The Next Generation Classroom

Faculty Development Conference - Fall 2025

August 14, 2025, from 8:00 a.m. to 2:30 p.m.

McKinney Campus Conference Center

Time	Title and Description
8:00 a.m.	**Breakfast and sign-in** **Vendor resource tables**
8:30 a.m. Conference Center	*To help with space limitations, we offer additional seating with an overflow stream in Abernathy Hall in the Health Sciences Building.* **Welcome** Dr. Allison Venuto, Interim Chief HR Officer Dr. Mark Smith, Provost of McKinney Campus
8:45 a.m. Conference Center	**Panel – Range of Artificial Intelligence Usage** Moderator: Dr. Patrick Lewis (Art), Chair of Faculty Development Advisory Committee *Mindi Bailey (Humanities), Misti Clark (Computer Science), Dr. Dustin Potter (Math), and Dr. Lupita Murillo Tinnen (Dean) will share their range of experiences with AI usage in higher education. The session will include time for audience questions.*
10:00 a.m. Conference Center	**The Forbidden Tool: Student Rationales and Faculty Responses to AI Use and Misuse** Joe Guy (Student Conduct Officer) and Alex Luisi (Student Conduct Officer) *Why do students turn to generative AI tools, even when instructors explicitly prohibit their use? This session explores firsthand student testimonials, current trends in AI-related academic dishonesty, and the most commonly used AI tools by our students. Participants will gain practical strategies for addressing AI use in their courses and fostering academic integrity in an evolving generative AI landscape. The session will include time for audience questions.*
11:00 a.m. Conference Center	**Academic Integrity: Strengthening our Stance** Terrence Brennan (Dean of Students) and Carie Dippel (Associate Dean of Students) *The Dean of Students Office and Faculty Council leadership have been working together over the past few months to strengthen Collin's stance regarding academic integrity. This session will outline several key initiatives of this combined effort, including: the strengthening of scholastic dishonesty penalties; updating student notification procedures; shortening adjudication timelines; revamping disciplinary appeal procedures; developing an Honor Code; enhancing communication between case adjudicators and faculty members; and formulating a new Honor Council process for repeat scholastic dishonesty offenders.* *The session will include time for audience questions.*

11:45 a.m. Conference Center	**Lunch (prior registration required)** **Conference Survey** **Conference Center walls descend**
12:45 p.m. Various	*To help with space limitations, we kindly ask you to select another session if the room you selected is full. Each session is offered twice and will be recorded and posted on the* Training and Development On-Demand Learning website. *Conference Center A* – **Tech it Out! Classroom Technology Information Exchange** Dr. Meena Beri (Economics), Melissa Johnson (History), and Whitney Pisani (Speech) *Join us for an informal, faculty-to-faculty exchange focused on effective technology tools. Presenters will share their own favorite tools and also give audience members the opportunity to share useful tech tools. Whether you're integrating new tools into your courses or simply curious about what's working for your colleagues, come share, learn, and leave with practical ideas to enhance teaching and learning.* *Conference Center B* - **Exploring AI: Practical Skills for Faculty and Staff** Russell Smith (Animation and Game Art) and Dr. Ryan Farrar (English) *This session provides a practical introduction to artificial intelligence tools and their potential applications in higher education. Attendees will gain foundational knowledge and have the opportunity for guided, hands-on exploration of AI technologies. They will also learn more about the college's policies around AI and how to design assessments with AI technologies in mind.* *Conference Center C* – **Artificial Intelligence Resources for Faculty** Brad Hennigan (Senior Instructional Designer) and Matthew Stilson (Instructional Designer) *In this session we will discuss how faculty can use or restrict the use of artificial intelligence in their classes, including using AI's HTML code-generating ability to make your Canvas courses more engaging; using Grammarly's Authorship tool for ensuring originality in your students' writing process; and an overview of the many resources available in the Teaching and Learning with AI course created by the Collin Organization for Artificial Intelligence Development (CO-AID) in conjunction with the eLC.* *Health Science 101 (Abernathy)* – **Partnering with AI: Ethical and Effective Collaboration in the Classroom** Dr. Tawnya Hillin-Smith (INRW) and George Neal (Art) *This session explores how educators can collaborate meaningfully with AI tools to enhance teaching, streamline workflows, and model ethical use for students. The presenters will share strategies for using AI transparently and ethically while integrating it into instruction, assessment, and student engagement. Participants will gain practical ideas for incorporating AI as a collaborative tool in teaching while addressing the need to prioritize academic integrity and critical thinking.* *Health Science H351* – **AI in the Healthcare Setting – How can we Prepare our Student?** Dawn Headrick (Respiratory Care) and Emily Henderson (Dental Hygiene) *The presentation explores how artificial intelligence is transforming fields such as Nursing, Respiratory Care, Diagnostic Medical Sonography, Surgical Technology, and Physical Therapy—programs offered at Collin College—through real-world applications and training*

enhancements. It also highlights the integration of virtual reality in clinical simulations and shares AI-powered tools like InSimu, Galen Clinical, and ChatGPT for generating case studies and supporting critical thinking development.

Health Science H353 – **Canvas Gradebook Basics: A Beginner's Guide to Assignment and Grade Management**
Mervat Karout
This hands-on session is designed for faculty who are new to Canvas or seeking a refresher on gradebook setup. Participants will learn how to create assignments in Canvas (both online and in-person submissions), organize them within the Assignments section, and manage grading efficiently. We'll explore how to mute and unmute assignments, adjust gradebook settings, and ensure accurate grade calculations. Whether you're transitioning from paper-based grading or just need a confidence boost, this workshop will provide a practical foundation to help you start the semester strong.

Conference Center Classroom F103 - **COAT Help Desk**
Stop by if you have questions about assessment or assignment alignment!

Conference Center Classroom F122 - **Colleague Collaborations**
Dr. Michael Latham (Economics)
This is a round table space for colleagues to connect regarding questions, current trends, learning reflections, etc. There is no traditional conference programming.

Library LA232 - **ELC Smart Bar**
Whether you're designing a course, looking to create multi-media, or just need some new ideas on using technology for teaching and learning, the eLearning Center staff are available to help. Drop in to discuss your ideas, learn something new, or just say hello. The Smart Bar will offer in-person consultations, and online consultations via Zoom from 9 am to 5 pm.

1:45 p.m.	**Repeat of simultaneous breakouts above in the same locations** *To help with space limitations, each session is offered twice and will be recorded and posted on the Training and Development On-Demand Learning website.*
2:30 p.m.	**End of Conference**