

1.) Number of full-time candidates enrolled for the most recent semester² available (do not include certificate-only students in counts)

Definition: A count of students majoring in Child Development who were enrolled in one or more courses and degree seeking (not certificate). Full-time students are those enrolled for 12 or more credit hours during the Fall 2021 term, consistent with the college's definition.

Answer: Full-time Students in Fall 2021 = 40

Source: Colling College Datawarehouse ZogoTech

2.) Number of part-time candidates enrolled for the most recent semester³ available (do not include certificate-only students in counts)

Definition: A count of students majoring in Child Development who were enrolled in one or more courses and degree seeking (not certificate). Part-time students are those enrolled for less than 12 credit hours during the Fall 2021 term, consistent with the college's definition.

Source: Collin College Datawarehouse ZogoTech

Answer: Part-time students in Fall 2021=66

3.) Number of program graduates in past academic year i.e. the most recent one-year period for which institutional information is readily available (do not include certificate-only students in counts). The reporting period may be different for programs that submit Annual Reports to NAEYC on a spring vs. fall cycle but should be consistent for each year's Annual Report.

Answer: Program graduates in academic year 2021=4

Source: Data were obtained from Collin College annual program review data on awards "Award Completion by Program".

4.) the percentage of full-time candidates completing the program within the program's published timeframe.⁵The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall

2011 cohort on which to report. The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.

Program Name: ___Early Childhood Educator_____

Definition: The rate which Child Development program students in a starting Fall cohort in an academic year complete an Associate of Applied Science award in the program, at 150% of the published timeframe of two years to complete the curriculum, and at 100% of that published timeframe.

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100% , 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
2017	3%	0%
2018	0%	0%
2019	0%	0%

We need the years 2019, 2020, and 2021.

Please note: Years provided are 2017, 2018, 2019. A graduation rate of 100% requires at least 2 years from start of the program and a graduation rate of 150% requires at least 3 years from start of program.

Source: Collin College Datawarehouse ZogoTech

5.) The **fall-to-fall retention rate** in the program for each of the three most recently completed academic years

Definition: *% of X-time Candidates Enrolled* is the distribution of all Child Development program students in a term as either full-time or part-time. The second and fourth columns are the actual retention rates between the fall terms indicated for that row.

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2018-Fall 2019	76%	32%	24%	34%
Fall 2019- Fall 2020	73%	33%	27%	32%
Fall 2020 – Fall 2021	75%	31%	25%	26%

We need the year Fall 2020-Fall 2021.

Source: Collin College Datawarehouse ZogoTech