

Sabbatical applications that support the college district's curriculum, mission, and initiatives that further the objectives of the College District's Strategic Plan are strongly encouraged.

(Please note: Curriculum proposals must have course or program approvals completed in advance.)

Teaching / Methodologies - Suggested areas of focus:

- Develop research-based strategies designed to improve student learning outcomes
- Document, evaluate and make recommendations for new classroom learning pedagogies

Develop New Programs – Suggested areas of focus:

- Develop a new degree program with associated certificates, to include a [feasibility study](#), an [industry think tank](#), an advisory committee, new course information, CAB proposal, etc.

Classroom Research - Suggested areas of focus:

- Develop new course/program delivery modalities based on research and best practices
- Conduct studies to evaluate student learning outcomes and identify strategies for improvement

Discipline Research - Suggested areas of focus:

- Research and develop proposed strategies for improved course completion
- Discipline-based research related to the college district's curriculum
- Develop student research projects that can be implemented within the college district's disciplines

Using Technology - Suggested areas of focus:

- Research in the areas of improving teaching, learning and/or institutional effectiveness
- Conduct research regarding the application of emerging technologies
- Conduct research in the area of online student services and identify strategies for improvement of online service delivery

Professional Enrichment - Suggested areas of focus:

- Conduct scholarly research at a university in an area related to his/her current teaching discipline
- Pursue advanced education/certification related to current Collin position

Improving College Systems - Suggested areas of focus:

- Develop models/strategies for improving district-wide student outcomes/completion
- Develop models/strategies for enhancing participation in honors, service learning and learning communities
- Develop strategies and programs designed to increase the percentage of under-represented students who enroll and persist

CRITERIA TO BE USED IN EVALUATING PROPOSALS
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In addition to considering the proposal's relevance/impact, its format and content, and its benefits to students, college, community, and/or yourself, the following criteria will be considered:

- Service to the College District
- Demonstrated success in student learning outcomes
- Sabbatical history and the balance of sabbatical leaves among faculty in a department
- Performance appraisals and documentation. *[Faculty members with formal disciplinary action or a current Work Improvement Plan (WIP) cannot be considered for sabbatical leave.]*