Collin College - Continuing Education COURSE SYLLABUS

COURSE INFORMATION

Course Number: ESLP 9425

Course Title: Communication Improvement, Level 4

Course Description: Focus on comprehending challenging job-related material. Emphasis on industry-related vocabulary development and skills acquisition, including determining meaning from context, identifying word forms and variation in meaning.

Suggested Course Prerequisite(s): Communication Improvement, Level 3

Course Resources: Textbook; Passages 1, 3rd ed

Student Learning Outcomes:

- 1. Understand Standard American English grammar.
- 2. Understand should and ought to in the active/passive, infinitives and gerunds, using in order to and so that.
- **3**. Understand defining and non-defining relative clauses, order of adjectives and connecting contrasting ideas.
- 4. Understand contrasts and exception, qualifiers, and conditional clauses.
- 5. Understand adverbs with the past and past perfect, present perfect vs past, and past vs past continuous tenses.
- 6. Understand noun clauses introduced by it and verbs, noun clauses containing relative clauses, and noun clauses as subjects and objects.
- 7. Understand adjectives of emotion + past time clauses, adjectives describing emotional reactions, positive and negative feelings.
- **8**. Understand future perfect and future perfect continuous, gerunds as the objects of prepositions, and mixed conditionals.
- **9**. Understand adding information and showing conclusions, the passive of present continuous.

Certification Notes: Not a certificate course.

Next course recommendation: Communication Improvement, Level 5

Refund Policy: Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:

Session 1: Introductions/Syllabus	
Session 2: Unit 1	What kind of person are you?
Session 3: Unit 1	Every family is different.
Session 4: Unit 2	Life lessons
Session 5: Unit 2	I can't explain it!
Session 6: Unit 3	Popular destination
Session 7: Unit 3	My kind of town
Session 8: Review Units 1-3	
Session 9: Unit 4	It's about time!
Session 10: Unit 4	Tossing and turning
Session 11: Unit 5	Making conversation
Session 12: Unit 5	It's personal.
Session 13: Unit 6	That's some story!
Session 14: Unit 6	Storytelling
Session 15: Review Units 4-6	
Session 16: Unit 7	A weird, wired world
Session 17: Unit 7	Information overload
Session 18: Unit 8	Exploring creativity
Session 19: Unit 8	Ideas that work
Session 20: Unit 9	How typical are you?
Session 21: Unit 9	Problems and solutions
Session 22: Review of Units 7-9	
Session 23: Unit 10	That really bugs me!
Session 24: Unit 10	Let's do something about it!
Session 25: Unit 11	How honest are you?
Session 26: Unit 11	Taking stock
Session 27: Unit 12	Culture shock
Session 28: Unit 12	Traveler or tourist?
Session 29: Review Units 10-12	
Session 30: Review. Evaluation of instruction.	

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of <u>each course</u> in a certificate series for successful completion and to earn a certificate as specified.