PROGRAM STRATEGIC PLAN | GOALS | OBJETIVES

OBJECTIVES	GOALS	STRATEGY	METRICS	RESULTS 2021 - 2022
OBJECTIVE 1: Enhanced student experience and program focus on industry relevance	Goal #1 : Provide an excellent teaching and learning opportunity to a larger and more diverse student population.	 Recruitment and Marketing Strategy. Promoting the program and reach out to area HS. Recruit qualified faculty members 	 Enrollment Rate: >= 10% Number of faculty doing professional development: >= 75% Number of faculty members in professional organization: >= 75% 	 Fall 20- Fall 21: 47.8% Professional Development: 2/2 = 100% Professional Organization = 2/2 = 100%
	Goal #2: Provide an experience centered on student engagement, development, and success, which prepares graduates to contribute, lead, and excel in the construction industry and society.	 Partnership with industry for internship recruitments Participation in volunteer activities through Habitat for Humanity etc. Provide tutorials or peer mentoring for students Maintain reasonable class size 	 Number of students interning: >=75% Number of students receiving scholarship: >=10 Students Percentage of industry related employment of graduates: >=75% 	 2021-2022: 37 Students 2022 Graduates: 16/17 = 94.11%
	Goal #3: Improve curricular and student support infrastructure to enhance access, educational quality, and student success in a growing institution.	 Enhanced curriculum focused on student marketability skills Encourage students to avail the Career Coach initiatives Assign students to Faculty mentor Provide lecture/seminar series from industry practitioners Pursue industry certification 	 Percentage of graduates' rate valuable with the curricular offering: >=70% Number of employers' rate graduates satisfactory or better: >= 70% 	 Rating of Graduates: 80% Rating of Employers:
OBJECTIVE 2: Program effectiveness	Goal 1: Encourage and cultivate a culture of integrity, effectiveness and openness that promotes academic and workforce excellence of the CM program initiatives.	 Provide opportunity for faculty members to attend professional developments through seminars, symposium, conference, and trainings Encourage students to become active members of student organizations and affiliated professional associations and organizations to create camaraderie and networking among students and professional in the field Provide seminar series/ panel discussion for students in the program to keep abreast of latest trends in construction industry Provide opportunity for students to participate in various student competition regionally and nationally Participate as volunteer in community service or service learning of students and faculty 	 Number of professional developments attended by faculty members: >= 3 or more per year Number of seminars conducted: >= 2 per semester Number of students participating in student organization: >20 Students 	 Professional Developments: Number of Seminars: Number of students in Orgs:
	Goal 2: Increase and maintain enrollment, retention, and graduates	 Provide mentoring and advising to students Early alert for students who habitually missed classes Identify student who at risk of dropping out Provide flexible course delivery methods or modality Partners with industry to create internship and employment opportunity for students and graduates Increase scholarship availability awareness Promotes industry benefits of program completion versus course completion. 	 Number of students availing mentoring and advising: >= 50 Students Number of courses offered in various modality: >=10 courses Employment rate of graduates: >= 75% Number of graduates: >= 15 students per year 	 Number of Students (21-22): 150 Number of Courses: Employment Rate: 100% Number of Graduates, 21-22: 17
	Goal 3: To be accredited by the ACCE or ABET to elevate status and affirm quality education offering of the program	 Conform to ACCE minimum standard in curriculum Active participation and attendance to ACCE conferences 	 Accredited by ACCE Number of faculty participate in ACCE conference/visiting team participations: >= 2 Faculty members 	 Candidate Status as of May 2022 Number of Faculty: 2/2 = 100%