

Course Syllabus

Course Title: Intermediate Pronunciation & Speaking Skills

Course Description:

Focus will be on accurate pronunciation of English in job-related situations. Emphasis will be on articulation, intonation, stress and connected speech.

Suggested Course Prerequisite(s): Level 2 and 3 students

Materials Needed: Textbook

Course Objectives:

1. Identify the sounds in American English which are not in native language sound system.
2. Be familiar with words containing non-native language sounds and how to pronounce more accurately.
3. Improve pronunciation and accent for speaking Standard American English in the workplace.

Certification Notes: Not a Certificate Course

Next course recommendation: Advanced Pronunciation & Speaking Skills, Advanced Conversation

Instructor Notes:

Textbook(s): "Focus on Pronunciation 2", 3rd ed. Linda Lane

Lesson Plan – by week or session

- Session 1: Introduction/Syllabus
Unit 1: Vowel Over view
Unit 2: [iy] sheep and [I] ship
Unit 3: [ey] late [E] let, and [I] lit
- Session 2: Unit4: [ae] black and [E] red
Unit5: Schwa – cup
Unit 6: Cop and Cup
Unit 7: Review
- Session 3: Unit 8: [r] after vowels
Unit 9: [ow] boat, pot and bought
Unit10: [uw] food and book
- Session 4: Unit 11 Consonant Overview
Unit 12: Beginning and final consonants
Unit 13: Past Tense Endings
Unit 14: "TH" sounds: thanks and that
- Session 5: Unit 15: [p] pie [b] buy [f] fine [v] vine and [w] wine
Unit 16: [s] seven and [z] zero

- Session 6: Unit 17: shoe and television
Unit 18: chicken and jacket
- Session 7: Unit 19: “S” ending: plurals, present tense, and possessives
Unit 20: [r] right and [l] light
- Session 8: Unit 21: [m] mouse, [n] nose and sing
Unit 22: [y] yet and jet
- Session 9: Unit 23: [h] hat; Reduction of “H” words
Unit 24: Beginning consonant clusters
- Session 10: Unit 25: Final consonant clusters; Joining final consonants to the next word
Unit 26: Stress in words: Overview
Unit 27: Stressed syllables; Vowel length; Vowel reduction
- Session 11: Unit 28: Parts of Speech; Suffixes; Numbers
Unit 29: Compounds; Noun-verb pairs
- Session 12: Unit 30: Rhythm and intonation; Overview
Unit 31: Content and function Words; Thought groups
Unit 32: Highlighting important words
- Session 13: Unit 33: Reduced words: bacon ‘n eggs
Unit 34: Contractions and reductions of verbs
Unit 35: Rhythm patterns of prepositions and particles
- Session 14: Unit 36: Rising intonation; Falling intonation
Unit 37: Intonation: expressing feelings and attitudes
- Session 15: Review.
Student evaluation of instruction

Course Sessions: listed are a guideline to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of the class time in order to be considered a successful completer of the course.

Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

Students must complete all courses (core and no. of elective courses needed) to complete a certificate series within two years from start date of the first course taken.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

<http://www.collin.edu/studentresources/personal/studenthandbook.aspx>