

Collin College - Continuing Education

COURSE SYLLABUS

COURSE INFORMATION

Course Number: INDS 9395

Course Title: Color in Interior Design

Course Description: A foundational class for anyone who wants to understand color in their personal world. It is a suggested prerequisite for all creative career courses.

Course Resources: Professional color wheel and 3 ring binder

Student Learning Outcomes:

1. To understand color from a scientific viewpoint.
2. To explore color in nature
3. To inspire confidence in using color personally.
4. To learn how to apply color theory to a business that involves color choices to better help your clients.
5. To understand the psychological effects of color
6. To provide a foundation of color knowledge that will influence color decisions for the rest of one's life.

Student Takeaways:

- A. A new appreciation for color and its role in the world.
- B. An understanding of their personal colors and how to use this knowledge.
- C. The skill to generally categorize people to better serve a client's needs.

Refund Policy: Please refer to www.collin.edu/ce/inforegistrar.html for our refund policy. No refunds after the start time of the first class.

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

Course Sessions: Listed are guidelines to indicate all topics that will be covered during your course. Do not plan your personal calendar based on these sessions. Your instructor will give you a calendar for your class that will indicate specific topics, assignments, and days.

Lesson Plan – by week or session:

Session 1: Theory of color

Session 2: Application through nature [Field Trip]

Session 3: Group color analysis workshop

Session 4: Completing personal summery sheet and inspiration to learn more

Lesson Plan Details:

Session 1:

Review syllabus, expectations and class procedures.

Present the scientific understanding of color.

What is color?

How do we see color?

How can nature's expression of color be a tool for you?

Session 2:

Roll call is each student sharing their example of new found color in nature.

Field trip to the Perot Museum of Nature and Science to experience colors under the earth.

Extra cost of \$11 to \$20.

Complete personal work sheet about minerals.

Session 3:

Roll call with each student sharing their personal example of color found last week.

Entire class will work together to color analyze each other. This will teach the skill of how to understand someone else's color preferences.

Assignment will be given to come to the next session dressed in your best colors.

Session 4:

Roll call with an explanation of what you are wearing.

Complete your personal summary sheet including determining your degree of contrast, best light and dark neutrals, and best 3 colors to wear.

Learn how to apply your color knowledge to your world.