

## Collin College - Continuing Education

### COURSE SYLLABUS

<b>COURSE INFORMATION</b>
---------------------------

**Course Number:** ESLP 9300

**Course Title:** Grammar, Beginning, Part 1

**Course Description:** This course will focus on the study of the main elements of American English grammar. It is designed to reinforce and expand grammar skills learned in current ESL classes. Attention will be placed on verb forms, sentence structure, punctuation, and written expressions.

**Suggested Course Prerequisite(s):** Enrollment or completion of Levels 1 or 2 ESL class.

**Course Resources:** Textbook; Basic English Grammar, 4th ed. (Betty Schramper Azar and Stacy A. Hagen.)

**Student Learning Outcomes:**

1. Define in writing selected technical/occupational vocabulary terms required by business and industry.
2. Match selected technical/occupational vocabulary terms with their specific definitions.
3. Demonstrate correct pronunciation of selected technical/occupational vocabulary terms required by business and industry.
4. Differentiate between appropriate and inappropriate use of English language structures.
5. Demonstrate orally and in writing appropriate use of English language structures required by business and industry.

**Certification Notes:** Not a certificate course.

**Next course recommendation:** Grammar, Beginning, Part 2

**Refund Policy:** Please refer to [www.collin.edu/ce/infoRegistrar.html](http://www.collin.edu/ce/infoRegistrar.html) for our refund policy. No refunds after the start time of the first class.

**Americans with Disabilities Act:** Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

**Course Sessions:** Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

**Lesson Plan – by week or session:**

**Week 1 – Forms and Uses of “Be” and “Have” (Chapters 1 and 2)**

**Session 1:** Introduction – getting to know each other and syllabus;

Forms of “Be”;

Uses of “Be”;

Word order with “Be”;

The Subject;

Contractions with “Be”;

“Be” with Descriptions;

“Be” with Definition

**Session 2:** “Be” with Location and Origin;

This, That, These, Those;

Negative Statements with “Be”;

Conversation about Life in the United States of America;

“Be” in Yes/No Questions and Short Answers;

“Wh...” Questions;

Questions with “What?” and “How?”

Summary.

**Week 2 – Using the Simple Present (Chapters 3)**

**Session 3:** Simple Present Tense Forms and Uses;

Spelling of the –s Form;

Pronunciation of the –s Form;

Comparing Affirmative Statements with “Be” and Other Verbs;

Negative Statements with the Simple Present Tense;

Comparing negative Statements with “Be” and Other Verbs.

**Session 4:** Yes/No Questions and Short Answers with the Simple

Comparing Yes/No Questions with “Be” and Other Verbs or Questions;

“Wh...” Questions with the Simple Present Tense;

“Wh...” Questions with Prepositions;

Questions about Meaning, Spelling, and Cost;

Comparing “Wh...” Questions with “Be” and Other Verbs;

Summary.

**Week 3 – Using the Present Progressive (Chapter 4)**

**Session 5:** The Present Progressive Tense (“Be” + “...ing”);

Forms and Uses of the Present Progressive;

Spelling of “...ing”;

The present progressive – Negatives;

The present progressive - Questions;

The Simple Present vs. the Present Progressive.

**Session 6:** Action vs. Non action Verbs;

Think, Have, and the Sense Perception Verbs;

Non action Verbs Not used in the Present Progressive;

See, Look At, Watch, Hear, and Listen To;

“Thing About” and “Think That”

Summary.

**Week 4 – Talking About the Present (Chapter 5)**

**Session 7:** Using “it” to Talking about Time;

Prepositions of Time;

Using “it” to Talking about Weather;

There + “Be”;

There + “Be”: Yes/No questions;

There + “Be”: asking questions with “how many”;

**Session 8:** Prepositions of Place;

Some Prepositions of Place: a list;

“Need” and “Want” + a Noun of an Infinitive;

“Would Like”;

“Would Like” vs. “Like”;

Summary.

**Week 5 – Nouns and Pronouns and Count and Noncount Nouns (Chapters 6 and 7)**

**Session 9:** Regular Noun Plurals;

Pronunciation of Plural Nouns;

Irregular Noun Plural;

Making Generalizations;

Using “There” + “Be”;

Questions with “There”;

“There” vs. “They” and Other Pronouns;

Articles and Quantity Words;

Summary.

**Session 10:** Nouns: Count and Noncount;

Using “An” vs. “A”;

Using “A/An” vs. “Some”;

Measurements with Noncount Nouns;

Using “Many,” “Much,” “A Few,” “A Little”;

Using “The”;

Using no Article to Make Generalizations;

Using “Some” and “Many”;

Summary.

**Week 6 – Possessives (Chapter 15)**

**Session 11:** Possessive Nouns;

Possessive: Irregular Plural Nouns;

Possessive Pronouns: Mine, Yours, His, Hers, Ours, Theirs;

Questions with “Whose?”

Summary.

Review for Test.

**Session 12: Test**

**Method of Evaluation:** Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.