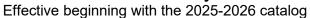


AAT to BS Major in Education (Applied Elementary Education (ESL) EC-6

Instructional Aide Pathway)

Guided Pathway





First Year - Collin College

| FIRST SEMESTER | SECOND SEMESTER |
|--|--------------------------------------|
| C*ENGL 1301 Composition I | C*ENGL 1302 Composition II |
| C*MATH 1314 College Algebra | ^C ~SPCH 1311 or SPCH 1315 |
| *GEOL 1401 Earth Sciences for Non-Science Majors | C*MATH 1350 Math for Teachers I |
| C*HIST 1301 US History I (HIST 1310 @ TXST) | C*HIST 1302 US History II |
| EDUC 1100 Learning Frameworks | C* (030) Life and Physical Science |
| US 1100 University Seminar | |
| 15 credit hours | 16 credit hours |

Second Year - Collin College

| <u> </u> | |
|---|---|
| FIRST SEMESTER | SECOND SEMESTER |
| ^{C*} GOVT 2305 Federal Government | C*GOVT 2306 Texas Government (POSI 2310 @ TXST) |
| ^C ARTS 1301 Art Appreciation | *EDUC 2301 Introduction to Special Populations (Satisfies RDG 2320) |
| ^C PSYC 2301 General Psychology (or any 080 core) | ^C ENGL 2327 American Literature (ENG 2359 @ TXST) |
| *EDUC 1301 Introduction to the Teaching Profession | C*(030) Life and Physical Science |
| *MATH 1351 Mathematics for Teachers II | *CDEC 1358 Creative Arts for Early Childhood (Satisfies |
| | ECE 4301) |
| 15 credit hours | 16 credit hours |
| | MAYMESTER *CDEC 1270 Introduction to Teaching |
| | 2 credit hours |

Associate of Arts in Teaching Collin College

Third Year - Texas State University

| FIRST SEMESTER | **SECOND SEMESTER | SUMMER |
|---|---|---|
| 1 st 8 weeks: *Cl 4325 Classroom | 1 st 8 weeks: *ECE 4310 Seminar for | 1 st 5 weeks: *Cl 3337 Survey of Social |
| Management and Student Teacher | Teachers of Young Children | Studies Concepts for Elementary |
| Relationships | | Educators |
| 1 st 8 weeks: *SPED 4344 Educating | 1 st 8 weeks: *CI 3332 Foundations of | 1 st 5 weeks: *Cl 3338 Social Studies in |
| Students with Mild Disabilities | ESL and Bilingual Education | Elementary & Middle School |
| | | |
| 2 nd 8 weeks: *CI 4345 Teaching | 2 nd 8 weeks: *ECE 4352 Curriculum for | 2 nd 5 weeks: *CI 4355 Science in |
| Mathematics to Diverse Children in | Preschool and Kindergarten Children | Elementary Education |
| Early Childhood through Early | | |
| Childhood through 2 nd Grade | | |
| Classrooms | | |
| 2 nd 8 weeks: *ECE 4300 The | 2 nd 8 weeks: *CI 4360 Methods and | |
| Languages of Children: Acquisition | Materials for Teaching ESL in the | |
| and Use | Content | |
| 12 credit hours | 12 credit hours | 9 credit hours |

^{** =} Coursework Requires Acceptance into Educator Preparation Program

Fourth Year – Texas State University

Teacher Residency

| FIRST SEMESTER | SECOND SEMESTER |
|--|--|
| 1 st 8 Weeks: *RDG 3321 Literacy Instruction for EC-6 | 1 st 8 Weeks: *CI 4350 Teaching Mathematics to Diverse |
| | Children in 3 rd Grade Classroom |
| 2 nd 8 Weeks: *RDG 3315 Assessing Literacy: EC-6 | 2 nd 8 Weeks: *RDG 3320 Integrating Reading and Writing |
| Full Term: *EDST 4670 Clinical Teaching in Residency I | Full Term: *EDST 4671 Clinical Teaching in Residency II |
| 12 credit hours | 12 credit hours |

Additional Information:

- * C or better is required
- ~ B or better is required
- (WI)- Indicates Writing Intensive Course
- Courses highlighted in gray are TXST courses completed at the Collin College Technical Campus or online (dependent on the course)
- CFulfills core requirement

Declaration into the degree program requires:

- 1. Documentation of one year of service as an instructional aide (otherwise known as paraprofessional, educational aide, or teacher's assistant) with classroom-based duties and current employment as an instructional aide with classroom-based duties in a PK-12 public or accredited private school.
- 2. Completion of 36 credit hours of pre-major coursework, with an overall 2.5 GPA.
- ENG 1310 and ENG1320 or 6 credits with General Education Core attribute 010 (ENGL 1301 & ENGL 1302 @ Collin College)
- MATH 1312, 1315, or 1319 or 3 credits with General Education Core attribute 020
- MATH 2311 (MATH 1350 @ TXST)
- 6 credits with General Education Core attribute 030
- 3 credits in PHIL 1305 or 1320 or with General Education Core attribute 040
- 6 credits in HIST 1310 or 1320 or POSI 2310 or 2320 or with General Education Core Attribute 060 or 070
- 3 credits in COMM 1310 or 2338 or 2315 (SPCH 1311 or SPCH 1315 @ Collin College
- 6 additional credits from the remaining 15 hours of General Education Core Requirements

Students admitted to the university prior to completing these requirements will be classified as a "premajor" in education.

Once declared into the program, degree progress will require continued employment as an instructional aide in a Texas PK-12 public or accredited private school and admittance to the Educator Preparation Program



AAT to BS Major in Education (Applied Elementary Education (ESL) EC-6

Instructional Aide Pathway) Guided Pathway

Effective beginning with the 2025-2026 catalog



Minimum Graduation Requirements:

- 2.0 or higher TXST GPA
- 2.75 Overall GPA
- 2.25 or higher major GPA
- 2.0 or higher minor GPA
- Minimum 121 overall hours
- 9 hours of writing intensive coursework
- Minimum of 36 hours of advanced coursework (3000-4000 level)
- 24 hours of advanced TXST coursework (3000-4000 level)
- 24 of the last 30 hours must be completed with TXST coursework

Teacher Certification

In addition to an earned baccalaureate degree, there are six criteria for earning certification:

- Admittance to the Educator Preparation Program
- A passing criminal history review
- · Completion of Field-Based Blocks
- Passing scores on all required certification exams
- Satisfactory completion of Clinical Experience
- Applications for graduation as well as state certification
- Admittance to the Educator Preparation Program
- In order to pursue teacher certification, students must apply and be invited to attend the Educator Preparation Program through the Office of Educator Preparation. If a student accepts this invitation, the student must then pay a required \$35 Texas Education Agency technology fee before the student will be officially admitted.

For more information about Admittance to the Educator Preparation Program, see the Teacher Certification Handbook on the Office of Educator Preparation website.

Important Note:

This pathway map is intended for planning purposes only and does not guarantee course availability or fulfillment of degree requirements. Requirements may vary based on individual circumstances. Students are strongly encouraged to meet with an academic advisor regularly to ensure they are on track to complete their academic program.