

## Collin College - Continuing Education COURSE SYLLABUS

### COURSE INFORMATION

**Course Number:** ESLZ 9416

**Course Title:** Communication Improvement, Level 2, Part 1

**Course Description:** Provides on-the-job dynamic communicative practice for students whose primary language is other than English, exposing students to the uses of language in a variety of relevant job-related contexts.

**Suggested Course Prerequisite(s):** Communication Improvement, Level 1

**Course Resources:** Textbook; Interchange Level 2, 5th ed-Full Contact w/Digital Pack; ISBN 9781009040723

**Student Learning Outcomes:**

Designed for students whose primary language is other than English. Students will learn speaking, grammar, pronunciation/listening and writing/reading. This is part 1 of a 2 part course series.

**Certification Notes:** Not a certificate course.

**Next course recommendation:** Communication Improvement, Level 3

**Refund Policy:** Please refer to [www.collin.edu/ce/inforegistrar.html](http://www.collin.edu/ce/inforegistrar.html) for our refund policy. No refunds after the start time of the first class.

**Americans with Disabilities Act:** Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

**Course Sessions:** Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

**Lesson Plan – by week or session:**

**Session 1:** Introductions/Syllabus

**Session 2:** Unit 1--A time to remember

**Session 3:** Unit 2--Caught in the rush

**Session 4:** Unit 2--Caught in the rush

**Session 5:** Unit 3--Time for a change!

**Session 6:** Unit 3--Time for a change!

**Session 7:** Unit 4--I've never heard of that!

**Session 8:** Unit 4--I've never heard of that!

**Session 9:** Unit 5--Going Places

**Session 10:** Unit 5--Going Places

**Session 11:** Unit 6--OK! No Problem!

**Session 12:** Unit 6--OK! No Problem!

**Session 13:** Unit 7--What's this for?

**Session 14:** Unit 7--What's this for?

**Session 15:** Unit 8--Let's celebrate!

**Session 16:** Unit 8--Let's celebrate!

**Session 17:** Unit 9--Back to the future

**Session 18:** Unit 9--Back to the future

**Session 19:** Unit 10--I don't like working on weekends!

**Session 20:** Unit 10--I don't like working on weekends!

**Session 21:** Unit 11--It's really worth seeing!

**Session 22:** Unit 11--It's really worth seeing!

**Session 23:** Unit 12--It could happen to you!

**Session 24:** Unit 12--It could happen to you!

**Session 25:** Unit 13--Good book, terrible movie!

**Session 26:** Unit 13--Good book, terrible movie!

**Session 27:** Unit 14--So that's what that means!

**Session 28:** Unit 14--So that's what that means!

**Session 29:** Unit 15--What would you do?

**Session 30:** Unit 16--What's your excuse?

**Method of Evaluation:** Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.