

A. GENERAL INFORMATION

A1 Address Information

A1	Name of College/University:	Collin County Community College District
A1	Mailing Address:	3452 Spur 399
A1	City/State/Zip/Country:	McKinney, TX 75069
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	972-881-5790
A1	WWW Home Page Address:	http://www.collin.edu
A1	Admissions Phone Number:	972-881-5710
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	2800 E. Spring Creek Pkwy.
A1	City/State/Zip/Country:	Plano, TX 75074
A1	Admissions Fax Number:	972-881-5175
A1	Admissions E-mail Address:	tfields@collin.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.collin.edu/register.html

A2 Source of institutional control:

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	X
A5	Terminal Associate	X
A5	Bachelor's	
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree: research/scholarship	
A5	Doctoral degree: professional practice	
A5	Doctoral degree: other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,507	1,442	994	1,148
B1	Other first-year, degree-seeking	439	445	586	867
B1	All other degree-seeking	2,644	3,264	5,706	8,244
B1	<i>Total degree-seeking</i>	4,590	5,151	7,286	10,259
B1	All other undergraduates enrolled in credit courses	4	10	50	74
B1	<i>Total undergraduates</i>	4,594	5,161	7,336	10,333
B1	Total all undergraduates				27,424
B1	Total all graduate				0
B1	GRAND TOTAL ALL STUDENTS				27,424

B2 Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	109	777	
B2	Hispanic	1,116	4,792	
B2	Black or African American (non-Hispanic)	663	3,114	
B2	White (non-Hispanic)	2,543	15,309	
B2	American Indian, Alaska Native (non-Hispanic)	29	121	
B2	Asian (non-Hispanic)	401	2,064	
B2	Native Hawaiian, Pacific Islander (non-Hispanic)	16	75	
B2	Two or more races (non-Hispanic)	191	804	
B2	Race and/or ethnicity unknown	23	230	
B2	TOTAL	5,091	27,286	0

Persistence

B3 Number of degrees awarded from July 1, 2011 to June 30, 2012

B3	Certificate/diploma	256
B3	Associate degrees	1817
B3	Bachelor's degrees	
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees: research/scholarship	
B3	Doctoral degrees: professional practice	
B3	Doctoral degrees: other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	2756
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B14	Final 2008 cohort, after adjusting for allowable exclusions:	2756
B15	Completers of programs of less than two years duration (total):	23
B16	Completers of programs of less than two years within 150 percent of normal time:	23
B17	Completers of programs of at least two but less than four years (total):	265
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	265
B19	Total transfers-out (within three years) to other institutions:	1083
B20	Total transfers to two-year institutions:	422
B21	Total transfers to four-year institutions:	661

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	62%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2501
C1	Total first-time, first-year (freshman) women who applied	2590

C1	Total first-time, first-year (freshman) men who were admitted	2501
C1	Total first-time, first-year (freshman) women who were admitted	2590

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1507
C1	Total part-time, first-time, first-year (freshman) men who enrolled	994

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1442
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1148

- C2 Freshman wait-listed students:** (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a policy of placing students on a waiting list?		
C2 If yes, please answer the questions below for Fall 2012 admissions:		
C2		
Number of qualified applicants offered a placed on waiting list		
C2		
Number accepting a place on the waiting list		
C2		
Number of wait-listed students admitted		
C2		
Is your waiting list ranked?		
C2		
If yes, do you release that information to students?		
C2		
Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	X

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic

C5		Units	Units
C5	Total academic units		17
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	of these, lab units		2
C5	Foreign language		2
C5	Social studies		2
C5	History		2
C5	Academic electives		

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	X
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7 Rigor of secondary school				X
C7 Class rank				X
C7 Academic GPA				X
C7 Standardized test scores				X
C7 Application Essay				X
C7 Recommendation(s)				X
C7 Nonacademic				
C7 Interview				X
C7 Extracurricular activities				X
C7 Talent/ability				X
C7 Character/personal qualities				X
C7 First generation				X
C7 Alumni/ae relation				X
C7 Geographical residence				X
C7 State residency				X
C7 Religious affiliation/commitment				X
C7 Racial/ethnic status				X
C7 Volunteer work				X
C7 Work experience				X
C7 Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test		X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

C8A	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
C8A SAT or ACT				
C8A ACT only				
C8A SAT only				
C8A SAT and SAT Subject Tests or ACT				
C8A SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C8C** For admission
- C8C** For placement
- C8C** For advising
- C8C** In place of an application essay
- C8C** As a validity check on the
- C8C** No college policy as of now
- C8C** Not using essay component

SAT essay	ACT essay
X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
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SAT/ACT scores are not used for admissions decisions but may be used for academic advising purposes.

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
C8F **All students must be either be assessed for entry into college level coursework or show satisfactory results on SAT/ACT tests or other high school exit exams.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT			
C8G ACT			
C8G SAT Subject Tests			
C8G AP			
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):	Compass test (to be replaced in Fall 2013 by Accuplacer)		

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores: Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
C9	SAT Writing		
C9	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
C9	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
C9	Totals should = 100%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option,

C13 Same fee:	
C13 Free:	
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date (fall):		X
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning	OPEN
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	OPEN
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2012 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

	Applicants	Admitted	Enrolled
D2	Men	1,025	1,025
D2	Women	1,312	1,312
D2	Total	2,337	2,337

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X
D5	College transcript(s)	X			
D5	Essay				X
D5	Interview				X
D5	Standardized test scores		X		
D5	Statement of good standing from prior institution(s)				X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?	X	

D12 Report the lowest grade earned for any course that may be transferred for credit:	D
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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	18.00
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	
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D17 Describe other transfer

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	
E1	Teacher certification program	
E1	Weekend college	X
E1	Other (specify):	X
	Dual admissions agreements with (1) University of North Texas; (2) University of Texas at Dallas; (3) Southern Methodist University; (4) Texas Woman's University; (5) Texas Tech University; (6) Texas A&M University-College Station; (7) Texas A&M University - Commerce; (8) Baylor University; (9) Dallas Baptist University; (10) Austin College	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Physical Education	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

F1		First-time, first-year	Undergraduates
F1	Percent who are from out of state	2.3%	2.2%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college housing	0%	0%
F1	Percent who live off campus or commute	100%	100%
F1	Percent of students age 25 and older	13.9%	35.0%
F1	Average age of full-time students	19.8	23.0
F1	Average age of all students (full- and part-time)	20.9	25.3

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	X
F2	Student newspaper	
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	University of North Texas

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

August 2013

G1 Undergraduate full-time tuition, required fees, room and board: List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	\$810	\$810
G1 PUBLIC INSTITUTIONS Tuition: In-state (out-of-district):	\$1,830	\$1,830
G1 PUBLIC INSTITUTIONS Tuition: Out-of-state:	\$3,480	\$3,480
G1 NONRESIDENT ALIENS Tuition: Out-of-country:	\$3,480	\$3,480
G1 REQUIRED FEES:	\$214	\$214
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

Common Data Set 2012-2013

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	15	15

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters
G5	Books and supplies		\$1,400	\$1,400
G5	Room only			
G5	Board only			
G5	Room and board total			\$6,398
G5	Transportation		\$2,431	\$2,431
G5	Other expenses		\$1,775	\$1,775

G6	Transportation		\$2,431	\$2,431
G6	Other expenses		\$1,775	\$1,775
G6	PUBLIC INSTITUTIONS Out-of-state:	\$123.00		
G6	NONRESIDENT ALIENS: Out-of-country:	\$123.00		

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	2012-2013	2011-2012
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	
		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	
H1	Need-based \$	Non-need-based \$
H1	Scholarships/Grants	
H1	Federal	\$23,041,408
H1	State (i.e., all states, not only the state in which your institution is	\$1,273,795
H1	Institutional: Endowed scholarships, annual gifts and tuition funded	\$3,600
H1	Scholarships/grants from external sources (e.g., Kiwanis, National	\$443,149
H1	Total Scholarships/Grants	\$24,318,804
H1	Self-Help	
H1	Student loans from all sources (excluding parent loans)	\$13,538,155
H1	Federal Work-Study	\$213,655
H1	State and other (e.g., institutional) work-study/employment (Note:	\$0
H1	Total Self-Help	\$13,751,810
H1	Other	
H1	Parent Loans	\$90,729
H1	Tuition Waivers	\$240,175
H1	Athletic Awards	\$207,777

Common Data Set 2012-2013

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time	Full-time	Less Than
H2	a) Number of degree-seeking undergraduate students	2972	9844	17690
H2	b) Number of students in line a who applied for need-based financial aid	1598	5203	5545
H2	c) Number of students in line b who were determined to have financial need	1236	4249	4098
H2	d) Number of students in line c who were awarded any financial aid	1152	4033	3649
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1032	3572	2915
H2	f) Number of students in line d who were awarded any need-based self-help aid	528	2291	2053
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	82	254	112
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	7	18	6
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	44.0%	47.0%	38.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 5,453	\$ 5,926	\$ 4,171
H2	k) Average need-based scholarship and grant award of those in line e	\$ 4,415	\$ 4,454	\$ 2,883
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,921	\$ 3,201	\$ 3,125
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 2,852	\$ 3,166	\$ 3,113

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	24	153	139
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 374	\$ 729	\$ 637
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	11	39	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 4,995	\$ 5,289	\$ 1,495

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2012 undergraduate class who graduated between July 1, 2008 and June 30, 2012 who started at your institution as first- time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	4.6%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	4.6%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$4,061
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$4,061

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

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H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

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H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

--	--

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	June 1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	May 1
H10		Yes No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	May 1

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within two (2) weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	X
	Scholarship or grant aid from College Foundation	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills	X	X
H14	ROTC		
H14	Leadership	X	X
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2012. Include

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Common Data Set 2012-2013

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	419	744	1163
I1	b) Total number who are members of minority groups	74	150	224
I1	c) Total number who are women	239	432	671
I1	d) Total number who are men	180	312	492
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, or other terminal degree	128	101	229
I1	g) Total number whose highest degree is a master's but not a terminal master's	256	517	773
I1	h) Total number whose highest degree is a bachelor's	24	101	125
I1	i) Total number whose highest degree is unknown or other	11	25	36
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2012 Student to Faculty ratio	23.5	to 1	(based on	15644	students	and	667	faculty).
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I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
CLASS SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		121	501	1127	844	21	8	0	2622
I3		126	81	296	14	0	0	0	517

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2011 and June 30, 2012**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism		0.4		9
J1	Communication technologies	1.5	0.3		10
J1	Computer and information sciences	9	1.4		11
J1	Personal and culinary services	6.5	0.7		12
J1	Education		2.2		13
J1	Engineering		0.1		14
J1	Engineering technologies	6.3	0.9		15
J1	Foreign languages, literatures, and	0.8	0.1		16
J1	Family and consumer sciences	7.9	0.2		19
J1	Law/legal studies	7.3	0.7		22
J1	English				23
J1	Liberal arts/general studies		74.4		24
J1	Library science				25
J1	Biological/life sciences				26
J1	Mathematics and statistics				27
J1	Military science and military				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies	0.2	0.1		41
J1	Psychology				42
J1	Homeland Security, law	15	1.1		43
J1	Public administration and social				44
J1	Social sciences				45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts	6.9	1.8		50
J1	Health professions and related	11.9	10.7		51
J1	Business/marketing	26.9	4.9		52
J1	History				54
J1	Other				
J1	TOTAL (should = 100%)	100.00%	100.00%	0.00%	