

Course Syllabus

Course Title: Spanish II

Course Description:

A continuation of Spanish I. Focus will be on improving pronunciation, vocabulary, grammar, conversation, and simple business phrases. Culture and traditions of Spanish-speaking countries will also be discussed.

Suggested Course Prerequisite(s): Spanish I

Materials Needed: Textbook

Course Objectives:

1. Talk about pastimes, weekend activities and sports.
2. Discuss and plan a vacation.
3. Describe a hotel.
4. Talk about how you feel.
5. Talk about the seasons and the weather.
6. Talk about and describe clothing.
7. Express and pay for items you buy.

Certification Notes: Not a certificate course

Next course recommendation: Spanish III, Spanish Conversation

Instructor Notes:

Textbook(s): Adelante Uno, Jose A. Blanco, Vista Higher Learning

Lesson Plan – by week or session

- Session 1: Student Data Forms
Chapter 3: The family
Identifying people
Professions and occupations
- Session 2: Fotonovela – Es grande tu familia?
Que Paso – True or False?
Pronunciacion – Diphthongs and linking
- Session 3: Surnames and families in the Spanish speaking world.
Como te llamas?
Las Familias
Spain's royal family
- Session 4: Descriptive adjectives
Possessive adjectives
Present Tense of –er and –ir verbs
Present tense of tener and venir
- Session 5: A brief article about families
Ecuador
Review
- Session 6: Chapter 4: Pastimes
Sports
Places in the city

- Session 7: Conversacion/Vocabulary
Fotonovela – Vamos al parquet!
- Session 8: Que paso? Sentence completion
Pronunciacion – Word stress and accent marks
Soccer rivalries – Real Madrid y Barca
- Session 9: Atletas importantes – Anier Garcia y Luciana Aymar
Vocabulary
- Session 10: Present tense of ir
Stem changing verbs e>ie, o>ue
- Session 11: Stem changing verbs e>i
Verbs with irregular you forms
- Session 12: Popular sports in Latin America
Panorama - Mexico
Review
Student Evaluation of Instruction

Course Sessions: listed are a guideline to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Method of Evaluation: Unless otherwise stated, course completion is evaluated on the basis of attendance. Students must be in attendance 90% of the class time in order to be considered a successful completer of the course.

Students must be in attendance 90% of each course in a certificate series for successful completion and to earn a certificate as specified.

Students must complete all courses (core and no. of elective courses needed) to complete a certificate series within two years from start date of the first course taken.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

<http://www.collin.edu/studentresources/personal/studenthandbook.aspx>