

Collin College - Continuing Education COURSE SYLLABUS

COURSE INFORMATION

Course Number: CDEC1073

Course Title: Montessori 3: Language Exercises

Course Description: The Montessori language materials and exercises offer a systematical breakdown of the essential elements of reading, emphasizing the fundamentals of the phonics approach to reading. The individual exercises develop the child's vocabulary, writing and reading skills. The exercises include a variety of gross and fine motor skill activities that help the child develop hand and eye coordination.

Suggested Course Prerequisite(s): Student must have a high school diploma and be able to write and speak English fluently

Student Learning Outcomes:

1. Emphasizing the fundamentals of the phonics approach to reading.
2. Develop child's vocabulary, writing and reading skills.
3. Develop child's fine motor skills activities in hand and eye coordination.
4. Understand classroom management and the Montessori philosophy.

Certification notes: This is a certificate course.

Refund Policy: Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:

Session 1: Presentation of the "Call and Post", magazine article Sept. 1915; Presentation of the *Owl Book of Sounds*; Sensitive periods, capitalization rules; Review chart on pencil grips; Individual classroom presentations of Montessori materials

Session 2: Quotes on Essays from Module 2; The role of the Montessori teacher; Basic verbalizations used with children; The use of the bell in the Montessori classroom; Ineffective verbalization and love and logic verbalization

Session 3: The basic steps to teaching reading; Montessori life article; The 13 tricks to classroom management; How to re-direct children, how to settle disputes between children; Individual classroom presentations of Montessori materials

Session 4: Overview of "How to talk so kids will listen" Six skills to good communication. Where is your focus?; Basic language terms, verbalizations to be used to set up a productive work time; Individual classroom presentations of Montessori materials

Session 5: Conclusions from essays "Verbalizing with the young child"; Review questions for oral exam; Record keeping for beginner readers; Use of the three period name lesson to teach sight words; How to enlist volunteers to listen to children read

Session 6: Early development and integration of pre-literacy capabilities; Study chart and trace the developmental patterns of children 3-6 years old; Montessori language curriculum overview; Discuss all the answers to the written exam questions

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of the class time in order to be considered a successful completer of the course.

Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

Students must complete all courses (core and no. of elective courses needed) to complete a certificate series within two years from start date of the first course taken.