

TO: Sabbatical Committee  
FROM: Kay Mizell  
RE: Post-Sabbatical Report  
DATE: 10 January 2018

In the Fall of 2017, I was granted a sabbatical, “**International Education: Student Learning for Global Competency**,” that aimed at fostering student success in their academic learning, personal and social development, and workplace skills in a global market. The project included the following steps for improving teaching through scholarly research on and evaluation of the best practices for internationalized learning with the outcome of enhanced global competency for students: (1) collaborating with a non-U.S. institution of higher learning, a non-governmental institute, and underrepresented populations, (2) teaching students global learning strategies, (3) and field study of projects to assist international populations. The methodology entailed (1) scholarly research on the classroom pedagogy of global learning, including readings and reviews of stellar programs, (2) offering faculty seminars on the teaching methodology of international learning at a host institution abroad and in the US, (3) visits to universities with exemplar programs— Rutgers, Columbia, John Jay College of Criminal Justice, Georgetown, and George Washington University as well as Richland College, and (4) assessment of the results of the project and recommendations about world learning, specifically students’ global competency, to the faculty at Collin College. Besides the visits to international programs, I presented seminars on global competency both in Davao, Philippines and in the US, worked closely with the Education Behind Bars program at the Ma-a City Jail in the Philippines, and engaged with students from severely disadvantaged communities. Another opportunity led me to study the work among the Syrian refugee population in a community center in Istanbul, Turkey. Finally, after the research on the literature and on effective practices, I spent four days working with a multi-national population in New Jersey, visiting a mosque, enjoying the hospitality of a Pakistanis, celebrating and eating at international meals, and participating in projects for serving the immigrant community. Specifically, during the sabbatical I presented or conducted:

Administrators’ Workshop “Teaching Global Competency for Students,” the University of Southeastern Philippines, Davao, Philippines, 8.3.17  
Roundtable, “These Are the Times: Advocating for Mutual Understanding at Collin” with Drs. Betsy Brody & Diana Hopes, Fulbright Conference, “More Now Than Ever.” Washington, D. C., 11.4.2017  
Fulbright Symposium, “A Fulbright Collaboration: Education Behind Bars,” San Antonio Chapter, 8.30.2017  
College Education Behind Bars project, Davao, Philippines, collaboration in teaching, writing handbooks and documents, preparing national conference, Fall 2017-ongoing  
Interview with Deputy Mayor of Dr. Gábor Bagdy in Budapest, Discussion on Global Education, Refugees, and Social Entrepreneurship Hungary, 7.7.17  
Plenary Address, First Annual International Conference on Inmates’ Transformative Education for Successful Re-entry, Davao, Philippines, May 2018.

Upon completion of the sabbatical I presented a **Collin College faculty development workshop, International Education: Learning for Global Competency, January 2018.**

Further, I remain the Fulbright Campus Representative; a member of the Fulbright Specialist Roster on International and Comparative Education until 2020; and on the Board of Directors for the ongoing Fulbright Association, Dallas Chapter. Most importantly, teaching global competency, honed by this sabbatical, is a daily objective and practice in my teaching.

In conclusion, with the critical objective of preparing students at Collin College for the outcome of having the capacity to live and work in a world of permeable borders, rapidly gained and transferred information, and increasingly diverse and multicultural environments, this sabbatical provided the opportunity in depth and ongoing framework for internationalizing the classroom.