

Certificate Level 1

Child Development Associate (CDA)

16 Total Credit Hours

First Semester

CDEC	1317	Child Development Associate Training I
CDEC	2322	Child Development Associate Training II
CDEC	2324	Child Development Associate Training III
TECA	1354	Child Growth & Development

Second Semester

TECA	1318	Wellness of the Young Child
CDEC	2166	Practicum – Child Care Provider/Assistant <i>(Capstone)</i>

CDEC 1317: Child Development Associate Training I	3 credit hours (W)
Based on the requirements for the Child Development Associate credential (CDA). Topics include CDA overview, observation skills, and child growth and development. The four functional areas of study are creative, cognitive, physical, and communication. Lab required.	
CDEC 2322: Child Development Associate Training II	3 credit hours (W)
A continuation of the study of the requirements for the Child Development Associate credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. Lab required.	
CDEC 2324: Child Development Associate Training III	3 credit hours (W)
Continuation of the requirements for the Child Development Associate credential (CDA). The three functional areas of study include family, program management, and professionalism. Lab required.	
TECA 1354: Child Growth & Development	3 credit hours (W)
A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence. Prerequisite: Meet TSI standard for INRW 0315; or equivalent.	
TECA 1318: Wellness of the Young Child	3 credit hours (W)
A study of the factors that impact the well-being of the young child including healthy behavior, food nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences. Lab required. Prerequisite: Meet TSI standard for INRW 0315; or equivalent.	
CDEC 2166: Practicum – Child Care Provider/Assistant	1 credit hours (W)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: Consent of Associate Dean.	

EARLY CHILDHOOD EDUCATOR MARKETABLE SKILLS

- Identify appropriate resources and materials to support learning for every child.
- Apply developmental practice and theory, observation techniques, assessment, and recognition of growth and development patterns of children.
- Develop, organize, and lead activities designed to promote the physical, mental, and social development of children.
- Evaluate developmentally appropriate materials, equipment, and environments to support the attainment of desired concepts and skills.
- Communicate effectively and professionally with administrators, colleagues, and families.
- Engage effectively and respectfully with children and families from many communities with diverse perspectives.
- Identify and apply strategies to maintain positive, collaborative relationships with diverse families.