Plano Campus Seminar Series for Spring 2020

Writing Center, Library, Study Skills, Dean of Students, Counseling

January

Tuesday, 28th—Counseling: Mental Make-Over 12:30—1:30 p.m.

February

Monday, 3rd—Reread, Review, Rewrite! The Art of Revision: Professor Kirby, D225 10—11 a.m.
Most writers claim that revision is the most time-consuming and difficult stage of the writing process. However, too often, this stage is misunderstood and gets short-changed. Come learn what revision really is, as well as some useful strategies to help you revise your essays.

Monday, 3rd—Study Skills: Using Public Opinion Data- Survey Websites for college level-papers--G.S.S. and World Values Survey, Professor Buhl, A214, 10 – 10:50 a.m.

Monday, 3rd—Counseling: Success Skills - Time Management, D225 3—4 p.m.
Develop time management awareness and take steps to reduce your stress.

Tuesday, 4th—Thesis Statements: Professor Allen, D225 1—2 p.m.
Learn strategies to effectively develop the main claim of an essay.

Tuesday, 4th—MLA Formatting for the Humanities, Katie Wallis, D225 3—4 p.m.
Have your MLA questions answered by an expert, and learn the fundamentals of MLA formatting and citation.

Wednesday, 5th—APA Formatting for the Social Sciences, New 7th EDITION: Saba Khan, D225 6:30—7:30 p.m. Learn the basics of citing in APA format including how to create in-text citations and a reference list.

Thursday, 6th—Research Roadmap: Kelley Satarino, L110 3—4 p.m.
Learn how to select and refine a topic, form a research question, and generate keywords and synonyms for searching library databases. Library research is much easier when you can focus on a good research question and find the right databases with appropriate keywords. Come to this workshop and polish up on these essential skills.

Friday, 7th—Critical Reading Methods: Professor Isip, D225 11 a.m.—12 p.m. Learn tips and tricks to enhance your critical reading skills.

Monday, 10th—Study Skills: Undertaking and Writing Up Qualitative Research Professor Sullivan, D225 10—11 a.m. Have you ever wondered how to read and disseminate qualitative research findings? This session covers eleven different types of strategies for doing so.
Monday, 10th—**Study Skills: Using Public Opinion Data**- Survey Websites for college level-papers--G.S.S. and World Values Survey, Professor Buhl, A214, 10 – 10:50 a.m.

**Monday, 10th**—**Study Skills: That Pesky Punctuation!** Professor Megarity, D225 1—2 p.m.

Proper use of punctuation is essential for written English communication. Improper use can cause confusion and frustration for both the writer and the reader. In this seminar, basic rules of punctuation will be examined and practiced.

**Tuesday, 11th**—**Composing Arguments:** Professor Cooper, D225 12—1 p.m.

Learn how to write and support arguments that will persuade your audience.

**Wednesday, 12th**—**Library Boot Camp:** Shannon Alexander, L110 3—4 p.m.

An interactive crash course on using the library to excel in your classes –from where to get help to where to find what you need on the shelves and online.

**Thursday, 13th**—**Counseling: Cope More/Stress Less,** D225 9:30—10:30 a.m. Learn creative ways to cope with anxiety and emotions.

**Friday, 14th**—**Introductions & Conclusions:** Professor Sutherlin, D225 1—2 p.m.

Learn strategies for developing introductions and conclusions that capture your audience and place your subject in context while your thesis remains clear and focused.

**Saturday, 15th**—**MLA 8th ed./APA 7th ed.—What’s the Diff?** Katie Wallis, D225 10:30—11:30 a.m. Learn to spot the similarities and differences between these two common citation styles.

**Monday, 17th**—**Structuring Arguments:** Professor Mizell, D225 1—2 p.m.

Learn the fundamentals of constructing an effective argument, from introduction to conclusion.

**Tuesday, 18th**—**Composing an Effective Thesis Statement:** Professor McCourt, D225 4—5 p.m.

Learn how to craft a strong main claim to give your essay structure and direction.

**Wednesday, 19th**—**Compiling Annotated Bibliographies:** Professor Cooper, D225 12—1 p.m.

Academic research can be stressful- especially when you have to write something that sounds like it escaped from Jurassic Park. No annotated bibliosaurus here... but we WILL talk about different types of bibliographies, what annotations are, what the heck an annotated bibliography even is, and some of the best approaches to composing the ideal annotated bibliography for your research. See you there!

**Thursday, 20th**—**Tips for More Effective Writing:** Katie Wallis, D225 2—3 p.m.

Learn writing strategies to improve tone, MLA formatting, syntax, grammar, and punctuation.

**Friday, 21st**—**Study Skills: Commas Part I,** Professor Foster, D225 11 a.m.—12 p.m.

Learn the “ins” and “outs” of commas, the most commonly used and least understood mark of punctuation.
Friday, 21st — J-STOR Galore! Beth Atkins, L110 2—3 p.m.
The JSTOR database offers more than 10 million academic journal articles, 50,000 books, and 2 million primary source documents in 75 disciplines. We’ll help you create a personal account to save the amazing resources you find, and you’ll do interactive exercises to build your research confidence. Come learn all about the cool JSTOR features you never knew you needed.

Monday, 24th — Counseling: Setting Healthy Boundaries, D225 1—2 p.m.
How setting boundaries can help us be happier and healthier.

Monday, 24th — Avoiding Plagiarism: Professor Joe Guy, D225 5:30—6:30 p.m.
Learn when to use specific citation styles. Knowing the difference helps you avoid academic dishonesty.

Learn strategies on how to read notes, homework, and test problems in order to pick out key facts and choose a process to apply when solving math equations. Also learn how to use your notes now that you have them in your math courses.

Tuesday, 25th — Counseling: For International Students, Culture Shock, D225 3—4 p.m.
Meet other international students and discover how to adapt to cultural differences.

Thursday, 27th — Dean of Students: I got Your Back—Bystander Intervention, Student Conduct Officer Joe Guy, D225 12:15—1:15 p.m.
Presenters will delve into the topic of bystander intervention—to have someone’s back by watching out for others, stepping in, or helping others who find themselves in risky, dangerous social situations. Also, this session will cover how to recognize a fellow student in crisis, when to report red flags, and to whom.

Friday, 28th — "So, You Want to Read Stuff and Remember It Too?" Andrea Martinez and Juan Gurrola, D225 12:30—1:30 p.m.
What should you highlight? Should you copy every fact? How can you remember the stuff you just read? Sometimes, there are too many things to remember from a text, and sometimes it is easy to get stressed from all the information. By coming to this seminar, you will learn how to read texts more effectively and remember the info they cover

March

Wednesday, 4th — Counseling: KNOW NOW -- (drugs and alcohol) -- Party or Problem? D225 11 a.m. - 12 p.m.
Differentiating between “social” and problematic substance use.
Wednesday, 4th—The Heavy Lifting of Weighted Grades: Professor Sawyer, D225 9—10 a.m.
Have you ever wondered how weighted grading works in college classes? We’re you ever surprised by the final grade you earned in a class? Come to this session to learn how weighted grades work and some quick, easy-to-use tools to stay on top of your grades.

Thursday, 5th—Use This, Not That, Shannon Alexander, L110 1—2 p.m.
Learn the basics of selecting and evaluating online resources for academic research and real life ranging from blog posts to scholarly journals.

Friday, 6th—Counseling: For International Students, Culture Shock, D225 3—4 p.m.
Meet other international students and discover how to adapt to cultural differences.

Tuesday, 17th—More than Words: Professor Brannon, D225 2—3 p.m. Learn how to identify and use the perfect words in your essays. Write what you mean and mean what you write.

Tuesday 17th—Should I Stay or Should I Go: Practical Answers about Dropping Classes: Professor Sawyer Room TBD 12—1 p.m.
How does a person decide if she should drop a class? Making a more informed decision about dropping or staying in a class can increase your confidence in college. Self-evaluation tools will be introduced and demonstrated.

Thursday, 19th—Counseling: Anger Management, D225 2—3 p.m.
A discussion about coping with difficult thoughts and emotions.

Friday, 20th—Tips for More Effective Writing: Katie Wallis, D225 10:30—11:30 a.m.
Learn writing strategies to improve tone, MLA formatting, syntax, grammar, and punctuation.

Monday, 23rd—How to Navigate the OWL@Purdue for MLA: Professor Joani Reese, D225 12:30—1:30 p.m. Learn how to access the different forms of support this important online writing and formatting resource provides.

Tuesday, 24th—Counseling: How to Overcome Procrastination, D225 11:30 a.m.—12:30 p.m.
Learn the “What,” “Why,” and “How” of this prevalent issue.

Wednesday, 25th—Research Roadmap, Mary Long, L110 6—7 p.m.
Learn how to select and refine a topic, form a research question, and generate keywords and synonyms for searching library databases. Library research is much easier when you can focus on a good research question and find the right databases with appropriate keywords. Come to this workshop and polish up on these essential skills.

Thursday, 26th—The Virtues and Vices of Research: Professor Sears, D225 3—4 p.m.
Did you know that conducting research is an ethical act? Learn why it is and how to conduct research the right way.
Friday, 27th—Word Forms, Professor Megarity, D225 1—2 p.m.
When should you use the adjective form of a word? When should you use an infinitive? How can you determine which form of a word you should use in a given sentence? These questions will be ANSWERED! Students will be provided guided practice using appropriate word forms and "tricks" in determining which forms to use.

Saturday, 28th—Tips for More Effective Writing: Katie Wallis, D225 10:30—11:30 a.m.
Learn writing strategies to improve tone, MLA formatting, syntax, grammar, and punctuation.

Monday, 30th—Paraphrasing to Avoid Plagiarism: Professor Joe Guy, D225 5:00—6:00 p.m.
Learn from an expert how to paraphrase outside sources properly to avoid committing plagiarism.

Tuesday, 31st—Introductions and Conclusions: Professor Schueth, D225 10—11 a.m.
Learn how to write compelling introductions and how to conclude your paper effectively to keep your readers engaged.

April

Thursday, 2nd—Media Literacy: Beth Atkins, L110 2:30—3:30 p.m.
Is it solid news, or clickbait? Misinformation is everywhere. Learn how to fact-check stories, avoid bogus news, and use the most credible sources.

Friday, 3rd—Commas Part II, Professor Foster, D225 11 a.m.—12 p.m.
The second half of Professor Foster's comma seminar. Learn the rules that govern the comma, the most commonly used but least understood mark of punctuation.

Friday, 3rd—Less is More: Concision in Student Writing, Professor Farrin, D225 2:30—3:30 p.m.
In the best writing, every word carries its appropriate weight, and what isn’t carrying fair weight is cut. Paragraphs become sentences, sentences become phrases, and phrases become words. Four-syllable words become two-syllable words, as long as no meaning is lost. In this seminar, we’ll talk about how that is done and do a fun group exercise to illustrate the process.

Monday 6th—Communication Skills: The Relate in Relationships, D225 5:30—6:30
We all communicate, but how we communicate is the key to successful relationships.

Monday, 13th—Writing the Perfect Cover Letter: Professor Fletcher, D225 10—11 a.m.
Learn how to write cover letters that bring results.

Tuesday, 14th—Pro/Con-a-Thon: Finding Resources for Your Research Paper, Amanda Lunn, L110 10—11 a.m. Learn to find good quality sources for argumentative essays and issue papers.

Tuesday, 14th—Success Skills: Goal Setting, D225 4—5 p.m. The benefit of setting “smart” goals for success.
Friday, 17th—Conducting Academic Research: Professor Genneken, D225 9—10 a.m.
Search terms and JSTOR and books -- OH MY! This session will attempt to demystify the research tools necessary for creating outstanding papers and projects.

Friday, 17th—Research Roadmap: Mindy Tomlin, L110 2:30—3:30 p.m.
Learn how to select and refine a topic, form a research question, and generate keywords and synonyms for searching library databases. Library research is much easier when you can focus on a good research question and find the right databases with appropriate keywords. Come to this workshop and polish up on these essential skills.

Tuesday, 21st—More than Words: Professor Brannon, D225 2—3 p.m.
Learn how to identify and use the perfect words in your essays. Write what you mean and mean what you write.

Friday, 24th—Avoiding Plagiarism: Katie Wallis D225 3:30—4:30 p.m.
Learn why and when to use specific citation styles. Knowing the difference helps you avoid academic dishonesty.

Tuesday, 28th—Counseling: Self-Care Isn’t Selfish, D225 10—11 a.m.
Find out why self-care is essential for your health.

Thursday, 30th—Strategies to De-stress: Professors Moore and Venkatesan, D225 1:30—2:30 p.m.
Participants will learn mindful strategies of heart-math and pranayama (breathing technique) to de-stress and be mindful of the present.

May

Friday, 1st—Library Research: Open Lab, Plano Librarians, L110 10 a.m.—12 p.m.
Drop in during open lab hours and receive research assistance from a librarian that will help you refine your topic, find sources, and cite sources for your research project! Please bring a copy of your assignment.

Monday, 4th—Writing a Literary Analysis: Professor Joan Reese, D225 9:30—10:30 a.m.
Learn the language of literary analysis and how to dive into a work to find meaning and message.

Thursday, 7th—Success Skills: Test Anxiety Management, D225 3—4 p.m.
Relaxation and focus as a path toward passing your exams.

Thursday, 7th—Avoiding Plagiarism: Professor Joe Guy, D225 5:30—6:30 p.m.
Learn why and when to use specific citation styles. Knowing the difference helps you avoid academic dishonesty.
For more information, write to PlanoWC@collin.edu or call 972-881-5843

To schedule on site and online writing appointments or to find out availability of walk-in subject tutoring, go to www.collin.mywconline.com

Plano Campus Anthony Peterson Center for Academic Assistance

Writing Center/ Math Lab, Room D203

8:30 – 8:00 p.m. Monday – Thursday
8:30 – 5:00 p.m. Friday & Saturday

Writing Center & Math Lab

Room D203

Also offering walk-in tutoring for science, economics, accounting