

## Collin College - Continuing Education COURSE SYLLABUS

### COURSE INFORMATION

**Course Number:** CHDV 7310

**Course Title:** Montessori 5: Geography/Cultural Exercises

**Course Description:** Instruction focuses on exercises that introduce the young child to his environment and culture and then expands to other countries and cultures. This study begins with introducing the child to a series of globes, and terms such as continents and oceans, etc. The child furthers his studies with the use of puzzle maps, flags, land forms, classified nomenclature cards, and basic science concepts. The first hour of each session is devoted to the study of classroom management and the Montessori philosophy.

**Suggested Course Prerequisite(s):** Student must have a high school diploma and be able to write and speak English fluently

#### **Student Learning Outcomes:**

1. Focus on activities and exercises that introduce the child to his environment and culture and then expands to other countries
2. Introduce child to globes, and terms such as continents and oceans, etc
3. Introduce child to science concepts.
4. Understand classroom management and the Montessori philosophy.

**Refund Policy:** Please refer to [www.collin.edu/ce/infoRegistrar.html](http://www.collin.edu/ce/infoRegistrar.html) for our refund policy. No refunds after the start time of the first class.

**Americans with Disabilities Act:** Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

**Course Sessions:** Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

### **Lesson Plan – by week or session:**

Session 1: The sensitive periods, derived from " A Parent's Guide to the Montessori Classroom"; Definition of a sensitive period; Music and arts education fact sheet; Music within the Montessori environment; Individual classroom presentations of Montessori.

Session 2: Landforms, nomenclature cards and definition book, concrete land forms; Land, air, and water transportation; The parts of the flag nomenclature; Flags of the continents and world map; Students will recreate their own set of landform, flower, etc.

Session 3: Understanding children's behavior; Sensitive period for imagination and cultural exercises; Science experiments presented individually/sink & float; What is "Sitting Aside"?; Observation techniques for work time.

Session 4: Child development, understanding young children; AMS position paper on multi-age grouping; Teacher ratio; Teaching method: Teach by teaching, not by correcting! Class size; Individual classroom presentations of Montessori materials.

Session 5: Overview of the written questions for the written exam; Discuss procedure for written and oral exam; Sign up for individual oral exams; Practice session for oral exam; Oral exam evaluation form; Individual classroom presentations.

Session 6: Oral exam will be given individually within a two hour time slot.

**Method of Evaluation:** Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of the class time in order to be considered a successful completer of the course.

Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

Students must complete all courses (core and no. of elective courses needed) to complete a certificate series within two years from start date of the first course taken.

