACHING (AAT), AND ASSOCIATE OF SCIENCE (AS) DEGREES**

---

The Associate of Arts, Associate of Arts in Teaching, and Associate of Science degrees are designed for students planning to transfer course credits to a baccalaureate degree program at a college or university. The curriculum suggested in this catalog will satisfy the requirements of most colleges and universities.

Students should visit with an academic advisor to ensure that they take the correct courses for their Associate of Arts, Associate of Arts in Teaching, or Associate of Science degree program at Collin in addition to the major for their chosen transfer college or university. The selection of science, math, and elective credit courses is often based on the requirements of the specific transfer college or university.

## **CORE CURRICULUM**

---

The Texas Education Code, as a result of Senate Bill 148, requires all public colleges and universities to have a core curriculum. Core curriculum is defined as “the curriculum in the liberal arts, humanities, sciences, and political, social, and cultural history that all undergraduate students of a particular Texas institution of higher education are required to complete before receiving an associate or bachelor’s degree.”

The purpose of the core curriculum is to provide the skills, knowledge, and perspectives that help define the educated person. The courses included in the core curriculum will contribute to the acquisition of these skills perspectives and to a basic core of knowledge.

The core curriculum is predicated on a series of basic intellectual competencies - reading, writing, speaking, listening, critical thinking, and computer literacy - that are essential to the learning process in any discipline. Although students can be



expected to come to college with some experience in exercising these competencies, they often need further instruction and practice to meet college standards and, later, to succeed in both their major field of academic study and their chosen career or profession.

Collin will designate core curriculum courses completed by a student on the official Collin transcript. If a student satisfies all component areas, the message "Core Curriculum Completed" will appear on the transcript. Students who make substitutions in the core curriculum may not be core complete. Contact a Degree Plan/Graduate Associate for more information.

Students should visit with an academic advisor to ensure that they take the correct courses for their Associate of Arts, Associate of Arts in Teaching, or Associate of Science degree program at Collin in addition to the major for their chosen transfer college or university.

The AA and AS core curricula follow:

## **ASSOCIATE OF ARTS CORE CURRICULUM<sup>1</sup>**

<b>Communications</b>	<b>9 credit hours</b>
<b>English</b>	
<b>6 credit hours</b>	
ENGL 1301 and 1302	
<b>Speech – Select one course:</b>	<b>3 credit hours</b>
SPCH 1311, 1315, or 1321	
<b>Humanities</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, or 2343	
FREN 2303 or 2304	
HUMA 1301	
PHIL 1301, 1304, 2303, 2306, 2307, or 2321	
SPAN 2321 or 2322	
<b>Mathematics</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
MATH 1314, 1316, 1324, 1325, 1332 <sup>2</sup> , 1342, 1350, 1351, 1414, 2305, 2312, 2318, 2320, 2413, 2414, 2415, 2417, or 2419	
<b>Natural Sciences</b>	<b>8 credit hours</b>
<i>Select two courses (course sequence recommended):</i>	
BIOL 1406, 1407, 1408, 1409, 1411, 2401, 2402, 2404, 2406, 2416, 2421, or 2428	
CHEM 1405, 1407, 1411, 1412, 1419, 2401, 2423, or 2425	
ENVR 1401 or 1402	
GEO 1401, 1402, 1403, 1404, 1405, 1445, or 1447	
PHYS 1401, 1402, 1405, 1411, 1415, 2425, or 2426	
<b>Social/Behavioral Sciences</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
ANTH 2346 or 2351	
ECON 2301 or 2302	
PSYC 2301	
SOCI 1301	

<b>Social Sciences</b>	<b>12 credit hours</b>
<i>Legislative Mandate – Students must take BOTH of the following courses:</i>	
GOVT 2301 (Texas) and GOVT 2302 (U.S.)	
<i>Legislative Mandate – Students must take TWO of the following courses:</i>	
HIST 1301, 1302, or 2301	
<b>Visual/Performing Arts</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
ARTS 1301, 1303, or 1304	
DANC 2303	
DRAM 1310, 2361, or 2362	
MUSI 1306 or 1307	
<b>Institutional Options</b>	<b>4 credit hours</b>
<i>Students must select one course in each of the following areas:</i>	
COSC 1300 or BCIS 1305 <sup>3</sup> (or higher level computer transfer course as determined by student's area of emphasis)	
Any PHED/DANC Activity Course (1 credit hour) or PHED 1338	

<b>AA Core Curriculum</b>	<b>45 credit hours</b>
<b>AA Graduation Requirement*</b>	<b>3 credit hours</b>
<b>Electives/Areas of Emphasis</b>	<b>12 credit hours minimum</b>
<b>Total</b>	<b>60 credit hours minimum</b>

**AAT Graduation Requirements Complete the AA core curriculum**  
Complete 16-18 credit hours in required education courses and content area teaching fields/academic disciplines. See pages 67-68.

### NOTES:

- 1 Some courses in the core curriculum may require prerequisites. Please check course descriptions in the back of this catalog.
- 2 Check with academic advising regarding transferability. Some majors or institutions may require a higher-level mathematics course.
- 3 It is possible for students to test out of COSC 1300 and BCIS 1305; please contact the Computer Science Department Chair for more information.

To complete an Associate of Arts degree:

- \* One sophomore Literature course (3 credit hours) is required for graduation.

## **ASSOCIATE OF SCIENCE CORE CURRICULUM<sup>1</sup>**

<b>Communications</b>	<b>9 credit hours</b>
<b>English</b>	<b>6 credit hours</b>
ENGL 1301 and 1302	
<b>Speech – Select one course:</b>	<b>3 credit hours</b>
SPCH 1311, 1315, or 1321	

**Humanities** **3 credit hours**

Select one course:

- ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, or 2343
- FREN 2303 or 2304
- HUMA 1301
- PHIL 1301, 1304, 2303, 2306, 2307, or 2321
- SPAN 2321 or 2322

**Mathematics** **3 credit hours**

Select one course:

- MATH 1314, 1316, 1342, 1414, 2305, 2312, 2318 2320, 2413, 2414, 2415, 2417, or 2419

**Natural Sciences** **8 credit hours**

Select two courses (course sequence recommended):

- BIOL 1406, 1407, 1411, 2401, 2402, 2406, 2416, 2421, or 2428
- CHEM 1411, 1412, 2401, 2423, or 2425
- ENVR 1401 or 1402
- GEOL 1403 or 1404
- PHYS 1401, 1402, 2425, or 2426

**Social/Behavioral Sciences** **3 credit hours**

Select one course:

- ANTH 2346 or 2351
- ECON 2301 or 2302
- PSYC 2301
- SOCI 1301

**Social Sciences** **12 credit hours**

Legislative Mandate - Students must take BOTH of the following courses:

- GOVT 2301 (Texas) and GOVT 2302 (U.S.)

Legislative Mandate - Students must take TWO of the following courses:

- HIST 1301, 1302, or 2301

**Visual/Performing Arts** **3 credit hours**

Select one course:

- ARTS 1301, 1303, or 1304
- DANC 2303
- DRAM 1310, 2361, or 2362
- MUSI 1306 or 1307

**Institutional Options** **4 credit hours**

Students must select one course in each of the following areas:

- COSC 1300 or BCIS 1305<sup>2</sup> (or higher level computer transfer course as determined by student's area of emphasis)
- Any PHED/DANC Activity Course (1 credit hour) or PHED 1338

**AS Core Curriculum** **45 credit hours**

**AS Graduation Requirement\*** **3 credit hours**

**Electives/Areas of Emphasis** **12 credit hours minimum**

**Total** **60 credit hours minimum**

**AAT Graduation Requirements** **Complete the AS core curriculum**

Complete 16-18 credit hours in required education courses and content area teaching fields/academic disciplines. See pages 67-68.

**NOTES:**

- 1 Some courses in the core curriculum may require prerequisites. Please check course descriptions in the back of this catalog.
- 2 It is possible for students to test out of COSC 1300 and BCIS 1305; please contact the Computer Science Department Chair for more information.

To complete an Associate of Science degree:

- \* One additional Mathematics course (3 credit hours) is required for graduation.

**AA, AS, and AAT Degree Requirements Review**

The Associate of Arts and Associate of Science degrees are awarded to students who meet the following requirements along with graduation requirements.

1. Earn a minimum of 60 credit hours (excluding developmental credit).
2. Complete the core curriculum of 45 credit hours.
3. Complete a minimum of 12 credit hours of recommended electives/areas of emphasis. See pages 55-75.
4. Complete the additional 3-credit hour course required for the Associate of Arts or Associate of Science degree.
5. Earn a minimum of 18 credit hours in residency at Collin.
6. Earn a minimum cumulative GPA of 2.0.
7. Complete TSI requirements.

The Associate of Arts in Teaching degree is awarded to students who meet following requirements (in addition to requirements 1, 2, 5, 6, and 7 listed above).

1. Complete the AA or AS core curriculum of 45 credit hours.
2. Complete 16-18 credit hours in required education courses and content area teaching fields/academic disciplines. See pages 67-68.

**Choosing a Catalog Year**

Students who plan to transfer to a college or university have a choice to make regarding their requirements for graduation. Specifically, they may choose the catalog year under which they wish to graduate. This choice is subject to restrictions that are outlined in the college or university catalog. Students should consult their Collin academic advisor or the catalog of their choice to learn about any limitations.

Students who plan to transfer should keep a copy of the Collin Catalog from the year they choose, the college or university's catalog, and the transfer guide that was valid at the time they enrolled in Collin and selected a major. Course syllabi should also be kept.



**Fields of Study**

Mandated in Senate Bill 148, the Fields of Study (FOS) curricula are intended to facilitate the transferability of lower-division courses among Texas public colleges and universities. FOS courses are defined by SB 148 as, “a set of courses that will satisfy the lower-division requirements for a bachelor’s degree in a specific academic major at a general academic teaching institution.” Receiving institutions may not require incoming transfer students to repeat courses with the same content as FOS courses. Collin offers FOS curricula for the Business, Computer Science, Communication, Criminal Justice, Engineering, Engineering Technology, Mexican-American Studies, Music, and Nursing areas of emphasis. Refer to the specific FOS curriculum in the Associate of Arts and Associate of Science sections of this catalog.

**AREAS OF EMPHASIS FOR THE ASSOCIATE OF ARTS DEGREE**

The Associate of Arts degree provides general academic courses and electives for students who plan to transfer to a college or university. Because of the various transfer requirements at colleges and universities, and to ensure enrollment in appropriate courses, students should verify course transferability with a Collin academic advisor and/or the college or university that they plan to attend.

**ACCOUNTING**

Students who are planning to major in Accounting as part of a bachelor’s degree in Business at a four-year university should refer to Business on pages 56-57. Students should take ACCT 2301 and ACCT 2302. ACCT 2301 is a prerequisite for ACCT 2302.

**AMERICAN SIGN LANGUAGE (DEAF EDUCATION)**

60 credit hours

**Department Chair:**

Henry Whalen . . . . . SCC-B135 . . . . . 972.881.5152  
(TTY) 972.881.5138

**Academic Advisor:**

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

The Associate of Arts degree with an emphasis in American Sign Language (Deaf Education) provides general academic courses and electives that enable students who intend to major in Deaf Education or Deaf Studies to transfer to a college or university.

The American Sign Language emphasis is designed to provide students with essential, foundational ASL skills, familiarity with Deaf Culture, and an introduction to the discipline of education.

Contact department chair regarding the 2+2 Program with Texas Woman’s University.

**Career Opportunities**

Students selecting ASL as their emphasis at Collin may transfer into a college or university program. There is a dire shortage of teachers nationwide, and entry-level positions are available.

**AA Core Curriculum**

**45 credit hours**

**Additional Graduation Requirement**

**3 credit hours**

See page 53.

**Recommended Electives**

**12 credit hours**

SGNL	1401	American Sign Language (ASL): Beginning I . . . . .	4
SGNL	1402	American Sign Language (ASL): Beginning II . . . . .	4
SGNL	2301	American Sign Language (ASL): Intermediate I . . . . .	3
SGNL	2302	American Sign Language (ASL): Intermediate II <sup>1</sup> . . . . .	3
SLNG	1311	Fingerspelling and Numbers <sup>1*</sup> . . . . .	3
SLNG	1447	Deaf Culture* . . . . .	4
EDUC	1301	Introduction to the Teaching Profession <sup>2</sup> . . . . .	3
EDUC	2301	Introduction to Special Populations <sup>2</sup> . . . . .	3

- 1 Recommended for students pursuing degrees in Deaf Studies
- 2 Recommended for students pursuing degrees in Deaf Education

\* Students should verify course transferability with a Collin academic advisor and/or the college or university that they plan to attend.

**ANTHROPOLOGY**

60 credit hours

**Department Chair:**

Kristen Streater . . . . . SCC-BB212 . . . . . 972.578.5534

**Academic Advisor:**

Carie Andrews . . . . . SCC-G145 . . . . . 972.881.5773

The Anthropology program is designed to provide students with essential life skills and help them better understand themselves and the world around them. Anthropology asks, “What does it mean to be human?” “What different ways are there of being human?” and “How are we to understand these commonalities and differences?” These are critical questions for a world torn by racial and ethnic conflicts and divided by bigotry and unequal opportunities for individual growth and societal development. The study of such questions requires the integration of archaeological, biological, and cultural research - the basic components of anthropology. Anthropology majors or minors gain a solid foundation in the discipline that prepares them for transferring into a university program.

**Career Opportunities**

The majority of students who select Anthropology as their emphasis at Collin transfer into college or university programs. Entry-level positions are available in cultural resource management firms upon completion of an associate degree. Anthropology majors at colleges and universities typically seek careers in teaching the social sciences or research and planning

in governmental or corporate settings. An anthropology minor is an excellent choice for students considering careers in business, medicine, law, government, or diplomacy.

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

*See page 53.*

**Recommended Electives** **12 credit hours**

ANTH 2301	Physical Anthropology	3
ANTH 2302	Introduction to Archaeology	3
ANTH 2346	General Anthropology	3
ANTH 2351	Cultural Anthropology	3
ANTH 2389	Academic Co-op Anthropology	3
BIOL 2404	Human Anatomy and Physiology Basic	4
BIOL 2416	Genetics	4
GEOG 1302	Cultural Geography	3
SOCI 1301	Introduction to Sociology	3
SOCI 2319	Minority Studies	3

**ART**

60 credit hours

*Also see Photography*

**Department Chair:**

Luke Sides . . . . . SCC-A243A . . . . . 972.516.5008

**Academic Advisor:**

Hannah Chang . . . . . SCC-G144 . . . . . 972.881.5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

The Visual Arts program offers courses in foundation classes such as drawing, design, and art appreciation and specialization classes such as painting, watercolor, ceramics, sculpture, printmaking, computer arts, and art history. All labs include professional quality equipment such as an intaglio printing press, a variety of ceramic kilns, electric pottery wheels, and a metal-casting foundry. Gallery spaces serve to acquaint students with current professional artists and to showcase student work in competitions and all-student shows. Seminars in professional practices help prepare the students to function as visual artists. Instructors are highly trained, practicing artists who are dedicated to encouraging the individual student to reach his or her highest level of skill and creativity.

**Career Opportunities**

Careers in visual arts are varied. Most visible are the practicing, professional visual artists and art teachers. Other career opportunities include work in museums as docents; museum curators; art historians; art restorers; exhibition designers; sales positions in galleries; artists' representatives; art brokers; art therapists; medical illustrators; art administrators and directors of cultural arts programs; color, space or texture consultants; commercial artists; illustration and design of books and advertising; window display; interior design; and fabric, wall, and floor covering design. Students may enroll in an Academic

Co-op course through Cooperative Work Experience to obtain practical experience in the career field.

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

*See page 53.*

**Recommended Electives** **12 credit hours**

ARTS 1301	Art Appreciation	3
ARTS 1303	Art History I	3
ARTS 1304	Art History II	3
ARTS 1311	Design I (Basic 2-D)	3
ARTS 1312	Design II (Basic 3-D)	3
ARTS 1316	Drawing I	3
ARTS 1317	Drawing II	3
ARTS 2311	Introduction to Color/Painting	3
ARTS 2316	Painting I	3
ARTS 2317	Painting II	3
ARTS 2323	Life Drawing I	3
ARTS 2324	Life Drawing II	3
ARTS 2326	Sculpture I	3
ARTS 2327	Sculpture II	3
ARTS 2333	Printmaking I	3
ARTS 2334	Printmaking II	3
ARTS 2346	Ceramics I	3
ARTS 2347	Ceramics II	3
ARTS 2348	Digital Art I	3
ARTS 2349	Digital Art II	3
ARTS 2366	Watercolor I	3
ARTS 2367	Watercolor II	3
ARTS 2371	Portfolio	3
ARTS 2389	Academic Co-op Arts/Photography	3

**BUSINESS**

60 credit hours

**Department Chair:**

Tom Hudgins . . . . . SCC-G225 . . . . . 972.516.5060

**Academic Advisor:**

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Associate of Arts degree with an emphasis in Business prepares students for transfer to colleges and universities that offer bachelor's degrees in various areas of business. Students interested in careers in business who are planning to major in accounting, business administration, finance, international business, management, or marketing should follow the Business Field of Study curriculum. The completed Field of Study will transfer to any Texas public college or university.

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

*See page 53.*

**Recommended Core Courses for Business Majors**

- Mathematics: MATH 1324 or MATH 1314/1414
- Communications: SPCH 1321
- Computer Science: BCIS 1305

**Field of Study 12 credit hours**

**Core courses**

BCIS 1305	Business Computer Applications . . . . .	3
MATH 1325	Calculus for Business and Economics I <sup>1</sup> . . . . .	3
SPCH 1321	Business and Professional Speaking (preferred) . . .	3
OR		
SPCH 1315	Public Speaking I . . . . .	3

**Business Content Courses**

ACCT 2301	Financial Accounting . . . . .	3
ACCT 2302	Managerial Accounting . . . . .	3
ECON 2301	Principles of Macroeconomics . . . . .	3
ECON 2302	Principles of Microeconomics . . . . .	3

**Recommended Electives**

The following recommended electives may also be taken toward a bachelor’s degree; however, they are not part of the Field of Study:

BUSI 1301	Introduction to Business <sup>2</sup> . . . . .	3
BUSI 2301	Business Law <sup>2</sup> . . . . .	3
MATH 1342	Statistics <sup>2</sup> . . . . .	3

- 1 Collin Prerequisite: MATH 1314, 1414, or 1324. *Individual colleges and universities will determine their own prerequisite requirements.*
- 2 Please check with the receiving college or university for transfer requirements.

**COMMUNICATION FIELD OF STUDY**

12 credit hours

**Department Chair:**

Sherry Rhodes . . . . . SCC-I206 . . . . . 972.516.5063

**Academic Advisor:**

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

The Communication Field of Study (FOS) will lead to the Bachelor of Arts degree with special emphasis or concentration in General Communication/Communication Studies/ Speech Communication/Speech and Rhetorical Studies/Organizational Communication.

The completed FOS will transfer to any Texas public college or university. The complete sub-area FOS Curriculum will be applied toward the appropriate communication degree plan. Each college or university will accept at least 12 hours of course work with an institutional prerogative to accept 15 hours. Students must complete 6 hours in Competency Area 1 to gain historical, theoretical, and/or analytical competency of the communication field. Students must also complete 6 hours in Competency Area 2 to demonstrate competency in writing/performance/production. Each course will only count toward one Competency Area. Students will be required to take additional courses at the receiving college or university to meet that institution’s degree plan requirements.

**General Communication**

**Field of Study 12 credit hours**

**Competency Area 1 6 hours**

SPCH 1311	Fundamentals of Speech Communication <sup>1</sup> . . . . .	3
SPCH 1318	Interpersonal Communication . . . . .	3

**Competency Area 2 6 hours**

SPCH 1315	Public Speaking I <sup>1</sup> . . . . .	3
SPCH 1321	Business and Professional Speaking <sup>1</sup> . . . . .	3

1 Within the FOS, there are courses listed which will satisfy requirements for both the AA/AS Core Curriculum and the FOS.

**Mass Communication**

The Field of Study (FOS) in a Mass Communication-related sub-area will lead to the Bachelor of Arts degree with special emphasis or concentration in Advertising/Public Relations, Journalism/Mass Communication, or Radio and Television Broadcasting/Broadcast Journalism. The completed FOS in a given sub-area will transfer to any Texas public college or university. The complete sub-area FOS Curriculum will be applied toward the appropriate communication degree plan. Each college or university will accept at least 12 hours of course work with an institutional prerogative to accept 15 hours. Students must complete 6 hours in Competency Area 1 to gain historical, theoretical, and/or analytical competency of the mass communication field. Students must also complete 6 hours in Competency Area 2 to demonstrate competency in writing/performance/production. Each course will only count toward one Competency Area. Students will be required to take additional courses at the receiving college or university to meet that institution’s degree plan requirements.

**Field of Study 12 credit hours**

Collin offers more than the minimum number of courses required for the FOS in some of the sub-areas below. Students may choose 6 hours from each Competency Area to satisfy the FOS, or may take additional courses if the receiving institution agrees to accept them toward a 15-hour FOS. Check with a Collin academic advisor for assistance in selecting your courses.

**Advertising/Public Relations**

**Competency Area 1 6 hours**

COMM 1307	Introduction to Mass Communication . . . . .	3
COMM 2300	Media Literacy . . . . .	3

**Competency Area 2 6 hours**

COMM 2332	Radio/Television News . . . . .	3
COMM 2339	Writing for Radio, TV, and Film . . . . .	3

NOTE: The second digit in a course number indicates the number of credit hours for that course.

**Journalism/Mass Communication**

**Competency Area 1** **6 hours**

COMM 1307	Introduction to Mass Communication	3
COMM 2300	Media Literacy	3

**Competency Area 2** **select 6 hours**

COMM 1316	News Photography I	3
COMM 1317	News Photography II	3
COMM 2332	Radio/Television News	3
COMM 2339	Writing for Radio, TV, and Film	3

**Radio and Television Broadcasting/Broadcast Journalism**

**Competency Area 1** **select 6 hours**

COMM 1307	Introduction to Mass Communication	3
COMM 1335	Survey of Radio/Television	3
COMM 2300	Media Literacy	3

**Competency Area 2** **select 6 hours**

COMM 2331	Radio and TV Announcing	3
COMM 2332	Radio/Television News	3
COMM 2339	Writing for Radio, TV, and Film	3

**CRIMINAL JUSTICE**

60 credit hours

**Department Chair:**

David Marble . . . . . SCC-BB211 . . . . . 972.516.5051

**Academic Advisor:**

Carie Andrews . . . . . SCC-G145 . . . . . 972.881.5773

The Associate of Arts degree with an emphasis in Criminal Justice provides general academic courses and electives which enable students who intend to major in criminal justice to transfer to a college or university which offers baccalaureate degrees in Criminal Justice. Students planning to transfer will have a solid foundation upon which to build as they pursue further studies in criminal justice.

The Field of Study (FOS) curriculum for Criminal Justice includes 15 credit hours of lower-division course work, which will transfer and apply to baccalaureate criminal justice programs at all public universities in Texas. Universities offering equivalent courses at the upper-division level will substitute the lower-division level courses for the upper-division ones, unless they can demonstrate substantial and significant difference in the content of the upper-division courses.

The FOS includes the five specified courses listed below. Students may also add an additional six credit hours of course work from the "Recommended Electives" which may be transferred by local agreement to the university or which may be required by the receiving university, as long as the additional course work does not duplicate content already covered in the other FOS courses.

**Career Opportunities**

Criminal Justice graduates are academically prepared for entry-level positions in law-enforcement, court services, and corrections at the local, state, and federal levels of government. Through classroom and laboratory experiences, students acquire the fundamental knowledge and skills necessary to understand the criminal justice system, its agencies, personnel, and functions. Challenging career opportunities await graduates at all levels of government as:

- Corrections Officers
- Law Enforcement Officers and Investigators
- Probation Officers and Parole Officers
- Victim Services Counselors
- Youth Service and Juvenile Court Officers

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

*See page 53.*

**Field of Study** **15 credit hours**

CRIJ 1301	Introduction to Criminal Justice	3
CRIJ 1306	Court Systems and Practices	3
CRIJ 1310	Fundamentals of Criminal Law	3
CRIJ 2313	Correctional Systems and Practices	3
CRIJ 2328	Police Systems and Practices	3

**Recommended Electives** **12 credit hours**

CRIJ 1307	Crime in America	3
CRIJ 1313	Juvenile Justice System	3
CRIJ 2301	Community Resources in Corrections	3
CRIJ 2314	Criminal Investigation	3
CRIJ 2323	Legal Aspects of Law Enforcement	3

**DANCE**

60 credit hours

**Department Chair:**

Tiffanee Arnold . . . . . SCC-AA145 . . . . . 972.881.5830

**Academic Advisor:**

Hannah Chang . . . . . SCC- G166. . . . . 972.881. 5561  
 Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

Collin's Dance program has a strong reputation for excellence in dance education, choreography and performance, propelling students into several prestigious university dance programs. The dance curriculum includes multiple levels of: ballet, modern dance, jazz, tap, dance appreciation, improvisation, choreography and performance classes.

The Dance program provides a solid foundation of classes that focus on movement fundamentals, technique, performance and choreography. The curriculum provides a comprehensive approach to learning dance by integrating the aesthetics, historical, critical, cultural and fundamental aspects of dance as an art form.



Students interested in additional dance experience may audition for Collin's student dance company. The mission of the company is to produce contemporary dance works at the highest level of artistic excellence. The dance company attends and performs at the American College Dance Festival annually and has received the Gala Award at that festival four times. Dance auditions for the dance company are held prior to the fall semester.

For more information about the Dance program, contact Tiffanee Arnold, chair of dance, at SCC-AA145, 972.881.5830 or tarnold@ccc.edu.

### **Career Opportunities:**

Dance students may select a career in a wide variety of areas. Students should bear in mind that most of these career areas require education beyond the Associate of Arts degree. Careers available to dance students include:

- Artistic Director
- Choreographer
- Dance Critic
- Dance Educator
- Dance Historian
- Dance/Movement Therapist
- Dance Notator/Labanotation
- Dance Studio Owner
- Performer

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

*See page 53.*

**Recommended Electives** **12 credit hours**

DANC 1101	Dance Improvisation	1
DANC 1110	Tap Technique I	1
DANC 1111	Tap Technique II	1
DANC 1141	Ballet Technique I	1
DANC 1142	Ballet Technique II	1
DANC 1145	Modern Dance Technique I	1
DANC 1146	Modern Dance Technique II	1
DANC 1147	Jazz Dance Technique I	1
DANC 1148	Jazz Dance Technique II	1
DANC 1151	Dance Performance I	1
DANC 1152	Dance Performance II	1
DANC 1201	Dance Composition	2
DANC 1212	Dance Practicum I	2
DANC 1213	Dance Practicum II	2
DANC 2141	Ballet Technique III	1
DANC 2142	Ballet Technique IV	1
DANC 2145	Modern Dance Technique III	1
DANC 2146	Modern Dance Technique IV	1
DANC 2147	Jazz Dance Technique III	1
DANC 2148	Jazz Dance Technique IV	1
DANC 2151	Dance Performance III	1
DANC 2152	Dance Performance IV	1

DANC 2210	Projects in Dance Performance and Repertory I	2
DANC 2211	Projects in Dance Performance and Repertory II	2
DANC 2212	Dance Practicum III	2
DANC 2213	Dance Practicum IV	2
DANC 2301	Topics in Dance Technique	3
DANC 2303	Dance Appreciation	3
DANC 2389	Academic Co-Op Dance	3

## **ECONOMICS**

Students who are planning to major in Economics as part of a bachelor's degree in Business at a four-year university should refer to Business on pages 56-57. Students wishing to major in Economics as part of a bachelor's degree in Economics at a four-year university should take the AA Core Curriculum and ECON 2301 and ECON 2302.

## **EDUCATION**

See Associate of Arts in Teaching (AAT) (page 67) and the Child Development Program (page 84)

## **ENGLISH**

60 credit hours

### **Department Chair:**

Shirley McBride . . . . . SCC-B193 . . . . . 972.881.5675

### **Academic Advisor:**

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

An emphasis in English promotes the development of writing skills, reasoning, and critical thinking. Composition and rhetoric courses focus on expository and persuasive writing including argumentation, logical thinking, and research. An integral part of each course is a lab component that is designed to help students identify weak areas in their writing, eliminate individual writing problems, and thus strengthen their writing skills.

The Writing Center, another part of the English program, provides professional consultation to students across the curriculum. At the center, students can get immediate help in composing, writing, and revising papers, resumes, reports, etc.

Some Composition/Rhetoric I courses are taught in computer classrooms. The department also offers distance learning classes. Students may also enroll in an Academic Co-op course through Cooperative Work Experience to gain practical work experience.

### **Career Opportunities**

- Positions requiring writing skills
- Positions requiring editing/proofing skills
- Positions requiring critical thinking skills
- Positions requiring knowledge of the research process
- Combined with further study, the associate degree with an emphasis in English may equip students for a variety of careers in education, law, government, and public information.

**AA Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
*See page 53.*

<b>Recommended Electives</b>		<b>12 credit hours</b>
ENGL 2307	Creative Writing I	3
ENGL 2308	Creative Writing II	3
ENGL 2311	Technical and Business Writing	3
ENGL 2322	British Literature I	3
ENGL 2323	British Literature II	3
ENGL 2327	American Literature I	3
ENGL 2328	American Literature II	3
ENGL 2332	World Literature I	3
ENGL 2333	World Literature II	3
ENGL 2342	Introduction to Literature I - Short Story and Novel	3
ENGL 2343	Introduction to Literature II - Poetry and Drama	3
ENGL 2351	Mexican-American Literature	3
XXXX x4xx	Foreign Language Sequence I	4
XXXX x4xx	Foreign Language Sequence II	4

## FRENCH

60 credit hours

**Department Chair:**  
 Sherry Rhodes . . . . . SCC-I206 . . . . . 972.516.5063

**Academic Advisor:**  
 Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

An emphasis in French provides the essential language background for the advanced study of French, for competency in understanding, speaking, and writing the language, and for a more rapid acquisition of other foreign languages (particularly romance languages such as Spanish). The courses are oral-proficiency based in order to enable the student to converse in French as quickly as possible.

### **Career Opportunities**

When combined with further study beyond the associate degree, an emphasis in French may lead to careers in education, business, or government. In light of the opportunities presented by the emergence of a common European market, the mastery of French and other European languages may lead to exciting career opportunities when combined with a business or marketing degree.

**AA Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
*See page 53.*

<b>Recommended Electives</b>		<b>12 credit hours</b>
FREN 1100	French Conversation I <sup>1</sup>	1
FREN 1110	French Conversation II <sup>2</sup>	1
FREN 1411	Beginning French I	4
FREN 1412	Beginning French II	4
FREN 2303	French Literature I	3
FREN 2304	French Literature II	3
FREN 2311	Intermediate French I <sup>1</sup>	3
FREN 2312	Intermediate French II <sup>2</sup>	3

- 1 Corequisites: must be taken simultaneously
- 2 Corequisites: must be taken simultaneously

## GEOGRAPHY

60 credit hours

**Department Chair:**  
 Kristen Streater . . . . . SCC-BB212 . . . . . 972.578.5534

**Academic Advisor:**  
 Carie Andrews . . . . . SCC-G145 . . . . . 972.881.5773

Because our world is immersed in the Information Age and we have entered a period in human history marked by increasing globalization, it is important for students to be geographically literate. The geography program is designed to expand students' knowledge about the physical and cultural environments of the world and prepare them for a career in the global market.

### **Career Opportunities**

Students transferring into a college or university geography curriculum can prepare for diverse careers in urban planning, petroleum exploration, cartography (mapping), and corporate planning for expansion and development. Many universities require education majors to take a geography course as part of their degree.

**AA Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
*See page 53.*

<b>Recommended Electives</b>		<b>12 credit hours</b>
GEOG 1301	Physical Geography	3
GEOG 1302	Cultural Geography	3
GEOG 1303	World Regional Geography	3
ANTH 2351	Cultural Anthropology	3
HIST 2311	Western Civilization I	3
HIST 2312	Western Civilization II	3
PSYC 2301	General Psychology	3
XXXX x4xx	Foreign Language Sequence I	4
XXXX x4xx	Foreign Language Sequence II	4

## GERMAN

60 credit hours

### Department Chair:

Sherry Rhodes . . . . . SCC-I206 . . . . . 972.516.5063

### Academic Advisor:

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

An emphasis in German provides the essential language background for the advanced study of German, for competency in understanding, speaking, and writing the language, and for a more rapid acquisition of other foreign languages (particularly Germanic languages such as Dutch). The courses are oral-proficiency based in order to enable students to converse in German as quickly as possible.

### Career Opportunities

The reunification of Germany has created many job opportunities in international relations, business, and finance. German has emerged as an important language in both the European community and the world market. Combining the study of German with business or related degrees provides students with the tools to live and work in an international environment.

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See page 53.

**Recommended Electives** **12 credit hours**

GERM 1100	Conversational German I <sup>1</sup>	1
GERM 1110	Conversational German II <sup>2</sup>	1
GERM 1411	Beginning German I	4
GERM 1412	Beginning German II	4
GERM 2311	Intermediate German I <sup>1</sup>	3
GERM 2312	Intermediate German II <sup>2</sup>	3

1 Corequisites: must be taken simultaneously

2 Corequisites: must be taken simultaneously

## GOVERNMENT

60 credit hours

### Department Chair:

David Marble . . . . . SCC-BB211 . . . . . 972.516.5051

### Academic Advisor:

Carie Andrews . . . . . SCC-G145 . . . . . 972.881.5773

An Associate of Arts degree with an emphasis in Government is a stepping-stone to a liberal arts education. The second step is a bachelor's degree from a college or university. The Government program features introductory courses in political science, American, and Texas politics. The courses emphasize contemporary political analysis, critical thinking, and hands-on experiential learning exercises.

### Career Opportunities

A major in government provides an excellent background for law school, a career in education, or a broad background in the liberal arts which is valued by employers in all areas.

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See page 53.

**Recommended Electives** **12 credit hours**

GOVT 2304	Introduction to Political Science	3
GOVT 2311	Mexican-American Politics	3
CRIJ 1301	Introduction to Criminal Justice	3
ECON 2301	Principles of Macroeconomics	3
ECON 2302	Principles of Microeconomics	3
PHIL 2303	Introduction to Logic	3
PHIL 2306	Introduction to Ethics	3
PSYC 2301	General Psychology	3
XXXX x4xx	Foreign Language Sequence I	4
XXXX x4xx	Foreign Language Sequence II	4

## HISTORY

60 credit hours

### Department Chair:

Kristen Streater . . . . . SCC-BB212 . . . . . 972.578.5534

### Academic Advisor:

Carie Andrews . . . . . SCC-G145 . . . . . 972.881.5773

The History program is designed for students interested in completing an associate degree as well as students pursuing a bachelor's degree. The American survey history courses meet the state's requirement for six hours of American history. In addition to the survey courses, the program also includes classes in Western Civilization, History of Texas, History of Women in America, Survey of the History of American Religion, and Introduction to American and the World in the Twentieth Century.

### Career Opportunities

Background acquired by students majoring in history prepares them for careers in a variety of fields such as journalism, law, politics, social work, television, radio, etc. A degree in history is not only beneficial to students seeking a career as a writer or teacher, but also will provide career opportunities in such adjacent fields as public history, museum curator, archivist, research associate for public and private agencies, and in developing fields like environmental historian for state agencies, contract work for legal firms and in the areas of computer/video/film documentaries.

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See page 53.

**Recommended Electives****12 credit hours**

HIST	2301	History of Texas	3
HIST	2311	Western Civilization I	3
HIST	2312	Western Civilization II	3
HIST	2327	Mexican-American History I	3
HIST	2328	Mexican-American History II	3
HIST	2381	African-American History	3
ECON	2301	Principles of Macroeconomics	3
ECON	2302	Principles of Microeconomics	3
PHIL	1301	Introduction to Philosophy	3
PHIL	2303	Introduction to Logic	3
PSYC	2301	General Psychology	3
SOCI	1301	Introduction to Sociology	3
XXXX	x4xx	Foreign Language Sequence I	4
XXXX	x4xx	Foreign Language Sequence II	4

**MEXICAN-AMERICAN STUDIES FIELD OF STUDY**

66 credit hours

**Field of Study Contact:**

Lisa Roy Davis . . . . . SCC-H235 . . . . . 972.578.5511

**Academic Advisor:**

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

The Mexican-American Field of Study will lead to the Bachelor of Arts degree with special emphasis or concentration in Mexican-American Studies in Literature, History, Politics, Culture, Spanish for Native Speakers, and Fine Arts Appreciation. The completed FOS will transfer to, and be applied toward, the completion of the appropriate degree plan at any Texas public college or university. Each college or university will accept at least 18 hours of applicable lower division coursework. Additional FOS academic opportunities may include Learning Communities, Field Studies, etc.

**AA Core Curriculum****45 credit hours****Additional Graduation Requirement****3 credit hours**

See page 53.

**Introduction:**

HUMA 1305 Introduction to Mexican-American Studies . . . . . 3

**History: select 3 credit hours:**

HIST 2327 Mexican-American History I . . . . . 3

HIST 2328 Mexican-American History II . . . . . 3

**Government:**

GOVT 2311 Mexican-American Politics . . . . . 3

**English/Literature:**

ENGL 2351 Mexican-American Literature . . . . . 3

**Spanish: select 3 credit hours:**

SPAN 2312 Intermediate Spanish II . . . . . 3

SPAN 2315 Spanish for Native Speakers II . . . . . 3

**Fine Arts:**

HUMA 1311 Mexican-American Fine Arts Appreciation . . . . . 3

**MUSIC**

66 credit hours

*Also see AAS - Music, Commercial***Department Chair:**

Casey McClure . . . . . SCC-B117 . . . . . 972.516.5041

**Academic Advisor:**

Hannah Chang . . . . . SCC- G144 . . . . . 972.881. 5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

The Associate of Arts degree with an emphasis in Music provides the approved Field of Study (FOS) for all music majors intending to transfer upon degree completion to a college or university. The curriculum offers the required music theory, ear training, keyboard skills, music literature, private applied study, and ensemble participation that all music majors must complete during their freshman and sophomore years.

Students should consult with the college or university that they plan attending before taking additional courses beyond those outlined in the Associate of Arts emphasis in music.

**Career Opportunities**

- Music Education
- Performer
- Composer

**Music Core Curriculum****31 credit hours**

ENGL	1301	Composition/Rhetoric I	3
ENGL	1302	Composition/Rhetoric II	3
GOVT	2301	American Government I	3
GOVT	2302	American Government II	3
HIST	1301	U. S. History I	3
HIST	1302	U. S. History II	3
MATH	1314	College Algebra <sup>1</sup>	3
		Natural Science <sup>2</sup>	4
PSYC	2301	General Psychology <sup>3</sup>	3
SPCH	1311	Fundamentals of Speech Communication <sup>4</sup>	3

**Field of Study Courses****35 credit hours**

MUAP	xxxx	Applied Music (one each semester)	8
MUEN	x1xx	Ensemble (one each semester)	4
MUSI	1116	Aural Skills I	1
MUSI	1117	Aural Skills II	1
MUSI	1181	Beginning Piano I <sup>5</sup>	1
MUSI	1182	Beginning Piano II <sup>5</sup>	1
MUSI	1307	Introduction to Music Literature	3
MUSI	1311	Music Theory I	3
MUSI	1312	Music Theory II	3
MUSI	2116	Aural Skills III	1
MUSI	2117	Aural Skills IV	1



MUSI	2181	Beginning Piano III <sup>5</sup>	1
MUSI	2182	Beginning Piano IV <sup>5</sup>	1
MUSI	2311	Music Theory III	3
MUSI	2312	Music Theory IV	3

- 1 A higher level mathematics course may be substituted
- 2 Select from approved courses on page 53
- 3 May substitute SOCI 1301
- 4 May substitute SPCH 1315
- 5 All music majors must see the Department Chair. With permission of the chair, student may take 4 elective music (MUSI or MUEN) credits or MUSI 1304 and 1 elective music (MUSI or MUEN) credit.

## **NURSING**

71 credit hours

### **Program Director:**

Nell Ard, Ph.D.,

CNS, RNC . . . . . CPC-E302 . . . . . 972.548.6883

### **Academic Advisor:**

Lynne Meyer . . . . . CPC-A108B . . . . . 972.548.6778

The Nursing Field of Study (FOS) was prepared by the Texas Higher Education Coordinating Board to delineate a set of courses which will satisfy the lower division requirements for a bachelor's degree in nursing. The courses identified in the FOS serve as the lower division requirements of all public four-year colleges and universities in the state of Texas for students seeking a Bachelor of Science in Nursing (BSN) degree and are fully transferable. The completed FOS is designed to facilitate the articulation of a nurse from the associate degree level to the BSN level. The FOS was also designed to facilitate transfer from one associate degree program to another within the state of Texas.

Collin's nursing program has adopted an integrated curriculum approach to the FOS. In order to complete the FOS, students must be admitted into the AAS RN program.

Students should check with an academic advisor or their transfer college or university for additional and/or specific degree requirements.

### **Career Opportunities**

A nursing career is a wonderful opportunity to provide care and service to others. Currently, the United States is experiencing a shortage of nurses which has opened many career opportunities even for the beginning nurse. Nurses have a variety of settings they can work in: hospitals, clinics, home health agencies, schools, and industry. There are also a variety of areas to specialize in such as medical-surgical, maternal-child, pediatrics, critical care, psychiatric/mental health, perioperative, and community.

## **AA Core Curriculum**

**45 credit hours**

### **Additional Graduation Requirement**

**3 credit hours**

See page 53.

Core curriculum courses are also included in the FOS listed below and will satisfy requirements for both the core curriculum and the FOS. In order to complete the FOS, students must be admitted into the AAS RN program.

## **Field of Study**

**35 credit hours**

### **Academic Courses**

BIOL	1322	General Nutrition	3
BIOL	2401	Anatomy and Physiology I	4
BIOL	2402	Anatomy and Physiology II	4
BIOL	2421	Microbiology	4
CHEM	1405		
	or 1411	Introduction to - or - General Chemistry I	4
MATH	1342	Statistics	3
PSYC	2301	General Psychology	3

### **Nursing Content Courses**

RNSG	1523	Introduction to Professional Nursing for Integrated Programs <sup>1</sup>	5
RNSG	2504	Integrated Care of the Client with Common Health Care Needs <sup>2</sup>	5

1 Corequisite courses include: RNSG 1219 and RNSG 1360

2 Corequisite courses include: RNSG 1229 and RNSG 1361

## **PARALEGAL/LEGAL ASSISTANT**

60 credit hours

Also see *Associate of Applied Science - Paralegal/Legal Assistant*, page 120.

### **Department Chair:**

Tom Hudgins . . . . . SCC-G225 . . . . . 972.516.5060

### **Academic Advisor:**

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Texas Woman's University (TWU) and Collin Paralegal programs entered an articulation agreement, effective fall 1999, which establishes a plan for students to obtain an AA or AAS degree from Collin and a Bachelor of Science in Government - Legal Studies Emphasis from TWU. Students pursuing this plan will be assured transfer of all Collin legal courses toward the BS at TWU. A similar articulation agreement for the AA, effective fall 2004, has been established with Texas A&M University-Commerce for the Bachelor of Arts/Science in Political Science with Emphasis in Paralegal Studies degree.

### **Career Opportunities**

Employment opportunities for entry-level paralegals/legal assistants include the following:

- Law firms
- Corporations
- Governmental agencies

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See page 53.

**Recommended Electives** **12 credit hours\***

LGLA	1303	Legal Research	3
LGLA	1307	Introduction to Law and the Legal Professions	3
LGLA	1342	Federal Civil Litigation	3
LGLA	1353	Wills, Trusts, and Public Administration	3
LGLA	1355	Family Law	3
LGLA	2307	Law Office Management	3

\* LGLA 1303, LGLA 1307, LGLA 1342, LGLA 1353, LGLA 1355, and LGLA 2307 are accepted for transfer under the TWU/Collin articulation agreement. LGLA 1303, LGLA 1307, LGLA 1353, and LGLA 1355 are accepted for transfer under the A&M-Commerce/Collin articulation agreement. Additional hours may be required for transfer. Contact the department chair.

## PHILOSOPHY

60 credit hours

### Department Chair:

Carolyn Perry . . . . . SCC-BB229 . . . . . 972.881.5140

### Academic Advisor:

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

The Philosophy program seeks to develop men and women dedicated to the pursuit of knowledge. Students become acquainted with the main problems of philosophy. Emphasis is placed on philosophical thinking that enables graduates to integrate their work and their lives.

### Career Opportunities

- Preparation for those who plan to major in philosophy at a college or university
- Preparation for related fields such as law, government, education, business, science, and the humanities

**AA Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See page 53.

**Recommended Electives** **12 credit hours**

PHIL	1301	Introduction to Philosophy	3
PHIL	1304	Comparative Religion	3
PHIL	2303	Introduction to Logic	3
PHIL	2306	Introduction to Ethics	3
PHIL	2307	Introduction to Social and Political Philosophy	3
PHIL	2321	Philosophy of Religion	3
PHIL	2371	Philosophy of Art/Aesthetics	3
ENGL	2322	British Literature I	3
ENGL	2323	British Literature II	3
ENGL	2332	World Literature I	3
ENGL	2333	World Literature II	3
GOVT	2304	Introduction to Political Science	3

HIST	2311	Western Civilization I	3
HIST	2312	Western Civilization II	3
XXXX	x4xx	Foreign Language Sequence I	4
XXXX	x4xx	Foreign Language Sequence II	4

## PHOTOGRAPHY

60 credit hours

### Department Chair:

Byrd Williams . . . . . SCC-H206 . . . . . 972.881.5727

### Academic Advisor:

Hannah Chang . . . . . SCC- G166. . . . . 972.881. 5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

The Photography world is now the Imaging universe. Contemporary industry paradigm change dictates a new breed of visual athlete. An emphasis in Photography will produce a student with the visual literacy needed to function in today's image obsessed environment. Technical skills with critical software/hardware applications, as well as conceptual understanding are covered in great detail.

This program includes intensive investigations into classic art photography techniques and approaches, studio lighting for portrait, fashion and product, comprehensive creative solutions, installation and image/text issues, graphic design specifics and contemporary digital workflow.

The state-of-the-art Photography facility is one of the best in the state and includes a fully equipped, 18 work station G5 lab, a digital media room with drum scanners and printers up to 44 inches, double studio with 3000 and 6000 watt second strobe set ups, two 20 station archival black and white dark rooms, 30-inch color C print processor, 2 film processing rooms, equipment check out with medium and large format cameras, digital equipment, and portable lighting equipment available.

The faculty is fully credentialed and consists of 3 full time and 10 associates, including professors from major graduate programs across the country, as well as working professionals from the regional commercial industry. For more information about Collin's Photography Program, contact Byrd Williams, chair, at SCC-H206, 972.881.5727 or via email at [bwilliams@ccc.edu](mailto:bwilliams@ccc.edu).

### Career Opportunities

Jobs in photography vary and can be applied to related disciplines:

- Architectural Photographer
- Commercial Illustration
- Digital Image Manipulation
- Freelance Work
- Historical Documentary Photographer
- Industrial Photography
- Multimedia Presentation
- News/Editorial
- Photo Lab Technician
- Portrait Studio
- Product Catalog Illustration
- Teaching

**AA Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
 See page 53.

<b>Recommended Electives</b>		<b>12 credit hours</b>
ARTS 1313	Historical Foundation of Photography/Imaging Technology.....	3
ARTS 2356	Photography I.....	3
ARTS 2357	Photography II.....	3
ARTS 2371	Portfolio.....	3
ARTS 2389	Academic Co-op Arts/Photography.....	3
COMM 1316	News Photography I.....	3
COMM 1317	News Photography II.....	3
COMM 1319	Photo Editing and Layout.....	3

## **PSYCHOLOGY**

60 credit hours

### **Department Chairs:**

Valerie Smith..... SCC-B230 ..... 972.578.5533

### **Academic Advisor:**

Carie Andrews..... SCC-G145 ..... 972.881.5773

An Associate of Arts degree with an emphasis in Psychology serves as a foundation for continued studies in psychology. Since most careers in psychology require an advanced degree, many students transfer to a college or university and eventually enter graduate school in psychology. The Psychology program features a variety of introductory courses exploring the nature of behavior and mental processes. Course offerings include general psychology, applied psychology, and life-span psychology. These courses emphasize current psychological theory and research, as well as the practical application of the basic principles of psychology to the student's daily life. Many courses in the program require participation in hands-on, experiential laboratory exercises that further emphasize practical application of course material.

### **Career Opportunities**

Students who earn advanced degrees in psychology are often employed as counselors, psychotherapists, and mental health workers. With further study, a psychology degree may also be used as a stepping-stone to a career in education, business, law, or medicine.

**AA Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
 See page 53.

<b>Recommended Electives</b>		<b>12 credit hours</b>
PSYC 2301	General Psychology.....	3
PSYC 2306	Human Sexuality.....	3
PSYC 2314	Life Span Psychology.....	3
PSYC 2315	Psychology of Adjustment.....	3
PSYC 2316	Psychology of Personality.....	3
PSYC 2319	Social Psychology.....	3
SOCI 1301	Introduction to Sociology.....	3
SOCI 1306	Social Problems.....	3
SOCI 2301	Marriage and Family.....	3

## **SOCIOLOGY**

60 credit hours

### **Department Chair:**

Valerie Smith..... SCC-B230 ..... 972.578.5533

### **Academic Advisor:**

Carie Andrews..... SCC-G145 ..... 972.881.5773

The Sociology program at Collin is designed to provide students with essential life skills and a deeper understanding of themselves, others, and the various social worlds that they inhabit. Sociology examines how social factors affect both behavior and the potential consequences of that behavior. It seeks to uncover the existence of social patterns, explain how they come to be so, and then explore the consequences of such patterns for different individuals, groups, collectives, and society at large. As such, sociology courses at Collin enable students to comprehend the widespread social changes that accompany society's immersion into the Information Age.

Critical thinking skills and a global perspective - attributes that will benefit students regardless of their major - are strongly emphasized in the program. Students who either major or minor in sociology will gain a solid foundation in the discipline and will be well prepared to transfer into a university program.

### **Career Opportunities**

Sociology majors typically seek careers in teaching, social services, or research and planning in governmental or corporate settings.

Sociology is also an excellent minor for students considering careers in education, business, law, social work, medicine, or psychology. The knowledge gained from sociology courses enhances a student's chances of being successful in accomplishing their career and life goals.

**AA Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
 See page 53.

**Recommended Electives****12 credit hours**

SOCI	1301	Introduction to Sociology	3
SOCI	1306	Social Problems	3
SOCI	2301	Marriage and Family	3
SOCI	2306	Human Sexuality	3
SOCI	2319	Minority Studies	3
ANTH	2351	Cultural Anthropology	3
PSYC	2301	General Psychology	3
PSYC	2314	Life Span Psychology	3
PSYC	2316	Psychology of Personality	3
PSYC	2319	Social Psychology	3

**SPANISH**

60 credit hours

**Department Chair:**

Sherry Rhodes . . . . . SCC-I206 . . . . . 972.516.5063

**Academic Advisor:**

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

The Associate of Arts degree with an emphasis in Spanish provides the essential language background for the advanced study of Spanish, for the mastery of the competencies in listening, speaking, and writing the language, and for a more rapid acquisition of other foreign languages (such as romance languages like French.) The courses are oral-proficiency based in order to enable the student to converse in Spanish as quickly as possible.

**Career Opportunities**

The demand for Spanish both in the community and the business environment is growing rapidly. Combining Spanish with another field can expand opportunities in nursing, teaching, computer science, sociology, banking, counseling, law, and many other areas.

**AA Core Curriculum****45 credit hours****Additional Graduation Requirement****3 credit hours**

See page 53.

**Recommended Electives****12 credit hours**

SPAN	1300	Conversational Spanish I	3
SPAN	1310	Conversational Spanish II	3
SPAN	1411	Beginning Spanish I	4
SPAN	1412	Beginning Spanish II	4
SPAN	2311	Intermediate Spanish I	3
SPAN	2312	Intermediate Spanish II	3
SPAN	2313	Spanish for Native Speakers I	3
SPAN	2315	Spanish for Native Speakers II	3
SPAN	2321	Spanish Literature I	3
SPAN	2322	Spanish Literature II	3

**SPEECH COMMUNICATION**

60 credit hours

For information on the Communication Field of Study, see page 57.

**Department Chair:**

Sherry Rhodes . . . . . SCC-I206 . . . . . 972.516.5063

**Academic Advisor:**

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

The Associate of Arts degree with an emphasis in Speech Communication gives students a broad background in communication competencies. Speech communication courses improve interpersonal communication skills and teach presentation techniques. Students taking courses in Speech Communication gain enhanced awareness of the impact communication skills have both in the personal and professional arenas. Both the traditional rhetorical approach (oral presentation) and the behavioristic approach (communication theory and skill) are reflected in speech communication course offerings.

Students who desire practical experience in their career fields may enroll in an academic co-op course through Cooperative Work Experience.

**Career Opportunities**

The Associate of Arts degree with an emphasis in Speech Communication provides students with a solid foundation for careers that involve a high degree of interaction with the public. Occupations involving marketing research, conference and special events planning, product/service demonstrations, and sales are possible careers. The emphasis also offers the academic foundation to successfully complete a bachelor's degree at a college or university, and then to pursue a career in fields such as mass media, public relations, law, government, personnel, employee relations, and education.

**AA Core Curriculum****45 credit hours****Additional Graduation Requirement****3 credit hours**

See page 53.

**Recommended Electives****12 credit hours**

SPCH	1311	Fundamentals of Speech Communication	3
SPCH	1315	Public Speaking I	3
SPCH	1321	Business and Professional Speaking	3
COMM	1307	Introduction to Mass Communication	3
COMM	2331	Radio and TV Announcing	3
COMM	2332	Radio/Television News	3



## THEATRE

60 credit hours

### Department Chair:

Brad Baker . . . . . SCC-C155 . . . . . 972.881.5679

### Academic Advisor:

Hannah Chang . . . . . SCC- G144 . . . . . 972.881. 5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

An emphasis in Theatre introduces students to the aesthetic and analytical elements of theatrical productions. It offers a full curriculum of theatre study including work in beginning and advanced acting, musical theatre, voice and diction, stage and lighting design, costume design and stage makeup, theatre history and dramatic literature, and specialty courses in circus skills, stunt work, stage combat, stage management and acting for the camera. The labs enable students to have hands-on experiences through performances, as well as shop and crew assignments. Studies include contemporary theories and classical aspects of theatrical productions.

The Theatre program has been nationally ranked among the Top 50 collegiate drama programs and was the 1996 national champion of collegiate drama. Theatre program faculty and students have diverse experience in professional stage and motion picture work.

The state-of-the-art Theatre facility is comprised of three separate performance spaces including the 350-seat John Anthony Theatre, the 120-seat Black Box Theatre and the intimate ALT Lab Theatre. The multi-million dollar complex also houses two dressing rooms, a theatre box office, a costume vault and construction shop, a scene and paint shop, in addition to numerous acting and directing classroom spaces.

For more information about the Quad C Theatre program, contact Brad Baker, chair of theatre, at SCC-C155, 972.881.5679, or via e-mail at [bbaker@cccd.edu](mailto:bbaker@cccd.edu).

### Career Opportunities

- Performer
- Producer/Director
- Theatre Education
- Scenic Artist
- Costume Technician
- Lighting Technician
- Sound Technician
- Technical Director/Stage Manager
- Theatre Marketing and Management

### AA Core Curriculum

**45 credit hours**

### Additional Graduation Requirement

**3 credit hours**

See page 53.

### Recommended Electives

**12 credit hours**

BMGT 1391	Special Topic: The Business of Theatre . . . . .	3
DRAM 1120	Theatre Practicum - Performance . . . . .	1
DRAM 1121	Theatre Practicum - Technical . . . . .	1
DRAM 1161	Musical Theatre Workshop I . . . . .	1

DRAM 1162	Musical Theatre Workshop II . . . . .	1
DRAM 1310	Introduction to the Theatre . . . . .	3
DRAM 1322	Stage Movement . . . . .	3
DRAM 1323	Basic Theatre Practice . . . . .	3
DRAM 1330	Stagecraft I . . . . .	3
DRAM 1341	Theatrical Makeup . . . . .	3
DRAM 1342	Introduction to Costuming . . . . .	3
DRAM 1351	Acting I . . . . .	3
DRAM 1352	Acting II . . . . .	3
DRAM 1370	Stage Management . . . . .	3
DRAM 2120	Demonstration Lab . . . . .	1
DRAM 2331	Stagecraft II . . . . .	3
DRAM 2336	Voice and Diction . . . . .	3
DRAM 2351	Acting III: Improvisation . . . . .	3
DRAM 2352	Acting IV: Acting for Film and Television . . . . .	3
DRAM 2361	History of the Theatre I . . . . .	3
DRAM 2362	History of the Theatre II . . . . .	3
DRAM 2363	History of Musical Theatre . . . . .	3
DRAM 2366	History of Film Making I . . . . .	3
DRAM 2367	History of Film Making II . . . . .	3
DRAM 2370	Theatre Outreach . . . . .	3
DRAM 2372	Script Analysis . . . . .	3
DRAM 2373	Practical Costuming . . . . .	3
DRAM 2375	Fundamental of Stage Lighting . . . . .	3
DRAM 2376	Stage Combat and Circus Skills . . . . .	3
DRAM 2377	Shakespeare: Shakespeare on Stage (Acting Shakespeare) . . . . .	3

## AREAS OF EMPHASIS FOR THE ASSOCIATE OF ARTS IN TEACHING DEGREE

## ASSOCIATE OF ARTS IN TEACHING

61-63 credit hours

### Department Chair:

Elaine Boski-Wilkinson . . . . . SCC-B132 . . . . . 972.881.5967

### Academic Advisor:

Jesus Gonzalez . . . . . SCC-G147 . . . . . 972.578.5562

Collin County Community College offers courses that fulfill the state requirements for an Associate of Arts in Teaching (AAT). Completion of an AAT will meet the lower division requirements for baccalaureate programs that lead to initial Texas teacher certification. Each of the three AAT specializations is designed to prepare teachers for the various certifications offered in Texas. The degree plan best suited to the desired certification should be followed and transferred to a university to complete Texas teacher certification requirements.

Students must contact the teacher education program at the specific college or university to which they plan to transfer for detailed information. Contact names and phone numbers are available from a Collin academic advisor, or go to <http://transferu.cccd.edu>.

To earn the AAT degree, students must complete a minimum of 60 credit hours including all of the required courses listed for the AAT area of emphasis which the student has selected (listed below) and earn a minimum cumulative GPA of 2.0.

**AA or AS Core Curriculum** **45 credit hours**  
 See pages 53-54.

**AAT in EC-4, 4-8, EC-12**

The Early Childhood-Grade 4, Grade 4-8, and Early Childhood-Grade 12 AAT satisfies the lower-division requirements for bachelor's degrees leading to initial Texas teacher certification in all EC-4 and 4-8 certification areas (except early childhood degree specialization) and EC-12 Special Education.

**Required Courses** **16 credit hours**

EDUC 1301	Introduction to the Teaching Profession.....	3
EDUC 2301	Introduction to Special Populations .....	3
MATH 1350	Fundamentals of Mathematics I.....	3
MATH 1351	Fundamentals of Mathematics II.....	3
	Additional lab science <sup>1</sup> .....	4

- 1 Check with a Collin academic advisor and the receiving college or university for transfer requirements.

**AAT in Grades 8-12, Other EC-12**

The AAT for Grades 8-12 and other Early Childhood-Grade 12 licensure satisfies the lower-division requirements for bachelor's degrees leading to initial Texas teacher certification in all 8-12 and specialized EC-12 certification areas.

**Required Courses** **18 credit hours**

EDUC 1301	Introduction to the Teaching Profession.....	3
EDUC 2301	Introduction to Special Populations .....	3
	Courses in academic disciplines or content-area teaching fields <sup>1</sup> ...	12

- 1 Check with a Collin academic advisor and the receiving college or university for recommended courses in teaching field prior to registering.

**AAT IN EC-4 EARLY CHILDHOOD DEGREE SPECIALIZATION**

The AAT in Early Childhood-Grade 4 Early Childhood Degree Specialization refers only to the degree program offered at a university and not to a particular SBEC certification area. All EC-4 Generalists (except EC-4 Generalist Bilingual and EC-4 Generalist ESL), no matter the university degree specialization, take the same TExES examination for certification and are certified to teach in any EC-4 classroom.

<b>Required Courses</b>		<b>18 credit hours</b>
MATH 1350	Fundamentals of Mathematics I.....	3
MATH 1351	Fundamentals of Mathematics II.....	3
TECA 1303	Family, School, and Community.....	3
TECA 1311	Educating Young Children .....	3
TECA 1318	Wellness of the Young Child.....	3
TECA 1354	Child Growth and Development .....	3

**Teacher Certification Program**

The Teacher Certification Program is located within the Center for Teaching, Learning, and Professional Development at CCCCD@ALLEN (inside Allen High School). For details, see page 48 or contact the program advisor.

**Director:**

Roger Barr..... CCCCD@Allen..... 972.377.1067

**Program Advisor:**

Jyo Pai..... CCCCD@Allen..... 972.377.1062

**AREAS OF EMPHASIS FOR THE ASSOCIATE OF SCIENCE DEGREE**

The Associate of Science degree provides general academic courses and electives for students who plan to transfer to a college or university. Because of the various transfer requirements at colleges and universities, and to ensure enrollment in appropriate courses, students should verify course transferability with a Collin academic advisor and/or the college or university that they plan to attend.

**BIOLOGY**

60 credit hours

**Department Chair:**

David McCulloch..... SCC-I224..... 972.881.5991

**Academic Advisor:**

Lisa Gibbs..... SCC-G146..... 972.881.5854

The Associate of Science degree with an emphasis in Biology provides an educational foundation to prepare students to pursue university studies leading to a bachelor's degree in a science-related field. Today, more than ever, an understanding of biology is critical to human life and the future of the planet. Fast-paced developments in medicine, genetics, and environmental issues can be bewildering without basic knowledge of biological science. An excellent instructional staff, computer-aided instruction, state-of-the-art laboratory facilities, and an emphasis on current research give biology students at Collin a personalized, high quality educational experience.

### Career Opportunities

Many career opportunities are available in the biological sciences. In particular, the areas of health care, genetic research, and environmental science are predicted to provide many job opportunities in the coming decade. The career areas listed below require training beyond the Associate of Science degree and some will require a graduate degree.

- Agriculture
- Allied Health Sciences
- Biotechnology
- Botany
- Dentistry
- Ecology
- Environmental Science
- Genetic Counseling
- Genetic Engineering
- Marine Science
- Medical Research
- Medical Technology
- Medicine
- Microbiology
- Nutrition and Dietary Science
- Pharmacology
- Physical Therapy
- Science Education
- Toxicology
- Veterinary Science
- Wildlife Biology

**AS Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See pages 53-54.

**Recommended Electives** **12 credit hours**

BIOL	1322	General Nutrition	3
BIOL	1411	General Botany	4
BIOL	2389	Academic Co-op Biology	3
BIOL	2401	Anatomy and Physiology I	4
BIOL	2402	Anatomy and Physiology II	4
BIOL	2406	Environmental Biology	4
BIOL	2416	Genetics	4
BIOL	2421	Microbiology	4
BIOL	2428	Comparative Vertebrate Anatomy	4
CHEM	1411	General Chemistry I	4
CHEM	1412	General Chemistry II	4
CHEM	2423	Organic Chemistry I	4
CHEM	2425	Organic Chemistry II	4
MATH	1342	Statistics 3	3
PHYS	1401	General Physics I	4
PHYS	1402	General Physics II	4
PHYS	2425	University Physics I	4
PHYS	2426	University Physics II	4
SRGT	1301	Medical Terminology I	3

### CHEMISTRY

60 credit hours

#### Department Chair:

Fred Jury . . . . . SCC-I103 . . . . . 972.881.5883

#### Academic Advisor:

Lisa Gibbs . . . . . SCC-G146 . . . . . 972.881.5854

The Associate of Science degree with an emphasis in Chemistry establishes an academic foundation for further studies in the sciences. Courses include general chemistry and organic chemistry, as well as an introduction to chemistry designed for students who are novices in the science disciplines. Solving problems in chemistry requires creativity and curiosity as well as logic and reasoning. An excellent instructional staff, computer-aided instruction, laboratory facilities, and current scientific literature give chemistry students at Collin a personalized, high quality educational experience.

### Career Opportunities

Careers listed below demand knowledge of chemistry and many require academic training beyond the Associate of Science degree and some will require graduate education.

- Biochemistry
- Chemistry
- Dentistry
- Environmental Science
- Forensic Chemistry
- Geophysics
- Materials Science
- Medicine
- Nanotechnology
- Pharmaceutical Science
- Science Education
- Toxicology
- Veterinary Science

AS Core Curriculum 45 credit hours

**Additional Graduation Requirement** **3 credit hours**

See pages 53-54.

**Recommended Electives** **12 credit hours**

CHEM	2389	Academic Co-op Chemistry	3
CHEM	2401	Analytical Chemistry	4
CHEM	2423	Organic Chemistry I	4
CHEM	2425	Organic Chemistry II	4
MATH	2320	Differential Equations	3
MATH	2415	Calculus III	4
PHYS	2425	University Physics I	4
PHYS	2426	University Physics II	4

## COMPUTER SCIENCE

60 credit hours

### Department Chair:

Bill Slater . . . . . SCC-J126 . . . . . 972.881.5976

### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Associate of Science degree with an emphasis in Computer Science prepares students for work in a variety of related areas. In particular, students are prepared for transfer to a college or university where they can specialize in such disciplines as Computer Science and Computer Software Engineering. The coursework for a Bachelor of Science degree in Computer Science is similar at most colleges and universities; however, the student is advised to consult an academic advisor when deciding upon which university to attend and which course of study to pursue.

### Career Opportunities

Software engineers and computer scientists currently occupy more than two-thirds of all technical and a large percentage of managerial positions in industry.

### AS Core Curriculum

**45 credit hours**

### Additional Graduation Requirement

**3 credit hours**

See pages 53-54.

### Recommended Electives

**12 credit hours**

COSC 1436	Programming Fundamentals I - C++ . . . . .	4
COSC 1337	Programming Fundamentals II - Java . . . . .	4
COSC 2336	Programming Fundamentals III - C++ . . . . .	3
COSC 2325	Computer Organization and Machine Language . . .	3
COSC 1437	Programming Fundamentals II - C++ . . . . .	4
COSC 2436	Programming Fundamentals III - Java . . . . .	4
MATH 2305	Discrete Mathematics <sup>1</sup> . . . . .	3
MATH 2413	Calculus I <sup>1</sup> . . . . .	4
MATH 2414	Calculus II <sup>1</sup> . . . . .	4

1 Recommended course for additional mathematics requirements

### Field of Study

**30 credit hours**

Field of Study (FOS) curriculum is a set of courses that will satisfy the lower division requirements for a bachelor's degree in a specific academic area at a general academic teaching institution. If a student successfully completes the field of study curriculum, that block of courses may be transferred to a general academic teaching institution. The FOS must be substituted for that institution's lower division requirements within the degree program for the field of study into which the student transfers. The student shall receive full academic credit toward the degree program for the FOS block of courses transferred.

Within the FOS there are courses listed which will satisfy requirements for both the AS Core Curriculum and the FOS.

There are two tracks offered in the FOS (C++ Track and Java Track). Both tracks cover the same fundamental theory and material but use different languages.

### Core courses

COSC 1436	Programming Fundamentals I - C++ <sup>1</sup> . . . . .	4
COSC 2325	Computer Organization and Machine Language <sup>2</sup> . . .	3
MATH 2413	Calculus I <sup>3</sup> . . . . .	4
MATH 2414	Calculus II <sup>3</sup> . . . . .	4
PHYS 2425	University Physics I <sup>3</sup> . . . . .	4
PHYS 2426	University Physics II <sup>3</sup> . . . . .	4

### C++ Track Content Courses

COSC 1437	Programming Fundamentals II - C++ <sup>1</sup> . . . . .	4
COSC 2336	Programming Fundamentals III - C++ <sup>1</sup> . . . . .	3

### Java Track Content Courses

COSC 1337	Programming Fundamentals II - Java <sup>1</sup> . . . . .	3
COSC 2436	Programming Fundamentals III - Java <sup>1</sup> . . . . .	4

- 1 COSC 1436 and COSC 1337/1437 are preparatory and sequential in nature; however, not all courses are required for the Computer Science major at all universities but may apply to general degree requirements.
  - a) COSC 1436 is not part of the Computer Science major requirements at The University of Texas at Austin, University of Texas at Arlington, University of Texas at Dallas, and Texas A&M University.
  - b) COSC 1337 and COSC 1437 are not part of the Computer Science major requirements at The University of Texas at Austin. Preparatory courses such as COSC 1436 and COSC 1337/1437 will assist students who need additional background but do not apply toward the computer science major requirements.
- 2 COSC 2325/2425 is not part of the Computer Science major requirements at the University of Texas at Austin or Texas A&M University but may be applied to general degree requirements.
- 3 It is recommended that students complete the math sequence, physics sequence, and computer science sequence at the same institution to reduce the likelihood of potential gaps in the curriculum.

## ENGINEERING

60 credit hours

### Department Chair:

Wayne Jones . . . . . PRC-H230A . . . . . 972.377.1676

### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Engineering Field of Study is preparation for a Bachelor of Science in several disciplines within the school of engineering at a college or university. The completed Field of Study is designed to transfer to any Texas public college or university.



### Career Opportunities

Engineers presently occupy more than two-thirds of all technical and a large percentage of managerial positions in industry. The Engineering program prepares students for transfer to a college or university where they can specialize in such disciplines as:

- Aerospace Engineering
- Agriculture Engineering
- Biochemical and Food Engineering
- Bioengineering
- Chemical Engineering
- Civil Engineering
- Computer Science Engineering
- Electrical Engineering
- Forest Engineering
- Industrial Engineering
- Mechanical Engineering
- Nuclear Engineering
- Ocean Engineering
- Petroleum Engineering
- Radiological Health Engineering

**AS Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**  
 See pages 53-54.

Students in this Field of Study need a higher proficiency in computer science and are advised to substitute COSC 1436 for COSC 1300. Within the FOS there are courses listed which will satisfy requirements for both the AS Core Curriculum and the FOS.

<b>Field of Study</b>		<b>36 credit hours</b>
CHEM 1412	General Chemistry II <sup>1</sup> .....	4
ENGR 2301	Engineering Mechanics I .....	3
ENGR 2302	Engineering Mechanics II.....	3
ENGR 2305	Circuits I.....	3
MATH 2320	Differential Equations.....	3
MATH 2413	Calculus I <sup>1</sup> .....	4
MATH 2414	Calculus II.....	4
MATH 2415	Calculus III.....	4
PHYS 2425	University Physics I.....	4
PHYS 2426	University Physics II.....	4

1 Please check prerequisites for this course.

### Recommended Elective

The following recommended elective may also be taken toward a bachelor's degree; however, it is not part of the FOS:

ENGR 1201	Introduction to Engineering .....	2
-----------	-----------------------------------	---

## ENGINEERING TECHNOLOGY

### Electronic and Computer Engineering Technology

60 credit hours

#### Department Chair:

Wayne Jones ..... PRC-H230A..... 972.377.1676

#### Academic Advisor:

Al Gober ..... PRC-F134 ..... 972.377.1780

The Engineering Technology Field of Study (FOS) is preparation for a Bachelor of Science degree in Electronics and Computer Engineering Technology at a college or university. The completed Field of Study is designed to transfer to any Texas public college or university.

**AS Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

See pages 53-54.

Students in this FOS need a higher proficiency in computer science and are advised to substitute COSC 1436 for COSC 1300. Within the FOS there are courses listed which will satisfy requirements for both the AS Core Curriculum and the FOS.

<b>Field of Study</b>		<b>35 credit hours</b>
CHEM 1411	General Chemistry I .....	4
ENGL 2311	Technical and Business Writing .....	3
ENGT 1401	Circuits I.....	4
ENGT 1402	Circuits II .....	4
ENGT 1407	Digital Fundamentals .....	4
MATH 2413	Calculus I <sup>1</sup> .....	4
MATH 2414	Calculus II.....	4
PHYS 2425	University Physics I.....	4
PHYS 2426	University Physics II.....	4

1 Please check prerequisites for this course

### Recommended Elective

The following recommended elective may also be taken toward a bachelor's degree; however, it is not part of the FOS:

ENGR 1201	Introduction to Engineering .....	2
-----------	-----------------------------------	---

## ENVIRONMENTAL SCIENCE

60 credit hours

#### Department Chair:

Daphne Babcock..... SCC-I226..... 972.578.5518

#### Academic Advisor:

Lisa Gibbs ..... SCC-G146 ..... 972.881.5854

Environmental Science is a multidisciplinary field concerned with the interaction of processes that shape our natural environment, more specifically, understanding environmental problems and finding solutions to them. Students pursuing an Associate of Science degree with emphasis in Environmental

Science will find that this field requires the understanding of a number of disciplines, including the biological, chemical, and physical sciences; occupational health and safety; engineering; economics; and law.

**Career Opportunities**

Environmental Science majors pursue careers in business and industry, government agencies, educational institutions, and private consulting firms in broad or specialized fields such as air pollution, laboratory services, solid and hazardous waste, natural resource management, regulatory affairs, remediation, risk assessment, toxicology, pollution prevention, health and safety, water resources, and wastewater.

**AS Core Curriculum** **45 credit hours**  
**Additional Graduation Requirement** **3 credit hours**

*See pages 53-54.*

**Recommended Electives** **12 credit hours**

ENVR	1401	Environmental Science I	4
ENVR	1402	Environmental Science II	4
BIOL	1406	General Biology I	4
BIOL	2406	Environmental Biology	4
CHEM	1411	General Chemistry I	4
GEOL	1403	Physical Geology	4
GEOL	1405	Earth Habitat	4
GEOL	1445	Oceanography	4
GEOL	1447	Introduction to Meteorology	4
MATH	1342	Statistics	3
MATH	2413	Calculus I	4
PHYS	1401	General Physics I	4

**GEOLOGY**

60 credit hours

**Department Chair:**

Daphne Babcock . . . . . SCC-I226 . . . . . 972.578.5518

**Academic Advisor:**

Lisa Gibbs . . . . . SCC-G146 . . . . . 972.881.5854

The science of geology seeks to understand the earth and the natural processes that act within the earth's environment. The basic concepts of geology overlap several disciplines. Knowledge of geology provides a background for careers in geology and environmental fields.

The Associate of Science degree with an emphasis in Geology prepares the student to pursue university studies leading to a bachelor's degree. The basic AS program in geology prepares the student for further education in fields such as geology, environmental science, or resource management. Students seeking advanced degrees in geological or environmental fields should select electives related to their field of interest.

**Career Opportunities**

Geology students may select a career in a wide range of geological and environmental fields. The student should bear in mind that most of these career areas require education or training beyond the Associate of Science degree. Career fields available to the geology student include:

- Civil Engineering
- Environmental Engineering
- Environmental Science
- Geochemistry
- Geology
- Geophysics
- Hydrogeology
- Land-use Planning
- Meteorology
- Mining Technology
- Oceanography
- Petroleum Exploration
- Resource Management
- Seismology
- Soil Science
- Waste Management

**AS Core Curriculum** **45 credit hours**

**Additional Graduation Requirement** **3 credit hours**

*See pages 53-54.*

**Recommended Electives** **12 credit hours**

BIOL	2406	Environmental Biology	4
ENVR	1401	Environmental Science I	4
GEOL	1305	Natural Disasters	3
GEOL	1346	Planetary Geology	3
GEOL	1447	Introduction to Meteorology	4
GEOL	1402	Dinosaurs!	4
GEOL	1405	Earth Habitat	4
GEOL	1445	Oceanography	4
GEOL	2389	Academic Co-op Geology	3
CHEM	1411	General Chemistry I	4
CHEM	1412	General Chemistry II	4
ENGL	2311	Technical and Business Writing	3
MATH	1342	Statistics	3
MATH	2413	Calculus I	4
MATH	2414	Calculus II	4
PHYS	2425	University Physics I	4
PHYS	2426	University Physics II	4

## MATHEMATICS

60 credit hours

### Department Chair:

Raja Khoury . . . . . SCC-J217 . . . . . 972.881.5909

### Academic Advisor:

Lisa Gibbs . . . . . SCC-G146 . . . . . 972.881.5854

The Mathematics program offers courses that meet general mathematics requirements for associate degrees and for transfer and technical programs. More advanced courses prepare students for majors in mathematics, science, and engineering. Most courses include a graphing calculator or computer use, and lab components emphasize applications of mathematical concepts. Mathematics instruction at Collin features well-qualified professors and a mathematics laboratory providing personal, computer, and audio-visual tutorial assistance.

### Career Opportunities

Mathematics majors have many potential career opportunities. They may provide technical assistance in business, engineering, science, medicine, and many other fields. In addition, knowledge of mathematics plays a crucial role in providing access to a wide range of technical information in areas that are not so obviously dependent upon mathematics.

- Actuary
- Consultant
- Operations Researcher
- Statistician
- Teacher

### AS Core Curriculum

**45 credit hours**

### Additional Graduation Requirement

**3 credit hours**

See pages 53-54.

### Recommended Electives

**12 credit hours**

MATH 1314	College Algebra . . . . .	3
MATH 1316	Trigonometry . . . . .	3
MATH 1342	Statistics . . . . .	3
MATH 1370	Introduction to the History of Mathematics . . . . .	3
MATH 2305	Discrete Mathematics . . . . .	3
MATH 2312	Pre-Calculus . . . . .	3
MATH 2318	Linear Algebra . . . . .	3
MATH 2320	Differential Equations . . . . .	3
MATH 2373	Matrices, Vectors, and Linear Programming . . . . .	3
MATH 2413	Calculus I . . . . .	4
MATH 2414	Calculus II . . . . .	4
MATH 2415	Calculus III . . . . .	4
MATH 2417	Accelerated Calculus I . . . . .	4
MATH 2419	Accelerated Calculus II . . . . .	4
ENGL 2311	Technical and Business Writing . . . . .	3
ENGL 23XX	Any Literature course . . . . .	3
PHIL 2303	Introduction to Logic . . . . .	3

## PHYSICAL EDUCATION

*Also a Marketable Skills Achievement Award Program*

60 credit hours

### Department Chair:

Susan Evans . . . . . SCC-A218 . . . . . 972.881.5150

### Academic Advisor:

Tom Bailey . . . . . SCC-G148 . . . . . 972.578.5563

Students may earn an Associate of Science degree with an emphasis in Physical Education. The degree program emphasizes the inter-relatedness of several fields of study. Physical skills and knowledge are acquired through the physical education activity and theory classes.

Offerings in the humanities, social sciences, and biological sciences also prepare the student for a career in physical education.

### Career Opportunities

Physical education offers challenging, rewarding careers. Listed below are some of the possibilities, many of which may require training beyond the Associate of Science degree.

- Aerobic Instructor
- Athletic Director
- Athletic Trainer
- Coach
- Fitness Center Instructor
- Personal Trainer
- Recreation Coordinator
- Sports Administrator
- Sports Medicine
- Teacher

### AS Core Curriculum

**45 credit hours**

### Additional Graduation Requirement

**3 credit hours**

See pages 53-54.

### Recommended Electives

**12 credit hours**

PHED 1301	Foundations of Sport and Physical Activity . . . . .	3
PHED 1304	Personal Health . . . . .	3
PHED 1338	Concepts of Physical Fitness and Wellness . . . . .	3
PHED 2389	Academic Co-op Physical Education . . . . .	3
PHED/DANC	Any activity course . . . . .	1
BIOL 2401	Anatomy and Physiology I . . . . .	4
BIOL 2402	Anatomy and Physiology II . . . . .	4
PSYC 2301	General Psychology . . . . .	3

**Marketable Skills Achievement Award\***

**MSAA – Sports Management**

**Contact:**

Craig Leverette . . . . . PRC-A107 . . . . . 972.377.1756

12 credit hours

- MRKG 1311 Principles of Marketing\*\*
- PHED 1301 Foundations of Sport and Physical Activity
- PHED 1336 Introduction to Sports Management
- PHED 1337 Introduction to Recreation Resources Management

\* Students may take advantage of internship opportunities through this program. Contact the Department Chair for information.

\*\* This course has limited transferability. Please check with the Department Chair for transfer options.

**PHYSICS**

60 credit hours

**Department Chair:**

Fred Jury . . . . . SCC-I103 . . . . . 972.881.5883

**Academic Advisor:**

Lisa Gibbs . . . . . SCC-G146 . . . . . 972.881.5854

The science of physics seeks to understand the physical universe and deals with the behavior of matter and energy at the most fundamental level. By observation, physicists search for the basic principles that explain natural phenomena. The concepts of physics overlap many disciplines. Knowledge of physics provides a strong background for careers in science, engineering, computer technology, or education.

The Associate of Science degree with an emphasis in Physics prepares the student to pursue university studies leading to a bachelor’s degree. The basic AS program, at the general physics level, prepares students for further education in fields such as biology, medicine, or secondary education. Students seeking a bachelor’s degree in fields such as physics, engineering, or computer science will require the more advanced mathematics and physics.

Students planning to transfer to a college or university should check the specific degree plan requirements of their intended major.

**Career Opportunities**

Physics students may select a career in a wide range of scientific and technical fields. Students should bear in mind that most of these career areas require education or training beyond the Associate of Science degree. Depending on the career plans of the student, the Physics emphasis will be at the general physics or the college physics level. Career fields available to the physics student include:

- Aerospace Technology
- Astronomy
- Biophysics
- Chemistry
- Computer Science

- Elementary or Secondary Education
- Engineering Civil, Electrical, or Industrial
- Geophysics
- Hydrogeology
- Medicine
- Meteorology
- Patent Law
- Physics

**AS Core Curriculum**

**45 credit hours**

**Additional Graduation Requirement**

**3 credit hours**

See pages 53-54.

**General Physics Level**

Students seeking degrees in biology or pre-medicine should select general physics courses.

**University Physics Level**

Students seeking advanced degrees in science and engineering fields should select advanced levels of physics and mathematics courses (such as the courses listed below) for the AS degree.

- PHYS 2425 University Physics I
- PHYS 2426 University Physics II
- MATH 2413 Calculus I
- MATH 2414 Calculus II

**Recommended Electives**

**12 credit hours**

- PHYS 1411 Stars and Galaxies . . . . . 4
- PHYS 2389 Academic Co-op Physics . . . . . 3
- CHEM 1411 General Chemistry I . . . . . 4
- CHEM 1412 General Chemistry II . . . . . 4
- ENGL 2311 Technical and Business Writing . . . . . 3
- MATH 2312 Pre-Calculus . . . . . 3
- MATH 2318 Linear Algebra . . . . . 3
- MATH 2320 Differential Equations . . . . . 3
- MATH 2415 Calculus III . . . . . 4

**PRE-PROFESSIONAL PROGRAMS FOR TRANSFER STUDENTS**

Professional schools, such as architecture, business, chiropractic, dental, engineering, law, medicine, pharmacy, and veterinary medicine require varying amounts of undergraduate preparation. Many of the required courses at the freshman and sophomore levels are offered at Collin. It is the responsibility of students to know the exact requirements for admission to the specific professional school to which they are applying. For assistance, additional information, and specific Texas and out-of-state requirements, consult a Collin academic advisor.



### Center for Advanced Study in Mathematics and Natural Sciences (CASMNS)

The Center includes advanced opportunities in biology, chemistry, geology, mathematics, and physics. Upon successful completion of 12 or more CASMNS credit hours from the designated courses, the student will receive special recognition by the college, and a notation will be included on their official Collin transcript. Research opportunities are available for some students in the program.

Applicants are assessed on the following enrollment requirements and should:

- Be highly motivated majors in mathematics or natural science
- Maintain an overall grade point average of 3.0
- Have their transcripts evaluated to ensure that prerequisites have been met
- Be interviewed by a CASMNS Instructor
- Be recommended by discipline faculty or be approved to participate by the Dean of Mathematics and Natural Sciences

Qualified students enrolled in selected sections of these courses may be eligible for CASMNS credit activities:

- BIOL 1406, BIOL1407, and BIOL 1411
- CHEM 1411, CHEM 1412, CHEM 2423, and CHEM 2425
- GEOL 1403 and GEOL 1405
- MATH 2413, MATH 2414, MATH 2415, MATH 2417, and MATH 2419
- PHYS 1401, PHYS 1402, PHYS 2425, and PHYS 2426

See the course descriptions section in the back of this catalog for complete information on these courses.

### PRE-ARCHITECTURE

Warner Richeson . . . . . PRC-H114 . . . . . 972.377.1689

Collin offers the general education courses commonly required for students entering a baccalaureate degree program leading to careers in architecture, landscape architecture, building construction, and urban and regional planning. Recommended courses include:

<b>Design</b>	<b>3 credit hours</b>
ARTS 1311	
<b>English</b>	<b>6 credit hours</b>
ENGL 1301 and ENGL 1302	
<b>Mathematics</b>	<b>8 credit hours</b>
MATH 2413 and MATH 2414	
<b>Physics</b>	<b>8 credit hours</b>
PHYS 1401 and PHYS 1402	
<b>Social and Behavioral Science</b>	<b>15 credit hours</b>
GOVT 2301 and GOVT 2302	
HIST 1301 and HIST 1302	
PSYC 2301	

### PRE-HEALTH PROGRAMS

#### Pre-Chiropractic, Pre-Clinical Lab Sciences, Pre-Pharmacy, Pre-Physician's Assistant, Pre-Veterinary Medicine

Mary Weis . . . . . SCC-K244 . . . . . mweis@cccdd.edu

#### Pre-Dental, Pre-Medicine

Jean Helgeson . . . . . SCC-J138 . . . . . jhelgeson@cccdd.edu  
972.881.5885

Collin offers the courses that are most commonly recommended for the first two years of Pre-Chiropractic, Pre-Dental, Pre-Medicine, Pre-Pharmacy, and Pre-Veterinary Medicine programs at most colleges and universities. These courses provide a basic foundation in medical science and help establish basic clinical reasoning and clinical skills.

Most English, mathematics, and science courses have prerequisite requirements. See the Course Descriptions section in the back of this catalog to determine the order in which to take these courses. To be assured students make correct choices from the courses listed below, and/or to learn of different or additional course requirements from the college or university; students should visit with a Collin academic advisor.

#### Recommended courses include:

<b>Biology</b>	<b>8-16 credit hours</b>
BIOL 1406 and BIOL 1407	
Two (2) sophomore-level Biology courses	
<b>Chemistry</b>	<b>8-16 credit hours</b>
CHEM 1411, CHEM 1412, CHEM 2423, and/or CHEM 2425	
<b>English</b>	<b>6 credit hours</b>
ENGL 1301 and ENGL 1302	
<b>Mathematics</b>	<b>3-14 credit hours</b>
MATH 1316, MATH 1342, MATH 2413, and/or MATH 2414	
<b>Physics</b>	<b>0-8 credit hours</b>
PHYS 1401, PHYS 1402, PHYS 2425, and/or PHYS 2426	
<b>Social/Behavioral Science</b>	<b>15 credit hours</b>
ANTH 2351, PSYC 2301, or SOCI 1301	
GOVT 2301 and GOVT 2302	
HIST 1301 and HIST 1302	

### PRE-LAW

#### Department Chair:

Tom Hudgins . . . . . SCC-G225 . . . . . 972.516.5060

Future Law School students should take courses that emphasize written and oral skills, research into problems facing society, logical reasoning, and business practices. For this occupation, students should consider taking courses in the following discipline areas:

- Accounting
- Business
- Economics
- English
- History
- Humanities
- Philosophy
- Psychology
- Sociology
- Speech

Course selections should always be discussed with a Collin academic advisor to ensure that students take the correct courses for their particular Pre-Law program.

An applicant for admission to a School of Law must have received, or have completed, all requirements for a baccalaureate degree from a college or university of approved standing prior to beginning work in a School of Law. Pre-Law students are encouraged to take the Law School Admission Test (LSAT) during the summer before their senior year.

## WORKFORCE EDUCATION PROGRAMS

### ASSOCIATE OF APPLIED SCIENCE DEGREE

The Associate of Applied Science degree (AAS) is awarded upon completion of a prescribed program of study designed to prepare students to enter and compete in the job market. AAS curricula are designed to enable the graduate to enter an occupation with marketable skills, an acceptable level of technical competency, and the ability to communicate effectively. In addition, the AAS degree helps prepare students for life-long learning.

The AAS degree is awarded to students who meet the specific degree requirements along with the graduation requirements listed on page 76. The Core Curriculum and the total number of hours required to graduate with an AAS degree vary among the programs; however, a minimum of 18 credit hours must be earned in residency at Collin.

WECM (Workforce Education Course Manual) courses are those courses designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). While these courses are not designed to automatically transfer to public four-year colleges and universities, they will transfer to state community colleges, and selected colleges and universities.

#### Program Advisory Committees

Instructional divisions in each technical program area use advisory committees for program development, evaluation, long-range planning, development of employment opportunities for graduates, and other program issues. These committees provide an essential link between the education institution and the business community to ensure that graduates are adequately prepared for employment. Members of the advisory committees are selected from related industry, prospective employers, and other knowledgeable community representatives.

Within each AAS program are suggested timelines for completion of degrees and certificates.

### Reciprocal Tuition Agreements

Collin County residents may enroll in select Workforce Education (WECM) programs offered by the Dallas County Community College District (DCCCD) and Grayson County College at in-county tuition rates. Likewise, Dallas County and Grayson County residents may enroll in select Workforce Education programs offered by Collin. For more information contact the Registrar's Office at CPC-972.548.6710, PRC-972.377.1744, or SCC-972.881.5710.

### AAS CORE CURRICULUM

<b>English</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
ENGL 1301 or 1302	
<b>Speech Communications</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
SPCH 1311, 1315, or 1321	
<b>Mathematics</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
MATH 1xxx College-level mathematics course	
MATH 2xxx College-level mathematics course	
<i>Math requirements may vary from the core curriculum.</i>	
<i>Check each degree plan. MATH 1314 or higher is recommended for transfer students.</i>	
<b>Humanities/Fine Arts</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
ARTS 1301, 1303, or 1304	
DANC 2303	
DRAM 1310, 2361, or 2362	
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, or 2343	
FREN 2303 or 2304	
HUMA 1301	
MUSI 1306 or 1307	
PHIL 1301, 1304, 2306, or 2307	
SPAN 2321 or 2322	
<b>Social/Behavioral Science</b>	<b>3 credit hours</b>
<i>Select one course:</i>	
ANTH 2351	
ECON 1301, 2301, or 2302	
GOVT 2301 or 2302	
HIST 1301, 1302, or 2301	
PSYC 2301 or 2302	
SOC1 1301	
<b>Physical Education/Dance</b>	<b>1 credit hour minimum</b>
<i>Select one course:</i>	
PHED/DANC Any activity course or PHED 1338	
<b>AAS Core Curriculum</b>	<b>16 credit hours minimum</b>

*Note: The Biotechnology, Dental Hygiene, Emergency Medical Services Professions, Fire Science, Nursing, and Respiratory Care programs at Collin have specific core curriculum requirements. Please refer to the respective degree plan for details.*

Note: The computer literacy requirement is met through each AAS degree, either by integrating the competencies throughout the program's curriculum or by requiring a separate computer science course in the program's curriculum.

### Certificate Programs

Collin offers certificate programs designed to meet specific employment needs of the community. Students who enroll in certificate programs are generally interested in re-entering the job market after an absence, changing careers, or upgrading job-related skills in order to enhance employment specialization. Although certificates are normally one year in length, the specific number of credit hours varies by program area.

### Marketable Skills Achievement Awards

A Marketable Skills Achievement Award is a sequence of credit courses totaling 9-14 semester credit hours. Collin offers Marketable Skills Achievement Awards for the following:

- Child Development, contact Elaine Boski-Wilkinson at 972.881.5967
- Cisco Systems Networking (CCNA), contact Wayne Jones at 972.377.1676
- Computer-Aided Drafting and Design, contact Warner Richeson at 972.377.1689
- Computer Information Systems, contact Elizabeth Pannell at 972.377.1605
- Computer Programming, contact Bill Slater at 972.881.5976
- Convergence Technology, contact Wayne Jones at 972.377.1676
- E-Business Media, contact Elizabeth Pannell at 972.377.1605
- Emergency Medical Services Professions, contact Pat McAuliff at 972.548.6836
- Interior and Architectural Design, contact Warner Richeson at 972.377.1689
- Marketing, contact Russell Kunz at 972.377.1702
- Office Systems Technology, contact Mary Jane Tobaben at 972.881.5170

## ANIMATION

### Department Chair:

Gaye Cooksey . . . . . SCC-K119 . . . . . 972.881.5968

### Academic Advisor:

Hannah Chang . . . . . SCC-G144 . . . . . 972.881.5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1665

3-D Entertainment Animation/Interactive Media Specialization (AAS and Certificate): The 3-D Entertainment Animation emphasis focuses on 3-D animation incorporating high-end 3-D software. Students will develop skills in the concept and execution of 3-D animation targeted towards the entertainment industry as well as advertising and corporate communication. Skills are developed in conceptualization, 2-D and 3-D computer graphics, 3-D animation techniques and digital video compositing. The Interactive Media emphasis helps students develop the skills necessary for creating interactive

multimedia content which may be delivered via disk, computer networks, or the internet. Concepts include storyboard development, interactive design, digital graphics preparation, animation, and interactive scripting.

Digital Video/Web Design (AAS and Certificate): The Digital Video emphasis focuses on developing concept, design, and production skills necessary for creating digital video content. Students learn how to create concept storyboards, work with video cameras and lighting, and edit video with current software tools. The Web Design emphasis develops both traditional and cutting-edge skills. Students in this program learn techniques in concept development, graphic design, web graphics preparation, HTML/JavaScript and web animation. The emphasis in this program is on developing professional graphic design as well as vital technical skills.

The Gaming Graphics and Animation Certificate Program emphasizes the development of 2-D/3-D graphic and animation skills for the computer gaming industry. Students also learn the essentials of computer programming and how to integrate high-end 3-D computer graphic files with software game engines.

### AAS – Digital Video/Web Design

60 credit hours

#### FIRST YEAR

##### First Semester

ARTC 1325 Introduction to Computer Graphics - Print

ARTV 1211 Storyboard

*MATH 1332 College Mathematics*

Technical Course\*

##### Second Semester

ARTC 1302 Digital Imaging I

ARTC 1353 Computer Illustration I

MUSC 2351 Audio for Video

*SPCH 1311 Fundamentals of Speech Communication*

Elective\*\*

##### Third Semester

IMED 1316 Web Page Design I

*PHED/DANC Any activity course*

Technical Course\*

Technical Course\*

#### SECOND YEAR

##### First Semester

ARTS 1301 Art Appreciation

*ENGL 1301 Composition/Rhetoric I*

IMED 2315 Web Page Design II

Technical Course\*

Technical Course\*

##### Second Semester

ARTC 2335 Portfolio Development for Graphic Design (Capstone)

IMED 2313 Project Analysis and Design

*PSYC 2301 General Psychology*

Note: Preferred core choices in italics, other options available on page 76.

\* Technical Courses:

If the student *emphasizes* Digital Video, they will take the following: ARTV 1351; ARTV 2341; DRAM 2366; FLMC 1331 (After Effects); PHTC 1345

If the student *emphasizes* Web Design, they will take the following: ARTC 2311; ARTC 2375; ARTC 2378; GRPH 2305; IMED 2301.

\*\* Suggested electives: (3 credit hours) ARTC 2340, ARTS 2356, COMM 1316, DRAM 1341, DRAM 2367, GRPH 1380, PHTC XXXX (maximum of 3 credit hours), or any other ARTC course approved by Department Chair.

### 3-D Entertainment Animation/Interactive Media Specialization

66 credit hours

#### FIRST YEAR

##### Summer

ARTC 1325 Introduction to Computer Graphics - Print  
ARTV 1211 Storyboard  
*ENGL 1301 Composition/Rhetoric I*  
FLMC 1301 History of Animation Techniques

##### First Semester

ARTC 1302 Digital Imaging I  
ARTV 1345 3-D Modeling and Rendering  
MUSC 2351 Audio for Video  
*PHED/DANC Any activity course*  
Technical Course\*

##### Second Semester

ARTC 1353 Computer Illustration I  
ARTS 1316 Drawing I  
ARTV 1303 Basic Animation  
*MATH 1332 College Mathematics*  
Technical Course\*

#### SECOND YEAR

##### First Semester

ARTV 1351 Digital Video  
*SPCH 1311 Fundamentals of Speech Communication*  
Technical Course\*  
Technical Course\*

##### Second Semester

ARTC 2335 Portfolio Development for Graphic Design (Capstone)  
*ARTS 1301 Art Appreciation*  
IMED 2313 Project Analysis and Design  
*PSYC 2301 General Psychology*  
Technical Course\*

Note: Preferred core choices in italics, other options available on page 76.

\* Technical Courses:

If the student emphasizes 3-D Animation, they will take the following: ARTC 2341 (*Maya*); ARTC 2372; ARTV 1341 (*Maya*); FLMC 1331 (After Effects); FLMC 2331 (*Maya*)

If the student emphasizes Interactive Media, they will take the following: ARTC 2341 (Cinema or *Maya*); ARTC 2371; ARTC 2375; ARTV 1341 (Cinema or *Maya*); IMED 2301

### Certificates

#### Digital Video/Web Design Certificate

38 credit hours

#### FIRST YEAR

##### First Semester

ARTC 1325 Introduction to Computer Graphics - Print  
ARTV 1211 Storyboard  
Technical Course \*

##### Second Semester

ARTC 1302 Digital Imaging I  
ARTC 1353 Computer Illustration I  
Technical Course\*

#### SECOND YEAR

##### First Semester

IMED 1316 Web Page Design I  
IMED 2313 Project Analysis and Design  
Technical Course\*  
Technical Course\*

##### Second Semester

ARTC 2335 Portfolio Development for Graphic Design (Capstone)  
IMED 2315 Web Page Design II  
Technical Course\*

\* Technical Courses:

If the student *emphasizes* Digital Video, they will take the following: ARTV 1351; ARTV 2341; DRAM 2366; FLMC 1331 (After Effects); PHTC 1345

If the student *emphasizes* Web Design, they will take the following: ARTC 2311; ARTC 2375; ARTC 2378; GRPH 2305; IMED 2301

#### Gaming Graphics and Animation Certificate

40 credit hours

#### FIRST YEAR

##### Summer

ARTC 1325 Introduction to Computer Graphics - Print  
ARTV 1211 Storyboard

##### First Semester

ARTC 1302 Digital Imaging I  
ARTV 1345 3-D Modeling and Rendering  
COSC 1436 Programming Fundamentals I - C++

##### Second Semester

ARTC 1353 Computer Illustration I  
ARTV 1341 3-D Animation I (*Maya*)  
COSC 1437 Programming Fundamentals II - C++

#### SECOND YEAR

##### First Semester

ARTC 2341 3-D Animation II (*Maya*)  
ARTV 1343 Digital Sound  
IMED 2301 Instructional Design

##### Second Semester

ARTC 2379 Computer Game Development (Capstone)  
FLMC 2331 Computers in Video Production II



### 3-D Entertainment Animation/Interactive Media Specialization

41 credit hours

#### FIRST YEAR

##### Summer

ARTC 1325 Introduction to Computer Graphics - Print  
 ARTV 1211 Storyboard  
 FLMC 1301 History of Animation Techniques

##### First Semester

ARTC 1302 Digital Imaging I  
 ARTV 1345 3-D Modeling and Rendering  
 Technical Course\*

##### Second Semester

ARTC 1353 Computer Illustration I  
 ARTV 1303 Basic Animation  
 Technical Course\*

#### SECOND YEAR

##### First Semester

ARTV 1351 Digital Video  
 Technical Course\*  
 Technical Course\*

##### Second Semester

ARTC 2335 Portfolio Development for Graphic Design  
 (Capstone)  
 Technical Course\*

\* Technical Courses:

If the student emphasizes 3-D Animation, they will take the following: ARTC 2341 (*Maya*); ARTC 2372; ARTV 1341 (*Maya*); FLMC 1331 (After Effects); FLMC 2331 (*Maya*)

If the student emphasizes Interactive Media, they will take the following: ARTC 2341 (Cinema or *Maya*); ARTC 2371; ARTC 2375; ARTV1341 (Cinema or *Maya*); IMED 2301

## APPLIED GRAPHIC DESIGN TECHNOLOGY

#### Department Chair:

Gaye Cooksey . . . . . SCC-K119 . . . . . 972.881.5968

#### Academic Advisor:

Hannah Chang . . . . . SCC-G144 . . . . . 972.881.5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

The Applied Graphic Design Technology program (AAS and Certificate) focuses on traditional graphic design and art direction concepts while integrating the latest computer graphics techniques for executing designs for print media. The emphasis is on those skills that best prepare students for careers in advertising, commercial art, and corporate communication.

Contemporary industry paradigm change dictates a new breed of visual athlete. The Commercial Photography Specialization (AAS and Certificate) is designed to provide students with all the software skills needed as well as a solid visual foundation. This program includes intensive investigations into studio lighting, creative solutions, graphic design specifics, and contemporary digital workflow.

### AAS – Applied Graphic Design Technology

64 credit hours

#### FIRST YEAR

##### First Semester

ARTC 1325 Introduction to Computer Graphics - Print  
 ARTC 2311 History of Communication Graphics  
*ARTS 1301 Art Appreciation*  
 ARTS 1316 Drawing I  
*ENGL 1301 Composition/Rhetoric I*

##### Second Semester

ARTC 1302 Digital Imaging I  
 ARTC 1305 Basic Graphic Design  
 ARTC 1321 Illustration Techniques I  
 ARTC 1353 Computer Illustration I  
*PHED/DANC Any activity course*  
*SPCH 1311 Fundamentals of Speech Communication*

##### Summer

ARTC 1327 Typography

#### SECOND YEAR

##### First Semester

ARTC 1349 Art Direction I  
 ARTC 2313 Digital Publishing II  
 ARTS 2356 Photography I  
 GRPH 2309 Digital Pre-Press  
 Elective\*

##### Second Semester

ARTC 2335 Portfolio Development for Graphic Design  
 (Capstone)  
 ARTC 2349 Art Direction II  
*MATH 1332 College Mathematics*  
*PSYC 2301 General Psychology*  
 Elective\*

Note: Preferred core choices in italics, other options available on page 76.

\* Suggested electives (6 credit hours): ARTC 2340, ARTS 1311, ARTS 1317, ARTS 2311, ARTS 2316, ARTS 2333, or GRPH 1380

### Commercial Photography Specialization

60-61 credit hours

#### FIRST YEAR

##### First Semester

ARTC 1305 Basic Graphic Design  
 ARTC 1325 Introduction to Computer Graphics - Print  
*ARTS 1301 Art Appreciation*  
 ARTS 2356 Photography I<sup>1</sup>  
*ENGL 1301 Composition/Rhetoric I*

##### Second Semester

GRPH 2309 Digital Pre-Press  
 IMED 1316 Web Page Design I  
*PHED/DANC Any activity course*  
 PHTC 1300 Photo Digital Imaging I  
*SPCH 1311 Fundamentals of Speech Communication*  
 Option 1\* Lighting Course

NOTE: Italicized course numbers and titles denote AAS Core Curriculum.

**SECOND YEAR**

**First Semester**

- MATH 1332 College Mathematics*
- PHTC 2340 Photographic Studio Management
- PHTC 2349 Photo Digital Imaging II
- Option 2\*\* Creative Course
- Elective\*\*\*

**Second Semester**

- ARTC 2335 Portfolio Development for Graphic Design (Capstone)
- ARTV 1351 Digital Video
- PSYC 2302 Applied Psychology*
- Elective\*\*\*
- Elective\*\*\*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute PHTC 1311
- \* Option 1 (Lighting course): PHTC 1345, PHTC 1353, or PHTC 2342
- \*\* Option 2 (Creative course): PHTC 1325 or PHTC 1343
- \*\*\*Electives (minimum of 8 credit hours): ARTC 1353, ARTV 1211, COMM, 1316, PHTC 1341, PHTC 2331, or PHTC 2353

**Certificates**

***Applied Graphic Design Technology Certificate***

39 credit hours

**FIRST YEAR**

**Summer**

- ARTS 1316 Drawing I

**First Semester**

- ARTC 1321 Illustration Techniques I
- ARTC 1325 Introduction to Computer Graphics - Print
- ARTC 2311 History of Communication Graphics

**Second Semester**

- ARTC 1302 Digital Imaging I
- ARTC 1305 Basic Graphic Design
- ARTC 1353 Computer Illustration I

**SECOND YEAR**

**First Semester**

- ARTC 1327 Typography
- ARTC 1349 Art Direction I
- GRPH 2309 Digital Pre-Press

**Second Semester**

- ARTC 2313 Digital Publishing II
- ARTC 2335 Portfolio Development for Graphic Design (Capstone)
- ARTC 2349 Art Direction II

***Commercial Photography Certificate***

38-39 credit hours

**FIRST YEAR**

**First Semester**

- ARTC 1305 Basic Graphic Design
- ARTC 1325 Introduction to Computer Graphics - Print
- ARTS 2356 Photography I<sup>1</sup>

**Second Semester**

- GRPH 2309 Digital Pre-Press
- IMED 1316 Web Page Design I
- PHTC 1300 Photo Digital Imaging I
- Option 1\* Lighting Course

**SECOND YEAR**

**First Semester**

- PHTC 2340 Photographic Studio Management
- PHTC 2349 Photo Digital Imaging II
- Option 2\*\* Creative Course
- Elective\*\*\*

**Second Semester**

- ARTC 2335 Portfolio Development for Graphic Design (Capstone)
- ARTV 1351 Digital Video

- 1 Student may substitute PHTC 1311
- \* Option 1 (Lighting course): PHTC 1345, PHTC 1353, or PHTC 2342
- \*\* Option 2 (Creative course): PHTC 1325 or PHTC 1343
- \*\*\*Electives: ARTC 1353, or ARTV 1211

**BIOTECHNOLOGY**

***Program Coordinator:***

Bridgette Kirkpatrick . . . . SCC-I208 . . . . . 972.578.5513

***Academic Advisor:***

Lisa Gibbs . . . . . SCC-G146 . . . . . 972.881.5854

Collin's Biotechnology program prepares students for entry-level positions in biological research and industrial laboratories. Returning students can also benefit from the new methods and technologies related to agriculture, medicine, pharmaceuticals, and other applications.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program.

***Career Opportunities***

Biotechnology laboratory positions are available at colleges, universities, medical schools, and pharmaceutical and industrial companies. Additionally, other new occupations are rapidly developing in Texas and other parts of the nation. Positions currently within the biotechnology field include:

- Biotechnology Production/QC Assistant/Technician
- Biotechnology Research Assistant/Technician
- Environmental Technical Work (Waste Products, Pollutants)

- Federal Government Technical Work in Agriculture, Defense, and Interior Departments
- Forensic Laboratory Assistant/Technician
- Laboratory Management and Support Positions
- Medical Research Assistant/Technician
- Microbiological Research Assistant/Technician
- Pharmaceutical Research Assistant/Technician
- Technical Work in Manufacturing, Chemical, and Food Processing Industries

## AAS – Biotechnology

67 credit hours

### FIRST YEAR

#### First Semester

BIOL	1406	General Biology I
BITC	1311	Introduction to Biotechnology
BITC	1402	Biotechnology Laboratory Methods and Techniques
CHEM	1411	General Chemistry I
MATH	1342	Statistics <sup>1</sup>

#### Second Semester

BIOL	1407	General Biology II <sup>2</sup>
BITC	2431	Cell Culture Techniques
CHEM	1412	General Chemistry II
ENGL	1301	<i>Composition/Rhetoric I</i>

#### Summer

HUMA	1301	<i>Introduction to the Humanities</i>
PHED/DANC		<i>Any activity course</i>
		Elective*

### SECOND YEAR

#### First Semester

BCIS	1305	Business Computer Applications <sup>3</sup>
BIOL	2416	Genetics <sup>4</sup>
BITC	2411	Biotechnology Laboratory Instrumentation
PSYC	2301	<i>General Psychology</i>

#### Second Semester

BITC	1350	Special Studies and Bioethical Issues of Biotechnology
BITC	2387	Internship - Biology Technician/Biotechnology Laboratory Technician (Capstone)
BITC	2441	Molecular Biology Techniques
SPCH	1311	<i>Fundamentals of Speech Communication</i> <sup>5</sup>

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute MATH 1314
  - 2 May substitute BIOL 1411, BIOL 2401, or BIOL 2404
  - 3 May substitute COSC 1300
  - 4 May substitute BIOL 2401, BIOL 2421, or CHEM 2423
  - 5 Required; no options
- \* Electives (3 credit hours): BITC 2386, ENGL 2311, or ENVR 1401

*Note: A course will be counted only once - either as an elective or a requirement.*

## Certificate

### Biotechnology Certificate

29 credit hours

#### First Semester

BIOL	1406	General Biology I
BITC	1311	Introduction to Biotechnology
BITC	1402	Biotechnology Laboratory Methods and Techniques
CHEM	1411	General Chemistry I

#### Second Semester

BIOL	2416	Genetics <sup>1</sup>
BITC	2386	Internship - Biology Technician/Biotechnology Laboratory Technician (Capstone)
BITC	2441	Molecular Biology Techniques <sup>2</sup>
		Elective*

1 May substitute BIOL 2401, BIOL 2421, or CHEM 2423

2 May substitute BITC 2431

\* Electives (3 credit hours): BCIS 1305, BIOL 2404, BITC 1350, COSC 1300, ENGL 2311, or ENVR 1401

*Note: A course will be counted only once - either as an elective or a requirement.*

## BUSINESS MANAGEMENT

### Department Chair:

Russell Kunz . . . . . PRC-H230C. . . . . 972.377.1702

### Academic Advisor:

LeCrecia Robinson . . . . . PRC-F131 . . . . . 972.377.1771  
Tom Bailey (SCC contact) SCC-G148 . . . . . 972.578.5563

Business Management is no longer a field just for people who desire to be managers. Today organizations are empowering all individuals, giving them more responsibility and requiring more knowledge.

Collin's Business Management degree provides students the ability to relate with others, the skills to work in a team, the knowledge to initiate change, and the experience to solve problems. Topics include basic management foundations and theories, human resources management, human relations training, financial management, and capital acquisition skills.

This degree is also excellent for people who wish to major in another field but need some business and management skills. All organizations have a business approach that requires individuals to be adept at planning, organizing, leading, and controlling the many activities that accompany a successful business venture.

The Criminal Justice specialization is designed for law enforcement officers who want to be promoted in rank but lack the sufficient transferable coursework in a related field. The program will prepare officers to be promoted into supervision/management positions. This specialization focuses more on a general academic study of criminal justice.

Through a transfer agreement, students may earn their associate of applied science (AAS) degree with a Business Management major or a specialization in Criminal Justice from Collin and transfer to The University of North Texas (UNT) and earn the bachelor of applied arts and science (BAAS), and

bachelor of applied technology (BAT) degrees.

Other area universities that accept this degree include the University of Texas at Arlington, Texas A&M University-Commerce, Texas Christian University, Dallas Baptist University, Amberton University, LeTourneau University, and Northwood University.

The Project Management certificate was designed for people who work in fields where this knowledge, in addition to their primary degree work, is required to obtain a job. The course contents were created from recommendations by members of the Project Management Institute and will provide individuals with the necessary skills in negotiation and conflict management, process planning and outcome management, and various measures of control and costing.

The Mediation certificate has been created to teach people to be certified mediators in both Basic Mediation and Family Mediation. The program will teach conflict resolution theory, mediation theory and practice, mediation process and techniques, self-awareness, and ethics. Mediation courses will meet the standards for training in Texas as established by the Texas Mediation Trainer Roundtable.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

### Career Opportunities

Every business and organization has leaders and/or people who perform leadership tasks. Therefore, this degree can apply to any field including government and public service.

### AAS – Business Management

61 credit hours

#### FIRST YEAR

##### First Semester

BMGT 1303	Principles of Management
BMGT 1307	High Performance Work Teams
COSC 1300	Computers and Technology
ENGL 1301	<i>Composition/Rhetoric I</i>
HUMA 1301	<i>Introduction to the Humanities</i>

##### Second Semester

ACCT 2301	Financial Accounting
BMGT 1370	Current Business Trends
ECON 1301	<i>Introduction to Economics</i> <sup>1</sup>
MATH 1332	<i>College Mathematics</i> <sup>2</sup>
PHED/DANC	<i>Any activity course</i>
SPCH 1311	<i>Fundamentals of Speech Communication</i>

#### SECOND YEAR

##### First Semester

BMGT 1344	Negotiations and Conflict Management
BMGT 2310	Financial Management
BMGT 2331	Principles of Quality Management
HRPO 2301	Human Resources Management
ITSW 1304	Introduction to Spreadsheets - Excel

#### Second Semester

BMGT 2309	Leadership
BMGT 2311	Management of Change
BMGT 2341	Strategic Management (Capstone)
BMGT 2382	Cooperative Education - Business Administration and Management, General <sup>3</sup>
QCTC 1303	Quality Control

*Note: May substitute BMGT 1309, BMGT 1342, HRPO 1306, IBUS 2341, LGLA 2337, or MRKG 1311 for any BMGT, HRPO, or QCTC course, except for BMGT 2382 and Capstone course*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute ECON 2301, ECON 2302, PSYC 2301, or PSYC 2302
- 2 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 3 May substitute BMGT 1309 with consent of Department Chair

### Criminal Justice Specialization

61 credit hours

#### FIRST YEAR

##### First Semester

BMGT 1303	Principles of Management
BMGT 1307	High Performance Work Teams
COSC 1300	Computers and Technology
ENGL 1301	<i>Composition/Rhetoric I</i>
HUMA 1301	<i>Introduction to the Humanities</i>

##### Second Semester

BMGT 1344	Negotiations and Conflict Management
BMGT 1370	Current Business Trends
CRIJ 1301	Introduction to Criminal Justice
MATH 1332	<i>College Mathematics</i> <sup>1</sup>
SPCH 1311	<i>Fundamentals of Speech Communication</i>

#### SECOND YEAR

##### First Semester

BMGT 2310	Financial Management
BMGT 2331	Principles of Quality Management
CRIJ 1306	Court Systems and Practices
CRIJ 2323	Legal Aspects of Law Enforcement
PHED/DANC	<i>Any activity course</i>
PSYC 2302	<i>Applied Psychology</i> <sup>2</sup>

##### Second Semester

BMGT 2309	Leadership
BMGT 2311	Management of Change (Capstone)
BMGT 2382	Cooperative Education - Business Administration and Management, General <sup>3</sup>
CRIJ 1307	Crime in America
HRPO 2301	Human Resources Management

*Note: May substitute BMGT 1309, BMGT 1342, HRPO 1306, IBUS 2341, LGLA 2337, or MRKG 1311 for any BMGT, HRPO, or QCTC course, except for BMGT 2382 and Capstone course*

*Note: Preferred core choices in italics, other options available on page 76.*



- 1 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 2 May substitute PSYC 2301
- 3 May substitute HRPO 1306 or LGLA 2337 with consent of Department Chair

## **Certificates**

### **Business Management Certificate**

18 credit hours

#### **First Semester**

- BMGT 1303 Principles of Management  
 BMGT 1370 Current Business Trends<sup>1</sup>  
 BMGT 2310 Financial Management

#### **Second Semester**

- BMGT 2309 Leadership (Capstone)  
 BMGT 2311 Management of Change  
 BMGT 2341 Strategic Management

- 1 May substitute QCTC 1303

### **Criminal Justice Specialization**

15 credit hours

#### **First Semester**

- BMGT 1303 Principles of Management  
 BMGT 1370 Current Business Trends  
 CRJ 1301 Introduction to Criminal Justice

#### **Second Semester**

- BMGT 2309 Leadership (Capstone)  
 CRJ 1307 Crime in America

### **Human Resources Management Specialization**

15 credit hours

#### **First Semester**

- BMGT 1303 Principles of Management  
 BMGT 1307 High Performance Work Teams  
 BMGT 1370 Current Business Trends<sup>1</sup>

#### **Second Semester**

- BMGT 2309 Leadership (Capstone)  
 HRPO 2301 Human Resources Management

- 1 May substitute QCTC 1303

### **Quality Management Specialization**

15 credit hours

#### **First Semester**

- BMGT 1303 Principles of Management  
 BMGT 1370 Current Business Trends  
 QCTC 1303 Quality Control

#### **Second Semester**

- BMGT 2309 Leadership (Capstone)  
 BMGT 2331 Principles of Quality Management

### **Project Management Certificate**

18 credit hours

#### **First Semester**

- BMGT 1309 Information and Project Management  
 BMGT 1344 Negotiations and Conflict Management  
 BMGT 2311 Management of Change

#### **Second Semester**

- BMGT 1342 Project Scope and Risk Management  
 BMGT 2309 Leadership (Capstone)  
 INEW 2330 Comprehensive Software Project I: Planning and Design<sup>1</sup>

- 1 May substitute QCTC 1303

*Note: This certificate provides eligibility for a credentialing exam.*

### **Mediation Specialization**

18 credit hours

#### **First Semester**

- BMGT 1344 Negotiations and Conflict Management  
 BMGT 2309 Leadership  
 HRPO 1306 Basic Mediator Training

#### **Second Semester**

- BUSI 2301 Business Law  
 HRPO 2370 Family Mediation Training  
 PSYC 2302 Applied Psychology

*Note: This certificate provides eligibility for a credentialing exam*

## **CHILD DEVELOPMENT**

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

#### **Department Chair:**

Elaine Boski-Wilkinson . . . SCC-B132 . . . . . 972.881.5967

#### **Academic Advisor:**

Jesus Gonzalez. . . . . SCC-G147 . . . . . 972.578.5562

The Child Development degree and certificate programs are designed to prepare individuals for entry-level positions working with young children and their families. The coursework can also be applicable as in-service training for teachers, administrators, nannies, and family day home providers. A developmental approach is emphasized which promotes optimal physical, social, emotional, and cognitive growth of children. Students learn management skills that allow them to provide quality programs in safe, nurturing environments.

The Child Development Associate (CDA) program provides performance-based training, assessment, and credentialing of childcare professionals who work with children from birth through age five. These caregivers demonstrate their ability to nurture children's physical, social, emotional, and intellectual growth in a child development framework.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in Child Development while in high school may elect to receive

college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

*Notes:*

- “TECA” is the prefix for transfer courses.
- All CDEC and TECA courses, except TECA 1354, require the student to complete a one-hour lab component.

See Associate of Arts in Teaching (AAT) on pages 67-68.

**Program Requirements:**

To participate in the Child Development Lab School and receive credit for the lab component of courses, the following requirements must be met:

1. Enroll in a Collin child development course.
2. Within the first week of the first child development course, provide a copy of acceptable tuberculosis test results. Continuing students must submit acceptable tuberculosis results every year.
3. Complete and sign a student record form as a contract to ensure the following:
  - Verification that the student has read and agrees to abide by the Texas Minimum Standards for day care centers
  - Verification that the student has read and agrees to follow the laboratory student guidelines
  - Information provided to a criminal history check by the Texas Department of Protective and Regulatory Services
  - Confirmation that confidentiality and professional discretion will be observed at all times
  - Notarized affidavit
  - Personal release for videotaping for instructional purposes

Our records should always contain current personal information. It is the student’s responsibility to keep this information current.

**Career Opportunities**

The Child Development degree and certificates are designed to provide the necessary preparation to work as a day care director, teacher’s aide, director/assistant director or manager of children’s programs, or an educational director. The skills acquired will be directly applicable in a variety of facilities, including:

- Before and After School Programs
- Child Care Centers
- Church-sponsored Child Care
- Community Center Programs
- Corporate-sponsored Child Care
- Employer-sponsored Child Care

- Family Day Homes
- Hospital-sponsored Child Care
- Infant/Toddler Programs
- In-Home Care Giver or Nanny
- Parent and Child Study Programs
- Preschool Programs
- Public School Paraprofessional/Teacher’s Aide

**AAS – Child Development**

62 credit hours

**FIRST YEAR**

**First Semester**

CDEC	1319	Child Guidance <sup>1</sup>
CDEC	1323	Observation and Assessment
<i>ENGL</i>	<i>1301</i>	<i>Composition/Rhetoric I</i>
TECA	1311	Educating Young Children
TECA	1354	Child Growth and Development

**Second Semester**

CDEC	2326	Administration of Programs for Children I
<i>PHED/DANC</i>		<i>Any activity course</i>
<i>PSYC</i>	<i>2302</i>	<i>Applied Psychology</i>
<i>SPCH</i>	<i>1311</i>	<i>Fundamentals of Speech Communication</i>
TECA	1303	Family, School, and Community
		Elective**

**SECOND YEAR**

**First Semester**

CDEC	1313	Curriculum Resources for Early Childhood Programs <sup>1</sup>
CDEC	2304	Child Abuse and Neglect
CDEC	2328	Administration of Programs for Children II
COSC	1300	Computers and Technology
TECA	1318	Wellness of the Young Child
		Elective**

**Second Semester**

CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
CDEC	2336	Administration of Programs for Children III
<i>HUMA</i>	<i>1301</i>	<i>Introduction to the Humanities</i>
<i>MATH</i>	<i>1332</i>	<i>College Mathematics</i>
		Elective**

*Note: Preferred core choices in italics, other options available on page 76.*

<sup>1</sup> Tech Prep course which may have been completed in high school

\*\* Suggested electives (9 credit hours): CDEC 1317, CDEC 1330, CDEC 1342, CDEC 1356, CDEC 1358, CDEC 1359, CDEC 1392, CDEC 1394, CDEC 1396, CDEC 2307, CDEC 2315, CDEC 2322, CDEC 2324, CDEC 2341<sup>1</sup>, CDEC 2385

## **Certificates**

### ***Child Development Certificate***

28 credit hours

#### **First Semester**

CDEC	1313	Curriculum Resources for Early Childhood Programs <sup>1</sup>
CDEC	1323	Observation and Assessment
TECA	1311	Educating Young Children
TECA	1318	Wellness of the Young Child
TECA	1354	Child Growth and Development

#### **Second Semester**

CDEC	1319	Child Guidance <sup>1</sup>
CDEC	1335	Early Childhood Development: 3-5 Years <sup>1</sup>
CDEC	1359	Children with Special Needs
CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
TECA	1303	Family, School, and Community

1 Tech Prep course which may have been completed in high school

### ***Child Development Associate Certificate***

16 credit hours

#### **First Semester**

CDEC	1317	Child Development Associate Training I
CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
CDEC	2322	Child Development Associate Training II
CDEC	2324	Child Development Associate Training III
TECA	1318	Wellness of the Young Child
TECA	1354	Child Growth and Development

### ***Early Childhood Administrator Specialization***

28 credit hours

#### **First Semester**

CDEC	1323	Observation and Assessment
CDEC	2326	Administration of Programs for Children I
TECA	1311	Educating Young Children
TECA	1318	Wellness of the Young Child
TECA	1354	Child Growth and Development

#### **Second Semester**

CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
CDEC	2304	Child Abuse and Neglect
CDEC	2328	Administration of Programs for Children II
CDEC	2336	Administration of Programs for Children III
TECA	1303	Family, School, and Community

### ***Early Childhood Special Educator Specialization***

28 credit hours

#### **First Semester**

CDEC	1319	Child Guidance <sup>1</sup>
CDEC	1323	Observation and Assessment
CDEC	1359	Children with Special Needs
TECA	1311	Educating Young Children
TECA	1354	Child Growth and Development

#### **Second Semester**

CDEC	1340	Instructional Techniques for Children with Special Needs
CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
CDEC	2304	Child Abuse and Neglect
TECA	1303	Family, School, and Community
TECA	1318	Wellness of the Young Child

1 Tech Prep course which may have been completed in high school

### ***Infant and Toddler Educator Specialization***

28 credit hours

#### **First Semester**

CDEC	1321	The Infant and Toddler
CDEC	1323	Observation and Assessment
CDEC	2304	Child Abuse and Neglect
TECA	1303	Family, School, and Community
TECA	1311	Educating Young Children

#### **Second Semester**

CDEC	1339	Early Childhood Development: 0-3 Years
CDEC	1359	Children with Special Needs
CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
TECA	1318	Wellness of the Young Child
TECA	1354	Child Growth and Development

### ***School-Age Educator Specialization***

25 credit hours

#### **First Semester**

CDEC	2341	The School Age Child <sup>1</sup>
TECA	1311	Educating Young Children
TECA	1318	Wellness of the Young Child
TECA	1354	Child Growth and Development

#### **Second Semester**

CDEC	1319	Child Guidance <sup>1</sup>
CDEC	1330	Growth and Development: 6-14 Years
CDEC	1359	Children with Special Needs
CDEC	2166	Practicum - Child Care Provider/Assistant (Capstone)
TECA	1303	Family, School, and Community

1 Tech Prep course which may have been completed in high school

### Teacher Assistant Specialization

16 credit hours

#### First Semester

CDEC 1330	Growth and Development: 6-14 Years
CDEC 1356	Emergent Literacy for Early Childhood
CDEC 1359	Children with Special Needs
CDEC 2166	Practicum - Child Care Provider/ Assistant (Capstone)
CDEC 2307	Math and Science for Early Childhood
CDEC 2341	The School Age Child <sup>1</sup>

1 Tech Prep course which may have been completed in high school

### Marketable Skills Achievement Awards

Some of the course in these award programs may require prerequisites. Please check the course descriptions in the back of this catalog.

#### MSAA – Child Development Administration of Programs for Children

9 credit hours

CDEC 2326	Administration of Programs for Children I
CDEC 2328	Administration of Programs for Children II
CDEC 2336	Administration of Programs for Children III

#### MSAA – Child Development Associate Training

9 credit hours

CDEC 1317	Child Development Associate Training I
CDEC 2322	Child Development Associate Training II
CDEC 2324	Child Development Associate Training III

## COMPUTER-AIDED DRAFTING AND DESIGN

Also a Tech Prep Program

Also a Marketable Skills Achievement Award Program

#### Department Chair:

Warner Richeson . . . . . PRC-H114 . . . . . 972.377.1689

#### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

High-tech industries are constantly creating new career opportunities in exciting, highly specialized fields. The degree opportunities in Computer-Aided Drafting and Design (CADD) provide both an educational foundation in computer-aided design and insight into current industry practices. Students in Collin's intensive CADD hands-on training program are taught the skills a designer, CADD operator, architect, or engineer needs for successful CADD operations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in CADD while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

### Career Opportunities

Enjoy a profitable career in a modern business environment. Expanding job market possibilities related to drafting and design are available in:

- Aircraft Industry
- Architectural Firms
- Computer Centers
- Electronics Firms
- Governmental Agencies
- Manufacturing Firms
- Printed Circuit Board Design Companies
- Research Organizations
- Semiconductor Manufacturing Firms
- Telecommunications Industry

### AAS – Computer-Aided Drafting and Design

61 credit hours

#### FIRST YEAR

##### First Semester

DFTG 1309	Basic Computer-Aided Drafting <sup>1</sup>
ENGL 1301	Composition/Rhetoric I
MATH 1314	College Algebra <sup>2</sup>
PHYS 1401	General Physics I
SPCH 1311	Fundamentals of Speech Communication

##### Second Semester

DFTG 1305	Technical Drafting <sup>1</sup>
DFTG 2319	Intermediate Computer-Aided Drafting <sup>1</sup>
MATH 1316	Trigonometry
PHYS 1402	General Physics II

#### SECOND YEAR

##### First Semester

CETT 1409	DC-AC Circuits
DFTG 2332	Advanced Computer-Aided Drafting
HUMA 1301	Introduction to the Humanities
PHED/DANC	Any activity course
Elective*	
Elective*	

##### Second Semester

DFTG 2336	Computer-Aided Drafting Programming
DFTG 2381	Cooperative Education-Drafting and Design Technology/Technician, General (Capstone)
ECON 1301	Introduction to Economics
Elective*	
Elective*	

Note: Preferred core choices in italics, other options available on page 76.

1 Tech Prep course which may have been completed in high school

2 Required; no options

\* Electives (12 credit hours): ARCE 2352, BMGT 2331, BUSI 1301, BUSI 2301, DFTG 1317, DFTG 1358, DFTG 1371, DFTG 1380, DFTG 1391, DFTG 2312, DFTG 2328, DFTG 2340, DFTG 2372, or ENGL 2311



## AAS – Integrated Circuit Design and Layout Specialization

63 credit hours

### FIRST YEAR

#### First Semester

CETT 1403	DC Circuits
DFTG 1309	Basic Computer-Aided Drafting <sup>1</sup>
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
<i>MATH 1314</i>	<i>College Algebra</i>

#### Second Semester

CETT 1325	Digital Fundamentals
DFTG 1358	Electrical/Electronics Drafting
DFTG 2413	Basic Integrated Circuit Design
<i>PHED/DANC</i>	<i>Any activity course</i>
SMFT 1343	Semiconductor Manufacturing Technology I

#### Summer

DFTG 1305	Technical Drafting <sup>2</sup>
<i>ECON 1301</i>	<i>Introduction to Economics</i>

### SECOND YEAR

#### First Semester

CETT 1405	AC Circuits
CETT 1421	Electronic Fabrication
DFTG 2305	Printed Circuit Board Design
ITNW 2373	Linux Operating System
<i>SPCH 1311</i>	<i>Fundamentals of Speech Communication</i>

#### Second Semester

DFTG 1394	Special Topics in Electrical/Electronics Drafting and Electrical/Electronics CAD/CADD
DFTG 2433	Advanced Integrated Circuit Design (Capstone)
Elective*	

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Tech Prep course which may have been completed in high school
- 2 May substitute ENGR 1304
- \* Electives (3 credit hours): DFTG 1317, DFTG 1380, DFTG 1391, DFTG 2300, DFTG 2332, DFTG 2336, DFTG 2356, or EECT 1448

### Certificates

#### Computer-Aided Drafting and Design Certificate

30 credit hours

### FIRST YEAR

#### First Semester

DFTG 1309	Basic Computer-Aided Drafting <sup>1</sup>
-----------	--

#### Second Semester

DFTG 1305	Technical Drafting <sup>1</sup>
DFTG 2319	Intermediate Computer-Aided Drafting <sup>1</sup>

### SECOND YEAR

#### First Semester

DFTG 2312	Technical Illustration
DFTG 2332	Advanced Computer-Aided Drafting
Elective*	

#### Second Semester

DFTG 1373	3-D Studio Max <sup>2</sup>
DFTG 2336	Computer-Aided Drafting Programming (Capstone)
Elective*	
Elective*	

- 1 Tech Prep course which may have been completed in high school
- 2 May substitute DFTG 1391
- \* Electives (9 credit hours): ARCE 1321, ARCE 1352, ARCE 2352, DFTG 1317, DFTG 1380, DFTG 2300, DFTG 2317, DFTG 2321, DFTG 2328, DFTG 2340, DFTG 2350, DFTG 2372, or DFTG 2381

#### AutoCAD Specialization

15 credit hours

### FIRST YEAR

#### First Semester

DFTG 1309	Basic Computer-Aided Drafting <sup>1</sup>
-----------	--

#### Second Semester

DFTG 2319	Intermediate Computer-Aided Drafting <sup>1</sup>
-----------	---

### SECOND YEAR

#### First Semester

DFTG 1373	3-D Studio Max <sup>2</sup>
DFTG 2332	Advanced Computer-Aided Drafting
DFTG 2336	Computer-Aided Drafting Programming (Capstone)

- 1 Tech Prep course which may have been completed in high school
- 2 May substitute DFTG 1391

#### Integrated Circuit Design and Layout Certificate

34 credit hours

#### First Semester

CETT 1403	DC Circuits
DFTG 1309	Basic Computer-Aided Drafting <sup>1</sup>
DFTG 1358	Electrical/Electronics Drafting
DFTG 2413	Basic Integrated Circuit Design

#### Second Semester

CETT 1325	Digital Fundamentals
DFTG 2305	Printed Circuit Board Design
ITNW 2373	Linux Operating System
SMFT 1343	Semiconductor Manufacturing Technology I

#### Summer

CETT 1405	AC Circuits
DFTG 2433	Advanced Integrated Circuit Design (Capstone)

- 1 Tech Prep course which may have been completed in high school

### Enhanced Skills Certificate - CADD

9 credit hours

The Enhanced Skills Certificate in Computer-Aided Drafting and Design provides additional training in specific job skills that supplement those acquired within the AAS degree program.

Prerequisite: Completion of the AAS in Computer-Aided Drafting and Design.

#### First Semester

DFTG 2340 Solid Modeling/Design Pro/Engineer

DFTG 1373 3-D Studio Max<sup>1</sup>

DFTG 2312 Technical Illustration

1 May substitute DFTG 1391 or DFTG 2372

### Marketable Skills Achievement Awards

#### MSAA – AutoCAD

9 credit hours

This program prepares students to design and draft in 2 dimensions and 3 dimensions. Also, students will be taught how to customize AutoCAD to enhance productivity.

**Prerequisite:** Basic computer skills. Having working knowledge of geometry will be a plus for students.

#### Career Options:

This program prepares students for job opportunities such as the following:

- Draftsman for a wide range of industries
- Graduate engineers and architects who need to update of add CADD skills to their capabilities

DFTG 1309 Basic Computer-Aided Drafting<sup>1</sup>

DFTG 2319 Intermediate Computer-Aided Drafting<sup>1</sup>

DFTG 2332 Advanced Computer-Aided Drafting

1 Tech Prep course which may have been completed in high school

#### MSAA – Integrated Circuit Design and Layout

9 credit hours

This program provides specific training in Integrated Circuit Design and Layout in preparation for work in the Semiconductor Industry. Mentor Graphics software is the tool utilized in this program.

**Prerequisite:** Training or industrial experience in electronics.

#### Career Options:

This program prepares students for job opportunities such as the following:

- Working for semiconductor companies as an Integrated Circuit Design and Layout technician
- Graduate engineers who are interested in a new career path

DFTG 1358 Electrical/Electronics Drafting

DFTG 2413 Basic Integrated Circuit Design

DFTG 2433 Advanced Integrated Circuit Design

#### MSAA – Pro/Engineer

9 credit hours

This program prepares students to design mechanical parts and assemblies using Pro/Engineer's Wildfire software.

**Prerequisite:** Basic computer and CADD or drafting skills. Having working knowledge of geometry will be a plus for students.

#### Career Options:

This program prepares students for job opportunities such as the following:

- Draftsman for a wide range of industries that design mechanical parts
- Graduate engineers who need to update or add CADD skills to their capabilities

DFTG 2340 Solid Modeling/Design Pro/Engineer

DFTG 2372 Intermediate Pro/Engineer

DFTG 2335 Advanced Technologies in Mechanical Design and Drafting

## COMPUTER INFORMATION SYSTEMS

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

#### Department Chair:

Elizabeth Pannell . . . . . PRC-H111 . . . . . 972.377.1605

#### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Computer Information Systems is an exciting field that presents many opportunities for a student who is proficient in both applications and computer systems. The rapid spread of computers and information technology has generated a need for highly trained workers to design and develop new information systems that use these technologies to meet the needs of the business organization. The skills acquired in this program will enable the student to solve problems that are encountered when working in this ever-changing and growing field. These skills include planning and developing new computer systems while applying the resources of existing systems to additional operations.

This degree program offers specializations in computer systems and computer applications. Areas of study include business applications, business programming, management skills, computer applications, and technical skills. The degree can provide a broad business background and professional skills needed to succeed in a career in information technologies.

Two certificates are offered, which can be applied toward the AAS degree. The certificates provide the knowledge to update current job requirements. After successfully completing

a certificate students can continue to toward an AAS degree in Computer Information Systems.

Two Marketable Skills Achievement Awards are also offered, providing quick acknowledgement of success with a minimum of coursework. After successfully completing an award, students can continue to work toward a certificate and then an AAS degree.

Tech Prep students who took collegiate-level courses in Computer Information Systems while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

**Career Options:**

The Computer Information Systems program prepares students for many new job opportunities, such as the following:

- Computer Applications Specialist
- Computer Systems Analyst
- Computer Systems Specialist
- Computer Systems Design Specialist

**AAS – Computer Information Systems**

62 credit hours

**FIRST YEAR**

**First Semester**

- BCIS 1305 Business Computer Applications<sup>1</sup>
- ENGL 1301 Composition/Rhetoric I*
- HUMA 1301 Introduction to the Humanities*
- IMED 1301 Introduction to Multimedia<sup>2</sup>
- MATH Any 1XXX or 2XXX College-Level Mathematics Course<sup>3</sup>*

**Second Semester**

- CPMT 1411 Introduction to Computer Maintenance<sup>2</sup>
- ITSE 1311 Beginning Web Page Programming
- ITSW 1304 Introduction to Spreadsheets - Excel
- PHED/DANC Any activity course*
- Programming Course\*

**Summer**

- SPCH 1311 Fundamentals of Speech Communication*

**SECOND YEAR**

**First Semester**

- BCIS 2390 Systems Analysis and Design
- ECON 1301 Introduction to Economics*
- ENGL 2311 Technical and Business Writing
- ITSW 1307 Introduction to Database - Access
- Elective\*\*

**Second Semester**

- IMED 2309 Internet Commerce
- INEW 2301 Macro for Applications - VBA
- ITNW 1358 Network+
- ITSC 2380 Cooperative Education - Computer and Information Sciences, General (Capstone)<sup>4</sup>
- Elective\*\*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute COSC 1300
- 2 Tech Prep course which may have been completed in high school
- 3 With the exception of MATH 1370
- 4 May substitute INEW 2330
- \* Programming Course: Take any one of the following: COSC 1337, COSC 1436, or ITSE 1431
- \*\* Electives (6 credit hours): Any COSC, IMED, ITSC, ITSE, or ITSW course not listed above, except ITSC 1380, ITSE 1380, ITSE 2380, or ITSW 1380

**AAS – Computer Applications Specialization**

61 credit hours

**FIRST YEAR**

**First Semester**

- BCIS 1305 Business Computer Applications<sup>1</sup>
- ENGL 1301 Composition/Rhetoric I*
- HUMA 1301 Introduction to the Humanities*
- IMED 1301 Introduction to Multimedia<sup>2</sup>
- MATH Any 1XXX or 2XXX College-Level Mathematics Course<sup>3</sup>*

**Second Semester**

- GRPH 1357 Digital Imaging II - Photoshop
- ITSE 1311 Beginning Web Page Programming
- ITSW 1304 Introduction to Spreadsheets - Excel
- ITSW 1307 Introduction to Database - Access
- PHED/DANC Any activity course*
- Programming Course\*

**Summer**

- SPCH 1311 Fundamentals of Speech Communication*

**SECOND YEAR**

**First Semester**

- ECON 1301 Introduction to Economics*
- IMED 2309 Internet Commerce
- INEW 2301 Macros for Applications - VBA
- ITNW 1358 Network+
- Elective\*\*

**Second Semester**

- BCIS 2390 Systems Analysis and Design
- ITSC 2380 Cooperative Education - Computer and Information Sciences, General (Capstone)<sup>4</sup>
- ITSE 2313 Web Authoring - Dreamweaver
- Elective\*\*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute COSC 1300
- 2 Tech Prep course which may have been completed in high school
- 3 With the exception of MATH 1370
- 4 May substitute INEW 2330
- \* Programming Course: Take any one of the following: COSC 1337, COSC 1436, or ITSE 1431
- \*\* Electives (6 credit hours): Any COSC, IMED, ITSC, ITSE, or ITSW course not listed above, except ITSC 1380, ITSE 1380, ITSE 2380, or ITSW 1380

## Certificates

Some of the courses in these certificate programs may require prerequisites. Please check the course descriptions in the back of this catalog.

### Applications Programming Certificate

30 credit hours

#### First Semester

BCIS	1305	Business Computer Applications <sup>1</sup>
ITNW	1358	Network+
ITSE	1311	Beginning Web Page Programming
ITSW	1307	Introduction to Database - Access Programming Course*

#### Second Semester

BUSG	1310	Scripting for E-Commerce
INEW	2301	Macro for Applications - VBA
INEW	2334	Advanced Web Page Programming - ASP .NET (Capstone)
ITSE	2302	Intermediate Web Programming
ITSE	2309	Database Programming - SQL

1 May substitute COSC 1300

\* Programming Course: Take any one of the following: COSC 1337, COSC 1436, or ITSE 1431

### Computer Applications Certificate

30 credit hours

#### First Semester

BCIS	1305	Business Computer Applications <sup>1</sup>
IMED	1301	Introduction to Multimedia <sup>2</sup>
ITSE	1311	Beginning Web Page Programming
ITSW	1304	Introduction to Spreadsheets - Excel Computer Graphics Course*

#### Second Semester

BCIS	2390	Systems Analysis and Design (Capstone)
INEW	2301	Macro for Applications - VBA
ITNW	1358	Network+
ITSE	2313	Web Authoring - Dreamweaver
ITSW	1307	Introduction to Database - Access

1 May substitute COSC 1300

2 Tech Prep course which may have been completed in high school

\* Computer Graphics Course: Take one of the following: GRPH 1357 or GRPH 1359

### Marketable Skills Achievement Awards

Some of the courses in these award programs may require prerequisites. Please check the course descriptions in the back of this catalog.

### MSAA – Computer Applications

9 credit hours

IMED	1301	Introduction to Multimedia <sup>1</sup>
ITSW	1304	Introduction to Spreadsheets - Excel
ITSW	1307	Introduction to Database - Access

1 Tech Prep course may have been completed in high school

### MSAA – Database Applications

9 credit hours

ITSE	2309	Database Programming - SQL
ITSE	2313	Web Authoring - Dreamweaver
ITSW	1307	Introduction to Database - Access

## COMPUTER NETWORKING TECHNOLOGY

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

### Department Chair:

Wayne Jones . . . . . PRC-H230A . . . . . 972.377.1676

### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Computer Networking Technology program prepares graduates who will be able to design and install secure network systems based on customer requirements, monitor and maintain network traffic and security, and maintain network hardware and software. Courses and hands-on labs in this program will assist the graduate in preparing to take a variety of Cisco, Microsoft, and CompTIA certification examinations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in Computer Networking Technology while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

### Career Opportunities

Computer Networking Technology is a fast-growing and high-demand field and includes career opportunities in the following areas:

- Cybersecurity Analyst
- Security Administrator
- Equipment Repair
- Hardware/Software Installation
- Network Management
- Technical Support



## AAS – Computer Networking Technology

69 credit hours

All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions.

### FIRST YEAR

#### First Semester

ENGL	1301	<i>Composition/Rhetoric I</i>
ITMC	1358	Supporting Microsoft Windows Client Network Operating Systems (XP Pro)
ITNW	1358	Network+
ITNW	2401	Administering Servers
MATH	1314	<i>College Algebra</i> <sup>1</sup>
PHED/DANC		<i>Any activity course</i>

#### Second Semester

CPMT	1411	Introduction to Computer Maintenance <sup>2</sup>
ITCC	1302	CCNA 1: Networking Basics <sup>2</sup>
ITNW	2373	Linux Operating System
ITNW	2404	Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment

#### Summer

ECON	1301	<i>Introduction to Economics</i>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>2</sup>

### SECOND YEAR

#### First Semester

ITMC	2477	Planning and Maintaining a MS Server 2003 Network Infrastructure
ITMC	2478	Planning, Implementing, and Maintaining a MS Server 2003 Active Directory
ITMC	2479	Implementing and Administering Security in a MS Server 2003 Network
SPCH	1311	<i>Fundamentals of Speech Communication</i>

#### Second Semester

HUMA	1301	<i>Introduction to the Humanities</i>
ITSY	2300	Operating System Security (Capstone) Advanced Microsoft Design Elective*

Elective\*\*

Elective\*\*

Note: Preferred core choices in italics, other options available on page 76.

1 Required, no option

2 Tech Prep course which may have been completed in high school

\* Advanced Microsoft Design Elective (4 credit hours): ITMC 2431 or ITMC 2433

\*\* Electivess (7 credit hours): Any ITCC, ITMC, ITNW, or ITSY course not listed above with approval of Department Chair

## Cisco Systems Networking Specialization

66 credit hours

All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions.

### FIRST YEAR

#### First Semester

ENGL	1301	<i>Composition/Rhetoric I</i>
ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>
ITNW	1358	Network+
MATH	1314	<i>College Algebra</i> <sup>2</sup>

#### Second Semester

CPMT	1411	Introduction to Computer Maintenance <sup>1</sup>
ITCC	1342	CCNA 3: Switching Basic and Intermediate Routing
ITCC	1346	CCNA 4: Wide Area Network (WAN) Technologies <sup>1</sup>
ITNW	2401	Administering Servers

#### Summer

ECON	1301	<i>Introduction to Economics</i>
HUMA	1301	<i>Introduction to the Humanities</i>

### SECOND YEAR

#### First Semester

ITCC	2432	CCNP 1: Advanced Routing <sup>1</sup>
ITCC	2436	CCNP 2: Remote Access <sup>1</sup>
ITNW	2404	Implementing, Managing and Maintaining a Microsoft Windows 2003 Environment
ITSY	2300	Operating System Security
SPCH	1311	<i>Fundamentals of Speech Communication</i>

#### Second Semester

ITCC	2440	CCNP 3: Multilayer Switching <sup>1</sup>
ITCC	2444	CCNP 4: Internetwork Troubleshooting <sup>1</sup> (Capstone)
ITNW	1492	Special Topics in Computer Systems Networking and Telecommunications
PHED/DANC		<i>Any activity course</i>

Note: Preferred core choices in italics, other options available on page 76.

1 Tech Prep course which may have been completed in high school

2 Required; no options

**Certificates**

**Advanced Cisco Systems Networking (CCNP) Certificate**

28 credit hours

All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions.

**FIRST YEAR**

**First Semester**

ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>

**Second Semester**

ITCC	1342	CCNA 3: Switching Basic and Intermediate Routing <sup>1</sup>
ITCC	1346	CCNA 4: Wide Area Network (WAN) Technologies <sup>1</sup>

**SECOND YEAR**

**First Semester**

ITCC	2432	CCNP 1: Advanced Routing <sup>1</sup>
ITCC	2436	CCNP 2: Remote Access <sup>1</sup>

**Second Semester**

ITCC	2440	CCNP 3: Multilayer Switching <sup>1</sup>
ITCC	2444	CCNP 4: Internetwork Troubleshooting <sup>1</sup> (Capstone)

<sup>1</sup> Tech Prep course which may have been completed in high school

**Computer Networking Technology Software (MCSA) Certificate**

18 credit hours

All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions

**First Semester**

ITMC	1358	Supporting Microsoft Windows Client Network Operating Systems (XP Pro)
ITNW	1358	Network+

**Second Semester**

ITNW	2401	Administering Servers
ITNW	2404	Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment

Elective\*

\* Electives (4 credit hours) ITMC 2403, ITMC 2404, or ITMC 2479

**Computer Networking Technology Advanced Software (MCSE) Specialization**

29 credit hours

All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions.

**First Semester**

ITMC	1358	Supporting Microsoft Windows Client Network Operating Systems (XP Pro)
ITNW	1358	Network+
ITNW	2401	Administering Servers
ITNW	2404	Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment

Elective\*

\* Electives (4 credit hours) ITMC 2403, ITMC 2404, or ITMC 2479

**Second Semester**

ITMC	2477	Planning and Maintaining a MS Server 2003 Network Infrastructure
ITMC	2478	Planning, Implementing, and Maintaining a MS Server 2003 Active Directory (Capstone)
		Advanced Microsoft Design Elective*
		Elective**

\* Advanced Microsoft Design Elective (4 credit hours): ITMC 2431 or ITMC 2433

\*\* Electives (3 credit hours): Any ITCC, ITMC, ITNW, or ITSY course not listed above with approval of Department Chair

**Marketable Skills Achievement Awards**

**MCAA – Cisco Systems Networking (CCNA)**

12 credit hours

All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions

ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>
ITCC	1342	CCNA 3: Switching Basic and Intermediate Routing <sup>1</sup>
ITCC	1346	CCNA 4: Wide Area Network (WAN) Technologies <sup>1</sup>

<sup>1</sup> Tech Prep course which may have been completed in high school

**COMPUTER PROGRAMMING**

Also a Tech Prep Program

Also a Marketable Skills Achievement Award Program

**Department Chair:**

Bill Slater . . . . . SCC-J126 . . . . . 972.881.5976

**Academic Advisor:**

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Many career opportunities are available in computer-related industries. Computer scientists and/or computer software engineers occupy a large percentage of all technical and managerial positions within the industry. The Computer Programming program prepares students with the marketable skills and technical competencies to enter this career field.

This degree program offers specializations in software development and database programming. Areas of study include C++, Java, Visual Basic, and database languages.

Several certificates are offered which can be applied toward the AAS degree. The certificates provide the knowledge to update current job requirements. After successfully completing one or more certificates, students can continue at Collin and receive an AAS degree in Computer Programming.

Students planning to transfer to another college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in Computer Programming while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

## Career Opportunities

Computer Programming prepares students for many new job opportunities, such as the following:

- Applications Analyst
- Applications Programmer
- Business Analyst
- Business Programmer
- Customer Service Representative
- Database Administrator
- Database Programmer
- Production Analyst
- Software Developer

## AAS – Software Development

66 credit hours

### FIRST YEAR

#### First Semester

COSC 1300	Computers and Technology
COSC 1436	Programming Fundamentals I - C++
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
<i>MATH 1314</i>	<i>College Algebra</i> <sup>1</sup>

#### Second Semester

COSC 1437	Programming Fundamentals II - C++
COSC 2325	Computer Organization and Machine Language
ITSW 1307	Introduction to Database - Access <sup>2</sup>
MATH 2312	Pre-Calculus
<i>SPCH 1311</i>	<i>Fundamentals of Speech Communication</i>

#### Summer

COSC 2336	Programming Fundamentals III - C++
<i>ECON 1301</i>	<i>Introduction to Economics</i>

### SECOND YEAR

#### First Semester

ENGL 2311	Technical and Business Writing
ITSE 2301	Windows Programming Using C++
ITSE 2374	Computer Programming - C#
<i>PHED/DANC</i>	<i>Any activity course</i>
Elective*	
Elective*	

#### Second Semester

INEW 2340	Object-Oriented Design
ITSE 2317	Java Programming
ITSE 2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>3</sup>
Elective*	

*Note: Preferred core choices in italics, other options available on page 76.*

1 Required; no options

2 Tech Prep course which may have been taken in high school

3 May substitute INEW 2330

\* Electives (9 credit hours): BCIS 2390, INEW 2301, ITNW 2373, ITSE 1344, ITSE 2309<sup>3</sup>, ITSE 2339, ITSE 2347, ITSE 2349, or ITSE 2373

## Java Specialization

66 credit hours

### FIRST YEAR

#### First Semester

COSC 1300	Computers and Technology
COSC 1436	Programming Fundamentals I - C++
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
<i>MATH 1314</i>	<i>College Algebra</i>

#### Second Semester

COSC 1337	Programming Fundamentals II - Java
COSC 2325	Computer Organization and Machine Language
ITSW 1307	Introduction to Database - Access <sup>1</sup>
MATH 2312	Pre-Calculus
<i>SPCH 1311</i>	<i>Fundamentals of Speech Communication</i>

#### Summer

<i>ECON 1301</i>	<i>Introduction to Economics</i>
ITSE 2309	Database Programming - SQL <sup>1</sup>

### SECOND YEAR

#### First Semester

COSC 2436	Programming Fundamentals III - Java
ENGL 2311	Technical and Business Writing
ITSE 2374	Computer Programming - C#
<i>PHED/DANC</i>	<i>Any activity course</i>
Elective*	
Elective*	

#### Second Semester

INEW 2338	Advanced Java Programming
INEW 2340	Object-Oriented Design
ITSE 2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>2</sup>
Elective*	

*Note: Preferred core choices in italics, other options available on page 76.*

1 Tech Prep course which may have been taken in high school

2 May substitute INEW 2330

\* Electives (9 credit hours): BCIS 2390, INEW 2301, ITNW 2373, ITSE 1344, ITSE 2339, ITSE 2347, ITSE 2349, ITSE 2373, or ITSE 2431

## Visual Basic .NET Specialization

65 credit hours

### FIRST YEAR

#### First Semester

COSC 1300	Computers and Technology
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
ITSE 1311	Beginning Web Page Programming
ITSE 1431	Introduction to Visual Basic Programming [.NET]
ITSW 1307	Introduction to Database - Access <sup>1</sup>

**Second Semester**

ITSE	1344	Mastering Microsoft Visual Basic Development [ADO .NET]
ITSE	1356	Extensible Markup Language (XML)
ITSE	2309	Database Programming - SQL <sup>1</sup>
MATH	1314	<i>College Algebra</i> <sup>2</sup>
Elective*		

**Summer**

ECON	1301	<i>Introduction to Economics</i>
SPCH	1311	<i>Fundamentals of Speech Communication</i>

**SECOND YEAR****First Semester**

HUMA	1301	<i>Introduction to the Humanities</i>
ITSE	2347	Advanced Database Programming - Advanced SQL
ITSE	2349	Advanced Visual Basic Programming [.NET]
ITSE	2374	Computer Programming - C#
PHED/DANC		<i>Any activity course</i>
Elective*		

**Second Semester**

INEW	2340	Object-Oriented Design
ITSE	2350	Mastering Enterprise Development Using Microsoft Visual Basic [ASP .NET]
ITSE	2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>3</sup>
Elective*		

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been taken in high school
  - 2 Required; no option
  - 3 May substitute INEW 2330
- \* Electives (9 credit hours): BCIS 2390, COSC 1337, COSC 1436, COSC 1437, COSC 2336, COSC 2436, INEW 2301, INEW 2334, or ITSE 2302

**Certificates**

Some of the courses in these certificate programs may require prerequisites. Please check the course descriptions in the back of this catalog.

**Software Development Certificate**

29 credit hours

**Summer**

COSC	1436	Programming Fundamentals I - C++
------	------	----------------------------------

**First Semester**

COSC	1437	Programming Fundamentals II - C++
COSC	2325	Computer Organization and Machine Language
Elective *		

**Second Semester**

COSC	2336	Programming Fundamentals III - C++
INEW	2340	Object-Oriented Design
ITSE	2301	Windows Programming Using C++
Elective *		

**Summer**

ITSE	2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>1</sup>
------	------	---

- 1 May substitute INEW 2330
  - 2 Tech Prep course which may have been taken in high school
- \* Electives (6 credit hours): BCIS 2390, ITSE 1344, ITSE 2309<sup>2</sup>, ITSE 2317, ITSE 2339, ITSE 2349, or ITSE 2373

**Java Specialization**

32 credit hours

**Summer**

COSC	1436	Programming Fundamentals I - C++
ITSW	1307	Introduction to Database - Access <sup>1</sup>

**First Semester**

COSC	1337	Programming Fundamentals II - Java
ITSE	2309	Database Programming - SQL <sup>1</sup>
Elective*		

**Second Semester**

COSC	2436	Programming Fundamentals III - Java
INEW	2340	Object-Oriented Design
Elective*		

**Summer**

INEW	2338	Advanced Java Programming
ITSE	2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>2</sup>

- 1 Tech Prep course which may have been taken in high school
  - 2 May substitute INEW 2330
- \* Electives (6 credit hours): BCIS 2390, COSC 2325, INEW 2301, ITNW 2373, ITSE 1344, ITSE 2347, ITSE 2349, or ITSE 2431

**Visual Basic .NET Specialization**

31 credit hours

**Summer**

ITSE	1431	Introduction to Visual Basic Programming [.NET]
------	------	---

**First Semester**

ITSE	1311	Beginning Web Page Programming
ITSE	1344	Mastering Microsoft Visual Basic Development [ADO .NET]
ITSE	2309	Database Programming - SQL <sup>1</sup>
Elective*		

**Second Semester**

ITSE	2347	Advanced Database Programming - Advanced SQL
ITSE	2349	Advanced Visual Basic Programming [.NET]
ITSE	2350	Mastering Enterprise Development Using Microsoft Visual Basic [ASP .NET]
Elective*		

**Summer**

ITSE	2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>2</sup>
------	------	---

- 1 Tech Prep which may have been completed in high school
  - 2 May substitute INEW 2330
- \* Electives (6 credit hours): BCIS 2390, COSC 1337, COSC 1436, COSC 1437, COSC 2336, COSC 2436, INEW 2301, INEW 2334, ITSE 1356, ITSE 2302, ITSE 2374, or ITSW 1307



### Database Programming Certificate

25 credit hours

#### Summer

ITSE	1431	Introduction to Visual Basic Programming [.NET]
ITSW	1307	Introduction to Database - Access <sup>1</sup>

#### First Semester

ITNW	2373	Linux Operating System
ITSE	1344	Mastering Microsoft Visual Basic Development [.NET]
ITSE	2309	Database Programming - SQL <sup>1</sup>

#### Second Semester

ITSE	2347	Advanced Database Programming - Advanced SQL
ITSE	2349	Advanced Visual Basic Programming [.NET]

#### Summer

ITSE	2380	Cooperative Education, Computer Programming/ Programmer, General (Capstone) <sup>2</sup>
------	------	--

- 1 Tech Prep which may have been completed in high school
- 2 May substitute INEW 2330

### C++ Specialization

25 credit hours

#### Summer

COSC	1437	Programming Fundamentals II - C++
ITSW	1307	Introduction to Database - Access <sup>1</sup>

#### First Semester

ITNW	2373	Linux Operating System
ITSE	2301	Windows Programming Using C++
ITSE	2309	Database Programming - SQL <sup>1</sup>

#### Second Semester

ITSE	2347	Advanced Database Programming - Advanced SQL
ITSE	2373	Database Programming with Visual C++ and SQL

#### Summer

ITSE	2380	Cooperative Education - Computer Programming/ Programmer, General (Capstone) <sup>2</sup>
------	------	---

- 1 Tech Prep which may have been completed in high school
- 2 May substitute INEW 2330

### Marketable Skills Achievement Award

Some of the courses in this award program may require prerequisites. Please check the course descriptions in the back of this catalog.

### MSAA – Visual Basic .NET

10 credit hours

ITSE	1431	Introduction to Visual Basic Programming [.NET]
ITSE	2350	Mastering Enterprise Development Using Microsoft Visual Basic [ASP .NET]

Programming Course\*

\* *Programming Course: Take one of the following: ITSE 1344 or ITSE 2349*

## CONVERGENCE TECHNOLOGY

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

#### Department Chair:

Wayne Jones . . . . . PRC-H230A. . . . . 972.377.1676

#### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Collin’s new Convergence Technology program introduces the “triple play” combining Voice, Video, and Integrated Data over an IP network. The program focuses on key content in all three areas and gives students experience in solving real-world problems through case study courses. The two novel Case Study courses address contemporary Small Office Home Office (SOHO) and the Enterprise network business situations, allowing students to utilize the college state-of-the-art Convergence Lab to build a portfolio of completed projects prior to entering the workforce. The student’s ability to design and maintain those networks will give them excellent marketability in this future high-demand, fast-paced industry of Information and Communications Technology (ICT) as described by the Texas Workforce Commission and Career Development Resources.

#### Convergence is:

- The blending or integration of voice, video, and data into a single but flexible global communications network.
- The merging together of products and capabilities of multiple vendors to create an integrated solution for the customer.

With curriculum designed by industry area experts and taught by experienced professionals, the Convergence Technology program at Collin will give students extensive hands-on training and prepares students for the workforce and for professional certification exams including CCNA, MCSA, A+, Network +, Security +, Linux +, HTI+ and others. Students planning to transfer to a college or university should check with a Collin academic advisor prior to beginning this program.

Tech Prep students who took collegiate-level courses in Convergence Technology while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin

#### Career Opportunities

Students successfully completing the Convergence Technology program will be prepared for employment in the following career areas:

- Convergence Specialist in an enterprise, responsible for supporting and integrating voice, data, and video for the business
- Home Technology Integrator responsible for integrating high-tech home communication systems
- Information and Communication Technology Specialist
- Wireless Communications Specialist

## AAS – Convergence Technology

71 credit hours

Many CPMT, EECT (except EECT 2371 and EECT 2372) ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions

### FIRST YEAR

#### First Semester

CPMT	1411	Introduction to Computer Maintenance <sup>1</sup>
EECT	1407	Convergent Technologies - Convergence+
ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>
MATH	1314	<i>College Algebra<sup>2</sup></i>

#### Second Semester

ENGL	1301	<i>Composition/Rhetoric I</i>
ITCC	1342	CCNA 3: Switching Basic and Intermediate Routing <sup>1</sup>
ITCC	1346	CCNA 4: Wide Area Network (WAN) Technologies <sup>1</sup>
ITMC	1358	Supporting Microsoft Windows Client Network Operating Systems (XP Pro)
ITNW	2401	Administering Servers
PHED/DANC		<i>Any activity course</i>

#### Summer

ECON	2301	<i>Principles of Macroeconomics</i>
EECT	1371	Voice-over - Internet Protocol

### SECOND YEAR

#### First Semester

CPMT	2302	Home Technology Integration
EECT	2371	Case Study I: SOHO (Small Office Home Office)
EECT	2437	Wireless Telephony Systems
ITNW	2404	Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment

Elective\*

#### Second Semester

EECT	2372	Case Study II: Enterprise Network (Capstone)
HUMA	1301	<i>Introduction to the Humanities</i>
ITNW	2373	Linux Operating System
ITSY	2300	Operating System Security
SPCH	1321	<i>Business and Professional Speaking</i>

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been completed in high school
  - 2 Required; no options
- \* Electives (3 credit hours): CPMT 2371, EECT 1380, EECT 2374, or ITNW 1280

### Certificate

#### Convergence Technology Certificate

20 credit hours

#### First Semester

EECT	1407	Convergence Technologies - Convergence+
ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>

#### Second Semester

EECT	1371	Voice-over - Internet Protocol
EECT	2437	Wireless Telephony Systems
		Elective* (Capstone)

- 1 Tech Prep course which may have been completed in high school

\* Electives (3 credit hours): EECT 2371, EECT 2372, or ITNW 1280 (with consent of Department Chair)

### IP Specialization

37 credit hours

#### First Semester

CPMT	1411	Introduction to Computer Maintenance <sup>1</sup>
EECT	1407	Convergent Technologies - Convergence+
ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>

#### Second Semester

EECT	1371	Voice-over - Internet Protocol
EECT	2437	Wireless Telephony Systems
ITMC	1358	Supporting Microsoft Windows Client Network Operating Systems (XP Pro)
ITNW	2373	Linux Operating System
ITNW	2401	Administering Servers

#### Summer

ITSY	2300	Operating System Security
		Elective* (Capstone)

- 1 Tech Prep course which may have been completed in high school

\* Electives (3 credit hours): EECT 2371, EECT 2372, or EECT 2373

### Enhanced Skills Certificate – Voice-over - IP Expert

6 credit hours

The Enhanced Skills Certificate provides additional training in specific job skills that supplement those acquired within the AAS degree program.

**Prerequisite:** Completion of the AAS in Convergence Technology.

#### First Semester

EECT	2373	Case Study III: Advanced VoIP Systems Design
EECT	2375	Advanced VoIP

### Marketable Skills Achievement Award

Some of the courses in this award program may require prerequisites. Please check the course descriptions in the back of this catalog.

### **MSAA – Home Technology Integration (HTI) Expert**

9 credit hours

CPMT 2302 Home Technology Integration

CPMT 2371 Advanced Home Technology Integration

Elective\*

\* Electives (3 credit hours): EECT 1371, EECT 2371, EECT 2372, or EECT 2437

## **DENTAL HYGIENE**

### **Program Director:**

Joanne Fletcher . . . . . CPC-A121 . . . . . 972.548.6535

### **Academic Advisor:**

Lynne Meyer . . . . . CPC-A108B . . . . . 972.548.6778

The Dental Hygiene program is designed to prepare individuals to become licensed health care professionals who specialize in non-surgical periodontal therapy and oral health education. A broad-based education in biological sciences, humanities, dental sciences, and clinical technologies prepares the graduate for work, under the supervision of a dentist, in private practice and community settings as a member of the dental health team.

Dental Hygiene is a two-year program that begins during the fall semester each year. Classes are scheduled at the Central Park Campus in McKinney. Enrollment is limited and admission to the program is competitive. Courses listed in the curriculum must be taken in sequence to assure progression in content from simple to complex. Clinical students are required to submit a physical, dental, and visual acuity report on an annual basis.

Dental hygiene students must meet eligibility requirements for licensure as established by the State Board of Dental Examiners ([www.tsbde.state.tx.us](http://www.tsbde.state.tx.us)) in the State of Texas. If a student has reason to believe he/she is ineligible for licensure, he/she should contact the Board regarding their specific concerns prior to entrance into the program.

A drug scan, background check, and CPR certification for health professionals will be required upon acceptance into the program. Requirements for dental hygiene licensure as set by The Texas State Board of Dental Examiners (SBDE) defines that individuals be “of good moral character.” All individuals accepted into the program must meet licensure eligibility requirements. Information received from the background check or drug scan may result in dismissal from the program.

The applicant must be in good health, emotionally stable, and furnish physical, dental, and eye examination records. Forms will be provided by the dental hygiene department. In addition, the State of Texas requires the applicant to provide proof of all immunizations required by the State as defined in the Texas Administrative Code.\*Other requirements include Hepatitis B vaccination and annual TB testing. A letter of declination must be signed if the candidate is unable to receive the Hepatitis B series.

Applicants who believe they are at an increased risk of contracting an infectious disease should seek testing and counseling prior to making application to the Dental Hygiene Program. All students accepted into the program are expected to follow Universal Precautions and are financially responsible for any necessary testing/treatment resulting from an occupational incident and/or communicable disease exposure. No student is allowed to deliver patient care in any setting until he/she has mastered material on safety/universal precautions with satisfactory accuracy.

The student is awarded an AAS degree upon successful completion of the program. The graduate is eligible for national and regional examinations.

Students planning to transfer to a college or university should check with a Collin academic advisor prior to beginning this program.

### **Functional Abilities/Core Performance Standards Statement**

After initial acceptance to this program, all students are required to meet specific functional abilities with or without accommodations for successful completion of the program and to function safely and effectively in the variety of the profession’s settings. The specific functional requirements are found in “Functional Abilities/Core Performance Standards” documents provided in the program information and application packets. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest.

### **Accreditation**

Collin’s Dental Hygiene program is accredited by the American Dental Association’s Council on Dental Accreditation and has been granted the accreditation status of approval without reporting requirements. The Council is a specialized accrediting body recognized by the Department of Education.

### **Special Admission Requirements**

Admission to this program is selective. Admission to the college does not guarantee admission to the Dental Hygiene program. Registration is by permission only. Information and applications may be obtained from the Program Director or the Health Sciences and Emergency Services Office.

- Provide proof of high school graduation or GED
- Earn a GPA of 2.5 or greater on all courses applicable to the Dental Hygiene program
- Submit official copies of all college transcripts
- Complete pre-entrance course requirements with a minimum GPA of 2.5
- Complete the PSB exam with a satisfactory result
- Completion of immunizations required by the Texas Department of Health (TDH)\*

- Submit a handwritten, one- to two-page essay that discusses why dental hygiene has been selected as a profession
- Submit two reference forms: one from an employer and one from an educator

\* *It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the program director. In such cases the applicant must sign a declination form. All immunizations must be complete before the first clinical visit.*

**Health Insurance** – All Dental Hygiene students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Science Emergency Services Office at 972.548.6678.

### AAS – Dental Hygienist

72 credit hours

#### Pre-Entrance Requirements

BIOL	2401	Anatomy and Physiology I
BIOL	2402	Anatomy and Physiology II
CHEM	1405	Introduction to Chemistry I <sup>1</sup>

### FIRST YEAR

#### First Semester

BIOL	2421	Microbiology
DHYG	1301	Orofacial Anatomy, Histology and Embryology
DHYG	1331	Preclinical Dental Hygiene
ENGL	1301	Composition/Rhetoric I

#### Second Semester

DHYG	1207	General and Dental Nutrition
DHYG	1227	Preventive Dental Hygiene Care
DHYG	1235	Pharmacology for the Dental Hygienist
DHYG	1261	Clinical I - Dental Hygienist
DHYG	1304	Dental Radiology
DHYG	1319	Dental Materials
PSYC	2301	General Psychology <sup>2</sup>

### SECOND YEAR

#### First Semester

DHYG	1123	Dental Hygiene Practice
DHYG	1215	Community Dentistry
DHYG	1311	Periodontology
DHYG	1339	General and Oral Pathology
DHYG	2201	Contemporary Dental Hygiene Care I
DHYG	2361	Clinical II - Dental Hygienist

### Second Semester

DHYG	2231	Contemporary Dental Hygiene Care II
DHYG	2275	Community Dental Health Applications
DHYG	2363	Clinical III - Dental Hygienist
DHYG	2375	Strategies of Oral Medicine (Capstone)
HUMA	1301	<i>Introduction to the Humanities</i>
SOCI	1301	<i>Introduction to Sociology</i>

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute CHEM 1411
- 2 Required; no option

*Note: The communication and mathematics competencies are being met throughout the degree.*

### E-BUSINESS MEDIA

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

#### Department Chair:

Elizabeth Pannell . . . . . PRC-H111 . . . . . 972.377.1605

#### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

With the global impact of the web, interactive multimedia technology professionals are in demand. The E-Business Media program prepares students for this role, teaching them to create dynamic web sites for distribution of information, web-based tutorials, business presence, and e-commerce.

This degree program offers specialization in e-business media and web development. Areas of study include multimedia, computer graphics, web authoring, web design, project analysis, Internet commerce, business applications, computer applications, and technical skills. The degree can provide a broad business background and professional skills needed to succeed in a career in e-business.

Three certificates are also offered, which can be applied toward the AAS degree. The certificates provide the knowledge to update current job requirements. After successfully completing a certificate, students can continue to work toward an AAS degree in E-Business Media.

Three Marketable Skills Achievement Awards are also offered providing quick acknowledgement of success with a minimum of coursework. After successfully completing an award, students can continue to work toward a certificate and then an AAS degree.

Tech Prep students who took collegiate-level courses in E-Business Media while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.



### Career Opportunities

The E-Business Media program prepares students for many new job opportunities, such as the following:

- Web Developer
- Web Designer
- Web Programmer
- Webmaster
- E-Commerce Manager
- Interactive Media Specialist
- Multimedia Designer
- Multimedia Developer

### AAS – E-Business Media

61 credit hours

#### FIRST YEAR

##### First Semester

BCIS	1305	Business Computer Applications <sup>1</sup>
ENGL	1301	<i>Composition/Rhetoric I</i>
GRPH	1359	Object-Oriented Computer Graphics
HUMA	1301	<i>Introduction to the Humanities</i>
IMED	1301	Introduction to Multimedia <sup>2</sup>

##### Second Semester

GRPH	1357	Digital Imaging II - Photoshop
IMED	1341	2-D Interface Design - Fireworks
IMED	1345	Interactive Multimedia I - Flash
ITSE	1311	Beginning Web Page Programming
MATH		<i>Any IXXX or 2XXX College-Level Mathematics Course<sup>3</sup></i>
PHED/DANC		<i>Any activity course</i>

##### Summer

SPCH	1311	<i>Fundamentals of Speech Communication</i>
------	------	---

#### SECOND YEAR

##### First Semester

BCIS	2390	Systems Analysis and Design
ECON	1301	<i>Introduction to Economics</i>
ITSE	1356	Extensible Markup Language (XML)
ITSE	2313	Web Authoring - Dreamweaver
Elective*		

##### Second Semester

IMED	2309	Internet Commerce
ITSC	2380	Cooperative Education - Computer and Information Sciences, General (Capstone) <sup>4</sup>
ITSE	2302	Intermediate Web Programming
Elective*		

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute COSC 1300
  - 2 Tech Prep course which may have been completed in high school
  - 3 With the exception of MATH 1370
  - 4 May substitute INEW 2330
- \* Electives (6 credit hours): Any COSC, IMED, ITSC, ITSE, or ITSW course not listed above, except ITSC 1380, ITSE 1380, ITSE 2380, ITSW 1380, or ITSW 2380

### AAS – Web Developer Specialization

61 credit hours

#### FIRST YEAR

##### First Semester

BCIS	1305	Business Computer Applications <sup>1</sup>
ENGL	1301	<i>Composition/Rhetoric I</i>
HUMA	1301	<i>Introduction to the Humanities</i>
IMED	1301	Introduction to Multimedia <sup>2</sup> Computer Graphics Course*

##### Second Semester

IMED	1345	Interactive Multimedia I - Flash
IMED	2309	Internet Commerce
ITSE	1311	Beginning Web Page Programming
ITSW	1307	Introduction to Database - Access
MATH		<i>Any IXXX or 2XXX College-Level Mathematics Course<sup>3</sup></i>
PHED/DANC		<i>Any activity course</i>

##### Summer

SPCH	1311	<i>Fundamentals of Speech Communication</i>
------	------	---

#### SECOND YEAR

##### First Semester

ECON	1301	<i>Introduction to Economics</i>
IMED	2349	Internet Communications - Web Servers
ITSE	1356	Extensible Markup Language (XML)
ITSE	2302	Intermediate Web Programming
ITSE	2313	Web Authoring - Dreamweaver

##### Second Semester

BCIS	2390	Systems Analysis and Design
BUSG	1310	Scripting for E-Commerce
INEW	2334	Advanced Web Programming - ASP .NET
ITSC	2380	Cooperative Education - Computer and Information Sciences, General (Capstone) <sup>4</sup>

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute COSC 1300
  - 2 Tech Prep course which may have been completed in high school
  - 3 With the exception of MATH 1370
  - 4 May substitute INEW 2330
- \* Computer Graphics Course: Take any one of the following: GRPH 1357, GRPH 1359, or IMED 1341

## **Certificates**

Some of the course in these certificate programs may require prerequisites. Please check the course descriptions in the back of this catalog.

### ***E-Business Media Certificate***

30 credit hours

#### **First Semester**

BCIS	1305	Business Computer Applications <sup>1</sup>
GRPH	1357	Digital Imaging II - Photoshop
IMED	1301	Introduction to Multimedia <sup>2</sup>
IMED	1345	Interactive Multimedia - Flash
ITSE	1311	Beginning Web Page Programming

#### **Second Semester**

GRPH	1359	Object-Oriented Computer Graphics
IMED	1341	2-D Interface Design - Fireworks
IMED	2345	Interactive Multimedia II - Flash II
ITSE	2302	Intermediate Web Programming (Capstone)
ITSE	2313	Web Authoring - Dreamweaver

- 1 May substitute COSC 1300
- 2 Tech Prep course which may have been completed in high school

### ***Web Developer Specialization***

30 credit hours

#### **First Semester**

BCIS	1305	Business Computer Applications <sup>1</sup>
IMED	1301	Introduction to Multimedia <sup>2</sup>
IMED	2349	Internet Communications - Web Servers
ITSE	1311	Beginning Web Page Programming
ITSE	2313	Web Authoring - Dreamweaver

#### **Second Semester**

BUSG	1310	Scripting for E-Commerce
IMED	2309	Internet Commerce
INEW	2334	Advanced Web Page Programming - ASP .NET (Capstone)
ITSE	1356	Extensible Markup Language (XML)
ITSE	2302	Intermediate Web Programming

- 1 May substitute COSC 1300
- 2 Tech Prep course which may have been completed in high school

### ***E-Commerce Certificate***

30 credit hours

#### **First Semester**

BCIS	1305	Business Computer Applications <sup>1</sup>
IMED	1301	Introduction to Multimedia <sup>2</sup>
IMED	1341	2-D Interface Design - Fireworks <sup>3</sup>
IMED	2309	Internet Commerce
ITSE	1311	Beginning Web Page Programming

#### **Second Semester**

BUSG	1310	Scripting for E-Commerce
IMED	2349	Internet Communications - Web Servers (Capstone)
ITSE	1356	Extensible Markup Language (XML)
ITSE	2313	Web Authoring - Dreamweaver
ITSW	1307	Introduction to Database - Access

- 1 May substitute COSC 1300
- 2 Tech Prep course which may have been completed in high school
- 3 May substitute GRPH 1357, GRPH 1359, or IMED 1345

## **Marketable Skills Achievement Awards**

Some of the courses in these award programs may require prerequisites. Please check the course descriptions in the back of this catalog.

### ***MSAA – Interactive Web Programming***

9 credit hours

IMED	1301	Introduction to Multimedia <sup>1</sup>
ITSE	1311	Beginning Web Page Programming
ITSE	2302	Intermediate Web Programming

- 1 Tech Prep course which may have been completed in high school

### ***MSAA – Multimedia Graphics Applications***

9 credit hours

GRPH	1357	Digital Imaging II - Photoshop
GRPH	1359	Object-Oriented Computer Graphics
IMED	1341	2-D Interface Design - Fireworks <sup>1</sup>

- 1 May substitute IMED 1345

### ***MSAA – Macromedia Studio***

9 credit hours

IMED	1341	2-D Interface Design - Fireworks
IMED	1345	Interactive Multimedia I - Flash
ITSE	2313	Web Authoring - Dreamweaver

## **ELECTRONIC DESIGN**

*Also a Tech Prep Program*

### ***Department Chair:***

Warner Richeson . . . . . PRC-H114 . . . . . 972.377.1689

### ***Academic Advisor:***

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Electronic Design AAS and the Electronic Design Automation Certificate programs introduce students to the techniques and skills required to design printed circuit boards for industry.

Printed circuit boards may be found in almost all electronic products such as cell phones, televisions, electronic watches, aircraft, and automobiles. These high-tech assemblies integrate electronic devices and their interconnections into a functional

electronic device. Students in the program, experience intensive hands-on training and are taught the rules and guidelines necessary to produce designs that may be manufactured economically and functionally correct.

Tech Prep students who took collegiate-level courses in Electronic Design while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

**Career Opportunities:**

Enjoy a profitable career in a high-tech industry. The job market for these skills include, but are not limited to:

- Aircraft Industry
- Defense
- Space
- Electronic Firms
- Custom Printed Circuit Board Companies
- Research Organizations
- Semiconductor Manufacturing Firms
- Telecommunications Industry

**AAS – Electronic Design**

69 credit hours

**FIRST YEAR**

**First Semester**

- CETT 1325 Digital Fundamentals
- CETT 1403 DC Circuits<sup>1</sup>
- DFTG 1309 Basic Computer-Aided Drafting<sup>1</sup>
- DFTG 1358 Electrical/Electronics Drafting
- HUMA 1301 Introduction to the Humanities*
- MATH 1314 College Algebra<sup>2</sup>*

**Second Semester**

- CETT 1405 AC Circuits
- CETT 1421 Electronic Fabrication
- CETT 1429 Solid State Devices<sup>1</sup>
- DFTG 2305 Printed Circuit Board Design
- MATH 1316 Trigonometry
- Elective\*

**SECOND YEAR**

**First Semester**

- CETT 1457 Linear Integrated Circuits
- DFTG 2356 Advanced Printed Circuit Board Design
- PHED/DANC Any activity course*
- SPCH 1311 Fundamentals of Speech Communication*
- Elective\*

**Second Semester**

- DFTG 2381 Cooperative Education - Drafting and Design Technology/Technician, General (Capstone)
- ECON 1301 Introduction to Economics*
- ENGL 1301 Composition/Rhetoric I*
- Elective\*
- Elective\*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Tech Prep course which may have been completed in high school
- 2 Required; no options
- \* Electives (12 credit hours): BMGT 2331, BUSI 1301, BUSI 2301, DFTG 1305, DFTG 1394, DFTG 2319, DFTG 2332, DFTG 2336, or ENGL 2311

**Certificate**

**Electronic Design Automation Certificate**

38 credit hours

**FIRST YEAR**

**First Semester**

- CETT 1325 Digital Fundamentals
- CETT 1403 DC Circuits
- DFTG 1309 Basic Computer-Aided Drafting<sup>1</sup>
- DFTG 1358 Electrical/Electronics Drafting

**Second Semester**

- CETT 1405 AC Circuits<sup>1</sup>
- CETT 1421 Electronic Fabrication
- CETT 1429 Solid State Devices
- DFTG 2305 Printed Circuit Board Design

**SECOND YEAR**

**First Semester**

- CETT 1457 Linear Integrated Circuits
- DFTG 1394 Special Topics in Electrical/Electronics Drafting
- DFTG 2356 Advanced Printed Circuit Board Design (Capstone)

- 1 Tech Prep course which may have been completed in high school

**ELECTRONIC ENGINEERING TECHNOLOGY**

*Also a Tech Prep Program*

**Department Chair:**

Wayne Jones . . . . . PRC-H230A. . . . . 972.377.1676

**Academic Advisor:**

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Students in the Electronic Engineering Technology degree program will receive training in several diversified areas of electronics. This program emphasizes the application of mathematical theorems and applied physics toward the design and analysis of electronic circuits. Students will be exposed to a combination of classroom theory and hands-on laboratory design and analysis experiments.

Program curriculum and laboratory equipment have been formally evaluated and endorsed by an advisory committee consisting of members of the electronics industry.

Through articulation agreements, students can transfer their completed program toward a bachelor’s degree into several colleges and universities. Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level

courses in Electronic Engineering Technology while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin

### Career Opportunities

Students completing the Electronic Engineering Technology degree program will receive quality training for the following fields:

- Advanced Manufacturing Equipment Applications
- Avionics and Space Communications
- Biomedical Applications and Design
- Computer Systems Applications
- Laser and Fiber Optics Applications
- Printed Circuit Board Design and Manufacturing
- Semiconductor Wafer Fabrication
- Telecommunications

### AAS – Electronic Engineering Technology

67 credit hours

#### FIRST YEAR

##### First Semester

CETT	1403	DC Circuits <sup>1</sup>
CETT	1425	Digital Fundamentals <sup>1</sup>
<i>ENGL</i>	<i>1301</i>	<i>Composition/Rhetoric I</i>
ENGR	1201	Introduction to Engineering
<i>MATH</i>	<i>1314</i>	<i>College Algebra<sup>2</sup></i>

##### Second Semester

CETT	1405	AC Circuits <sup>1</sup>
DFTG	1309	Basic Computer-Aided Drafting <sup>1</sup>
MATH	1316	Trigonometry
PHYS	1401	General Physics I

##### Summer

<i>ECON</i>	<i>1301</i>	<i>Introduction to Economics</i>
<i>SPCH</i>	<i>1311</i>	<i>Fundamentals of Speech Communication</i>

#### SECOND YEAR

##### First Semester

CETT	1431	Technical Programming
CETT	1445	Microprocessor
<i>HUMA</i>	<i>1301</i>	<i>Introduction to the Humanities</i>
MATH	2312	Pre-Calculus <sup>3</sup> or Electronic Course*
PHYS	1402	General Physics II <sup>4</sup> or Electronic Course*

##### Second Semester

CETT	1457	Linear Integrated Circuits
EECT	1448	Digital Signal Processing (DSP)
ELMT	2435	Certified Electronics Technician Training (Capstone)
<i>PHED/DANC</i>		<i>Any activity course</i>

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Tech Prep course which may have been completed in high school
- 2 Required; no options

- 3 For students planning to transfer to a four-year college or university; workforce students will substitute an electronic course\*
- 4 For students planning to transfer to a four-year college or university; workforce students will substitute an electronic course\*

\* Electronic Course: Any CETT (excluding CETT 1325 and CETT 1409), CPMT, EEET, ELMT, ENGR, ENTC, INMT, INTC, LOTT, or SMFT course not listed above with approval of Department Chair.

*Note: Students must pass with a C or better in all CETT, EEET, ELMT, ENGR, MATH, and PHYS courses.*

### Biomedical Instrumentation Electronic Specialization

67 credit hours

#### FIRST YEAR

##### First Semester

CETT	1403	DC Circuits <sup>1</sup>
CETT	1425	Digital Fundamentals <sup>1</sup>
<i>ENGL</i>	<i>1301</i>	<i>Composition/Rhetoric I</i>
ENGR	1201	Introduction to Engineering
<i>MATH</i>	<i>1314</i>	<i>College Algebra<sup>2</sup></i>

##### Second Semester

CETT	1405	AC Circuits
DFTG	1309	Basic Computer-Aided Drafting <sup>1</sup>
MATH	1316	Trigonometry
PHYS	1401	General Physics I

##### Summer

<i>ECON</i>	<i>1301</i>	<i>Introduction to Economics</i>
<i>SPCH</i>	<i>1311</i>	<i>Fundamentals of Speech Communication</i>

#### SECOND YEAR

##### First Semester

BIOM	1355	Medical Electronic Applications
CETT	1429	Solid State Devices <sup>1</sup>
ELMT	2437	Electronic Troubleshooting, Service, and Repair
<i>HUMA</i>	<i>1301</i>	<i>Introduction to the Humanities</i>
INTC	1307	Electronic Test Equipment
<i>PHED/DANC</i>		<i>Any activity course</i>

##### Second Semester

BIOM	1280	Cooperative Education - Biomedical Technology/Technician
CETT	1457	Linear Integrated Circuits
ELMT	2435	Certified Electronics Technician Training (Capstone) Elective*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Tech Prep course which may have been completed in high school
  - 2 Required; no options
- \* Electives (3 credit hours): Any CETT (excluding CETT 1325 and CETT 1409), CPMT, EEET, ELMT, ENGR, ENTC, INMT, INTC, LOTT, or SMFT course not listed above with approval of Department Chair



## Electro-Optical Specialization

67 credit hours

### FIRST YEAR

#### First Semester

CETT 1403	DC Circuits <sup>1</sup>
CETT 1425	Digital Fundamentals <sup>1</sup>
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
ENGR 1201	Introduction to Engineering
<i>MATH 1314</i>	<i>College Algebra<sup>2</sup></i>

#### Second Semester

CETT 1405	AC Circuits <sup>1</sup>
DFTG 1309	Basic Computer-Aided Drafting <sup>1</sup>
MATH 1316	Trigonometry
PHYS 1401	General Physics I

#### Summer

<i>ECON 1301</i>	<i>Introduction to Economics</i>
<i>SPCH 1311</i>	<i>Fundamentals of Speech Communication</i>

## SECOND YEAR

#### First Semester

<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
LOTT 1401	Introduction to Fiber Optics
LOTT 1443	Geometrical Optics I
LOTT 1444	Fundamentals of Laser and Laser Safety
<i>PHED/DANC</i>	<i>Any activity course</i>

#### Second Semester

ELMT 2435	Certified Electronics Technician Training (Capstone)
LOTT 2436	Wave Optics
LOTT 2449	Photonics
Elective*	

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been completed in high school
- 2 Required; no options
- \* Electives (3 credit hours): Any CETT (excluding CETT 1325 and CETT 1409), CPMT, EECT, ELMT, ENGR, ENTC, INMT, INTC, LOTT, or SMFT course not listed above with approval of Department Chair.

## Certificates

### Electronic Engineering Technology Certificate

33 credit hours

#### First Semester

CETT 1403	DC Circuits <sup>1</sup>
CETT 1425	Digital Fundamentals <sup>1</sup>
CETT 1445	Microprocessor
ENGR 1201	Introduction to Engineering
Option 1*	

#### Second Semester

CETT 1405	AC Circuits <sup>1</sup>
EECT 1448	Digital Signal Processing (DSP)
ELMT 2435	Certified Electronics Technician Training (Capstone)
Option 2**	

- 1 Tech Prep course which may have been completed in high school
- \* Option 1:  
Students pursuing the Electronic Engineering track should complete MATH 1314.  
Students pursuing the Computer Maintenance track should complete CPMT 1411<sup>1</sup>.
- \*\* Option 2:  
Students pursuing the Electronic Engineering track should complete CETT 1457.  
Students pursuing the Computer Maintenance track should complete CPMT 1445.

Note: Students must pass with a C or better in all CETT, EECT, ELMT, ENGR, MATH, and PHYS courses.

### Biomedical Instrumentation Electronic Specialization Certificate

30 credit hours

## FIRST YEAR

#### First Semester

BIOM 1355	Medical Electronic Applications
CETT 1403	DC Circuits <sup>1</sup>
CETT 1425	Digital Fundamentals <sup>1</sup>
ENGR 1201	Introduction to Engineering
INTC 1307	Electronic Test Equipment

#### Second Semester

BIOM 1280	Cooperative Education - Biomedical Technology/ Technician
CETT 1405	AC Circuits <sup>1</sup>
ELMT 2435	Certified Electronics Technician Training (Capstone)
ELMT 2437	Electronic Troubleshooting, Service and Repair

- 1 Tech Prep course which may have been completed in high school

## Electro-Optical Specialization

34 credit hours

#### First Semester

CETT 1403	DC Circuits <sup>1</sup>
CETT 1425	Digital Fundamentals <sup>1</sup>
ENGR 1201	Introduction to Engineering
LOTT 1401	Introduction to Fiber Optics
LOTT 1443	Geometrical Optics I

#### Second Semester

CETT 1405	AC Circuits <sup>1</sup>
ELMT 2435	Certified Electronics Technician Training (Capstone)
LOTT 1444	Fundamentals of Laser and Laser Safety
LOTT 2436	Wave Optics

- 1 Tech Prep course which may have been completed in high school

## EMERGENCY MEDICAL SERVICES PROFESSIONS

Also a Marketable Skills Achievement Award Program

### Program Director:

Pat McAuliff. . . . . CPC-A206 . . . . . 972.548.6836

### Academic Advisor:

Tori Hoffman . . . . . CPC-A108C . . . . . 972.548.6779

Collin's Emergency Medical Services Professions program establishes an excellent foundation for careers in emergency medicine and other related health care fields. Three tracks are available, including:

- Emergency Medical Technician - Basic . . . . . 6 credit hours (Included in the prerequisites for degree and certificate)
- AAS Emergency Medical Services Professions . . . . . 69 credit hours
- EMS Paramedic Certificate . . . . . 42 credit hours

Students planning to transfer to a college or university should check with a Collin academic advisor prior to beginning this program to verify course transferability.

### Functional Abilities/Core Performance Standards Statement

Regulations governing this program require all applicants to meet specific functional abilities; some are without accommodations for admission and/or successful completion of the program. The specific functional requirements are found in "Functional Abilities/Core Performance Standards" documents provided in the program information and application packets. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the ACCESS department or program director as soon as this program is of interest.

### Admission Requirements

Registration is by permission only. Additional information and applications may be obtained from the Program Director or the Health Sciences and Emergency Services Office.

- High school diploma or GED
- 18 years of age
- Completion of program application
- Complete Collin reading and mathematics assessment tests
- Certified as American Heart Association CPR for Health Care Provider or Red Cross CPR for the Professional Rescuer
- Personal interview
- Drug screen
- Criminal history check
- Completion of immunizations required by the Texas Department of Health (TDH)\*

\* It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the program director. In such cases the applicant must sign a declination form. All immunizations must be complete before the first clinical visit.

**Health Insurance** – All Emergency Medical Services students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Science Emergency Services Office at 972.548.6678.

### AAS – Emergency Medical Services Professions or EMS Paramedic Certificate (Paramedic Students):

- Texas Department of Health or National Registry EMT - Basic Certification
- PSB examination for Allied Health Professionals (offered at specific times throughout the year)
- Completion of local college assessments in reading, writing, and mathematics (must place at or above college-level in all assessments)

### Career Opportunities

- Cardiac Lab Technician
- Emergency Department Assistant
- Patient Care Technician
- Intensive Care Technician
- Firefighter/Paramedic
- Paramedic (non-911)
- Emergency Medical Technician (non-911)

### AAS – Emergency Medical Services Professions

69 credit hours

#### Prerequisites

EMSP	1160	Clinical - Emergency Medical Technician - Basic <sup>1</sup>
EMSP	1501	Emergency Medical Technician - Basic <sup>1</sup>
ENGL	1301	Composition/Rhetoric I
MATH	1314	College Algebra <sup>2</sup>
MDCA	1409	Anatomy and Physiology for Medical Assistants

### FIRST YEAR

#### First Semester

BIOL	2401	Anatomy and Physiology I
EMSP	1338	Introduction to Advanced Practice
EMSP	1356	Patient Assessment and Airway Management
PHED	1100	Beginning Weight Training <sup>3</sup>
SPCH	1315	Public Speaking I <sup>4</sup>

#### Second Semester

BIOL	2402	Anatomy and Physiology II
EMSP	1161	Clinical - Emergency Medical Technician - Advanced I
EMSP	2434	Medical Emergencies
EMSP	2444	Cardiology

#### Summer

COSC	1300	Computers and Technology
EMSP	1162	Clinical - Emergency Medical Technician - Advanced II
EMSP	1355	Trauma Management

## SECOND YEAR

### First Semester

EMSP 2260 Clinical - Emergency Medical Technician - Advanced III

EMSP 2330 Special Populations

EMSP 2338 EMS Operations

*PHIL 2306 Introduction to Ethics*

*PSYC 2301 General Psychology*

### Second Semester

EMSP 2143 Assessment Based Management (Capstone)

EMSP 2463 Clinical - Emergency Medical EMT Paramedic - Advanced IV

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 A student who has the EMT - Basic certification has met this requirement
- 2 May substitute a higher-level mathematics course
- 3 Required; no options
- 4 May substitute SPCH 1321

## Certificate

### EMS Paramedic Certificate

42 credit hours

#### Prerequisites

EMSP 1160 Clinical - Emergency Medical Technician - Basic<sup>1</sup>

EMSP 1501 Emergency Medical Technician - Basic<sup>1</sup>

MDCA 1409 Anatomy and Physiology for Medical Assistants

## FIRST YEAR

### First Semester

EMSP 1338 Introduction to Advanced Practice

EMSP 1356 Patient Assessment and Airway Management

### Second Semester

EMSP 1161 Clinical - Emergency Medical Technician - Advanced I

EMSP 2434 Medical Emergencies

EMSP 2444 Cardiology

### Summer

EMSP 1162 Clinical - Emergency Medical Technician - Advanced II

EMSP 1355 Trauma Management

## SECOND YEAR

### First Semester

EMSP 2260 Clinical - Emergency Medical Technician - Advanced III

EMSP 2330 Special Populations

EMSP 2338 EMS Operations

### Second Semester

EMSP 2143 Assessment Based Management (Capstone)

EMSP 2463 Clinical - Emergency Medical EMT Paramedic - Advanced IV

- 1 A student who has the EMT - Basic certification has met this requirement

## Marketable Skills Achievement Awards

Some of the courses in these award programs may require prerequisites. Please check the course descriptions in the back of this catalog.

### MSAA – Emergency Medical Services Professions

10 credit hours

EMSP 1160 Clinical - Emergency Medical Technician - Basic

EMSP 1501 Emergency Medical Technician - Basic

MDCA 1409 Anatomy and Physiology for Medical Assistants

## FIRE SCIENCE

### Program Director:

Pat McAuliff. . . . . CPC-A206 . . . . . 972.548.6837

### Academic Advisor:

Tori Hoffman . . . . . CPC-A108C. . . . . 972.548.6779

The firefighter with a well-balanced educational background will be better prepared to serve and protect the community. Collin's Associate of Applied Science degree in Fire Science is designed to give a broad perspective on various facets of providing fire protection. The program is applicable for students wishing to enter the fire service and for persons already employed as firefighters or in related career fields. Students acquire the technical knowledge needed to combat the fire problems created by modern living.

Full-time, full-paid firefighters employed by any political subdivision who are enrolled in fire science courses within Collin's Fire Science program are exempt from paying tuition and laboratory fees for credit courses.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program.

Students completing the Basic Firefighter Certificate program (Fire Academy) are eligible to take the State Certification Exam for Basic Firefighter.

Students interested in enrolling in the Fire Academy should contact the Fire Science Office at 972.548.6836.

Additional information may be obtained from the Director of Fire Science, the Health Sciences and Emergency Services Office, or at the Fire Science web site: [www.ccccd.edu/firescience](http://www.ccccd.edu/firescience).

### Functional Abilities/Core Performance Standards Statement

Regulations governing this program require all applicants to meet specific functional abilities; some are without accommodations for admission and/or successful completion of the program. The specific functional requirements are found in "Functional Abilities/Core Performance Standards" documents provided in the program information and application packets. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the ACCESS department or program director as soon as this program is of interest.

## Additional Admissions Requirements for Firefighter

### Certification Courses

- Have proof of high school graduation or GED
- Complete program application
- Complete Collin reading and mathematics assessments
- Complete the physical ability exam and personal interview scheduled through the program director
- Candidates to the Fire Academy must be in good academic standing
- Criminal history check

Registration is by permission only. Additional information may be obtained from the Director of Fire Science, the Health Sciences and Emergency Services Office, or at the Fire Science web site: [www.ccccd.edu/firescience](http://www.ccccd.edu/firescience).

### Career Opportunities

Today's fire protection responsibilities provide new and exciting challenges in both the public and private sectors. Students enrolled in the Fire Science program prepare for occupations involving fire suppression, investigation, prevention, and education. These challenging job opportunities include:

- Fire Department Officer
- Fire Equipment Sales and Service Representative
- Firefighter
- Hazardous Material Team Member
- Industrial Fire Protection Technician
- Municipal Emergency Administrator
- Safety Technician

## AAS – Fire Science

62 credit hours

### FIRST YEAR

#### First Semester

<i>ECON</i>	1301	<i>Introduction to Economics</i> <sup>1</sup>
<i>ENGL</i>	1301	<i>Composition/Rhetoric I</i>
FIRT	1301	Fundamentals of Fire Protection
<i>MATH</i>	1332	<i>College Mathematics</i> <sup>2</sup>
<i>PHED</i>	1100	<i>Beginning Weight Training</i> <sup>3</sup>

#### Second Semester

CHEM	1405	Introduction to Chemistry I
FIRT	1315	Hazardous Materials I
GOVT	2301	American Government I
<i>HUMA</i>	1301	<i>Introduction to the Humanities</i>
<i>SPCH</i>	1311	<i>Fundamentals of Speech Communication</i>

### SECOND YEAR

#### First Semester

ENGL	2311	Technical and Business Writing
FIRT	1329	Building Codes and Construction
FIRT	1338	Fire Protection Systems
<i>PSYC</i>	2302	<i>Applied Psychology</i> <sup>4</sup>

#### Second Semester

FIRT	1303	Fire and Arson Investigation I
FIRT	1305	Public Education Programs
FIRT	1307	Fire Prevention Codes and Inspections

FIRT	1309	Fire Administration I
FIRT	1345	Hazardous Materials II
FIRT	1347	Industrial Fire Protection
FIRT	1349	Fire Administration II (Capstone)

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute ECON 2301 or ECON 2302
- 2 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 3 May substitute PHED 1338
- 4 May substitute ANTH 2351, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301

## AAS – Basic Firefighter Certification Specialization

67 credit hours

### FIRST YEAR

#### First Semester

<i>ENGL</i>	1301	<i>Composition/Rhetoric I</i>
FIRT	1301	Fundamentals of Fire Protection
<i>MATH</i>	1332	<i>College Mathematics</i> <sup>1</sup>
<i>PHED</i>	1100	<i>Beginning Weight Training</i> <sup>2</sup>

#### Second Semester

CHEM	1405	Introduction to Chemistry I
FIRT	1315	Hazardous Materials I
GOVT	2301	American Government I
<i>HUMA</i>	1301	<i>Introduction to the Humanities</i>
<i>SPCH</i>	1311	<i>Fundamentals of Speech Communication</i>

### SECOND YEAR

#### First Semester

ENGL	2311	Technical and Business Writing
FIRT	1329	Building Codes and Construction
FIRT	1338	Fire Protection Systems
<i>PSYC</i>	2302	<i>Applied Psychology</i> <sup>3</sup>

#### Second Semester

FIRS	1301	Firefighter Certification I
FIRS	1407	Firefighter Certification II
FIRS	1313	Firefighter Certification III
FIRS	1319	Firefighter Certification IV
FIRS	1323	Firefighter Certification V
FIRS	1329	Firefighter Certification VI

#### Third Semester

EMSP	1160	Clinical - Emergency Medical Technician - Basic
EMSP	1501	Emergency Medical Technician - Basic
FIRS	1433	Firefighter Certification VII (Capstone)

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 2 May substitute PHED 1338
- 3 May substitute ANTH 2351, ECON 1301, ECON 2301, ECON 2302, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301



## AAS – Fire Officer Certification Specialization

62 credit hours

### FIRST YEAR

#### First Semester

<i>ECON 1301</i>	<i>Introduction to Economics</i> <sup>1</sup>
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
FIRT 1301	Fundamentals of Fire Protection
<i>MATH 1332</i>	<i>College Mathematics</i> <sup>2</sup>
<i>PHED 1100</i>	<i>Beginning Weight Training</i> <sup>3</sup>

#### Second Semester

CHEM 1405	Introduction to Chemistry I
FIRT 1315	Hazardous Materials I
GOVT 2301	American Government I
<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
<i>SPCH 1311</i>	<i>Fundamentals of Speech Communication</i>

### SECOND YEAR

#### First Semester

ENGL 2311	Technical and Business Writing
FIRT 1329	Building Codes and Construction
FIRT 1338	Fire Protection Systems
<i>PSYC 2302</i>	<i>Applied Psychology</i> <sup>4</sup>

#### Second Semester

FIRT 1303	Fire and Arson Investigation I
FIRT 1307	Fire Prevention Codes and Inspections
FIRT 1309	Fire Administration I
FIRT 1331	Firefighting Strategies and Tactics I
FIRT 1349	Fire Administration II
FIRT 2351	Company Fire Officer (Capstone)
FIRT 2371	Fire Instructor I

Note: Preferred core choices in italics, other options available on page 76.

- 1 May substitute ECON 2301 or ECON 2302
- 2 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 3 May substitute PHED 1338
- 4 May substitute ANTH 2351, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301

## Certificates

### Basic Firefighter Certificate

29 credit hours

#### First Semester

EMSP 1160	Clinical - Emergency Medical Technician - Basic
EMSP 1501	Emergency Medical Technician - Basic
FIRS 1301	Firefighter Certification I
FIRS 1407	Firefighter Certification II
FIRS 1313	Firefighter Certification III

#### Second Semester

FIRS 1319	Firefighter Certification IV
FIRS 1323	Firefighter Certification V
FIRS 1329	Firefighter Certification VI
FIRS 1433	Firefighter Certification VII (Capstone)

### Fire Officer Certificate

21 credit hours

#### First Semester

FIRT 1303	Fire and Arson Investigation I
FIRT 1307	Fire Prevention Codes and Inspections
FIRT 1309	Fire Administration I

#### Second Semester

FIRT 1331	Firefighting Strategies and Tactics I
FIRT 1349	Fire Administration II
FIRT 2351	Company Fire Officer (Capstone)
FIRT 2371	Fire Instructor I

## HOSPITALITY AND FOOD SERVICE MANAGEMENT

Also a Tech Prep Program

### Department Chair:

Karen Musa . . . . . PRC-L229 . . . . . 972.377.1672

### Academic Advisor:

LeCrecia Robinson . . . . . PRC-F131 . . . . . 972.377.1771

Students completing the Hospitality and Food Service Management program at Collin will be qualified for a variety of mid-management positions and career advancement in the hospitality industry. Students in this program may choose from two degree options: Hotel/Restaurant Management degree or a Culinary Arts specialization.

The Hospitality and Food Service Management curriculum emphasizes problem-solving, creativity, and industry involvement, in addition to practical on-the-job experience. Upon completion of this degree, the student will have achieved almost 1,000 hours of work experience directly related to this chosen field.

Day and night classes are open-entry courses that provide a flexible schedule and meet a variety of individual needs. The TRVM classes may be taken for continuing education credit.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in Hospitality and Food Service Management while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin

### Accreditation and Transfer

Collin's Dietary Manager program curriculum has been approved by the Dietary Manager's Association (DMA). Articulation agreements are being developed with nationally recognized hospitality programs such as the University of North Texas, Johnson & Wales University, Texas Tech University, and the University of Houston.

### Certifications

Students completing the Dietary Manager specialization will be eligible to take the Dietary Manager Certification exam offered by the Dietary Manager's Association. Students will be classified as a Certified Dietary Manager (CDM) and Certified

Food Protection Professional (CFPP) upon successful completion of the certification examination. The Dietary Manager Program curriculum meets the minimum requirements set by the Texas Department of Health for food service directors employed in long-term care facilities.

#### Additional Admissions Requirements

- Complete program application procedure
- Complete Collin's reading, writing, and mathematics assessments

Additional information and applications for the program may be obtained from the Department Chair or the Business and Computer Science Office.

#### Career Opportunities

The Hotel/Restaurant Management degree prepares students for many different job opportunities in a variety of firms including hotels, bed and breakfasts, retirement facilities, restaurants, country clubs, and hospitals. Management and supervisory positions may be found in the following occupational areas:

- Accounting and Finance
- Facilities Management
- Food and Beverage Management
- Human Resources
- Rooms Division
- Sales and Marketing
- Security

#### AAS – Hotel/Restaurant Management

63 credit hours

##### FIRST YEAR

###### First Semester

<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
HAMG 1321	Introduction to Hospitality Industry <sup>1</sup>
HAMG 1340	Hospitality Legal Issues
HAMG 2332	Hospitality Financial Management
<i>SPCH 1321</i>	<i>Business and Professional Speaking</i>

###### Second Semester

HAMG 1313	Front Office Procedures
HAMG 1324	Hospitality Human Resources Management
HAMG 1380	Cooperative Education - Hospitality Administration and Management, General
HAMG 2307	Hospitality Marketing and Sales
HAMG 2337	Hospitality Facilities Management

###### Summer

CHEF 1301	Basic Food Preparation <sup>1</sup>
COSC 1300	Computers and Technology
HAMG 2301	Principles of Food and Beverage Operations

#### SECOND YEAR

##### First Semester

CHEF 1305	Sanitation and Safety <sup>1,2,3</sup>
HAMG 2305	Hospitality Management and Leadership
<i>MATH 1332</i>	<i>College Mathematics<sup>4</sup></i>
<i>PHED/DANC</i>	<i>Any activity course</i>
<i>ECON 1301</i>	<i>Introduction to Economics</i>
TRVM 2301	Introduction to Convention/Meeting Management

##### Second Semester

HAMG 2581	Cooperative Education - Hospitality Administration and Management, General (Capstone)
<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management
- 4 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)

#### Culinary Arts Specialization

69 credit hours

##### FIRST YEAR

###### First Semester

BIOL 1322	General Nutrition
CHEF 1301	Basic Food Preparation <sup>1</sup>
CHEF 1305	Sanitation and Safety <sup>1,2,3</sup>
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
HAMG 1321	Introduction to Hospitality Industry <sup>1</sup>
HAMG 2332	Hospitality Financial Management

###### Second Semester

COSC 1300	Computers and Technology
CHEF 1341	American Regional Cuisine
CHEF 1345	International Cuisine
CHEF 2301	Intermediate Food Preparation
HAMG 2301	Principles of Food and Beverage Operations
PSTR 1301	Fundamentals of Baking

###### Summer

CHEF 1380	Cooperative Education - Culinary Arts/Chef Training
<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
<i>MATH 1332</i>	<i>College Mathematics<sup>4</sup></i>

#### SECOND YEAR

##### First Semester

CHEF 2331	Advanced Food Preparation
HAMG 1340	Hospitality Legal Issues
HAMG 2305	Hospitality Management and Leadership
HAMG 2307	Hospitality Marketing and Sales
<i>ECON 1301</i>	<i>Introduction to Economics</i>

## Second Semester

CHEF 2581	Cooperative Education - Culinary Arts/Chef Training (Capstone)
<i>PHED/DANC</i>	<i>Any activity course</i>
<i>SPCH 1321</i>	<i>Business and Professional Speaking</i>

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management
- 4 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)

## Certificates

### Hotel/Restaurant Management Certificate

27 credit hours

#### First Semester

HAMG 1321	Introduction to Hospitality Industry <sup>1</sup>
HAMG 1340	Hospitality Legal Issues
HAMG 2307	Hospitality Marketing and Sales
HAMG 2332	Hospitality Financial Management

#### Second Semester

CHEF 1305	Sanitation and Safety <sup>1,2,3</sup>
HAMG 2301	Principles of Food and Beverage Operations
HAMG 2305	Hospitality Management and Leadership
HAMG 2337	Hospitality Facilities Management
RSTO 1380	Cooperative Education - Food and Beverage/ Restaurant Operations Manager (Capstone)

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management

### Catering Management Specialization

24 credit hours

#### First Semester

BUSG 2309	Small Business Management
CHEF 1305	Sanitation and Safety <sup>1,2,3</sup>
HAMG 2307	Hospitality Marketing and Sales
HAMG 2332	Hospitality Financial Management

#### Second Semester

HAMG 2301	Principles of Food and Beverage Operations
HAMG 2337	Hospitality Facilities Management
RSTO 1380	Cooperative Education - Restaurant, Culinary, and Catering Management/Manager (Capstone)

Elective\*

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management

\* Electives (3 credit hours): Any BUSG, CHEF, HAMG, or TRVM, course (excluding CHEF 1380, CHEF 2581, HAMG 1380, HAMG 2581, and TRVM 1380)

## Culinary Arts Specialization

27 credit hours

#### First Semester

CHEF 1301	Basic Food Preparation <sup>1</sup>
CHEF 1341	American Regional Cuisine
CHEF 2301	Intermediate Food Preparation
HAMG 1321	Introduction to Hospitality Industry <sup>1</sup>

#### Second Semester

CHEF 1305	Sanitation and Safety <sup>1,2,3</sup>
CHEF 1345	International Cuisine
CHEF 1380	Cooperative Education - Culinary Arts/Chef Training (Capstone)
CHEF 2331	Advanced Food Preparation
HAMG 2301	Principles of Food and Beverage Operations

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management

## Dietary Manager Specialization

15 credit hours

#### First Semester

BIOL 1323	Nutrition and Diet Therapy
HAMG 1324	Hospitality Human Resources Management
HAMG 2301	Principles of Food and Beverage Operations

#### Second Semester

CHEF 1305	Sanitation and Safety <sup>1,2,3</sup>
HAMG 1380	Cooperative Education - Hospitality Administration and Management, General <sup>4</sup> (Capstone)

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management
- 4 May substitute CHEF 1380

## Hotel Management Specialization

24 credit hours

#### First Semester

HAMG 1321	Introduction to Hospitality Industry <sup>1</sup>
HAMG 1340	Hospitality Legal Issues
HAMG 2307	Hospitality Marketing and Sales
HAMG 2332	Hospitality Financial Management

#### Second Semester

HAMG 1313	Front Office Procedures
HAMG 1324	Hospitality Human Resources Management
HAMG 1380	Cooperative Education - Hospitality Administration and Management (Capstone)
HAMG 2337	Hospitality Facilities Management

- 1 Tech Prep course which may have been completed in high school

### Meetings and Event Management Specialization

24 credit hours

#### First Semester

HAMG	1321	Introduction to Hospitality Industry <sup>1</sup>
HAMG	2307	Hospitality Marketing and Sales
TRVM	1327	Special Events Design
TRVM	2301	Introduction to Convention/Meeting Management

#### Second Semester

HAMG	2301	Principles of Food and Beverage Operations
TRVM	1380	Cooperative Education - Tourism and Travel Services Management (Capstone)
TRVM	2333	Applied Convention/Meetings Management
TRVM	2355	Exposition and Trade Show Operations

- 1 Tech Prep course which may have been completed in high school

### Pastry Arts Specialization

15 credit hours

#### First Semester

CHEF	1305	Sanitation and Safety <sup>1, 2, 3</sup>
PSTR	1301	Fundamentals of Baking
PSTR	1340	Plated Desserts

#### Second Semester

PSTR	1380	Cooperative Education - Baking and Pastry Arts/Baker/Pastry Chef (Capstone)
PSTR	2331	Advanced Pastry Shop

- 1 Tech Prep course which may have been completed in high school
- 2 Certification in ServSafe
- 3 Certification in Food Protection Management

## INFORMATION SYSTEMS CYBERSECURITY

*Also a Tech Prep Program*

69 credit hours

#### Department Chair:

Wayne Jones . . . . . PRC-H230A. . . . . 972.377.1676

#### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Information Systems Cybersecurity AAS degree prepares students for a career in cybersecurity management and support in addition to the tasks relating to network management, system administration, technical support, hardware/software installation, and equipment repair. The program graduate will be able to design and install secure network systems based on customer requirements, monitor and maintain network traffic and security, and maintain network hardware and software. Courses and hands-on labs in this program will assist the graduate in preparing to take a variety of Cisco, Microsoft, and CompTIA certification examinations.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program. Tech Prep students who took collegiate-level courses in Information Systems Cybersecurity while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

#### Career Opportunities

Information Systems Cybersecurity is a fast-growing and high-demand field and includes career opportunities in the following areas:

- Network Administrator
- Network Auditor
- Network Consultant
- Systems Administrator
- Security Analyst
- Security Consultant

### AAS – Information Systems Cybersecurity

69 credit hours

*All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions.*

#### FIRST YEAR

##### First Semester

ENGL	1301	Composition/Rhetoric I
ITMC	1358	Supporting Microsoft Windows Client Network Operating Systems (XP Pro)
ITNW	1358	Network+
ITNW	2401	Administering Servers
MATH	1314	College Algebra <sup>1</sup>
PHED/DANC		Any activity course



## Second Semester

<i>ECON</i>	2301	<i>Macroeconomics</i>
ITCC	1302	CCNA 1: Networking Basics <sup>2</sup>
ITMC	2479	Implementing and Administering Security in a MS Server 2003 Network
ITNW	2373	Linux Operating System
ITNW	2404	Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment

## Summer

ITCC	1306	CCNA 2: Router and Routing Basics <sup>2</sup>
------	------	--

## SECOND YEAR

### First Semester

ITCC	1342	CCNA 3: Switching Basic and Intermediate Routing <sup>2</sup>
ITCC	1346	CCNA 4: Wide Area Network (WAN) Technologies <sup>2</sup>
ITSY	2300	Operating System Security
ITSY	2401	Firewalls and Network Security
<i>SPCH</i>	1311	<i>Fundamentals of Speech Communication</i>

### Second Semester

<i>HUMA</i>	1301	<i>Introduction to the Humanities</i>
ITSY	2342	Incident Response and Handling
ITSY	2343	Computer System Forensics
ITSY	2359	Security Assessment and Auditing (Capstone)
ITSY	2441	Security Management Practices

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Required; no options
- 2 Tech Prep course which may have been completed in high school

## Information Systems Cybersecurity

41 credit hours

*All ITCC, ITMC, ITNW, and ITSY courses are offered in eight-week express sessions.*

### First Semester

ITCC	1302	CCNA 1: Networking Basics <sup>1</sup>
ITCC	1306	CCNA 2: Router and Routing Basics <sup>1</sup>
ITNW	1358	Network+
ITNW	2401	Administering Servers

### Second Semester

ITMC	2479	Implementing and Administering Security in a MS Server 2003 Network
ITNW	2404	Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment
ITSY	2300	Operating System Security
ITSY	2342	Incident Response and Handling
ITSY	2401	Firewalls and Network Security

## Summer

ITSY	2343	Computer System Forensics
ITSY	2359	Security Assessment and Auditing (Capstone)
ITSY	2441	Security Management Practices

- 1 Tech Prep course which may have been completed in high school

## INTERIOR AND ARCHITECTURAL DESIGN

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

### Department Chair:

Warner Richeson . . . . . PRC-H114 . . . . . 972.377.1689

### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Interior and Architectural Design degree program prepares students to enter the world of spatial design. Specialized knowledge needed by an architect or interior designer includes spatial composition, drafting, space planning, building codes, and materials. Electives allow for more in-depth study of architecture, interior design, or illustration. Students are immediately valuable to employers upon graduation with our strong curriculum in CAD drafting. The programs strengths in advanced levels of drafting and modeling means students can position themselves within interior and architectural design firms to further their training and development in their respective fields.

Interior and Architectural Design are state-licensed professions and all state requirements must be met before either title can be used. Accredited degrees in Interior Design and Architecture are available through four local institutions (UNT, UTA, El Centro College, and TCU). Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in Interior and Architectural Design while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

All new students: Please contact one of the Interior and Architectural Design faculty or the college academic advisor prior to registering for any INDS courses. Please call 972.377.1716 to make an appointment with a faculty member.

### Career Opportunities

With an Associate of Applied Science degree in Interior and Architectural Design, the student will have the skills necessary to enter the profession as an assistant in an interior design firm, an architectural firm, a space planning or facilities management department of any large corporation, or to practice as an interior decorator, a salesperson in a retail home furnishings or home improvement products store, or a wholesale furnishings or fixtures showroom. The graduate will also be prepared for transfer to an accredited professional program in Interior Design or Architecture.

## AAS – Interior and Architectural Design

67 credit hours

### FIRST YEAR

#### First Semester

COSC	1300	Computers and Technology
DFTG	1309	Basic Computer-Aided Drafting <sup>1</sup>
INDS	1301	Basic Elements of Design
INDS	1319	Technical Drawing for Interior Designers
INDS	1341	Color Theory and Application

#### Second Semester

DFTG	2319	Intermediate Computer-Aided Drafting <sup>1</sup>
ENGL	1301	<i>Composition/Rhetoric I</i>
INDS	2313	Residential Design I
INDS	2321	Presentation Drawing
SPCH	1311	<i>Fundamentals of Speech Communication</i>

#### Summer

DFTG	2332	Advanced Computer-Aided Drafting
MATH	1314	<i>College Algebra<sup>2</sup></i>
HUMA	1301	<i>Introduction to the Humanities</i>
PHED/DANC		<i>Any activity course</i>

### SECOND YEAR

#### First Semester

DFTG	1391	Special Topics in Drafting
INDS	1351	History of Interiors I
INDS	2335	Residential Design II
ECON	1301	<i>Introduction to Economics</i>
		Elective*

#### Second Semester

INDS	1345	Commercial Design I (Capstone)
INDS	1352	History of Interiors II
		Elective*
		Elective*

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been completed in high school
  - 2 Required; no options
- \* Electives (9 credit hours): ARCE 1321, ARCE 1352, DFTG 1317, DFTG 2300, DFTG 2328, INDS 1315, INDS 2307, INDS 2315, INDS 2330, INDS 2331, or INDS 2337

### Certificate

#### Interior and Architectural Design Certificate

42 credit hours

### FIRST YEAR

#### First Semester

DFTG	1309	Basic Computer-Aided Drafting <sup>1</sup>
INDS	1301	Basic Elements of Design
INDS	1319	Technical Drawing for Interior Designers
INDS	1341	Color Theory and Application

#### Second Semester

DFTG	2319	Intermediate Computer-Aided Drafting <sup>1</sup>
INDS	2313	Residential Design I
INDS	2321	Presentation Drawing

### SECOND YEAR

#### First Semester

INDS	1351	History of Interiors I
INDS	2335	Residential Design II
		Elective*

#### Second Semester

INDS	1345	Commercial Design I (Capstone)
INDS	1352	History of Interiors II
		Elective*
		Elective*

1 Tech Prep course which may have been completed in high school

\* Electives (9 credit hours): ARCE 1321, ARCE 1352, DFTG 1317, DFTG 2300, DFTG 2328, INDS 1315, INDS 2307, INDS 2315, INDS 2330, INDS 2331, or INDS 2337

### Marketable Skills Achievement Award

#### MSAA – Interior and Architectural Design

12 credit hours

The Marketable Skills award in Interior and Architectural Design provides the basic skills for those students who want to acquire basic design office skills or update their present skills.

**Prerequisite:** Basic understanding of interior design office environment Approval of department is required. Students in Interior and Architectural Design Marketable Skills will receive training in several diversified areas of design. This program emphasizes the interior design office environment.

#### Career Options:

Students completing the marketable skills certificate program will receive quality training for the following fields:

- Assistant in an interior design or architectural firm
- Assistant in space planning or facility management department of any large corporation
- Retail office furniture store

DFTG	1317	Architectural Drafting - Residential
INDS	1301	Basic Elements of Design
INDS	1341	Color Theory and Application
INDS	1345	Commercial Design I (Capstone)

## INTERPRETER PREPARATION PROGRAM/DEAF

Also see *American Sign Language* page 55.

### Department Chair:

Henry Whalen . . . . . SCC-B135 . . . . . 972.881.5152  
(TTY) 972.881.5138

### Academic Advisor:

Amy Throop . . . . . PRC-F132 . . . . . 972.377.1513

Because of the passage of the Americans with Disabilities Act, there is currently a national and statewide shortage of interpreters. Moreover, the quality as well as the quantity of the interpreters that the market demands is increasing.

The Interpreter Preparation Program/Deaf (IPPD) provides a focused and balanced education for students who desire to become sign language interpreters. With an emphasis on receptive skills, the program concentrates on synthesizing the study of American Sign Language (ASL), Deaf Culture, and interpreting as a profession. Interpreting requires excellence in ASL and a thorough knowledge of oneself and one's ethics because interpreters are privy to confidential information.

Collin's IPPD program has a greater number of deaf teachers and ASL assistants than non-deaf teachers and ASL assistants, which allows students the opportunity to become fluent in ASL and to develop culturally appropriate behaviors and responses.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

### Pass/Fail Option

Non-degree-seeking students may take a sign language class as pass/fail. Degree-seeking students should not pursue this option. The pass/fail option will not satisfy the degree-seeking transfer requirements.

*Note: Students may not convert a pass/fail grade to a letter grade. Foreign language classes, including sign language, cannot be audited. See page 22 for details.*

### Career Opportunities

The career opportunities for persons with an IPPD Associate of Applied Science degree and appropriate certification are broad and varied and include educational, and community-based employment. In addition, many interpreters are self-employed and work as independent contractors.

Career opportunities for persons with an Interpreter Trainee certificate are more limited.

## AAS – Interpreter Preparation Program/Deaf

68 credit hours

### FIRST YEAR

#### First Semester

COSC 1300 Computers and Technology  
*ENGL 1301 Composition/Rhetoric I*  
*MATH 1332 College Mathematics*  
 SGNL 1401 American Sign Language (ASL): Beginning I<sup>+</sup>  
*SPCH 1311 Fundamentals of Speech Communication*

#### Second Semester

SGNL 1402 American Sign Language (ASL): Beginning II<sup>+</sup>  
 SLNG 1311 Fingerspelling and Numbers  
 SLNG 1447 Deaf Culture  
*PHED/DANC Any activity course<sup>1</sup>*  
 Technical Core<sup>#</sup>

#### Summer

*PHIL 2306 Introduction to Ethics<sup>2</sup>*  
 SGNL 2301 American Sign Language (ASL): Intermediate I<sup>+</sup>

### SECOND YEAR

#### First Semester

BUSG 2309 Small Business Management  
*PSYC 2302 Applied Psychology*  
 SGNL 2302 American Sign Language (ASL): Intermediate II<sup>+</sup>  
 SLNG 1321 Introduction to the Interpreting Profession  
 Technical Core<sup>#</sup>

#### Second Semester

SLNG 2266 Practicum I - Sign Language Interpretation and Translation  
 SLNG 2301 Interpreting I  
 Technical Core<sup>#</sup>

#### Summer

SLNG 2267 Practicum II - Sign Language Interpretation and Translation (Capstone)  
 SLNG 2311 Interpreting in Specialized Settings  
 SLNG 2331 Interpreting III

*Note: Preferred core choices in italics, other options available on page 76.*

1 PHED 1338 is recommended for IPPD majors

2 PHIL 2306 is recommended for IPPD majors

# Technical Core: Students MUST select 3 of the following courses (9 credit hours), no more than 3 credit hours of CRIJ or SOCI, with the approval of the Department Chair to complete the Technical Core: ANTH 2351; BMGT 2309; BUSI 1307; CRIJ 1301, CRIJ 1306, or CRIJ 1313; DRAM 1351; ENGL 1302; SLNG 1391; SOCI 1306 or SOCI 2319; SRGT 1301

+ American Sign Language courses are also transfer courses and may be used, at some institutions, to satisfy a Foreign Language requirement.

## Certificate

### Interpreter Trainee Certificate

34 credit hours

#### FIRST YEAR

##### First Semester

SGNL 1401 American Sign Language (ASL): Beginning I<sup>+</sup>

SLNG 1447 Deaf Culture

Elective\*

Elective\*

##### Second Semester

SGNL 1402 American Sign Language (ASL): Beginning II<sup>+</sup>

SLNG 1311 Fingerspelling and Numbers

PHED/DANC Any activity course<sup>1</sup>

Elective\*

##### Summer

SGNL 2301 American Sign Language (ASL): Intermediate I<sup>+</sup>

#### SECOND YEAR

##### First Semester

SGNL 2302 American Sign Language (ASL): Intermediate II<sup>+</sup>

SLNG 1321 Introduction to the Interpreting Profession  
(Capstone)

<sup>1</sup> May substitute PHED 1338

\* Electives (9 credit hours): ANTH 2351, BMGT 2309, BUSG 2309, BUSI 1307, DRAM 1351, ENGL 1301, ENGL 1302, or SPCH 2377

+ American Sign Language courses are also transfer courses and may be used to satisfy a Foreign Language requirement

## MARKETING

Also a Tech Prep Program

Also a Marketable Skills Achievement Award Program

See page 74 for Sports Management MSAA

### Department Chair:

Russell Kunz . . . . . PRC-H230C. . . . . 972.377.1702

### Academic Advisor:

LeCrecia Robinson . . . . . PRC-F131 . . . . . 972.377.1771

Tom Bailey (SCC contact) SCC-G148 . . . . . 972.578.5563

Marketing incorporates professional education courses to prepare individuals for career paths with retail or wholesale organizations, profit or non-profit service organizations, governmental agencies, and academic institutions.

Collin's Marketing program is designed to give a thorough background in aspects of marketing and to provide methods for improving skills for people already employed in a marketing career. Marketing students who have questions should visit with the department chair.

Through a transfer agreement, students may earn their associate of applied science (AAS) degree with a Marketing major or a specialization in Business Management from Collin and transfer to The University of North Texas (UNT), UT Brownsville, Texas A&M University-Commerce, and Tarleton State University and earn the bachelor of applied arts and science (BAAS) and

bachelor of applied technology (BAT) degrees.

Other area universities that accept this degree include the University of Texas at Arlington, Texas A&M University-Commerce, Texas Christian University, Dallas Baptist University, Amberton University, LeTourneau University, and Northwood University.

The Small Business Management Specialization certificate within the Marketing program was designed for people who desire to start their own business but lack the fundamental skills in business organization. This program will emphasize conception, planning, product development, organizational development, vendor and customer identification and development, and financing.

The International Business certificate has been created for people who wish to work in an international environment. Skill development in the areas of marketing, management, and law among various cultures and countries is highlighted.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in Marketing while in high school may elect to receive college credit by contacting the Global EDGE office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

### Career Opportunities

Marketing provides the essential core of marketing practices and prepares students for positions in:

- Advertising
- Consulting
- Customer Service
- Directing
- E-Commerce
- Industrial Marketing Management
- International Marketing
- Marketing Management
- Promotion
- Retailing
- Sales
- Sales Management
- Wholesaling

### AAS – Marketing

61 credit hours

#### FIRST YEAR

##### First Semester

BMGT 1341 Business Ethics

ENGL 1301 Composition/Rhetoric I

MATH 1332 College Mathematics<sup>1</sup>

MRKG 1311 Principles of Marketing<sup>2</sup>

SPCH 1311 Fundamentals of Speech Communication

##### Second Semester

ACCT 2301 Financial Accounting

BMGT 1344 Negotiations and Conflict Management

HUMA 1301 Introduction to the Humanities

MRKG 2333 Principles of Selling

NOTE: The second digit in a course number indicates the number of credit hours for that course.



MRKG 2349 Advertising and Sales Promotion  
*PHED/DANC Any activity course*

## SECOND YEAR

### First Semester

BMGT 1305 Communications in Management  
BMGT 1396 Special Topics in General Retailing Operations  
BUSG 2309 Small Business Management  
COSC 1300 Computers and Technology  
IBUS 1354 International Marketing Management

### Second Semester

*ECON 1301 Introduction to Economics<sup>3</sup>*  
MRKG 1301 Customer Relations<sup>2</sup>  
MRKG 1302 Principles of Retailing<sup>2</sup>  
MRKG 2348 Marketing Research and Strategies (Capstone)  
MRKG 2381 Cooperative Education - Marketing/Marketing Management, General<sup>4</sup>

*Note: May substitute BUSG 1315, BUSG 1341, or IBUS 2335 for any BMGT, BUSG, IBUS, or MRKG course, except for Capstone course*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 2 Tech Prep course which may have been completed in high school
- 3 May substitute ECON 2301, ECON 2302, PSYC 2301, or PSYC 2302
- 4 May substitute IBUS 2341 or MRKG 1380 with consent of Department Chair

## Marketing/Business Management Specialization

61 credit hours

### FIRST YEAR

#### First Semester

BMGT 1303 Principles of Management  
COSC 1300 Computers and Technology  
*ENGL 1301 Composition/Rhetoric I*  
MRKG 1311 Principles of Marketing<sup>1</sup>  
*SPCH 1311 Fundamentals of Speech Communication*

#### Second Semester

BMGT 1344 Negotiations and Conflict Management  
BMGT 2310 Financial Management<sup>2</sup>  
*HUMA 1301 Introduction to the Humanities*  
MRKG 1301 Customer Relations<sup>1</sup>  
MRKG 1302 Principles of Retailing<sup>1</sup>  
*PHED/DANC Any activity course*

## SECOND YEAR

### First Semester

BMGT 2309 Leadership  
IBUS 1354 International Marketing Management  
*MATH 1332 College Mathematics<sup>3</sup>*  
MRKG 2333 Principles of Selling  
MRKG 2348 Marketing Research and Strategies

### Second Semester

BMGT 1305 Communications in Management  
BMGT 1341 Business Ethics  
BMGT 2341 Strategic Management (Capstone)  
*ECON 1301 Introduction to Economics<sup>4</sup>*  
MRKG 2349 Advertising and Sales Promotion

*Note: May substitute BMGT 1342, BMGT 1309, HRPO 1306, IBUS 2335, IBUS 2341, or LGLA 2337 for any BMGT or MRKG course, except for Capstone course*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Tech Prep course which may have been completed in high school
- 2 May substitute ACCT 2301
- 3 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 4 May substitute ECON 2301, ECON 2302, PSYC 2301, or PSYC 2302

## Certificates

### International Business Certificate

18 credit hours

#### First Semester

IBUS 1354 International Marketing Management  
MRKG 1311 Principles of Marketing<sup>1</sup>  
MRKG 2348 Marketing Research and Strategies

#### Second Semester

IBUS 2335 International Business Law  
IBUS 2341 Intercultural Management (Capstone)  
SPCH 1311 Fundamentals of Speech Communication

- 1 Tech Prep course which may have been completed in high school

### Marketing Certificate

18 credit hours

#### First Semester

MRKG 1311 Principles of Marketing<sup>1</sup>  
MRKG 2333 Principles of Selling  
MRKG 2349 Advertising and Sales Promotion

#### Second Semester

MRKG 1301 Customer Relations<sup>1,2</sup>  
MRKG 1302 Principles of Retailing<sup>1</sup>  
MRKG 2348 Marketing Research and Strategies (Capstone)

- 1 Tech Prep course which may have been completed in high school
- 2 May substitute BUSG 2309

### Small Business Management Specialization

15 credit hours

#### First Semester

BUSG 1315 Small Business Operations  
BUSG 1341 Small Business Financing

#### Second Semester

BUSG 2309 Small Business Management (Capstone)  
MRKG 1301 Customer Relations<sup>1</sup>  
MRKG 2333 Principles of Selling

1 Tech Prep course which may have been completed in high school

### Marketable Skills Achievement Award

Also see page 74 for Sports Management MSSA

### MSSA – Small Business Management

9 credit hours

BUSG 1315 Small Business Operations  
BUSG 1341 Small Business Financing  
BUSG 2309 Small Business Management

## MUSIC, COMMERCIAL

Also see Music, page 62.

#### Department Chair:

Casey McClure . . . . . SCC-B117 . . . . . 972.516.5041

#### Academic Advisor:

Hannah Chang . . . . . SCC- G144. . . . . 972.881. 5561

Debra Lamb . . . . . PRC-F133 . . . . . 972.377.1655

Collin's Commercial Music program provides career training in performance, audio engineering and sound reinforcement, electronic music, and composition/songwriting. Internship opportunities are available through the Cooperative Work Experience program for practical training in the field.

Many Collin graduates perform professionally or work in recording studios, tape duplication and editing facilities, or sound reinforcement companies.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

#### Career Opportunities

The Commercial Music program prepares students for positions in:

- Audio Duplication/Manufacturing
- Audio Engineering
- Digital Audio Editing
- Instrumental/Vocal Arranging
- Jingle Composition
- Music Marketing
- Music Transcribing
- Performance
- Studio Management
- Synthesizer Programming

### AAS – Commercial Music

64 credit hours

#### FIRST YEAR

##### First Semester

ARTC 1325 Introduction to Computer Graphics - Print  
MUSB 1305 Survey of the Music Business  
MUSC 1327 Audio Engineering I~  
MUSC 2427 Audio Engineering II~  
MUSI 1301 Music Fundamentals

##### Second Semester

MUSI 1116 Aural Skills I  
MUSI 1311 Music Theory I  
*SPCH 1311 Fundamentals of Speech Communication*  
Elective\*\*  
Elective\*\*

#### SECOND YEAR

##### First Semester

*ENGL 1301 Composition/Rhetoric I*  
*MATH 1314 College Algebra<sup>1</sup>*  
MUSC 1171 Commercial Class Piano I<sup>2</sup>  
MUSC 1323 Audio Electronics  
MUSC 1331 MIDI I  
Elective\*\*

##### Second Semester

MUSB 2380 Cooperative Education - Music Management and Merchandising (Capstone)  
MUSC 1172 Commercial Class Piano II<sup>3</sup>  
MUSC 1405 Live Sound I  
MUSC 2355 MIDI II  
*MUSI 1307 Introduction to Music Literature<sup>4</sup>*  
*PHED/DANC Any activity course*  
*PSYC 2301 General Psychology*

Note: Preferred core choices in italics, other options available on page 76.

~ Taught in eight-week format

1 Required; no options

2 May substitute MUSI 1181, departmental permission required

3 May substitute MUSI 1182, departmental permission required

4 Required to fulfill the Humanities/Fine Arts core requirement

\*\* Suggested electives: (10 credit hours) Any MUAP courses (maximum of 8 credit hours), any MUEN courses (maximum of 4 credit hours), MUSB 1301, MUSB 2301, MUSC 1209, MUSC 1303, MUSC 1321, MUSC 1330, MUSC 1333, MUSC 2314, MUSC 2330, MUSC 2345, MUSC 2351, MUSC 2447, MUSC 2448, MUSI 1117, MUSI 1183, MUSI 1184, MUSI 1192, MUSI 1193, MUSI 1312, MUSI 1386, MUSI 2116, MUSI 2117, MUSI 2181, MUSI 2182, MUSI 2192, MUSI 2193, MUSI 2311, or MUSI 2312

## Certificate

### Audio Engineering Certificate

31 credit hours

#### FIRST YEAR

##### First Semester

MUSB 1305 Survey of the Music Business

MUSC 1323 Audio Electronics

MUSC 1327 Audio Engineering I~

MUSC 1331 MIDI I

MUSC 2427 Audio Engineering II~

##### Second Semester

MUSB 2301 Music Marketing and Merchandising

MUSC 1405 Live Sound I

MUSC 2447 Audio Engineering III~

MUSC 2448 Audio Engineering IV~(Capstone)

~ Taught in eight-week format

## NURSING

### Program Director:

Nell Ard, Ph.D.,

CNS, RNC . . . . . CPC-E302 . . . . . 972.548.6883

### Academic Advisor:

Lynne Meyer . . . . . CPC-A108B . . . . . 972.548.6778

Collin's Associate Degree Nursing (ADN) Program prepares students to make application to the Board of Nurse Examiners for licensure as a registered nurse. The nursing curriculum is approved by the Board of Nurse Examiners for the State of Texas and accredited by the National League for Nursing Accrediting Commission (NLNAC). Students must meet eligibility requirements for licensure as established by the Board of Nurse Examiners for the State of Texas. If an individual has reason to believe he/she is ineligible for licensure, he/she may petition the Board for a declaratory order. This should be done prior to entering the program. Contact the program director for further information.

The course of study consists of approved nursing courses from the Workforce Education Course Manual of Texas. These courses must be taken in sequence to assure progression of content from simple to complex.

Collin County healthcare facilities enthusiastically support the ADN program. Several healthcare facilities throughout the Metroplex are used for the clinical experience. The role of the nurse continues to change in an evolving healthcare system.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

For students interested in transferring to a BSN program, please see the AA - Nursing Field of Study on page 63.

### Functional Abilities/Core Performance Standards Statement

After initial acceptance to this program, all students are required to meet specific functional abilities with or without

accommodations for successful completion of the program and to function safely and effectively in the variety of the profession's settings. The specific functional requirements are found in "Functional Abilities/Core Performance Standards" documents provided in the program information on the Nursing web site: [www.ccccd.edu/nursing](http://www.ccccd.edu/nursing). Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest.

### Accreditation

The National League for Nursing Accrediting Commission has granted continued re-accreditation to the Nursing program for eight years. They may be contacted at:

61 Broadway  
New York, NY 10006  
212.363.5555, extension 153

### Scholarships

Various scholarships are available to students when they have been accepted into the Nursing program. Most scholarships are awarded based on financial need. Other types of monetary support are available through the college's Financial Aid Office.

### Additional Admissions Requirements

Admission to the Nursing program is selective. Admission to the college does not guarantee admission to the Nursing program. Registration is by permission only. Information and applications may be obtained from the Program Director, the Health Sciences and Emergency Services Office, or the Nursing web site: [www.ccccd.edu/nursing](http://www.ccccd.edu/nursing).

- Complete pre-entrance course requirements with a minimum 2.5 GPA
- Earn a GPA of 2.5 or greater on all courses applicable to the Nursing program.
- Submit official copies of all college transcripts
- Complete the PSB (Nursing School Aptitude Exam) prior to the January 31 or July 31 deadline with a satisfactory result
- Successful completion of drug screen, background check, and physical/mental competencies
- Completion of immunizations required by the Texas Department of Health (TDH)\*

\* *It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the program director. In such cases the applicant must sign a declination form. All immunizations must be complete before the first clinical visit.*

**Health Insurance** – All Nursing students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Science Emergency Services Office at 972.548.6678.

Placement in mathematics and English courses is based upon the results of each student's assessments and subjects completed before admission.

**Pre-Nursing Work Experience (RNSG 1266)**

This optional work-based course is available to provide exposure to the nursing field. Although it is not a prerequisite for entry into the AAS in Nursing program, and the credit earned (2 credit hours) is not part of the AAS in Nursing program, passing this course does result in eligibility to test for a Nurse Assistant Certificate and valuable work experience. RNSG 1266 does require the same immunizations as the Nursing program.

**AAS – Nursing**

71 credit hours

**Prerequisites:**

- BIOL 2401 Anatomy and Physiology I
- BIOL 2402 Anatomy and Physiology II
- BIOL 2421 Microbiology
- MATH 1342 *Statistics*

**FIRST YEAR**

**First Semester**

- ENGL 1301 *Composition/Rhetoric I*
- PSYC 2301 *General Psychology*
- RNSG 1219 Integrated Nursing Skills I
- RNSG 1360 Clinical I - Nursing - Registered Nurse Training
- RNSG 1523 Introduction to Professional Nursing for Integrated Programs

**Second Semester**

- PSYC 2314 Life Span Psychology
- RNSG 1229 Integrated Nursing Skills II
- RNSG 1361 Clinical II - Nursing - Registered Nurse Training
- RNSG 2504 Integrated Care of the Client with Common Health Care Needs

**SECOND YEAR**

**First Semester**

- RNSG 2460 Clinical III - Nursing - Registered Nurse Training
- RNSG 2514 Integrated Care of the Client with Complex Health Care Needs
- SOCI 1301 Introduction to Sociology<sup>1</sup>

**Second Semester**

- HUMA 1301 *Introduction to the Humanities*
- RNSG 2207 Transition to Nursing Practice (Capstone)
- RNSG 2535 Integrated Client Care Management
- RNSG 2561 Clinical IV - Nursing - Registered Nurse Training

*Note: Preferred core choices in italics, other options available on page 76.*

<sup>1</sup> May substitute SOCI 1306

*Note: The communication competency is being met throughout the degree.*

*Note: For those students considering completion of their BSN degree, the following additional courses are recommended:*

- BIOL 1322 General Nutrition
- CHEM 1405 Introduction to Chemistry I
- or -
- CHEM 1411 General Chemistry I

**OFFICE SYSTEMS TECHNOLOGY**

*Also a Tech Prep Program*

*Also a Marketable Skills Achievement Award Program*

**Department Chair:**

Elizabeth Pannell . . . . . PRC-H111 . . . . . 972.377.1605

**Office Systems Technology:**

Mary Jane Tobaben . . . . . SCC-J116 . . . . . 972.881.5170

**Medical Office Support:**

Linda Thompson . . . . . CPC-A200B . . . . . 972.548.6815

**Academic Advisor:**

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

The Office Systems Technology program is designed to incorporate both the technical and behavioral aspects of careers in the general, legal, or medical fields. Areas of study include: office keyboarding skills; word processing; proofreading/editing; records management; transcription; financial responsibilities; business correspondence and communications; database, presentation, and spreadsheet software; office management; legal document production; legal transcription; medical records management; medical coding/billing; and medical transcription.

Some of the courses required for this AAS degree are also excellent preparation for the experienced secretary who plans to take the Certified Professional Secretary exam. The secretary who has already passed the CPS exam may apply for academic credit from Collin to be applied toward the AAS degree in Office Systems Technology.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability. Tech Prep students who took collegiate-level courses in Office Systems Technology while in high school may elect to receive college credit by contacting the Global Edge Office. A petition for Tech Prep credit should be completed as soon as possible upon admission to Collin.

**Career Opportunities**

Job opportunities in the Office Systems Technology field include:

- Accounting Clerk
- Administrative Assistant/Secretary
- Human Resources Assistant
- Legal Office Support
- Medical Coding and Billing Specialist
- Medical Insurance Claims Support
- Medical Office Support
- Medical Transcriptionist
- Receptionist
- Virtual Office Assistant
- Word Processing Specialist



## AAS – Office Systems Technology

60 credit hours

### FIRST YEAR

#### First Semester

COSC 1300	Computers and Technology
<i>ENGL 1301</i>	<i>Composition/Rhetoric I</i>
POFT 1307	Proofreading and Editing*
POFT 1319	Records and Information Management I*
POFT 2301	Intermediate Keyboarding*

#### Second Semester

ACNT 1303	Introduction to Accounting I <sup>1,*</sup>
<i>ECON 1301</i>	<i>Introduction to Economics</i>
<i>MATH 1332</i>	<i>College Mathematics<sup>2</sup></i>
<i>PHED/DANC</i>	<i>Any activity course</i>
POFI 2301	Word Processing - MS Word*
POFT 2203	Speed and Accuracy Building*

#### Summer

<i>HUMA 1301</i>	<i>Introduction to the Humanities</i>
Elective**	

### SECOND YEAR

#### First Semester

ITSC 1309	Integrated Software Applications I - MS Office <sup>1,*</sup>
POFT 2312	Business Correspondence and Communication*
Elective**	
Elective**	

#### Second Semester

POFT 1349	Administrative Office Procedures II (Capstone)*
<i>SPCH 1311</i>	<i>Fundamentals of Speech Communication</i>
Elective**	
Elective**	

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been completed in high school
  - 2 May substitute MATH 1324 or MATH 1314
- \* Prerequisite: POFT 1329<sup>1</sup> or a keyboarding course taken in high school
- \*\* Electives (15 hours): BMGT 2309, HITT 1266, HITT 1280, HITT 2245, HITT 2346, HPRS 2300, HPRS 2301, HPRS 2321, IMED 1301<sup>1,\*</sup>, ITSW 1304\*, ITSW 1307\*, LGLA 1307, LGLA 2333, MDCA 1343, MRMT 1307\*, MRMT 2333, MRMT 2371, POFI 1301\*, POFI 2331<sup>1,\*</sup>, POFL 1359\*, POFL 1380\*, POFM 1300, POFM 1380\*, POFT 1380\*, POFT 2380\*, or SRGT 1301

### Certificates

#### Office Systems Technology Certificate

26 credit hours

#### First Semester

POFI 2301	Word Processing - MS Word*
POFT 1307	Proofreading and Editing*
POFT 1319	Records and Information Management I*
POFT 2203	Speed and Accuracy Building*
POFT 2301	Intermediate Keyboarding*

#### Second Semester

ITSC 1309	Integrated Software Applications I - MS Office <sup>1,*</sup>
POFT 1349	Administrative Office Procedures II (Capstone)*
POFT 2312	Business Correspondence and Communication*
Elective **	

- 1 Tech Prep course which may have been completed in high school
- \* Prerequisite: POFT 1329<sup>1</sup> or a keyboarding course taken in high school
- \*\* Electives (3 credit hours): ACNT 1303\*, POFI 2331<sup>1</sup>, or POFT 1380

#### Legal Office Support Specialization

32 credit hours

#### First Semester

LGLA 1307	Introduction to Law and the Legal Professions
POFI 1301	Computer Applications I - MS Word Productivity*
POFT 1307	Proofreading and Editing*
POFT 1319	Records and Information Management I*
POFT 2203	Speed and Accuracy Building*
POFT 2301	Intermediate Keyboarding*

#### Second Semester

ITSC 1309	Integrated Software Applications I - MS Office <sup>1,*</sup>
LGLA 2333	Advanced Legal Document Preparation*
POFL 1359	Legal Transcription*
POFT 1349	Administrative Office Procedures II (Capstone)*
Elective**	

- 1 Tech Prep course which may have been completed in high school
- \* Prerequisite: POFT 1329<sup>1</sup> or a keyboarding course taken in high school
- \*\* Electives (3 credit hours): ITSW 1304\*, ITSW 1307\*, POFI 2301\*, POFI 2331<sup>1,\*</sup>, POFL 1380\*, or POFT 2312\*

#### Medical Coding and Billing Specialization

29 credit hours

#### First Semester

HPRS 2300	Pharmacology for Health Professions
HPRS 2321	Medical Law and Ethics for Health Professionals
POFM 1300	Medical Coding Basics
SRGT 1301	Medical Terminology I

#### Second Semester

BIOL 2404	Human Anatomy and Physiology Basics
HITT 2346	Advanced Medical Coding
HPRS 2301	Pathophysiology
MDCA 1343	Medical Insurance/Billing

#### Summer

HITT 1266	Practicum - Health Information/Medical Records Technology/Technician (Capstone) <sup>1</sup>
HITT 2245	Coding Certification Exam Review

- 1 May substitute HITT 1280

### Medical Office Support Specialization

38 credit hours

#### First Semester

POFI	1301	Computer Applications I - MS Word Productivity*
POFT	1307	Proofreading and Editing*
POFT	2203	Speed and Accuracy Building*
POFT	2301	Intermediate Keyboarding*
SRGT	1301	Medical Terminology I

#### Second Semester

ITSC	1309	Integrated Software Applications I - MS Office <sup>1,*</sup>
MDCA	1343	Medical Insurance/Billing
MRMT	1307	Medical Transcription I*
POFM	1300	Medical Coding Basics

#### Summer

HPRS	2321	Medical Law and Ethics for Health Professionals
POFT	1319	Records and Information Management*
POFT	1349	Administrative Office Procedures II (Capstone)*
POFT	2312	Business Correspondence and Communication*

1 Tech Prep course which may have been completed in high school

\* Prerequisite: POFT 1329<sup>1</sup> or a keyboarding class taken in high school

### Medical Transcription Specialization

38 credit hours

#### First Semester

HPRS	2300	Pharmacology for Health Professions
MRMT	1307	Medical Transcription I*
POFT	1307	Proofreading and Editing*
POFT	2301	Intermediate Keyboarding*
SRGT	1301	Medical Terminology I

#### Second Semester

BIOL	2404	Human Anatomy and Physiology Basics
HPRS	2301	Pathophysiology
MRMT	2333	Medical Transcription II
POFI	1301	Computer Applications I - MS Word Productivity*
POFT	2203	Speed and Accuracy Building*

#### Summer

HPRS	2321	Medical Law and Ethics for Health Professionals
MRMT	1267	Practicum - Medical Transcription/Transcriptionist (Capstone) <sup>1</sup>
MRMT	2371	Medical Transcription III

1 May substitute MRMT 1282

2 Tech Prep course which may have been completed in high school

\* Prerequisite: POFT 1329<sup>2</sup> or a keyboarding class taken in high school

### Marketable Skills Achievement Award

#### MSAA – Office Systems Technology

12 credit hours

ITSC	1309	Integrated Software Applications I
POFI	2301	Word Processing
POFT	1319	Records and Information Management I
POFT	2301	Intermediate Keyboarding

### PARALEGAL/LEGAL ASSISTANT

Also see Associate of Arts - Paralegal/Legal Assistant, page 63

#### Department Chair:

Tom Hudgins . . . . . SCC-G225 . . . . . 972.516.5060

#### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Law firms, corporations, and governmental agencies hire paralegals/legal assistants to manage an array of legal responsibilities under the direction and supervision of a licensed attorney. Paralegals must be proficient in computer skills, legal terminology, and legal procedures. The AAS degree in Paralegal/Legal Assistant provides excellent training in these areas and offers opportunities for specialization.

Texas Woman's University (TWU) and Collin Paralegal/Legal Assistant programs entered an articulation agreement effective fall 1999, which establishes a plan for students to obtain an AAS degree from Collin and a Bachelor of Science in Government - Legal Studies Emphasis degree from TWU. A similar articulation agreement, effective fall 2004, has been established with Texas A&M University-Commerce for the Bachelor of Arts/Science in Political Science with Emphasis in Paralegal Studies degree.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

#### Career Opportunities

Employment opportunities for entry-level paralegals/legal assistants include the following:

- Law Firms
- Corporations
- Governmental agencies

Responsibilities routinely performed by paralegals/legal assistants include:

- Drafting legal documents
- Performing legal research
- Obtaining information relevant to cases
- Interviewing clients and witnesses
- Assisting with trial preparation

## AAS – Paralegal/Legal Assistant

63 credit hours

### FIRST YEAR

#### First Semester

COSC 1300 Computers and Technology  
*ENGL 1301 Composition/Rhetoric I*<sup>1</sup>  
LGLA 1307 Introduction to Law and the Legal Professions  
*MATH 1332 College Mathematics*<sup>2</sup>  
Elective\*

#### Second Semester

*ECON 1301 Introduction to Economics*<sup>3</sup>  
ENGL 1302 Composition/Rhetoric II  
LGLA 1303 Legal Research  
*PHED/DANC Any activity course*  
PSYC 2302 Applied Psychology<sup>4</sup>

#### Summer

*HUMA 1301 Introduction to the Humanities*  
Elective\*\*

### SECOND YEAR

#### First Semester

LGLA 1342 Federal Civil Litigation  
LGLA 1355 Family Law  
LGLA 2303 Torts and Personal Injury Law  
LGLA 2307 Law Office Management  
*SPCH 1311 Fundamentals of Speech Communication*

#### Second Semester

LGLA 1353 Wills, Trusts, and Probate Administration  
LGLA 2239 Certified Legal Assistant Review (Capstone)<sup>5</sup>  
Elective\*\*\*  
Elective\*\*\*  
Elective\*\*\*

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Required; no options
  - 2 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
  - 3 May substitute ECON 2301 or ECON 2302
  - 4 May substitute ANTH 2351, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301
  - 5 Successful completion of the AAS Paralegal/Legal Assistant program meets the current eligibility requirements needed to qualify to take the Certified Legal Assistant Examination; however, additional education or professional experience may be required in the future.
- \* Electives (3 credit hours): POFI 1301 or POFI 2301  
\*\* Open Elective (3 credit hours)  
\*\*\*Electives (9 credit hours): BUSI 2301, CRIJ 1306, CRIJ 1310, LGLA 1305, LGLA 1344, LGLA 1380, LGLA 2333, or RELE 1311

*Note: No substitutions permitted, unless specified.*

## Certificate

### Paralegal General Certificate

29 credit hours

#### First Semester

LGLA 1303 Legal Research  
LGLA 1307 Introduction to Law and the Legal Professions  
LGLA 1342 Federal Civil Litigation  
LGLA 2307 Law Office Management  
\*Elective Technology Elective

#### Second Semester

LGLA 1353 Wills, Trusts, and Probate Administration  
LGLA 1355 Family Law  
LGLA 2239 Certified Legal Assistant Review (Capstone)<sup>1</sup>  
LGLA 2303 Torts and Personal Injury Law  
\*\*Elective Law Elective

1 Successful completion of the Paralegal Certificate program does not, in and of itself, qualify a student to take the Certified Legal Assistant Examination. Additional education or professional experience may be required.

\* Electives (3 credit hours): COSC 1300, POFI 1301 or POFI 2301

\*\* Electives (3 credit hours): BUSI 2301, CRIJ 1306, CRIJ 1310, LGLA 1305, LGLA 1344, LGLA 1380, LGLA 2333, or RELE 1311

*Note: No substitutions permitted*

## REAL ESTATE

### Department Chair:

Mary Milford . . . . . CYC-B325 . . . . . 972.985.3709

### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Real Estate is a dynamic field in which highly motivated men and women can and do create their own success stories. The degree program in Real Estate is designed with flexibility to allow students to successfully achieve a goal, whether it be personal knowledge, receipt of a degree, completion of a certificate program, transfer to a college or university, or real estate licensure.

Students will explore a variety of topics including fundamentals and principles of real estate; sources of financing; state and federal influences on financing; legal rights of owners, buyers, and brokers; property appraisal; contract negotiations; and closing. An excellent instructional staff and a cooperative education program with local brokers give real estate students at Collin a personalized, practical, high quality educational experience.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

## Career Opportunities

The study of real estate can be the beginning of an interesting and profitable career. Real estate is a vast and complex industry, and career options are numerous. Some of the possibilities include:

- Appraisal
- Brokerage
- Counseling
- Education
- Finance
- Property Development
- Property Management

## AAS – Real Estate

62 credit hours

### FIRST YEAR

#### First Semester

COSC 1300	Computers and Technology
ENGL 1301	<i>Composition/Rhetoric I</i> <sup>1</sup>
MATH 1332	<i>College Mathematics</i> <sup>2</sup>
PHED/DANC	<i>Any activity course</i>
RELE 1301	Principles of Real Estate I
RELE 2301	Law of Agency

#### Second Semester

ENGL 1302	Composition/Rhetoric II
POFT 1127	Introduction to Keyboarding
RELE 1311	Law of Contracts
RELE 1325	Real Estate Mathematics
RELE 1338	Principles of Real Estate II
SPCH 1311	<i>Fundamentals of Speech Communication</i>

### SECOND YEAR

#### First Semester

BUSI 1301	Introduction to Business
ECON 1301	<i>Introduction to Economics</i> <sup>3</sup>
PSYC 2302	Applied Psychology <sup>4</sup>
RELE 1321	Real Estate Marketing
Elective*	

#### Second Semester

HUMA 1301	<i>Introduction to the Humanities</i>
RELE 1319	Real Estate Finance
RELE 2381	Cooperative Education - Real Estate (Capstone)
Elective*	
Elective*	

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 Required; no options
- 2 May substitute MATH 1324 or MATH 1314 (recommended for transfer students)
- 3 May substitute ECON 2301 or ECON 2302
- 4 May substitute ANTH 2351, GOVT 2301, GOVT 2302, HIST 1301, HIST 1302, HIST 2301, PSYC 2301, or SOCI 1301

\* Electives (9 credit hours):

- A minimum of 3 hours must be taken from the following courses: RELE 1303, RELE 1307, RELE 1309, RELE 1315, RELE 1327, or RELE 2331.
- The other 6 hours may be taken from the remaining courses listed above and/or the following: ACCT 2301, BMGT 1303, BUSG 2309, BUSI 2301, ITSW 1304, MRKG 1302, or RELE 1380.

## Certificates

### Real Estate Brokers Certificate

24 credit hours

#### First Semester

RELE 1301	Principles of Real Estate I
RELE 1311	Law of Contracts
RELE 2301	Law of Agency
RELE 1338	Principles of Real Estate II

#### Second Semester

RELE 1319	Real Estate Finance
RELE 1321	Real Estate Marketing
Elective*	
Elective*	

\* Electives (6 credit hours): RELE 1303, RELE 1307, RELE 1309, RELE 1315, RELE 1327, RELE 1380, RELE 2331, or RELE 2381, TREC-approved accredited college-related courses, or other coursework approved by the Department Chair

*Note: This certificate provides eligibility for a credentialing exam.*

### Real Estate General Certificate

15 credit hours

#### First Semester

RELE 1301	Principles of Real Estate I
RELE 2301	Law of Agency
RELE 1338	Principles of Real Estate II

#### Second Semester

Elective*	
Elective*	

\* Electives (6 credit hours): RELE 1303, RELE 1307, RELE 1309, RELE 1311, RELE 1315, RELE 1319, RELE 1321, RELE 1325, RELE 1327, RELE 1380, RELE 2331, or RELE 2381, TREC-approved accredited college-related courses, or other coursework approved by Department Chair

*Note: This certificate provides eligibility for a credentialing exam.*



## RESPIRATORY CARE

### Program Director:

David R. Gibson . . . . . CPC-E306 . . . . . 972.548.6870

### Academic Advisor:

Tori Hoffman . . . . . CPC-A108C . . . . . 972.548.6779

Collin's Respiratory Care program prepares individuals for an allied health specialty in clinical care and management of respiratory disorders. The 22-month program graduates students with an AAS degree and qualifies the individual to apply for the Registered Respiratory Therapist board examination.

Respiratory Care courses as well as mathematics or other science courses transferred from regionally accredited programs may not exceed five years of age. The minimum passing grade for all respiratory care lecture, lab, and clinical course work is 75 percent.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

Spaces in the Respiratory Care Program are limited. Please see the Respiratory Care Program admission packet for details on competitive admission.

### Career Opportunities

Career opportunities in the health care industry for registered respiratory therapists are increasing rapidly. Recent surveys indicate that the supply of trained respiratory care professionals has not been sufficient to meet the progressive growth in demand.

### Functional Abilities/Core Performance Standards Statement

After initial acceptance to this program, all students are required to meet specific functional abilities with or without accommodations for successful completion of the program and to function safely and effectively in the variety of the profession's settings. The specific functional requirements are found in "Functional Abilities/Core Performance Standards" documents provided in the program information and application packets. Students who think they may not be able to meet the functional standards and need accommodation are encouraged to contact the college ACCESS department as soon as this program is of interest

### Additional Admission Requirements

Registration is by permission only. Information and applications may be obtained on-line at [www.ccccd.edu/rcp](http://www.ccccd.edu/rcp) or the Health Sciences and Emergency Services Office.

- Provide proof of high school graduation or GED
- Submit official copies of all college transcripts
- Complete Collin reading, writing and mathematics assessments
- Complete Psychological Services Bureau (PSB), Health Occupations Aptitude Exam
- Completion of immunizations required by the Texas Department of Health (TDH)\*

*\* It is important to note that one of the required vaccinations, Hepatitis B, consists of a three dose series, which can take up to 7 months to complete. Individuals unable to receive the HBV must inform the program director. In such cases the applicant must sign a declination form. All immunizations must be complete before assignment to clinical training.*

**Health Insurance** – All Respiratory Care students are required to show proof of health insurance prior to starting clinical rotations each semester. For information on student insurance plans, contact the Health Science Emergency Services Office at 972.548.6678.

### Program Completion Requirements

- In addition to completion of all respiratory care course work, students are required to complete comprehensive CRT and RRT Self Assessment Examinations. CRT Self Assessment exam will be given in the fall semester of the second year. The RRT Self Assessment exam will be given in the spring semester of the second year. Satisfactory completion of these exams is required for graduation from the program.
- Complete the written and skills exam in RSPT 2139 according to the standards set by the American Heart Association.

### Transition Program

The college offers a transition program to allow students who hold a CRT credential and have one year of experience to receive their degree and become registry-eligible. Contact the Department Chair for more information.

### AAS – Respiratory Care

72 credit hours

### Pre-Entrance Requirements

- A. Student must be prepared to take BIOL 2401 (Anatomy and Physiology) by meeting one of the following requirements:
  1. Completion of two years of high school biology within the last five years, or
  2. Completion of BIOL 1406 (General Biology).
- B. Student must be prepared to enter college-level mathematics by either completion of MATH 0310 or by math placement at college algebra level.

*Note: Five year limit on science and mathematics courses.*

## FIRST YEAR

### First Semester

BIOL	2401	Anatomy and Physiology I
RSPT	1160	Clinical I - Respiratory Care Therapy/Therapist
RSPT	1201	Introduction to Respiratory Care
RSPT	1307	Cardiopulmonary Anatomy and Physiology
RSPT	1410	Respiratory Care Procedures I

### Second Semester

BIOL	2402	Anatomy and Physiology II
RSPT	1361	Clinical II - Respiratory Care Therapy/Therapist
RSPT	1411	Respiratory Care Procedures II
RSPT	2310	Cardiopulmonary Disease
RSPT	2317	Respiratory Care Pharmacology

### Summer

RSPT	1362	Clinical III - Respiratory Care Therapy/Therapist
RSPT	1471	Respiratory Care Procedures III

## SECOND YEAR

### First Semester

MATH	1314	<i>College Algebra</i> <sup>1</sup>
PSYC	2301	<i>General Psychology</i> <sup>2</sup>
RSPT	2355	Critical Care Monitoring
RSPT	2360	Clinical IV - Respiratory Care Therapy/Therapist
RSPT	2453	Neonatal/Pediatric Cardiopulmonary Care

### Second Semester

BIOL	2421	Microbiology
ENGL	1301	<i>Composition/Rhetoric I</i>
HUMA	1301	<i>Introduction to the Humanities</i>
RSPT	2139	Advanced Cardiac Life Support
RSPT	2231	Simulations in Respiratory Care
RSPT	2247	Specialties in Respiratory Care
RSPT	2361	Clinical V - Respiratory Care Therapy/ Therapist (Capstone)

*Note: Preferred core choices in italics, other options available on page 76.*

- 1 May substitute a higher-level mathematics course
- 2 May substitute PSYC 2302 or SOCI 1301

*Note: The communication competency is being met throughout the degree.*

## SEMICONDUCTOR MANUFACTURING TECHNOLOGY

### Department Chair:

Wayne Jones . . . . . PRC-H230A. . . . . 972.377.1676

### Academic Advisor:

Al Gober . . . . . PRC-F134 . . . . . 972.377.1780

Semiconductor manufacturing consists of a series of complex processes by which miniaturized electrical devices or microchips are created for electronic equipment. Students in this program will receive instruction in related academic subjects, safety procedures, statistical process control techniques, and the operation of machinery and equipment for the fabrication and processing of semiconductors.

Collin's Semiconductor Manufacturing Technology program is a joint workforce education program with Richland College. The AAS degree program prepares students for employment as semiconductor equipment technicians. As an alternative, students may complete the 38-credit hour certificate program that certifies them for employment as a semiconductor equipment operator.

Students planning to transfer to a college or university should check with the Collin academic advisor prior to beginning this program to verify course transferability.

### Career Opportunities

Students successfully completing the Semiconductor Manufacturing Technology program will be prepared for employment in the following career areas:

- Manufacturing
- Equipment Technician
- Integrated Circuit Test Technician
- Clean Room Technician

## AAS – Semiconductor Manufacturing Technology

68 credit hours

### FIRST YEAR

#### First Semester

CETT	1403	DC Circuits <sup>1</sup>
CETT	1425	Digital Fundamentals <sup>1</sup>
ENGL	1301	<i>Composition/Rhetoric I</i>
ENGR	1201	Introduction to Engineering
MATH	1314	<i>College Algebra</i> <sup>2</sup>

#### Second Semester

CETT	1405	AC Circuits <sup>1</sup>
DFTG	1309	Basic Computer - Aided Drafting <sup>1</sup>
MATH	1316	Trigonometry
PHYS	1401	General Physics I

#### Summer

ECON	1301	<i>Introduction to Economics</i>
SPCH	1311	<i>Fundamentals of Speech Communication</i>

## SECOND YEAR

### First Semester

CETT	1380	Cooperative Education - Computer Engineering Technology/Technician
CETT	1429	Solid State Devices <sup>1</sup>
ELMT	2437	Electronic Troubleshooting, Service, and Repair
<i>HUMA</i>	<i>1301</i>	<i>Introduction to the Humanities</i>
<i>PHED/DANC</i>		<i>Any activity course</i>
SMFT	1343	Semiconductor Manufacturing Technology I

### Second Semester

CETT	1457	Linear Integrated Circuits
ELMT	2435	Certified Electronics Technician Training (Capstone)
SMFT	2343	Semiconductor Manufacturing Technology II
Elective*		

Note: Preferred core choices in italics, other options available on page 76.

- 1 Tech Prep course which may have been completed in high school
  - 2 Required; no options
- \* Electives (3 credit hours): Any CETT (excluding CETT 1325 and CETT 1490), CPMT, EECT, ELMT, ENGR, ENTC, INMT, INTC, LOTT, or SMFT course not listed above with approval of Department Chair

## Certificate

### **Semiconductor Manufacturing Operator Certificate**

35 credit hours

#### First Semester

CETT	1403	DC Circuits <sup>1</sup>
CETT	1425	Digital Fundamentals <sup>1</sup>
CETT	1429	Solid State Devices <sup>1</sup>
ENGR	1201	Introduction to Engineering
SMFT	1343	Semiconductor Manufacturing Technology I

#### Second Semester

CETT	1380	Cooperative Education - Computer Engineering Technology/Technician
CETT	1405	AC Circuits <sup>1</sup>
ELMT	2435	Certified Electronics Technician Training (Capstone)
ELMT	2437	Electronic Troubleshooting, Service, and Repair
SMFT	2343	Semiconductor Manufacturing Technology II

- 1 Tech Prep course which may have been completed in high school

# COURSE

# descriptions

## *a*

---

### **ACCT 2301 Financial Accounting**

Accumulation and use of accounting information in business, fundamental concepts and records, operating cycle, income measurement, and preparation and analysis of financial statements. Lab required. 3 credit hours.

### **ACCT 2302 Managerial Accounting**

Uses of accounting data by business management, cost behavior analysis, control of manufacturing product costing, cost-volume-profit analysis, budgeting controls, standard costing, responsibility accounting, and capital budgeting. Lab required. Prerequisites: ACCT 2301 and either BCIS 1305 or COSC 1300. 3 credit hours.

### **ACNT 1303 Introduction to Accounting I**

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

### **ACPE 0200 Study Skills**

Explores various methods and techniques of improving study skills and habits, including time management, note taking, reading, communication, test preparation, test taking, problem-solving, and learning styles. 2 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

### **AERS 1105 The Air Force Today I**

Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.





**AERS 1106 The Air Force Today II**

Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**AERS 2103 The Development of Air Power I**

Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**AERS 2104 The Development of Air Power II**

Introduces students to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory as it complements this course with followership experience. 1 credit hour.

**ANTH 2301 Physical Anthropology**

Overview of human origins and cultural adaptations combining study of our nearest relatives, the chimpanzees, with analysis of reproductions of fossil bones. Unit concerning forensic anthropology explains how crimes can be solved from analysis of skeletal material; students work with replicas of human bone. Opportunity to participate in field trip to zoo. 3 credit hours.

*Note: Students may take this course or ANTH 2302 for credit but not both.*

**ANTH 2302 Introduction to Archaeology**

Study of famous archaeological sites and introduction to fundamentals of fieldwork methods and interpretation, including how to conduct a field excavation, hands-on work with artifacts, and work on an archaeological site. 3 credit hours.

*Note: Students may take this course or ANTH 2301 for credit but not both.*

**ANTH 2346 General Anthropology**

Study of human beings, their antecedents and related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archaeology, linguistics, and ethnology. 3 credit hours.

*Note: Students may take this course or HUMA 2323 for credit but not both.*

**ANTH 2351 Cultural Anthropology**

Utilization of the comparative method to examine the concepts of culture and society. The social and cultural beliefs and practices of people of diverse ethnic backgrounds are investigated and compared. May include anthropological fieldwork. 3 credit hours.

**ANTH 2389 Academic Co-op Anthropology**

Integrates on-campus study with practical hands-on work

experience in anthropology. In conjunction with class seminars, the student will set specific goals and objectives in the study of anthropology. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Instructor. 3 credit hours.

**ARCE 1321 Architectural Illustration**

*Formerly DFTG 1321*

Architectural drawing and sketching. Emphasizes freehand drawing, perspectives, delineation in various media, and development of students' graphical expression. Includes an introduction to various reproduction methods. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**ARCE 1352 Structural Drafting**

*Formerly DFTG 2310*

A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**ARCE 2352 Mechanical and Electrical Systems**

*Formerly DFTG 2352*

The properties of building materials (assemblies), specifications, codes, vendor references, and uses of mechanical, plumbing, conveying, and electrical systems as they relate to architecture for residential and commercial construction. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**ARTC 1302 Digital Imaging I**

Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions. Lab required. Prerequisite: ARTC 1325. 3 credit hours. (W)

**ARTC 1305 Basic Graphic Design**

Graphic design with emphasis on the visual communication design process. Topics include basic terminology and graphic design principles. Lab required. Prerequisite: ARTC 2311. 3 credit hours. (W)

**ARTC 1321 Illustration Techniques I**

A study of illustration techniques in various media. Emphasis on creative interpretation and disciplined draftsmanship for visual communication of ideas. Lab required. Prerequisite: ARTS 1316. 3 credit hours. (W)

**ARTC 1325 Introduction to Computer Graphics – Print**

A survey of computer design concepts, terminology, processes, and procedures. Topics include computer graphics hardware, electronic images, electronic publishing, vector-based graphics, and interactive multimedia. Lab required. 3 credit hours. (W)

**ARTC 1327 Typography**

A study of letterforms and typographic concepts as elements of graphic communication. Emphasis on developing a current, practical typographic knowledge based on industry standards. Lab required. Prerequisite: ARTC 1353. 3 credit hours. (W)

**ARTC 1349 Art Direction I**

Creation of projects in art direction for advertising graphic campaigns encompassing products, services, or ideas. Topics include all campaign procedures from initial research and creative strategy to final execution of a comprehensive project. Lab required. Prerequisite: ARTC 1305. 3 credit hours. (W)

**ARTC 1353 Computer Illustration I**

Mastery of the tools and transformation options of an industry-standard vector drawing program to create complex illustrations. Includes principles of layout and design and manipulation of text and graphics. Lab required. Prerequisite: ARTC 1325. 3 credit hours. (W)

**ARTC 2311 History of Communication Graphics**

Survey of the evolution of graphic arts in relation to the history of art. Includes formal, stylistic, social, political, economic, and historical aspects. Emphasis on art movements, schools of thought, individuals, and technology as they interrelate with graphic arts. Lab required. 3 credit hours. (W)

**ARTC 2313 Digital Publishing II**

Layout procedures from thumbnails and roughs to final comprehensive and printing; emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects. Lab required. Prerequisites: ARTC 1325 and ARTC 1327. 3 credit hours. (W)

**ARTC 2331 Illustration Techniques III**

Advanced study of illustration media and techniques using digital and/or traditional tools. Emphasis on conceptualization and composition. Lab required. Prerequisite: ARTC 1321. 3 credit hours. (W)

**ARTC 2335 Portfolio Development for Graphic Design**

Preparation of a portfolio comprised of completed graphic design projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study. Lab required. Prerequisite: Department Chair approval. 3 credit hours. (W)

**ARTC 2340 Computer Illustration II**

Advanced use of software capabilities with emphasis on various output procedures, the resolution of complex design issues, and concept development. Lab required. Prerequisite: ARTC 1353. 3 credit hours. (W)

**ARTC 2341 3-D Animation II**

Skill development in three-dimensional modeling and rendering techniques using lighting, staging, and special effects for digital output. Emphasis on the production of three-dimensional (3-D) animation as final digital outputting using modeling, rendering, and animation software. Lab required. Prerequisite: ARTV 1341. 3 credit hours. (W)

**ARTC 2345 Advanced 3-D Modeling and Rendering**

A studio course focused on advanced 3-D modeling and rendering techniques using industry standard software: spline modeling, patch modeling, and other organic modeling techniques; learn

advanced use of camera settings, lighting, and surfacing to create detailed environments; cover advanced topics such as particle and volumetric effects, and setting up a model with weight maps, hierarchies, bones, and constraints. Lab required. Prerequisite: ARTV 1345. 3 credit hours. (W)

**ARTC 2349 Art Direction II**

Mastery of advanced art direction projects with emphasis on selected topics in advertising campaigns. Includes written, oral, and visual skills. Lab required. Prerequisite: ARTC 1349. 3 credit hours. (W)

**ARTC 2371 Advanced 2-D Computer Animation**

Advanced work in 2-D animations. Further development of animated graphics and art for video, film, or interactive media with emphasis on scripting. Lab required. Prerequisite: ARTV 1303. 3 credit hours. (W)

**ARTC 2372 Character Animation and Rendering**

Advanced work in 3-D animation. Students are exposed to state-of-the-art software and hardware with emphasis on 3-D modeling and character animation pertaining to the entertainment industry. Lab required. Prerequisite: ARTC 2341 (Maya). 3 credit hours. (W)

**ARTC 2375 Digital Imaging II**

*Formerly ARTC 2305*

Advanced principles of digital image processing. Emphasis on bitmapped or raster-based image making and the technical aspects of electronic design for commercial applications. Topics include color separation of plates, and channels. Lab required. Prerequisite: ARTC 1302. 3 credit hours. (W)

**ARTC 2378 Animation on the Web**

Explores software and techniques applicable to web animation. Emphasis on understanding animation software and its usage in web automation design. Prerequisite: IMED 1316. 3 credit hours. (W)

**ARTC 2379 Computer Game Development**

Students will learn how to assemble a working computer game prototype. Instruction will draw upon skills learned in graphics and programming prerequisite courses. The objectives of this course are designed to show students how to integrate 2-D and 3-D graphics, animation, audio and source code for a 3-D gaming engine. Prerequisites: ARTC 2341 and COSC 1437. 3 credit hours. (W)

**ARTS 1301 Art Appreciation**

Introduction to the visual arts, emphasizing the understanding and appreciation of art. Reviews two- and three-dimensional art forms, methods, and media; examines the visual elements and principles of design; and briefly surveys art styles from the prehistoric to the 20th century. 3 credit hours.

**ARTS 1303 Art History I**

Survey of art history from prehistoric times to the Renaissance. Special consideration is given to the form and content of a work of art, as well as the social and cultural context in which the work is created. 3 credit hours.

**ARTS 1304 Art History II**

Survey of art history from the Renaissance period to the present. Special consideration is given to the form and content of a work of art, as well as the social and cultural context in which the work is created. 3 credit hours.

**ARTS 1311 Design I (Basic 2-D)**

Introduction to two-dimensional visual organization dealing with basic elements and principles of design. Exploration of black and white, color, and a variety of media. Prepares students for composition in painting, drawing, and other two-dimensional art courses. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 1312 Design II (Basic 3-D)**

Introduction to three-dimensional design problems utilizing various sculpture materials. Exploration of form and methods in a variety of media. Prepares students for sculpture and other three-dimensional art courses. Design I is not a prerequisite. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 1313 Historical Foundation of Photography/Imaging Technology**

*Formerly PHTC 1313*

Introduction to technology in the visual arts, designed to enhance artistic awareness. Includes a foundational approach to photography history and culture through the exploration of a variety of art works from the northern renaissance use of the camera obscura to the paradigm change of computer technology. Students will demonstrate knowledge of tools and materials through lab participation. Lab required. 3 credit hours.

**ARTS 1316 Drawing I**

Introduction to drawing including space, form, line, contour, gesture, texture, value and composition. Learn observational skills in order to render the subjects of still life, figure, perspective and landscape more accurately. Emphasis on technique, imagination, and use of a variety of materials. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 1317 Drawing II**

Continued study of space, form, line, contour, gesture, texture, value and composition in still life, figure, perspective and landscape. Use of color will be introduced in various media. Emphasis on imagination, technique, development of a personal drawing style, and composition. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2311 Introduction to Color/Painting**

Practical application of current color theories used in both fine arts and commercial art. Emphasis on color perception and color psychology with exercises in transparent and opaque pigments, printing inks, and color photography. Lab required. Prerequisites: ARTS 1311 and ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2312 Design IV (Advanced Design)**

Large-scale design projects combining 2-D and 3-D including installations and multisensory environments. Lab required. Prerequisites: ARTS 1311 and ARTS 1312. 3 credit hours.

**ARTS 2316 Painting I**

Introduction to painting including use of materials, techniques, color study, and composition. Various painting styles will be practiced. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2317 Painting II**

Increases the student's ability to use various techniques, color, and composition with acrylics, oils, and other media. Explores realistic and abstract approaches to painting. Emphasis on design, imagination, personal expression and painting style. Lab required. Prerequisite: ARTS 2316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2323 Life Drawing I**

Drawing of the life model including instruction in anatomical and creative approaches to figure drawing. Emphasis on personal expression and creativity. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2324 Life Drawing II**

Continuation of study of the life model; emphasis on personal expression and creativity. Lab required. Prerequisite: ARTS 2323. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2326 Sculpture I**

Study of three-dimensional form and introduction to sculpture techniques including basic methods of modeling, construction, and simple casting procedures. Exploration of various media including stone, wood, metal, plaster, and paper. Lab required. Prerequisite: ARTS 1312. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2327 Sculpture II**

Continued application of three-dimensional form and sculpture techniques gaining experience in composition and problem solving in various media. Emphasis on creative expression and personal style. Lab required. Prerequisite: ARTS 2326. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2333 Printmaking I**

Introduction to the process of intaglio and relief printing including linoleum cuts, etching, aquatint, collagraph, and monotypes. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2334 Printmaking II**

Continued application of the intaglio and relief printing processes gaining experience in composition and problem solving in various techniques. Emphasis on creative expression and personal style. Lab required. Prerequisite: ARTS 2333. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2336 Papermaking/Bookbinding**

Elements of structure and principles of design using two and three-dimensional concepts in the fiber forms of papermaking and bookbinding. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2341 Art Metals I**

Exploration of sculptural forms using non-ferrous and precious metals. Metal construction and jewelry making techniques including soldering, lost wax casting, cold connections, patinas and surface embellishment. Lab required. Prerequisite: ARTS 1312. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2342 Art Metals II**

Continuation of Art Metals I with emphasis on advanced techniques and individual creative expression. Lab required. Prerequisite: ARTS 2341. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2346 Ceramics I**

Introduction to ceramic design and methods including hand building techniques and use of the potter's wheel. Explores clays, glazing, and firing techniques including stoneware and raku. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2347 Ceramics II**

Further study of ceramic design, method, and media with exploration of various clays, glaze compositions, and kiln operations. Emphasis on creative expression and personal style. Lab required. Prerequisite: ARTS 2346. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2348 Digital Art I**

Introduction to creating art on the computer; includes techniques with pencils, charcoal, crayons, pastels, watercolor, oils, and collage. Emphasis is placed on combining traditional art techniques with the computer. No previous computer experience necessary. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2349 Digital Art II**

Continuation of ARTS 2348. Lab required. Prerequisite: ARTS 2348. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2356 Photography I**

Introduction to photography: basic camera operations and darkroom techniques; emphasis on visual imagination and design. Lab required. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2357 Photography II**

Intermediate black-and-white course; emphasis on developing a visual language, problem solving, craftsmanship, and learning to edit personal work. Technical considerations include print and negative quality, use of studio lighting, and large format cameras. Lab required. Prerequisite: ARTS 2356. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2366 Watercolor I**

Introduction to watercolor including instruction in the use of brushes, papers, materials, and various painting techniques on wet and dry paper. Gain experience in mixing colors, color methods, and problem solving in the use of technique and in skillful observation of composition and painting style. Lab required. Prerequisite: ARTS 1316. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2367 Watercolor II**

Increases the student's ability to master technique, identify the different pigment properties of color and determine their best use. Exploration of different tools, papers, materials and techniques will be practiced. Emphasis on personal expression and painting style. Lab required. Prerequisite: ARTS 2366. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2371 Portfolio**

Advanced study for the development of a high quality portfolio. Courses available in various art areas including painting, color theory, drawing, ceramics, sculpture, papermaking, printmaking, and photography. Lab required. Prerequisite: Advanced class in field of study. 3 credit hours.

*Note: Students should expect additional supply costs.*

**ARTS 2389 Academic Co-op Arts/Photography**

Integrates on-campus study with practical hands-on work experience in art/photography. In conjunction with class seminars, the student will set specific goals and objectives in the study of art. Contact the Cooperative Work Experience Office. 3 credit hours.

**ARTV 1211 Storyboard**

*Formerly IMED 1211*

Techniques of storyboarding including organizing a project's content and arranging it in a visual format. Lab required. 2 credit hours. (W)

**ARTV 1303 Basic Animation**

*Formerly ARTC 1301*

Examination of concepts, characters, and storyboard for basic animation production. Emphasizes creating movement and expression utilizing traditionally or digitally generated image sequences. Lab required. Prerequisites: ARTC 1325 and ARTV 1211. 3 credit hours. (W)

**ARTV 1341 3-D Animation I**

*Formerly ARTC 1341*

Three-dimensional (3-D) modeling and rendering techniques including lighting, staging, camera, and special effects. Emphasizes 3-D modeling building blocks using primitives to create simple and complex objects. Lab required. Prerequisite: ARTC 1325 and ARTV 1345 or consent of Instructor. 3 credit hours. (W)



### **ARTV 1343 Digital Sound**

*Formerly IMED 1343*

Digitizing sound and incorporating it into multimedia or web titles for various delivery systems. Emphasizes compression issues, sampling, synchronizing, and resource management. Lab required. 3 credit hours. (W)

### **ARTV 1345 3-D Modeling and Rendering**

*Formerly ARTC 1345*

Techniques of three-dimensional (3-D) modeling utilizing appropriate software. Includes the creation and modification of 3-D geometric shapes, use of a variety of rendering techniques, camera light sources, texture, and surface mapping. Lab required. Prerequisite: ARTC 1325. Corequisite: ARTC 1302. 3 credit hour (W)

### **ARTV 1351 Digital Video**

*Formerly IMED 1351*

Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a desktop digital video workstation. Lab required. Prerequisite: ARTC 1325 and ARTV 1211. 3 credit hours. (W)

### **ARTV 2341 Advanced Digital Video**

*Formerly IMED 2341*

Advanced digital video techniques for post-production. Emphasizes generation and integration of special effects, 2-D animation and 3-D animation for film, video, CD-ROM, and the Internet. Exploration of new and emerging compression and video streaming technologies. Lab required. Prerequisite: ARTV 1351. 3 credit hours. (W)

## **b**

---

### **BCIS 1305 Business Computer Applications**

Introductory course in business information systems and business computer applications. Information system concepts are taught within the context of addressing business and organizational needs. This course emphasizes the role that information systems play in an organization and the key principles a manager needs to grasp to be successful. This course offers an overview of the entire information systems discipline while giving students a solid foundation for further study in advanced information system courses. Lab exercises and assignments provide the student with hands-on experience using business computer applications including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. Lab required. 3 credit hours.

### **BCIS 2390 Systems Analysis and Design**

Analysis of business information needs and preparation of specifications and requirements for appropriate data system solutions. Includes instruction in information requirements analysis, specification development and writing, prototype evaluation, and network application interfaces. Prerequisite: BCIS 1305 or COSC 1300. 3 credit hours.

### **BIOL 1322 General Nutrition**

Nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism with application to normal and therapeutic human nutritional needs. For biology and nutrition majors. 3 credit hours.

### **BIOL 1323 Nutrition and Diet Therapy**

Applications of nutrition principles and techniques of nutrition care for healthy individuals and patients/clients at nutritional risk. Nutrition risk screening, interviewing/counseling methods, diet evaluation, basic diet calculations, and documentation. 3 credit hours.

### **BIOL 1406 General Biology I\***

For science majors. Current knowledge in the fundamentals of biology from the molecular to cellular level of organization. General topics covered include basic biochemistry, metabolism, energetics, cell structure, DNA, genetics, viruses, and bacteria. Lab required. Prerequisite: Pass reading requirement of TSI; high school chemistry is recommended. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

### **BIOL 1407 General Biology II\***

For science majors. Continuation of BIOL 1406. The biology of the protists, fungi, plants and animals with emphasis on the body systems. Also includes development, diversity, animal behavior and ecology. Dissection included. Lab required. Prerequisite: BIOL 1406. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

### **BIOL 1408 Introduction to Biology I**

For non-science majors. Survey of biology including molecular and cellular biology, genetics, DNA, microbiology, evolution, and ecology. Emphasis upon current topics in biology. Lab required. 4 credit hours.

### **BIOL 1409 Introduction to Biology II**

For non-science majors. Continuation of BIOL 1408. The biology of the protists, fungi, plants and animals with emphasis on general human anatomy and physiology. Current topics in biology will be discussed. Dissection included. Lab required. Prerequisite: BIOL 1408. 4 credit hours.

### **BIOL 1411 General Botany\***

For science majors. Study of structure and function of plants. Includes plant cells, tissues, organs, an evolutionary survey, and life histories of algae, fungi, mosses, liverworts, ferns and seed-producing plants. Plants' reproductive and functional interactions with their environment and with man. Lab required. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

**BIOL 2389 Academic Co-op Biology**

Integrates on-campus study with practical hands-on work experience in biology. In conjunction with class seminars, the student will set specific goals and objectives in the study of biology. Contact the Cooperative Work Experience Office. 3 credit hours.

**BIOL 2401 Anatomy and Physiology I**

Study of cell structure and function, tissues, and the skeletal, muscular, and nervous systems. Emphasis is on structure, function, and the interrelationships of the human systems. Lab required. Prerequisite: BIOL 1406 or two years of high school biology within the last three years, or consent of Department Chair. 4 credit hours.

**BIOL 2402 Anatomy and Physiology II**

Continued study of structure and function related to the human endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Additional topics include: composition and functions of blood; the immune response; fluid, electrolyte and pH balance; and human development. Emphasis is placed on the interrelationships of these systems. Lab required. Prerequisite: BIOL 2401 within the last five years. 4 credit hours.

**BIOL 2404 Human Anatomy and Physiology Basic**

A one-semester survey of the structure and function of the human body, including discussion and study of cells, tissues, organs, and systems. Not intended for allied health or science majors. Lab required. Prerequisite: SRGT 1301 or consent of Instructor. 4 credit hours.

**BIOL 2406 Environmental Biology**

Introduction to contemporary ecological problems of plant and animal communities. An analysis of ecosystems at the species, population, and community levels of organization, with a discussion of the effects of human interaction. Lab required, including field trips. 4 credit hours.

**BIOL 2416 Genetics**

Principles of classical and molecular genetics and the function and transmission of hereditary material. Explores population genetics and genetic engineering, with special attention paid to human genetics and current research in genetics. Includes field trips to genetic laboratories. Lab required. Prerequisite: BIOL 1406. 4 credit hours.

**BIOL 2421 Microbiology**

Classification, cell structure, metabolism, and historical concepts of microorganisms including bacteria, viruses, fungi, protozoa, Chlamydia and Rickettsia. Infectious diseases and immunology will be emphasized. Practical microbiology will include diagnostic microbiology of water, food, sewage, soil, and industrial applications. Laboratory methods are stressed, and experimentation with pure cultures of medical, environmental, and industrial importance is used extensively. Lab required. Prerequisite: BIOL 2401 within the last five years; prerequisite/corequisite: BIOL 2402. 4 credit hours.

**BIOL 2428 Comparative Vertebrate Anatomy**

Comparative anatomy of representative vertebrates with emphasis on comparisons of organ systems, vertebrate adaptations and evolution. Includes dissections of representative vertebrates. Lab required. Prerequisite: BIOL 1407. 4 credit hours.

**BIOM 1280 Cooperative Education – Biomedical Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 2 credit hours. (W)

**BIOM 1355 Medical Electronic Applications**

Presentation of sensors, transducers, and supporting circuits used in medical instrumentation devices. Lab required. 3 credit hours. (W)

**BITC 1311 Introduction to Biotechnology**

An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices. Lab required. 3 credit hours. (W)

**BITC 1350 Special Studies and Bioethical Issues of Biotechnology**

*Formerly BITC 1391*

Addresses current events, skills, attitudes, and behaviors pertinent to biotechnology and relevant to the professional development of the student. Will also explore ethical and legal behaviors in the context of the biotechnology industry. Prerequisites: BITC 1311 and BITC 1402 or consent of Instructor. 3 credit hours. (W)

**BITC 1402 Biotechnology Laboratory Methods and Techniques**

A study of laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Laboratory practice in using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques. Lab required. Prerequisite/corequisite: BITC 1311. 4 credit hours. (W)

**BITC 2386 Internship – Biology Technician/Biotechnology Laboratory Technician**

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Contact the Cooperative Work Experience Office. Prerequisites: Declared major of Biotechnology and have completed 9 hours of biotechnology courses and permission of Department Chair. 3 credit hours. (W)

**BITC 2387 Internship – Biology Technician/Biotechnology****Laboratory Technician**

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Contact the Cooperative Work Experience Office. Prerequisites: Declared major of Biotechnology and have completed 9 hours of biotechnology courses and permission of Department Chair. 3 credit hours. (W)

**BITC 2411 Biotechnology Laboratory Instrumentation**

*Formerly BITC 1401*

Presentation of theory, applications, and operation of various analytical instruments. Practice of separation and identification techniques including electrophoresis, spectrophotometry, chromatography, and centrifugation. Lab required. Prerequisites: BITC 1311 and BITC 1402 or consent of Instructor. 4 credit hours. (W)

**BITC 2431 Cell Culture Techniques**

A study of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines, and applications. Lab required. Prerequisites: BIOL 1406 and BITC 1311. 4 credit hours. (W)

**BITC 2441 Molecular Biology Techniques**

*Formerly BITC 2401*

In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids. Lab required. Prerequisites: BITC 1311 and BITC 1402 or consent of Instructor. 4 credit hours. (W)

**BMGT 1301 Supervision**

A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined. 3 credit hours. (W)

**BMGT 1303 Principles of Management**

Concepts, terminology, principles, theories, and issues in the field of management. 3 credit hours. (W)

**BMGT 1305 Communications in Management**

Basic theory and processes of communication skills necessary for the management of an organization's workforce. 3 credit hours. (W)

**BMGT 1307 High Performance Work Teams**

A study of the basic principles of building and sustaining teams in organizations, including team dynamics and process improvement. 3 credit hours. (W)

**BMGT 1309 Information and Project Management**

*Formerly BMGT 1343*

Critical path methods for planning and controlling projects. Includes time/cost tradeoffs, resource utilization, stochastic considerations, task determination, time management, scheduling management, status reports, budget management, customer service, professional attitude, and project supervision. 3 credit hours. (W)

**BMGT 1341 Business Ethics**

Discussion of ethical issues, the development of a moral frame of reference, and the need for an awareness of social justice in management practices and business activities. Review of ethical responsibilities and relationships between organizational departments, divisions, executive management, and the public. 3 credit hours. (W)

**BMGT 1342 Project Scope and Risk Management**

Identification, analysis, and mitigation of threats to project management elements and the process of deciding what project to do, defining the plan for the desired outcomes, and developing a process for controlling changes to the project. 3 credit hours. (W)

**BMGT 1344 Negotiations and Conflict Management**

Theories which aid in the diagnosis of interpersonal and intergroup conflict. The role of manager as negotiator, intermediary, and problem solver. 3 credit hours. (W)

**BMGT 1370 Current Business Trends**

New business concepts affecting management, marketing, distribution, culture, politics, legal, and economic aspects of organizations will be studied. 3 credit hours. (W)

**BMGT 1382 Cooperative Education – Business Administration and Management, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**BMGT 1391 Special Topics in Business Administration and Management, General**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 3 credit hours. (W)

**The Business of Theatre**

The Business of Theatre is a foundational course in the art of promotion/marketing for the arts. Students will discuss and create plans for self-promotion (actors, choreographers, directors, designers, composers, technicians), as well as individual event promotion and "season" promotion/marketing. Unions and union contracts are examined, along with the various processes and techniques for graphic arts marketing.

**BMGT 1396 Special Topics in General Retailing Operations**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 3 credit hours. (W)

*continued on next page...*

### **Sales Management**

Sales Management has the primary goal of teaching people how to manage others in the workplace. In this course students practice determining the needs of subordinates, cohorts, and superiors; controlling the work environment so as to encourage personnel to achieve; understanding necessary practices for promoting personnel so that they can fit into their new positions well; and evaluating practices so as to make adjustments as needed. Students also perform activities that teach them how adult learning differs from non-adult learning.

### **BMGT 2309 Leadership**

Concepts of leadership and its relationship to management. Prepares the student with leadership and communication skills needed to motivate and identify. 3 credit hours. (W)

### **BMGT 2310 Financial Management**

Emphasis on the development and use of accounting information to support managerial decision-making processes in manufacturing, service, and for-profit settings. Topics include managerial concepts and systems, various analysis for decision making, and planning and control. 3 credit hours. (W)

### **BMGT 2311 Management of Change**

Knowledge, skills, and tools that enable a leader/organization to facilitate change in a pro-active participative style. 3 credit hours. (W)

### **BMGT 2331 Principles of Quality Management**

Quality of productivity in organizations. Includes planning for quality throughout the organization, analysis of costs of quality, and employee empowerment. 3 credit hours. (W)

### **BMGT 2341 Strategic Management**

A study of the strategic management process, including analysis of how organizations develop and implement a strategy for achieving organizational objectives in a changing environment. 3 credit hours. (W)

### **BMGT 2382 Cooperative Education – Business Administration and Management, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **BUSG 1310 Scripting for E-Commerce**

Introduces the basis for major scripting languages. Includes pages, hierarchies, layouts, design, scripting implementation, and server site techniques. Emphasis on server security (encryption) techniques. Students will use scripting techniques, including JavaScript, VBScript, ASP, PERL, and CGI Script, to design and implement basic business web pages. Prerequisite: ITSE 1311. 3 credit hours. (W)

### **BUSG 1315 Small Business Operations**

Aspects of operating a small business. Emphasizes management functions including how managers plan, exercise leadership, organize, and control the operations. 3 credit hours. (W)

### **BUSG 1341 Small Business Financing**

A study of the financial structure of a small business. Topics address business finance, including where the funds come from and what they are used for; budgeting including planning and preparing, record keeping, taxation, insurance, and banking. 3 credit hours. (W)

### **BUSG 2309 Small Business Management**

Starting and operating a small business. Includes facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues. 3 credit hours. (W)

### **BUSI 1301 Introduction to Business**

Survey of business operations in a capitalistic economy including ownership, management, marketing, finance and legal and regulatory environment. Includes the role of business in society and the development of a business vocabulary. 3 credit hours.

### **BUSI 1307 Personal Finance**

Personal financial issues including financial planning, insurance, budgeting, credit, home ownership, savings and tax problems. Lab required. 3 credit hours.

### **BUSI 2301 Business Law**

General principles of the law of contracts, property and torts. Includes the historical and ethical background of the law and current legal principles. 3 credit hours.

## **C**

---

### **CDEC 1313 Curriculum Resources for Early Childhood Programs**

A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children. Lab required. 3 credit hours. (W)

### **CDEC 1317 Child Development Associate Training I**

Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observation skills, and child growth and development overview. The four functional areas of study are creative, cognitive, physical, and communication. Lab required. 3 credit hours. (W)

### **CDEC 1319 Child Guidance**

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement and cultural influences. Practical application through direct participation with children. Lab required. 3 credit hours. (W)



**CDEC 1321 The Infant and Toddler**

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, appropriate environments, materials and activities, and teaching/guidance techniques. Lab required. 3 credit hours. (W)

**CDEC 1323 Observation and Assessment**

A study of observation skills, assessment techniques, and documentation of children's development. Lab required. 3 credit hours. (W)

**CDEC 1330 Growth and Development: 6-14 Years**

Principles of child growth and development from six through thirteen years. Focus on physical, cognitive, social, and emotional domains of development. Lab required. 3 credit hours. (W)

**CDEC 1335 Early Childhood Development: 3-5 Years**

Principles of normal growth and development from three to five years. Emphasizes physical, intellectual, emotional, and social development. Lab required. 3 credit hours. (W)

**CDEC 1339 Early Childhood Development: 0-3 Years**

Principles of normal growth and development from conception through three years of age. Emphasizes physical, intellectual, and social/emotional development. Lab required. 3 credit hours. (W)

**CDEC 1340 Instructional Techniques for Children with Special Needs**

Exploration of development and implementation of curriculum for children with special needs. Lab required. 3 credit hours. (W)

**CDEC 1342 Intro to Montessori**

This course summarizes specific areas in child care and development and prepares the student for entry into the Montessori program. These areas include observation, administration, issues of childcare, self development, health, and safety. Lab required. 3 credit hours. (W)

**CDEC 1356 Emergent Literacy for Early Childhood**

An exploration of principles, methods and materials for teaching young children language and literacy through a play-based integrated curriculum. Lab required. 3 credit hours. (W)

**CDEC 1358 Creative Arts for Early Childhood**

An exploration of principles, methods and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. Lab required. 3 credit hours. (W)

**CDEC 1359 Children with Special Needs**

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues. Lab required. 3 credit hours. (W)

**CDEC 1392 Special Topics in Child Development**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

**How Words Work**

This course supports the ongoing learning process of students enrolled in an Early Childhood Education in Reading regarding language processes, how language is learned, and diversity in terms of language variation. Emphasis will be placed on what children need to know about sounds, letters and words in order to be competent readers and writers. The reciprocal relationship between reading and writing development is the theoretical frame for the course. Understandings of the phonological and orthographic language systems as they specifically relate to literacy development in young children will be constructed through teaching children. Students will design assessment and instruction for children based on their individual competencies related to letters, sounds, and their relationship, word analysis, and spelling. Prerequisite: CDEC 1356.

**CDEC 1394 Special Topics in Child Care Provider/Assistant**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

**CDEC 1396 Special Topics in Child Care and Support Services Management**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

**CDEC 2166 Practicum – Child Care Provider/Assistant**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Lab required. Prerequisite: Consent of Department Chair. 1 credit hour. (W)

**CDEC 2304 Child Abuse and Neglect**

Methods used in the identification of physical, emotional, and sexual abuse and neglect with an emphasis on developing skills for working with children and families. Includes methods of referral to public and private agencies that deal with investigation and treatment. Lab required. 3 credit hours. (W)

**CDEC 2307 Math and Science for Early Childhood**

*Formerly CDEC 1357*

An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play. Lab required. 3 credit hours. (W)

**CDEC 2315 Diverse Cultural/Multilingual Education**

An overview of multicultural education to include relationship with the family and community to develop awareness and sensitivity to diversity related to individual needs of children. Lab required. 3 credit hours. (W)

**CDEC 2322 Child Development Associate Training II**

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. Lab required. 3 credit hours. (W)

**CDEC 2324 Child Development Associate Training III**

Continuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management and professionalism. Lab required. Prerequisites: CDEC 1317 and CDEC 2322. 3 credit hours. (W)

**CDEC 2326 Administration of Programs for Children I**

Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Lab required. 3 credit hours. (W)

**CDEC 2328 Administration of Programs for Children II**

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs. Lab required. Prerequisite: CDEC 2326. 3 credit hours. (W)

**CDEC 2336 Administration of Programs for Children III**

An advanced study of the skills and techniques in managing early child care education programs. Lab required. Prerequisite: CDEC 2328. 3 credit hours. (W)

**CDEC 2341 The School Age Child**

A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques. Lab required. 3 credit hours. (W)

**CDEC 2385 Cooperative Education – Child Development**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: Consent of Department Chair. 3 credit hours. (W)

**CETT 1303 DC Circuits**

A study of the fundamentals of direct current including Ohm's law, Kirchoff's laws and circuit analysis techniques. Emphasis on

circuit analysis of resistive networks and DC measurements. Lab required. 3 credit hours. (W)

**CETT 1305 AC Circuits**

A study of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. Lab required. 3 credit hours. (W)

**CETT 1325 Digital Fundamentals**

An entry-level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits. Lab required. 3 credit hours. (W)

**CETT 1329 Solid State Devices**

A study of diodes, transistor characteristics and other semiconductor devices, including analysis of static and dynamic characteristics, biasing techniques, and thermal considerations. Lab required. 3 credit hours. (W)

**CETT 1341 Solid State Circuits**

A study of various semiconductor devices incorporated in circuits and their applications. Emphasis on circuit construction, measurements, and analysis. Lab required. 3 credit hours. (W)

**CETT 1380 Cooperative Education – Computer Engineering Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**CETT 1403 DC Circuits**

A study of the fundamentals of direct current including Ohm's law, Kirchoff's laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements. Lab required. 4 credit hours. (W)

**CETT 1405 AC Circuits**

A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. Lab required. Prerequisite: CETT 1403 or consent of Instructor. 4 credit hours. (W)

**CETT 1409 DC-AC Circuits**

Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques. Lab required. 4 credit hours. (W)

**CETT 1421 Electronic Fabrication**

A study of electronic circuit fabrication techniques including printed circuit boards, wire wrapping, bread boarding, and various soldering techniques. Lab required. 4 credit hours. (W)

**CETT 1425 Digital Fundamentals**

An entry-level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits. Lab required. 4 credit hours. (W)

**CETT 1429 Solid State Devices**

A study of diodes, transistor characteristics and other semiconductor devices, including analysis of static and dynamic characteristics, biasing techniques, and thermal considerations. Lab required. 4 credit hours. (W)

**CETT 1431 Technical Programming**

Introduction to a high level programming language such as BASIC, PASCAL, or "C." Topics include structured programming and problem solving as they apply to technical applications. Lab required. 4 credit hours. (W)

**CETT 1441 Solid State Circuits**

A study of various semiconductor devices incorporated in circuits and their applications. Emphasis on circuit construction, measurements, and analysis. Lab required. 4 credit hours. (W)

**CETT 1445 Microprocessor**

An introductory course in microprocessor software and hardware, its architecture, timing sequence, operation, and programming, and discussion of appropriate software diagnostic language and tools. Lab required. Prerequisite: CETT 1425 or consent of Instructor. 4 credit hours. (W)

**CETT 1457 Linear Integrated Circuits**

A study of the characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Application in computation, measurements, instrumentation, and active filtering. Lab required. Prerequisite: CETT 1405 or consent of Instructor. 4 credit hours. (W)

**CETT 2333 Digital Computer Circuits**

A study of the three major component systems of a digital computer including arithmetic logic operations, RAM and ROM memory systems, and control systems. Lab required. 3 credit hours. (W)

**CETT 2380 Cooperative Education – Computer Engineering Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**CETT 2439 Amplifier Analysis**

Advanced study of electronic amplifier applications including op-amps, audio amps, video amps, and other high frequency amplifiers. Lab required. Prerequisite: CETT 1429 or consent of Instructor. 4 credit hours. (W)

**CHEF 1301 Basic Food Preparation**

A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism. Professional chef uniform and kitchen tools required. Lab included. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

**CHEF 1305 Sanitation and Safety**

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards. 3 credit hours. (W)

**CHEF 1341 American Regional Cuisine**

A study of the development of regional cuisines in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems. Professional chef uniform and kitchen tools required. Lab included. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

**CHEF 1345 International Cuisine**

The study of classical cooking skills associated with the preparation and service of international and ethnic cuisine. Topics include similarities between food production systems used in the United States and other regions of the world. Professional chef uniform and kitchen tools required. Lab included. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

**CHEF 1380 Cooperative Education – Culinary Arts/Chef Training**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**CHEF 2301 Intermediate Food Preparation**

Continuation of CHEF 1301. Topics include the concept of pre-cooked food items, as well as scratch preparation. Covers full range of food preparation techniques. Professional chef uniform and kitchen tools required. Lab included. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

### **CHEF 2331 Advanced Food Preparation**

Topics include the concept of pre-cooked food items and the preparation of canapés, hors d'oeuvres, and breakfast items. Reinforces the course material of CHEF 2301. Professional chef uniform and kitchen tools required. Lab included. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

### **CHEF 2581 Cooperative Education – Culinary Arts/Chef Training**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 5 credit hours. (W)

### **CHEM 1405 Introduction to Chemistry I**

For non-science majors. Survey of chemistry including scientific calculations, chemical equations, theory of atoms and bonding, states of matter, nuclear chemistry, elementary thermodynamics, and acid-base chemistry. Lab and recitation required. Prerequisite: high school algebra or equivalent within the last 5 years. 4 credit hours.

### **CHEM 1407 Introduction to Chemistry II**

Focuses on organic chemistry and biochemistry. Discussions routinely include questions and/or applications from the fields of nutritional and consumer chemistry. Lab and recitation required. Prerequisite: CHEM 1405 within the last 5 years with a grade of "C" or better. 4 credit hours.

### **CHEM 1411 General Chemistry I\***

For science majors, pre-medical, pre-dental, or engineering students. Includes stoichiometry, ideal gas behavior, atomic theory, periodic trends, VSEPR theory, thermochemistry, and bonding theory. Lab and recitation required. Prerequisites: Pass reading requirement of TSI; MATH 1314 within the last 5 years with a grade of "C" or better, and either 1 year of high school chemistry or CHEM 1405 within the last 5 years with a grade of "C" or better. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

### **CHEM 1412 General Chemistry II\***

Addresses topics in chemical equilibria, acid-base theory, solubility, electrochemistry, nuclear chemistry, organic chemistry, biochemistry and states of matter. Lab and recitation required. Prerequisite: CHEM 1411 within the last five years with a grade of "C" or better. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

### **CHEM 1419 Introduction to Organic/Biochemistry**

Introduction to organic chemistry and biochemistry for technical applications. Provides general preparation for entry-level technical students in biotechnology or laboratory biology. Not designed for students in science or pre-professional programs. Lab and recitation required. Prerequisite: CHEM 1405 or CHEM 1411. 4 credit hours.

### **CHEM 2389 Academic Co-op Chemistry**

Integrates on-campus study with practical hands-on work experience in chemistry. In conjunction with class seminars, the student will set specific goals and objectives in the study of chemistry. Contact the Cooperative Work Experience Office. 3 credit hours.

### **CHEM 2401 Analytical Chemistry**

Lab intensive course focusing on the principles and problems associated with quantitative chemical analysis. Explores the techniques and precautions required to quantitatively measure a variety of chemical species utilizing volumetric, gravimetric and spectroscopic methods. Introduces experimental design and the statistical aspects of data treatment. Lab required. Prerequisite: CHEM 1412 within the last 5 years with a grade of "C" or better. 4 credit hours.

### **CHEM 2423 Organic Chemistry I\***

Study of carbon chemistry that considers covalent bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups and introductory synthesis. Lab experiments develop organic techniques. Lab and recitation required. Prerequisite: CHEM 1412 within the last five years with a grade of "C" or better. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

### **CHEM 2425 Organic Chemistry II\***

Includes methods of structural analysis, advanced synthesis and reactions, biochemistry and organometallic topics. Lab experiments emphasize techniques in synthesis, purification and analysis. Lab and recitation required. Prerequisite: CHEM 2423 within the last 5 years with a grade of "C" or better. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

### **CHIN 1411 Beginning Chinese I**

Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of Chinese culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, and video cassettes. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

### **CHIN 1412 Beginning Chinese II**

Continuation of CHIN 1411. Prerequisite: CHIN 1411. 4 credit hours.



**CHIN 2311 Intermediate Chinese I**

Review and application of skills in listening comprehension, speaking, reading, and writing. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture. Prerequisite: CHIN 1412. 3 credit hours.

**CHIN 2312 Intermediate Chinese II**

Continuation of CHIN 2311, emphasizing conversation and reading skills. Prerequisite: CHIN 2311. 3 credit hours.

**COMM 1307 Introduction to Mass Communication**

Study of mass media in the United States with emphasis on newspapers, magazines, radio, and television; history of mass media; and the role and responsibility of mass media in modern society. 3 credit hours.

**COMM 1316 News Photography I**

Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market. Lab required. Prerequisite: ARTS 2356. 3 credit hours.

**COMM 1317 News Photography II**

Instruction in the technical aspects involved in photo journalism. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising. The student will become proficient in the use of still cameras, film, digital and/or video capture, continuous tungsten light sources and electronic flash lighting, to serve conceptualization of photographic illustration. Lab required. Prerequisite: COMM 1316. 3 credit hours.

**COMM 1319 Photo Editing and Layout**

Extends the students' knowledge of technique and guides them in developing personal outlooks toward specific applications of the photographic process. This includes capture, editing, and layout process. Images and text issues will be considered including editorial shooting assignments in context to magazine design. Lab required. Prerequisites: ARTS 2356 and PHTC 1300. 3 credit hours.

**COMM 1335 Survey of Radio/Television**

A historical and critical comparison of the first two broadcast media, this course includes discussion of important historical issues that resonate with contemporary media concerns – including intellectual property and patent rights, censorship and freedom of speech, broadcast ethics, public responsibility and emotional contagion. The course also discusses the development and necessary metamorphosis of each medium in response to contemporary events, social change, and the encroachment of new technology, new media and alternative delivery methods. Additionally, COMM 1335 covers critical perspectives in radio and television, production values and aesthetics, and the impact of change in the broadcast marketplace. 3 credit hours.

**COMM 2300 Media Literacy**

Criticism and analysis of the function, role, and responsibility of the mass media in modern society from the consumer perspective. Includes the ethical problems and issues facing each

media format, with the effect of political, economic, and cultural factors on the operation of the media. Prerequisite: COMM 1307. 3 credit hours.

**COMM 2331 Radio and TV Announcing**

Principles of, and practice in, radio and TV announcing. Includes the study of voice (diction, pronunciation, and delivery) as it relates to mediated contexts; also provides practical experience in news announcing, interviewing, and acting in commercials. 3 credit hours.

**COMM 2332 Radio/Television News**

The preparation of news and analysis of news styles for the electronic media. 3 credit hours.

**COMM 2339 Writing for Radio, TV, and Film**

Designed to train the student in all typical forms of broadcast and film writing, including news, commercial copy, critique and commentary, radio theatre, comedy and dramatic teleplay, and screenplay. Course provides both writing and production experiences. 3 credit hours.

**COMM 2389 Academic Co-op Communication**

For students with interest or major in mass communications, radio, TV, or film. Integrates on-campus study with practical hands-on work experience in communication. In conjunction with class seminars, the student will set specific goals and objectives in the study of communication. Contact the Cooperative Work Experience Office. 3 credit hours.

**COSC 1300 Computers and Technology**

Study of basic hardware, software, operating systems, and current applications in various segments of society. Current issues such as the effect of computers on society and the history and use of computer are also studied. Required labs introduce students to Windows, the Internet, word processing, spreadsheets, databases, and programming concepts with emphasis on critical thinking/problem solving. Lab required. 3 credit hours.

**COSC 1337 Programming Fundamentals II – Java**

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Lab required. Prerequisite: COSC 1436. 3 credit hours.

*Note: Students may take this course or COSC 1437 for credit but not both.*

**COSC 1436 Programming Fundamentals I – C++**

Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. Lab required. Corequisite: MATH 1314. 4 credit hours.

**COSC 1437 Programming Fundamentals II – C++**

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Lab required. Prerequisite: COSC 1436. 4 credit hours.

*Note: Students may take this course or COSC 1337 for credit but not both.*

**COSC 2325 Computer Organization and Machine Language**

Study of the architecture of the computer through the use of assembly language programming. Includes study of registers, instruction sets, addressing techniques, machine execution traces, table searching/sorting, file I/O, program linking, and macros. This class is taught with Intel assembly language. Lab required. Prerequisite: COSC 1436. 3 credit hours.

**COSC 2336 Programming Fundamentals III – C++**

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. Lab required. Prerequisite: COSC 1437. 3 credit hours.

*Note: Students may take this course or COSC 2436 for credit but not both.*

**COSC 2436 Programming Fundamentals III – Java**

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. Lab required. Prerequisite: COSC 1337. 4 credit hours.

*Note: Students may take this course or COSC 2336 for credit but not both.*

**CPMT 1411 Introduction to Computer Maintenance**

An introduction to the installation, configuration, and maintenance of a microcomputer system. Emphasis on the evolution of microprocessors and microprocessor bus structures. Lab required. 4 credit hours. (W)

**CPMT 1443 Microcomputer Architecture**

An intermediate level course in computer characteristics and subsystem operations, timing, control circuits, and internal input/output controls. Lab required. Prerequisite: CETT 1325 or consent of Instructor. 4 credit hours. (W)

**CPMT 1445 Computer Systems Maintenance**

Examination of the functions of the components within a computer system. Development of skills in the use of test equipment and maintenance aids. Lab required. 4 credit hours. (W)

**CPMT 2302 Home Technology Integration**

Integration and maintenance of various home technology subsystems. Includes home automation, security and surveillance, home networks, video and audio networks, and structured wiring. Lab required. 3 hours. (W)

**CPMT 2337 Microcomputer Interfacing**

Concepts and terminology involved in interfacing the internal architecture of the microcomputer with commonly used external devices. Lab required. Prerequisite: CETT 1445 or consent of Instructor. 3 credit hours. (W)

**CPMT 2371 Advanced Home Technology Integration**

This course is a continuation of Home Technology Integration. Introduce new technologies that can be integrated into home subsystems of the future. Discuss details of these new technologies including but not limited to Radio Frequency Identification, Global Positioning System, and Cellular Interface. Considers integration and maintenance of various home technology subsystems. Includes home automation, security and surveillance, home networks, video and audio networks, and structured wiring. Lab required. Prerequisite: CPMT 2302. 3 credit hours. (W)

**CRIJ 1301 Introduction to Criminal Justice**

A multidisciplinary overview and analysis of the major agencies, personnel, and decision-making points which comprise the criminal justice system. Includes problems and issues confronting legislatures, police, courts, corrections, and the community, as they respond to crime in a free society. Legal precedents guiding the decisions of criminal justice agents are also discussed. 3 credit hours.

**CRIJ 1306 Court Systems and Practices**

Study of procedural regulations that guide the processing of criminal cases through the criminal justice system, with emphasis on the Texas Code of Criminal Procedure and rules of evidence. Includes a discussion of the criminal defendant's due process rights from arrest through confinement as well as issues related to the administration of capital punishment. 3 credit hours.

**CRIJ 1307 Crime in America**

Survey of the nature, location, and impact of crime in America. Includes historical foundations of crime, theoretical explanations of criminality and delinquency, the recording and measurement of crime, descriptions of criminal careers, and an analysis of public policies concerning crime control. 3 credit hours.

**CRIJ 1310 Fundamentals of Criminal Law**

Nature of criminal law, historical and philosophical development of law in society, major definitions and concepts, classifications of crime, elements of crimes and penalties using the Texas statutes as illustrations, criminal responsibility. 3 credit hours.

**CRIJ 1313 Juvenile Justice System**

The juvenile justice system: history, philosophy, and evaluation of the juvenile court; juvenile court practices and procedures; neglect, dependency and delinquency, jurisdiction of the court, the role of the police officer, the correctional officer, and the social welfare worker in the juvenile justice system. 3 credit hours.

**CRIJ 2301 Community Resources in Corrections**

Introduction to the role of the community in corrections, community programs for adults and juveniles, administration of community programs, legal issues, future trends in community treatment. 3 credit hours.

**CRIJ 2313 Correctional Systems and Practices**

Corrections in the criminal justice system, correctional role, institutional operations, alternatives to institutionalization, treatment and rehabilitation, current and future issues. 3 credit hours.

**CRIJ 2314 Criminal Investigation**

Investigative theory, collection and preservation of evidence, sources of information, interview and interrogation, uses of forensic sciences, case and trial preparation. 3 credit hours.

**CRIJ 2323 Legal Aspects of Law Enforcement**

Police authority; responsibilities; constitutional restraints; laws of arrest, search, and seizure; and police liability. 3 credit hours.

**CRIJ 2328 Police Systems and Practices**

The police profession, organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, current and future issues. 3 credit hours.

---

## *d*

**DANC 1101 Dance Improvisation**

Exploration of movement and visual design leading to choreographic studies. Focus on developing creative potential, personal movement style and expressiveness. Emphasis on experiencing new kinds of movement, making connections among varied movement ideas, seeking new relationships and learning to visualize ideas in dance. 1 credit hour.

**DANC 1110 Tap Technique I**

Performance of basic rhythms and techniques fundamental to beginning tap dance. Focus on body placement, terminology, and tap combinations. 1 credit hour.

**DANC 1111 Tap Technique II**

Further study of tap technique with focus on increased vocabulary and more complex rhythms and combinations. Emphasis on skill development, rhythmic accuracy, analysis and composition. Prerequisite: DANC 1110 or consent of Instructor. 1 credit hour.

**DANC 1141 Ballet Technique I**

Beginning ballet; development of elementary ballet technique and knowledge of terminology using barre, center work, and beginning movement combinations; emphasis on alignment. 1 credit hour.

**DANC 1142 Ballet Technique II**

Intermediate ballet; further study of ballet technique with focus on more complex movement combinations of petit allegro and grand allegro, tours and adagio work. Attention of performance qualities. Prerequisite: DANC 1141 or consent of Instructor. 1 credit hour.

**DANC 1145 Modern Dance Technique I**

Beginning modern dance; introduction to the art and discipline of modern dance through floor and center work, basic rhythm, and movement combinations. Attention to the analysis of time, space and dynamics as they apply to dance. 1 credit hour.

**DANC 1146 Modern Dance Technique II**

Intermediate modern dance; further study in the art and discipline of modern dance. Includes technical development of the body for greater range of movement. Attention to focus, spatial clarity, energy dynamics, musicality, and performing qualities. Prerequisite: DANC 1145 or consent of Instructor. 1 credit hour.

**DANC 1147 Jazz Dance Technique I**

Beginning jazz dance; practice in basic jazz movements including isolations, elementary jumps, and turns. Focus on the variety of jazz styles including: Funk, Lyrical, Musical Theatre, and Hip Hop/Street Jazz. Includes participation in choreographed combinations and development of performing qualities. 1 credit hour.

**DANC 1148 Jazz Dance Technique II**

Intermediate jazz dance; further development of jazz dance style. Focus on movement dynamics, musicality and modes of expression. Attention to more complex movement combinations and composition development. Prerequisite: DANC 1147 or consent of Instructor. 1 credit hour.

**DANC 1151 Dance Performance I**

Study of dance performance through the application of artistic process skills. In-depth experience in rehearsal and concert production process. Gain experience in working with a choreographer and performing in a variety of concert settings. Prerequisite: Audition. 1 credit hour.

**DANC 1152 Dance Performance II**

Continuation of DANC 1151. Prerequisite: Audition. 1 credit hour.

**DANC 1201 Dance Composition**

An exploration of choreographic tools with emphasis on design, dynamics, movement forms and stage space. Includes idea forming and shaping, structure, abstraction, phrasing and style. Emphasis on creative problem-solving skills, experiencing the artistic process skills as a choreographer and critic, utilizing choreographic devices, and transforming ideas into movement. Prerequisite: DANC 1101. 2 credit hours.

**DANC 1212 Dance Practicum I**

Practicum in dance with emphasis on choreography. Application of compositional skills and idea forming and shaping. Focus on choreographic designs and the rehearsal process. Prerequisite: Consent of Instructor. 2 credit hours.

**DANC 1213 Dance Practicum II**

Continuation of DANC 1212. Practicum in dance with emphasis on choreography. Prerequisites: DANC 1212 and consent of Instructor. 2 credit hours.

### **DANC 2141 Ballet Technique III**

Intermediate/advanced ballet; a continuation of DANC 1142 with greater emphasis on expressive performance of classical ballet. Development of greater physical strength, stamina, and flexibility. Emphasis on experiencing and understanding the classical principles of ballet technique which include form, symmetry, balance, order, line, discipline, and control. Prerequisite: DANC 1142 or consent of Instructor. 1 credit hour.

### **DANC 2142 Ballet Technique IV**

Advanced ballet; a continuation of DANC 2141, introducing more complex elements of petit allegro, grand allegro, classical and contemporary ballet technique. Continued focus on developing and maintaining proper body alignment, rhythmic ability, and performance of ballet variations. Prerequisite: DANC 2141 or consent of Instructor. 1 credit hour.

### **DANC 2145 Modern Dance Technique III**

Intermediate/advanced modern dance, continued development of movement vocabulary with emphasis on processing increasingly complex material. Attention to focus, spatial clarity, energy dynamics, musicality and performing qualities. Continued focus on developing and maintaining proper body alignment, rhythmic ability, and performance of modern combinations. Prerequisite: DANC 1146 or consent of Instructor. 1 credit hour.

### **DANC 2146 Modern Dance Technique IV**

Advanced modern dance; continuation of DANC 2145, introducing more complex elements of classical and contemporary modern dance. Attention to improvisation, partnering and performing qualities. Continued focus on the integrated development of technique, perception, artistic expression, and aesthetic involvement. Prerequisite: DANC 2145 or consent of Instructor. 1 credit hour.

### **DANC 2147 Jazz Dance Technique III**

Intermediate/advanced jazz dance; further practice in jazz movements through advanced level jumps, turns, leaps, kicks, as well as the combination of these elements. Participation in choreographed routines utilizing complex rhythmic structures and movements in a variety of jazz styles. Prerequisite: DANC 1148 or consent of Instructor. 1 credit hour.

### **DANC 2148 Jazz Dance Technique IV**

Advanced jazz dance; continuation of DANC 2147 with emphasis on complex rhythmic structures and advanced jazz technique. Includes practice in jazz choreography. Prerequisite: DANC 2147 or consent of Instructor. 1 credit hour.

### **DANC 2151 Dance Performance III**

Continuation of DANC 1152. Prerequisite: Audition. 1 credit hour.

### **DANC 2152 Dance Performance IV**

Continuation of DANC 2151. Prerequisite: Audition. 1 credit hour.

### **DANC 2210 Projects in Dance Performance and Repertory I**

A study with different guest artists per semester focusing on choreography and repertory material. The course will explore

individual creative processes with emphasis on movement style, dynamics, composition, rehearsal processes and performance. Includes experiencing a variety of movement styles and material each semester. Lab required. Prerequisites: Consent of Dance Chair, and Dance Audition required. 2 credit hours.

*Note: Students may repeat DANC 2210 and DANC 2211 for up to 8 credit hours.*

### **DANC 2211 Projects in Dance Performance and Repertory II**

*A continuation of DANC 2210. A study with different guest artists per semester focusing on choreography and repertory material. The course will explore individual creative processes with emphasis on movement style, dynamics, composition, rehearsal processes and performance. Includes experiencing a variety of movement styles and material each semester. Lab required. Prerequisites: DANC 2210 or consent of Dance Chair, and Dance Audition required. 2 credit hours. Note: Students may repeat DANC 2210 and DANC 2211 for up to 8 credit hours.*

### **DANC 2212 Dance Practicum III**

Practicum in dance with emphasis on choreography and the role of the choreographer in the dance making process. Focus on choreographic designs. Prerequisites: DANC 1213 and consent of Instructor. 2 credit hours.

### **DANC 2213 Dance Practicum IV**

Continuation of DANC 2212. Prerequisites: DANC 2212 and consent of Instructor. 2 credit hours.

### **DANC 2301 Topics in Dance Technique**

*A rotating topics course with instruction, participation and performance in various dance styles. The course will explore specific technique, vocabulary, creative processes, dynamics, and musicality of determined dance genre and style. Includes experiencing a variety of movement styles and material each semester. Lab required. Prerequisite: Audition or permission of Instructor. 3 credit hours. Note: Student may repeat DANC 1110, DANC 1111, DANC 1141, DANC 1142, DANC 1145, DANC 1146, DANC 1151, DANC 1152, DANC 2141, DANC 2142, DANC 2145, DANC 2146, DANC 2151, DANC 2152, and DANC 2301 for up to 18 credit hours.*

### **DANC 2303 Dance Appreciation**

A course in the understanding of dance as an art form. Emphasis placed on the aesthetics of dance as a performing art. Students will discuss primitive, classical and contemporary dance and its interrelationship with cultural developments and other art forms. 3 credit hours.

### **DANC 2389 Academic Co-op Dance**

Integrates on-campus study with practical hands-on work experience in dance. In conjunction with class seminars, the student will set specific goals and objectives in the study of dance. Contact the Cooperative Work Experience Office. 3 credit hours.

### **DFTG 1305 Technical Drafting**

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)



### **DFTG 1309 Basic Computer-Aided Drafting**

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; and plot/print to scale. Lab required. 3 credit hours. (W)

### **DFTG 1317 Architectural Drafting – Residential**

Architectural drafting procedures, practices, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods. Lab required. Prerequisites: DFTG 1305 and DFTG 2319. 3 credit hours. (W)

### **DFTG 1333 Mechanical Drafting**

Detail drawings with proper dimensioning and tolerances, use of sectioning techniques, common fasteners, pictorial drawings including bill of materials. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

### **DFTG 1358 Electrical/Electronics Drafting**

Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams. Lab required. 3 credit hours. (W)

### **DFTG 1371 Mechanical Drafting – Fundamentals of Sheetmetal Design**

Teaches the skills required in designing sheetmetal parts and assemblies, troubleshooting and creating production drawings. All functions needed to create sheetmetal parts, drawings and assemblies are taught in this course. The lesson modules are structured to maximize hands-on interaction with the Pro/Sheetmetal module in Pro/Engineer. Lab required. Prerequisite: DFTG 2340. 3 credit hours. (W)

### **DFTG 1373 3-D Studio Max**

*Formerly DFTG 1391 Special Topic: 3-D Studio Max*

3-D Studio Max software will be used to teach modeling, material application, lighting, and rendering of 3-dimensional spaces. Some animation will be included. Basic commands and concepts will be covered which would apply to various fields. Lab required. 3 credit hours (W)

### **DFTG 1380 Cooperative Education – Drafting and Design Technology/Technician, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **DFTG 1391 Special Topics in Drafting and Design Technology/Technician, General**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the

student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

### **3-D Studio Max – Animation**

This course will give the student experience in animation of objects, as well as fly-overs and walk-throughs of interiors and exteriors of buildings. Prerequisite: Consent of Instructor.

### **Microstation**

A beginning course in Computer-Aided Drafting using the Microstation software. Basic drawing and editing commands, manipulating files, and the drawing environment are covered in this course to broaden the students' exposure to other drafting software. Highly recommended for the student planning to be involved in the telecommunications field.

### **DFTG 1394 Special Topics in Electrical/Electronics Drafting and Electrical/Electronics CAD/CADD**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

### **Integrated Circuit Design Verification, Cell Libraries, and Mixed Signal Layout**

A study of the principles of design of Integrated Circuit component library data bases, mixed signal layout guidelines, understanding component specifications, relationship of component libraries to integrated circuit layouts, and methods of verifying accuracy of database design Prerequisites: CETT 1325, CETT 1403, DFTG 2413, and DFTG 2433.

### **Parts Library Design**

Parts libraries are used with printed circuit board design software such as Mentor/Veribest. New parts are constantly being produced making it necessary to update parts libraries often. Accurate library databases are required for successful printed circuit board design. Prerequisites: DFTG 1358, DFTG 2305, and DFTG 2356 or consent of Instructor.

### **Valor Enterprise Software**

Creation and maintenance of CAD/CAM (Computer Aided Design/Computer-Aided Manufacturing) communication channels using "intelligent file" transfer protocols that bi-directionally exchange embedded CAD/CAM "rules files" and "constraints" between the designer and the various manufacturing disciplines. Emphasis will be placed on DFM (Design for Manufacturability) and DFA (Design for Assembly), and DFT (Design for Test) analysis. Students will learn to use concurrent methodologies to seamlessly link CAD files to the CAM processes. Prerequisites: DFTG 1358, DFTG 2305, and DFTG 2356 or consent of Instructor.

### **DFTG 2300 Intermediate Architectural Drafting – Residential**

Continued application of principles and practices used in residential construction. Lab required. Prerequisite: DFTG 1317. 3 credit hours. (W)

**DFTG 2305 Printed Circuit Board Design**

Course includes single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to lay out printed circuit board and manufacturing documentation. Lab required. Prerequisite: DFTG 1358. 3 credit hours. (W)

**DFTG 2312 Technical Illustration and Presentation**

Pictorial drawing including isometrics, obliques, perspectives, charts, and graphs. Emphasis on rendering and using different media. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

**DFTG 2317 Descriptive Geometry**

Graphical solutions to problems involving points, lines, and planes in space. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

**DFTG 2319 Intermediate Computer-Aided Drafting**

A continuation of practices and techniques used in basic computer-aided drafting emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of 3-dimensional drawings, interfacing 2-D and 3-D environments and extracting data. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**DFTG 2321 Topographical Drafting**

Plotting of surveyors field notes. Includes drawing elevations, contour lines, plan and profiles, and laying out traverses. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**DFTG 2328 Architectural Drafting – Commercial**

Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods. Lab required. Prerequisites: DFTG 1305 and DFTG 2319. 3 credit hours. (W)

**DFTG 2332 Advanced Computer-Aided Drafting**

Use of advanced techniques, including the use of a customized system and the principles of data manipulation for drawing production enhancement. Presentation of advanced drawing applications, such as three-dimensional solids modeling and linking graphic entities to external non-graphic data. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

**DFTG 2335 Advanced Technologies in Mechanical Design and Drafting**

Use parametric based mechanical design software (Pro/Engineer) for mechanical assembly design and drafting. In this course the student will learn how to create and fully detail a multi-view drawing and create reports to contain additional design documentation details. Drawings for both parts and assemblies will be addressed, with emphasis on view management and design details. Lab required. Prerequisite: DFTG 2340 or consent of Instructor. 3 hours. (W)

**DFTG 2336 Computer-Aided Drafting Programming**

Use of programming language to enhance CAD software. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

**DFTG 2340 Solid Modeling/Design Pro/Engineer**

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work. Lab required. Prerequisite: DFTG 2319. 3 credit hours. (W)

**DFTG 2350 Geometric Dimensioning and Tolerancing**

Geometric dimensioning and tolerancing, according to standards, application of various geometric dimensions and tolerances to production drawings. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**DFTG 2356 Advanced Printed Circuit Board Design**

An advanced course including the layout of surface mounted components and integrated circuit modular design, emphasizing the design and drawing layouts required to produce surface mounted components and integrated circuit modular printed circuit boards. Lab required. Prerequisite: DFTG 2305. 3 credit hours. (W)

**DFTG 2372 Intermediate Pro/Engineer**

*Formerly DFTG 1391 Special Topic: Intermediate Pro/Engineer*

Pro/Engineer Release 2000 – Advanced sketched features, sweeps and blends, multi-trajectory sweeps, simplified reps by region and rule, tops down design, layout mode, skeletons, space chain parts, data manipulation and reuse, IGES and STEP transfers, Pro/Report and drawings, capstone project. Lab required. 3 credit hours. (W)

**DFTG 2381 Cooperative Education – Drafting and Design Technology/Technician, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**DFTG 2413 Basic Integrated Circuit Design**

The study of layout and design of integrated circuits. A lab-oriented course which concentrates on the layout design of Complementary Metal Oxide Semiconductor (CMOS) Digital Integrated Circuits. The course will cover CMOS circuits, basic digital layout building blocks, Metal Oxide Semiconductor (MOS) transistor theory, CMOS process technology, stick diagrams, layout techniques, and verification. Prerequisite: DFTG 1358. 4 credit hours. (W)

**DFTG 2433 Advanced Integrated Circuit Design**

Implementation of advanced techniques in the design of complex integrated circuits; projects require students to use multiple sets of design rules meeting industrial standards of current technologies. A lab-oriented course which concentrates on the layout design

of Complementary Metal Oxide Semiconductor (CMOS) Analog Integrated Circuits. The course will cover CMOS Analog circuits, basic Analog layout building blocks, Bipolar transistor theory, CMOS process technology, stick diagrams, Analog layout techniques, and verification. Lab required. Prerequisite: DFTG 2413. 4 credit hours. (W)

### **DHYG 1123 Dental Hygiene Practice**

Practice settings for the dental hygienist including office management, employment considerations, resume preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Prerequisites: DHYG 1227 and DHYG 1261. 1 credit hour. (W)

### **DHYG 1207 General and Dental Nutrition**

General nutrition and nutritional biochemistry with emphasis on the effects of nutrition and dental health, diet, and application of counseling strategies. Prerequisite: DHYG 1331. 2 credit hours. (W)

### **DHYG 1215 Community Dentistry**

The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation, including methods and materials used in teaching dental health education in various community settings. Includes rotation schedule into the community (4 hours weekly). Prerequisites: DHYG 1227, DHYG 1261, and ENGL 1301. 2 credit hours (W)

### **DHYG 1227 Preventive Dental Hygiene Care**

The dental hygienist in the dental health care system emphasizing the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are presented to facilitate the role of the dental hygienist as an educator. Prerequisites: BIOL 2421, DHYG 1301, and DHYG 1331. 2 credit hours. (W)

### **DHYG 1235 Pharmacology for the Dental Hygienist**

Classes of drugs and their uses, actions, interactions, side effects, contraindications, and systemic and oral manifestations with emphasis on dental applications. Prerequisite: DHYG 1331. 2 credit hours. (W)

### **DHYG 1261 Clinical I – Dental Hygienist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: BIOL 2421, DHYG 1301, and DHYG 1331. 2 credit hours. (W)

### **DHYG 1301 Orofacial Anatomy, Histology and Embryology**

The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification. Lab included. Prerequisites: BIOL 2401 and BIOL 2402, and CHEM 1405 or CHEM 1411. 3 credit hours. (W)

### **DHYG 1304 Dental Radiology**

Radiation physics, biology, hygiene, and safety theories with an emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques. Lab included. Prerequisite: DHYG 1301. 3 credit hours. (W)

### **DHYG 1311 Periodontology**

Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics in a contemporary practice setting. Prerequisites: DHYG 1227 and DHYG 1261. 3 credit hours. (W)

### **DHYG 1319 Dental Materials**

Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry. Lab required. Prerequisites: CHEM 1405 or CHEM 1411, and DHYG 1311. 3 credit hours. (W)

### **DHYG 1331 Preclinical Dental Hygiene**

Foundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis. Clinical laboratory included (6 hours week). Prerequisites: BIOL 2401 and BIOL 2402, and CHEM 1405 or CHEM 1411. 3 credit hours. (W)

### **DHYG 1339 General and Oral Pathology**

Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures. Prerequisites: DHYG 1227 and DHYG 1261. 3 credit hours. (W)

### **DHYG 2201 Contemporary Dental Hygiene Care I**

Dental hygiene care for the medically or dentally compromised patient with emphasis on supplemental instrumentation techniques. Prerequisites: DHYG 1227 and DHYG 1261. Corequisites: DHYG 1123 and DHYG 2361. 2 credit hours. (W)

### **DHYG 2231 Contemporary Dental Hygiene Care II**

Dental hygiene care for the medically or dentally compromised patient with emphasis on advanced instrumentation techniques. Prerequisites: DHYG 1235 and DHYG 1261. 2 credit hours. (W)

### **DHYG 2275 Community Dental Health Applications**

*Formerly DHYG 1275*

This course provides an opportunity for students to apply the main concepts of DHYG 1215 by individually developing community educational programs that demonstrate the promotion of health and prevention of disease for a variety of populations. Students learn the variances in the application of health education programs. This course also instructs the student on the use of a variety of media sources and the principles of effective educational presentations. Lab required. Prerequisites: DHYG 1215, DHYG 1227, and DHYG 1261. (W)

**DHYG 2361 Clinical II – Dental Hygienist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. Onsite clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topic and learning outcomes vary. Prerequisites: DHYG 1227 and DHYG 1261. Corequisites: DHYG 1123 and DHYG 2201. 3 credit hours. (W)

**DHYG 2363 Clinical III – Dental Hygienist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: DHYG 1123, DHYG 2201, DHYG 2231, and DHYG 2361. 3 credit hours. (W)

**DHYG 2375 Strategies of Oral Medicine**

*Formerly DHYG 1375*

Case presentation that emphasizes the integration of dental hygiene sciences, critical thinking and the application of evidence based research on an advanced level. Presentations by students include patient case studies and literature reviews for class discussion. Patient case studies integrate knowledge from the areas of research, pharmacology, periodontology, pathology, emergency care, ethics, nutrition, dental radiology and clinical courses that demonstrate the highest quality of care for each patient. Prerequisites: DHYG 1235 DHYG 2201, and DHYG 2361. (W)

**DRAM 1120 Theatre Practicum – Performance**

Practicum in theatre with emphasis on performance techniques and procedures, including a major performance role in a college production. Flexible enrollment. Prerequisite: Consent of Instructor. 1 credit hour.

*Note: DRAM 1120, DRAM 1121, and DRAM 2120 may be repeated for a combined total of no more than 6 credits hours.*

**DRAM 1121 Theatre Practicum – Technical**

Practicum in theatre with emphasis on theatre techniques and procedures, including major technical responsibilities in the production of a college play. Flexible enrollment. Prerequisite: Consent of Instructor. 1 credit hour.

*Note: DRAM 1120, DRAM 1121, and DRAM 2120 may be repeated for a combined total of no more than 6 credits hours.*

**DRAM 1161 Musical Theatre Workshop I**

Study and performance of works in the musical theatre repertoire. Prerequisite: Consent of Instructor. 1 credit hour.

*Note: May be taken as DRAM 1161 or MUSI 1159 but not both.*

**DRAM 1162 Musical Theatre Workshop II**

A continuation of Music Theatre Workshop I. Developing advanced techniques in presenting works from the Musical Theatre repertoire. Prerequisite: DRAM 1161 or MUSI 1159. 1 credit hour.

*Note: May be taken as DRAM 1162 or MUSI 2159 but not both.*

**DRAM 1310 Introduction to the Theatre**

Various aspects of theatre are surveyed. Emphasis on types of plays, directing, acting, theatre history, and technical production. Lab required. 3 credit hours.

**DRAM 1322 Stage Movement**

An introductory study of the concepts of preparing and performing a role on stage with specific emphasis on the actor's physicality and stage movement. Lab required. 3 credit hours.

**DRAM 1323 Basic Theatre Practice**

An interactive practicum in theatre. Diverse topics of study will be offered on a rotating basis. Introduction to Directing has emphasis on directing technique and procedure, with experience gained through practical study. Introduction to Directing will be offered in the fall and/or spring semester. New York Field Studies, a course which introduces students first-hand to the performance and theory of the New York professional Theatre, will be offered during Summer II. Other topics of study will be offered periodically. This course may not be repeated for credit. Lab required. 3 credit hours.

**DRAM 1330 Stagecraft I**

Study and application of the visual aesthetics of design that may include the physical theatre, scenery construction and painting, properties, lighting, costumes, makeup, and backstage organizations. Lab required. 3 credit hours.

**DRAM 1341 Theatrical Makeup**

Study and application of visual aesthetics in theatrical makeup, including fundamentals of stage makeup, character makeup, corrective techniques, beards, mustaches, and three-dimensional makeup. Lab required. 3 credit hours.

**DRAM 1342 Introduction to Costuming**

Introduction to constructing costumes for theatrical productions. Students will gain an appreciation of the art of costuming and a sense of fashion history, and will understand how the costume fits into the total concept and production of the play. Lab required. 3 credit hours.

**DRAM 1351 Acting I**

Introduction to the art of acting including body control, voice, pantomime, interpretation, characterization, and stage movement. Lab required. 3 credit hours.

**DRAM 1352 Acting II**

Advanced acting, with emphasis on script analysis, complex characterization, ensemble acting and stylized acting in period plays. Lab required. Prerequisite: DRAM 1351 or consent of Instructor. 3 credit hours.



**DRAM 1370 Stage Management**

Examines the art of stage managing a play production, including rehearsal preparations, performance responsibilities, and production process documentation. Includes intensive examination of the fundamental duty of a successful stage manager, coordinating and facilitating each of the in the theatrical process, to include performers, directors, designers, and technicians. Lab required. 3 credit hours.

**DRAM 2120 Demonstration Lab**

Scenes, techniques and problems studied in various theatre classes are demonstrated to show contrast and different styles. Guest lectures, demonstration, and projects in Acting and Directing may also be presented. Preparation and performance in the demonstration laboratory may be related to specific productions. Required for all Theatre majors. 1 credit hour.

*Note: DRAM 1120, DRAM 1121, and DRAM 2120 may be repeated for a combined total of no more than 6 credits hours.*

**DRAM 2331 Stagecraft II**

The advanced study and application of the visual aesthetics of design; which may include the physical theatre, scenery construction and painting, properties, sound and lighting. Lab required. Prerequisite: DRAM 1330 or consent of Instructor. 3 credit hours.

**DRAM 2336 Voice and Diction**

Intensive work in the improvement of voice through exercises to develop resonance, range, flexibility, intensity, and control of voice. 3 credit hours.

**DRAM 2351 Acting III: Improvisation**

General introduction to the techniques, practice and performance of improvisational drama. Body control, voice, pantomime, characterization and stage movement are all included. Lab required. 3 credit hours.

**DRAM 2352 Acting IV: Acting for Film and Television**

Intensive examination of skills and techniques necessary for successful performances in film and television. Lab required. Prerequisite: DRAM 1351 or consent of Instructor. 3 credit hours.

**DRAM 2361 History of the Theatre I**

An historical investigation of the theatre and dramatic literature from ancient Greece through 1800. 3 credit hours.

*Note: Students may take this course and DRAM 2362 or DRAM 2363 for up to a total of 6 credit hours.*

**DRAM 2362 History of the Theatre II**

An historical investigation of the theatre and dramatic literature from 1800 to the present. 3 credit hours.

*Note: Students may take this course and DRAM 2361 or DRAM 2363 for up to a total of 6 credit hours.*

**DRAM 2363 History of Musical Theatre**

Study of the forms and structures of the American musical theatre form its earliest forms through the present day. Lab required. 3 credit hours.

*Note: Students may take this course and DRAM 2361 or DRAM 2362 for up to a total of 6 credit hours.*

**DRAM 2366 History of Film Making I**

Investigates the history of motion pictures and its effect on our society as well as its contributions to our culture. Covers the period of 1890-1949. Emphasis on the cinema as an art form. Lab required. 3 credit hours.

**DRAM 2367 History of Film Making II**

Investigates the history of motion pictures and its effect on our society as well as its contributions to our culture. Covers the period of 1950-present. Emphasis on the cinema as an art form. Lab required. 3 credit hours.

**DRAM 2370 Theatre Outreach**

An in-depth study of the concepts of dramatic playwriting production and performance, combined with an intensive study of current issues in sociology. Students will research, write and produce plays which highlight and depict the social concerns of contemporary youths. Lab required. Prerequisite: Consent of Instructor. 3 credit hours.

**DRAM 2372 Script Analysis**

An investigation of dramatic structure from the points of view of the director, actor, playwright and designer. Emphasis is on theory and criticism of theatre arts. Through the study of selected plays from various styles and periods in theatre history, students will learn techniques for analyzing, interpreting and conceptualizing play structure in a manner vital for all theatre artists. Selections will vary each semester. Lab required. 3 credit hours.

**DRAM 2373 Practical Costuming**

Introduction to fundamentals of costume studio management, theatrical sewing techniques, theatrical supplies and fabrics, painting and dyeing, costume properties and accessories, design preparation methods, personnel and the process of developing costumes for theatrical productions. Lab required. Prerequisite: Consent of Instructor. 3 credit hours.

**DRAM 2375 Fundamentals of Stage Lighting**

An introductory course that explores the use of light as an artistic medium in theatrical productions. This overview course acquaints the students with the equipment, design elements, and conceptual processes employed in lighting design. Students will gain practical experience in laboratory and production assignments. Lab required. Prerequisite: DRAM 1330 or consent of Instructor. 3 credit hours.

**DRAM 2376 Stage Combat and Circus Skills**

Development of advanced specialty skills and techniques of acting. The student will focus on the awareness and development of the mechanics of the body as a tool for the actor; with emphasis on stage fighting, circus skills, stage stunt work and on complex stage combat techniques and choreography. The course includes an instructional component, where the student will teach and/or direct staged fight scenes. Lab required. Prerequisite: Consent of Instructor. 3 credit hours.

### **DRAM 2377 Shakespeare: Shakespeare on Stage (Acting Shakespeare)**

Students will experience language as physical, exploring through exercises and scene work how to employ the meaning, music, and power of the language in the creation of living characters onstage, to engage the audience in the most dynamic Shakespeare possible. Lab required. 3 credit hours.

### **DRAM 2389 Academic Co-op Drama**

Integrates on campus study with practical hands-on work experience in drama. In conjunction with class seminars, the student will set specific goals and objectives in the study of drama. Contact the Cooperative Work Experience Office. 3 credit hours.

## **e**

---

### **ECON 1301 Introduction to Economics**

Introduction to the principles of economics, including economic behavior of consumers, businesses, and government agencies. Emphasis on economic decision making as used in daily life. 3 credit hours.

### **ECON 2301 Principles of Macroeconomics**

Decision-making in the public sector; economic analysis of inflation, unemployment, and economic growth; national income measurements; money and banking; monetary and fiscal policy; competing economic theories; international economics. Prerequisites: MATH 0310 and ENGL 0305 or equivalent, or consent of Instructor. 3 credit hours.

### **ECON 2302 Principles of Microeconomics**

Decision-making in the private sector; markets and prices; demand and supply; consumer economics; production, costs and industrial organization; international economics; current topics. Prerequisites: MATH 0310 and ENGL 0305 or equivalent, or consent of Instructor. 3 credit hours.

### **ECON 2389 Academic Co-op Economics**

Integrates on-campus study with practical hands-on work experience in economics. In conjunction with class seminars, the student will set specific goals and objectives in the study of economics. Contact the Cooperative Work Experience Office. 3 credit hours.

### **EDUC 1301 Introduction to the Teaching Profession**

An introduction and analysis of the culture of schooling and classrooms from the perspective of the teacher, the student and society. Includes information on degree requirements and testing for certification in Texas. Sixteen hours of field-based work in a PK-12 school is required. Lab required. 3 credit hours.

### **EDUC 2301 Introduction to Special Populations**

An introduction to the special student populations found in PK-12 schools. The course will provide an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity

with an emphasis on factors that facilitate learning. Sixteen hours of field-based work with special populations in a PK-12 school is required. Lab required. Prerequisite: EDUC 1301. 3 credit hours.

### **EECT 1191 Special Topics in Electrical, Electronic and Communications Engineering Technology/Technician**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 1 credit hour. (W)

### **EECT 1291 Special Topics in Electrical, Electronic and Communications Engineering Technology/Technician**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 2 credit hours. (W)

### **EECT 1300 Technical Customer Service**

General principles of customer service within a technical environment. Topics include internal/external customer relationships, time management, best practices, and verbal and non-verbal communications skills. Lab required. 3 credit hours. (W)

### **EECT 1302 Introduction to Videoconferencing**

An introduction to the videoconferencing protocol. Topics include imaging, display, and control equipment. Lab required. 3 credit hours. (W)

### **EECT 1303 Introduction to Telecommunications**

An overview of the telecommunications industry. Topics include the history of the telecommunications industry, terminology, rules and regulations, and industry standards and protocols. Lab required. Prerequisite: Consent of Instructor. 3 credit hours. (W)

### **EECT 1340 Telecommunications Transmission Media**

Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization. Lab required. 3 credit hours. (W)

### **EECT 1344 Telecommunications Broadband Systems**

A survey of telecommunications broadband transmissions systems including protocols, testing, applications, and safety practices. This course may be repeated for a total of 12 credit hours if the areas of emphasis vary. 3 credit hours. (W)

### **EECT 1346 Telecommunications Traffic Engineering**

A study of telecommunications traffic management including blocking avoidance schemes, data collection, and analysis and reporting techniques. Lab required. 3 credit hours. (W)

**EECT 1371 Voice-over-Internet Protocol**

Voice over IP (VoIP) integrates voice and data transmission and is quickly becoming an important factor in network communications. It promises lower operational costs, greater flexibility, and a variety of enhanced applications. VoIP Fundamentals provides an introduction to the basic concepts of this new technology. This course will contain an overview of basic telephony fundamentals, an introduction to packet voice technologies, and an overview of the Internet Protocol (IP) along with other protocols and standards that define VoIP networks. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations. Lab required. 3 credit hours. (W)

**EECT 1380 Cooperative Education – Electrical, Electronic and Communications Engineering Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**EECT 1381 Cooperative Education – Electrical, Electronic and Communications Engineering Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**EECT 1391 Special Topics in Electrical, Electronic and Communications Engineering Technology/Technician**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 3 credit hours. (W)

**EECT 1407 Convergent Technologies – Convergence+**

A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol. Introduces the student to Voice, Video and Integrated data (VVID) over IP networks to provide seamless and secure communications solutions to business and home technology needs. This includes discussions on interoperability methods and techniques to integrate disparate systems and technologies, and includes people skills development. It prepares individuals to pass the Computing Technology Industry Association (CompTIA) Convergence+ certification exam. Lab required. 4 credit hours. (W)

**EECT 1444 Telecommunications Broadband Systems**

A survey of telecommunications broadband transmissions systems including protocols, testing, applications and safety practices. Lab required. 4 credit hours. (W)

**EECT 1448 Digital Signal Processing (DSP)**

A study of the architecture and applications of digital signal processors (DSP) including mathematical signal processing techniques. Lab required. 4 credit hours. (W)

**EECT 1491 Special Topics in Electrical, Electronic and Communications Engineering Technology/Technician**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 4 credit hours. (W)

**EECT 2330 Telecommunications Switching**

The operation of telecommunications switching equipment and related software. Topics include installation, testing, maintenance, and troubleshooting. Lab required. 3 credit hours. (W)

**EECT 2332 Telecommunications Signaling**

The study of signaling schemes in telecommunications. Topics include circuits and systems necessary to implement signaling protocols, conversions, and formats. Lab required. 3 credit hours. (W)

**EECT 2337 Wireless Telephony Systems**

Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment, and access protocol. This course may be repeated if the areas of emphasis vary. 3 credit hours. (W)

**EECT 2340 Telecommunications Central Office Equipment**

An examination of the theory, operation, and maintenance of central office telecommunications equipment. Lab required. 3 credit hours. (W)

**EECT 2342 Telecommunications Private Branch Exchange PBX**

An examination of the theory, operation, and maintenance of PBX telecommunications equipment. Lab required. 3 credit hours. (W)

**EECT 2371 Case Study I: SOHO (Small Office Home Office)**

Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Case Study I challenges the student to apply the network concepts learned in previous courses to a case-study based problem in a Small Office – Home Office environment. Lab required. Prerequisites: EECT 1407 and ITNW 2401 or consent of Instructor. 3 credit hours. (W)

### **EECT 2372 Case Study II: Enterprise Network**

Convergence Technology Case Study II prepares an individual for a career in the Information Technology support industry as a Network Engineer. The course includes various responsibilities and tasks required to successfully perform in a specific environment. Case Study II challenges the student to apply the network concepts learned in previous courses to a case-study-based problem in an Enterprise Network. Lab required. Prerequisites: EECT 1371, EECT 2371, and ITNW 2404 or consent of Instructor . 3 credit hours. (W)

### **EECT 2373 Case Study III: Advanced VoIP Systems Design**

This course is complementary to the VoIP and Advanced VoIP courses integrating, from an applications perspective, voice, video and integrated data over an IP network. Case Study III provides an applications treatment of the fundamental concepts of this growing technology. From an applications and hands-on perspective this course contains an in-depth analysis of VoIP in the enterprise and legacy network including SOHO (Small Office Home Office). Network security considerations relating to VoIP applications are emphasized. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations, protocols, procedures, and applications. Lab required. Prerequisite: EECT 2372 or consent of Instructor. 3 credit hours. (W)

### **EECT 2374 Advanced Wireless**

In-depth coverage of enterprise WLAN security including implementing VLAN and 802.1x type security. Design WLAN networking using site survey techniques. In-depth study of Emerging technologies including: Ultra-Wideband Wireless, VoIP, Mobile Wireless technologies that define VoIP networks. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations. Lab required. Prerequisite: EECT 2437. 3 credit hours. (W)

### **EECT 2375 Advanced VoIP**

This course is a continuation of Voice-over-IP (VoIP) integrating voice, video and integrated data over an IP network. VoIP provides an advanced treatment of the fundamental concepts of this growing technology. This course will contain an in-depth analysis of VoIP in the enterprise and legacy network including application in the SOHO (Small Office Home Office) environment. The class also emphasizes network security considerations relating to VoIP applications. The class will conduct case studies to support the curriculum and familiarize the student with VoIP system operations. Lab required. Prerequisite: EECT 1371 or consent of Instructor. 3 credit hours. (W)

### **EECT 2433 Telephone Systems**

A study of installation and maintenance systems including telephone set, public switched networks, local exchanges, networks, two- and four-wire systems, tip and ringing requirements, and digital transmission techniques. Lab required. 4 credit hours. (W)

### **EECT 2435 Telecommunications**

A study of modern telecommunications systems incorporating microwave, satellite, optical, and wire/cable-based communications

systems. Instruction in installation, testing, and maintenance of communications systems components. Lab required. Prerequisite: EECT 2439 or consent of Instructor. 4 credit hours. (W)

### **EECT 2437 Wireless Telephony Systems**

Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment, and access protocol. Lab required. 4 credit hours. (W)

### **EECT 2439 Communications Circuits**

A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers. Lab required. Prerequisite: CETT 1409. 4 credit hours. (W)

### **ELMT 1301 Programmable Logic Controllers**

An introduction to programmable logic controllers as used in industrial environments including basic concepts, programming, applications, troubleshooting of ladder logic, and interfacing of equipment. Lab required. 3 credit hours. (W)

### **ELMT 1405 Basic Fluid Power**

Basic fluid power course including pneumatics, vacuum and hydraulics; symbols, theory, components, and basic electrical controls. Lab required. 4 credit hours. (W)

### **ELMT 2435 Certified Electronics Technician Training**

Review of electronics concepts and principles in preparation for sitting for a certification examination administered by an outside organization or agency. Lab required. 4 credit hours. (W)

### **ELMT 2437 Electronic Troubleshooting, Service and Repair**

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedure, repair checkout, and preventative maintenance. Emphasis on safety and proper use of test equipment. May be offered as a capstone course. Lab required. 4 credit hours. (W)

### **EMSP 1160 Clinical – Emergency Medical Technician – Basic**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 1 credit hour. (W)

### **EMSP 1161 Clinical – Emergency Medical Technician – Advanced I**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 1 credit hour. (W)

### **EMSP 1162 Clinical – Emergency Medical Technician – Advanced II**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 1 credit hour. (W)



**EMSP 1205 Emergency Care Attendant**

First responder course in emergency medical care. Emphasis on requirements of national and state accrediting agencies. 2 credit hours. (W)

**EMSP 1338 Introduction to Advanced Practice**

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Prerequisite: Texas EMT-Basic state certification or temporary certification via reciprocity, MDCA 1409, admission to the program, and immunizations as outlined in the EMS Education Rules and Regulations. 3 credit hours. (W)

**EMSP 1355 Trauma Management**

A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries. 3 credit hours. (W)

**EMSP 1356 Patient Assessment and Airway Management**

A detailed study of the knowledge and skills required to perform patient assessment and airway management. 3 credit hours. (W)

**EMSP 1501 Emergency Medical Technician – Basic**

*Formerly EMSP 1401*

Introduction to the level of Emergency Medical Technician (EMT) – Basic. Includes all the skills necessary to provide emergency medical care at the basic life support level with an ambulance service of other specialized services. Lab required. Prerequisites: American Heart Association Basic Life Support for the Healthcare Provider CPR, Admission to the program, Immunizations as outlined in the EMS Education Rules and Regulations. Corequisite: EMSP 1160. 5 credit hours. (W)

**EMSP 2135 Advanced Cardiac Life Support**

Skill development for professional personnel practicing in critical care units, emergency departments, and paramedic ambulances. Establishes a system of protocols for management of the patient experiencing cardiac difficulties. 1 credit hour. (W)

**EMSP 2143 Assessment Based Management**

*Formerly EMSP 2243*

Comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special needs patients. 1 credit hour. (W)

**EMSP 2260 Clinical – Emergency Medical Technician – Advanced III**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 2 credit hours. (W)

**EMSP 2330 Special Populations**

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations. 3 credit hours. (W)

**EMSP 2338 EMS Operations**

A detailed study of the knowledge and skills to safely manage the scene of an emergency. Prerequisites: EMSP 1161, EMSP 1338, EMSP 1355, EMSP 1356, EMSP 2135, EMSP 2434, and EMSP 2444. 3 credit hours. (W)

**EMSP 2434 Medical Emergencies**

A detailed study of the knowledge and skills in the assessment and management of patients with medical emergencies. 4 credit hours. (W)

**EMSP 2444 Cardiology**

Assessment and management of patients with cardiac emergencies. Includes basic dysrhythmia interpretation, recognition of 12-lead EKGs for field diagnosis, and electrical and pharmacological interventions. 4 credit hours. (W)

**EMSP 2463 Clinical – Emergency Medical EMT Paramedic – Advanced IV**

*Formerly EMSP 2563*

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 4 credit hours. (W)

**ENGL 0300 Developmental Writing I**

A skills improvement course designed to help students improve basic thinking and writing skills.

Focus is on paragraph and short essay writing. Basic grammar, punctuation, and sentence construction studied as needed. Lab included. Prerequisite: Assessment. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.*

**ENGL 0305 Developmental Writing II**

A skills improvement course designed to help students improve thinking and writing skills. Focus is on advanced paragraph development and medium length essay writing. Emphasis on critical reading skills, analytical writing, and vocabulary building. Punctuation and sentence construction studied as needed. Lab included. Prerequisite: ENGL 0300 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.*

**ENGL 0310 Developmental Grammar I**

A skills improvement course designed to help students strengthen the sentence for clearer, more emphatic, more concise expression of thought. Focus is on all facets of standard written English: correct grammar, punctuation, and usage. This course will teach the student to recognize and correct common errors in sentence structure. This course may be taken concurrently with any English course. Lab included. Prerequisite: Assessment or Instructor permission. 3 credit hours.

*Note: This course may not be used to satisfy the requirements of an associate degree. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.*

**ENGL 0315 Writing, Reading, and Reasoning**

A skills improvement course designed to help students reach competencies necessary for ENGL 1301. Focuses on reading and writing medium length expository essays, with special emphasis on writing about issues arising from class readings. Students will learn to write effective, logical essays, to develop reading comprehension strategies, and to analyze, synthesize, and make value judgments using critical thinking. Lab included. Prerequisite: ENGL 0305 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree. ENGL 0300, ENGL 0305, ENGL 0310, and ENGL 0315 may be taken for a combined total of no more than 9 credit hours.*

**ENGL 1301 Composition/Rhetoric I**

Expository writing, development of paragraphs and the whole composition, study of model essays, extensive theme writing, individual conferences, and departmental final exam. Assessment required prior to enrollment. Lab required. 3 credit hours.

**ENGL 1302 Composition/Rhetoric II**

Continued development of writing skills and development of critical thinking skills in argumentation, analysis and interpretation of various types of literature, extensive reading and writing, MLA documentation, study of research methods and materials, and preparation of research paper. Lab required. Prerequisite: ENGL 1301. 3 credit hours.

**ENGL 2307 Creative Writing I**

Practical experience in the techniques of imaginative writing. In this course, emphasis will be on the writing of fiction or non-fiction. Each student will study selected literary works to improve critical reading toward the goal of improving creative writing. This course does not satisfy the college requirements for a sophomore literature course. Prerequisite: ENGL 1302. 3 credit hours.

**ENGL 2308 Creative Writing II**

Practical experience in the techniques of imaginative writing. In this course, emphasis will be on the writing of poetry or drama. Each student will study selected literary works to improve critical reading toward the goal of improving creative writing. This course does not satisfy the college requirements for a sophomore literature course. Prerequisite: ENGL 1302. 3 credit hours.

**ENGL 2311 Technical and Business Writing**

Introduction to technical writing and communications including preparation of reports, proposals, technical papers, abstracts, and summaries of specific technical interest to the student. Prerequisite: ENGL 1302. 3 credit hours.

*Note: Students in certain technical programs may be admitted to this course with a prerequisite of ENGL 1301 and consent of Dean and English Department Chair.*

**ENGL 2322 British Literature I**

Survey of major works in British literature from its origin to the beginning of the Romantic Movement. Analysis of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2323 British Literature II**

Survey of major works in British literature from the Romantic period to the present. Analysis of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2327 American Literature I**

Study of major writers from the Colonial period to the beginning of the Civil War. Analysis and evaluation of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2328 American Literature II**

Study of major writers from the Realistic Movement to the present. Analysis and evaluation of these works in their historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2332 World Literature I**

Study of literature from the classical Greek period through the 16th century. Analysis and evaluation of literary works in the historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2333 World Literature II**

Study of literature from the 17th century through the 20th century. Analysis and evaluation of literary works in the historical, cultural, and social contexts. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2342 Introduction to Literature I – Short Story and Novel**

Study of short stories, novels, and non-fiction. Analysis and evaluation of major writers, their techniques, and their contributions to our literary heritage. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2343 Introduction to Literature II – Poetry and Drama**

Study of poetry and drama and of mythology as it relates to these genres. Analysis of our classical heritage, origins of drama, development of contemporary drama and film, and elements and types of poetry. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2351 Mexican-American Literature**

A survey of Mexican-American/Chicano/a literature including fiction, non-fiction, poetry and drama. Prerequisite: ENGL 1302 or ENGL 2311. 3 credit hours.

**ENGL 2389 Academic Co-op English**

Integrates on-campus study with practical hands-on work experience in English. In conjunction with class seminars, the student will set specific goals and objectives in the study of English. Contact the Cooperative Work Experience Office. 3 credit hours.

**ENGR 1201 Introduction to Engineering**

Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society. 2 credit hours.

**ENGR 1304 Engineering Graphics**

Use of computer-aided drafting, applied geometry, engineering lettering, orthographic projections, dimensioning, pictorial drawing and sketching, sectional views, and working drawings. Lab required. Prerequisite: DFTG 1309 or consent of Instructor. 3 credit hours.

**ENGR 2301 Engineering Mechanics I**

Calculus-based study of composition and resolution of forces, equilibrium of force systems, friction, centroids, and moments of inertia. Prerequisite: MATH 2413. 3 credit hours.

**ENGR 2302 Engineering Mechanics II**

Calculus-based study of dynamics of rigid bodies, force-mass-acceleration, work-energy, and impulse-momentum computation. Prerequisite: ENGR 2301. 3 credit hours.

**ENGR 2305 Circuits I for Electrical Engineering**

Basic principles of R, L, and C circuits; steady-state DC and AC signals; simple transient response. Includes Kirchoff's laws, Ohm's law, and Thevenin-Norton equivalence; impedance; nodal, mesh, and loop analysis; and phasors. Laboratory experiments demonstrate basic circuit and network laws and acquaint students with electrical instruments. Lab required. Prerequisites: MATH 2413, MATH 2414, and MATH 2415. Corequisite: MATH 2320. 3 credit hours.

**ENGR 2332 Strength of Materials**

Simple structural elements with emphasis on forces, deformation, and material properties. Includes concepts of stress, strain, and elastic properties. Behavior phenomena such as fracture, fatigue, and creep are introduced. Prerequisite: ENGR 2301. 3 credit hours.

**ENGT 1401 Circuit Analysis I**

Fundamental concepts of electrical science covering potential, current and power in DC circuits. Fundamental laws and relationships applied to the analysis of circuits and networks: capacitance, inductance and magnetism; single-frequency concepts; the use of computer software in design and analysis of circuits. Lab required. Prerequisite/corequisite: MATH 2312. 4 credit hours.

**ENGT 1402 Circuit Analysis II**

Complex AC circuit analysis. Network theorems, transient analysis, resonance, filters, AC power and three-phase circuits are covered in detail. Applications of computer-assisted solutions are continued. Lab required. Prerequisite: ENGT 1401; prerequisite/corequisite: MATH 2413. 4 credit hours.

**ENGT 1407 Digital Fundamentals**

Digital logic circuits and techniques. Analysis, design and simulation of combinational and sequential systems using: classical Boolean algebra techniques, laboratory hardware experiments and computer simulation. Introduction to programmable logic devices (PLDs) and application-specific integrated circuits using software tools for the design and analysis of digital logic circuits and systems. Lab required. Prerequisite: COSC 1436 or equivalent. 4 credit hours.

**ENTC 1380 Cooperative Education – Engineering Technology, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**ENTC 2380 Cooperative Education – Engineering Technology, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: ENTC 1380. 3 credit hours. (W)

**ENVR 1401 Environmental Science I**

Interdisciplinary study of both natural (biology, chemistry, geology) and social (economics, politics, ethics) sciences as they apply to the environment. Focus on current global concerns, including global warming, overpopulation, deforestation, pollution, biodiversity, and resource use. Practical laboratory experience emphasizes the application of fundamental principles of biology and chemistry as well as critical thinking and analysis. Lab required. 4 credit hours.

**ENVR 1402 Environmental Science II**

Continued interdisciplinary study of both natural (biology, chemistry, geology) and social (economics, politics, ethics) sciences as they apply to the environment. Focus on energy issues, global warming, ozone loss, land use, conservation and management, deforestation, biodiversity, the history of environmental law and regulation and local environmental problems. Lab required. Prerequisite: ENVR 1401. 4 credit hours.

**ESLC 0305 ESL Listening and Speaking: Intermediate**

Emphasis on developing non-native speakers' intermediate listening and speaking skills to facilitate natural communication. Oral skills are developed through individual presentations and interactions in dyads, and in small and large groups. Aural skills are developed through classroom interaction, outside assignments, and video and audio clips designed to enhance non-native speakers' skills in understanding both formal and informal speech styles of English. Focus is given to students' spoken grammar, pronunciation, vocabulary, and exposure to North American culture. Prerequisite: Assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

**ESLC 0310 ESL Listening and Speaking: Advanced**

Emphasis on developing non-native speakers' advanced oral communication and listening competencies. Students practice natural communication regarding abstract concepts in classroom activities by working in dyads and in small and large groups while formal speaking skills are focused upon through delivery of oral

*continued on next page...*



presentations. Students participate in advanced level listening activities through interaction both in and out of the classroom and the use of video and audio tapes. Focus is given to students' spoken grammar, pronunciation, vocabulary and exposure to North American culture. Prerequisite: ESLC 0305 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLC 0320 ESL Pronunciation and Accent Reduction**

Emphasis on teaching aspects of spoken English, including stress and intonation, individual phonemes, and awareness of connected and reduced speech. Addresses pronunciation problems of specific language groups. Attention to productive and receptive skills is facilitated through classroom activities, student work in dyads and small and large groups, audio and video taping, and individualized feedback of Instructor. Prerequisite: ESLC 0305, assessment, or Instructor consent. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLG 0305 ESL Grammar: Intermediate I**

An intermediate English grammar course designed for non-native speakers of English and is focused on verb usage. Course content supports ESLW 0305 objectives for grammar usage. Prerequisite: Assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLG 0310 ESL Grammar: Intermediate II**

A high-intermediate English grammar course designed for non-native speakers of English for instruction in conditionals, gerunds, infinitives, and prepositions. Course content supports ESLW 0310 objectives for grammar usage. Prerequisite: ESLG 0305 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLG 0315 ESL Grammar: Advanced**

An advanced English grammar course designed for non-native speakers of English and focused on noun clauses, adjective clauses, adverb clauses, and adverbial phrases. Course content supports ESLW 0315 objectives for grammar usage and successful transition into English 1301. Prerequisite: ESLG 0310 or assessment. Corequisite: ESLW 0315. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLR 0305 ESL Reading: Intermediate I**

Instruction in intermediate reading comprehension for non-native speakers who score 60-74 on the Compass/ESL Test. Focuses on teaching students with lower level speaking and listening skills to identify topics, main ideas, and supporting details in simplified academic and literary texts. Prerequisite: Assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.*

### **ESLR 0310 ESL Reading: Intermediate II**

Instruction in high-intermediate reading comprehension for non-native speakers who score 75-84 on the Compass/ESL Test. Focuses on teaching vernacular vocabulary and syntax in the informal register, context clues, topics, main ideas, supporting

details, transitions, and organizational patterns for improving comprehension of abridged academic and literary texts. Prerequisite: ESLR 0305 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.*

### **ESLR 0315 ESL Reading: Advanced**

Instruction in advanced reading comprehension to prepare non-native students for admission to reading-restrictive classes. To enroll, students must score 85-95 on the Compass/ESL Test. ESLR 0315 focuses on cultural allusions, connotation of vocabulary, augmentation of reading rate for non-native speakers, implied main ideas, facts and opinion, inferences and conclusions, author's purpose, tone, point of view, vocabulary, and graphic aids in unabridged academic texts. Prerequisite: ESLR 0310 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.*

### **ESLV 0305 ESL Vocabulary: Idioms**

Instruction in idiomatic American English for second language learners. Increases familiarity with idiomatic English to facilitate comprehension and productive use of idioms in spoken and written discourse. Prerequisites: ESLC 0305 and ESLR 0305, or Instructor or Department Chair consent, or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree. ESLR 0305, ESLR 0310, ESLR 0315, and ESLV 0305 may be taken for a combined total of no more than 9 credit hours.*

### **ESLW 0305 ESL Writing: Intermediate I**

Instruction in intermediate writing skills for non-native speakers. Focuses on sentence-level writing and paragraph development. Introduces students to pre-academic, experiential writing. Trains students to develop and organize ideas in description and process modes. Prerequisite: Assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLW 0310 ESL Writing: Intermediate II**

Instruction in high-intermediate writing skills for non-native speakers. Focuses on multi-paragraph essays. Introduces students to academic writing. Trains students to develop and organize ideas in narrative and comparison/contrast modes. Prerequisites: ESLG 0305 and ESLW 0305, or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*

### **ESLW 0315 ESL Writing: Advanced**

Instruction in advanced essay writing designed to prepare non-native students to enter ENGL 1301. Trains students to write academically acceptable papers in various rhetorical modes with a primary focus on argumentation. Focuses on mechanics of writing, common problems that ESL speakers encounter, research, and documentation. Prerequisites: ESLG 0310 and ESLW 0310, or assessment. Corequisite: ESLG 0315. 3 credit hours.

*Note: May not be used to satisfy the requirement for an associate degree.*



**FIRS 1301 Firefighter Certification I**

Firefighter safety and development. Includes Texas Commission on Fire Protection Rules and Regulations, firefighter safety, fire science, personal protective equipment, self contained breathing apparatus, and fire reports and records. Lab required. 3 credit hours. (W)

**FIRS 1313 Firefighter Certification III**

Fire streams and pump operations as they relate to fundamental development of basic firefighter skills. Lab required. Prerequisites: FIRS 1407 and college entrance level math skills. 3 credit hours. (W)

**FIRS 1319 Firefighter Certification IV**

Equipment, tactics, and procedures used in forcible entry, ventilation, salvage, and overhaul. Preparation for certification as a basic firefighter. Lab required. Prerequisite: FIRS 1313. 3 credit hours. (W)

**FIRS 1323 Firefighter Certification V**

Ropes and knots, rescue procedures and techniques, and hazardous materials. Preparation for certification as a basic firefighter. Lab required. Prerequisite: FIRS 1319. 3 credit hours. (W)

**FIRS 1329 Firefighter Certification VI**

Fire inspection techniques and practices. Emphasis on fire cause determination. Includes fire protection systems, wild land fire, and pre-incident planning. Preparation for certification as a basic firefighter. Lab required. Prerequisites: FIRS 1323 and college entrance level math skills. 3 credit hours. (W)

**FIRS 1407 Firefighter Certification II**

Basic principles and skill development in handling fire service hose and ladders. Includes the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment. Lab required. Prerequisite: FIRS 1301. 4 credit hours. (W)

**FIRS 1433 Firefighter Certification VII**

Simulated emergency operations and hands-on live fire training exercises, incident management procedures, and combined operations using proper extinguishing methods. Emphasis on safety. Prerequisite: FIRS 1329. 4 credit hours. (W)

**FIRT 1301 Fundamentals of Fire Protection**

Overview to fire protection, career opportunities in fire protection and related fields, philosophy and history of fire protection/service, fire loss analysis, organization and function of public and private fire protection services, fire departments as part of local governments, laws and regulations affecting the fire service, fire service nomenclature, specific fire protection functions, and basic fire chemistry and physics. Includes introduction to fire protection systems and introduction to fire strategy and tactics. 3 credit hours. (W)

**FIRT 1303 Fire and Arson Investigation I**

In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination. Lab recommended. Prerequisite: FIRT 1301 or consent of Fire Science Program Director. 3 credit hours. (W)

**FIRT 1305 Public Education Programs**

Preparation of firefighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life. Lab recommended. 3 credit hours. (W)

**FIRT 1307 Fire Prevention Codes and Inspections**

Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures. Lab recommended. 3 credit hours. (W)

**FIRT 1309 Fire Administration I**

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. Prerequisite: FIRT 1301 or consent of the Fire Science Program Director. 3 credit hours. (W)

**FIRT 1315 Hazardous Materials I**

Study of the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation. Lab recommended. Prerequisite: FIRT 1301 or consent of Fire Science Program Director. 3 credit hours. (W)

**FIRT 1329 Building Codes and Construction**

Examination of building codes and requirements, construction types, and building materials. Topics include walls, floorings, foundations, and various roof types and the associated dangers of each. 3 credit hours. (W)

**FIRT 1331 Firefighting Strategies and Tactics I**

Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency. Prerequisite: FIRT 1301 or consent of Fire Science Program Director. 3 credit hours. (W)

**FIRT 1338 Fire Protection Systems**

Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Lab required. Prerequisite: FIRT 1301 or consent of Fire Science Program Director. 3 credit hours. (W)

**FIRT 1345 Hazardous Materials II**

In-depth study of mitigation practices and techniques to effectively control hazardous material spills and leaks. Lab recommended. Prerequisite: FIRT 1315. 3 credit hours. (W)

**FIRT 1347 Industrial Fire Protection**

Study of industrial emergency response teams and specific concerns related to business and industrial facilities. 3 credit hours. (W)

**FIRT 1349 Fire Administration II**

In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies. Capstone course for students pursuing an AAS in Fire Science with the Fire Officer Specialization. Prerequisite: FIRT 1301 or consent of Fire Science Program Director. 3 credit hours. (W)

**FIRT 2351 Company Fire Officer**

A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties. Prerequisites: FIRT 1303, FIRT 1307, FIRT 1309, FIRT 1331, FIRT 1349, and FIRT 2371. 3 credit hours. (W)

**FIRT 2371 Fire Instructor I**

*Formerly FIRT 1355*

Preparation of fire and emergency services personnel to deliver instruction effectively from a prepared lesson plan, including the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements of Fire Instructor I certification. Prerequisite: FIRT 1433. (W)

**FLMC 1301 History of Animation Techniques**

The study from a historical perspective of 2-D and 3-D animation. This class teaches students traditional forms of animation including cell, stop-motion and zoetropes. Students will also learn the history and evolution of the animation art form. Students will produce original animations utilizing traditional techniques as projects. 3 credit hours. (W)

**FLMC 1331 Computers in Video Production I**

Applications of computers to digital film production. Design of computer graphic workstations and development of a rationale for selecting software, hardware, and peripherals. Lab required. Prerequisites: ARTC 1302 and ARTC 1353. 3 credit hours. (W)

**FLMC 1392 Special Topics in Film – Video Making/  
Cinematography and Production**

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. 3 credit hours. (W)

**FLMC 2331 Computers in Video Production II**

Applications of computers to production. Vector and raster graphics; rendering techniques; the design and production of three-dimensional materials; and the selection of hardware, software, and peripherals for the configuration of a studio. Lab required. Prerequisites: ARTC 2372 and FLMC 1331, or consent of Instructor. 3 credit hours. (W)

**FLMC 2340 Portfolio Development for Filmmakers**

*Formerly FLMC 2379*

Preparation of a portfolio suitable for employment in the film industry. Includes evaluation and demonstration of portfolio presentation methods based on specific area of study. Lab required. Prerequisite: Consent of Instructor or Department Chair. 3 credit hours. (W)

**FREN 1100 French Conversation I**

Intensive practice in spoken French. Prerequisite: FREN 1412 or consent of Department Chair. Corequisite: FREN 2311. 1 credit hour.

**FREN 1110 French Conversation II**

Continuation of FREN 1100. Prerequisite: FREN 1100. Corequisite: FREN 2312. 1 credit hour.

**FREN 1411 Beginning French I**

Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of French culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, and video cassettes. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

**FREN 1412 Beginning French II**

Continuation of FREN 1411. Prerequisite: FREN 1411. 4 credit hours.

**FREN 2303 French Literature I**

Survey of French literature in its historical context from the 16th century through the 18th century. Continued practice in basic language skills. Reading of selected writers such as Ronsard, Moliere, and Voltaire. Prerequisite: FREN 2312. 3 credit hours.

**FREN 2304 French Literature II**

Survey of French literature in the 19th and 20th centuries with reading from representative writers such as Hugo, Baudelaire, and Camus. Prerequisite: FREN 2312. 3 credit hours.

**FREN 2311 Intermediate French I**

Continued development of the four basic language skills with increased attention to reading and writing. Instruction enhanced by slides, tapes, and other audio-visual aids. Prerequisite: FREN 1412 or consent of Department Chair. Corequisite: FREN 1100. 3 credit hours.

**FREN 2312 Intermediate French II**

Continuation of FREN 2311. Prerequisite: FREN 2311. Corequisite: FREN 1110. 3 credit hours.

**g****GEOG 1301 Physical Geography**

Exploration of the physical environment; emphasis on climates, land forms, vegetation, and spatial relationships of selected geographical regions of the world. 3 credit hours.

**GEOG 1302 Cultural Geography**

Examination of the cultural and economic environment; emphasis on origins, diffusion, and distribution of races, religions, and languages. 3 credit hours.

**GEOG 1303 World Regional Geography**

Study of major developed and developing regions with emphasis on awareness of prevailing world conditions and situations. Includes emerging conditions and trends and awareness of the diversity of ideas and practices to be found in those regions. May be used to meet three semester hours of social science elective requirement for education certification in public school teaching. 3 credit hours.

**GEOL 1305 Natural Disasters**

Understanding the causes and effects of natural disasters such as earthquakes, volcanic eruptions, landslides, floods, land subsidence, coastal hazards, etc., and what we can do to mitigate, predict, control, and prevent these catastrophic events. 3 credit hours.

*Note: Students may take this course or GEOL 1405 for credit but not both.*

**GEOL 1346 Planetary Geology**

A survey of solar system objects (planets, moon, and asteroids) and their geologic evolution, surfaces, interiors, and atmospheres and the methods used to study them; current space missions and the search for life beyond Earth are examined. 3 credit hours.

**GEOL 1401 Earth Science**

For the non-science major. Introduces the concepts of earth processes and their relation to man, including basic principles from physical and historical geology, oceanography, astronomy, and meteorology. Lab required. 4 credit hours.

**GEOL 1402 Dinosaurs!**

Examines evolution, ecology, and extinction of the dinosaurs from a physical and historical geology perspective. Comparative anatomy is emphasized. Dinosaur controversies will be examined in light of recent evidence. Field trips and class projects will focus on dinosaur families and habitats. Lab required. 4 credit hours.

**GEOL 1403 Physical Geology\***

A basic geology course covering a variety of topics: rocks and minerals, weathering and soils, rivers, sea coasts and ocean floors, deserts, volcanism, plate tectonics, mountain building, earthquakes and topographic maps. Lab required. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

**GEOL 1404 Historical Geology**

An introduction to the earth and its inhabitants as revealed in rocks and fossils. Brief survey of the plant and animal kingdoms, elementary principles of stratigraphy, and a systematic study of the development of the earth from its origin as a planet to the present. Lab required. Prerequisite: GEOL 1401 or GEOL 1403. 4 credit hours.

**GEOL 1405 Earth Habitat\***

Study of geologic constraints upon human activities and the environmental consequences of such activities. Includes mass movements, flooding, earthquakes, and volcanic hazards. Emphasis on the environmental aspects of the development of water, energy, and mineral resources. Lab required. Prerequisite: GEOL 1403 or consent of Instructor. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

*Note: Students may take this course or GEOL 1305 for credit but not both.*

**GEOL 1445 Oceanography**

History of marine science including navigation and formation of the ocean and atmosphere. Process includes sedimentation, plate tectonics, weather, climate, and ocean chemistry. Lab required. 4 credit hours.

**GEOL 1447 Introduction to Meteorology**

An examination of the Earth's atmosphere, global climate, and associated environmental factors. Includes lab exercises in weather tracking on Weather-Net computer system. Lab required. 4 credit hours.

**GEOL 2389 Academic Co-op Geology**

Integrates on-campus study with practical hands-on work experience in geology. In conjunction with class seminars, the student will set specific goals and objectives in the study of geology. Contact the Cooperative Work Experience Office. 3 credit hours.

**GEOL 2470 Archaeology Science**

This course emphasizes skills in interdisciplinary sciences and instructs the student in how to apply methods of critical thinking when evaluating the kinds of information science tells us about our past. It also gives a broad appreciation for the scientific method and the nature of scientific inquiry, and is enhanced by the inclusion of a laboratory. 4 credit hours.

**GERM 1100 Conversational German I**

Intensive practice in spoken German. Prerequisite: GERM 1412 or consent of Department Chair. Corequisite: GERM 2311. 1 credit hour.

**GERM 1110 Conversational German II**

Continuation of GERM 1100. Prerequisite: GERM 1100. Corequisite: GERM 2312. 1 credit hour.

**GERM 1411 Beginning German I**

Introduction to the basic skills of speaking, reading, writing, and listening; designed for students with little or no previous language training. Includes attention to selected aspects of German civilization. Instruction enhanced by the use of tapes, slides, and video cassettes. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

**GERM 1412 Beginning German II**

Continuation of GERM 1411 with an emphasis on the reading of elementary texts. Prerequisite: GERM 1411 or equivalent. 4 credit hours.

**GERM 2311 Intermediate German I**

Continued development of the four basic language skills with increased attention to reading and writing. Instruction enhanced by the use of tapes, slides, and other audio-visual aids. Prerequisite: GERM 1412 or consent of Department Chair. Corequisite: GERM 1100. 3 credit hours.

**GERM 2312 Intermediate German II**

Continuation of GERM 2311. Prerequisite: GERM 2311. Corequisite: GERM 1110. 3 credit hours.

**GOVT 2301 American Government I**

Introduction to politics and government in the United States. Includes the origin and development of constitutional democracy in the United States, emphasizing the constitutions of the State of Texas and the United States, federalism and intergovernmental relations, local government, and the political process. Must demonstrate, by assessment or prerequisite course, placement in READ 0310. 3 credit hours.

*Note: Students transferring a government course from out-of-state must enroll in this course to complete the Texas legislative requirement.*

**GOVT 2302 American Government II**

Examines the institutional structures of government at both national and state levels, including the legislative process, executive and bureaucratic structures, and judicial process. Explores civil rights and civil liberties, domestic policy, foreign relations, and national defense. Must demonstrate, by assessment or prerequisite course, placement in READ 0310. 3 credit hours.

**GOVT 2304 Introduction to Political Science**

Introduction to the history and methods of political science. Examines basic concepts of politics and political behavior, provides overview of the history of the discipline, explores scope and methods of political inquiry, and explores basic models of politics that operate in the modern world. This course does not apply toward the Texas legislative requirement of 6 credit hours of American government for a bachelor's degree. 3 credit hours.

**GOVT 2311 Mexican-American Politics**

This course explores the impact of Mexican-Americans on U. S. politics and political institutions and public policy. 3 credit hours.

**GOVT 2389 Academic Co-op Government**

Integrates on-campus study with practical hands-on work experience in government. In conjunction with class seminars, the student will set specific goals and objectives in the study of government. Contact the Cooperative Work Experience Office. 3 credit hours.

**GRPH 1357 Digital Imaging II – Photoshop**

An in-depth investigation of digital imaging on the computer using image editing and/or image creation software. Manipulation, creation, and editing of digital images. Topics include: image capture, high-end workstations, image bit-depth, interaction with service bureaus and printing industries. Emphasis on bitmapped or raster-based image making and the creative aspects of electronic illustration. 3 credit hours. (W)

**GRPH 1359 Object-Oriented Computer Graphics**

Mastery of the tools and transformation options of an industry standard draw program to create complex illustrations and follow them through to the color output stage. Mastery in the use of basic elements of good layout and design principles and use of the capabilities specific to vector (object-oriented) drawing software to manipulate both text and graphics with emphasis on the use of bezier curves. Acquisition of images via scanning and the creative use of clip art are included. 3 credit hours. (W)

**GRPH 1380 Cooperative Education – Pre-Press/Desktop Publishing and Digital Imaging Design**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**GRPH 2305 Directed Studies in Digital Publishing/Internet**

Students contract with Instructor to increase specific skills in an orderly and defined manner. Emphasis on independent learning skills and development of lifelong learning skills. Lab required. Prerequisite: IMED 2315. 3 credit hours. (W)

**GRPH 2309 Digital Pre-Press**

Theory and techniques for pre-press preparation using industry standard software for final file output. Topics include the procedures and problems involved in computer file preparation ranging from trapping, color separations, and resolutions to printing basics and service bureaus. Lab required. Prerequisites: ARTC 1305 and ARTC 1325. 3 credit hours. (W)

## h

---

**HAMG 1313 Front Office Procedures**

A study of the flow of activities and functions in today's lodging operations. Topics include a comparison of manual, machine-assisted, and computer based methods for each front file function. 3 credit hours. (W)

**HAMG 1321 Introduction to Hospitality Industry**

Introduction to the elements of the hospitality industry. 3 credit hours. (W)

**HAMG 1324 Hospitality Human Resources Management**

A study of the principles and procedures of managing people in the hospitality workplace. 3 credit hours. (W)

**HAMG 1340 Hospitality Legal Issues**

A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws. 3 credit hours. (W)



### **HAMG 1380 Cooperative Education – Hospitality**

#### **Administration/Management, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **HAMG 2301 Principles of Food and Beverage Operations**

An introduction to the principles of food, beverage, and labor controls with an overview of the hospitality industry from procurement to marketing. Examination of cost components including forecasting, menu planning and pricing, logistical support, production, purchasing, and quality assurance. Lab required. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

### **HAMG 2305 Hospitality Management and Leadership**

An overview of management and leadership in the hospitality industry with an emphasis on management philosophy, policy formation, communications, motivation, and team building. 3 credit hours. (W)

### **HAMG 2307 Hospitality Marketing and Sales**

Identification of the core principles of marketing and their impact on the hospitality industry. 3 credit hours. (W)

### **HAMG 2332 Hospitality Financial Management**

Methods and applications of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and report analysis. 3 credit hours. (W)

### **HAMG 2337 Hospitality Facilities Management**

Identification of building systems, facilities management, security, and safety. 3 credit hours. (W)

### **HAMG 2581 Cooperative Education – Hospitality**

#### **Administration/Management, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 5 credit hours. (W)

### **HIST 1301 U.S. History I**

History of the United States with focus on development of American characteristics and institutions, including the forging of a new society from European, African, and American cultures. Emphasis on colonial and early national periods through the Civil War and Reconstruction. Students must take 6 credit hours of HIST 1301, HIST 1302, or HIST 2301 to fulfill the Texas legislative requirement for history. Must demonstrate, by assessment or prerequisite course, placement in READ 0310. 3 credit hours.

### **HIST 1302 U.S. History II**

History of the United States from 1877 to the present. Focus on the development of American society in the 20th century, response to the urban-industrial environment, the United States as a world power, and post-World War II society. Students must take 6 credit hours of HIST 1301, HIST 1302, or HIST 2301 to fulfill the Texas legislative requirement for history. Must demonstrate, by assessment or prerequisite course, placement in READ 0310. 3 credit hours.

### **HIST 2301 History of Texas**

History of Texas from the Spanish period to the present. Emphasis on the period of Anglo-American settlement, revolution, Republic, and the development of the modern state. Students must take 6 credit hours of HIST 1301, HIST 1302, or HIST 2301 to fulfill the Texas legislative requirement for history. 3 credit hours.

### **HIST 2311 Western Civilization I**

European civilization from ancient times through the Reformation, including Greece and Rome, the Church, medieval history, the Commercial Revolution, Renaissance, and the early European empire. 3 credit hours.

### **HIST 2312 Western Civilization II**

Western Europe from post-Reformation to the present, including the Age of evolution, beginning of industrialism, growth of nationalism and democracy in the 19th century, causes and consequences of the two world wars, and modern Europe. 3 credit hours.

### **HIST 2327 Mexican-American History I**

This course is a survey of the political, economic, social and cultural history of Mexicans in North America from the pre-Colombian Era through 1850, with emphasis on the Mexican-American War with the United States. 3 credit hours.

### **HIST 2328 Mexican-American History II**

This course is a survey of the political, economic, social and cultural history of Mexicans in North America from 1850 to present, with emphasis on the Mexican-American cultural identity and the Civil Rights Movement in the United States. 3 credit hours.

### **HIST 2371 History of Women in America**

This course will cover the history of women in the United States from the colonial period to the present day. Recurring themes include the social, political and economic contributions and obstacles in women's lives, taking into account differences in race and class. The course introduces the student to the major social, economic, and political events and themes in the U.S. women's history. 3 credit hours.

### **HIST 2372 Introduction to America and the World in the Twentieth Century**

Survey of U.S. foreign policy during the twentieth century; emphasis on the impact and consequences of America's relations with nations and peoples in various regions of the world, including the Middle East, Asia, Latin America, Eastern Europe, and Africa. 3 credit hours.

**HIST 2373 Survey of the History of American Religion**

The Survey of the History of American Religion addressed major themes in U.S. History through the lens of religion. The course traces the genesis of religious movements from around the world and examines how these movements, having made their way to North America, have influenced U.S. social and political development. 3 credit hours.

**HIST 2381 African-American History**

Historical, economic, social, and cultural development of minority groups with an emphasis on the experiences of peoples of African descent in the United States from the colonial era to the present. Must demonstrate, by assessment of prerequisite course, placement in READ 0310. 3 credit hours.

**HIST 2389 Academic Co-op History**

Integrates on-campus study with practical hands-on work experience in history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of history. Contact the Cooperative Work Experience Office. 3 credit hours.

**HITT 1266 Practicum – Health Information/Medical Records Technology/Technician**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The guided external experiences may be paid or unpaid. Prerequisites: Consent of Instructor and the Cooperative Work Experience Office. 2 credit hours. (W)

**HITT 1280 Cooperative Education – Health Information/Medical Records Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Consent of Instructor and the Cooperative Work Experience Office. 2 credit hours. (W)

**HITT 2245 Coding Certification Exam Review**

*Formerly HITT 1371*

Coding competencies and skills pertinent to the technology and relevant to the professional development of the student in preparation for a coding certification exam. Prerequisite: HITT 2346 or consent of Instructor. 2 credit hours. (W)

**HITT 2346 Advanced Medical Coding**

In depth coverage of ICD and CPT coding rubrics, conventions, principles, and updates as they apply to accurate coding of complex medical/surgical cases, with emphasis on case studies. Government regulations and changes in health care reporting will be addressed. Prerequisites: POFM 1300 and SRGT 1301. 3 credit hours. (W)

**HPRS 2300 Pharmacology for Health Professions**

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. 3 credit hours. (W)

**HPRS 2301 Pathophysiology**

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. 3 credit hours. (W)

**HPRS 2321 Medical Law and Ethics for Health Professionals**

*Formerly POFM 1321*

Principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various healthcare professions and patient confidentiality. 3 credit hours. (W)

**HRPO 1306 Basic Mediator Training**

Topics include history of mediation, Alternative Dispute Resolution legislation in Texas, conflict resolution theory, mediation theory and practice, mediation process and techniques, self-awareness and ethics. When scheduled for 40 or more hours, can be used to meet the standards for basic mediation training in Texas as established by the Texas Mediation Trainer Roundtable. 3 credit hours. (W)

**HRPO 2301 Human Resources Management**

Behavioral and legal approaches to the management of human resources in organizations. 3 credit hours. (W)

**HRPO 2307 Organizational Behavior**

The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. 3 credit hours. (W)

**HRPO 2370 Family Mediation Training**

Topics include family law, family dynamics, child development, family violence, practice considerations, and skills. Meets the Family Mediation Training Standards as adopted by the Texas Mediation Trainers Roundtable. Prerequisite: HRPO 1306. 3 credit hours. (W)

**HUMA 1301 Introduction to the Humanities**

Introduction to the Humanities focuses on the study and appreciation of representative examples of visual and performing arts, literature, music and religion of various world cultures. The exploration of interrelationships of the arts and their philosophies emphasizes the nature of humankind and the need to create. 3 credit hours.

**HUMA 1305 Introduction to Mexican-American Studies**

Introduction to the field of Mexican-American/Chicano/a Studies investigates the field from its inception to the present. This interdisciplinary survey is designed to introduce students to the salient cultural, economic, educational, historical, political, and social aspects of the Mexican-American/Chicano/a experience. 3 credit hours.

**HUMA 1311 Mexican-American Fine Arts Appreciation**

An examination of Mexican-American/Chicano/a artistic expressions in the visual and performing arts. The course will deal with the exploration of the artistic forms that make

up sensibilities of the contemporary Mexican-American artist. Includes a survey of Mexican art from pre-Columbian times to the present, including Chicano folk and contemporary art, study of the styles and methods of Mexican-American music and dance. 3 credit hours.

#### **HUMA 2319 Cultural Identity in the U. S.**

Emphasizes the cultural, historic, social, and/or economic aspects of various U. S. cultures. Explores human values from perspectives such as national origin, language, race, and religion. May investigate these values through art, performance, and intellectual life. 3 credit hours.

*Note: This course may be repeated once for credit with a change in content for a total of 6 credit hours.*

#### **HUMA 2323 World Cultures**

Study of human cultures throughout history. Addresses the various guises and manifestations of individual and cultural identity as expressed in the artistic, performative, and intellectual lives of peoples throughout the world. 3 credit hours.

*Note: Students may take this course or ANTH 2346 for credit but not both.*



#### **IBUS 1354 International Marketing Management**

Analysis of international marketing strategies using market trends, costs, forecasting, pricing, sourcing, and distribution factors. Development of an international export/import marketing plan. 3 credit hours. (W)

#### **IBUS 2335 International Business Law**

A course in law as it applies to international business transactions in the global political-legal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization. 3 credit hours. (W)

#### **IBUS 2341 Intercultural Management**

Cross-cultural comparisons of management and communications processes. Emphasizes cultural geographic distinctions and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment. 3 credit hours. (W)

#### **IMED 1301 Introduction to Multimedia**

A survey of the theories, elements, and hardware/software components of multimedia. Topics include digital image editing, digital sound and video editing, animation, web page development, and interactive presentations. Emphasis on conceptualizing and producing effective multimedia presentations. The focus of the class is interface design, including: color theory, typography,

graphics, layout, and interactive design. Prerequisite: BCIS 1305 or COSC 1300. 3 credit hours. (W)

#### **IMED 1316 Web Page Design I**

Instruction in web page design and related graphic design issues including mark-up languages, web sites and browsers, Internet access software, and interactive topics. Prerequisites: ARTC 1302 and ARTC 1325. 3 credit hours. (W)

#### **IMED 1341 2-D Interface Design – Fireworks**

Skill development in the interface design process including selecting interfaces that are meaningful to users and relative to a project's content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography. Prerequisite: IMED 1301. 3 credit hours. (W)

#### **IMED 1345 Interactive Multimedia I – Flash**

Exploration of the use of graphics and sound to create interactive multimedia animations using industry standard authoring software. Prerequisites: BCIS 1305 or COSC 1300. 3 credit hours. (W)

#### **IMED 2301 Instructional Design**

An in-depth study of the instructional design process based on learning theories, including evaluation of models and design examples. 3 credit hours. (W)

#### **IMED 2309 Internet Commerce**

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include database technology, creating web sites in order to collect information, performing on-line transactions, and generating dynamic content. Prerequisite: ITSE 1311. 3 credit hours. (W)

#### **IMED 2313 Project Analysis and Design**

Application of the planning process for multimedia or web including costing, preparation, production legal issues, and guidelines for pre-production preparation and creation of a comprehensive design document. Includes target audience analysis, purpose and goals, objectives, content outline, flow chart, and storyboard. Emphasis on content design and production management. Prerequisite: Approval of Department Chair. 3 credit hours. (W)

#### **IMED 2315 Web Page Design II**

A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues. Lab required. Prerequisite: IMED 1316. 3 credit hours. (W)

#### **IMED 2345 Interactive Multimedia II – Flash II**

Instruction in the use of scripting language to create interactive multimedia projects. Topics include building a user interface, writing script, testing, and debugging. Advanced use of graphics and sound to create interactive multimedia animations using industry standard authoring software. Prerequisite: IMED 1345. 3 credit hours. (W)

**IMED 2349 Internet Communications – Web Servers**

Advanced seminar in web server design and maintenance. Topics include scripting, web site planning, testing, security, production, and marketing. Lab required. Prerequisite: ITSE 1311. 3 credit hours. (W)

**INDS 1301 Basic Elements of Design**

A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form. Lab required. Prerequisite: Interior Design major. 3 credit hours. (W)

**INDS 1315 Materials, Methods, and Estimating**

A study of materials, methods of construction and installation, and estimating for interior design applications. Lab required. Prerequisite: INDS 1301 or consent of Department Chair. 3 credit hours. (W)

**INDS 1319 Technical Drawing for Interior Designers**

An introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering. Both manual and AutoCAD plans will be generated. Lab required. Prerequisite: DFTG 1309. 3 credit hours. (W)

**INDS 1341 Color Theory and Applications**

A study of color theory and its applications to interior design. Actual interior design will be given that will involve applying various color systems, with emphasis on Munsell. The student will learn mixing techniques to gain desired hue; value and chroma (intensities) for solving design color schemes. Color psychology and phenomena will be investigated. The students will be introduced to elements and principles of design and will learn to achieve balance, rhythm, emphases, harmony, and variety through the use of color. Additive and subtractive color mixing, and relationship of light will be examined. Lab required. 3 credit hours. (W)

**INDS 1345 Commercial Design I**

A study of design principles applied to furniture layout and space planning for commercial interiors. Lab required. Prerequisites: DFTG 1309 and INDS 1301. 3 credit hours. (W)

**INDS 1351 History of Interiors I**

Historical survey of antiquities and European styles and periods of architecture, interiors, and furnishings. With consideration of Egypt, Greece, Italy, Spain, and France. Lab required. 3 credit hours. (W)

**INDS 1352 History of Interiors II**

Historical survey of English, American, Asian, and 20th Century styles and periods of architecture, interiors, and furnishings. Lab required. Prerequisite: INDS 1351. 3 credit hours. (W)

**INDS 1380 Cooperative Education – Interior Design**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**INDS 2307 Textiles for Interior Design**

The study of interior design textiles including characteristics, care, codes, and applications. Prerequisites: DFTG 1309, INDS 1301, and INDS 1341. 3 credit hours. (W)

**INDS 2313 Residential Design I**

The study of residential spaces, including the identification of client needs, programming, standards, space planning, drawings, and presentations. Lab required. Prerequisites: DFTG 1309, INDS 1301, and INDS 1341. 3 credit hours. (W)

**INDS 2315 Lighting for Interior Designers**

Fundamentals of lighting design, including lamps, luminaries, lighting techniques, and applications for residential and commercial projects. Lab required. 3 credit hours. (W)

**INDS 2321 Presentation Drawing**

An introduction to two- and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and elevations. Lab required. Prerequisites: DFTG 1309, INDS 1301, and INDS 1341. 3 credit hours. (W)

**INDS 2330 Interior Design Building Systems**

An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings. Lab required. Prerequisite: INDS 1345. 3 credit hours. (W)

**INDS 2331 Commercial Design II**

Advanced concepts of specialized commercial interior design projects, including hospitality, corporate, retail, health care, institutional, or other specialized commercial design projects. Lab required. Prerequisite: INDS 1345. 3 credit hours. (W)

**INDS 2335 Residential Design II**

A comprehensive study of complex residential interior design problems, including advanced space planning, specifications, budgets, and presentation renderings. Lab required. Prerequisites: DFTG 2319, INDS 1319, INDS 2313, and INDS 2321. 3 credit hours. (W)

**INDS 2337 Portfolio Presentation**

A course in the preparation and presentation of a comprehensive interior design portfolio, including resume preparation, employment interview skills, and goal setting. Lab required. Prerequisite: Consent of Department Chair. 3 credit hours. (W)

**INEW 2301 Macros for Applications – VBA**

A study of macros used for applications. Topics include analysis of the need for macros in various applications, macro design considerations, and macro coding and implementation. Visual Basic controls, objects, methods, and properties will be used from within Microsoft Office and other VBA compliant applications to develop integrated business applications. Prerequisite: ITSW 1304 or ITSW 1307. 3 credit hours. (W)



### **INEW 2330 Comprehensive Software Project I: Planning and Design**

A comprehensive application of skills learned in previous courses in a simulated workplace. Covers the development, testing, and documenting of a complete software and/or hardware solution. This course may be used as a capstone course for a certificate or degree. May be combined with Project II when the expected outcomes include completion of the programming life cycle. Students work together as a team to take one problem from description through design, coding, and testing to yield a working application that performs the requested activity. Grade is based on team performance and each student's contribution to the team. Prerequisite: Consent of Instructor. (W)

### **INEW 2334 Advanced Web Page Programming – ASP .NET**

Advanced applications for Web authoring. Topics may include Perl Scripts, Common Gateway Interface (CGI), Database Interaction, Active Server Pages, Java Applets, JavaScripts, tables, HTML, and/or interactive elements. Students will build, implement, and execute fully functional, fully-interactive, dynamic web applications using Active Server Pages (ASP) and other technologies. Prerequisite: ITSE 1311. (W)

### **INEW 2338 Advanced Java Programming**

A continuation of advanced Java programming techniques such as servlets, and advanced graphical functions. Topics cover the Java 2 Platform, Enterprise Edition (J2EE) which defines the standard for developing component-based multi-tier enterprise applications. The focus of this class will be on development of Java Servlets and Java Server Pages (JSPs). Prerequisite: COSC 1337 or ITSE 2317. 3 credit hours. (W)

### **INEW 2340 Object-Oriented Design**

Study of how to start with an English language description of a problem and create a design for a programming solution using object-oriented techniques. Topics include determining what objects will be required, how to decide what members an object requires, how to determine relationships between objects, and how to partition a design to be implemented by multiple members of a team. Prerequisite: COSC 1337 or COSC 1437. 3 credit hours. (W)

### **INMT 1417 Industrial Automation**

A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of setup, maintenance, and testing of the automated system. Lab required. 4 credit hours. (W)

### **INTC 1305 Introduction to Electronic Instrumentation**

A survey of the instrumentation field and the professional requirements of the instrumentation technician, including an introduction to computer and calculator applications involved in basic electronic circuit analysis. Lab required. 3 credit hours. (W)

### **INTC 1307 Electronic Test Equipment**

A study of the theory and application of analog and digital meters, oscilloscopes, frequency generation, frequency measurements, and special measuring instruments. Emphasis on accuracy and limitations of instruments and calibration techniques. Lab required. 3 credit hours. (W)

### **ITAL 1411 Beginning Italian I**

Introduction to the basic skills of speaking, reading, writing, and listening. Intended for students with little or no previous training in Italian. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

### **ITAL 1412 Beginning Italian II**

Continuation of ITAL 1411. Prerequisite: ITAL 1411. 4 credit hours.

### **ITCC 1302 CCNA 1: Networking Basics**

A course introducing the basics of networking including network terminology, local area networks (LAN) and wide area networks (WAN). Topics include network protocols such as TCP/IP, Open System Interconnection (OSI) models, cabling and routers. Introductory coverage of the fundamental principals of fiber optic cables and networks is included along with the usage of applicable hand tools. Fire and personal safety are also discussed. Lab required. 3 credit hours. (W)

### **ITCC 1306 CCNA 2: Router and Routing Basics**

An introduction to basic Cisco router configuration for local area networks. Topics include initial router configuration for TCP/IP, management of Cisco IOS and router configuration files, routing protocols, and access control lists. An introduction to Gigabit Ethernet and IPv6 is covered along with concepts related to network monitoring and the utilization of tools such as the network analyzer. Lab required. Prerequisite: ITCC 1302. 3 credit hours. (W)

### **ITCC 1342 CCNA 3: Switching Basic and Intermediate Routing**

A course focusing on advanced topics including IP addressing techniques, intermediate routing protocols, CLI configuration of switches, Ethernet switching, VLANs, Spanning Tree Protocol, and VLAN Trunking Protocol. Documentation requirements and techniques are discussed as well as troubleshooting within a multi-protocol networking environment. Lab required. Prerequisite: ITCC 1306. 3 credit hours. (W)

### **ITCC 1346 CCNA 4: Wide Area Network (WAN) Technologies**

This course focuses on advanced IP addressing techniques (Network Address Translation [NAT], Port Address Translation [PAT], and DHCP), WAN technology and terminology, PPP, ISDN, DDR, Frame Relay, network management and introduction to optical networking. In addition, the student will prepare for the CCNA exam. Security concepts including firewalls and encryption are considered, and detailed emphasis on the application of voice, data, and video convergence concepts are covered in this course. Lab required. Prerequisite: ITCC 1342. 3 credit hours. (W)

**ITCC 2432 CCNP 1: Advanced Routing**

A study of advanced network deployment issues and methods used to configure Cisco routers for effective LAN and WAN traffic management. Topics include designing scalable internetworks, managing traffic, configuring OSPF in single and multiple areas, configuring EIGRP, and configuring and using interior and border gateway routing protocols. Lab required. Prerequisite: CCNA certified or completion of Academy CCNA program. 4 credit hours. (W)

**ITCC 2436 CCNP 2: Remote Access**

Designing and building remote access networks with Cisco products. Topics include assembling and cabling WAN components, configuring network connections via asynchronous modem, ISDN, X.25, and frame relay architectures and associated protocols. Lab required. Prerequisite: ITCC 2432. 4 credit hours. (W)

**ITCC 2440 CCNP 3: Multilayer Switching**

An introduction to Cisco switches and how to use Cisco switches effectively in networks. Topics include switching concepts, virtual LANs, switch architecture (hardware and software), switch configuration, management and troubleshooting. Lab required. Prerequisite: ITCC 2436. 4 credit hours. (W)

**ITCC 2444 CCNP 4: Internetwork Troubleshooting**

A study of troubleshooting methods for internetworks. Topics include Cisco Troubleshooting Tools, diagnosing and correcting problems within TCP/IP, Novell, and AppleTalk networks, and with Frame Relay and ISDN network connections. Lab required. Prerequisite: ITCC 2440. 4 credit hours. (W)

**ITMC 1301 Microsoft Windows Network and Operating System Essentials**

An introduction to Microsoft Windows network operating systems and to the fundamentals of networking technologies that they support. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. Lab required. 3 credit hours. (W)

**ITMC 1358 Supporting Microsoft Windows Client Network Operating Systems (XP Pro)**

Skill development for customizing, configuring, supporting, and troubleshooting Windows. Lab required. Prerequisite: ITNW 1358 or consent of Instructor. 3 credit hours. (W)

**ITMC 1371 Installing, Configuring, and Administering Microsoft Windows XP Professional**

The focus of this course is on implementing and supporting the Windows XP Professional operating system to function as a workstation in a peer-to-peer environment and to function as a client in a client server local area network environment using Windows XP Professional as a client on a Windows server network. Lab required. Prerequisite: ITNW 1358. 3 credit hours. (W)

**ITMC 1441 Implementing Microsoft Windows Professional and Server**

In-depth coverage of the knowledge and skills necessary to install and configure Microsoft Windows on stand-alone computers and

on client computers that are part of a workgroup or domain. Provides the skills and knowledge necessary to install and configure Windows Server to create file, print, and servers. Lab required. Prerequisite: ITMC 1301. 4 credit hours. (W)

**ITMC 1442 Implementing a Microsoft Windows Network Infrastructure**

Skills development in installing, configuring, managing, and supporting a network infrastructure that uses the Microsoft Windows server family of products. Lab required. Prerequisite: ITMC 1441 or consent of Instructor. 4 credit hours. (W)

**ITMC 1443 Implementing and Administering Microsoft Directory Services**

Provides students with the knowledge and skills necessary to install, configure and administer Microsoft Windows Active Directory service. Focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers. Lab required. Prerequisite: ITMC 1441. 4 credit hours. (W)

**ITMC 1475 Managing a Microsoft Windows Network Environment**

The focus of this course is on covering the skills needed to administer, support, and troubleshoot information systems that incorporate Microsoft Windows in an enterprise network. Lab required. Prerequisite: ITMC 1441. 4 credit hours. (W)

**ITMC 1476 Installing and Administering Microsoft Windows 2003 Server**

An introduction to Microsoft Windows 2003 Server operating system in a single domain environment. Topics include basic installation, configuration tasks, and day-to-day administration tasks in a Windows 2003-based network. Lab required. Prerequisite: ITNW 1358 or consent of Instructor. 4 credit hours. (W)

**ITMC 2403 Administering a Microsoft SQL Server Database**

In-depth coverage of the knowledge and skills required to install, configure, administer, and troubleshoot the client-server database management system of Microsoft SQL Server databases. Lab required. Prerequisite: ITMC 1441. 4 credit hours. (W)

**ITMC 2404 Implementing and Managing Microsoft Exchange**

In-depth coverage of the knowledge and skills required to install and administer Microsoft Exchange. Lab required. Prerequisite: ITMC 1441 or consent of Instructor. 4 credit hours. (W)

**ITMC 2431 Designing a Microsoft Windows Directory Services Infrastructure**

Advanced concepts in the knowledge and skills necessary to design a Microsoft Windows directory services infrastructure. Strategies are presented to assist the student in identifying the information technology needs of the organization and to designing the Active Directory structure that meets those needs. Lab required. Prerequisite: ITMC 1443 or consent of Instructor. 4 credit hours. (W)

**ITMC 2432 Designing a Microsoft Windows Networking****Services Infrastructure**

Provides experienced support professionals with the information and skills to create a networking services infrastructure design that supports the required network applications. Lab required. Prerequisite: ITMC 1443. 4 credit hours. (W)

**ITMC 2433 Designing a Secure Microsoft Windows Network**

Provides students with the knowledge and skills necessary to design a security framework for small, medium, and enterprise networks by using Microsoft Windows networking technologies. Lab required. Prerequisites: ITMC 1443 or consent of Instructor. 4 credit hours. (W)

**ITMC 2477 Planning and Maintaining a MS Server 2003****Network Infrastructure**

The goal of this course is to provide students with the knowledge and skills necessary to plan and maintain a Windows Server 2003 network infrastructure. Lab required. Prerequisite: ITNW 2404 or consent of Instructor. 4 credit hours. (W)

**ITMC 2478 Planning, Implementing, and Maintaining a MS Server 2003 Active Directory Infrastructure**

This course includes self-paced and instructor-facilitated components. It provides students with the knowledge and skills to successfully plan, implement, and troubleshoot a Microsoft Windows Server 2003 Active Directory directory service infrastructure. The course focuses on a Windows Server 2003 directory service environment, including forest and domain structure, Domain Name System (DNS), site topology and replication, organizational unit structure and delegation of administration, Group Policy, and user, group, and computer account strategies. Lab required. Prerequisite: ITMC 2477 or consent of Instructor. 4 credit hours. (W)

**ITMC 2479 Implementing and Administering Security in a MS Server 2003 Network**

This course covers skills needed to implement, manage, maintain, and troubleshoot security in a Windows Server 2003 network infrastructure and also plan and configure a Windows Server 2003 PKI. Lab required. Prerequisite: ITMC 2478 or consent of Instructor. 4 credit hours. (W)

**ITNW 1280 Cooperative Education – Computer Systems Networking and Telecommunications**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 2 credit hours. (W)

**ITNW 1358 Network+**

Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Prepares individual to pass the Computing Technology Industry Association (CompTIA) Network+ certification exam. Lab required. 3 credit hours. (W)

**ITNW 1380 Cooperative Education – Computer Systems Networking and Telecommunications**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**ITNW 1449 Cisco Fundamentals of Network Security**

Prepares Cisco-qualified students to take two Cisco certification exams: Managing Cisco Network Security and Cisco Secure PIX Firewall. Includes configuring secure Cisco routers and PIX firewalls. Focuses on overall network security processes. Lab required. Prerequisites: ITCC 1302, ITCC 1306, ITCC 1342, and ITCC 1346, or CCNA certification. 4 credit hours. (W)

**ITNW 1451 Fundamentals of Wireless LANs**

Designing, planning, implementing, operating, and troubleshooting wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies. Lab required. 4 credit hours. (W)

**ITNW 1492 Special Topics in Computer Systems Networking and Telecommunications**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 4 credit hours. (W)

**ITNW 2305 Network Administration**

Topics include network components, user accounts and groups, network file systems, file system security, and network printing. Preparation to effectively manage a Novell NetWare network. Lab required. Prerequisite: ITNW 1358. 3 credit hours. (W)

**ITNW 2373 Linux Operating System**

The focus of this course is on implementing and supporting the Linux operating system to function as a workstation in a peer-to-peer environment, to function as a client in a client server local area network environment, and to function as a server in a client server network. Lab required. Prerequisite: ITNW 1358 or consent of Instructor. 3 credit hours. (W)



### **ITNW 2374 Linux Security**

The focus of this course is on advanced topics concerning management and advanced security features of systems incorporating Redhat Linux operating system as a server in a networked environment. Areas covered will include Theory of operation, base systems, shells and commands, system services, applications, and troubleshooting. This course will help the student prepare for the Redhat Certified Systems Engineer certification. Lab required. Prerequisite: ITNW 1358 or consent of Instructor. 3 credit hours. (W)

### **ITNW 2401 Administering Servers**

*Formerly ITMC 2475*

Preparation for Exam 70-290. Post-installation and day-to-day administration tasks of various network operating system servers. Lab required. Prerequisite/corequisite: ITNW 1358 or consent of Instructor. 4 credit hours. (W)

### **ITNW 2404 Implementing, Managing, and Maintaining a Microsoft Windows 2003 Environment**

*Formerly ITMC 2476*

Preparation for Exam 70-291. Includes configuring a Windows-based computer to operate in a Microsoft Windows Server 2003 networking infrastructure. Lab required. Prerequisite/corequisite: ITNW 2401 or consent of Instructor. 4 credit hours. (W)

### **ITSC 1309 Integrated Software Applications I – MS Office**

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

### **ITSC 1364 Practicum – Computer and Information Sciences, General**

A basic or intermediate type of non-health professions work-based instruction that provides basic career exploration or helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience. Indirect supervision is provided by the work supervisor. A practicum may be a paid or unpaid learning experience. Prerequisite: Must have department approval. 3 credit hours. (W)

### **ITSC 2380 Cooperative Education – Computer and Information Sciences, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **ITSE 1311 Beginning Web Page Programming**

Web page programming including mark-up and scripting languages. May include use of XHTML, CGI, JavaScript, and/or ASP. Introduction to structure and object oriented programming design. Students use Cascading Style Sheets (CSS), XHTML,

and JavaScript to design and implement interactive web pages. Hands-on labs allow student to experience each topic discussed. Prerequisite: BCIS 1305 or COSC 1300. 3 credit hours. (W)

### **ITSE 1344 Mastering Microsoft Visual Basic Development [ADO .NET]**

Skill development in the creation of database applications using component object model (COM). Develop Microsoft Visual Basic applications to access data from a database; develop applications using component object models (COM); and create an ActiveX control. This class emphasizes OOP and database programming with ADO .NET. Prerequisites: ITSE 1431 and ITSW 1307 or equivalent competency. 3 credit hours. (W)

### **ITSE 1356 Extensible Markup Language (XML)**

Introduction of skills and practices related to Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL). Prerequisite: ITSE 1311. 3 credit hours. (W)

### **ITSE 1380 Cooperative Education – Computer Programming/ Programmer, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **ITSE 1431 Introduction to Visual Basic Programming [.NET]**

Introduction to computer programming using Visual Basic. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. Use structured programming techniques; develop correct executable programs; create appropriate documentation; and create applicable graphical user interfaces. Additional topics: Introduction to OOP, ADO .NET, and ASP .NET. Prerequisite: COSC 1300 or equivalent computer literacy competencies. 4 credit hours. (W)

### **ITSE 2301 Windows Programming Using C++**

Introduction to computer programming for windows using C++. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data, and file structures. Input/output devices, and files. Uses Visual C++ in an integrated development environment. Prerequisite: COSC 1437. 3 credit hours. (W)

### **ITSE 2302 Intermediate Web Programming**

Intermediate applications for web authoring. Topics may include server-side includes (SSI), Perl, HTML, Java applets, JavaScript, and/or ASP. Students design and implement fully interactive web sites using Dynamic HTML (DHTML) techniques that combine XHTML with CSS and JavaScript. Hands-on labs allow students to experience each of the topics discussed. Prerequisite: ITSE 1311. 3 credit hours. (W)



### **ITSE 2309 Database Programming – SQL**

Database development using database programming techniques emphasizing database structures, modeling, and database access. Prerequisites: Introductory computer programming course and knowledge of MS Access. 3 credit hours. (W)

### **ITSE 2313 Web Authoring – Dreamweaver**

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools. Prerequisite: ITSE 1311. 3 credit hours. (W)

### **ITSE 2317 Java Programming**

Introduction to Java programming with object-orientation. Emphasis on the fundamental syntax and semantics of Java for applications and web applets. Review of control structure and data types with emphasis on structured data types. Applies the object-oriented paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and introduction to software engineering. Lab required. Prerequisite: COSC 1436. 3 credit hours. (W)

### **ITSE 2333 Implementing a Database on Microsoft SQL Server**

Skills development in the implementation of a database solution using Microsoft SQL Server client/server database management system version 7.0. 3 credit hours. (W)

### **ITSE 2339 Advanced Windows Programming Using C++**

Further applications of windows programming techniques using C++, including file access methods, data structures, modular programming, program testing, and documentation. Topics will include building DLLs, multi-threaded applications, ActiveX controls and COM objects, and connecting to a database via SQL. Prerequisite: ITSE 2301. 3 credit hours. (W)

### **ITSE 2344 Oracle Database Structure and Data Warehousing**

A practical application course for modeling and designing an Oracle data warehouse using case studies. Prerequisites: Oracle Distributed Database and Client/Server Systems or ITSE 2309. 3 credit hours. (W)

### **ITSE 2347 Advanced Database Programming – Advanced SQL**

Database development using complex database programming techniques emphasizing multiple interrelated files, menu design, security implementation, and multiple access. Procedural SQL will be used to study control constructs, cursors, exception handlers, procedures, functions, and data warehousing. Prerequisite: Introduction to Database Programming or ITSE 2309. 3 credit hours. (W)

### **ITSE 2349 Advanced Visual Basic Programming [.NET]**

Further applications of programming techniques using Visual Basic. Topics include file access methods, data structures and modular programming, program testing and documentation. Develop correct, well documented programs containing complex data structures, incorporate complex input/output file handling techniques, develop graphical user interfaces to other software

applications; and integrate external programs and libraries with Visual Basic applications. Additional topics: Advanced coverage of OOP, ADO .NET, and ASP .NET. Prerequisite: ITSE 1344. 3 credit hours. (W)

### **ITSE 2350 Mastering Enterprise Development Using Microsoft Visual Basic [ASP .NET]**

In-depth development of client/server solutions using component object modeling (COM). Compare traditional client/server development with Internet development; describe Microsoft's enterprise development strategy; and use Application Architecture Model from the Microsoft's Solutions Framework to organize applications into user, business, and data services. This class emphasizes ASP .NET web programming using VB .NET. Lab required. Prerequisites: ITSE 1311 and either ITSE 1344 or ITSE 2349. 3 credit hours. (W)

### **ITSE 2354 Advanced Oracle SQL and PL/SQL**

A continuation of Oracle SQL and PL/SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation. Cursors, exception handlers, record/table structures, procedures/functions, packages, and object types will also be studied. 3 credit hours. (W)

### **ITSE 2373 Database Programming with Visual C++ and SQL**

This is a class to learn to write programs using C++ in the Microsoft windows environment and demonstrating the use of interacting with a database via SQL calls (both by using native SQL calls and by using the ODBC interface). Prerequisite: ITSE 2301 and ITSE 2309. 3 credit hours. (W)

### **ITSE 2374 Computer Programming – C#**

Application of C# programming techniques in the Microsoft windows environment. Includes creating both stand-alone Microsoft windows applications and web-oriented applications. Prerequisite: COSC 1337 or COSC 1437 or consent of Department Chair. 3 credit hours. (W)

### **ITSE 2380 Cooperative Education – Computer Programming/ Programmer, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: ITSE 1380 or consent of Department Chair. 3 credit hours. (W)

### **ITSE 2431 Advanced C++ Programming**

Further application of C++ programming techniques including subjects such as file access, abstract data structures, class inheritance, and other advanced techniques. Review of control structure and data types with emphasis on structured data types. Applies the object-oriented paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Lab required. Prerequisite: COSC 1436. 4 credit hours. (W)

**ITSW 1304 Introduction to Spreadsheets – Excel**

Instruction in the concepts, procedures, and application of electronic spreadsheets. Prerequisite: BCIS 1305 or COSC 1300. 3 credit hours. (W)

**ITSW 1307 Introduction to Database – Access**

Introduction to database theory and the practical applications of a database. Prerequisite: BCIS 1305 or COSC 1300. 3 credit hours. (W)

**ITSW 1380 Cooperative Education – Data Processing and Data Processing Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**ITSW 2380 Cooperative Education – Data Processing and Data Processing Technology/Technician**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: ITSE 1380 or consent of Department Chair. 3 credit hours. (W)

**ITSY 2300 Operating System Security**

Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Lab required. Prerequisite: ITMC 2479 or consent of Instructor. 3 credit hours. (W)

**ITSY 2342 Incident Response and Handling**

In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; implementing and modifying security measures. Prerequisite: ITSY 2300 or consent of Instructor. 3 credit hours. (W)

**ITSY 2343 Computer System Forensics**

In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Lab required. Prerequisite: ITSY 2342 or consent of Instructor. 3 credit hours. (W)

**ITSY 2359 Security Assessment and Auditing**

Capstone experience for the security curriculum. Synthesizes technical material covered in prior courses to monitor, audit, analyze, and revise computer and network security systems to ensure appropriate levels of protection are in place. Lab required. Prerequisites: ITSY 2300 and ITSY 2401 or consent of Instructor. 3 credit hours. (W)

**ITSY 2401 Firewalls and Network Security**

Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Lab required. Prerequisite: ITSY 2300 or consent of Instructor. 4 credit hours. (W)

**ITSY 2441 Security Management Practices**

In-depth coverage of security management practices, including asset evaluation and risk management; cyber law and ethics issues; policies and procedures; business recovery and business continuity planning; network security design; and developing and maintaining a security plan. Lab required. Prerequisite: ITSY 2300 or consent of Instructor. 4 credit hours. (W)

**ITSY 2442 Incident Response and Handling**

In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures. Lab required. Prerequisite: ITSY 2300 or consent of Instructor. 4 credit hours. (W)

**ITSY 2443 Computer System Forensics**

In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Lab required. Prerequisite: ITSY 2442 or consent of Instructor. 4 credit hours. (W)

**ITSY 2459 Security Assessment and Auditing**

Capstone experience for the security curriculum. Synthesizes technical material covered in prior courses to monitor, audit, analyze, and revise computer and network security systems to ensure appropriate levels of protection are in place. Lab required. Prerequisites: ITSY 2300 and ITSY 2401 or consent of Instructor. 4 credit hours. (W)

## j

**JAPN 1411 Beginning Japanese I**

Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of Japanese culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, and video cassettes. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

**JAPN 1412 Beginning Japanese II**

A continuation of JAPN 1411. Prerequisite: JAPN 1411. 4 credit hours.

**JAPN 2311 Intermediate Japanese I**

Continuing development of the four basic skills of speaking, reading, writing, and listening, emphasizing conversational and reading skills. Designed for students who have completed Beginning Japanese II. Additional Kanji structures are introduced.

Also includes attention to selected aspects of Japanese culture. Prerequisite: JAPN 1412. 3 credit hours.

### **JAPN 2312 Intermediate Japanese II**

Continued development of four basic language skills with emphasis on conversation and reading skills. Additional Kanji and grammar structures are introduced. Includes attention to selected aspects of Japanese culture. Prerequisite: JAPN 2311. 3 credit hours.

## **L**

---

### **LEAD 1301 Introduction to Leadership Theory (SLA I)**

Study of the various theoretical and practical concepts of leadership and the development of leadership styles. Deliver presentations, create individual portfolios, and work in teams developing strategic initiatives. Prerequisites: Student must have a 2.5 GPA, and submit application for consideration and admittance. 3 credit hours.

### **LEAD 2301 Advanced Leadership Theory (SLA II)**

Concepts essential to the nature of leadership, including the conceptual background theories, approaches, styles and ethical issues in leadership research and thinking. Prerequisites: LEAD 1301, student must have a 2.5 GPA, and submit application for consideration and admittance. 3 credit hours.

### **LGLA 1303 Legal Research**

Law library techniques and computer assisted legal research. Prerequisite: LGLA 1307 or LGLA 1342, or consent of Instructor. 3 credit hours. (W)

### **LGLA 1305 Legal Writing**

This course provides a working knowledge of the fundamentals of effective legal writing. Topics include briefs, legal memoranda, case and fact analysis, citation forms, and legal writing styles. 3 credit hours. (W)

### **LGLA 1307 Introduction to Law and the Legal Professions**

This course provides an overview of the law and the legal professions. Topics include legal concepts, systems, and terminology; ethical obligations and regulations; professional trends and issues with particular emphasis on the paralegal. 3 credit hours. (W)

### **LGLA 1342 Federal Civil Litigation**

*Formerly LGLA 1346*

Fundamental concepts and procedures of federal civil litigation with emphasis on the paralegal's role. 3 credit hours. (W)

### **LGLA 1344 Texas Civil Litigation**

*Formerly LGLA 1347*

Fundamental concepts and procedures of Texas civil litigation with emphasis on the paralegal's role. Prerequisite: LGLA 1342 or consent of Instructor. 3 credit hours. (W)

### **LGLA 1353 Wills, Trusts, and Probate Administration**

This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role. 3 credit hours. (W)

### **LGLA 1355 Family Law**

This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship. 3 credit hours. (W)

### **LGLA 1380 Cooperative Education – Legal Assistant/Paralegal**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **LGLA 2239 Certified Legal Assistant Review**

This course provides a review of the mandatory and optional topics covered in the Certified Legal Assistant Examination administered by the National Association of Legal Assistants. 2 credit hours. (W)

### **LGLA 2303 Torts and Personal Injury Law**

This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability. 3 credit hours. (W)

### **LGLA 2307 Law Office Management**

Basic principles and structure of management, administration, and substantive systems in the law office. Includes law practice technology as applied to paralegals. 3 credit hours. (W)

### **LGLA 2333 Advanced Legal Document Preparation**

Preparation of legal documents based on hypothetical fact situations drawn from various areas including real estate, family law, contracts, litigation, and business organization. Prerequisite: POFI 1301 or POFI 2301, or consent of Instructor. 3 credit hours. (W)

### **LGLA 2337 Mediation**

Alternative dispute resolution. Emphasizes the role of the paralegal in mediation. Includes differences between mediation and arbitration, the process of mediation, and dispute resolution techniques. 3 credit hours. (W)

### **LOTT 1401 Introduction to Fiber Optics**

An introductory course in fiber optics and its application including advantages of fiber, light transmission in fiber, types of fiber, sources, detectors, and connectors. Lab required. 4 credit hours. (W)

### **LOTT 1443 Geometrical Optics I**

Theory of light as a geometric ray. Applications of the laws of reflection and refraction from the mathematical, graphical, and experimental aspects. Lab required. Corequisite: MATH 1314. 4 credit hours. (W)

### **LOTT 1444 Fundamentals of Laser and Laser Safety**

An introduction to the general nomenclature of the laser including laser safety, light and its properties, lasing action, optical cavities, modes of oscillation, and laser characteristics and classifications. Lab required. Prerequisite: LOTT 1443 or consent of Instructor. 4 credit hours. (W)

**LOTT 2436 Wave Optics**

Principles and theory of light and its wave nature including origin of light, spectral characteristics of light, radiometry, photometry, reflection, refraction, propagation of light, interference, diffraction, and polarization. Lab required. Prerequisite: LOTT 1443. 4 credit hours. (W)

**LOTT 2440 Microwave Fundamentals**

Introduction to microwave theory and applications, transmitter and receiver. Lab required. Prerequisite: CETT 1409. 4 credit hours. (W)

**LOTT 2449 Photonics**

A study of wave and quantum aspects of optical radiation and various applications of coherent and non-coherent photonic devices. Emphasis on fiber optics, opto-electronic devices, and photo devices as they apply to industrial controls, data transmission, and telecommunications. Lab required. Prerequisites: LOTT 1443 and LOTT 2436 or consent of Instructor. 4 credit hours. (W)

**m****MATH 0115 Introductory Geometry**

Study of plane and solid geometry; recommended for students who have not passed the TSI mathematics requirement; required for students who have not passed high school geometry and are planning to take MATH 1314, MATH 1316, or MATH 2312. Lab included. Prerequisite: MATH 0305 or equivalent. 1 credit hour.

*Note: May not be used to satisfy the requirements of an associate degree.*

**MATH 0300 Basic Mathematics**

Study of arithmetic operations with whole numbers, fractions, decimals, percents, and basic geometry. Introduction to algebra including signed numbers, expressions, and equations. Lab included. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

**MATH 0302 Pre-algebra**

Study of mathematical operations with signed numbers, algebraic expressions, and polynomials; involves solving linear equations and geometric applications. Lab included. Prerequisite: MATH 0300 or equivalent. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

**MATH 0305 Beginning Algebra**

Study of rational numbers, expressions, linear and quadratic equations, absolute value equations, polynomials, factoring, rational expressions, rational equations, exponents and graphing linear equations. Lab included. Prerequisite: MATH 0302 or equivalent. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

**MATH 0310 Intermediate Algebra**

Study of exponents, functions, radical expressions and equations, quadratic equations and functions, linear and quadratic inequalities, systems of equations and inequalities, and graphing

linear equations and inequalities. Lab included. Prerequisite: MATH 0305 or equivalent. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

**MATH 1314 College Algebra**

Relations and functions: linear, polynomial, rational, exponential, logarithmic and inverse functions, composition of functions, absolute value, theory and systems of equations, complex numbers, matrices, sequences, and the binomial theorem. Graphing calculator required. Lab required. Prerequisite: MATH 0310, MATH 1332, or TSI placement. 3 credit hours.

*Note: Students may take this course or MATH 1414 for credit but not both.*

**MATH 1316 Trigonometry**

Angular measure, functions of angles, identities, solution of triangles, equations, inverse trigonometric functions, complex numbers, and polar coordinates. Graphing calculator required. Prerequisite: MATH 1314, MATH 1414, or TSI placement. 3 credit hours.

**MATH 1324 Finite Mathematics**

Equations, inequalities, functions, matrices, linear programming including the simplex method, probability, and statistics. Graphing calculator required. Lab required. Prerequisite: MATH 0310, MATH 1332, or TSI placement. 3 credit hours.

**MATH 1325 Calculus for Business and Economics I**

Differential and integral calculus, including exponential and logarithmic functions, average value of a function, and basic differential equations. Graphing calculator required. Lab required. Prerequisite: MATH 1314, MATH 1324, or MATH 1414. 3 credit hours.

**MATH 1332 College Mathematics**

Topics to include graphs and applications to linear and quadratic functions, logarithmic and exponential functions with growth and decay, arithmetic and geometric sequences, mathematics of finance, introductory statistics, counting methods, probability, and other topics in management science and consumer mathematics. Prerequisite: TSI placement. 3 credit hours.

**MATH 1342 Statistics**

Data collection and tabulation, measures of central tendency, correlation, linear regression, statistical distributions, probability, and hypothesis testing with applications in various fields. Graphing calculator required. Lab required. Prerequisite: MATH 0310, MATH 1332, or TSI placement. 3 credit hours.

**MATH 1350 Fundamentals of Mathematics I**

Concepts of sets, functions, numeration systems, number theory and properties of the natural numbers, integers, rational and real number systems with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification and includes the foundational math concepts taught at the middle grade level. Prerequisite: MATH 1314 or MATH 1414. 3 credit hours.



### **MATH 1351 Fundamentals of Mathematics II**

Concepts of geometry, probability and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification and includes the foundational math concepts taught at the middle grade level. Prerequisite: MATH 1350. 3 credit hours.

### **MATH 1370 Introduction to the History of Mathematics**

Study of the development of mathematics from ancient to modern times through the exploration of mathematical problems and techniques, the study of famous mathematicians, and the study of the relationship between mathematics and the societies and cultures in which it developed. Lab required. Prerequisite: MATH 0310 or TSI placement. 3 credit hours.

### **MATH 1376 Calculus for Business and Economics II**

Continuation of MATH 1325. In this course, application of differential equations, functions of several variables, Lagrange Multipliers, Least Squares Modeling, multiple integrals and infinite series will be covered. Basic concepts are related to multivariable calculus. Graphing calculator required. Lab required. Prerequisite: MATH 1325. 3 credit hours.

### **MATH 1414 College Algebra**

Study of relations and functions that address linear, absolute value, polynomial, rational, exponential, logarithmic, inverse, and composition of functions. The theory of equations, complex numbers, systems of equations, matrices, sequences, and the binomial theorem are also studied. This is a slow-paced college algebra course, and the instructor will review basic algebra as needed. Graphing calculator required. Prerequisite: MATH 0310, MATH 1332, or TSI placement. 4 credit hours.

*Note: Students may take this course or MATH 1314 for credit but not both.*

### **MATH 2305 Discrete Mathematics**

Introductory mathematical logic, algorithms, induction, relations and functions, basic counting techniques, and applications to computing devices. Lab required. Prerequisite: MATH 1376, MATH 2413, or MATH 2417. 3 credit hours.

### **MATH 2312 Pre-Calculus**

Functions and analytic geometry including polynomial, rational, exponential, logarithmic, and trigonometric functions, complex numbers, vectors, conics, transformation of coordinates, polar coordinates, and parametric equations. Emphasis on mathematical reasoning in preparation for calculus. Graphing calculator required. Lab required. Prerequisite: Math1316. 3 credit hours.

### **MATH 2318 Linear Algebra**

Linear equations, matrices, real vector spaces, linear transformations, and eigenvectors. Graphing calculator required. Prerequisite: MATH 2414 or MATH 2419. 3 credit hours.

### **MATH 2320 Differential Equations**

First order differential equations, including exact, separable, linear, and substitution methods. Higher order linear differential equations, power series methods, Laplace transforms, systems of first order linear differential equations, and Euler numerical

method. Graphing calculator required. Prerequisite: MATH 2414 or MATH 2419. 3 credit hours.

### **MATH 2373 Matrices, Vectors, and Linear Programming**

Not for science majors. A study of matrices, vectors, determinants, inverses, system of linear equations, and linear programming with applications. Graphing calculator required. Prerequisite: MATH 1314 or MATH 1414. 3 credit hours.

### **MATH 2413 Calculus I\***

Limits, continuity, derivatives, applications of the derivative, definite, and indefinite integrals. Graphing calculator required. Lab included. Prerequisite: MATH 2312. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

### **MATH 2414 Calculus II\***

Applications of integration, techniques of integration, infinite series, parametric equations and polar functions, differential equations, and vectors. Graphing calculator required. Lab included. Prerequisite: MATH 2413. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

### **MATH 2415 Calculus III\***

Vectors in two and three dimensions, vector-valued functions, functions of several variables, partial differentiation, multiple integration, and calculus of vector fields. Graphing calculator required. Lab included. Prerequisite: MATH 2414 or 2419. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

### **MATH 2417 Accelerated Calculus I\***

A study of limits, continuity, the derivative, applications of the derivatives, the definite and indefinite integral and their applications, techniques of integration, derivatives and integrals of trigonometric, logarithmic, hyperbolic, and exponential functions, separable differential equations and their applications. Graphing calculator required. Lab included. Prerequisite: MATH 2312. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

### **MATH 2419 Accelerated Calculus II\***

A study of infinite series, parametric equations and polar functions, vectors in two and three dimensions, vector-valued functions, functions of several variables, cylindrical and spherical coordinates, partial derivatives, multiple integrals and their applications. Graphing calculator required. Lab included. Prerequisite: MATH 2414 or MATH 2417. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

**MDCA 1343 Medical Insurance/Billing**

Emphasizes accurate ICD-9 and CPT coding of office procedures for payment/reimbursement by patient or third party and prevention of insurance fraud. Additional topics may include managed care or medical economics. Medical insurance billing included. Prerequisite: SRGT 1301. 3 credit hours. (W)

**MDCA 1409 Anatomy and Physiology for Medical Assistants**

Emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with overview of common pathophysiology. Lab required. Prerequisites: American Heart Association Basic Life support for the Healthcare Provider CPR or Red Cross equivalent, and EMSP 1501. 4 credit hours. (W)

**MRKG 1301 Customer Relations**

General principles of customer service including skills, knowledge, attitudes, and behaviors. 3 credit hours. (W)

**MRKG 1302 Principles of Retailing**

Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing. 3 credit hours. (W)

**MRKG 1311 Principles of Marketing**

Introduction to the marketing functions; identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research. 3 credit hours. (W)

**MRKG 1380 Cooperative Education – Marketing/Marketing Management, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**MRKG 2333 Principles of Selling**

Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople. 3 credit hours. (W)

**MRKG 2348 Marketing Research and Strategies**

A simulated marketing environment for experience in marketing decision-making. Provides practical experiences in analyzing marketing cases. Includes dynamic interrelationships among marketing price, channels of distribution, promotion, and product responsibility. 3 credit hours. (W)

**MRKG 2349 Advertising and Sales Promotion**

Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints. 3 credit hours. (W)

**MRKG 2381 Cooperative Education – Marketing/Marketing Management, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**MRMT 1267 Practicum – Medical Transcription/Transcriptionist**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Contact the Medical Transcription Chair and the Cooperative Work Experience Office. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 2 credit hours. (W)

**MRMT 1282 Cooperative Education – Medical Transcription/Transcriptionist**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 2 credit hours. (W)

**MRMT 1307 Medical Transcription I**

*Formerly POFM 1331*

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultation, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy. Lab required. Prerequisites: Basic keyboarding and MS Word skills or POFT 2301. 3 credit hours. (W)

**MRMT 2333 Medical Transcription II**

*Formerly POFM 2313*

Production of advanced reports of physician dictation with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports. Lab required. Prerequisites: MRMT 1307, POFT 1307, and POFT 2301. 3 credit hours. (W)

**MRMT 2371 Medical Transcription III**

*Formerly POFM 2317*

Instruction in and hands-on practice of highly-productive transcription techniques using current technology. Production of advanced surgery and medical specialties reports of physician dictation, using shortcuts and text-expanding options as preparation for meeting rapid turnaround transcription requirements. Lab required. Prerequisites: MRMT 2333 and POFT 1301. 3 credit hours. (W)

### **MUAP 1101-1191 Secondary Applied Music**

Private instruction in the area of the student's concentration, consisting of one 25-minute lesson per week. Students must remain enrolled 1 credit hour of a MUEN course, attend weekly Departmental recitals for the semester, and participate in a jury. Prerequisite: Audition. Contact Music Department for permission prior to registering. 1 credit hour.

*Note: Students may receive credit for up to 20 credit hours of any combination of MUAP courses. This includes MUAP 1101-MUAP 2391.*

- MUAP 1101 Violin
- MUAP 1105 Viola
- MUAP 1109 Cello
- MUAP 1113 Double Bass
- MUAP 1115 Electric Bass
- MUAP 1117 Flute
- MUAP 1121 Oboe
- MUAP 1125 Bassoon
- MUAP 1129 Clarinet
- MUAP 1133 Saxophone
- MUAP 1137 Trumpet
- MUAP 1141 French Horn
- MUAP 1145 Trombone
- MUAP 1149 Baritone
- MUAP 1153 Tuba
- MUAP 1157 Percussion
- MUAP 1158 Drum Set
- MUAP 1161 Guitar
- MUAP 1162 Jazz Guitar
- MUAP 1163 Steel String Guitar
- MUAP 1165 Organ
- MUAP 1169 Piano
- MUAP 1170 Jazz Piano
- MUAP 1177 Harp
- MUAP 1181 Voice
- MUAP 1187 Composition
- MUAP 1188 Electroacoustic Composition
- MUAP 1189 Songwriting
- MUAP 1190 Arranging
- MUAP 1191 Conducting

### **MUAP 2201-2291 Concentration Applied Music**

*Formerly MUAP 1201-1291*

For full-time Performing Arts majors (Music, Dance, Theatre) only. Private instruction in the area of the student's concentration, consisting of one 50-minute lesson per week. Students must remain enrolled in at least 4 (four) Performing Arts credits, including one MUSI, MUSB, or MUSC course, at least 1 credit hour of a MUEN course, attend weekly Departmental recitals for the semester, perform in 1 (one) Departmental recital, and participate in a jury for the semester. Prerequisite: Audition. Contact Music Department for permission prior to registering. 2 credit hours.

*Note: Students may receive credit for up to 20 credit hours of any combination of MUAP courses. This includes MUAP 1101-2391.*

- MUAP 2201 Violin
- MUAP 2205 Viola
- MUAP 2209 Cello

- MUAP 2213 Double Bass
- MUAP 2215 Electric Bass
- MUAP 2217 Flute
- MUAP 2221 Oboe
- MUAP 2225 Bassoon
- MUAP 2229 Clarinet
- MUAP 2233 Saxophone
- MUAP 2237 Trumpet
- MUAP 2241 French Horn
- MUAP 2245 Trombone
- MUAP 2249 Baritone
- MUAP 2253 Tuba
- MUAP 2257 Percussion
- MUAP 2258 Drum Set
- MUAP 2261 Guitar
- MUAP 2262 Jazz Guitar
- MUAP 2263 Steel String Guitar
- MUAP 2265 Organ
- MUAP 2269 Piano
- MUAP 2270 Jazz Piano
- MUAP 2277 Harp
- MUAP 2281 Voice
- MUAP 2287 Composition
- MUAP 2288 Electroacoustic Composition
- MUAP 2289 Songwriting
- MUAP 2290 Arranging
- MUAP 2291 Conducting

### **MUAP 2301-2391 Principal Applied Music**

For full time music majors only. Private instruction in the area of the student's major, consisting of one 75-minute lesson per week. Students must remain enrolled in at least 4 (four) music credits of MUSI, MUSB, or MUSC courses, at least 1 (one) credit of an MUEN course, attend weekly Departmental recitals, perform in 2 (two) Departmental recitals, and participate in a jury for the semester. Prerequisite: Audition. Contact Music Department for permission prior to registering. 3 credit hours.

*Note: Students may receive credit for up to 20 credit hours of any combination of MUAP courses. This includes MUAP 1101-2391.*

- MUAP 2301 Violin
- MUAP 2305 Viola
- MUAP 2309 Cello
- MUAP 2313 Double Bass
- MUAP 2315 Electric Bass
- MUAP 2317 Flute
- MUAP 2321 Oboe
- MUAP 2325 Bassoon
- MUAP 2329 Clarinet
- MUAP 2333 Saxophone
- MUAP 2337 Trumpet
- MUAP 2341 French Horn
- MUAP 2345 Trombone
- MUAP 2349 Baritone
- MUAP 2353 Tuba
- MUAP 2357 Percussion
- MUAP 2358 Drum Set
- MUAP 2361 Guitar
- MUAP 2362 Jazz Guitar
- MUAP 2363 Steel String Guitar

*continued on next page...*

MUAP 2365 Organ  
MUAP 2369 Piano  
MUAP 2370 Jazz Piano  
MUAP 2377 Harp  
MUAP 2381 Voice  
MUAP 2387 Composition  
MUAP 2388 Electroacoustic Composition  
MUAP 2389 Songwriting  
MUAP 2390 Arranging  
MUAP 2391 Conducting

#### **MUEN 1121 Jazz Lab Band**

Participation in a large band concentrating on jazz and commercial music performance styles. Consisting of 16-21 instrumentalists and one vocalist, the band performs both traditional and contemporary jazz literature. A number of performances both on and off campus are given each semester (including some travel) and include an annual out-of-state festival performance. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat this course and MUEN 1122 and MUEN 1123 for up to 8 credit hours.*

#### **MUEN 1122 TI Stage Band**

Open to employees of Texas Instruments; the band performs a variety of music literature. 1 credit hour.

*Note: Students may repeat this course and MUEN 1121 and MUEN 1123 for up to 8 credit hours.*

#### **MUEN 1131 New Music Ensemble**

Performs experimental, avant garde, electronic, and contemporary music for mixed media ensemble. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1132 Keyboard Ensemble**

Traditional piano literature for multiple performers and arrangements for electronic keyboard ensemble. Several performances each semester. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1133 Woodwind Ensemble**

A small group of woodwinds performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1134 Brass Ensemble**

A small group of brass players performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1135 Expressions Combo**

Expressions Combo is a small ensemble (4-6) of musicians who serve as the rhythm section for the Expressions Vocal Jazz ensemble. In addition to rehearsing and performing with Expressions, the combo also prepares its own arrangements and performs as an independent ensemble. Typical repertoire includes bebop, Latin, and fusion standards. This ensemble may have several performances each semester. This group may have an annual tour. Prerequisite: Audition. 1 credit hour.

#### **MUEN 1136 Chamber Ensemble**

A mixed instrumentation of wind and string players performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1137 Guitar Ensemble**

A small group of guitarists performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1138 Percussion Ensemble**

A small group of percussion players performs jazz and traditional repertoire. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1139 String Ensemble**

A small group of string players performs traditional classical repertoire. Prerequisite: Audition. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1140 Jazz Combo**

Participation in a small jazz ensemble concentrating on jazz and commercial music performance styles. Ensemble consists of 4-9 instrumental/vocal members. Repertoire includes instrumental and vocal music typical of small jazz groups. A number of performances both on and off campus are given each semester (including some travel) and include an annual out-of-state festival performance or tour. Prerequisite: Audition or consent of Instructor. 1 credit hour.

*Note: Students may repeat MUEN 1131, MUEN 1132, MUEN 1133, MUEN 1134, MUEN 1135, MUEN 1136, MUEN 1137, MUEN 1138, MUEN 1139, and MUEN 1140 for up to 8 credit hours.*

#### **MUEN 1141 Collin County Chorale**

Open to all interested students. This mixed choral ensemble studies and performs a wide variety of music representing the choral literature. This ensemble may have several performances each semester. This group may have an annual tour. Prerequisite: Prior school/college choral experience or consent of the Director. 1 credit hour.

*Note: Student may repeat this course and MUEN 1142 for up to 8 credit hours.*



**MUEN 1142 Expressions Vocal Jazz Ensemble**

This group works on a wide variety of jazz styles throughout the year. They also work in conjunction with a jazz combo allowing them to experience solo jazz singing. This select ensemble of 10-16 singers has several performances each semester. This group may have an annual tour. Prerequisite: Audition. 1 credit hour.

*Note: Student may repeat this course and MUEN 1141 for up to 8 credit hours.*

**MUEN 1151 Chamber Singers**

A select vocal ensemble consisting of approximately 16 singers. Repertoire includes madrigals and choral literature appropriate for the smaller ensemble. There may be several performances on and off campus each semester. This group may have an annual tour. Prerequisite: Audition. 1 credit hour.

*Note: Student may repeat this course and MUEN 1152 for up to 8 credit hours.*

**MUEN 1152 Musical Theatre Ensemble**

Study and performance of works in the musical theatre repertoire. Students perform in a final concert at the end of each semester. 1 credit hour.

*Note: Student may repeat this course and MUEN 1151 for up to 8 credit hours.*

**MUSB 1301 Legal Aspects of the Entertainment Industry**

A course in the basics of copyright law and the various agreements used in the entertainment industry with emphasis on contracts used by music publishers, record companies, artist management, record producers, film and television producers, and booking agencies. Prerequisite: MUSB 1305. 3 credit hours. (W)

**MUSB 1305 Survey of the Music Business**

An overview of the music industry including songwriting, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities. 3 credit hours. (W)

**MUSB 2301 Music Marketing and Merchandising**

A study of the methods of distribution, retailing, and wholesaling. Topics include the basics of purchasing, inventory control, shipping and receiving, returns, pricing and cost analysis, merchandising, retail display, sales promotion, advertising, security and shrinkage, personnel management, and relationships between retailers and distributors. Prerequisite: MUSB 1305. 3 credit hours. (W)

**MUSB 2380 Cooperative Education – Music Management and Merchandising**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**MUSC 1171 Commercial Class Piano I**

*Formerly MUSI 1171*

Fundamentals of keyboard technique for the non-music major or for the commercial music student. Lab required. 1 credit hour. (W)

**MUSC 1172 Commercial Class Piano II**

*Formerly MUSI 1172*

A continuation of MUSC 1171 with added emphasis on development of sight-reading skills, repertoire, and keyboard technique. Lab required. Prerequisite: MUSC 1171 or consent of Instructor. 1 credit hour. (W)

**MUSC 1209 Conducting Class**

Introduction to the art of conducting including regular and irregular beat patterns, subdivision, and beat pattern varieties applied to musical literature and practical experiences. 2 credit hours. (W)

**MUSC 1303 History of Popular Music**

A study of commercial music industry trends and developments through historical analysis. Topics include the evolution of the music industry with emphasis on the development of popular musical styles and the impact of culture and technology on industry growth. 3 credit hours. (W)

**MUSC 1321 Songwriting**

Introduction to the techniques of writing marketable songs including the writing of lyrics and melodies, setting lyrics to music, developing lyrical and musical "hooks," analyzing the marketplace, and developing a production plan for a song demo. 3 credit hours. (W)

**MUSC 1323 Audio Electronics**

*Formerly MUSC 2343*

Basic concepts in electricity, Ohm's Law, circuit analysis and troubleshooting audio problems. Topics include soldering techniques, audio electronic alignment procedures for tape machines, console maintenance, and sound reinforcement equipment maintenance. Lab required. Corequisite: MUSC 1327. Offered spring semester only. 3 credit hours. (W)

**MUSC 1327 Audio Engineering I**

Overview of the recording studio. Topics include basic studio electronics and acoustic principles, wave form analysis, microphone concepts and miking techniques, studio set up and signal flow, recording console theory, signal processing concepts, recorder principles and operation, and an overview of mixing and editing. Taught in express format. Lab required. Prerequisite: Skills assessment. 3 credit hours. (W)

**MUSC 1330 Computer Music Notation I**

*Formerly MUSC 1329*

Survey of music notation software and applications with skill development in computer music notation. Lab required. Prerequisite: MUSI 1301. 3 credit hours. (W)

**MUSC 1331 MIDI I**

History and evolution of Musical Instrument Digital Interface (MIDI) systems and applications, the MIDI language, and applications in the studio environment using software-based sequencing programs. Lab required. 3 credit hours. (W)

**MUSC 1333 Synthesis I**

Sound synthesis including additive, subtractive, and AM and FM synthesizers. Lab required. 3 credit hours. (W)

**MUSC 1405 Live Sound I**

*Formerly MUSC 2405*

Principles and applications used in sound reinforcement for public address design. Topics include public address research and design, stage set-up and control, and public address packaging. Lab required. Corequisite: MUSC 1327. 4 credit hours. (W)

**MUSC 2314 Improvisation Theory I**

A study of the chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance. Chord/scale relationships, common “licks” and the jazz “language” will be covered. 3 credit hours. (W)

**MUSC 2330 Commercial Music Arranging and Composition**

Presentation of arranging and composition for projects in industry recognized genres including songwriting, show writing, video, and film. Class covers popular nomenclature/theory, discovering music sources, common orchestration, writing for rhythm section and manuscript for individual parts. 3 credit hours. (W)

**MUSC 2345 Synthesis II**

Study of sound synthesis-including hybrid synthesis and digital sampling. Lab required. Prerequisite: MUSC 1333. 3 credit hours. (W)

**MUSC 2351 Audio for Video**

Advanced audio techniques for video production. Topics include synchronization, time code, automated mixdown, audio post production for video, and nonlinear and traditional editing techniques. Lab required. 3 credit hours. (W)

**MUSC 2355 MIDI II**

Sequencer operation, synchronization in the interaction of multiple recording and playback systems. Lab required. Prerequisite: MUSC 1331. 3 credit hours. (W)

**MUSC 2427 Audio Engineering II**

Implementation of the recording process, microphones, audio console, multitrack recorder, and signal processing devices. Taught in express format. Lab required. Prerequisites: MUSC 1327 and Skills Assessment. 4 credit hours. (W)

**MUSC 2447 Audio Engineering III**

Procedures and techniques in recording and manipulating audio. Topics include advanced hard disk based digital audio editing, linear and nonlinear digital multitrack recording, and advanced engineering project completions. Taught in express format. Lab required. Prerequisite: MUSC 2427. 4 credit hours. (W)

**MUSC 2448 Audio Engineering IV**

Examination of the role of the producer including recording, mixing, arranging, analyzing projects, session planning, communication, budgeting, business aspects, technical considerations, and music markets. Taught in express format. Lab required. Prerequisite: MUSC 2447. 4 credit hours. (W)

**MUSI 1116 Aural Skills I**

Skills developed include sight-singing, solmization, and melodic and harmonic dictation. Corequisite: MUSI 1311. 1 credit hour.  
*Note: Student may repeat this course and MUSI 1117 for up to 6 credit hours.*

**MUSI 1117 Aural Skills II**

Further emphasis on diatonic sight-singing and dictation. Prerequisite: MUSI 1116. Corequisite: MUSI 1312. 1 credit hour.  
*Note: Student may repeat this course and MUSI 1116 for up to 6 credit hours.*

**MUSI 1157 Opera Workshop I**

Performance of portions or complete operas and the study of the integration of music, acting, and staging of an opera. Prerequisite: Consent of Instructor. 1 credit hour.  
*Note: Student may repeat this course and MUSI 1158 for up to 4 credit hours.*

**MUSI 1158 Opera Workshop II**

A continuation of Opera Workshop I. Developing advanced techniques I the integration of music, acting, and staging an opera. Prerequisite: MUSI 1157. 1 credit hour.  
*Note: Student may repeat this course and MUSI 1157 for up to 4 credit hours.*

**MUSI 1159 Musical Theatre Workshop I**

Study and performance of works in the musical theatre repertoire. Prerequisite: Consent of Instructor. 1 credit hour.  
*Note: Student may take MUSI 1159 or DRAM 1161 for credit but not both.*

**MUSI 1160 Italian Diction**

Presents the phonetic sounds of the Italian language, the principles of which will be applied to required vocal repertoire. Required for voice majors, but open to all students with consent of Instructor. 1 credit hour.

**MUSI 1161 English Diction**

Presents the phonetic sounds of the English language, the principles of which will be applied to required vocal repertoire for transfer music majors. Required for voice majors, but open to all students with consent of Instructor. 1 credit hour.

**MUSI 1181 Beginning Piano I**

Fundamentals of keyboard technique for music majors, but open to all students. Five finger major and minor positions, two octave major scales, arpeggios, sight reading, elementary chord progressions, and elementary piano repertoire. This three-hour per week course covers chapters 1-15 of Alfred's Group Piano for Adults, Volume 1. Lab required. 1 credit hour.  
*Note: Student may repeat MUSI 1181, MUSI 1182, MUSI 2181, and MUSI 2182 for a total of 4 credit hours.*

**MUSI 1182 Beginning Piano II**

Development on two octave minor scales, arpeggios, diatonic chord progressions, and piano repertoire. This three-hour per week course covers chapters 16-30 of Alfred's Group Piano for Adults, Volume 1. Lab required. Prerequisite: MUSI 1181. 1 credit hour.

*Note: Student may repeat MUSI 1181, MUSI 1182, MUSI 2181, and MUSI 2182 for a total of 4 credit hours.*

**MUSI 1183 Class Voice I**

Class instruction in the fundamentals of singing including posture, breath support, vocal production, and diction. For the non-vocal major. 1 credit hour.

**MUSI 1184 Class Voice II**

A continuation of MUSI 1183 with further emphasis on proper technique and vocal literature. May be repeated for up to 3 credit hours. Prerequisite: MUSI 1183. 1 credit hour.

**MUSI 1192 Class Guitar I**

Class instruction in the fundamentals of beginning guitar. For the non-guitar major. 1 credit hour.

**MUSI 1193 Class Guitar II**

Continuation of MUSI 1192 employing advanced reading skills, chord structures, and techniques. Prerequisite: MUSI 1192. 1 credit hour.

**MUSI 1301 Music Fundamentals**

Introduces the elements of music theory: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter, and rhythm. 3 credit hours.

**MUSI 1304 Foundations of Music: Teaching Elementary Piano**

This course examines various methods, materials, theories, and techniques used in the instruction of keyboard from preschool through intermediate levels, in both individual and group situations. A basic understanding of the physiological mechanics of piano playing and the professional business role of the independent piano studio will be explored. A thorough investigation will be made of current teaching materials and repertoire representing different levels of development. Prerequisites: Advanced proficiency in piano, Instructor permission required. 3 credit hours.

**MUSI 1306 Music Appreciation**

Understanding music through the study of cultural periods, major composers, and musical elements. For non-music majors only. Music majors must take MUSI 1307. 3 credit hours.

**MUSI 1307 Introduction to Music Literature**

Study of selected works in music literature from major periods of music history. Includes musical styles, forms, and composers from the Medieval period to the present. Guided listening experiences are an important part of the course. Required for all music majors. Offered spring semesters. 3 credit hours.

**MUSI 1310 History of Jazz**

Development of jazz music in the 20th century studied through text, audio, and video recordings. Includes the personalities and elements that shaped jazz and the social issues of the times as displayed by the music of each decade. 3 credit hours.

**MUSI 1311 Music Theory I**

The second course in the music theory sequence which investigates modes, transposition, cadences and non-harmonic tones, phrase structure, musical textures, and four-part voice leading. Related keyboard and aural skills are covered in corequisite classes. Prerequisite: MUSI 1301 or Instructor permission. Corequisites: MUSI 1116 and MUSI 1181 or MUSC 1171 with consent of Department Chair. 3 credit hours.

**MUSI 1312 Music Theory II**

Development of melody harmonization through the understanding of harmonic progression, usage of 7th chord, elementary modulation, secondary harmonies, and large formal divisions. Related keyboard and aural skills are covered in corequisite classes. Prerequisite: MUSI 1311. Corequisites: MUSI 1117 and MUSI 1182. Offered in spring semesters only. 3 credit hours.

**MUSI 1386 Introduction to Composition**

Fundamentals of music composition including structural and formal composition techniques, computer-based musical notation, and basic MIDI sequencing. Prerequisite: MUSI 1301. 3 credit hours.

**MUSI 2116 Aural Skills III**

Continuation of MUSI 1117. Aural study of superimposition, singing modulations to closely related keys, melodic and harmonic modulations, and compound intervals. Prerequisite: MUSI 1117. Corequisites: MUSI 2181 and MUSI 2311. 1 credit hour.

**MUSI 2117 Aural Skills IV**

Final course in Aural Skills sequence. Singing remote modulations and difficult melodies: aural study of unusual and mixed meters: altered chords: 9th, 11th, and 13th chords. Prerequisite: MUSI 2116. Corequisites: MUSI 2182 and MUSI 2312. 1 credit hour.

**MUSI 2159 Musical Theatre Workshop II**

A continuation of Music Theatre Workshop I. Developing advanced techniques in presenting works from the musical theatre repertoire. Prerequisite: DRAM 1161 or MUSI 1159. 1 credit hour.

*Note: Student may take DRAM 1162 or MUSI 2159 for credit but not both.*

**MUSI 2160 German Diction**

Presents the phonetic sounds of the German language, the principles of which will be applied to required vocal repertoire for transfer music students. Required for voice majors, but open to all students with consent of Instructor. 1 credit hour.

**MUSI 2161 French Diction**

Presents the phonetic sounds of the French language, the principles of which will be applied to required vocal repertoire for transfer music majors. Required for voice majors, but open to all students with consent of Instructor. 1 credit hour.

## p

---

*With the exception of PHED 1146, a student may receive up to 4 credit hours of any combination of PHED course numbers in the 1100-1148 range and PHED 2147.*

### **MUSI 2181 Beginning Piano III**

Continuation of MUSI 1182. Development of three octave scales and arpeggios, accompaniment patterns, intermediate and 20th century piano repertoire, advanced sight reading skills. Lab required. Prerequisite: MUSI 1182. Corequisites: MUSI 2116 and MUSI 2311. 1 credit hour.

*Note: Student may repeat MUSI 1181, MUSI 1182, MUSI 2181, and MUSI 2182 for a total of 4 credit hours.*

### **MUSI 2182 Beginning Piano IV**

Final course in Beginning Piano sequence; prepares music majors for piano barrier exams. Culmination of skills including scales and arpeggios four octaves hands together, advanced chord progressions, more difficult piano repertoire, and competency at sight reading. Lab required. Prerequisite: MUSI 2181. Corequisites: MUSI 2117 and MUSI 2312. 1 credit hour.

*Note: Student may repeat MUSI 1181, MUSI 1182, MUSI 2181, and MUSI 2182 for a total of 4 credit hours.*

### **MUSI 2192 Class Guitar III**

Continuation of MUSI 1193. Development of two and three octave scales, intermediate guitar repertoire from Renaissance to 20th century music. This two-hour course covers chapters 16-26 of Solo Guitar Playing, Vol. 1, by Frederick M. Noad. Prerequisite: MUSI 1193. 1 credit hour.

### **MUSI 2193 Class Guitar IV**

Final course in sequence of guitar classes. Culmination of skills including completion of major and melodic minor scales, more difficult guitar repertoire, and competency in sight-reading. This two-hour course covers chapters 1-9 of Solo Guitar Playing, Vol. II, by Frederick M. Noad. 1 credit hour.

### **MUSI 2311 Music Theory III**

Study of music theory from late Renaissance polyphony through Baroque counterpoint and continuing with the chromatic harmonies of the Classic period as found within Sonata Allegro and Rondo formal structures. Related keyboard and aural skills are covered in corequisite classes. Offered fall semesters. Prerequisite: MUSI 1312. Corequisites: MUSI 2116 and MUSI 2181. 3 credit hours.

### **MUSI 2312 Music Theory IV**

Music theory beginning with the extended harmonies of the Romantic era and continuing through 20th century formal processes and techniques. Related keyboard and aural skills are covered in corequisite classes. Offered spring semesters. Prerequisite: MUSI 2311. Corequisites: MUSI 2117 and MUSI 2182. 3 credit hours.

### **MUSI 2389 Academic Co-op Music**

An instructional program designed to integrate on-campus study with practical hands-on work experience in music. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of music. Contact the Cooperative Work Experience Office. 3 credit hours.

### **PHED 1100 Beginning Weight Training**

Introduction to weight training and body building; learn the basic techniques for strength development and cardiovascular conditioning. Various weight machines, free weights and aerobic machines are used to establish an individual fitness program. 1 credit hour. (P)

### **PHED 1102 Intermediate Weight Training**

Designed for the individual who has experience in basic weight training skills and wants to increase their knowledge of training techniques and conditioning. Prerequisite: PHED 1100 or consent of Instructor. 1 credit hour. (P)

### **PHED 1104 Beginning Jogging and Fitness**

Develops cardiovascular endurance, flexibility and strength through jogging, stretching and weight training. Physical fitness assessment leads to development of an individual fitness program. 1 credit hour. (P)

### **PHED 1106 Walking and Fitness**

Improve cardiovascular fitness, muscle tone, and flexibility through a vigorous walking and conditioning program. 1 credit hour. (P)

### **PHED 1111 Basketball**

Develops basic skills and strategies through knowledge of the history, rules, and terminology and through participation in game situations. 1 credit hour. (P)

### **PHED 1112 Soccer**

Develops the basic skills and strategies through knowledge of the history, rules and terminology and through participation in game situations. 1 credit hour. (P)

### **PHED 1113 Softball**

Fundamental skills of throwing, batting, fielding, and base running as well as knowledge of the rules and terminology, and participation in game situations. 1 credit hour. (P)

### **PHED 1114 Volleyball**

Individual skills and techniques, application of rules and an introduction to offensive and defensive strategies are stressed. 1 credit hour. (P)

### **PHED 1115 Archery**

Investigates the basic techniques, rules and scoring as well as the history and terminology of archery. 1 credit hour. (P)

### **PHED 1116 Badminton**

History, rules, basic strokes and strategies in singles and doubles play are emphasized through intraclass competition. 1 credit hour. (P)



**PHED 1117 Beginning Tennis**

Stresses rules, scoring and fundamental techniques for beginners. Participation by skill level for singles and doubles play is made to ensure vigorous activity for cardiovascular fitness. 1 credit hour. (P)

**PHED 1118 Intermediate Tennis**

Develops and improves each skill level in serving, forehand and backhand drives, lobs and volleys. Performance strategies for both singles and doubles are drilled. Prerequisite: PHED 1117 or consent of Instructor. 1 credit hour. (P)

**PHED 1120 Beginning Racquetball**

Instruction in rules and basic skills; develops the fundamental techniques of court play for beginners. Participation by skill level assures vigorous activity for cardiovascular fitness. 1 credit hour. (P)

**PHED 1121 Intermediate Racquetball**

Drills in serving, forehand and backhand drives, kill shots, Z shots and lobs help develop strategies for singles and doubles play. Prerequisite: PHED 1120 or consent of Instructor. 1 credit hour. (P)

**PHED 1123 Beginning Golf**

Stresses basic skills, history, terminology and scoring of golf. 1 credit hour. (P)

**PHED 1124 Intermediate Golf**

Develops advanced skill techniques and strategies of golf. Prerequisite: PHED 1123 or consent of Instructor. 1 credit hour. (P)

**PHED 1125 Bowling**

Teaches ball selection, stance, four-step approach, rules, and scoring procedures. Emphasis on game situations. 1 credit hour. (P)

**PHED 1126 Self-Defense**

Basic understanding and practical application of fundamental self-defense techniques through physical conditioning. Includes balance, focus, breath control, block and counter, avoiding attack, striking, thrusting and kicking. 1 credit hour. (P)

**PHED 1127 Beginning Karate**

Introduction to basic techniques, formal exercises, and sparring techniques for the beginner. 1 credit hour. (P)

**PHED 1128 Intermediate Karate**

Intermediate skills and techniques of karate. Prerequisite: PHED 1127 or consent of Instructor. 1 credit hour. (P)

**PHED 1129 Introduction to Hatha Yoga**

Practice of yogic postures, or “asana”, defined as the physical positioning that coordinates breathing with moving and holding still for the purpose of both stretching and strengthening parts of the body. 1 credit hour. (P)

**PHED 1130 Intermediate Hatha Yoga**

The refinement of the asanas (postures) covered in PHED 1129, with emphasis on breath work. Introduces more advanced asanas; emphasis on integrating yoga into daily routines at home and work. Prerequisite: PHED 1129. 1 credit hour. (P)

**PHED 1131 Beginning Swimming**

Non-swimmers and beginners are taught basic swimming skills and strokes. Emphasizes personal safety skills and confidence in the water. 1 credit hour. (P)

**PHED 1132 Intermediate Swimming**

Includes further stroke development in front and back crawl, side stroke, breast stroke, diving and some competitive swimming techniques. Development of cardiovascular endurance is stressed through lap swimming. Prerequisite: PHED 1131 or consent of Instructor. 1 credit hour. (P)

**PHED 1133 Introduction to Racquet Sports**

Introduction to the rules, scoring, and fundamental techniques in the following sport: tennis, badminton, racquetball. Participation will help develop muscular and cardiovascular fitness and hand eye coordination. 1 credit hour. (P)

**PHED 1136 Water Aerobics**

Fitness level is improved through exercises in the water. A non-impact style of exercises that utilizes water resistance for increasing muscular strength, endurance, and cardiovascular fitness. Swimming skills are not necessary. 1 credit hour. (P)

**PHED 1137 Swimming Conditioning**

Fitness level is improved through swimming strokes and water exercises. Different swimming programs enhance muscular strength, endurance and cardiovascular fitness. Prerequisite: Proficiency in basic swimming. 1 credit hour. (P)

**PHED 1140 Beginning Aerobic Dance**

Aerobic exercise and step training incorporating light weights. Includes interval training, which adds a new variation to aerobic endurance and flexibility. 1 credit hour. (P)

**PHED 1141 Intermediate Aerobic Dance**

Accelerated aerobic exercise incorporating slide, step, kickboxing, hand weights, and floor routines; designed to improve cardiovascular endurance and muscle strength. Prerequisite: PHED 1140 or consent of Instructor. 1 credit hour. (P)

**PHED 1146 Popular Social Dance**

Practice in a variety of contemporary social dances such as: swing, salsa, tango, traditional ballroom, and country-western. 1 credit hour.

*Note: Student may repeat this course for up to 4 credit hours.*

**PHED 1147 Beginning Aerobic Kickboxing/Karate**

Cardiovascular and body conditioning are acquired through the use of karate and martial arts techniques set to music and integrating punching bags. 1 credit hour. (P)

**PHED 1148 Introduction to Team Sports**

Develops the basic skills and strategies through the knowledge of the history, rules, and terminology. Students will participate in game situations. Three of the following activities will be elected for instruction: Basketball, Flag Football, Soccer, Softball, or Volleyball. 1 credit hour. (P)

**PHED 1251 Beginning Scuba**

Divided into academic training and confined-water (swimming pool) training. Student is required to furnish personal gear (mask, fins, snorkel, and boots) and wet suit (optional). All other equipment is covered in lab fee. Course prepares student to take open water certification exam for NAUI. Certification is not a course requirement. Lab required. Prerequisite: Instructor consent. 2 credit hours.

*Note: Student may take either PHED 1251, PHED 1252, or PHED 1253 for credit.*

**PHED 1252 Advanced Open Water Scuba**

Combines practical diving techniques, CPR/First Aid training, and rescue diver training. Required academic knowledge includes deep diving, underwater navigation, and night (limited visibility) techniques. Two optional (instructor specified) techniques will be required. Rescue diving includes diver rescue and emergency management. Prerequisites: Open water certification (NAUI, PADI or equivalent) and Instructor consent. 2 credit hours.

*Note: Student may take either PHED 1251, PHED 1252, or PHED 1253 for credit.*

**PHED 1253 Lifeguard Training**

Skills, methods, and techniques involved in lifesaving and water safety are reviewed. Successful completion leads to American Red Cross Lifesaving Certification. Prerequisite: Must meet current American Red Cross requirements for Lifeguard Training. 2 credit hours.

*Note: Student may take either PHED 1251, PHED 1252, or PHED 1253 for credit.*

**PHED 1301 Foundations of Sport and Physical Activity**

Historical foundations, principles and philosophical aspects of sport and physical activity are studied. Investigates teacher qualifications, career opportunities, and leaders affecting the discipline in the United States. 3 credit hours.

**PHED 1304 Personal Health**

Acquire the knowledge to improve the quality of one's life, protect yourself from disease, and become an informed consumer. Nutrition, mental health, physical fitness, drugs, and sex education are discussed. 3 credit hours.

**PHED 1306 Safety and First Aid**

Learn to recognize, evaluate and prioritize the first aid needs of individuals in emergency situations. Lectures, demonstrations and practical experience provide qualified students with American Red Cross certification. 3 credit hours.

**PHED 1308 Sports Officiating I**

Introductory course for students interested in sports officiating. Topics include rules and their interpretations, mechanics, skills

and techniques of officiating various team sports. The course will cover two of the following sports: flag football, basketball or volleyball. Lab required. 3 credit hours.

**PHED 1309 Sports Officiating II**

Introductory course for students interested in sports officiating. Topics include rules and their interpretations, mechanics, skills and techniques of officiating various team sports. The course will cover baseball, softball and soccer. Lab required. 3 credit hours.

**PHED 1336 Introduction to Sports Management**

The course will introduce basic principles of administration, marketing, management, and operations in relation to the various careers in sports management. An overview of the sports industry will be introduced. 3 credit hours.

**PHED 1337 Introduction to Recreation Resources Management**

Fundamental financial theories and concepts that will assist in the analysis and decision-making capabilities of recreational activity programs, planning, and leadership. 3 credit hours.

**PHED 1338 Concepts of Physical Fitness and Wellness**

Introduces basic concepts of fitness, nutrition, health promotion, and disease prevention. Gain knowledge to make intelligent choices that contribute to a healthy lifestyle. Incorporates both lecture and physical activity laboratories. 3 credit hours.

**PHED 2147 Intermediate Aerobic Kickboxing**

Further increases in physical fitness are obtained through aerobic kickboxing/karate, stretching and body toning, and muscular endurance exercises. Prerequisite: PHED 1147 or consent of Instructor. 1 credit hour. (P)

**PHED 2255 Water Safety Instruction**

Successful completion allows the student to take the standardized test given by the American Red Cross examiners for certification as a water safety instructor. Prerequisite: Must be 17 or older with an American Red Cross Level 4 swimming ability. 2 credit hours.

**PHED 2389 Academic Co-op Physical Education**

Integrates on-campus study with practical hands-on work experience in physical education. In conjunction with class seminars, the student will set specific goals and objectives in the study of physical education. Contact the Cooperative Work Experience Office. 3 credit hours.

**PHIL 1301 Introduction to Philosophy**

Critical and reflective thinking as applied to basic problems of existence and to the meaning of human life. Selective philosophical problems are examined through the views of major philosophers. Includes ancient, medieval, and modern thought. 3 credit hours.

**PHIL 1304 Comparative Religion**

Study of religious traditions: Eastern, Western, ancient, and modern. Emphasis on such topics as the nature of God, religious experience, immortality, and human freedom. 3 credit hours.

**PHIL 2303 Introduction to Logic**

Symbolic and informal logic; emphasis on logical argument, fallacies, inductive and deductive proof, and correct reasoning. 3 credit hours.

**PHIL 2306 Introduction to Ethics**

Traditional theories and problems in the field of moral philosophy. Using seminal works from the history of western philosophical thought, this course examines the meaningfulness of ethical discourse and explores what makes an action right or wrong, good or evil. Includes contemporary issues in light of historical ethics. 3 credit hours.

**PHIL 2307 Introduction to Social and Political Philosophy**

Focuses on the concepts of force, power, and authority as well as on natural rights, justice, education, freedom, and responsibility. 3 credit hours.

**PHIL 2321 Philosophy of Religion**

A critical investigation of important philosophical concerns with respect to religious ideas of faith, such as the existence and nature of God, the problem of evil, and ideas of the sacred and profane. 3 credit hours.

**PHIL 2371 Philosophy of Art/Aesthetics**

Such a course of study examines the place of art in human life by asking questions concerning beauty as a transcendental phenomena and by asking what is the nature or essence of an artistic production (which is spoken about in terms other than utility). Furthermore, the course questions or discusses the work of art itself as a product of creativity, imagination, and most importantly, understanding. 3 credit hours.

**PHTC 1300 Photo Digital Imaging I**

*Formerly PHTC 1349*

Computer and software instruction for electronic imaging. Includes color, gray scale, image conversion, presentation, and ethics. Lab required. 3 credit hours. (W)

**PHTC 1311 Fundamentals of Photography/Digital**

An introduction to camera operation and image production, composition, supplemental lighting, and the use of exposure meters and filters. Lab required. 3 credit hours. (W)

**PHTC 1325 Photographic Science I**

An examination of the principles and theories governing photography. Emphasis on analysis of problems involving optics, light, chemistry, and math as they pertain to field practices. Tools and methods will utilize the view camera and zone system. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 1341 Color Photography I**

Examination of color theory as it applies to photography. Emphasis on color concepts and the intricacies of seeing and photographing in color. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 1343 Expressive Photography**

A study of formal, professional, and individual uses of photography by applying photographic technology to personalized needs. Emphasis on creative visual thinking and problem solving and the exploration of personal vision. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 1345 Illustrative Photography I**

Instruction in the technical aspects involved in commercial photography. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising. Lab required. 3 credit hours. (W)

**PHTC 1347 Landscape Photography**

Skill development in the inspection of the landscape visually and photographically utilizing various camera formats. Topics include exploration of historic, geographical, and cultural locations, and review of landscape photographers. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 1351 Photojournalism I**

Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 1353 Portraiture I**

A study of the photographic principles applied to portrait lighting, posing, printing and subject rapport. This is a foundation course in photographic portraiture. Assignments are designed to provide both aesthetic challenges as well as comprehensive studio technique. All students must participate in class demos and stick close to prescribed procedures on assignments in order to maintain studio privileges. There will be a mixture of color and black and white materials used, with accent on studio time rather than darkroom or computer time. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 2301 Intermediate Photography**

Continuation of "Fundamentals of Photography." Emphasizes social, portrait, studio, fashion, theatrical, publicity, and event photography. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 2331 Architectural Photography**

Study of the equipment, processes, and procedures necessary for the photography of building exteriors and interiors, dusk/night and night architectural landscapes, and construction progress. Lab required. Prerequisite: ARTS 2356 or PHTC 1311. 3 credit hours. (W)

**PHTC 2340 Photographic Studio Management**

*Formerly PHTC 1328*

Photography business management, pricing, market analysis, promotion, networking, job acquisition, and photographic equipment analysis. Lab required. 3 credit hours. (W)

**PHTC 2341 Color Photography II**

Skill development in advanced color image production. Emphasis on use of specialized color techniques and applications. Lab required. Prerequisite: PHTC 1300. 3 credit hours. (W)

**PHTC 2342 Fashion Photography**

*Formerly PHTC 1306*

Fashion photography in terms of trends and techniques included in studio and location work. Emphasizes model direction and lighting control. Lab required. Prerequisites: ARTS 2356, or PHTC 1311. 3 credit hours. (W)

**PHTC 2349 Photo Digital Imaging II**

Continued skill development in the use of the computer and software for photographic manipulation and output. Lab required. Prerequisite: PHTC 1351. 3 credit hours. (W)

**PHTC 2353 Portraiture II**

A continuation of the study of principles of effective portraiture with specific emphasis on unique presentation and environmental and location studies. Lab required. Prerequisite: PHTC 1353. 3 credit hours. (W)

**PHYS 1401 General Physics I\***

Algebra-based physics course for the science major in areas of biology, medicine, and pharmacy. Includes laws of motion of objects, heat, work and energy, and sound. Lab required. Prerequisites: Pass reading requirement of TSI and high school pre-calculus or equivalent within the last five years with a "C" or better. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

**PHYS 1402 General Physics II\***

A continuation of Physics 1401. Includes electricity, magnetism, light, optics, relativity and atomic physics. Lab required. Prerequisite: PHYS 1401 within the last five years with a "C" or better. 4 credit hours.

*\*This course is included in the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS) program. Please see page 74 for further information.*

**PHYS 1405 Conceptual Physics**

This course is a non-mathematical presentation of the elements of classical and modern physics. Emphasizes the understanding of concepts rather than the development of computational skills. There are no math or science prerequisites. What students should bring to this course is curiosity about how the world works. Intended for liberal arts and other non-science majors. Lab required. 4 credit hours.

**PHYS 1410 Physics of Music and Sound**

This course is a study of the physics governing production, transmission and perception of sound. The focus is on the physical characteristics of sound, as well as the basic physical relationships that govern all vibrations and waves. We will also consider how sound is affected by the environment (acoustics) and how sound is physically and physiologically perceived. Laboratory exercises

and classroom demonstrations combine to enhance lecture material. Lab required. Prerequisite: Pass reading and math sections of TSI. 4 credit hours.

**PHYS 1411 Stars and Galaxies**

Introduction to stars and galaxies; basic tools and concepts in astronomy and physics are discussed. Subjects studied include stellar evolution, supernovae, black holes, neutron stars, galaxies, and quasars. Laboratory exercises, night observations, planetarium and observatory visits combine to enhance lecture material. Lab required. Prerequisite: MATH 0305 or equivalent. 4 credit hours.

**PHYS 1412 Solar System**

Introduction to the solar system; basic tools and concepts in astronomy and physics are discussed. Subjects studied include planets, moons, asteroids, comets, solar system formation, and solar system exploration. Laboratory exercises, night observations, planetarium and observatory visits combine to enhance lecture material. Lab required. Prerequisite: MATH 0305 or equivalent. 4 credit hours.

**PHYS 1415 Physical Science I**

Investigation of everyday phenomena of the physical world, which helps students to achieve a well-grounded understanding of selected science concepts as well as the skills that enable and encourage rational independent thinking. Lab required. Prerequisite: Satisfy the reading and mathematics requirements of TSI. 4 credit hours.

**PHYS 2389 Academic Co-op Physics**

Integrates on-campus study with practical hands-on work experience in physics. In conjunction with class seminars, the student will set specific goals and objectives in the study of physics. Contact the Cooperative Work Experience Office. 3 credit hours.

**PHYS 2425 University Physics I\***

A calculus-based analysis of classical physics for science majors in fields such as physics, computer science and engineering. Includes laws of motion, force, momentum, work and energy, angular momentum, and rotational and oscillatory motion. Lab required. Prerequisite: MATH 2413 within the last five years with a "C" or better. Corequisite: MATH 2414. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

**PHYS 2426 University Physics II\***

Addresses electric fields, AC and DC currents, dielectrics, magnetic fields, magnetic properties of matter, inductance, electromagnetism, properties of waves and optics. Lab required. Prerequisites: MATH 2414 and PHYS 2425 within the last five years with a "C" or better. 4 credit hours.

*\*This course is also offered through the Center for Advanced Study in Mathematics and Natural Sciences (CASMNS). Please see page 74 for further information.*

**POFI 1301 Computer Applications I – MS Word Productivity**

Overview of computer office applications including current terminology and technology. Introduction to computer hardware,



software applications, and procedures. This course can be repeated for credit as software changes. Prerequisites: POFT 2301 or keyboarding skills and basic experience with MS Word and Windows. 3 credit hours. (W)

#### **POFI 2301 Word Processing – MS Word**

Word processing software focusing on business applications. This course can be repeated for credit as software changes. Prerequisites: POFT 1329 or a keyboarding class taken in high school and computer skills. 3 credit hours. (W)

#### **POFI 2331 Desktop Publishing for the Office – MS Word and PowerPoint**

In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications. This course can be repeated for credit as software changes. Prerequisite: ITSC 1309 and POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFL 1359 Legal Transcription**

Comprehensive legal vocabulary. Includes organizing and transcribing documents in a law office. Prerequisite: POFI 1301 or POFI 2301, or POFT 2301. 3 credit hours. (W)

#### **POFL 1380 Cooperative Education – Legal Administrative Assistant/Secretary**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFM 1300 Medical Coding Basics**

*Formerly POFM 1353*

Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems. Lab required. Prerequisite: SRGT 1301. 3 credit hours. (W)

#### **POFM 1380 Cooperative Education – Medical Administrative/Executive Assistant and Medical Secretary**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 1127 Introduction to Keyboarding**

Skill development in keyboarding with emphasis on alphabet, number, and symbol keys by touch. Skills can be applied to computers, typewriters, and other equipment with keyboards. 1 credit hour. (W)

#### **POFT 1307 Proofreading and Editing**

Instruction in proofreading and editing skills necessary to assure accuracy in business documents. Prerequisite/corequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 1319 Records and Information Management I**

Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules. Prerequisite/corequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 1329 Beginning Keyboarding**

Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. Beginning course for students with no previous typing/keyboarding instruction. 3 credit hours. (W)

#### **POFT 1349 Administrative Office Procedures II**

In-depth coverage of office applications with special emphasis on decision making, goal setting, management theories, and critical thinking. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 1380 Cooperative Education – Administrative Assistant and Secretarial Science, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 2203 Speed and Accuracy Building**

Review, correct, improve, and/or perfect touch keyboarding techniques for the purpose of increasing speed and improving accuracy. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 2 credit hours. (W)

#### **POFT 2301 Intermediate Keyboarding**

A continuation of keyboarding skills in document formatting, emphasizing speed and accuracy. Emphasis on proofreading, editing, and following instructions, and keying documents from various copy. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 2312 Business Correspondence and Communication**

Development of writing and presentation skills to produce effective business communications. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

#### **POFT 2380 Cooperative Education – Administrative Assistant and Secretarial Science, General**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement  
*continued on next page...*

among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. Prerequisite: POFT 1329 or a keyboarding class taken in high school. 3 credit hours. (W)

### **PSTR 1301 Fundamentals of Baking**

Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

### **PSTR 1340 Plated Desserts**

Preparation and service of hot and cold desserts with a focus on individual desserts, a la minute preparations, and numerous components within one preparation. Emphasis on station organization, timing, and service coordination for restaurant dessert production. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

### **PSTR 1380 Cooperative Education – Baking and Pastry Arts/ Baker/Pastry Chef**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. 3 credit hours. (W)

### **PSTR 2331 Advanced Pastry Shop**

A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques. 3 credit hours. (W)

*Note: Culinary lab classes require extended periods of time standing in place, lifting heavy weights (up to 60 pounds), reaching, bending, and working around open flames and with cleaning chemicals.*

### **PSYC 2301 General Psychology**

Introduction to scientific psychology as applied to human behavior, including research methods, physiological factors, learning, motivation, emotions, personality, adjustment, stress, psychological disorders and therapies. These principles will be applied to the human experience. Must demonstrate, by assessment or prerequisite course, placement in READ 0310. 3 credit hours.

### **PSYC 2302 Applied Psychology**

Application of psychological principles to human relations issues in organizational settings. Emphasis on self-understanding, interpersonal relations, and career development. 3 credit hours.

### **PSYC 2306 Human Sexuality**

Understanding of human sexuality – includes an appreciation of different approaches to sexuality as well as an awareness of one's own sexuality and its impact on adjustment to life. 3 credit hours.

*Note: Students may receive credit for PSYC 2306 or SOCI 2306 but not for both.*

### **PSYC 2314 Life Span Psychology**

A life-span approach to human development – studies the processes of life from conception through adulthood and aging. Includes physical, cognitive, and psychosocial aspects of human growth, development and behavior. These principles will be applied to daily lifestyles. Prerequisite: PSYC 2301. 3 credit hours.

### **PSYC 2315 Psychology of Adjustment**

Gives students deeper insight into their lives and those around them. Includes enhancing self awareness, stress coping, healthy relationships and dealing with loss. 3 credit hours.

### **PSYC 2316 Psychology of Personality**

In-depth study of theories of personality with practical application of each. Methods of personality measurement and assessment are also included. Prerequisite: PSYC 2301. 3 credit hours.

### **PSYC 2319 Social Psychology**

Research and theory regarding social factors that influence human behavior. Focuses on attitudes, interpersonal attraction, aggression, conformity, communication, values, roles and group processes. These principles will be applied to the human experience. Prerequisite: PSYC 2301 or SOCI 1301. 3 credit hours.

### **PSYC 2371 Death and Dying**

This course will explore the social, emotional, and cognitive processes involved in our understanding and acceptance of death and dying. A cross-cultural perspective of these issues will be presented. Topics discussed include the grief and loss, death coping across the life-span, social and institutional contexts of death, hospice alternatives, funerals and wills, organ donation, and ways to help both dying persons and survivors cope. 3 credit hours.

### **PSYC 2372 Abnormal Psychology**

An introduction to the study of abnormal behavior. The course focuses on the causes, symptoms, assessment and treatment of mental disorders, with emphasis on contemporary issues regarding the nature of mental disorders. Prerequisite: PSYC 2301. 3 credit hours.

### **PSYC 2389 Academic Co-op Psychology**

Integrates on-campus study with practical hands-on work experience in psychology. In conjunction with class seminars, the student will set specific goals and objectives in the study of psychology. Contact the Cooperative Work Experience Office. 3 credit hours.

## q

---

### **QCTC 1303 Quality Control**

Information on quality control principles and applications. Designed to introduce the student to the quality control profession. 3 credit hours. (W)

## r

---

### **READ 0300 Developmental Reading I**

Raises the reading level of students through the acquisition of basic vocabulary and comprehension skills. Lab included. Prerequisite: Assessment. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

### **READ 0305 Developmental Reading II**

Offers additional instruction in developing vocabulary and comprehension skills. Effective study skills are introduced. Lab included. Prerequisite: READ 0300 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

### **READ 0310 Developmental Reading III**

Seeks to further improve students' vocabulary, comprehension and study skills. Lab included. Prerequisite: READ 0305 or assessment. 3 credit hours.

*Note: May not be used to satisfy the requirements of an associate degree.*

### **RELE 1301 Principles of Real Estate I**

Overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license. 3 credit hours. (W)

### **RELE 1303 Real Estate Appraisal**

A study of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting. 3 credit hours. (W)

### **RELE 1307 Real Estate Investments**

Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and non-discounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax. 3 credit hours. (W)

### **RELE 1309 Real Estate Law**

Provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title. 3 credit hours. (W)

### **RELE 1311 Law of Contracts**

Elements of a contract, offer and acceptance, the statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms and owner disclosure requirements. 3 credit hours. (W)

### **RELE 1315 Property Management**

A study of the role of the property manager, landlord policies, operational guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act. 3 credit hours. (W)

### **RELE 1319 Real Estate Finance**

An overview of monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending and the state housing agency. 3 credit hours. (W)

### **RELE 1321 Real Estate Marketing**

A study of real estate professionalism and ethics: characteristics of successful salespersons, time management, psychology of marketing, listing procedures, advertising, negotiating and closing financing, and the Deceptive Trade Practice Act. 3 credit hours. (W)

### **RELE 1325 Real Estate Mathematics**

Basic arithmetic skills. Includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closing statements. 3 credit hours. (W)

### **RELE 1327 Real Estate Commercial Appraisal**

Principles and techniques used in the valuation of commercial property. Topics include purposes and functions of an appraisal, social and economic forces affecting value, appraisal case studies, cost, and income approaches to value. 3 credit hours. (W)

### **RELE 1338 Principles of Real Estate II**

*Formerly RELE 2309*

Overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license. 3 credit hours. (W)

### **RELE 1380 Cooperative Education – Real Estate**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)



**RELE 2301 Law of Agency**

A study of law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. 3 credit hours. (W)

**RELE 2331 Real Estate Brokerage**

A study of law of agency, planning and organization, operational policies and procedures, recruiting, selection and training of personnel, records and control, and real estate firm analysis and expansion criteria. 3 credit hours. (W)

**RELE 2381 Cooperative Education – Real Estate**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

**RNSG 1219 Integrated Nursing Skills I**

Study of the concepts and principles essential for demonstrating competence in the performance of basic nursing skills for care of diverse clients across the life span. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisite: Admission to Nursing Program. Corequisites: RNSG 1360 and RNSG 1523. 2 credit hours.

**RNSG 1229 Integrated Nursing Skills II**

Study of the concepts and principles necessary to perform intermediate or advanced nursing skills for care of diverse clients across the life span. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisite: RNSG 1219. Corequisites: RNSG 1361 and RNSG 2504. 2 credit hours.

**RNSG 1266 Practicum – Nursing – Registered Nurse Training**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. 2 credit hours. (W)

**RNSG 1360 Clinical I – Nursing – Registered Nurse Training**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Admission into the ADN program. Corequisites: RNSG 1219 and RNSG 1523. 3 credit hours.

**RNSG 1361 Clinical II – Nursing – Registered Nurse Training**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: RNSG 1360 or equivalent. Corequisites: RNSG 1229 and RNSG 2504. 3 credit hours.

**RNSG 1523 Introduction to Professional Nursing for Integrated Programs**

Introduction to the profession of nursing including the roles of the registered nurse with emphasis on health promotion and primary disease prevention across the life span; essential components of the nursing health assessment; identification of deviations from expected health patterns; the application of a systematic problem-solving process to provide basic nursing care to diverse clients across the life span; and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisites: Admission into the ADN program. Corequisites: RNSG 1219 and RNSG 1360. 5 credit hours.

**RNSG 2207 Transition to Nursing Practice**

Introduction to selected concepts related to the role of the professional nurse as a provider of care, coordinator of care, and member of the profession. Review of trends and issues impacting nursing and health care today and in the future. Topics include knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisites: RNSG 1219, RNSG 1229, RNSG 1360, RNSG 1361, RNSG 1523, RNSG 2460, RNSG 2504, and RNSG 2514. Corequisites: RNSG 2535 and RNSG 2561. 2 credit hours. (W)

**RNSG 2460 Clinical III – Nursing – Registered Nurse Training**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RNSG 1361 or equivalent. Corequisite: RNSG 2514. 4 credit hours. (W)

**RNSG 2504 Integrated Care of the Client with Common Health Care Needs**

Application of a systematic problem-solving process and critical thinking skills to provide nursing care to diverse clients/families across the life span with common health care needs including, but not limited to, common childhood/adolescent diseases, uncomplicated perinatal care, mental health concepts, perioperative care, frequently occurring adult health problems and health issues related to aging. Emphasis on secondary disease prevention and collaboration with members of the multidisciplinary health care team. Content includes applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisite: RNSG 1523. Corequisites: RNSG 1229 and RNSG 1361. 5 credit hours.

**RNSG 2514 Integrated Care of the Client with Complex Health Care Needs**

Application of a systematic problem-solving process and critical thinking skills to provide comprehensive nursing care to diverse clients/families across the life span with complex health care needs including, but not limited to, complex childhood/adolescent diseases, complicated perinatal care, acute mental illness, complex perioperative care, serious adult health problems and health issues related to aging. Emphasis on tertiary disease prevention, health maintenance/restoration and collaboration



with members of the multidisciplinary health care team. Topics include the role of the nurse as client advocate and coordinator of care and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Opportunities to collaborate with members of the multidisciplinary health care team. Prerequisite: RNSG 2504. Corequisite: RNSG 2460. 5 credit hours. (W)

#### **RNSG 2535 Integrated Client Care Management**

Application of client assessment skills, critical thinking, and independent nursing interventions to care for diverse clients/families throughout the life span whose health care needs may be difficult to predict. Emphasis on collaborative clinical decision-making, nursing leadership skills, and client management. Topics include the significance of professional development, trends in nursing and health care, and applicable knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisites: RNSG 1219, RNSG 1229, RNSG 1360, RNSG 1361, RNSG 1523, RNSG 2460, RNSG 2504, and RNSG 2514. Corequisites: RNSG 2207 and RNSG 2561. 5 credit hours. (W)

#### **RNSG 2561 Clinical IV – Nursing-Registered Nurse Training**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RNSG 2460. Corequisites: RNSG 2207 and RNSG 2535. 5 credit hours. (W)

#### **RSPT 1160 Clinical I – Respiratory Care Therapy/Therapist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 1 credit hour. (W)

#### **RSPT 1201 Introduction to Respiratory Care**

An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR). Includes instruction in medical terminology. Lab required. 2 credit hours. (W)

#### **RSPT 1307 Cardiopulmonary Anatomy and Physiology**

An introduction to the anatomy and physiology of the cardiovascular and pulmonary systems. Lab required. 3 credit hours. (W)

#### **RSPT 1361 Clinical II – Respiratory Care Therapy/Therapist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 1160. 3 credit hours. (W)

#### **RSPT 1362 Clinical III – Respiratory Care Therapy/Therapist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 1361. 3 credit hours. (W)

#### **RSPT 1410 Respiratory Care Procedures I**

Provides students with the essential knowledge of the equipment and techniques used in the treatment of pulmonary disease and their clinical application. The following areas are discussed in-depth: oxygen therapy, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, pulse oximetry, arterial puncture, and interpretation. Lab required. 4 credit hours. (W)

#### **RSPT 1411 Respiratory Care Procedures II**

Provides students with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning. Lab required. Prerequisite: RSPT 1410. 4 credit hours. (W)

#### **RSPT 1471 Respiratory Care Procedures III**

An introduction to ECG monitoring, neonatal assessment, and infant mechanical ventilation. This course will include material on specialized modes of ventilation chest drainage systems, critical care assessment, and chest trauma. Lab required. Prerequisite: RSPT 1411. 4 credit hours. (W)

#### **RSPT 2139 Advanced Cardiac Life Support**

A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Includes strategies for managing and stabilizing the cardiopulmonary arrested patient. May include certification. Lab required. Prerequisite: Knowledge of cardiac rhythms and consent of Department Chair. 1 credit hour. (W)

#### **RSPT 2231 Simulations in Respiratory Care**

Theory and history of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination. Lab required. Prerequisite: RSPT 2355. 2 credit hours. (W)

#### **RSPT 2247 Specialties in Respiratory Care**

Emerging and specialty practices in respiratory care. An introduction to areas of interest in which the Respiratory Therapist may find application and/or employment. The depth of instruction will provide the indications, expected outcomes, hazards and methods for hyperbaric oxygen (HBO), extracorporeal membrane oxygenation (ECMO), nitric oxide (NO), sleep studies, nutritional assessment, metabolic monitoring, exercise/stress testing, and electroencephalograms. Also includes home care/rehabilitation, and fluid and electrolyte balance. Prerequisite: RSPT 2453. 2 credit hours. (W)

#### **RSPT 2310 Cardiopulmonary Disease**

A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. Also includes the performance and evaluation of pulmonary function testing. Lab required. Prerequisite: RSPT 1307. 3 credit hours. (W)

### **RSPT 2317 Respiratory Care Pharmacology**

*Formerly RSPT 1317*

A study of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and physiological interactions. Prerequisite: RSPT 1201. 3 credit hours. (W)

### **RSPT 2355 Critical Care Monitoring**

Advanced monitoring techniques used clinically to assess a patient in the critical care setting. Prerequisite: RSPT 1471. 3 credit hours. (W)

### **RSPT 2360 Clinical IV – Respiratory Care Therapy/Therapist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 1362. 3 credit hours. (W)

### **RSPT 2361 Clinical V – Respiratory Care Therapy/Therapist**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RSPT 2360. 3 credit hours. (W)

### **RSPT 2453 Neonatal/Pediatric Cardiopulmonary Care**

Advanced concepts of acute care, monitoring, and management as applied to the neonatal and pediatric patient. Lab required. Prerequisite: RSPT 1471. 4 credit hours. (W)

### **RSTO 1380 Cooperative Education – Food and Beverage/Restaurant Operations Manager**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Contact the Cooperative Work Experience Office. 3 credit hours. (W)

### **RUSS 1411 Beginning Russian I**

Introduction to the basic skills of speaking, reading, writing, and listening with attention to selected aspects of Russian culture; designed for students with little or no previous language training. Instruction is enhanced by the use of tapes, slides, computer software, and video cassettes. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

### **RUSS 1412 Beginning Russian II**

Continuation of RUSS 1411. Prerequisite: RUSS 1411 or equivalent. 4 credit hours.

### **RUSS 2311 Intermediate Russian I**

Intensive review of Russian grammar followed by continued development of speaking, listening, reading and writing skills. Instruction enhanced by slides, tapes, and other audio-visual aids. Prerequisite: RUSS 1412 or equivalent. 3 credit hours.

### **RUSS 2312 Intermediate Russian II**

Continuation of RUSS 2311. Instruction enhanced by slides, tapes, and other audio-visual aids. Prerequisite: RUSS 2311 or equivalent. 3 credit hours.

## **S**

### **SGNL 1401 American Sign Language (ASL): Beginning I**

Introduction to American Sign Language, Deaf culture, and to a brief history of sign and culture. Includes development of expressive and receptive sign skills, together with the learning of numbers, sign vocabulary, and the manual alphabet. Class is conducted primarily without voice. Lab required. 4 credit hours.

### **SGNL 1402 American Sign Language (ASL): Beginning II**

Study of sign vocabulary, numbers, fingerspelling and Deaf culture. Emphasizes further development of receptive skills, expressive skills, application of rudimentary syntactical and grammatical structures, and an understanding of Deaf and Hearing cultures. Class is conducted primarily without voice. Lab required. Prerequisite: SGNL 1401 or credit by exam. 4 credit hours.

### **SGNL 2301 American Sign Language (ASL): Intermediate I**

Includes the integration of ASL expressive and receptive skills using bilingual techniques. Also includes a study of vocabulary, idioms, culture, ASL linguistics, manual and non-manual aspects of ASL, and cross-cultural communication techniques. Highly interactive, centering on lab exercises, peer critiques, guest lectures, and on the application of basic ethical behavior. Class is conducted primarily without voice. Lab required. Prerequisite: SGNL 1402 or credit by exam. 3 credit hours.

### **SGNL 2302 American Sign Language (ASL): Intermediate II**

Continuation of SGNL 2301; further application of introductory level interpreting and transliterating skills with appropriate RID guidelines governing ethical behavior. Provides students the opportunity to interpret for guest speakers. Class is conducted primarily without voice. Lab required. Prerequisite: SGNL 2301 or credit by exam. 3 credit hours.

### **SLNG 1311 Fingerspelling and Numbers**

Development of expressive and receptive skills in fingerspelling and numbers. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency. Through classroom and lab experience, this course will focus on the 26 hand configurations of the manual alphabet, numbers, and Fingerspelled Loan Signs. Additional receptive and expressive skill building for students to recognize: cardinal numbers, ordinal numbers, transitional handshapes, fractions, mathematical functions, monetary designations, time, age, and counting; as well as proper formation, placement, positioning, rhythm, and transitions of fingerspelled handshapes, states and cities and related fingerspelling theories and methodologies. This course is conducted primarily without voice. Prerequisite: SGNL 1402. 3 credit hours. (W)

### **SLNG 1321 Introduction to the Interpreting Profession**

An overview of the field of American Sign Language (ASL)/English interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession. Lab required. Prerequisite/corequisite: SGNL 2302. 3 credit hours. (W)

### **SLNG 1391 Special Topics in Sign Language Interpreter**

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Lab required. 3 credit hours. (W)

#### **Classifier Use for Interpreters**

This course addresses the use of classifiers, a complex grammatical feature in ASL. Many interpreters and interpreting students have difficulty with this grammatical feature in their interpreting since there is no equivalent in spoken English. Classifiers will be defined and categorized. Students will apply what they have learned by practicing translation and interpretation activities. Practice texts will be used for students to develop increased skills in listening and visualization techniques. Emphasis will be given to listening for linguistic cues that trigger classifier use in an interpreted text. Prerequisite: SLNG 2301 or state or national interpreter certification.

### **SLNG 1447 Deaf Culture**

Historical and contemporary perspective of American Deaf culture using a sociocultural model. Includes cultural identity and awareness, values, group norms, communication, language, and significant contributions made by D/deaf people to the world. Different views and theories will be introduced including developmental issues examined through psychological and socio-cultural perspectives. Educational, social, and political factors unique to the Deaf community will be explored, as well as community organizations, impact of technology, and emerging issues/trends or advocacy within the Deaf community. This course is an introduction to the American Deaf Culture and components of the Deaf community. 4 credit hours. (W)

### **SLNG 2266 Practicum I – Sign Language Interpretation and Translation**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: SLNG 2301. 2 credit hours. (W)

### **SLNG 2267 Practicum II – Sign Language Interpretation and Translation**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: SLNG 2266 and SLNG 2311 or SLNG 2331. 2 credit hours. (W)

### **SLNG 2301 Interpreting I**

An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve dynamic message equivalence in interpreting American Sign Language (ASL) to English and English to ASL. This course focuses on skills building and developing fluency in interpreting. Continuing to incorporate and add to information from SLNG 1321 such as the physical and mental requirements of interpreting, the TX DARS/BEI and National RID Professional Code of Conduct, and general business practices. Includes methods and techniques of

interpreting through practical application by using role-plays. Continued focus on the differences between interpreting and transliterating and various special settings. This class is conducted with and without voice. Lab required. Prerequisite: SLNG 1321. 3 credit hours. (W)

### **SLNG 2311 Interpreting in Specialized Settings**

Overview of interpreting/transliterating with special populations (e.g., deaf/blind, high visual, oral) and/or special settings (e.g., religious, artistic, medical, legal, mental health). Reinforces interpreting theories and techniques in relation to the special population(s) and/or setting(s). This course includes special settings such as educational, mental health, medical, legal, employment-related, artistic and platform interpreting. Continued focus on skill building, physical and mental requirements of interpreting, RID Code of Ethics, methods and techniques of interpreting through practical application, voice interpreting, use of role plays, and differences between interpreting and transliterating in various theoretical models. Lab required. Prerequisite: SLNG 2301. 3 credit hours. (W)

### **SLNG 2331 Interpreting III**

A practice-oriented course to strengthen skills in the integration and application of interpreting using complex source materials. Continued exposure to simulated interpreting/transliterating experiences. The course will develop voicing skills with a focus on chunking, dynamic equivalence, word selection, register, receptive skills, proper location of voice interpreters, team interpreting, the use of a CDI, and other aspects of voicing. Special requirements of voice interpreting will also be included, such as methods and techniques of voice-overs, voicing for Deaf individuals who use ASL, as well as Deaf individuals who may not use ASL. Lab required. Prerequisite: SLNG 2301 or SLNG 2311, or state or national interpreter certification. 3 credit hours. (W)

### **SMFT 1343 Semiconductor Manufacturing Technology I**

A study of the processes, materials, and equipment used in the manufacturing of semiconductors, including an overview of the semiconductor industry, related terminology, and standard safety practice. Lab required. 3 credit hours. (W)

### **SMFT 2343 Semiconductor Manufacturing Technology II**

The continuation of Semiconductor Manufacturing Technology I covering the processes, materials, and equipment used in the manufacturing of semiconductors. Topics address process-yield analysis and process troubleshooting. Lab required. Prerequisite: SMFT 1343. 3 credit hours. (W)

### **SOCI 1301 Introduction to Sociology**

Introduction to the scientific study of social factors that influence human behavior. Includes analysis of culture and socialization processes, social interaction, deviance, social stratification/inequality, race relations, global interdependence, and gender. Must demonstrate, by assessment or prerequisite course, placement in READ 0310. 3 credit hours.

**SOCI 1306 Social Problems**

In-depth examination of selected social problems, their nature, cause, extent, and effects upon society. Social problems will be analyzed at the local, state, national, and international levels. Includes inequality based on race, gender, age, and class. 3 credit hours.

**SOCI 2301 Marriage and Family**

A functional approach to understanding the structural, developmental, and institutional aspects of marriage; a multicultural perspective on the family with consideration given to courtship, mate selection, marriage and its dynamics, conflict, family violence, child-rearing patterns, the later years of marriage, divorce, and remarriage. 3 credit hours.

**SOCI 2306 Human Sexuality**

Understanding of human sexuality; includes an appreciation of different approaches to sexuality as well as an awareness of one's own sexuality and its impact on adjustment to life. 3 credit hours.

*Note: Student may receive credit for PSYC 2306 or SOCI 2306 but not for both.*

**SOCI 2319 Minority Studies**

Examines the historical, social, and cultural factors that account for present circumstances and affect future prospects of specific subordinate groups in society. Special emphasis on the causes, persistence, and consequences of prejudice and discrimination and the ways and extent to which each may be reduced. 3 credit hours.

**SOCI 2389 Academic Co-op Sociology**

Integrates on-campus study with practical hands-on work experience in sociology. In conjunction with class seminars, the student will set specific goals and objectives in the study of sociology. Contact the Cooperative Work Experience Office. 3 credit hours.

**SOCW 2361 Introduction to Social Work**

An overview of the history, fields, skills, and values of social work practice in the United States. Includes volunteer placement with a social service agency (Service Learning). 3 credit hours.

**SOCW 2362 Social Welfare**

This course provides an overview of contemporary social welfare including income support services, mental health services and services for children and families. It includes an examination of social welfare policy and programs. Prerequisite/corequisite: SOCW 2361. 3 credit hours.

**SPAN 1300 Conversational Spanish I**

Intensive practice in spoken Spanish. Prerequisite: SPAN 1412 or consent of Department Chair. 3 credit hours.

**SPAN 1310 Conversational Spanish II**

Continuation of Spanish 1300. Prerequisite: SPAN 1300 or consent of Department Chair. 3 credit hours.

**SPAN 1411 Beginning Spanish I**

Introduction to the four basic skills of speaking, reading, writing and listening to Spanish with attention to selected aspects of Hispanic culture; designed for students with little or no previous language training. Instruction enhanced by the use of slides, tapes, computer software, and video cassettes. Must demonstrate by assessment or prerequisite course, placement in ENGL 1301. 4 credit hours.

**SPAN 1412 Beginning Spanish II**

Continuation of SPAN 1411. Prerequisite: SPAN 1411 or consent of Department Chair. 4 credit hours.

**SPAN 2311 Intermediate Spanish I**

Continued development of speaking, listening, reading and writing skills. Instruction enhanced by the use of slides, tapes and other audio-visual aids. Prerequisite: SPAN 1412 or consent of Department Chair. 3 credit hours.

**SPAN 2312 Intermediate Spanish II**

Extensive written and oral work and extensive reading of literary works in Spanish of moderate difficulty. Prerequisite: SPAN 2311 or consent of Department Chair. 3 credit hours.

**SPAN 2313 Spanish for Native Speakers I**

Designed for students for whom Spanish is the primary or secondary method of communication at home, but who have no formal instruction in the language. In addition to grammar and vocabulary review, this course will allow students to develop advanced written and oral communication skills. Prerequisite: SPAN 1412, consent of the Department Chair, or assessment into the course. 3 credit hours.

**SPAN 2315 Spanish for Native Speakers II**

Designed for students for whom Spanish is the primary or secondary method of communication at home, but who have no formal instruction in the language. In addition to grammar and vocabulary review, this course will allow students to develop advanced written and oral communication skills. Prerequisite: SPAN 2313, or consent of Department Chair. 3 credit hours.

**SPAN 2321 Spanish Literature I**

Study of Spanish literature from its origin to 1700. Lectures, discussions, and reading of major literary works with some attention to historical contexts. Prerequisite: SPAN 2312 or consent of Department Chair. 3 credit hours.

**SPAN 2322 Spanish Literature II**

Study of Spanish literature from 1700 to the present. Lectures, discussions, and readings of major literary works with some attention to historical contexts. Prerequisite: SPAN 2312 or consent of Department Chair. 3 credit hours.

**SPCH 1311 Fundamentals of Speech Communication**

Survey of basic factors affecting human interaction through communication; emphasis on the development of oral communication competencies; practice in delivering oral presentations. 3 credit hours.



**SPCH 1315 Public Speaking I**

Study and practice in the preparation and delivery of oral presentations; practice in different types of speeches and forms of delivery; evaluation of speakers and speeches. 3 credit hours.

**SPCH 1318 Interpersonal Communication**

Theories and exercises in verbal and nonverbal communication with focus on interpersonal relationships. The course focuses on interpersonal contexts such as gender communication, romantic and family relationships, conflict, intercultural communication, and listening. 3 credit hours.

**SPCH 1321 Business and Professional Speaking**

Study of the importance of oral communication in business; practice in small group communication; study of the relationship of communication to organizational conflict, management and international business; practice in conducting and participating in business interviews and presentations. 3 credit hours.

**SPCH 2389 Academic Co-op Speech**

Integrates on-campus study with practical hands-on work experience in speech. In conjunction with class seminars, the student will set specific goals and objectives in the study of speech. Contact the Cooperative Work Experience Office. 3 credit hours.

**SRGT 1301 Medical Terminology I**

Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field. 3 credit hours. (W)

---

**t****TECA 1303 Family, School, and Community**

A study of the relationship among the child, family, community and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Lab required. 3 credit hours.

**TECA 1311 Educating Young Children**

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities and current issues. Lab required. 3 credit hours.

**TECA 1318 Wellness of the Young Child**

A study of the factors that impact the well-being of the young child including healthy behavior, food nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Lab required. 3 credit hours.

**TECA 1354 Child Growth and Development**

A study of the physical, emotional, social and cognitive factors of growth and development of children birth through adolescence. 3 credit hours.

**TRVM 1327 Special Events Design**

The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans. 3 credit hours. (W)

**TRVM 1380 Cooperative Education – Tourism and Travel Services Management**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. 3 credit hours. (W)

**TRVM 2301 Introduction to Convention/Meeting Management**

Overview of the meetings and convention industry and the various aspects and skills involved in planning and managing meeting, conventions, and expositions. Emphasis on types of meetings, meeting markets, industry suppliers, budget and program planning, site selection and contract negotiations, registration and housing, food and beverage requirements, function and meeting room setup, and audiovisual requirements. 3 credit hours. (W)

**TRVM 2333 Applied Convention/Meetings Management**

Integrate meeting planning tools that compare and discriminate between key areas of program development and convention objectives. Prerequisite: TRVM 2301. 3 credit hours. (W)

**TRVM 2355 Exposition and Trade Show Operations**

A discussion of management of the specific problems of trade shows and exhibitions, including design, construction, and regulation. Logistics for planning events, including crowd control, special effects, lighting, decorations and audio. Procedures for conducting fairs, festivals, sports events, and grand openings. 3 credit hours. (W)

# DIRECTORY

## TRUSTEES

---

Dr. J. Robert Collins, Chair Farmersville  
Brenda Goodell, Vice Chair Celina  
Cynthia Bauge, Secretary Plano  
Tino Trujillo, Treasurer Plano  
Stacy Anne Arias Plano

Dr. E.T. Boon Allen  
Dr. David Hammel Parker  
Mac Hendricks McKinney  
Sam E. Roach Frisco

## EXECUTIVE STAFF

---

### Israel, Cary A.

President  
J.D., University of Detroit Mercy Law School  
B.A., Michigan State University  
Office: CYC-B431, 972.758.3800  
E-mail: cisrael@ccccd.edu

### Chesney, Thom D.

Vice President of Academic Affairs  
Ph.D., Florida State University  
M.A., Minnesota State University-Mankato  
A.B., Washington University  
Office: CYC-B438, 972.758.3805  
E-mail: tchesney@ccccd.edu

### Hall, Ralph G.

Vice President of Administrative  
Services/Chief Financial Officer  
B.B.A., Southeastern Oklahoma State University  
Office: CYC-A431, 972.758.3831  
E-mail: rhall@ccccd.edu

### Jenkins, Toni P.

Executive Vice President  
Ed.D., Texas A&M University-Commerce  
M.S., University of North Texas  
B.S., Arizona State University  
Office: CYC-B433, 972.758.3892  
E-mail: tjenkins@ccccd.edu

### Kihl, Brenda

Associate Dean of Strategic Initiatives  
and Assistant to the President  
M.Ed., University of Minnesota  
B.S., University of Minnesota  
Office: CYC-B439, 972.758.3804  
E-mail: bkihl@ccccd.edu

### McRae, Mary S.

Vice President of Student Development  
Ph.D., University of North Texas  
M.S., Drake University  
B.A., Central Michigan University  
Office: SCC-G233, 972.881.5771  
E-mail: mmcrae@ccccd.edu

### Newman, Belinda

Provost, Preston Ridge Campus  
Ph.D., Texas A&M University  
M.Ed., Texas A&M University  
B.S., Texas A&M University  
Office: PRC-F146D, 972.377.1551  
E-mail: bnewman@ccccd.edu

### Parcells, Rex A.

Provost, Central Park Campus  
M.S., Ithaca College  
B.S., Cornell University  
A.A., Auburn Community College  
Office: CPC-A302, 972.548.6800  
E-mail: rparcells@ccccd.edu



## EXECUTIVE STAFF

(continued)

### Rodgers, J. Tom

Provost, Spring Creek Campus  
Ph.D., George Peabody College for  
Teachers/Vanderbilt University  
M.S., East Texas State University  
B.S.S.Ed., University of Texas  
Office: SCC-G228, 972.881.5797  
E-mail: trodgers@cccdd.edu

### Roman, Paula J.

Executive Director, Development and  
Foundation  
M.S., University of Texas at Austin  
B.S., University of Texas at Austin  
Office: CPC-B216, 972.548.6609  
E-mail: proman@cccdd.edu

### Russell, Kim K.

Associate Vice President of  
Organizational Effectiveness and  
Human Resources  
M.S., University of North Texas  
B.S.Ed., Baylor University  
Office: CYC-B436, 972.985.3781  
E-mail: krussell@cccdd.edu

## STUDENT DEVELOPMENT ADMINISTRATORS

### Blakeman, Sharon Steele-

Director of ACCESS  
M.Ed., University of North Texas  
B.S., University of North Texas  
A.S., Grayson County College  
Office: SCC-G201, 972.881.5677  
E-mail: sblakeman@cccdd.edu

### Gates, Lynda

Director of Student Life  
M.A., Midwestern State University  
B.A., Marshall University  
Office: SCC-F129, 972.881.5787  
E-mail: lgates@cccdd.edu

### Huppe, Alicia

Director of Recruitment and Programs  
for New Students  
M.Ed., University of North Texas  
B.A., Texas A&M University  
Office: PRC-F127, 972.377.1749  
E-mail: ahuppe@cccdd.edu

### Jack, Cheri A.

Associate Dean of Students  
M.S., University of Wisconsin-Madison  
B.S., University of Wisconsin-Stevens  
Point  
Office: CPC-D109, 972.548.6785  
E-mail: cjack@cccdd.edu

### Johnson, Norma

Director of Academic Advising  
Ed.D., Baylor University  
M.A., Texas Woman's University  
B.S., Southern University  
Office: SCC-G138, 972.881.5847  
E-mail: njohnson@cccdd.edu

### Meinhardt, Stephanie

Registrar/Director of Admissions  
M.Ed., East Texas State University  
B.S., East Texas State University  
A.S., El Centro Community College  
Office: SCC-G114, 972.881.5174  
E-mail: smeinhardt@cccdd.edu

### Money, Barbara A.

Dean of Students  
M.Ed., University of Arizona  
B.S., Langston University  
Office: SCC-G235, 972.881.5772  
E-mail: bmoney@cccdd.edu

### Qualia, Linda

Director of Counseling  
Licensed Professional Counselor  
Ph.D., North Texas State University  
M.A., University of Alabama  
B.A., Rhodes College  
Office: SCC-C223, 972.881.5779  
E-mail: lqualia@cccdd.edu

### Smith, Mike

Director of Testing  
B.A.A.S., University of North Texas  
A.A., Collin County Community  
College  
Office: CPC-A111, 972.548.6773  
E-mail: msmith@cccdd.edu

### Wilkison, Debra

Director of Financial  
Aid/Veterans Affairs  
M.S., East Texas State University  
B.S., East Texas State University  
Office: SCC-G125, 972.881.5761  
E-mail: dwilkison@cccdd.edu

### Willis, Douglas G.

Associate Dean of Students  
M.Ed., University of North Texas  
B.Ed., Hardin-Simmons University  
Office: PRC-F119, 972.377.1749  
E-mail: dwillis@cccdd.edu

## LEARNING RESOURCES CENTERS EXECUTIVE DIRECTORS AND REFERENCE LIBRARIANS

### Adamson, Martha

LRC Executive Director/SCC  
M.L.S., University of Illinois  
M.A., New Mexico Highlands  
University  
B.A., Kalamazoo College  
Office: SCC-D123, 972.881.5610  
E-mail: madamson@cccdd.edu

### Long, Bobbie

LRC Executive Director/CPC  
M.L.S., University of North Texas  
B.A., Southern Methodist University  
Office: CPC-B122, 972.548.6866  
E-mail: blong@cccdd.edu

### Mullin, John

LRC Executive Director/PRC  
M.L.S., University of Texas at Austin  
B.A., University of Iowa  
Office: PRC-L118, 972.377.1575  
E-mail: jmullin@cccdd.edu

### Andrews, Linda

Reference Librarian/PRC  
M.L.S., Texas Woman's University  
B.A., University of Texas at Dallas  
Office: PRC-L125, 972.377.1588  
E-mail: landrews@cccdd.edu

### Baumgartner, Mary Virginia G.

Reference Librarian/SCC  
M.L.S., Columbia University  
B.A., University of Texas at Austin  
A.A., Del Mar College  
Office: SCC-D154, 972.881.5856  
E-mail: mbaumgartner@cccdd.edu

### Blackmore, Melissa A.

Reference Librarian/SCC  
M.L.S., Indiana University  
B.A., Bowling Green State University  
Office: SCC-D114, 972.881.5941  
E-mail: mblackmore@cccdd.edu

### Davis, Ellen

Reference Librarian/SCC  
M.L.S., University of North Texas  
B.A., University of Texas at Austin  
Office: SCC-D115, 972.881.5855  
E-mail: edavis@cccdd.edu

### Copper, Julia

Reference Librarian/CPC  
M.L.I.S., University of Texas at Austin  
B.S., Lamar State University  
Office: CPC-B117, 972.548.6709  
E-mail: jcopper@cccdd.edu

### Huang, Lisa

Allied Health Science Reference  
Librarian/CPC  
M.L.S., Texas Woman's University  
M.S., Texas Woman's University  
B.A., Henderson State University  
Office: CPC-B116, 972.548.6734  
E-mail: lhuang@cccdd.edu

### Karlseng, Terri

Reference Librarian/PRC  
M.L.S., University of North Texas  
B.A., University of Texas at Dallas  
Office: PRC-L126, 972.377.1571  
E-mail: tkarlseng@cccdd.edu

### Kyprios, Linda

Director, Library Technical Services  
M.L.S., University of Oklahoma  
B.S., University of Oklahoma  
Office: SCC-D230, 972.881.5663  
E-mail: lkyprios@cccdd.edu

### Leonard, John

Reference Librarian/SCC  
M.L.S., University of North Texas  
B.F.A., Southern Methodist University  
Office: SCC-D113, 972.881.5673  
E-mail: jleonard@cccdd.edu

### Pippin, Alan

Reference Librarian/SCC  
M.L.S., University of North Texas  
B.A., University of North Texas  
Office: SCC-D108, 972.881.5910  
E-mail: apippin@cccdd.edu

## ACADEMIC AFFAIRS/ACADEMIC DEANS/ADMINISTRATORS

### Austin, Juanita

Dean of Developmental Education  
S.C.T., Murray State University  
M.A., Murray State University  
B.S., Lane College  
Office: SCC-K106, 972.881.5721  
E-mail: jaustin@cccdd.edu

### Beheler, Ann

Dean of Distance Learning  
MCT, MCNI, CCAI, MCSE, MCNE, CCNA  
M.S., Florida Institute of Technology  
B.S., Oklahoma State University  
Office: PRC-H210, 972.377.1700  
E-mail: abeheler@cccdd.edu

### Blitt, William J.

Dean of Business, Information, and  
Engineering Technologies  
M.S., Air Force Institute of Technology  
B.S., US Air Force Academy  
Office: PRC-H246, 972.377.1730  
E-mail: bblitt@cccdd.edu

### Cooksey, Gaye

Interim Dean of Fine Arts  
M.A., University of Phoenix  
B.F.A., University of North Texas  
Office: SCC-K119, 972.881.5968  
E-mail: gcooksey@cccdd.edu

### Greenwell, Natalie

Director of Workforce and Economic  
Development  
B.F.A., Texas Tech University  
Office: CYC-A336, 972.985.3768  
E-mail: ngreenwell@cccdd.edu

### Hardy, Steve

Associate Vice President of Continuing  
Education and Workforce  
Development  
M.B.A., Baylor University  
B.A., Baylor University  
Office: CYC-A330, 972.985.3751  
E-mail: shardy@cccdd.edu

### Hodge, Gary

Dean of Social and Behavioral Sciences  
M.A., Texas Christian University  
B.A., University of Texas at Arlington  
A.A., Tarrant County Junior College  
Office: SCC-B240, 972.881.5897  
E-mail: ghodge@cccdd.edu

### Hughes, Regina

Director of the Center for Scholarly  
and Civic Engagement  
M.S., Capella University  
B.S., University of Texas at Dallas  
A.A., Collin County Community  
College  
Office: SCC-F102, 972.881.5900  
E-mail: rhughes@cccdd.edu

### Jaworski, Janet

Executive Director of Global EDGE  
Tech Prep Consortium  
Ed.D., Nova Southeastern University  
M.A., Kean University  
B.A., Newark State College  
Office: CPC-A114, 972.548.6724  
E-mail: jjaworski@cccdd.edu

### Martin, Tom K.

Associate Vice President for  
Research and Institutional Effectiveness  
Ph.D., Brigham Young University  
M.A., Brigham Young University  
B.A., Brigham Young University  
Office: CYC-B419, 972.758.3817  
E-mail: tmartin@cccdd.edu

### McBryde-Foster, Merry

Dean of Health Sciences and  
Emergency Services  
Ph.D., Texas Woman's University  
M.S., Texas Woman's University  
B.S., University of Texas, Medical  
Branch, Galveston  
Office: CPC-A306, 972.548.6677  
E-mail: mmfoster@cccdd.edu

### Neal Jr., Cameron

Dean of Mathematics and Natural  
Sciences  
Ph.D., University of Texas at Austin  
M.A., Texas Tech University  
B.A., Texas Tech University  
Office: SCC-F131, 972.881.5881  
E-mail: cneal@cccdd.edu

### Perkus, Gerald H.

Interim Dean of Communications and  
Humanities  
Ph.D., University of Rochester  
M.A., University of Rochester  
B.A., Brooklyn College  
Office: SCC-B189, 972.881.5812  
E-mail: gperk@cccdd.edu

### Schumann, Sherry

Associate Dean, Weekend College/  
Evening Administrator  
M.S., Florida State University  
B.S., Florida State University  
Office: SCC-G231, 972.881.5801  
E-mail: sshumann@cccdd.edu

### Sheppard, Janet

Director of Continuing Education  
M.B.A., New York University  
B.A., Rosemont College  
Office: CYC-A346, 972.985.3755  
E-mail: jsheppard@cccdd.edu

### Vasquez, Lisa R.

Director of Public Relations  
B.A., University of Oklahoma  
Office: CYC-B331, 972.758.3894  
E-mail: lvasquez@cccdd.edu

### Wormald, Anita

Director of the Business Solutions  
Group  
M.B.A., Amber University  
B.B.A., Adelphi University  
A.A., Keystone Junior College  
Office: CYC-A342, 972.985.3754  
E-mail: awormald@cccdd.edu

## FULL-TIME FACULTY

### Adams, James Brett

Professor, History  
Ph.D., University of Oklahoma  
M.A., University of Tulsa  
B.A., Langston University  
A.A., Tulsa A&M Community College  
Office: PRC-F212, 972.377.1604  
E-mail: badams@cccdd.edu

### Adams, Linda

Professor, Physical Education  
Wellness Coordinator  
Ph.D., Texas Woman's University  
M.S., Texas A&M University-Commerce  
B.A., St. Thomas Aquinas College  
Office: SCC-A217D, 972.881.5777  
E-mail: ladams@cccdd.edu

### Adler, William

Professor, Psychology  
Ph.D., University of North Texas  
M.A., Southern Methodist University  
B.A., Temple University  
Office: SCC-K230, 972.881.5960  
E-mail: badler@cccdd.edu

### Airhart, Tony

Professor, Physical Education  
CPC Fitness Center Coordinator  
M.E.D., West Texas State University  
B.S., West Texas State University  
Office: CPC-E122, 972.548.6506  
E-mail: tairhart@cccdd.edu

### Akins, Lee

Professor, Art  
M.F.A., Southern Methodist University  
B.F.A., College of the Dayton  
Art Institute  
Office: SCC-A249, 972.881.5951  
E-mail: lakins@cccdd.edu

### Alexander, David

Professor, Music  
Graduate Diploma in Music  
St. Louis Conservatory of Music  
B.M., Oklahoma Baptist University  
Office: SCC-BB210, 972.881.5186  
E-mail: dmalexander@cccdd.edu

### Allen, Jeff T.

Professor, Physical Education  
Women's Basketball Coach  
M.S., Texas A&M University-Commerce  
B.A., Drake University  
A.A., Marshalltown Community College  
Office: SCC-A219, 972.881.5913  
E-mail: jallen@cccdd.edu

### Allison, Brian

Professor, Music  
D.M.A., University of North Texas  
M.M., Indiana University  
B.A., California State University  
Office: SCC-B182, 972.881.5813  
E-mail: ballison@cccdd.edu

### Andrade, Mary Anne

Professor, English  
Ph.D., University of London  
M.A., Southern Methodist University  
B.A., Southern Methodist University  
Office: SCC-B106, 972.881.5823  
E-mail: mandrade@cccdd.edu

### Andrus, Sonja L.

Professor, English  
M.A., Hardin-Simmons University  
B.A., Hardin-Simmons University  
Office: CPC-A219B, 972.548.6595  
E-mail: sandrus@cccdd.edu

### Angel-Cann, Lauryn

Professor, English  
Ph.D., University of North Texas  
M.A., University of North Texas  
B.A., University of Texas at Arlington  
Office: PRC-F171, 972.377.1514  
E-mail: lacann@cccdd.edu

### Antohe, Valeria

Professor, Mathematics  
Ph.D., Southern Methodist University  
M.S., Southern Methodist University  
M.S., Galati University  
Office: SCC-I222, 972.578.5515  
E-mail: vantohe@cccdd.edu



**Ard, Linda D. (Nell), R.N.**

Director of Nursing/Professor, Nursing  
Ph.D., University of Texas Health  
Science Center at San Antonio  
M.S.N., West Texas State University  
B.S.N., Harding University  
Office: CPC-E302, 972.548.6883  
E-mail: nard@cccd.edu

**Ardis, William**

Professor, Mathematics  
M.S., University of Texas at Dallas  
B.S., University of Texas at Dallas  
Office: PRC-F215, 972.377.1584  
E-mail: bardis@cccd.edu

**Armstrong, Robin**

Professor, Theatre  
M.F.A., Virginia Commonwealth  
University  
Office: SCC-BB110, 972.578.5516  
E-mail: rarmstrong@cccd.edu

**Arnold, Tiffanee**

Professor, Dance  
M.F.A., Texas Woman's University  
B.S., Western Illinois University  
Office: SCC-AA145, 972.881.5830  
E-mail: tarnold@cccd.edu

**Attili, Bassam**

Professor, Chemistry  
Ph.D., University of North Texas  
B.S., University of North Texas  
Office: SCC-BB112, 972.881.5979  
E-mail: battili@cccd.edu

**Ayers, Tony**

Lab Instructor  
Developmental Mathematics  
B.B.A., East Texas State University  
Office: SCC-D246, 972.881.5723  
E-mail: tayers@cccd.edu

**Babcock, Daphne A.**

Professor, Environmental Science  
M.S., Memphis State University  
B.S., Mississippi State University  
Office: SCC-I226, 972.578.5518  
E-mail: dbabcock@cccd.edu

**Bailey, Mindi**

Professor, Humanities  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
A.A., Collin County Community  
College  
Office: PRC-L149, 972.377.1641  
E-mail: mbailey@cccd.edu

**Bailey-Hall, Chelsey**

Professor, Developmental Mathematics  
M.S., Baylor University  
B.A., Baylor University  
Office: SCC-J240, 972.578.5560  
E-mail: cbhall@cccd.edu

**Baker, Brad**

Professor, Theatre  
M.A., University of Maryland  
B.A., North Kentucky University  
B.F.A., North Kentucky University  
Office: SCC-C155, 972.881.5679  
E-mail: bbaker@cccd.edu

**Bakner, Arlene**

Professor, Developmental Mathematics  
M.A.T., University of Texas at Dallas  
B.S., Towson University  
Office: SCC-J237, 972.881.5924  
E-mail: abakner@cccd.edu

**Beck, Jeff**

Lab Instructor, Biology  
B.S., Dallas Baptist University  
Office: SCC-H111, 972.881.5894  
E-mail: jbeck@cccd.edu

**Bellah, Paul**

Lab Instructor, Geology  
M.S., Texas A&M University-Commerce  
B.S., Texas A&M University-Commerce  
Office: PRC-F221A, 972.377.1658  
E-mail: pbellah@cccd.edu

**Benavides, Robert**

Professor, Computer Science  
M.A., University of North Texas  
B.S., University of North Texas  
A.A.S., Collin County Community  
College  
A.A., Collin County Community  
College  
Office: SCC-K129A, 972.516.5061  
E-mail: rbenavides@cccd.edu

**Berg, Kris**

Professor, Music/Jazz Studies  
M.M., University of North Texas  
B.M., University of North Texas  
Office: SCC-C156, 972.881.5108  
E-mail: kberg@cccd.edu

**Berryman, Martin Q.**

Professor, Physical Education, Tennis  
Coach  
M.S., East Texas State University  
B.S., East Texas State University  
Office: SCC-A217B, 972.881.5884  
E-mail: mberryman@cccd.edu

**Bettacchi, Betty**

Professor, English  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
Office: SCC-B116, 972.881.5730  
bbettacchi@cccd.edu

**Beverage, Barbara**

Professor, English  
M.A., Wright State University  
B.A., University of Alabama  
Office: PRC-U110, 972.377.1578  
E-mail: bbeverage@cccd.edu

**Blust, Kathleen, R.N.**

Professor, Nursing  
M.S.N., University of Phoenix  
B.S.N., University of Phoenix  
A.A.S., Nursing, Middlesex County  
College  
Office: CPC-A315, 972.548.6563  
E-mail: kblust@cccd.edu

**Boatman, Rebecca**

Professor, Art Appreciation  
M.A., Texas Woman's University  
B.S., Texas Woman's University  
Office: PRC-L226, 972.377.1643  
E-mail: rboatman@cccd.edu

**Bock, Edward**

Professor, Mathematics  
M.S., University of Texas at Dallas  
B.S., University of Texas at Dallas  
Office: SCC-H212, 972.516.5024  
E-mail: ebock@cccd.edu

**Boliver, Doug**

Professor, Biology  
M.S., Texas Woman's University  
B.S., Gannon University  
Office: SCC-I223, 972.578.5517  
E-mail: dboliver@cccd.edu

**Boski-Wilkinson, Elaine**

Professor, Child Development/  
Education  
M.Ed., Texas Woman's University  
B.S., Bradley University  
Office: SCC-B132, 972.881.5967  
E-mail: eboski@cccd.edu

**Bottoms, Carroll (Carrie)**

Professor, Biology  
Ph.D., Mississippi State University  
M.S., Angelo State University  
B.S., Angelo State University  
Office: PRC-F242, 972.377.1534  
E-mail: cbottoms@cccd.edu

**Bowler, Elise A.**

Professor, Economics  
M.S., University of Arizona  
B.A., University of Vermont  
Office: SCC-J117, 972.881.5835  
E-mail: ebowler@cccd.edu

**Boyd, Rodney**

Professor, Humanities  
M.F.A., California State University of  
LA  
M.A., California State University of LA  
B.F.A., North Texas State University  
Office: PRC-L236, 972.377.1537  
E-mail: rboyd@cccd.edu

**Bradley, Benjamin**

Lab Instructor, Chemistry  
B.S., Louisiana State University  
A.S., Grayson County College  
Office: SCC-H111, 972.881.5894  
E-mail: bbradley@cccd.edu

**Brannon, William C.**

Professor, English  
Ph.D., Texas Tech University  
M.A., Texas A&M University-Commerce  
B.A., Howard Payne University  
Office: SCC-BB208, 972.881.5850  
E-mail: wbrannon@cccd.edu

**Braun, Charles**

Professor, Computer Science  
M.S., University of New Mexico  
B.S.M.E., University of New Mexico  
Office: PRC-H116, 972.377.1606  
E-mail: cbraun@cccd.edu

**Breedlove, Peggy**

Professor, English as a Second  
Language  
M.A., University of North Texas  
B.A., East Texas State University  
Office: SCC-H222, 972.881.5703  
E-mail: pbreedlove@cccd.edu

**Brierley, Peter G.**

Professor, Computer Network  
Technology/Telecommunications  
M.S., Southern Methodist University  
B.S., University of Maine @ PI  
B.S., University of West Florida  
A.A., Pensacola Junior College  
Office: PRC-H230E, 972.377.1686  
E-mail: pgbrierley@cccd.edu

**Brody, Betsy T.**

Professor, Government  
Ph.D., University of Notre Dame  
M.A., University of Notre Dame  
B.S., University of Notre Dame  
Office: SCC-B235B, 972.516.5005  
E-mail: bbrody@cccd.edu

**Brody, Salena M.**

Professor, Psychology  
Ph.D., University of California, Santa  
Cruz  
M.S., University of California, Santa  
Cruz  
B.A., Boston College  
Office: PRC-U117, 972.377.1670  
E-mail: sbrody@cccd.edu

**Brooks, B. Meade**

Professor, Physics  
M.S., Texas Tech University  
B.S., Abilene Christian University  
Office: PRC-F211, 972.377.1640  
E-mail: mbrooks@cccd.edu

**Brown, Denise M.**

Professor, Mathematics  
M.S., University of North Texas  
B.S., University of Texas at Dallas  
Office: SCC-J106, 972.881.5886  
E-mail: dbrown@cccd.edu

**Brown, Peggy**

Professor, English and Humanities  
Ph.D., University of Texas at Dallas  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
A.A., Richland College  
Office: SCC-BB201, 972.881.5808  
E-mail: pbrown@cccd.edu

**Broyles, Michael**

Professor, Physics  
Ed.D., Texas A&M University-  
Commerce  
M.S., University of Hawaii  
M.S.T., University of Wisconsin  
B.A., San Francisco State University  
Office: SCC-J139, 972.881.5882  
E-mail: mbroyles@cccd.edu

**Bryant, Paul (Levi)**

Professor, Philosophy  
Ph.D., Loyola University of Chicago  
M.A., Loyola University of Chicago  
B.A., The Ohio State University  
Office: PRC-U114, 971.377.1746  
E-mail: lbryant@cccd.edu

**Butler, Serena J.**

Professor, Computer Network  
Technology/Cisco Academy  
M.S., Texas Woman's University  
Office: PRC-H230B, 972.377.1616  
E-mail: sbutler@cccd.edu

**Cain, Donna**

Professor, Biology  
Ph.D., Virginia Polytechnic Institute  
and State University  
B.S., Southern College  
Office: CPC-A308, 972.548.6781  
E-mail: dcain@ccccd.edu

**Caldwell, Robin, R.N.**

Professor, Nursing  
Ph.D., Texas Woman's University  
M.S., Texas Woman's University  
B.S.N., University of Texas at Arlington  
A.A., Grayson Community College  
Office: CPC-E307, 972.548.6797  
E-mail: rcaldwell@ccccd.edu

**Cardenas, Deborah**

Professor, Biology  
M.Ed., Texas Tech University  
M.S.S.E., Texas Woman's University  
B.S., Texas Woman's University  
Office: SCC-K217, 972.881.5176  
E-mail: dcardenas@ccccd.edu

**Carlson, Eric**

Professor, Speech Communication  
M.S., Miami University (Ohio)  
B.A., Lindenwood University  
Office: SCC-I211, 972.578.5514  
E-mail: ecarlson@ccccd.edu

**Cervantez, Ann**

Professor, Computer Science  
M.S., Capitol College  
M.S., University of Tennessee, Martin  
B.S., Bethel College  
Office: PRC-U157, 972.377.1659  
E-mail: acervantez@ccccd.edu

**Chalhoub, Martha M.**

Professor, Mathematics  
M.S., Florida Atlantic University  
Office: CPC-A219A, 972.548.6751  
E-mail: mchalhoub@ccccd.edu

**Charleson-Jennings, Ceilidh**

Professor, Speech Communication  
M.S., University of North Texas  
B.S., Baylor University  
Office: SCC-B232, 972.881.5182  
E-mail: ccharleson@ccccd.edu

**Ciccia, Rosanne M.**

Director, Science Lab Complexes  
Ph.D., University at Buffalo-SUNY  
B.S., D'Youville College  
Office: SCC-H115, 972.881.5988  
E-mail: rciccia@ccccd.edu

**Clark, Carlton L.**

Professor, English  
Ph.D., Texas Woman's University  
M.A., Texas Woman's University  
B.A., California State University-Los  
Angeles  
Office: PRC-U149, 972.377.1642  
E-mail: cclark@ccccd.edu

**Clark, Dallie B.**

Professor, Humanities  
M.L.A., Southern Methodist University  
B.A., University of South Alabama  
Office: CPC-B311, 972.548.6793  
E-mail: dclark@ccccd.edu

**Cockerell, Gloria**

Professor, Marketing  
M.A., University of Texas at Dallas  
M.A., University of North Texas  
B.S., University of Texas  
A.A., Kilgore College  
Office: SCC-J247, 972.881.5736  
E-mail: gcockerell@ccccd.edu

**Cohick, Mike**

Professor, Economics  
Ph.D., University of North Texas  
M.A., Webster University  
M.S., University of Washington  
B.S., Pennsylvania State University  
B.S., University of Utah  
Office: SCC-J104, 972.881.5840  
E-mail: mcohick@ccccd.edu

**Collins, Larry**

Professor, History  
M.A., University of North Texas  
B.A., University of North Texas  
Office: CPC-A353, 972.548.6820  
E-mail: lcollins@ccccd.edu

**Coltman, Rod**

Professor, Philosophy  
Ph.D., DePaul University  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
Office: SCC-A212, 972.516.5007  
E-mail: rcoltman@ccccd.edu

**Conry, Linda**

Professor, Developmental Writing  
M.A., Louisiana Tech University  
B.A., Louisiana Tech University  
Office: SCC-I217, 972.881.5915  
E-mail: lconry@ccccd.edu

**Cooksey, Gaye**

Professor, Applied Graphic Design  
Technology  
M.A., University of Phoenix  
B.F.A., University of North Texas  
Office: SCC-K119, 972.881.5968  
E-mail: gcooksey@ccccd.edu

**Cordell, Donnie**

Fire Science Trainer  
A.A.S., Collin County Community  
College  
Office: CPC-A206, 972.548.6836  
E-mail: dcordell@ccccd.edu

**Cott, Leda**

Professor, Child Development/  
Education  
Ph.D., Texas Woman's University  
M.S., Texas Woman's University  
B.S., Texas Woman's University  
Office: PRC-U153, 972.377.1623  
E-mail: lcott@ccccd.edu

**Cotter-Smith, Cathy M.**

Professor, Art  
M.A., East Texas State University  
B.S., East Texas State University  
Office: SCC-A247, 972.881.5817  
E-mail: ccotter@ccccd.edu

**Coulter, Matthew Ware**

Professor, History  
Ph.D., University of North Texas  
M.A., Southern Illinois University  
B.S., Southern Illinois University  
Office: SCC-B235A, 972.881.5816  
E-mail: mcoulter@ccccd.edu

**Creech, John**

Professor, Psychology  
M.A., Ball State University  
B.S., Ball State University  
Office: PRC-F239, 972.377.1559  
E-mail: jcreech@ccccd.edu

**Crewe, Omri**

Lab Instructor  
Developmental Mathematics  
B.S., Virginia State University  
Office: CPC-B338, 972.548.6894  
E-mail: ocrewe@ccccd.edu

**Crisson, Cope**

Professor, Computer Networking  
Technology/Cisco Academy  
CCNP, CCAI  
B.S., University of North Texas  
A.A.S.E., Pensacola Junior College  
Office: PRC-H115, 972.377.1664  
E-mail: ccrisson@ccccd.edu

**Cronauer, Gail**

Professor, Theatre  
M.F.A., Case Western Reserve  
University  
B.A., Antioch College  
Office: SCC-C136, 972.881.5125  
E-mail: gcronauer@ccccd.edu

**Csato, Istvan**

Professor, Geology  
Ph.D., University of South Carolina  
M.B.A., University of South Carolina  
B.A., University of Miskolc  
Office: SCC-B228, 972.881.5712  
E-mail: icsato@ccccd.edu

**Cullen, David**

Professor, History  
Ph.D., University of North Texas  
M.A., University of North Texas  
B.A., University of North Texas  
Office: SCC-J244, 972.881.5965  
E-mail: dcullen@ccccd.edu

**Davis, Lisa Roy**

Professor, English  
Ph.D., Indiana University of  
Pennsylvania  
M.A., La Sierra University  
B.A., Atlantic Union College  
Office: SCC-H235, 972.578.5511  
E-mail: lrdavis@ccccd.edu

**Dawson, Peter**

Professor, Business Administration/  
Paralegal  
Ph.D., University of Texas at Dallas  
J.D., University of Texas  
M.B.A., University of Dallas  
B.A., University of California at  
Berkeley  
Office: SCC-K227, 972.516.5031  
E-mail: pdawson@ccccd.edu

**Deaver, Veronica**

Professor, Dental Hygiene  
L.L.D./J.D., Texas Wesleyan School  
of Law  
B.S., University of Texas at Arlington  
A.A.S., Midwestern State University  
Office: CPC-E212, 972.548.6544  
E-mail: vdeaver@ccccd.edu

**de Castro, Dulce M.**

Professor, French, Spanish, and Russian  
M.A., University of North Texas  
M.A., University of Texas at Arlington  
M.A., University of Illinois at Urbana-  
Champaign  
B.A., Universidad Nacional Pedro  
Henriquez Ureña  
Office: SCC-BB209, 972.881.5824  
E-mail: ddecastro@ccccd.edu

**DeRouen, Richie**

Professor, Humanities  
M.A., University of Texas at Dallas  
B.S., Louisiana Tech University  
Office: CPC-TBA, 972.881.5810  
E-mail: rderouen@ccccd.edu

**Deskins, Raymond**

Professor, Mathematics  
M.A., Arizona State University  
B.S., B.A., Arizona State University  
A.A., Mesa Community College  
Office: SCC-I212, 972.516.5004  
E-mail: rdeskins@ccccd.edu

**DeWees, Steve**

Professor, Respiratory Care  
B.A., University of Texas at Dallas  
A.A.S., Odessa College  
Office: CPC-E305, 972.548.6719  
E-mail: sdeweess@ccccd.edu

**Dickinson, Rod**

Lab Instructor, Mathematics  
M.S., Texas A&M University  
B.S., Rensselaer Polytechnic Institute  
Office: SCC-J230, 972.881.5929  
E-mail: rdickinson@ccccd.edu

**Dobeck, Mark**

Professor, Business Administration  
M.B.A., Cleveland State University  
M.S., Southern Methodist University  
B.A., Capital University  
Office: SCC-J219, 972.516.5062  
E-mail: mdobeck@ccccd.edu

**Dodson, Melanie D.**

Lab Instructor, Biology  
B.S., Texas Woman's University  
Office: PRC-F229, 972.377.1581  
E-mail: mdodson@ccccd.edu

**Donald-Whitney, Cathy**

Professor, Biology  
M.S.S.E., Texas Woman's University  
B.S., Panhandle State University  
Office: CPC-C200B, 972.548.6717  
E-mail: cwhitney@ccccd.edu

**Doumen, Chris**

Professor, Biology  
Ph.D., Florida State University  
B.S., Free University of Brussels  
Office: SCC-J216, 972.881.5989  
E-mail: cdoumen@ccccd.edu

**Dryer, Marianne**

Professor, Dental Hygiene  
B.S., Old Dominion University  
A.S., Forsyth School Hygiene  
Office: CPC-E214, 972.548.6547  
E-mail: mdryer@ccccd.edu

**Duckworth, Andrew**

Music Technology Lab Coordinator  
B.A., University of Nevada at Las Vegas  
Office: SCC-B186, 972.881.5861  
E-mail: aduckworth@cccdd.edu

**Eiting, James D.**

Professor, Developmental Mathematics  
M.S., Northwestern University  
B.S., Bowling Green State University  
Office: SCC-H219, 972.578.5509  
E-mail: jeiting@cccdd.edu

**El-Ashmawy, Amina**

Professor, Chemistry  
M.S., Texas A&M University  
B.A., Texas A&M University  
A.S., Kilgore College  
Office: SCC-K226, 972.881.5961  
E-mail: ael-ashmawy@cccdd.edu

**Elliott, Tracey**

Professor, Sociology  
Ph.D., University of North Texas  
M.S., University of North Texas  
B.A., University of North Texas  
B.A., University of North Texas  
Office: PRC-F169, 972.377.1662  
E-mail: telliott@cccdd.edu

**Erickson, Craig**

Director of Technical Theatre  
B.F.A., University of Texas at Austin  
Office: SCC-C134, 972.881.5805  
E-mail: cerickson@cccdd.edu

**Erickson, Janet**

Coordinator of English as a Second  
Language Assessment  
B.A., University of Texas at Dallas  
Office: SCC-K119, 972.516.5029  
E-mail: jerickson@cccdd.edu

**Evans, Susan**

Director, Physical Education/Athletic  
Director  
M.A., Texas Woman's University  
B.S., East Stroudsburg State University  
Office: SCC-A220, 972.881.5150  
E-mail: sevans@cccdd.edu

**Fanini, Elaine F.**

Professor, Biology  
M.D., Federal University of Rio de  
Janeiro  
Office: CPC-B107, 214.491-6220  
E-mail: efanini@cccdd.edu

**Fletcher, Joanne**

Director of Dental Hygiene  
Professor, Dental Hygiene  
M.S., University of Bridgeport  
B.S., University of Bridgeport  
A.S., University of Bridgeport  
Office: CPC-A121, 972.548.6738  
E-mail: jfletcher@cccdd.edu

**Foley, Eugene**

Professor, Developmental Mathematics  
M.A., Wayne State University  
B.S., Illinois State University  
Office: PRC-L234, 972.377.1035  
E-mail: efoley@cccdd.edu

**Foster, Shellene C.**

Professor, Mathematics  
M.S., University of Texas at Arlington  
B.A., University of North Texas  
Office: SCC-J107, 972.881.5973  
E-mail: sfoster@cccdd.edu

**Foster-Eason, Laura**

Professor, Developmental Writing  
M.A., Texas Tech University  
B.A., Texas Tech University  
Office: SCC-B120, 972.881.5183  
E-mail: lfoster@cccdd.edu

**Furnas, Sue**

Professor, Computer Science  
M.Ed., Texas Woman's University  
B.A., Texas Woman's University  
A.A.S., Collin County Community  
College  
Office: CPC-C218, 972.548.6823  
E-mail: sfurnas@cccdd.edu

**Gaiter, Pamela**

Professor, Sociology  
M.A., Texas Woman's University  
B.S., East Texas State University  
Office: CPC-A200C, 972.548.6705  
E-mail: pgaiter@cccdd.edu

**Galloway, James G.**

Professor, Mathematics  
M.S., Southern Methodist University  
M.S., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: SCC-K228, 972.881.5937  
E-mail: cgalloway@cccdd.edu

**Gamblian, Vivian, R.N.**

Professor, Nursing  
M.S., Wright State University  
B.S.N., Fort Hays State College  
Office: CPC-A321, 972.548.6884  
E-mail: vgamblian@cccdd.edu

**Garrison, David**

Professor, Government  
Ph.D., University of North Texas  
M.A., University of Arkansas,  
Fayetteville  
B.A., Hendrix College  
Office: SCC-G224, 972.881.5815  
E-mail: dgarrison@cccdd.edu

**Geller, Nick**

Professor, Mathematics  
M.S., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: PRC-L235, 972.377.1674  
E-mail: ngeller@cccdd.edu

**Gibson, David**

Director, Respiratory Care  
B.S., Louisiana State Medical Center  
Office: CPC-E306, 972.548.6870  
E-mail: dgibson@cccdd.edu

**Girón, Ana V.**

Professor, Spanish  
M.A., University of Tennessee  
B.A., Lee College  
Office: SCC-G215, 972.881.5724  
E-mail: agiron@cccdd.edu

**Glass, John E.**

Professor, Sociology  
Ph.D., University of North Texas  
B.A., Pitzer College  
Office: PRC-U156, 972.377.1622  
E-mail: jglass@cccdd.edu

**Glosson, David**

Photography Lab Coordinator  
B.S., East Texas State University  
Office: SCC-H237, 972.516.5028  
E-mail: dglosson@cccdd.edu

**Goussak, Frozina**

Professor, Spanish  
M.A., State University of Kiev, Ukraine  
Office: SCC-K240, 972.881.5141  
E-mail: fgoussak@cccdd.edu

**Graves, Alan**

Professor, Mathematics  
Ph.D., University of Wisconsin-Madison  
M.S., University of Chicago  
B.S., University of Texas at Austin  
Office: SCC-F135, 972.881.5880  
E-mail: agraves@cccdd.edu

**Gray, Chris**

Ceramics Lab Coordinator  
M.F.A., University of North Texas  
B.F.A., University of North Texas  
Office: SCC-A183C, 972.881.5156  
E-mail: cgray@cccdd.edu

**Griggs, Marsha**

Professor, Paralegal  
L.L.D./J.D., University of Notre Dame  
B.S., Northwestern University  
Office: SCC-I204, 972.881.5185  
E-mail: mfoulks@cccdd.edu

**Grimes, Glen T.**

Professor, Computer Science  
M.B.A., University of North Texas  
M.S., University of North Texas  
B.A., University of North Texas  
Office: SCC-J127, 972.578.5520  
E-mail: ggrimes@cccdd.edu

**Grimland, Susan**

Professor, English  
M.A., University of North Texas  
B.A., Ball State University  
Office: SCC-I218, 972.881.5793  
E-mail: sgrimland@cccdd.edu

**Grooms, Chris**

Professor, English  
Ph.D., University College of Wales,  
Aberystwyth  
M.A., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: SCC-H210, 972.881.5952  
E-mail: cgrooms@cccdd.edu

**Grotti, Ron**

Fire Science Trainer  
B.S.E.E., University of Texas at  
Arlington  
Office: CPC-A206, 972.548.6591  
E-mail: rgrotti@cccdd.edu

**Gunderson, Wendy**

Professor, History  
M.A., Midwestern State University  
B.S., University of South Dakota  
Office: PRC-F213, 972.377.1536  
E-mail: wgunderson@cccdd.edu

**Hackney, Joe**

Professor, Electronics/Semiconductor  
Manufacturing Technology CET  
A.A.S., Collin County Community  
College  
Office: PRC-H149, 972.377.1634  
E-mail: jhackney@cccdd.edu

**Hanford, Elaine J.**

Professor, Environmental Science  
M.S., Arizona State University  
B.S., Wisconsin State University-  
Whitewater  
Office: PRC-F116, 972.377.1589  
E-mail: ehanford@cccdd.edu

**Hardesty, Jon H.**

Professor, Chemistry  
Ph.D., University of Houston  
M.B.A., Southern Methodist University  
B.S., Southwest Texas State University  
Office: PRC-F217, 972.377.1602  
E-mail: jhardesty@cccdd.edu

**Harris, Kimberly C.**

Professor, Music  
Ph.D., University of North Texas  
M.A., Louisiana State University  
B.M., Centenary College of Louisiana  
Office: PRC-LM107, 972.377.1573  
E-mail: kharris@cccdd.edu

**Harsh, Mike**

Professor, Computer Networking  
Technology CCAI, CCNA  
A.A.S., Collin County Community  
College  
Office: CPC-C217, 972.548.6876  
E-mail: mharsh@cccdd.edu

**Hasler, Carl R.**

Professor, Philosophy  
Ph.D., University of Missouri, Columbia  
M.A., University of Missouri, Columbia  
B.A., University of Texas, Arlington  
Office: SCC-B131, 972.881.5753  
E-mail: chasler@cccdd.edu

**Hayden, Karen**

Professor, English  
M.A., University of Texas at Arlington  
B.A., University of Texas at Arlington  
Office: PRC-L237, 972.377.1533  
E-mail: khayden@cccdd.edu

**Helgeson, Jean**

Professor, Biology  
M.A., Southwestern Graduate School,  
University of Texas Health Science  
Center at Dallas  
B.S., University of Oklahoma  
Office: SCC-J138, 972.881.5885  
E-mail: jhelgeson@cccdd.edu

**Helms, Amy**

Professor, Biology  
Ph.D., UT Southwestern Medical  
Center at Dallas  
B.S., Texas A&M University  
Office: PRC-F238, 972.377.1546  
E-mail: ahelms@cccdd.edu

**Herron, Sandra**

Professor, Spanish  
Ph.D., University of Texas at Dallas  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
Office: PRC-U115, 972.377.1626  
E-mail: sherron@cccdd.edu



**Hirschy, Sharon**

Professor, Child Development/  
Education  
M.S., Brigham Young University  
B.S., Georgia State University  
Office: SCC-H233, 972.578.5535  
E-mail: shirschy@cccdd.edu

**Holmes, Melody**

Lab Instructor, Biology  
B.S., Southeastern Oklahoma State  
University  
Office: PRC-F221, 972.377.1654  
E-mail: mholmes@cccdd.edu

**Howard, Tony J.**

Professor, English and Philosophy  
M.L.A., Southern Methodist University  
M.A., Southern Methodist University  
B.A., University of Dallas  
Office: PRC-L231, 972.377.1649  
E-mail: thoward@cccdd.edu

**Hudgins, Tom**

Professor, Economics  
M.A., University of Texas at Austin  
M.A., University of Texas at Austin  
B.A., University of Texas at Austin  
Office: SCC-G225, 972.516.5060  
E-mail: thudgins@cccdd.edu

**Hull, Tom**

Assistant Director of Technical Theatre  
B.F.A., Sam Houston State  
Office: SCC-C134, 972.881.5825  
E-mail: thull@cccdd.edu

**Hurd, Debra, R.N.**

Professor, Nursing  
M.S., Texas Woman's University  
B.S.N., Pennsylvania State University  
Office: CPC-B325, 972.548.6814  
E-mail: dhurd@cccdd.edu

**Ingram, Melissa, R.N.**

Professor, Nursing  
M.S.N., Wichita State University  
B.S.N., University of Southern Indiana  
B.G.S., University of Kansas  
Office: CPC-B312, 972.548.6835  
E-mail: mingram@cccdd.edu

**Jackson, George**

Professor, E-Business Media  
M.S., University of Texas at Dallas  
B.A., North Texas State University  
Office: PRC-H118, 972.377.1613  
E-mail: gjackson@cccdd.edu

**Jenkins, Debbie, R.N.**

Professor, Nursing  
M.S.N., West Texas A&M University  
B.S.N., West Texas A&M University  
A.D.N., Amarillo College  
Office: CPC-E209, 972.548.6854  
E-mail: djenkins@cccdd.edu

**Jenkins, Joan**

Professor, History  
Ph.D., University of North Texas  
M.A., University of North Texas  
B.A., University of Texas  
Office: SCC-K243, 972.881.5829  
E-mail: jjenkins@cccdd.edu

**Johns, Sharon L., R.N.**

Professor, Nursing  
M.S.N., University of Texas at Tyler  
B.S.N., University of Texas at Arlington  
A.D.N., Grayson Community College  
Office: CPC-B219, 972.548.6642  
E-mail: sjohns@cccdd.edu

**Johnson, Charles**

Professor, Mathematics  
Ph.D., University of North Texas  
M.S., Northwestern State University  
B.S., Northwestern State University  
Office: PRC-L227, 972.377.1620  
E-mail: cjohnson@cccdd.edu

**Jones, Thomas**

Professor, Computer Network  
Technology  
A.A.A., Cisco Junior College  
Office: PRC-H219, 972.377.1714  
E-mail: tjones@cccdd.edu

**Jones, U. Lynn**

Professor, Government  
Ph.D., University of Missouri, Columbia  
M.S., University of North Texas  
B.A., University of North Texas  
Office: SCC-B134, 972.881.5841  
E-mail: ljones@cccdd.edu

**Jones, Wayne**

Director, Engineering Technology  
Professor, Electronics/Semiconductor  
Manufacturing  
M.S.E.E., Louisiana State University  
B.S.E.E., Southern University and A&M  
College  
E.I., FEE Certified Engineer Intern  
Office: PRC-H230A, 972.377.1676  
E-mail: wjones@cccdd.edu

**Juliano, Lisa**

Professor, Mathematics  
M.S., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: CPC-A352, 972.548.6718  
E-mail: ljuliano@cccdd.edu

**Jury, Frederick**

Professor, Chemistry  
Ph.D., Duquesne University  
M.S., Duquesne University  
B.S., Slippery Rock State College  
Office: SCC-I103, 972.881.5883  
E-mail: fjury@cccdd.edu

**Karr, Rosemary**

Professor, Developmental Mathematics  
Ph.D., University of North Texas  
M.A., Eastern Kentucky University  
B.S., Eastern  
Kentucky University  
Office: SCC-K218, 972.881.5865  
E-mail: rkarr@cccdd.edu

**Kearns-Simmons, Shannon**

Professor, Theatre  
M.F.A., University of Tennessee  
International  
B.A., Bucknell University  
Office: SCC-BB115, 972.881.5621  
E-mail: skearns@cccdd.edu

**Keeton, Dennis**

Director, Math Labs  
M.S., University of Texas at Dallas  
B.S., University of Texas at Dallas  
A.S., Mountain View College  
Office: SCC-J231, 972.881.5921  
E-mail: dkeeton@cccdd.edu

**Kennedy, Joan**

Professor, English  
Ph.D., University of Texas at Dallas  
M.A., University of Texas at Dallas  
B.A., University of Mary Hardin-Baylor  
A.A., Temple Junior College  
Office: PRC-LM102, 972.377.1044  
E-mail: jkennedy@cccdd.edu

**Kenyon, Lynette**

Professor, Mathematics  
M.S., Georgia Institute of Technology  
B.S., Arkansas Tech University  
Office: SCC-K220, 972.881.5722  
E-mail: lkenyon@cccdd.edu

**Kholdi, Ali**

Professor, C.A.D./Interior Design  
B.F.A., New York Institute of  
Technology  
Office: PRC-H217, 972.377.1716  
E-mail: akholdi@cccdd.edu

**Khoury, Raja**

Professor, Mathematics  
Ph.D., University of Houston  
M.S., North Dakota State University  
B.S., North Dakota State University  
Office: SCC-J217, 972.881.5909  
E-mail: rkhoury@cccdd.edu

**Kirkpatrick, Bridgette**

Professor, Biotechnology  
Ph.D., University of Arizona  
M.S., University of Nebraska-Lincoln  
B.S., University of Nebraska-Lincoln  
Office: SCC-I208, 972.578.5513  
E-mail: bkirkpatrick@cccdd.edu

**Kirkpatrick, Sasha M.**

Professor, Developmental Mathematics  
M.S., Southern Methodist University  
B.S., Texas A&M University-Commerce  
Office: SCC-TBA, 972.881.5720  
E-mail: skirkpatrick@cccdd.edu

**Kunz, Russell**

Professor, Management Development  
M.S., Texas Tech University  
B.B.A., Texas Tech University  
Office: PRC-H230C, 972.377.1702  
E-mail: rkunz@cccdd.edu

**Kurtz, Jill Whitson**

Professor, Spanish  
M.A., St. Louis University  
M.F.A., Texas Woman's University  
B.A., California State University  
Office: SCC-J238, 972.881.5172  
E-mail: jkurtz@cccdd.edu

**Lane, Shelley D.**

Professor, Speech Communication  
Ph.D., University of Southern  
California  
M.A., University of Southern California  
B.A., University of California at Los  
Angeles  
Office: SCC-B108, 972.881.5821  
E-mail: slane@cccdd.edu

**Leavey, Andrea W.**

Professor, English  
M.A., University of Texas at Dallas  
B.A., University of Tennessee  
Office: SCC-A211, 972.881.5953  
E-mail: aleavey@cccdd.edu

**Lehigh, Vanessa**

Professor of Developmental Reading  
M.Ed., Texas A&M University  
B.S., Texas A&M University  
Office: PRC-F236, 972.377.1704  
E-mail: vlehigh@cccdd.edu

**Leverette, Craig**

Professor, Physical Education  
M.S., Texas A&M University-Commerce  
B.S., University of Houston  
Office: PRC-A107, 972.377.1756  
E-mail: cleverette@cccdd.edu

**Lipscomb, Dan**

Professor, Psychology  
M.S., Pittsburg State University  
B.S., Southwestern University  
Office: SCC-H252, 972.881.5715  
E-mail: dlipscomb@cccdd.edu

**Long, Ralph**

Professor, Speech Communication  
M.S., University of North Texas  
B.F.A., University of North Texas  
A.A., Mountain View College  
Office: SCC-H215, 972.881.5982  
E-mail: rlong@cccdd.edu

**Lorance, Nancy J.**

Professor, Respiratory Care  
B.S., University of Central Oklahoma  
A.A.S., Rose State College  
Office: CPC-E302, 972.548.6679  
E-mail: nlorance@cccdd.edu

**Lower, Kim**

Professor, Nutrition  
M.S., Texas Woman's University  
B.S., University of Texas Southwestern  
Medical Center  
Office: SCC-J223, 972.516.5072  
E-mail: klower@cccdd.edu

**Lusk, Barbara**

Professor, Psychology  
M.A., University of Alabama  
B.S., University of Alabama  
Office: CPC-B252B, 972.548.6809  
E-mail: blusk@cccdd.edu

**Madison, Charlene G.**

Professor, Mathematics  
M.A., Appalachian State University  
M.S., University of Texas at Dallas  
B.A., Hardin-Simmons University  
Office: SCC-BB113, 972.578.5521  
E-mail: cmadison@cccdd.edu

**Madriguera, Sabine**

Professor, Music/Guitar Studies  
Diplom-Prüfung Hochschule Für  
Musik, Germany  
Office: SCC-B229, 972.881.5613  
E-mail: smadriguera@cccdd.edu



**Mahon, Susan S.**

Professor, Computer Science  
MCSE, MCDBA  
M.B.A., University of Dallas  
M.S., University of North Texas  
B.S., Texas A&M University  
Office: SCC-J124, 972.881.5878  
E-mail: smahon@cccd.edu

**Makokha, James A.**

Professor, Economics  
M.S., Auburn University  
B.B.A., Albany State University  
Office: PRC-H233, 972.377.1687  
E-mail: jmakokha@cccd.edu

**Malek, Sirous**

Professor, Mathematics  
Ph.D., Florida Institute of Technology  
M.S., Florida Institute of Technology  
M.S., Florida Institute of Technology  
Office: SCC-J226, 972.881.5181  
E-mail: smalek@cccd.edu

**Marble, David H.**

Professor, Criminal Justice  
M.P.A., University of Utah  
B.A., Brigham Young University  
Office: SCC-BB211, 972.516.5051  
E-mail: dmarble@cccd.edu

**Martin, Kelly**

Professor, English  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
Office: SCC-B105, 972.516.5050  
E-mail: kmartin@cccd.edu

**Massey, Marilyn**

Professor, Developmental Mathematics  
M.A.T., University of Texas at Dallas  
B.S., University of North Texas  
Office: CPC-B252D, 972.548.6674  
E-mail: mmassey@cccd.edu

**May, Jud**

Professor, Geology  
Ph.D., University of New Mexico  
M.S., Eastern Kentucky University  
B.A., Ohio Wesleyan University  
A.A., Worcester Junior College  
Office: PRC-L228, 972.377.1635  
E-mail: smay@cccd.edu

**Mayhan, Vicki**

Director, Art Gallery  
M.A., University of Texas at Dallas  
B.A., University of Texas at Dallas  
Office: SCC-A245, 972.881.5154  
E-mail: vmayhan@cccd.edu

**McAuliff, Pat**

Director of Fire Science and EMS  
B.S., Texas A&M University  
Office: CPC-A206, 972.548.6837  
E-mail: pmcauliff@cccd.edu

**McBride, Shirley**

Professor, English  
M.A., Baylor University  
B.A., Abilene Christian University  
Office: SCC-B193, 972.881.5675  
E-mail: smcbride@cccd.edu

**McClure, Casey**

Professor, Music and Audio  
Engineering  
D.M.A., University of Oklahoma  
B.A., University of Oklahoma  
Office: SCC-B117, 972.516.5041  
E-mail: cmclure@cccd.edu

**McConachie, Michael**

Professor, Government  
Ph.D., University of Missouri at  
Columbia  
M.A., University of Missouri at  
Columbia  
M.Div., Texas Christian University  
B.A., University of Texas at Austin  
Office: CPC-E221, 972.548.6513  
E-mail: mmconachie@cccd.edu

**McCulloch, David L.**

Professor, Biology  
Ph.D., Texas A&M University  
M.S., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: SCC-I224, 972.881.5991  
E-mail: dmcculloch@cccd.edu

**McFerrin, Teddie R.**

Professor, English  
M.A., Purdue University  
B.A., Texas A&M University-Commerce  
Office: SCC-B109, 972.881.5916  
E-mail: tmcFerrin@cccd.edu

**McKee, Michael**

Professor, Applied Graphic Design  
Technology  
B.A., Art Center College of Design  
Office: SCC-K118, 972.881.5647  
E-mail: mmckee@cccd.edu

**McRae, Tony**

Professor, Computer Science  
Ed.D., Texas A&M University-  
Commerce  
M.Ed., East Texas State University  
B.S., Kansas Newman College  
Office: SCC-J103, 972.881.5918  
E-mail: tmcrare@cccd.edu

**Meeks, Robert**

Professor, Electronics  
Ph.D., Texas A&M University  
M.B.A., University of Dallas  
M.S.E.E., Texas Tech University  
B.S.E.E., Texas Tech University  
Office: PRC-H219, 972.377.1713  
E-mail: rmeeks@cccd.edu

**Meraz, Rebecca, R.N.**

Professor, Nursing  
M.S.N., Baylor University  
B.S.N., Baylor University  
Office: CPC-B307, 972.548.6629  
E-mail: rmeraz@cccd.edu

**Miles-Rosenfield, Marti**

Professor, Developmental Writing  
M.A., University of New Orleans  
B.A., Texas Tech University  
Office: SCC-I209, 972.881.5124  
E-mail: mrosenfield@cccd.edu

**Milford, Mary**

Professor, Real Estate  
J.D., Southern Methodist University  
B.B.A., Southern Methodist University  
Office: CYC-B325, 972.985.3709  
E-mail: mmilford@cccd.edu

**Miller, Adam S.**

Professor, Philosophy  
Ph.D., Villanova University  
M.A., Villanova University  
B.A., Brigham Young University  
Office: CPC-A216, 972.548.6742  
E-mail: amiller@cccd.edu

**Miller, Joyce Marie**

Professor, English  
M.A., University of Texas at Dallas  
M.A., University of Texas at Dallas  
Office: SCC-J243, 972.881.5981  
E-mail: jmiller@cccd.edu

**Miller, Lawrence W.**

Professor, Government  
Ph.D., Texas Tech University  
M.A., Eastern New Mexico University  
B.S., Eastern New Mexico University  
Office: SCC-H216, 972.881.5895  
E-mail: lmiller@cccd.edu

**Miller, Paula, CPA**

Professor, Accounting  
M.A.A., University of Iowa  
B.S., Northeast Missouri State  
B.S.Ed., Northeast Missouri State  
Office: SCC-K229, 972.881.5179  
E-mail: pmiller@cccd.edu

**Mixson, Kathleen L., R.N.**

Professor, Nursing  
J.D., Southern Methodist University  
M.S.N., Texas Woman's University  
B.S.N., Stephens College  
Office: CPC-A324, 972.548.6579  
E-mail: kmixson@cccd.edu

**Mizell, Kay**

Professor, English  
Ed.D., Texas A&M University-  
Commerce  
M.A., Hardin-Simmons University  
B.A., Oklahoma Baptist University  
Office: SCC-BB201A, 972.881.5803  
E-mail: kmizell@cccd.edu

**Mobley, Thomas**

Professor, Electronics  
M.S.E.E., Southern Methodist  
University  
M.Div., Austin Presbyterian Theological  
Seminary  
B.A., Southwestern University at  
Memphis  
B.S.E.E., Southern Methodist University  
Office: PRC-H230D, 972.377.1675  
E-mail: tmobley@cccd.edu

**Moore, Jill R.**

Professor, Developmental Mathematics  
M.A., Texas Tech University  
B.A., Sam Houston State University  
Office: CPC-B114, 972.548.6887  
E-mail: jmoore@cccd.edu

**Morgan, Chris**

Professor, Music  
Ph.D., University of North Texas  
M.A., University of North Texas  
B.M., University of Texas at Arlington  
Office: SCC-B183, 972.516.5010  
E-mail: cmorgan@cccd.edu

**Morgan, Kathy**

Professor, Music  
M.M., Indiana University  
M.A., University of California  
B.A., University of California  
Office: SCC-B121, 972.881.5653  
E-mail: kmorgan@cccd.edu

**Morrow, Donnie**

Professor, Emergency Medical Services  
A.A.S., Grayson County College  
Office: CPC-A307, 972.548.6754  
E-mail: dmorrow@cccd.edu

**Moss, Susan K.**

Professor, Dental Hygiene  
B.S., Texas Woman's University  
Office: CPC-B252C, 972.548.6534  
E-mail: smoss@cccd.edu

**Moula, Kemal**

Professor, French  
M.B.A., University of North Texas  
M.A., University of North Texas  
B.A., University of Algiers  
Office: SCC-G217, 972.881.5678  
E-mail: kmoula@cccd.edu

**Musa, Karen**

Professor, Hotel/Restaurant  
Management  
M.B.A., Dallas Baptist University  
B.S., Johnson & Wales University  
A.S., Johnson & Wales University  
Office: PRC-L229, 972.377.1672  
E-mail: kmusa@cccd.edu

**O'Loughlin-Brooks, Jennifer**

Professor, Psychology  
M.S., Emporia State University  
B.A., Texas Christian University  
Office: SCC-I203, 972.578.5512  
E-mail: jbrooks@cccd.edu

**O'Neal, Gordon**

Professor, English  
M.A., Georgia Southern College  
B.A., Georgia College  
A.A., Macon College  
Office: CPC-A200A, 972.548.6841  
E-mail: goneal@cccd.edu

**Ottinger, Tom**

Professor, Applied Graphic Design  
Technology  
B.F.A., University of New Mexico  
Office: SCC-K129C, 972.516.5089  
E-mail: tottinger@cccd.edu

**Pannell, Elizabeth**

Professor, Computer Information  
Systems  
Ed.D., Texas A&M University-  
Commerce  
M.S., Texas A&M University-Commerce  
B.S., Texas Tech University  
Office: PRC-H111, 972.377.1605  
E-mail: epannell@cccd.edu

**Parker, Kim**

Professor, Speech  
M.A., Florida State University  
B.A., Florida Atlantic University  
A.A., Broward Community College  
Office: PRC-TBA, 972.881.5810  
E-mail: kparker@cccdd.edu

**Perkus, Gerald H.**

Professor, English  
Ph.D., University of Rochester  
M.A., University of Rochester  
B.A., Brooklyn College  
Office: SCC-B189, 972.881.5812  
E-mail: gperkus@cccdd.edu

**Perrine, John**

Professor, CCAI, CCNA  
M.S., University of Maryland  
M.A., West Virginia University  
B.A., West Virginia University  
Office: PRC-U153, 972.377.1608  
E-mail: jperrine@cccdd.edu

**Perry, Carolyn E.**

Professor, English  
Ph.D., University of Texas at Dallas  
M.A., Eastern Illinois University  
B.A., Eastern Illinois University  
Office: SCC-BB214, 972.881.5140  
E-mail: cperry@cccdd.edu

**Pittman, Julian Marshall**

Professor, Applied Graphic Design  
Technology  
A.S., Valencia Community College  
Office: SCC-K119, 972.881.5159  
E-mail: jpittman@cccdd.edu

**Putman, Angela**

Professor, Speech Communication  
M.A., Western Michigan University  
B.A., Western Michigan University  
Office: SCC-BB109, 972.881.5963  
E-mail: aputman@cccdd.edu

**Putnam, Kelly**

Professor, Physical Education  
M.S., Texas Woman's University  
B.A., University of Texas at Dallas  
Office: PRC-L230, 972.377.1753  
E-mail: kputnam@cccdd.edu

**Ramsey, Traci L.**

Professor, Physical Education  
M.S., Texas Woman's University  
B.A., University of Tennessee  
Office: SCC-A217A, 972.881.5713  
E-mail: tramsey@cccdd.edu

**Reece, J. Rex**

Professor, Art  
M.A., George Peabody College  
B.S., Louisiana State University  
Office: SCC-A246, 972.881.5804  
E-mail: rreece@cccdd.edu

**Reynolds, Kelley**

Professor, Respiratory Care  
A.A.S., Collin County Community  
College  
Office: CPC-E208, 972.548.6819  
E-mail: kreynolds@cccdd.edu

**Rhame, Susan R.**

Professor, Accounting  
Ph.D., University of Texas at Arlington  
M.S., Louisiana State University  
B.S., Mississippi State University  
Office: PRC-F235, 972.377.1531  
E-mail: srhame@cccdd.edu

**Rhodes, Sherry**

Professor, Speech Communication  
M.A., University of North Texas  
B.A., University of North Texas  
Office: SCC-I206, 972.516.5063  
E-mail: srhodes@cccdd.edu

**Rice, Marilyn**

Professor, Developmental Reading  
M.Ed., Angelo State University  
B.S., University of North Texas  
Office: CPC-B330, 972.548.6578  
E-mail: mrice@cccdd.edu

**Rich, Nelson**

Professor, Biology  
Ph.D., Oklahoma State University  
M.S., Northeast Louisiana University  
B.S., Southeastern Oklahoma State  
University  
Office: SCC-I104, 972.881.5874  
E-mail: nrich@cccdd.edu

**Richards, James R.**

Professor, Economics  
M.A., University of Texas at Dallas  
B.B.A., Stephen F. Austin State  
University  
Office: PRC-H235, 972.377.1652  
E-mail: jrrichards@cccdd.edu

**Richeson, Warner**

Professor, Computer-Aided Drafting  
and Design  
B.S.E.E., Oklahoma State University  
Office: PRC-H114, 972.377.1689  
E-mail: wricheson@cccdd.edu

**Rodriguez, Rodrigo**

Professor, Real Estate  
J.D., University of Houston  
B.A., St. Mary's University  
Office: CYC-B323, 972.985.3707  
E-mail: rrodriguez@cccdd.edu

**Royal, LaTosca**

Lab Instructor  
Developmental Mathematics  
B.S., Alcorn State University  
Office: SCC-J241, 972.881.5959  
E-mail: lroyal@cccdd.edu

**Rubino, Edelin**

Professor, Developmental Reading  
M.Ed., University of North Texas  
B.S., Cornell University  
Office: SCC-I219, 972.881.5956  
E-mail: erubino@cccdd.edu

**Sage, Diana**

Professor, Speech Communication  
M.A., University of North Texas  
M.A., Stephen F. Austin State University  
B.A., Southeastern Oklahoma State  
University  
Office: PRC-F237, 972.377.1748  
E-mail: dsage@cccdd.edu

**Sauter, Alan**

Professor, Developmental Mathematics  
M.A., Mankato State University  
B.A., University of Minnesota  
Office: CPC-B329, 972.548.6733  
E-mail: asauter@cccdd.edu

**Scaggs, Carter**

Professor, Art  
M.F.A., Indiana University  
B.F.A., University of North Texas  
Office: SCC-A244, 972.881.5867  
E-mail: cscaggs@cccdd.edu

**Sears, Linda R.**

Professor, Humanities  
Ph.D., University of California, Davis  
M.A., University of North Texas  
B.A., University of North Texas  
Office: SCC-BB117, 972.881.5837  
E-mail: lsears@cccdd.edu

**Sewell, Pamela**

Lab Instructor  
Developmental Mathematics  
B.A., California State University at  
Bakersfield  
Office: SCC-D246, 972.516.5023  
E-mail: psewell@cccdd.edu

**Shaham-Albalancy, Amira**

Professor, Biology  
Ph.D., The Hebrew University of  
Jerusalem  
M.S., The Hebrew University of  
Jerusalem  
B.S., The Hebrew University of  
Jerusalem  
Office: PRC-F170, 972.377.1563  
E-mail: aalbalancy@cccdd.edu

**Sherman, Gregory**

Professor, Physics  
Ph.D., Texas Christian University  
M.S., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: SCC-J135, 972.881.5864  
E-mail: gsherman@cccdd.edu

**Shiplot, James R.**

Coordinator, Emergency Medical  
Services and TDSHS  
A.A.S., Grayson County College  
Office: CPC-E310, 972.548.6848  
E-mail: jshiplot@cccdd.edu

**Siber, Elizabeth**

Professor, Art History  
M.A., University of North Texas  
B.F.A., University of North Texas  
Office: SCC-A248, 972.881.5158  
E-mail: bsiber@cccdd.edu

**Sides, Luke J.**

Professor, Sculpture  
M.F.A., University of North Texas  
B.F.A., University of North Texas  
Office: SCC-A243, 972.516.5008  
E-mail: lsides@cccdd.edu

**Sigona, James A.**

Professor, Physical Education  
Men's Basketball Coach  
M.S., East Texas State University  
B.A., Potsdam State University  
A.A.S., Cayuga Community College  
Office: SCC-A217C, 972.881.5845  
E-mail: jsigona@cccdd.edu

**Sizemore, Joyce, R.N.**

Professor, Nursing  
M.S., Texas Woman's University  
B.S., LaSalle University  
Office: CPC-B324, 972.548.6895  
E-mail: jsizemore@cccdd.edu

**Slater, William C.**

Professor, Computer Science  
M.S., University of Texas at Arlington  
B.S., University of Texas at Arlington  
Office: SCC-J126, 972.881.5976  
E-mail: bslater@cccdd.edu

**Smith, Jerry E.**

Professor, Art  
M.F.A., University of Kansas  
Office: SCC-A261A, 972.881.5912  
E-mail: jesmith@cccdd.edu

**Smith, Valerie T.**

Professor, Psychology/Sociology  
M.A., University of Texas at Arlington  
B.A., University of Texas at Arlington  
Office: SCC-B230, 972.578.5533  
E-mail: vsmith@cccdd.edu

**Snyder, Sandy**

Costume/Make-up Coordinator,  
Theatre  
M.A., Miami University  
B.A., Hanover University  
Office: SCC-C142, 972.881.5738  
E-mail: ssnyder@cccdd.edu

**St. John, Debra**

Professor, Government  
Ph.D., University of Oklahoma  
M.A., Midwestern State University  
B.S.Ed., Midwestern State University  
Office: PRC-F168, 972.377.1617  
E-mail: dstjohn@cccdd.edu

**Stephens, Charles**

Professor, Computer Science  
M.S., Grambling State University  
Office: PRC-H113, 972.377.1688  
E-mail: cstephens@cccdd.edu

**Stern, Lawrence**

Professor, Sociology  
M.A., Columbia University  
B.A., Brooklyn College  
Office: SCC-J246, 972.881.5608  
E-mail: lstern@cccdd.edu

**Stevens, Joanne**

Professor, Humanities  
Ph.D., University of Texas at Dallas  
M.A., Angelo State University  
B.A., Texas Tech University  
Office: SCC-J218, 972.881.5129  
E-mail: jstevens@cccdd.edu

**Streater, Kristen**

Professor, History  
Ph.D., University of Kentucky  
M.A., Louisiana Tech University  
B.A., Austin College  
Office: SCC-BB212, 972.578.5534  
E-mail: kstreater@cccdd.edu

**Subramanian, Sukanya**

Professor, Biology  
Ph.D., Albert Einstein College of Medicine  
B.S., Albert Einstein College of Medicine  
Office: PRC-F216, 972.377.1583  
E-mail: ssubramanian@cccd.edu

**Sullivan, Gerald**

Professor, Anthropology and Archaeology  
Ph.D., University of Virginia  
M.A., University of Virginia  
B.A., The George Washington University  
Office: PRC-L233, 972.377.1619  
E-mail: gsullivan@cccd.edu

**Swegle, Joyce, R.N.**

Professor, Nursing  
Ph.D., Texas Woman's University  
M.S.N., Vanderbilt University  
B.S., Central Missouri State  
Office: CPC-A320, 972.548.6875  
E-mail: jswegle@cccd.edu

**Taylor, Barbara**

Professor, Computer Networking/CISCO  
B.A., Skidmore College  
Office: PRC-H121, 972.377.1768  
E-mail: btaylor@cccd.edu

**Terrell, Shirley**

Professor, English as a Second Language  
M.S., University of North Texas  
B.S., University of Texas at Dallas  
Office: SCC-K219, 972.881.5676  
E-mail: sterrell@cccd.edu

**Thomas, Collin E.**

Professor, Biology  
Ph.D., University of Texas at Austin  
B.A., University of Texas at Austin  
Office: SCC-B118, 972.881.5892  
E-mail: cthomas@cccd.edu

**Thompson, Linda**

Professor, Office Systems Technology  
M.S., East Texas State University  
B.S.E., Southern State College  
Office: CPC-A200B, 972.548.6815  
E-mail: lthompson@cccd.edu  
Tinnen, Lupita M.  
Professor, Photography  
M.F.A., University of North Texas  
B.A., Texas A&M University-Commerce  
Office: SCC-K241, 972.578.5527  
E-mail: ltinnen@cccd.edu

**Tobaben, Mary Jane**

Professor, Office Systems Technology  
M.Ed., University of North Texas  
B.S., Colorado State College  
Office: SCC-J116, 972.881.5170  
E-mail: mtobaben@cccd.edu

**Tocquigny, Mary Margaret**

Lab Instructor  
Developmental Mathematics  
M.Ed., University of Arkansas  
B.S., McNeese State University  
Office: PRC-H121, 972.377.1614  
E-mail: mmtocquigny@cccd.edu

**Tolleson, Martha**

Professor, English  
M.A., Texas A&M University-Commerce  
B.A., Texas A&M University-Commerce  
Office: CPC-B252A, 972.548.6843  
E-mail: mtolleson@cccd.edu

**Tullock, Sam**

Professor, History  
Ph.D., University of Texas at Dallas  
M.Div., Southwestern Seminary  
B.A., Dallas Baptist University  
Office: SCC-G222, 972.881.5737  
E-mail: stullock@cccd.edu

**Turnbow, Julie**

Professor, Developmental Mathematics  
M.A.T., University of Texas at Dallas  
B.A., University of North Texas  
Office: PRC-U148, 972.377.1719  
E-mail: jturnbow@cccd.edu

**Venkatesan, Jeyashree**

Professor, English as a Second Language  
Ph.D., University of Texas at Arlington  
M.A., University of Madras, India  
B.A., University of Madras, India  
Office: SCC-BB111, 972.578.5519  
E-mail: jvenkatesan@cccd.edu

**Vishnyakova, Katerina**

Professor, Developmental Mathematics  
Ph.D., St. Petersburg State University  
M.S., St. Petersburg State University  
Office: PRC-U147, 972.377.1532  
E-mail: kvishnyakova@cccd.edu

**Volanto, Keith J.**

Professor, History  
Ph.D., Texas A&M University-College Station  
M.A., California State University at Sacramento  
B.S., California State University at Sacramento  
Office: SCC-BB216, 972.578.5531  
E-mail: kvolanto@cccd.edu

**von Holstein, Jamie S.**

Professor, Mathematics  
M.S., Stephen F. Austin State University  
B.S., Stephen F. Austin State University  
Office: PRC-U116, 972.377.1621  
E-mail: jvholstein@cccd.edu

**Wallace, Dean, CPA**

Professor, Accounting  
J.D., Southern Methodist University  
M.B.A., University of North Texas  
B.A., University of North Texas  
Office: SCC-H207, 972.881.5706  
E-mail: dwallace@cccd.edu

**Ward, Roger C.**

Professor, History  
M.A., Virginia Commonwealth University  
B.A., Mary Washington College  
Office: SCC-B115A, 972.516.5026  
E-mail: ward@cccd.edu

**Washington, Kim J., R.N.**

Professor, Nursing  
M.S.N., Northwestern State University  
B.S.N., Northeast Louisiana University  
Office: CPC-E213, 972.548.6818  
E-mail: kwashington@cccd.edu

**Wastlick, Lori A., R.N.**

Professor, Nursing  
M.S.N., University of Wisconsin-Eau Claire  
B.S.N., University of Wisconsin-Madison  
Office: CPC-A323, 972.548.6840  
E-mail: lwastlick@cccd.edu

**Wayne, Jay**

Professor, Biology  
Ph.D., The Rockefeller University  
B.S., Tufts University  
Office: SCC-F135, 972.881.5880  
E-mail: jwayne@cccd.edu

**Weasenforth, Donald**

Professor, English as a Second Language  
Ph.D., University of Southern California  
M.A., University of Illinois  
B.A., Frostburg University  
Office: SCC-I207, 972.881.5970  
E-mail: dweasenforth@cccd.edu

**Webb, Gerald**

Professor, Developmental Mathematics  
M.S., Prairie View A&M University  
B.S., Howard Payne College  
Office: PRC-U113, 972.377.1535  
E-mail: gwebb@cccd.edu

**Weis, Mary**

Professor, Biology  
D.V.M., Texas A&M University  
B.S., Texas A&M University  
Office: SCC-K244, 972.881.5725  
E-mail: mweis@cccd.edu

**Weisel, Jessica**

Professor, Speech Communication  
M.S., Texas Christian University  
B.S., University of Texas at Austin  
Office: CPC-C200A, 972.548.6523  
E-mail: jweisel@cccd.edu

**Wendel, Dierdre**

Professor, Government  
Ph.D., University of Iowa  
M.A., University of Iowa  
B.A., University of North Texas  
Office: PRC-L232, 972.377.1631  
E-mail: dwendel@cccd.edu

**Whalen, Henry L.**

Professor, Sign Language and IPPD  
M.P.A., University of Texas at Dallas  
B.S., Gallaudet University  
Office: SCC-B135, 972.881.5152 (Voice)  
972.881.5138 (TTY)  
E-mail: hwhalen@cccd.edu

**White, Deborah**

Professor, Sociology/Psychology  
M.A., Texas Woman's University  
B.S., University of Tulsa  
Office: SCC-H221, 972.881.5163  
E-mail: dwhite@cccd.edu

**White, Donna**

Professor, Biology  
M.S., Middle Tennessee State University  
B.S., Middle Tennessee State University  
Office: SCC-J224, 972.881.5889  
E-mail: dgwhite@cccd.edu

**Wilkins, John P.**

Professor, Electronics/Semiconductor Manufacturing Technology  
M.B.A., Oklahoma State University  
B.S., Oklahoma State University  
Office: PRC-H240, 972.377.1515  
E-mail: jwilkins@cccd.edu

**Wilkison, Kyle**

Professor, History  
Ph.D., Vanderbilt University  
M.A., East Texas State University  
B.A., East Texas State University  
Office: SCC-G223, 972.881.5834  
E-mail: kwilkison@cccd.edu

**Williams, Byrd, IV**

Professor, Photography  
M.F.A., Southern Methodist University  
Office: SCC-H206, 972.881.5727  
E-mail: bwilliams@cccd.edu

**Williams, Hope**

Professor, Government  
M.P.A., Louisiana State University  
B.A., Grambling State University  
Office: SCC-BB215, 972.578.5532  
E-mail: hwilliams@cccd.edu

**Wiltse, Cheryl**

Professor, English  
Ph.D., Texas Woman's University  
M.A., Texas Woman's University  
B.A., University of Texas at Arlington  
Office: PRC-TBA, 972.881.5810  
E-mail: cwiltse@cccd.edu

**Wong, Mary, R.N.**

Professor, Nursing  
M.S., Texas Woman's University  
B.S.N., University of Louisiana  
Office: CPC-B313, 972.548.6892  
E-mail: wywong@cccd.edu

**Yangchareon, Bunta**

Lab Instructor  
Developmental Mathematics  
M.S., Southeastern Oklahoma State University  
B.Ed., The College of Education, Pissuloke, Thailand  
Office: SCC-J241, 972.881.5959  
E-mail: byangchareon@cccd.edu

**Yarbrough, R. Scott**

Professor, English  
M.A., Angelo State University  
B.A., Angelo State University  
Office: SCC-F103, 972.516.5903  
E-mail: syarbrough@cccd.edu

**Zumwalt, Delores M.**

Professor, English  
Ph.D., Texas Woman's University  
M.A., Texas Woman's University  
B.A., Texas Woman's University  
Office: SCC-B119, 972.881.5954  
E-mail: dzumwalt@cccd.edu

# INDEX

## A

About Collin County Community	
College District (Collin)	12-13
Academic Advising	29
Academic Calendar	5
Academic Deans	8, 194
Academic Dismissal	27
Academic Divisions	8
Academic Ethics	29
Academic Policies	22-28
Academic Probation	26
Academic Standards	26
Academic Suspension	18, 27
Academic Warning	26
Accommodations at Collin County for Equal	
Support Services (ACCESS)	30
Accounting (see Business)	56
Accreditation Status	3
Accrediting Bodies	3
Ad Valorem Waivers	19
Adding/Dropping Courses	22
Administrative Departments	8
Admissions and Registration	16-21
Advanced Academic Opportunities	40
Advanced Placement (AP)	24
American Sign Language (Deaf Education)	55
Animation	77
Anthropology	55
Applied Graphic Design Technology	79
Armed Forces Credit	25
Art	56
ARTS Gallery, THE	42
Assessment and Testing Services	30-32
Associate Degrees	9-11, 24
Associate of Applied Science (AAS)	10-11, 77-125
Associate of Arts (AA)	9, 55-67
Associate of Arts in Teaching (AAT)	9, 67-68
Associate of Science (AS)	9, 68-74
Attendance	23
Auditing Courses	22

## B

Basic Skills Assessment	31
Biology	68
Biotechnology	80
Board of Trustees	14-15, 192
Bookstore	42
Business	56

## Business, Information, and Engineering

Technologies Division	8
Business Management	81

## C

Campus Maps	4
Campus Security (972.578.5555)	32
Career Services & Cooperative Work Experience	32
Campus Wide Identification (CWID) and E-mail	16
CCCCD@ALLEN	4, 13
Center for Advanced Study in Mathematics and	
Natural Sciences (CASMNS)	40, 75
Center for Scholarly and Civic Engagement	43
Central Park Campus	4, 13
Certificate Programs	24, 76
Check Cashing	43
Chemistry	69
Child Development	83
Child Development Lab Schools	6, 43, 83
Choosing a Catalog Year	54
Cisco Systems Networking Academy	43
Class Attendance	23
College Level Examination Program (CLEP)	25
Communications and Humanities	8
Computer-Aided Drafting and Design	86
Computer Information Systems	88
Computer Networking Technology	90
Computer Programming	92
Computer Science	70
Computer Writing Classroom	46
Continuing Education	44
Continuing Education Registration	19
Convergence Technology	95
Cooperative Work Experience	6, 32
Core Curriculum	53-54, 76
Core Values	13
Cougarmail	16
Counseling Services	32
Course Descriptions	126-191
Courtyard Center for Professional	
and Economic Development	4, 13
Credit by Exam	25
Criminal Justice	58, 83
Culinary Arts	109

## D

Dance	58
Dean's List	22
Degree Plans	55-125
Degree Verification	24
Dental Hygiene	97
Developmental Education Division	8, 45
Dietary Management	109
Distance Learning	45
Drama (see Theatre)	66
Dual, Concurrent, Consecutive,	
Pre-Admissions Agreements	50

## E

E-Business Media	98
E-Commerce	100
Early Childhood Education	67
Economics (see Business)	56
Education/Center for Teaching, Learning, and	
Professional Development	13, 48, 68
Educational Services and Opportunities	40-51
Electronic Design	100
Electronic Engineering Technology	101
Electro-optical	103
Emergency Medical Services Professions	104
Emergency Procedures	33
Emerging Scholars	45
Engineering	70
Engineering Technology	71
English	59
English as a Second Language	31
Environmental Science	71
Executive Staff	192
Experiential Learning Labs	45

## F

Faculty, Full-time	194-201
Fees	20-21
Fields of Study	57, 58, 62, 63, 70, 71
Financial Aid	33-37
Fine Arts Division	8
Fire Protection Training	48
Fire Science	105
Fitness Centers	46
French	60



<b>G</b>	
Gaming Graphics	78
GED	17
Geography	60
Geology	72
German	60
Government	61
Grading System	23
Graduation	23-24, 54
Guarantee for Job Competency	32

<b>H</b>	
Health Sciences and Emergency Services	8
Health Services, Bacterial	
Meningitis Information	37
High Academic Achievement	24
High School Special Admissions	17
Higher Education Center at Rockwall	4, 13
History	61
Home-Schooled Students Special Admissions	17
Honors Institute	40
Hospitality and Food Service Management	107

<b>I</b>	
Immunizations	68
Incomplete Grades/Contracts	24
Intercollegiate Athletics	46
Interior and Architectural Design	111
International Students	18
International Studies Program	46
Interpreter Preparation Program/Deaf (also see Sign Language)	113

<b>L</b>	
Late Registration	19
Law Enforcement Academy	48
Learning Communities	46
Learning Resources Centers (LRC)	47
Libraries	47
LRC Administrators	193

<b>M</b>	
Map of Campuses	4
Marketable Skills	
Achievement Awards (MSAA)	10-11, 24, 77
Marketing	116
Math Labs	46
Mathematics	73
Mathematics and Natural Sciences Division	6
Mexican-American Studies	62
Mission Statement of the College	13
Music	62
Music, Commercial	116

<b>N</b>	
New Students	16
Non-Traditional College Credit	24
Nursing	117

<b>O</b>	
Office Systems Technology	118
On-Site Registration	19
Orientation	38

<b>P</b>	
Paralegal/Legal Assistant	63, 120
Pass/Fail Grade Option	23
Personal Counseling	32
Philosophy	64
Phi Theta Kappa	41
Psi Beta	41
Purpose Statement of the College	13
Photography	64
Physical Education	73
Physics	74
Portfolio Review for Credit	23
Pre-Architecture	75
Pre-Health Programs	75
Pre-Law	75
Pre-Professional Programs	74-75
President's List	24
Preston Ridge Campus	4, 13
Program Advisory Committees	76
PROMISE Program	33
Psychology	65

<b>Q</b>	
Quick Reference Guide	6-7
Quick Reference for Collin Academic and Workforce/Technical Degree Programs	9-11

<b>R</b>	
Real Estate	121
Reciprocal Tuition Agreements	37, 76
Recruitment and Programs for New Students	38
Refunds	21
Registration Procedures	19
Registration, Continuing Education	19
Religious Holy Days	23
Repeating Courses	26
Residence Requirements	18
Respiratory Care	123
Returning Students	16
ROTC (Air Force)	41-42

<b>S</b>	
Scholarships	7, 36
Security, Campus (972.578.5555)	32
Semiconductor Manufacturing Technology	124
Senior Citizen Tuition	21
Service-Learning	47

Sign Language, American (also see Interpreter Preparation Program/Deaf)	55
Small Business Development Center	44
Social and Behavioral Sciences Division	8
Sociology	65
Spanish	66
Special Service Programs	48
Speech Communication	66
Sports Management (MSAA)	74
Spring Creek Campus	4, 13
Stellar Students	45
Student Classifications	27
Student Code of Conduct	39
Student Computer Labs	46
Student Development Administrators	193
Student Development	29-39
Student ID Cards	20
Student Leadership Academy	48
Student Life	38
Student Load	28
Student Records	25
Student Right to Know	28
Student Self-Service Enrollment Verification	28
Student Services	6-7
Students on Academic Suspension	18, 26
Students with Disabilities	30
Students without Diploma or GED	16
Study Skills	45, 126
Summer Graduates	24

<b>T</b>	
Teacher Certification	48, 68
Tech Prep	18
Telephone Registration	19
Testing Services	30-32
Textbooks	42
Theatre	65
Tips for Transfer Students	49
Transcripts	28
Transfer Disputes	50
Transfer, Guarantee for	50
Transfer Programs and Resources	49-51
Transferring to Collin	17
TSI – Texas Success Initiative	30
Tuition and Fees	20
Tutoring	30

<b>V</b>	
Verification of Student Degrees	26
Veterans Certification	28
Veterans Educational Benefits	36

<b>W</b>	
Weblines Registration	19
Weekend College	51
Withdrawal from the College	28
Workforce Education Programs	76-125
Writing Centers	46

---

**Degree Plan Worksheet****FIRST YEAR- First Semester**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>

---

**FIRST YEAR- Second Semester**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>

---

**FIRST YEAR- Summer Semester**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>

---

---

**Degree Plan Worksheet****SECOND YEAR- First Semester**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>

---

**SECOND YEAR- Second Semester**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>

---

**SECOND YEAR- Summer Semester**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Prerequisite(s)</b>

---







