

Collin County Community College District

APPLICATION FOR SABBATICAL LEAVE

Name Larry Stern CWID 110-72-5909

Title Professor of Sociology Division: Social & Behavioral Science

Have you ever been granted a sabbatical? Yes If yes: Date: Fall 2000

Please provide a brief description of your *previous* sabbatical project:

The main objectives of my sabbatical were (1) to examine the complex legal, ethical, and social implications and concerns raised by recent developments in biotechnology and (2) using a sociological framework, analyze the various ongoing debates and attempts to resolve the disputes that have emerged. During the course of the sabbatical I examined the diverse and competing opinions expressed by ethicists, theologians, scientists, citizen groups, politicians, and legal analysts concerning genetic engineering and stem-cell research, gene therapy and genetic enhancement, cloning, and the human genome project.

Sabbatical Leave Period Being Requested

Dates: Beginning Date Spring, 2017 Ending Date Summer, 2017

Length: ☒ One semester ☐ Two semesters ☐ Other _____

Applicant's Agreement

Robert K. Merton: The Pursuit of Social Justice and the Production of Knowledge

Robert K. Merton was among the most influential sociologists of the twentieth century. He taught his students to embrace the highest standards while conducting careful scholarship and, more important, to make sure that the work *mattered*. Produce knowledge, he said, that could inform practical action and/or the formulation of social policy with regard to the urgent social problems of the times. But at the same time, drawing upon his vast experience, RKM stressed the importance of understanding the symbiotic relationship between sociologists, who as "experts" are called upon to produce sound knowledge, and policymakers, who either use, abuse or ignore it.

What is the appropriate role of scholar-experts in the process of policymaking? Can scholar-experts produce objective "value-free" knowledge or is bias unavoidable? How are conflicts between experts and policymakers resolved? To what extent do politicians "spin" the knowledge produced in the public arena to fit their preferred position, and, perhaps most important, to what effect? I intend to spend my sabbatical semester exploring these concerns, using RKM's work in the areas of race relations and anti-Semitism as a case in point. To do so, I shall rely upon both published and archival materials that are housed in three archives, each located in New York City: (1) the Robert K. Merton Papers, 1928-2002, and (2) the papers of the Bureau of Applied Social Research (BASR), where Merton served as Assistant Director, each housed at Columbia University's Rare Book and Manuscript Library, and (3) the papers of the American Jewish Committee (AJC), where Merton served as consultant to the Committee of Scientific Research, 1945-1946.

This sabbatical will yield clear benefits in a number of ways. My professional development, of course, will be greatly enhanced, as will work in the history of sociology. But my students, the college, and the broader community will be the prime beneficiaries. The main goal of my Introduction to Sociology and Social Problems classes is to get students to realize that sociology has relevance to their daily lives and that it can also deepen their understanding of the larger issues of the day. The incorporation of more incisive discussions of issues of social justice in my courses, while at the same time indicating how sociologists investigate these issues and provide meaningful knowledge to policymakers, will certainly enrich my classes and perhaps lead to the creation of an Honor's class devoted to this topic. In addition, I think that this fits nicely with the Coordinating Board's commitment to include "social responsibility" as a core component in student learning objectives in nearly every area taught at the college.

In addition, I propose to organize a program that focuses on the symbiotic relationship between social scientists and policy makers. Social scientists affiliated with the Society for the Study of Social Problems and the Society for the Psychological Study of Social Issues, as well as local politicians, will be invited to serve on a panel to discuss whether or not scientifically valid knowledge, free of bias, can ever be produced and then, what the proper relationship between "expert scholars" and policymakers should be when addressing the urgent problems of our day.

Robert K. Merton: The Pursuit of Social Justice and the Production of Knowledge **Larry Stern, Department of Sociology**

Robert K. Merton (hereafter RKM) was among the most influential sociologists of the twentieth century. The author, co-author and editor of more than 20 books and 200 scholarly articles over a career that spanned seven decades (1930s – 2000), RKM's work shaped the basic contours of the field. The discipline's foremost theorist, RKM is best known for developing a functionalist approach to the study of social structures. Over the years, RKM applied this perspective to such substantive areas as deviance, mass media and propaganda, bureaucracy, prejudice and discrimination, inequalities of all types, the sociology of knowledge, the behavior of scientists and policymakers, and, more generally, the analysis of social problems.

RKM was as remarkable a teacher as he was a scholar and he had the greatest impact on my graduate training at Columbia. His message to students was crystal clear: embrace the highest research standards and, more important, make sure that the work *mattered*. Produce knowledge, he said, that could inform practical action and/or the formulation of social policy with regard to the urgent social problems of the times. But at the same time, drawing upon his research and vast experience working behind-the-scenes on various federal and local government commissions, disciplinary committees, and as consultant to major foundations as well as non-profit organizations, RKM stressed the importance of understanding the symbiotic relationship between sociologists, who as "experts" are called upon to produce sound knowledge, and policymakers, who either use, abuse, or ignore it.

Since his death, a burgeoning literature on RKM's career has appeared. However, few if any of these analysts make mention of how his concern with issues of social justice affected his choice of specific research sites or his behind-the-scene efforts to address these issues. Indeed, beginning in the late 1960s, many radical and left-leaning sociologists intent on whole-scale structural changes, considered RKM, pejoratively, as a conservative member of the "old guard."

The research I intend to conduct during my sabbatical semester has three main objectives. First, and more generally, it will contribute to my continuing efforts to produce an intellectual biography of RKM. By focusing on RKM's public and behind-the-scenes work with regard to such issues of social justice as dominant – subordinate group relations, prejudice toward and discrimination against Blacks, Jews, women, and the poor, I will provide an analysis that will correct some and supplement others' efforts to examine RKM's life work. At the same time, this focus will also fulfill my second objective, which is to learn more about the various social and cognitive contexts that have in the past – and currently still do – shape social science research on issues of social justice. My third objective – particularly relevant today – is to examine the general issues surrounding the relationship between sociologists and policymakers and the role of values – and potential bias – in the production of knowledge, its reception by policymakers, and how it is presented to the public. What is the appropriate role of "scholar-experts" in the process of policymaking? Can such experts produce objective "value-free" knowledge or is bias unavoidable? How are conflicts between experts and policymakers resolved? To what extent do politicians "spin" the knowledge produced in the public arena to fit their preferred position, and, perhaps most important, to what effect?

To address these concerns, I shall rely upon both published and, most important, archival materials that are housed in three archives, each located in New York City: (1) the Robert K. Merton Papers, 1928-2002, and (2) the papers of the Bureau of Applied Social Research (BASR), where Merton served as Assistant Director, each housed at Columbia University's Rare Book and Manuscript Library, and (3) the papers of the American Jewish Committee (AJC), where Merton served as consultant to the Committee of Scientific Research, 1945-1946. I have completed some of the ground work, having gathered many relevant documents during a trip that I made to New York this past December, but I have only scratched the surface and will schedule a second visit during the course of my sabbatical.

Published Sources: Although I have, over the years, read all of RKM's published materials, I will select for re-reading those that are particularly germane to issues of social justice, with specific reference to race relations, prejudicial attitudes toward and discrimination against African-Americans and Jews, processes that account for inequality in society, and those that examine the interactions between social science "experts" and policymakers.

Next, to situate RKM's evolving theoretical and practical ideas about social justice and the role that sociologists could – and should – play in the process of forming social policy, I shall examine a number of primary and secondary sources, noted in the attached bibliography, that will document the changing social and cognitive contexts that shaped his work.

Archival Sources: My trip to the Merton Archives this past December unearthed a wealth of information that is relevant to my concerns. RKM's unpublished lectures and manuscripts, memorandums, grant proposals, research reports and private correspondence with dozens of leading scholars and activists concerned with issues of social justice, allow me to follow the development of his ideas over time and to see how significant others have, through private correspondence as well as direct interaction, played a role in shaping those ideas. Other files located in the archive, documenting his work as a member of various committees, advisory boards and commissions associated with major foundations, the federal government, learned societies, disciplinary associations and/or private organizations are especially relevant.

The Archives housed at the Bureau of Applied Social Research (BASR) and The American Jewish Committee (AJC) also contain valuable documents. From the BASR archives, I obtained a number of unpublished reports of research on race, anti-Semitism and prejudice that were carried out under RKM's supervision, including projects designed to test whether a comic book, *There Are No Master Races*, and a series of cartoons depicting a character named *Mr. Biggott*, reduced the prejudicial attitudes of readers. From the AJC archives I obtained the minutes of monthly meetings of both the Department of Scientific Research and of the Advisory Committee, on which RKM served during 1945-1946. These minutes document discussions related to dozens of proposed research projects whose goal was to modify prejudicial attitudes in general and anti-Semitism in particular. See Appendix A for a list of files and documents previously gathered from the three archives and those to be retrieved when I visit during the sabbatical period.

My interests in RKM and the connections between sociological knowledge, social justice, and the formulation of social policy date back to my graduate school days. But it wasn't until the 2011-2012 academic year, when I was awarded a Collin College Study Grant, "Sociology, Social Activism, and the Quest for Objectivity," that I was able to begin a systematic analysis of this issue. With this sabbatical, I can continue and broaden my work. I fully intend to complete the readings of published materials prior to the sabbatical semester so that the full four months can be devoted to the archival work: going through those materials already in hand and traveling to New York to gather additional files and documents.

This sabbatical will yield clear benefits in a number of ways. My professional development, of course, will be greatly enhanced, as will work in the history of sociology. Since previous scholars who have examined RKM's career rarely mention – much less thoroughly analyze – his life long abiding concern with issues of social justice and the relationship between sociologists and policymakers, this work will fill a void in Mertonian scholarship. I expect to present this work at various disciplinary conferences. But my students, the college, and the broader community will be the prime beneficiaries.

The main goal of my Introduction to Sociology and Social Problems classes is to get students to realize that sociology has relevance to their daily lives and that it can also deepen their understanding of the larger issues of the day. The incorporation of more incisive discussions of issues of social justice in my courses, while at the same time indicating how sociologists investigate these issues and provide meaningful knowledge to policymakers, will certainly enrich my classes. Given the current debates concerning race relations and immigration, this study is certainly timely. I hope to create either an Honor's class and/or a new Learning Community class devoted to this topic.

Since we apparently live in a time when knowledge has become "politicized" to the extent that opposing views become polarized and caricatured beyond recognition, it is not surprising that there is increasing hostility toward and mistrust of social science findings. This has serious implications for a democratic process where the careful assessment of "facts" informs citizens' decisions. Students – and many in the larger community – are not oblivious of this dangerous trend. As a result, after the sabbatical semester, I propose to organize a program, open to the public, that focuses on the production of knowledge and the symbiotic relationship between social scientists and policymakers. Social scientists affiliated with the Society for the Study of Social Problems and the Society for the Psychological Study of Social Issues, colleagues, and local politicians, will be invited to serve on a panel to discuss whether or not scientifically valid knowledge, free of bias, can ever be produced and then, what the proper relationship between "expert scholars" and policymakers should be when addressing the urgent problems of our day. Last, I will present what I have learned to "Seniors Active in Learning" program as a yearly participant in their Visiting Professor Series. All this, I think, fits nicely with the Coordinating Board's commitment to include "social responsibility" as a core component in student learning objectives in nearly every program currently taught at Collin College.

Robert K. Merton: The Pursuit of Social Justice and the Production of Knowledge

Bibliography

This bibliography is segmented into six sections: (1) Selected Works of Robert K. Merton, (2) Analyses and Commentaries of Merton's Work, (3) Primary Published Sources: Race Relations, Prejudice and Discrimination, 1920s – 1960s, (4) Social, Historical and Cultural Contexts, (5) Key Figures and Institutions, (6) Social Scientists, Applied Sociology and Policymaking. Archival Materials that have been and will be retrieved are listed in Appendix A.

1. Selected Works by Robert K. Merton

Merton, Robert K., "The Unanticipated Consequences of Purposive Social Action," *The American Sociological Review*, Vol. 1, pp. 894-904, 1936. Reprinted as chapter 8 in Robert K. Merton, *Sociological Ambivalence and Other Essays*, The Free Press, 1976

Merton, Robert K., "Social Structure and Anomie," *The American Sociological Review*, Vol. 3, No. 5, pp. 672-682, 1938. Reprinted as chapter 6 in Robert K. Merton, *Social Theory and Social Structure*, The Free Press, 1968

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Merton, Robert K., "Intermarriage and the Social Structure," *Psychiatry: Journal of the Biology and Pathology of Interpersonal Relations*, Vol. 4, pp. 361-374, 1941. Reprinted as chapter 12 in Robert K. Merton, *Sociological Ambivalence and Other Essays*, The Free Press, 1976

Merton, Robert K., "The Boomerang Response" (with Patricia Kendall), *Channels*, Vol. 21, pp. 1-7, 1943

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Merton, Robert K., "Various Reasons Why We Behave Like Human Beings," Review of Abram Kardiner, *The Psychological Frontiers of Society*, *New York Times*, July 1, 1945, p. 72

Merton, Robert K., "Administration – and People: What a Relocation Center Taught About the Science of 'Governance,'" Review of Alexander H. Leighton, *The Governing of Men*, *New York Times*, July 22, 1945, p. 94

Merton, Robert K., "The Social Psychology of Housing," in Wayne Dennis, ed., *Current Trends in Social Psychology*, University of Pittsburgh Press, 1948

Merton, Robert K., "Discrimination and the American Creed," in McIver, R.M., ed., *Discrimination and National Welfare*, Harper & Brothers, 1948. Reprinted as chapter 11 in Robert K. Merton, *Sociological Ambivalence and Other Essays*, The Free Press, 1976

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Merton, Robert K., "The Role of Applied Social Science in the Formation of Policy," *Philosophy of Science*, 16, 161-181, 1949. Reprinted as chapter 4 under the title "Technical and Moral Dimensions of Policy Research in Robert K. Merton, *The Sociology of Science: Theoretical and Empirical Investigations*, University of Chicago Press, 1973

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Merton, Robert K., "The Perspectives of Insiders and Outsiders: A Chapter in the Sociology of Knowledge," *American Journal of Sociology*, Vol. 77, 9-47, 1972. Reprinted as chapter 5 in Robert K. Merton, *The Sociology of Science: Theoretical and Empirical Investigations*, University of Chicago Press, 1973

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2. Analyses and Commentaries on Robert K. Merton's Work

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3. Primary Published Sources: Race Relations, Prejudice and Discrimination, 1920s – 1960s

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5. Key Figures and Institutions

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Appendix A: Archival Documents

1. Robert K. Merton Papers, 1928-2002, Columbia University's Rare Book and Manuscript Library

The Merton Archives is 220 linear feet and contains 475 manuscript boxes. The "finding aid" is posted online and can be accessed at http://findingaids.cul.columbia.edu/ead/nnc-rb/ldpd_6911309/dsc. Roughly three-quarters of these materials are in my possession – the remaining one-quarter will be gathered during my visit during the sabbatical semester.

A. Unpublished Manuscripts:

- "E.A. Hooton: Cassandra or Sibyl?," Box 315, Folder 6
- "The Caucasian Problem and How it Grows," 1947, Box 414, Folder 5
- "What do we know about Prejudice," Box 302, Folder 20
- "Social Fictions and Social Facts: The Dynamics of Race Relations in Hilltown," Box 215, Folders 6-7
- "The Jewish Problem in Crafttown," Box 215, Folder 1
- "Patterns of Social Life: Explorations in the Sociology of Housing," successive drafts, Boxes 210-215
- "Comments on Design for a Nat'l Longitudinal Study of School Desegregation," Box 315, Folder 12
- "Ethnic Epithets: A Study in Language as a Means of Social Control," Box 123, Folder 11; Box 393, Folder 12
- "Thoughts on Our Present Discontents," Commencement Address, Kalamazoo College, 1970
- "Blaming the Victim" and "The Joys of Victimhood," 1989, Box 392, Folder 5
- "Blacks in Sports: Access to Opportunity Structure, 1990-1993, Box 275, Folders 2-3

B. Early Drafts of Published Manuscripts and Correspondence

- "Intermarriage and the Social Structure: Fact and Theory," 1941-1953, Box 300, Folders 17-18
- "The Self-fulfilling Prophecy," successive drafts, Box 302, Folder 302
- "Discrimination and the American Creed," early drafts and correspondence, Box 302, Folders 9-10
- "A Typology of Ethnic Discrimination and Prejudice," draft; Box 315, Folder 17
- "The Freedom to Read: Perspective and Program," draft, correspondence, reviews, 1957, Box 319, Folders 13-14
- "Insiders and Outsiders" – early drafts & Correspondence, Box 308, Folder 16; Box 309, Folders 1-5
- "The Blackism Doctrine," Box 269, Folders 11-13

C. Notes for Lectures and Planned Projects:

- New Orleans Elite--Preliminary Data, 1940, Box 220, Folder 2
- Early Public Lectures, 1940, Box 156, Folder 8
- Race, Undated, Box 468, Box 2
- Race Relations, 1949, Box 210, Folders 2-4
- Analysis of Race, Disposition Conceptions, circa 1940s, Box 450, Folders 4-5
- Epithets, Theory of, 1961-1971, Box 393, Folder 12
- Propaganda, 1943, Box 147, Folder 12
- Hastings-on-Hudson Community Affairs--Pinecrest Drive: An Interracial Stable Neighborhood, 1952-1955, 1985, Box 409, Folder 11
- Structural Change, 1952, Box 441, Folder 1
- Social Theory Applied to Social Research (Course #213-214), 1943-1953, Box 132, Folder 4, Boxes 436 and 437
- SFP: Invasion: Succession, Planning and Segregation, 1957-1979, Box 287, Folder 5
- SFP: Stereotypes: Women, Minorities and Handicapped, 1957-1980, Box 284, Folders 4-6
- Opportunity Structures: 11 Boxes: Boxes 274, 275, 461 through 469
- Haunting Presence, undated Box 269, Folder 8
- Haunting Presence of the Functionally Irrelevant Attributes: General, 1988-2002, Box 396, Folders 1 to 3

Haunting Presence, 1995-2002 Box 451, Folder 4
Status Activation, 1964, 1994, undated Box 396, Folder 4
Salient Statuses, Box 440, Folders 1, 6

D. Interracial Housing Study:

Lavanburg Foundation Housing Proposal and notes (Interracial Housing Study), Boxes 207 and 208
Lavanburg Foundation Housing Study Correspondence, 1944-1961, Box 209, Folders 8-10

E. Correspondence with Scholars and Activists Concerned with Issues of Social Justice and/or the Relationship Between Social Scientists and Policymakers:

Gordon Allport, 1939-1945, Box 353, Folder 13
Bernard Berelson, 1945-1958, Box 8, Folder 3 Ralph Bunche, 1949-1950, Box 251, Folder 2
Kenneth Clark, 1965-1995, 1975-1988, Box 355, Folders 6-7
Richard Cloward, 1966-1977, Box 14, Folder 4
Alfred Cohn, 1942-1949, 1963, Box 14, Folder 11
Kingsley Davis, 1937-1948, Box 251, Folders 3, 17; Box 19, Folders 4-7
E. Franklin Frazier, 1960-1963, Box 251, Folder 5
Al Gouldner, 1943-1980, Box 33, Folders 8-9; Box 34, Folders 1-7
Granville Hicks, 1939-1949, 1982, Box 38, Folders 9-10
Marie Jahoda, 1947-2002, Box 43, Folder 5
Abram Kardiner, 1943-1953, Box 357, Folder 8
Harold Laski, 1942-1963, 1984-1992, Box 69, Folder 7
Harold Laswell, 1944-1968, Box 358, Folder 5
Alain Locke, 1931-1932, 1980, Box 358, Folder 15
Leo Lowenthal, 1943-1958, Box 54, Folder 7; 1953-1955, 1973-1993, Box 358, Folder 17
Robert Lynd, 1943-1980, Box 54, Folders 9-10
Robert Mclver, 1939-1971, Box 358, Folder 19
Margaret Mead, Box 359, Folder 1
C. Wright Mills, 1939-1953, Box 359, Folder 3
Ashley Montagu, 1938-1954, 1975-1984, Box 59, Folders 4-5
Wilbert E. Moore, 1940-1951, 1983, Box 59, Folder 6
Daniel Patrick Moynihan, 1992-1998, Box 59, Folder 10
Edwin R. Murrow, 1942-1963, 1984-1992, Box 69, Folder 7
Talcott Parsons, 1936-1976, Box 65, Folders 1-5, Box 148, Folders 3-5, Box 359, Folder 15
David Reisman 1947-1961, Box 148, Folder 9
George E. Simpson, 1936-1954, 1971-1999, Box 82, Folders 8-9
Bernhard J. Stern, 1944-1957, Box 370, Folder 16
Louis Wirth, 1945-1949, Box 363, Folder 13
Catherine Bauer Wurster, 1948-1951, Box 207, Folder 19

F. Foundation Work:

Carnegie Foundation, 1948-1953, Box 204, Folders 5-6;
Ford Foundation, 1942, 1953, Box 154, Folder 5; 1966-1970, Box 158, Folder 6
Ford Foundation, 1949-1980, Box 162, Folders 3-11; Box 369, Folder 3
Lavanburg Foundation Housing Proposal (Interracial Housing Study), Box 208
Rand Corporation, 1949, 1954, 1973, Box 71, Folder 2
Rockefeller Foundation, 1943-1956, Box 172, Folders 9-10
Russell sage Foundation, 1967-1998, Box 172, Folders 12-13, Box 173, Folders 1-12, Box 174, Folders 1-3

Salk Institute, Box 174, Folders 4-6
Sloan Foundation, 1976-1996, Box 174, Folder 7
Social Science Research Council, 1947, Box 207, Folder 3
Social Science Research Council, 1946-1970, Box 174, Folders 8-13

G. Applied Sociology and the Role of Experts in Business and Government:

Conference on the Expert and Applied Social Science, 1948 Box 204, Folder 7
"Some Factors Affecting the Initiation of Applied Social Research," circa 1940s, Box 202, Folder 10
"Applied Social Research and Business decisions: A Preliminary Case Report," 1951, Box 201, Folder 13
"The Expert in Applied Social Science," 1943-1948. Box 204 Folder 16-18, Box 205 Folder 1
"Utilization of Applied Social Research, 1949 Box 207, Folder 5
"The Expert and Research in Applied Social Science," 1947, Box 302, Folder 5
"Some Social Responsibilities of Technologists," 1947, Box 302, Folder 6
"The Role of Applied Social Science in the Formation of Policy," 1948-1949 (2 Folders) Box 303 Folder 4-5

H. Committees, Commissions, Non-Profit Organizations: Advisor/Consultant

American Bar Association – Committee on Motion Pictures, Radio, and Broadcasting in Relation to Administration of Justice, 1948, Box 156, Folder 21
Committee on Human Resources--National Military Establishment 1948, Box 160, Folder 7
Office of War Information 1942-1943, Box 10, Folder 11
Citizens' Housing Council of New York, Inc, 1946-1950, Box 207, Folder 14
Commission on Race and Housing, 1956-1957, Box 207, Folder 15
NAACP-LDEF Social Science Committee, *Brown vs. Board of Education of Topeka*, 1954-1956, Box 10, Folders 7-9
United States Commission on Civil Rights, 1974, undated, Box 176, Folder 11
American Academy of Arts and Sciences; Committees: The Negro in America Today, 1965, Box 156, Folder 16
American Association for the Advancement of Science: Institutions for the Application of Science to Society's Problems Project, 1972-1973, Box 156, Folder 20
Advisory Committee for Ethnic Studies, 1973, Box 181, Folder 5
National Academy of Sciences, Committee on Human Rights, 1972-1996, Box 61, Folder 1
National Research Council, 1968-1986, Box 61, Folders 5-8
National Science Foundation, 1949-1993, Box 61, Folders 16-17
National Urban League, 1975-1979, Box, 62, Folder 1
United Negro College Fund, 1964-1965, Box 93, Folder 9
United Nations Educational, Scientific and Cultural organization (UNESCO), 1948-1976, Box 93, Folder 8

I. Non-Profit Organizations: Consultant

Sydenham Hospital--Institute of Community Relations, 1947-1948, Box 176, Folder 2
Harlem Youth Opportunities Unlimited, Inc.--Consultant, 1962
Edgar Stern Family Fund, 1959-1961, Box 86, Folder 6; Box 160, Folder 11

2. Archives of the Bureau of Applied Social Research Records (BASR), 1944-1976, Columbia University's Rare Book and Manuscript Library

The Bureau Archives contains 103 manuscript boxes. The "finding aid" is posted online and can be accessed at http://findingaids.cul.columbia.edu/eas/nnc-rb/ldpd_5012632/dsc Reports conducted in the 1940s are in my possession – the remaining reports will be gathered during my visit during the sabbatical semester.

A. Research Reports conducted at the Bureau under RKM's supervision (in chronological order) that addressed issues of race relations, prejudice and discrimination, labor, and homelessness:

Herta Herzog, "Minority Groups and the 1941 Mayoralty Election, 1941," Box 2, Folder B-0125
Herta Herzog "The Negro and the War"-Test of an OWI Pamphlet," 1943, Box 6, Folder B-0192
Goodwin Watson, "A Critical Analysis of the Pictures in 'There Are No Master Races'" – Study #1, 1945, Box 7, Folder B-0212-1
Goodwin Watson, "The Effects of 'There Are No Master Races' Upon Knowledge and Attitude of Readers" – Study #2, 1945, Box 7, Folder B0212-2
Bernard Berelson, "The Story of Labor – A Study of Readership," 1945, Box 7, Folder B-0213
Bernard Berelson, "The Ghosts Go West," 1945, Box 7, Folder B-0214
Bernard Berelson and Patricia Salter, "Analysis of the depiction of American minorities in magazines, daytime serials, newsreels, and advertisements," 1944, Box 7, Folder B-0215
Bernard Berelson, "Experiment in Serial Reproduction: Six chains of three men were used to discover how much of the original contents were communicated and what additions and distortions introduced in each retelling of a cartoon about minority groups within the labor movement," 1946, Box 10, Folder 0244
Patricia Kendall and Katherine Wolf, "The Personification of Prejudice as a Device in Educational Propaganda: An Experiment in Product Improvement," 1946 (150 men were interviewed as to their understanding of three "Mr. Biggott" cartoons), Box 11, Folder 0250-1
Patricia Kendall and Katherine Wolf, "The Women Meet Mr. Biggott," 1946 (692 women were interviewed as to their understanding of three "Mr. Biggott" cartoons), Box 11, Folder 0250-2
Patricia Kendall and Katherine Wolf, "Testing Cartoon Comprehension: A Comparison of Two Different Methods," 1946, Box 11, Folder 0250-3
C. Wright Mills, "Report of a Pilot Study of Puerto Rican Migration to New York," Box 14, Folder B-0303
Leo Srole and Robert Bower, "Voting Behavior of American Ethnic Groups, Box 16, Box B-0334
Leo Srole, Charles Glock and Babette Kass, "Impact of Public Service Advertising: A Controlled Study of Anti-Discrimination Car Cards," 1952, Box 26, Folder B-0394
Robert K. Merton and Edward C. Devereux, Jr., "Situational Contexts of the Demand for Social Research," 1955, Box 49, Folder F-0544-1
Robert K. Merton and Edward C. Devereux, Jr., "Some Invisible Competitors of Social Research," 1955, Box 49, Folder F-0544-2
Robert K. Merton and Edward C. Devereux, Jr., "Functions of Social Research in the Detection of Policy Problems," 1955, Box 49, Folder F-0544-3
Robert K. Merton and Edward C. Devereux, Jr., "The Use of Research in the Solution of a Business Problem: A Case Study," 1955, Box 49, Folder F-0544-4
Yole G. Sills, "Problems of Negro Migrant Agricultural Workers: Views of the Migrant Ministry," 1955, Box 49, Folder B-0549
Julian H. Nixon, "The Negro Consumer," 1962, Box 64, Folder B-0814
William Glaser and Robert Hill, "Some Problems confronting the Rebuilding of Harlem," 1964, Box 65, Folder B-0931
Bahr, Caplow, Henshaw, Langfur and Wallace, "Homelessness: Etiology, Patterns, and Consequences (Bowery Study of Homeless Men), 1964, Boxes 78 and 79, Folders, B -1024-1 through 9
Bernard Levenson, "Employment Opportunities of Negro and White Youth," 1967-1973, Box 89, Folder B-1064
Robert Fogelson and Robert B. Hill, "Who Riots? A Study of Participation in the 1967 Riots," 1968, Box 132, Folder B-1084-1
Robert Fogelson and Robert B. Hill, "A Study of Arrest Patterns in the 1960s Riots," 1968, Box 132, Folder B-1084-2
Carolyn O. Atkinson, "Attitudes of Selected Small Samples of Negroes Toward Jews and Other Ethnic Groups," 1968, Box 132, Folder B-1086
David Caplovitz, Lois Sanders, Bernard Levenson and Joan Wilson, "The Merchants of Harlem: A Study of Small Business in a Black Community," 1969, Box 132, Folder B-1089
Gerald R. Garrett and Dinah Hirschfeld Volk, "Homeless Women in New York City: Observations at the Emergency Assistance Unit and Women's Shelter," 1970, Box 132, Folder B-1096

Robert Hill, Sally Hewlett, Kenneth J. Lenihan and George, "Coverage of Minority Group Affairs in the New York News Media and the Black Evaluation: A Pilot Study," 1969, Box 133, Folder B-1101

3. Archives of the American Jewish Committee (AJC), 165 East 56th Street, New York.

The American Jewish Committee has digitalized and placed on-line thousand of documents, including the minutes of the monthly meetings of their Executive Committee, Scientific Research Committee, Advisory Council to the Department of Scientific Research (on which RKM served from 1945-1946), as well as research and progress reports, and literature reviews. The AJC sought to spread anti-prejudice messages through radio, film, television, pamphlets, posters, billboards, comic books, cartoons, print advertising, and other media of mass communication. The main objectives of this propaganda crusade were to combat negative stereotypes of minority groups, to demonstrate the deleterious consequences of prejudice, and to emphasize the importance of intergroup harmony to the advancement of American interests at home and abroad. As a result, the AJC reached out to social scientists to design and test their educational materials. The following materials have been downloaded from the AJC Archives web site, <http://www.ajcarchives.org/main.php>

A. AJC Minutes:

Minutes of the monthly meetings of the Advisory Council to the Scientific Research Department, January 1945 through December 1945

Minutes of the monthly meetings of the Committee on Scientific Research, January 1945 through 1951

B. Conference Reports:

"Some Questions of Interest to a Pragmatic Approach on Combatting Anti-Semitism," Conference on Research in the Field of Anti-Semitism, May 20 and 21, 1944, Biltmore Hotel, New York City

Conference on Research in the Field of Anti-Semitism: Summary of Proceedings and Suggestions for a Program, March, 1945. Invited participants included psychologists Theodore Adorno (Institute of Social Research), Gordon Allport (Harvard University), Max Horkheimer (Director, Institute of Social Research), John Dollard (Yale University), Kurt Lewin (University of Iowa), Goodwin Watson (Columbia University), and sociologists Charles Johnson (Fisk University), Paul Lazarsfeld (Columbia University), Alfred McClung Lee (Wayne University), Talcott Parsons (Harvard University), and Lloyd Warner (University of Chicago).

C. Presentations:

Slawson, John, "Scientific Research on Anti-Semitism, paper delivered to the National Community Relations Advisory Council, September 11, 1944

Rothschild, Richard C., "Attack on Anti-Semitism," 1945

Slawson, John, Address at Executive Committee Meeting of the American Jewish Committee, May 10, 1947 [discusses Crossfire]

D. Department of Scientific Research Memorandum and Progress Reports

Rothschild, Richard C., "Combatting Anti-Semitism in a War Atmosphere," undated

"Progress Report of the Scientific Department," June 22, 1945

Max Horkheimer, "Report on the Department of Scientific Research," 1945

"Frame of Reference for the Department of Scientific Research and Program Evaluation: Plan of Work for 1946," March 4, 1946

Memorandum: "New lines of Testing," April 11, 1946

"Current Research Projects of the Department of Scientific research of the American Jewish Committee," September 20, 1946

Max Horkheimer, "Report on the Department of Scientific Research," December 28, 1946
Flowerman, Samuel H. and Jahoda, Marie, "Public Opinion Polls on Anti-Semitism: A Critical Note," 1947
"Report of the Department of Scientific research and Program Evaluation, AIC," December 5, 1947
Rothschild, Richard C., "Examination of Assumptions Underlying the Objectives and Program of AIC," July, 1949
Rothschild, Richard C., "The Use of Mass Media in Combatting Anti-Semitism," 1949
"Report of the Radio and Television Division – AIC," 1949
"Assessing Techniques for Change: Mass Media, Group Process and Intergroup Contact," December 30, 1953

E. Correspondence between Horkheimer, Slawson, Flowerman, various dates