



AAT to BS Major in Education (Applied Special Education EC-12 Instructional Aide Pathway)

Guided Pathway

Effective beginning with the 2025-2026 catalog



First Year - Collin College

FIRST SEMESTER	SECOND SEMESTER
C*ENGL 1301 Composition I	C*ENGL 1302 Composition II
C*MATH 1314 College Algebra	C~SPCH 1311 or SPCH 1315
*GEOL 1401 Earth Sciences for Non-Science Majors	C*MATH 1350 Math for Teachers I
C*HIST 1301 US History I	C*HIST 1302 US History II
EDUC 1100 Learning Frameworks	C*(030) Life and Physical Science
US 1100 University Seminar	
15 credit hours	16 credit hours

Second Year - Collin College

FIRST SEMESTER	SECOND SEMESTER
C*GOVT 2305 Federal Government	C*GOVT 2306 Texas Government
C ARTS 1301 Art Appreciation	*EDUC 2301 Introduction to Special Populations
C PSYC 2301 General Psychology (or any 080 core	C ENGL 2327 American Literature
EDUC 1301 Introduction to the Teaching Profession	C(030) Life and Physical Science
*MATH 1351 Mathematics for Teachers II	*CDEC 1358 Creative Arts for Early Childhood
15 credit hours	16 credit hours
	MAYMESTER *CDEC 1270 Introduction to Teaching ESL 2 credit hours

Associate of Arts in Teaching Collin College

Third Year – Texas State University

FIRST SEMESTER	**SECOND SEMESTER	SUMMER
1 st 8 weeks: *SPED 3338 Educating Students with Emotional/ Behavioral Disorders	1 st 8 weeks: *SPED 4381 Educating Students with Intellectual and Developmental Disabilities	1 st 5 weeks: *CI 3337 Survey of Social Studies Concepts for Elementary Educators
1 st 8 weeks: *SPED 4374 Classroom and Behavior Management Strategies for Students with Disabilities	1 st 8 weeks: *CI 3332 Foundations of ESL and Bilingual Education	1 st 5 weeks: *CI 3338 Social Studies in Elementary & Middle School
2 nd 8 weeks: *SPED 4340 Evidence-Based Instructional Practices for Students with Mild or Moderate Disabilities	2 nd 8 weeks: *SPED 4345 Teaching Language Arts to Students with Disabilities	2 nd 5 weeks: *CI 4355 Science in Elementary Education
2 nd 8 weeks: *CI 4345 Teaching Mathematics to Diverse Children in Early Childhood through 2 nd Grade Classrooms	2 nd 8 weeks: *CI 4360 Methods and Materials for Teaching ESL in the Content	
12 credit hours	12 credit hours	9 credit hours

Fourth Year – Texas State University

Teacher Residency

FIRST SEMESTER	SECOND SEMESTER
1 st 8 Weeks: *RDG 3321 Literacy Instruction for EC-6 (WI)	1 st 8 Weeks: *CI 4350 Teaching Mathematics to Diverse Children in 3 rd Grade Classroom
2 nd 8 Weeks: *RDG 3315 Assessing Literacy: EC-6	2 nd 8 Weeks: *SPED 3390 Assessing Students with Disabilities
Full Term: *EDST 4670 Clinical Teaching in Residency I	Full Term: *EDST 4671 Clinical Teaching in Residency II
12 credit hours	12 credit hours

Additional Information:

- * C or better is required
- ~ B or better is required
- (WI)- Indicates Writing Intensive Course
- Courses highlighted in gray are TXST courses completed at the Collin Technical Campus or online (dependent on the course)
- ■ Fulfills core requirement
- ** = Coursework Requires Acceptance into Educator Preparation Program

Declaration into the degree program requires:

1. Documentation of one year of service as an instructional aide (otherwise known as paraprofessional, educational aide, or teacher's assistant) with classroom-based duties and current employment as an instructional aide with classroom-based duties in a PK-12 public or accredited private school.
2. Completion of 36 credit hours of pre-major coursework, with an overall 2.5 GPA.
 - ENG 1310 and ENG1320 or 6 credits with General Education Core attribute 010 (ENGL 1301 & ENGL 1302 @ Collin College)
 - MATH 1312, 1315, or 1319 or 3 credits with General Education Core attribute 020
 - MATH 2311 (MATH 1350 @ TXST)
 - 6 credits with General Education Core attribute 030
 - 3 credits in PHIL 1305 or 1320 or with General Education Core attribute 040
 - 6 credits in HIST 1310 or 1320 or POSI 2310 or 2320 or with General Education Core Attribute 060 or 070
 - 3 credits in COMM 1310 or 2338 or 2315 (SPCH 1311 or SPCH 1315 @ Collin College)
 - 6 additional credits from the remaining 15 hours of General Education Core Requirements

Students admitted to the university prior to completing these requirements will be classified as a "pre-major" in education.



Once declared into the program, degree progress will require continued employment as an instructional aide in a Texas PK-12 public or accredited private school and admittance to the Educator Preparation Program

Minimum Graduation Requirements:

- 2.0 or higher TXST GPA
- 2.75 Overall GPA
- 2.25 or higher major GPA
- 2.0 or higher minor GPA
- Minimum 121 overall hours
- 9 hours of writing intensive coursework
- Minimum of 36 hours of advanced coursework (3000-4000 level)
- 24 hours of advanced TXST coursework (3000-4000 level)
- 24 of the last 30 hours must be completed with TXST coursework

Teacher Certification

In addition to an earned baccalaureate degree, there are six criteria for earning certification:

- Admittance to the Educator Preparation Program
- A passing criminal history review
- Completion of Field-Based Blocks
- Passing scores on all required certification exams
- Satisfactory completion of Clinical Experience
- Applications for graduation as well as state certification
- Admittance to the Educator Preparation Program
- In order to pursue teacher certification, students must apply and be invited to attend the Educator Preparation Program through the Office of Educator Preparation. If a student accepts this invitation, the student must then pay a required \$35 Texas Education Agency technology fee before the student will be officially admitted.

For more information about Admittance to the Educator Preparation Program, see the Teacher Certification Handbook on the [Office of Educator Preparation website](#).

Important Note:

This pathway map is intended for planning purposes only and does not guarantee course availability or fulfillment of degree requirements. Requirements may vary based on individual circumstances. Students are strongly encouraged to meet with an academic advisor regularly to ensure they are on track to complete their academic program.