

Collin College - Continuing Education

COURSE SYLLABUS

COURSE INFORMATION

Course Number: ESLP 9335

Course Title: Grammar, Advanced, Part 1

Course Description: This course is an advanced study of the essential elements of American English grammar. It is designed to reinforce and expand grammar skills learned in current ESL classes. Emphasis will be placed on verb forms, sentence structure, punctuation, and written expressions.

Suggested Course Prerequisite(s): Communication Level 4 or 5.

Course Resources: Textbook; Understanding and Using English Grammar, 4th ed. w/Answer Key

Student Learning Outcomes:

1. Define in writing selected technical/occupational vocabulary terms required by business and industry.
2. Match selected technical/occupational vocabulary terms with their specific definitions.
3. Demonstrate correct pronunciation of selected technical/occupational vocabulary terms required by business and industry.
4. Discriminate between appropriate and inappropriate use of English language structures.
5. Demonstrate orally and in writing appropriate use of English language structures required by business and industry.

Certification Notes:

Next course recommendation:

Refund Policy: Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:

Session 1: Introduction, Lesson 1: Daniel Mendoza's Resume, 1.1 through 1.6

Session 2: Lesson 1: My Job as a Pilot, 1.7 through 1.12

Session 3: Lesson 1: My Job as a Pilot, 1.13 through 1.17. Summary

Session 4: Lesson 2: Passive Voice; Participles Used as Adjectives; Get + Participles and Adjectives, 2.1. The Oscars, 2.2 through 2.4

Session 5: Lesson 2: Movie Ratings, 2.5. The Actor President, 2.6 through 2.8

- Session 6:** Lesson 2: Charlie Chaplin, 2.9 through 2.11. Summary
- Session 7:** Lesson 3: The Titanic, 3.1 through 3.4
- Session 8:** Lesson 3: The Titanic 3.5 through 3.6. Survivors of the Titanic, 3.7, 3.8
- Session 9:** Lesson 4: Modals--Present and Future; Related Expressions, 4.1.
Sweepstakes or Scam? 4.2, 4.3
- Session 10:** Lesson 4: Marketing to Children, 4.4 through 4.6
- Session 11:** Lesson 4: Responding to Telemarketing Calls, 4.7, 4.8. Don't Believe Everything You See, 4.9, 4.10
- Session 12:** Lesson 4: Game Shows and Talk Shows, 4.11 through 4.13. Summary
- Session 13:** Lesson 5: The Assassination of President Kennedy, 5.1 through 5.3
- Session 14:** Lesson 5: John Kennedy, Jr., 5.4 through 5.6
- Session 15:** Lesson 5: John Kennedy, Jr., 5.7 through 5.9. Summary.

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.