



Priorities for Sabbatical Proposals

Review Process for Fall 2022 and Spring 2023 Sabbaticals

Sabbatical applications that support the college district's curriculum, mission, and initiatives that further the objectives of the College District's Strategic Plan are strongly encouraged.

(Please note: Curriculum proposals must have course or program approvals completed in advance.)

Teaching/Methodologies - Suggested areas of focus:

- Develop research-based strategies designed to improve and assess student learning outcomes
- Document, evaluate and make recommendations for new and innovative classroom learning pedagogies
- Projects that emphasize developmental education, such as success rates, co-reqs, and alternative assessments

Classroom Research - Suggested areas of focus:

- Develop new course/program delivery modalities based on research and best practices
- Conduct studies in developing and embedding assessment activities
- Develop course materials centered on increasing student accessibility and reducing/eliminating student course material costs

Discipline Research - Suggested areas of focus:

- Research and develop proposed strategies for improved course completion
- Discipline-based research related to the college district's curriculum (current or future)
- Develop student research projects that can be implemented within the college district's disciplines
- Research how to create a campus culture with a bridge between workforce and general education while promoting enrollment for both
- Development of smooth connections between workforce and general education courses to promote completion rates in both certifications and degrees

Using Technology - Suggested areas of focus:

- Research in the areas of improving teaching, learning and/or assessment strategies
- Conduct research regarding the application of emerging technologies
- Conduct research in the area of online student services and identify strategies for improvement of online service delivery

Professional Enrichment - Suggested areas of focus:

- Conduct scholarly research at a university in an area related to his/her current teaching discipline

- Pursue advanced education, certification, or licensure directly related to current Collin position

Improving College Systems - Suggested areas of focus:

- Develop models/strategies for improving district-wide student completion
- Develop models/strategies for enhancing student engagement in academic learning opportunities (learning communities, honors, team-based learning, etc.).
- Develop research-based strategies designed to improve student outcomes
- Develop strategies and programs designed to increase enrollment and persistence of underrepresented students
- Develop model/strategies for improving efficiency in current college processes
- Develop model/strategies for enhancing communication across the district
- Develop model/strategies designed to increase data-informed decision-making
- Develop model/strategies for succession planning
- Develop model/strategies for creating a high-performing culture
- Projects that explore workforce program development and sustainment, such as recruitment of professors

CRITERIA TO BE USED IN EVALUATING PROPOSALS:

In addition to considering the proposal's relevance/impact, its format and content, and its benefits to students, college, community, and/or yourself, the following criteria will be considered:

- Service to the College District
- Demonstrated success in student learning outcomes
- Sabbatical history and the balance of sabbatical leaves among faculty in a department
- Performance appraisals and documentation. *[Faculty members with formal disciplinary action or a current Work Improvement Plan (WIP) cannot be considered for sabbatical leave.]*